

CCHS EDUCATIONAL PLANNING GUIDE 2024-2025



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CEDAR CREST COURSE REGISTRATION TIMELINE	
2024-2025 SCHOOL YEAR	
Thursday ♦ January 4, 2024	Window opens for teacher recommendations in Skyward at 3pm → Teachers will have conversations with students and make their recommendations by January 22nd
Friday ♦ January 5, 2024	9th Grade Course Registration Presentation through English classes
Wednesday ♦ January 10, 2024	10th Grade Course Registration Presentation through English classes
Thursday ♦ January 11, 2024	11th Grade Course Registration Presentation through English classes
Wednesday ♦ January 24, 2024	8th Grade Orientation at 6pm <i>* In case of inclement weather, there is no make-up date. Information will be shared via virtual presentation.</i>
Thursday ♦ January 25, 2024	Online registration OPENS at 5pm in Skyward for <i>students/parents/guardians</i> (COMPLETION IS MANDATORY)
January 30, 31 and February 1, 2024 2:30pm-6:00pm	High School Evening Office Hours for Course Registration with School Counselors in the Counseling Office or through Microsoft Teams → Contact your Counselor for an appointment. Walk-ins are welcome, but you may have to wait without an appointment.
Friday ♦ February 2, 2024	ONLINE REGISTRATION in Skyward CLOSSES at 8pm for <i>students/parents/guardians</i>
Monday, February 5 and Wednesday, February 7 2024	***Turn in ALL course registration materials during English Classes*** <u>MANDATORY for ALL STUDENTS</u> - Online Registration in Skyward - Course Registration Contract <u>IF APPLICABLE</u> - Lebanon County Career and Technology Center Online Application (see page 4) - Advanced Placement Course Application - Independent Study Form - Course Override Form - Advanced Art Application



“Empowering Our Students to Meet Their Individual Potential”

CORNWALL-LEBANON SCHOOL DISTRICT
717-272-2031

Dr. Philip Domencic.....Superintendent
Dr. Mariah Rackley..... Director of Curriculum and Instruction
Dr. Dean Bozman.....Director of Personnel & Operations K-12
Dr. John Shaffer.....Adminstrator of Educational Services
Mrs. Jean Hentz.....Director of Business Affairs

CEDAR CREST HIGH SCHOOL ADMINISTRATION
<https://www.clsd.k12.pa.us>
717-272-2033

Mr. Christopher Groff.....Principal
Dr. Barbara MayAssistant Principal
Mr. Michael Rohrbach..... Assistant Principal
Mr. Rob Snyder.....Assistant Principal
Mr. Rick Dissinger..... Athletic Director

CEDAR CREST HIGH SCHOOL COUNSELING DEPARTMENT
<https://counseling.clsd.k12.pa.us>
717-389-1820

Mr. Carlos Carmona.....School Counselor
Mrs. Sarah Gebhard.....School Counselor
Mr. Stephen Thompson.....School Counselor
Dr. Diane Suhrbier.....Psychologist/Learning Facilitator
Dr. Chris Greenawalt.....Psychologist
Mrs. Erin Callihan..... Social Worker

Equal Opportunity Statement

The Cornwall-Lebanon School District is an equal opportunity education institution and will not discriminate against students or employees on the basis of race, color, national origin, sex and handicap in its activities, programs, or employment practices as required by Title VI, Title IX and Section 504.

For information regarding civil rights or grievance procedures, contact the Compliance Officer at 105 East Evergreen Road, Lebanon, Pennsylvania, 17042, (717) 272-2031. Step one of the complaint procedure requires written notification sent to the building principal. Step two requires written notification sent to the Compliance Officer.

Principal’s Message

This Educational Planning Guide has been prepared to give students and parents the opportunity to view the program of studies at Cedar Crest High School in total perspective. The academic program is designed to meet the varied needs of our student population. If the guide is to serve the student well, serious consideration and study must be utilized in making choices. The value of the Program of Studies is totally dependent on the effort put forth by each student in developing those understandings and skills that will build the foundation for a rewarding and satisfying future.

Mr. Christopher Groff, Principal
Cedar Crest High School

From Your Counselors

Students at Cedar Crest High School have the opportunity to plan and select individualized programs of study during their high school career. This Educational Planning Guide has been published to provide the students and their parents/guardians with information that will enable them to plan their educational programs. Included are the course offerings and descriptions, graduation requirements, and suggested educational plan. The course offerings provide for a solid base of academic study and also allow sufficient flexibility for students to elect courses based upon personal interest.

The counselors advise that students and their parents/guardians read the guide carefully. We hope that the program selected is challenging, but not challenging beyond the student’s potential for success. Decisions for course selection should be made with great care, keeping in mind the student’s abilities, personal goals, general interests, and career aspirations.

Counselors are available to assist students and parents/guardians with questions concerning the curriculum or selecting a program of study. Eighth grade students consult with their middle school counselor with questions. High school students consult their alphabetically assigned counselor. Students in grades 9-12 with an IEP should consult with Mrs. Suhrbier.

We sincerely hope that this Educational Planning Guide will make course selection easier and provide a more rewarding experience.

Best wishes for a successful school year,
Counseling Department
Cedar Crest High School

Guidelines for Credit Recovery

Students who are recovering credits through an approved summer program must be finished with the course by August 1, 2023.

Promotion Policy

- 1. Students must earn 4 credits (2 of which must come from core credit in English, Science, Math and Social Studies) to be promoted into 10th grade.
- 2. Students must earn 10 credits (6 of which must come from core credit in English, Science, Math and Social Studies) to be promoted into 11th grade.
- 3. Students must be eligible for graduation within their final school year to be promoted into 12th grade.

Consideration for Course Changes

Life is full of challenges. School is no different. When considering a course change, Cedar Crest High School has a process that students should follow to assist them with persevering and building necessary skills to succeed in life.

- 1. The student should talk to their parents/guardians for advice and encouragement.
- 2. The student should attempt to complete all assigned work.
- 3. The student should seek academic help from the teacher.
- 4. The student should seek academic assistance from other resources such as Falcon Academy, peer tutors, private tutors, etc.
- 5. If the above steps have been followed, then the student may secure a “Request for Schedule Change” form from their counselor.
- 6. The student will meet with the counselor for a review and schedule adjustment. In some cases, this request may need Mr. Groff’s review and consideration for approval.

SMART FUTURES: A comprehensive career planning and career readiness program

Smart Futures is a graduation requirement for ALL Cedar Crest High School students.
Students will complete some parts in the classroom and some parts outside the classroom. School counselors can assist with any questions.

Grade 9 New Thinking about Career Success My Personality Type Job Application Preparation for Career Abilities and Aptitudes Personal Interests Career Clusters and Pathways <i>* Optional CTC Visit</i>	Grade 10 Experiencing Careers While Still in School Selecting Your Career Goal My Programs or Majors My School and College Survey Job Interviews <i>* Optional CTC Visit</i>	Grade 11 Active Listening The Entrepreneur Within Personal Budget Multiple Intelligences 12 th Grade Course Registration Falcon Future Consult Meeting Job Shadow College/Tech School/ Military Visit <i>* Optional CTC Visit</i>	Grade 12 Final Resume Exit Interview
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Students can access Smart Futures through their Clever accounts. Click on the ‘SF’ symbol on your Clever homepage.
More information is available at <https://counseling.clsd.k12.pa.us> under the Smart Futures tab.

Exceptional Education Programs

Honors Courses		Honors level courses are offered in many curricular areas in grades 9 through 12 and carry a weight of 0.4 for ranking purposes																							
Advanced Placement (AP) Courses			Dual Enrollment																						
Advanced Placement (AP) courses are available in a variety of curricular areas. Advanced Placement is a nationally accredited program of the College Entrance Examination board. All students enrolled in AP courses are required to take the AP exam in May. If both College in the High School and AP credit are offered, the student will have the choice between CHS, AP or both. Students are required to pay for the exam(s) at their own expense no later than November 1. If payment is not received, the student will be removed from the AP course and placed in an alternate class. See course descriptions for more information. Students successful in the AP exams may receive college credits depending on the college or university that the students choose to attend. In addition, these courses will carry a 0.8 weight for ranking purposes. CCHS offers the following AP classes: <table><tr><td>Art History</td><td>English Language</td><td>Physics 1</td></tr><tr><td>Biology</td><td>English Literature</td><td>Physics 2</td></tr><tr><td>Calculus AB</td><td>Environmental Science</td><td>Physics C</td></tr><tr><td>Calculus BC</td><td>European History</td><td>Psychology</td></tr><tr><td>Chemistry</td><td>Human Geography</td><td>Statistics</td></tr><tr><td>Computer Science A</td><td>Macroeconomics</td><td>US Government</td></tr><tr><td>Computer Science Principles</td><td></td><td>US History</td></tr></table>			Art History	English Language	Physics 1	Biology	English Literature	Physics 2	Calculus AB	Environmental Science	Physics C	Calculus BC	European History	Psychology	Chemistry	Human Geography	Statistics	Computer Science A	Macroeconomics	US Government	Computer Science Principles		US History	Dual Enrollment courses are those that are taken at an institution of higher learning while a student is simultaneously enrolled at Cedar Crest High School. Credit is awarded both by the institution and by CCHS. Dual enrollment courses must be pre-approved by the building principal if high school credit is requested. Students may request no more than 1 high school credit (2 college courses) during the summer. Students may request no more than 2 high school credits (4 college courses) during the academic year. Students may earn no more than 8 CCHS toward GPA credits per year, not including summer credit. Dual enrollment credit is included in this maximum. Dual enrollment credit is offered to twelfth grade students only. Students are responsible for seeking out dual enrollment opportunities and meeting with Mr. Groff for final approval. Students are also responsible for enrolling in programs at their own expense. CCHS schedules are not guaranteed to accommodate in-person, Dual Enrollment course meeting times. Colleges and Technical schools that CCHS students have attended for Dual Enrollment classes in the past include: Harrisburg Area Community College Lebanon Valley College PA College of Health Sciences Thaddeus Stevens College of Technology Early Enrollment Program	
Art History	English Language	Physics 1																							
Biology	English Literature	Physics 2																							
Calculus AB	Environmental Science	Physics C																							
Calculus BC	European History	Psychology																							
Chemistry	Human Geography	Statistics																							
Computer Science A	Macroeconomics	US Government																							
Computer Science Principles		US History																							
College in the High School		Cedar Crest High School, in conjunction with Harrisburg Area Community College (HACC) and the University of Pittsburgh, offers courses in which students earn college credit while satisfying the requirements for a high school diploma. These courses are offered on the Cedar Crest campus and are instructed by teachers employed by the Cornwall-Lebanon School District. Students enrolled in these courses are required to pay fees per course as determined by these institutions and must purchase class materials and books. Students will be billed directly by the corresponding institutions in early fall. Payment is the responsibility of the student. Tuition assistance is not available through the institutions nor the district. In order for students to participate in this program they must meet admission requirements set forth by HACC and/or Pitt and course prerequisites set forth by CCHS. College in the High School courses carry a weight of 0.8 for ranking purposes.																							
CHS Course Name		College	College Course Name	Placement Testing?	2023-2024 Credit Awarded / Cost per Credit*																				
English Composition 101 CHS		HACC	English 101	Yes	3 credits / \$83.50 per credit																				
College Algebra CHS		HACC	Math 103	Yes	3 credits / \$83.50 per credit																				
AP Statistics CHS		HACC	Math 202	Yes	3 credits / \$83.50 per credit																				
Introduction to Human Biology CHS		HACC	Bio 111	Yes	3 credits / \$83.50 per credit																				
AP Psychology CHS		PITT	PSY 0100		3 credits /\$75 per credit																				
Western Civilization CHS		PITT	HIST 0101		3 credits /\$75 per credit																				
Argument CHS		PITT	COMMRC 500		3 credits /\$75 per credit																				
Business Calculus CHS		PITT	MATH 0120	Yes	4 credits /\$75 per credit																				
Spanish 1 CHS		PITT	SPAN 003	Yes	3 credits /\$75 per credit																				
Intermediate Web Design and Dev CHS		PITT	CS 0134		3 credits /\$75 per credit																				
Website Design and Development CHS		PITT	CS 334		3 credits /\$75 per credit																				
* 2024-2025 tuition costs were not available at time of printing																									

Special Scheduling Options

Cedar Crest High School is proud to offer a variety of programming options. Students are encouraged to focus on their future career aspirations and work closely with their School Counselor and teachers to select a schedule that best fits their individual needs.

Options for Seniors

DUAL ENROLLMENT

A way to earn credit for both CCHS and college classes at the same time. Students may seek off campus or online opportunities.

EARLY GRADUATION

Seniors that want to get an early start on college, military training, or employment may choose to graduate a semester early. They must complete all graduation requirements and receive principal approval.

CO-OP/INTERNSHIPS

These courses assist students with career exploration during the senior year. Future Professional’s Internship is a one-credit, semester course that allows students to observe professional employees within the local community. Supervised Business Partnership is a three-credit full year course in which students will secure employment and work during the senior year. Interested students should contact Mr. Grumbine as well as their school counselor to discuss these options. See page 10 for more information.

Open Campus

Cedar Crest High School is offering an open campus privilege to senior students who are in good academic standing and can provide their own transportation (no car pooling). Students may participate in open campus during periods 1 or 8 or during a set combination of open periods which include periods 1 and 8, 1 and 2 or 7 and 8, if they opt out of lunch. Students may also leave campus during their lunch period.

Student Requirements/Criteria:

- Successfully complete a minimum of 18 credits by the end of the junior year.
- Have his/her own transportation to and/or from school (no car pooling).
- Registering for Open Campus and meeting the above requirements/criteria does not ensure admittance.
- Open Campus privilege can be revoked/suspended based upon administrative determination.
- Open Campus will **NOT** be prioritized during the scheduling process. Original course selections for core and elective classes will take precedence!

Other Options

COLLEGE IN THE HIGH SCHOOL (CHS)

CHS courses give students a chance to earn college credit while in high school. Students should check future college policies about options to accept these classes for credit.

PEER TUTOR

Peer Tutor is a NEW course offering in which students can serve as a peer tutor during one of the lunch periods. Students may take this course for credit or use it for service hours in NHS or Key Club, but NOT both in the same semester. Students may choose this course for one semester or a full year. It will follow an S, U grading structure. It is available to students in grades 10-12 who have earned no less than a B in all CP or higher-level core classes and foreign language classes, if applicable. Interested students must complete an application.

ELIGIBLE STUDENT SERVICES

Classes are available for students who have been identified after an extensive diagnostic process as eligible and in need of special services. To the greatest extent possible and reasonable, eligible students remain in regular education with non-exceptional peers. Eligible students’ course of study is determined by the IEP Team.

EMERGENCY MEDICAL TECHNICIAN

EMT is a one period, yearlong course that allows students to earn National and State Emergency Medical Technician certification pending successful completion of all exams and assessments. Students of ALL academic levels are encouraged to participate in this rigorous course. Students are required to attend evening classes and there is a course fee. Harrisburg Area Community College will offer six credits to any student that completes the program. See page 17 for more information.

INDEPENDENT STUDY

Students may work with a teacher to design an independent study course. The teacher must agree to participate and the course must have principal approval.

Lebanon County Career and Technology Center

The programs at the Lebanon County Career and Technology Center (CTC) are available for juniors and seniors at Cedar Crest High School. Depending on the career program chosen, students will attend the Career and Technology Center on a part-time basis during their junior or senior years or will attend full-time during their senior year only. Transportation is provided for all students. Below are listed the programs available at the Lebanon County Career and Technology Center. **CTC Program Descriptions are located on pages 18 & 19 of this Educational Planning Guide.**

CTC Programs	
Half Day Junior Year, Full Day Senior Year	Year One - PM - 11:35 a.m. – 2:10 p.m. Year Two - Full Day - 8:05 a.m. – 2:10 p.m. Cosmetology
Half Day Junior Year, Half Day Senior Year	Year One - AM - 8:05 a.m. - 10:40 a.m. Year Two - PM - 11:35 a.m. - 2:10 p.m. Auto Body Technology Automotive Technology Carpentry/ResidentialConstruction Diesel Truck Technology Electrical Technology Electromechanical Technology Health Careers Technology Industrial Machine Technology Landscape Technology Law Enforcement and Security, Masonry Medical Assistant Network Technology Plumbing/Heating/Air Conditioning Sports Therapy Sciences Welding Technology
Full Day Senior Year	Full Day Senior Year - 8:05 a.m. - 2:10 p.m. Commercial Art and Design Culinary Arts Dental Assistant Media Communications Technology Pastry Arts

CTC Enrollment Information

Official CTC enrollment applications are required at the same time as Cedar Crest Course Registration forms. If a program is not filled by March 1, Enrollment applications are accepted on a first come basis until the program is filled. Subsequent requests are maintained on a first come waiting list and accommodated if openings occur.

Cedar Crest’s selection of students is competitive in nature; many factors are used to determine qualification. Students must complete required online application by deadlines set forth by the Cedar Crest Counseling Office. Failure to do so will jeopardize the student’s chances of admission to CTC.

If applications exceed space on March 1, a program quota is implemented. Each district’s quota is determined by a standard formula. Each district’s applicants are then selected by a lottery to fill the quota. Quotas not filled by one district are applied to remaining districts on an equal basis. I.E.P., Special Populations or At-Risk students can be enrolled one year prior to the approved schedule permitting that there are available spaces in the program. At-risk students must complete a learning contract.

Partnership Programs with Colleges through CTC

Students who successfully complete a CTC program may receive advanced post secondary credits or advanced standing through Tech Prep articulations, saving both time and money. For more information about these post secondary partnerships, please contact the CTC Guidance Office at 717-273-8551 ext. 2125.

To read more about the programs, go to the CTC website at <https://www.lctc.edu/>

For current sophomores and juniors who wish to apply for the 2024-2025 school year, visit <https://ctcportal.csiu-technology.org/lebanonctc/Form/Entry/applicaition56781317/4800/2024-2025>

NCAA Eligibility Requirements

Student athletes can go to cedarcrestfalcons.com and explore **Honest Game**. **Honest Game** is a comprehensive system to educate and empower our families to navigate the college athletic pathway.

ONE OPPORTUNITY. LIMITLESS POSSIBILITIES.

If you want to compete in NCAA sports, you need to register with the NCAA Eligibility Center at eligibilitycenter.org. Plan to register before your freshman year of high school (or year nine of secondary school). Visit on.ncaa.com/RegChecklist to help guide you through the registration process.

ACADEMIC REQUIREMENTS

To study and compete at a Division I or II school, you must earn 16 NCAA-approved **core-course credits**, earn a corresponding test score* that matches your **core-course GPA** and submit your final transcript with proof of graduation to the Eligibility Center.

CORE-COURSE REQUIREMENTS

DIVISION I

Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH
4 years

MATH
(Algebra I or higher)
3 years

SCIENCE
(including one year of lab, if offered)
2 years

ADDITIONAL
(English, math or science)
1 year

SOCIAL SCIENCE
2 years

ADDITIONAL COURSES
(Any area listed to the left, world language or non doctrinal religion/philosophy)
4 years

For Division I, 10 of your 16 NCAA-approved core-course credits must be completed before the start of your seventh semester, including seven in English, math or science.

DIVISION II

Earn 16 NCAA-approved core-course credits in the following areas:

ENGLISH
3 years

MATH
(Algebra I or higher)
2 years

SCIENCE
(including one year of lab, if offered)
2 years

ADDITIONAL
(English, math or science)
3 years

SOCIAL SCIENCE
2 years

ADDITIONAL COURSES
(Any area listed to the left, world language or non doctrinal religion/philosophy)
4 years

GRADE-POINT AVERAGE

The Eligibility Center calculates your **core-course GPA** based on the grades you earn in NCAA-approved core courses.

- » Division I requires a minimum 2.3 core-course GPA.
- » Division II requires a minimum 2.2 core-course GPA.

DIVISION III

While **Division III schools** set their own admissions and academic requirements, **international student-athletes** (first-year enrollees and transfers) who initially enroll full time at a Division III school on or after Aug. 1, 2023, are required to complete an **Amateurism-Only Certification account**. Contact the Division III school you plan to attend for more information about its academic requirements.

*More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Spring2023.

 ELIGIBILITY CENTER

1

Approved CCHS Courses

English

AP Language and Composition
AP Literature and Composition
Argument CHS
Classical Studies Honors
English 9 CP
English 9 Honors
English 10 CP A
English 10 CP B
English 10 Honors A
English 10 Honors B
English 11 A Keystone
English 11 CP A – Modern Lit 1
English 11 CP B – American Lit
English 11 Honors A
English 11 Honors B
English 12 CP A
English 12 CP B – British Lit
English 12 CP B – Modern Lit 2
English 12 CP – Speech
English Composition 101 CHS
LS English 9
LS English 10
LS English 11
LS English 12
Speech Honors

Math

Algebra 1 CP A
Algebra 1 CP B
Algebra 1 Honors
Algebra 2 CP
Algebra 2 Honors
Algebra 3 CP
AP Calculus AB
AP Calculus BC
AP Statistics CHS
Business Calculus CHS
Calculus +
Calculus Honors
College Algebra CHS
Geometry CP
Geometry Honors
Pre-Calculus CP
Pre-Calculus Honors
Statistics CP
Trigonometry CP

Science

Advanced Topics in Biology
AP Biology
AP Chemistry
AP Environmental Science
AP Physics 1
AP Physics 2
AP Physics C
Astronomy
Biology 1 CP
Biology 1 Honors
Biology 2 CP
Chemistry 1 CP
Chemistry 1 Honors
Chemistry 2 Honors
Deep Space Astronomy
Geology
Intro to Human Biology CHS
LS Science
Meteorology
Oceanography
Physics CP
Physics Honors
Principals of Physics

Social Studies/Science

American Cultures CP
American Cultures Honors
AP European History
AP Human Geography
AP Macroeconomics
AP Psychology CHS
AP US Government
AP US History
Classical Worlds
Economics CP
Economics Honors
Government CP
Government Honors
History of Philosophy
International Relations
LS Social Studies 1
LS Social Studies 2
Psychology
Sociology
Western Civilization II CHS
World Cultures Eastern CP
World Cultures Eastern Honors
World Cultures Western CP
World Cultures Western Honors

Modern Language

French 1
French 2
French 3 Honors
French 4 Honors
German 1
German 2
German 3 Honors
German 4 Honors
Latin 1
Latin 2
Latin 3 Honors
Latin 4 Honors
Spanish 1
Spanish 2
Spanish 2 Honors
Spanish 3 Honors
Spanish 4 Honors
Spanish 1 CHS

Additional Electives

Creative Writing
Honors Seminar 1
Honors Seminar 2

Career Academy Worksheet

1. Select a Career Academy based on your interests and abilities.
2. If you are still in the exploration stage of your career planning, use the bottom of this page as a worksheet to determine your current Career Academy.
3. Go through each Career Academy and circle/highlight those careers in which you have an interest.
4. Wherever you highlight the most possible careers, use that Career Academy to select courses and program electives for the 2024-2025 school year.

Career Academy: _____
Write the Career Academy you will follow for the 2024-2025 school year.

Top Career Ideas: _____

5. Turn to pages 7 & 8 and follow the Career Academy Roadmap to plan your course selection.

Business	Communications/Arts	Engineering, Physical Sciences, and Applied Technology	Health, Agricultural and Life Sciences	Human and Public Services
Career Choice Examples (See Career Academy for course requirements) May Require 4-year College Degree Accountant/Auditor/Actuary Advertising/ Marketing Budget Analyst Business Analyst Computer Programmer Consultant Economist Finance/ Financial Planner General Manager/ Chief Exec. Hospital Administrator Hotel/Motel Manager Human Resource Mgr. Information Specialist International Business Labor/Personnel Mgr. Marketing Office Info. Systems Purchasing/Contract Mgr. May Require 2-year Postsecondary Education/Training Accounting/Bookkeeping Administrative & Secretarial Banking/Financial Services Business Systems/Networking Caterer Computer Repair Technician Court Reporter Data Processing Entrepreneur Executive Assistant Fashion Merchandising Hospitality/Administration Mgr. Legal Secretary Management Info. Systems Medical Admin. Secretary Paralegal Retail Sales Travel-Tourism Specialist May Require High School Training and/or Special Certificate Training Administrative Assistant Banking & Financial Services Billing Clerk Brokerage Clerk Computer Operator Data Processing Entrepreneur File Clerk/Records Mgt. Information Processing Insurance & Risk Mgt. Receptionist Legal Secretary New Accounts Clerk Payroll Clerk Real Estate	Career Choice Examples (See Career Academy for course requirements) May Require 4-year College Degree Actor Advertising Architect Art History Arts Management Broadcast Journalist Ceramic Arts & Ceramics Choreographer Composer/Arranger Creative Writer Dancer Editor/Publisher Fashion Design & Illustrator Film Studies Graphic Design, Comm. Art Journalist Music Conducting Music Director Music Performance Musician Producer/Director Public Relations Specialist Radio and TV Newscaster Reporter Technical Theater Theater Design & Stagecraft May Require 2-year Postsecondary Education/Training Camera Operator, Movie & TV Cartoonist Commercial Photographer Design & Applied Arts Fashion Merchandising Graphic Artist Interior Design Makeup Artist Metal & Jewelry Arts Printmaker Sculpture Television Technician May Require High School Training or Special Certificate Training Career Apprenticeships Crafts, Folk Art & Artisanry Photographer Platemaker Printer Special Events Planner	Career Choice Examples (See Career Academy for course requirements) May Require 4-year College Degree Actuary Aerospace/Aeronautical Engineer Aircraft Pilot Architect Biochemist Chemical Engineer Computer Engineer Computer Programmer Electrical Engineer Environmental Engineer Forensic Scientist Geologist Industrial Engineer Mechanical Engineer Meteorologist Pharmacist Physicist/Chemist Secondary Science Teacher May Require 2-year Postsecondary Education/Training Apparel Pattern Maker Broadcast Technician CAD Operator Chemical Engineering Technician Civil Engineering Technician Computer Technician Dental Laboratory Technician Industrial Engineering Technician Inspector, Tester, Grader Laser Technician Machinist Mechanical Engineering Technician Musical Instrument Repair Pollution Control Technician May Require High School Training or Special Certificate Training Auto Body Technician Automotive Technician Carpenter Cost Estimator Diesel Mechanic Drywall Installer Electrician Heavy Equipment Operator Landscape Assistant Machine Operator Mason Plumber/Heating/AC Road Worker Roofer Welder	Career Choice Examples (See Career Academy for course requirements) May Require 4-year College Degree Agronomist Art Therapy Athletic Trainer Biological Scientist Botanist Chiropractor Conservation Scientist Dairy Science Dentist Dietician Environmentalist Forester Geneticist Horticulturist Marine Biologist Medical Technologist Music Therapy Occupational Therapist Optometrist Pharmacist Physician Physician Assistant Physical Therapist Psychiatrist Registered Nurse Social Worker Soil Science Surgeon Veterinarian May Require 2-year Postsecondary Education/Training Dental Assistant Dietary Aide Dialysis Technician EEG Technician EKG Technician Emergency Medical Tech. (EMT) Licensed Practical Nurse Physical Therapy Assistant Radiation Therapy Technician Respiratory Therapist May Require High School Training or Special Certificate Training Animal Caretaker Child Care Aide/Worker Home Health Aide Nurse Aide/Orderly Pharmacy Assistant Veterinary Assistant	Career Choice Examples (See Career Academy for course requirements) May Require 4-year College Degree Anthropologist Coach College/University Faculty Clergy Criminologist Drug and Alcohol Counselor Early Childhood Educator Elementary Teacher FBI Agent Historian Law Enforcement Officer Lawyer/Judge Librarian Music Careers Physical Education Teacher Psychologist School Counselor Secondary Teacher Special Education Teacher Sociologist Speech/Language Pathologist May Require 2-year Postsecondary Education/Training Air Traffic Controller Chef Child Care Director Flight Attendant Food Service Manager Hotel/Motel Manager Police Patrol Officer Public Safety & Correction Mgr. Social Director May Require High School Training or Special Certificate Training Baker Barber Bus Driver Caterer Child Care Worker Cleaning Service Worker Counter Clerk Firefighter Hairdresser/Cosmetologist Prep Cook Recreation Worker Restaurant Attendant Sanitation Worker Security Guard Special Events Planner

Career Academy Roadmaps

Career Academy: Business

• All 9th-11th grade students must take seven (7) credits each year. Number in parentheses equals number of credits. Seniors must take at least 6.

Grade 9	Grade 10	Grade 11	Grade 12
English 9 (1)	English 10..... (1)	English 11..... (1)	English 12..... (1)
Math (1)	Math (1)	Math (1)	Program Electives(4)
Biology..... (1)	Chemistry..... (1)	Science..... (1)	Free Elective.....(1)
American Cultures or AP U.S. History..... (1)	World Cultures or AP Human Geography..... (1)	Government/Social Studies Elective..... (1)	TOTAL(6)
Physical Education (.5)	Physical Education (.5)	Saving, Investing, Financial Decisions..... (.5)	
Art Foundation or Music(.5)	Health..... (.5)	Physical Education (.5)	
Business & Career Development, DIY Home Improvement, Introduction to Technology and Problem Solving, Tools for Success (fomerly Family and Consumer Sciences OR Computer Science Foundations 1.....(.5)	Program Electives(1)	Program Electives(1.5)	
Program Electives(1)	Free Electives.....(1)	Free Elective.....(.5)	
Free Elective(5)	TOTAL(7)	TOTAL(7)	
Program Electives	AP Statistics CHS (1)	Falcon Edge: Mindset, Leadership, and Performance (.5)	Latin 1, 2, 3, 4 (1 each)
(Check for Prerequisites)	AP US Government and Politics (1)	Foundations of Business 1, 2 (.5)	Marketing (.5)
World Language is highly recom- mended for college-bound students.	Broadcast Video Prod. 1 (.5)	French 1, 2, 3, 4 (1 each)	Microsoft Office CORE (.5)
All music performance courses may be considered program electives.	Business Management (.5)	Future Prof Internship (1)	Microsoft Office EXPERT (.5)
Accounting 1, 2 (1 each)	Business/Personal Law (1)	German 1, 2, 3, 4 (1 each)	Psychology (.5)
Adv. Computer Science Topics Hon (.5)	Business/Personal Leadership (.5)	Graphic Design (.5)	Saving, Investing, Finan. Dec. (.5)
	Commercial Photography (.5)	History of Philosophy (.5)	Sociology (.5)
	Computer Literacy Basics (.5)	Housing & Int. Design (.5)	Spanish 1, 2, 3, 4 (1 each)
	Computer Science Foundations 1 (.5)	Humanities (1)	Speech Hon (.5)
	Computer Science Foundations 2 (.5)	Intermediate Website Design & Development CHS (.5)	Visual Communications 1, 2, 3 (.5 each)
	(Co-op) Supervised Business Part. (3)	International Relations (.5)	Website Design & Development CHS (.5)
	Economics (.5)		Western Civilization II CHS (1)
	Entrepreneurship (.5)		

Career Academy: Communication and the Arts

• All 9th-11th grade students must take seven (7) credits each year. Number in parentheses equals number of credits. Seniors must take at least 6.

Grade 9	Grade 10	Grade 11	Grade 12
English 9 (1)	English 10..... (1)	English 11..... (1)	Full-Day CTC
Math (1)	Math (1)	Math (1)	Commercial Art, Media Communication, Culi- nary Arts, Pastry Arts
Biology..... (1)	Chemistry..... (1)	Science..... (1)	OR
American Cultures or AP U.S. History..... (1)	World Cultures or AP Human Geography..... (1)	Government/Social Studies Elective..... (1)	English 12..... (1)
Physical Education (.5)	Physical Education (.5)	Saving, Investing, Financial Decisions..... (.5)	Program Electives(4)
Art Foundation or Music(.5)	Health..... (.5)	Physical Education (.5)	Free Elective.....(1)
Business & Career Development, DIY Home Improvement, Introduction to Technology and Problem Solving, Tools for Success (formerly Family and Consumer Sciences) OR Computer Science Foundations 1.....(.5)	Program Electives(1)	Program Electives(1.5)	TOTAL(6)
Program Electives(1)	Free Electives.....(1)	Free Elective.....(.5)	
Free Elective(5)	TOTAL(7)	TOTAL(7)	
Program Electives	Broadcast Video Prod. 2, 3 (1 ea)	French 1, 2, 3, 4 (1 each)	Newspaper Production (1)
(Check for Prerequisites)	Business/Personal Law (1)	Future Prof Internship (1)	Painting (.5)
World Language is highly recom- mended for college-bound students.	Classical Worlds (.5)	German 1, 2, 3, 4 (1 each)	Photography 1, 2 (.5 each)
All music performance courses may be considered program electives.	Commercial Photography (.5)	History of Philosophy (.5)	Polymers & Plastics Technology (.5)
Accounting 1, 2 (1 each)	(Co-op) Supervised Business Part. (3)	Housing & Int. Design (.5)	Pottery (.5)
Advanced Pottery 2 & 3 (.5)	Contemporary Mixed Media (.5)	Humanities (1)	Psychology (.5)
Adv. Studio Art (.5)	Creative Writing (.5)	International Relations (.5)	Saving, Investing, Finan. Dec. (.5)
American History through Film (.5)	DIY Home Improvement (.5)	Intermediate Website & Develop- ment CHS (.5)	Sociology (.5)
	Drawing and Comp (.5)	Introduction to Mass Media (.5)	Spanish 1, 2, 3, 4 (1 each)
	Economics (.5)	Latin 1, 2, 3, 4 (1 each)	Speech Hon (.5)
	Entrepreneurship (.5)	Marketing (.5)	Theatre Arts (.5)
	Falcon Edge: Mindset, Leadership, and Performance (.5)	Microsoft Office CORE (.5)	Visual Comm 1, 2, 3 (.5 each)
	Fashion, Apparel, and Textiles (.5)	Microsoft Office EXPERT(.5)	Website Design & Development CHS (.5)
	Foods I (.5)	Music Theory (.5)	Western Civilization II CHS (1)
	Foods II (.5)		Wood 1, 2, 3 (.5 each)
			Yearbook Production (1)

Career Academy: Engineering, Physical Science, Applied Technology

• All 9th-11th grade students must take seven (7) credits each year. Number in parentheses equals number of credits. Seniors must take at least 6.

Grade 9	Grade 10	Grade 11	Grade 12
English 9 (1)	English 10..... (1)	English 11..... (1)	English 12..... (1)
Math (1)	Math (1)	Math (1)	Program Electives(4)
Biology..... (1)	Chemistry..... (1)	Science..... (1)	Free Elective.....(1)
American Cultures or AP U.S. History..... (1)	World Cultures or AP Human Geography..... (1)	Government/Social Studies Elective..... (1)	TOTAL(6)
Physical Education (.5)	Physical Education (.5)	Saving, Investing, Financial Decisions..... (.5)	
Art Foundation or Music(.5)	Health..... (.5)	Physical Education (.5)	
Business & Career Development, DIY Home Improvement, Introduction to Technology and Problem Solving, Tools for Success (Family and Consumer Sciences) OR Computer Science Foundations 1.....(.5)	Program Electives(1)	Program Electives(1.5)	
Program Electives(1)	Free Electives.....(1)	Free Elective.....(.5)	
Free Elective(5)	TOTAL(7)	TOTAL(7)	
Program Electives	Astronomy (.5 each)	French 1, 2, 3, 4 (1 each)	Physics Hon (1)
(Check for Prerequisites)	Broadcast Video Prod. 1 (.5)	Future Professional Internship (1)	Polymers & Plastics Technology (.5)
World Language is highly recom- mended for college-bound students.	Broadcast Video Prod. 2 (1)	Geology (.5)	Saving, Investing, Finan. Dec. (.5)
All music performance courses may be considered program electives.	Broadcast Video Prod. 3 (1)	German 1, 2, 3, 4 (1 each)	Spanish 1, 2, 3, 4 (1 each)
Adv. Comp. Science Topics Hon (.5)	Chemistry 2 Hon (1)	Graphic Design (.5)	Speech Hon (.5)
Advanced Topics in Biology (.5)	Computer Science Foundation 1 (.5)	Housing & Int. Design (.5)	Statistics (.5)
Agriscience Tech 1, 2, 3, 4 (1 each)	Computer Science Foundation 2 (.5)	Intermediate Website Design & Development CHS (.5)	Technology Seminar (.5)
ALICE: Prog Animation, 3D (.5)	(Co-op) Supervised Business Part. (3)	Intro to Human Biology CHS (.5)	Thinking Green (.5)
AP Biology (1)	Deep Space Astronomy (.5)	Latin 1, 2, 3, 4 (1 each)	Trigonometry (.5)
	DIY Home Improvement (.5)	Microsoft Office CORE (.5)	Visual Comm. 1, 2, 3 (.5 each)
	Economics (.5)	Microsoft Office EXPERT (.5)	Website Design & Development CHS (.5)
	Eng. Design 1, 2, 3 (.5 each)	Oceanography (.5)	Welding/Concrete (.5)
	Elec/Small Engine (.5)	Photography 1, 2 (.5 each)	Western Civilization II CHS (1)
	Falcon Edge: Mindset, Leadership, and Performance (.5)		Wood 1, 2, 3 (.5 each)
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Course Descriptions

Agriscience & Technology

AGRISCIENCE AND TECHNOLOGY 1

Full Year Course/1 Credit
Agriscience and Technology I explores the many facets of agriculture. Primary emphasis is placed on the study of small animal care, gardening, greenhouse work, and conservation as well as an introduction to other areas of agriculture. Other studies include the correct use of hand tools and various wood and metal projects.

AGRISCIENCE AND TECHNOLOGY 2

Full Year Course/1 Credit
In this course, the studies include crop production with emphasis on the major crops found in the Lebanon area. Some aspects of animal agriculture, including horses and poultry, are presented. Shop work includes education involving power tools (ex. table saw, drill press), wood projects, electric arc welding, and other aspects of Agriscience. **Prerequisite:** Successful completion of Agriscience and Technology 1 or Teacher Waiver.

AGRISCIENCE AND TECHNOLOGY 3

Full Year Course/1 Credit
This course includes selection, growth, feeding, management, and marketing of animals such as dairy and beef. How crops can be used to complement the feeding of animals is covered. Shop work includes general plumbing skills, electric wiring, advanced welding and individual shop projects. **Prerequisite:** Successful completion of Agriscience and Technology 2 or Teacher Waiver.

AGRISCIENCE AND TECHNOLOGY 4

Full Year Course/1 Credit
This Agriscience course offers study in agribusiness management, including pesticide certification, swine production, marketing, and record keeping. In addition, students study the use of computers in agriculture and use the Ag computer system. Also included is advanced study in the animal and plant sciences. Agriculture mechanics includes advanced mechanics skills and individual projects. Senior Ag students are eligible to participate in an agriculture-related Co-op program. **Prerequisite:** Successful completion of Agriscience and Technology 3 or Teacher Waiver.

ARCHITECTURAL DRAFTING CADD 1

(Grade 9-12) One Semester Course/ .5 Credit
This course provides development of knowledge and skills in architectural drawing as related to residential home construction. CADD technology will be used in the production of all the plates.

ARCHITECTURAL DRAFTING CADD 2

(Grade 10,11,12) One Semester Course/ .5 Credit
This course is a continuation of Arch. Drafting CADD 1 where students will build upon their knowledge of interior house design. This course will not only allow students to refine their house design techniques, but will focus on other areas of importance like outdoor living areas, site development plans, plot plans, topography, landscaping, environmental design factors, framing systems and foundation plan development. Students will use the Chief Architect design software to complete most assignments for the course. **Prerequisite:** Architectural Drafting CADD 1.

(CO-OP) SUPERVISED BUSINESS PARTNERSHIP

(Grade 12) Varied credit up to 4 Credits
Supervised Business Partnership is a program that will provide the opportunity for students to work in the local business community. The student will secure employment and demonstrate skills required for successful performance in the position. The student will display the ability to communicate effectively with others and perform job tasks accurately and efficiently. Exposure to technology used in the workplace will give hands-on experience to students. Students must apply for acceptance into the program. **Prerequisite:** Students must demonstrate that they have good work habits and are responsible students by maintaining good grades, attendance, and discipline records during their junior and senior years.

DIY HOME IMPROVEMENT

(Grade 9-12) One Semester Course/.5 credit
This course will address situations you may encounter as a homeowner, renter, or a career in construction. Topics in this course will include: plumbing, framing, electrical, drywall, exterior surfaces, roofing, flooring, and construction.

ELECTRICITY/SMALL ENGINES

(Grade 10,11,12) One Semester Course/ .5 Credit
This course will provide the student with the opportunity to learn basic electrical principles, safety, and codes. Electrical circuitry projects will be constructed to develop abilities in maintenance and repair of home wiring, proper selection and use of electrical tools and materials. Also, students will be provided with the opportunity to learn how to service and overhaul four-cycle gasoline engines. Instruction emphasizes engine operation, carburetion, ignition, compression, maintenance, and trouble-shooting.

ENGINEERING DESIGN 1

(Grade 9-12) One Semester Course/.5 Credit
The purpose of this course is to teach students the basic concepts of engineering and design. Students will be exposed to a battery of different styles of mechanical and technical drafting methods which include both traditional and computer drafting techniques. After students learn the basics of drafting, they will be engaged in small design challenges where they will design solutions to fit a specific need. Students will use a 3D modeling software called SolidWorks to design their solutions. This course is highly recommended for any student enrolled in the Engineering Academy at CCHS. This course is a prerequisite for Engineering/Design 2.

ENGINEERING DESIGN 2

(Grade 9-12) One Semester Course/.5 Credit
This course is designed to allow students to build on the foundation of knowledge and experiences they gained in Engineering Design 1. The first portion of this course takes students through the design process of creating advanced machine parts using a solid modeling software called SolidWorks. The second half of this course focuses on students solving intermediate level engineering design challenges based on real world problems. These challenges give students the ability to use their problem solving and design skills to create unique solutions to solve the problem they are presented with. This hands-on course uses current technology to teach engineering concepts and is highly recommended for any student enrolled in the Engineering Academy at CCHS. **Prerequisite:** Engineering Design 1.

ENGINEERING DESIGN 3

(Grade 10, 11, 12) One Semester Course/.5 Credit
This course will allow students to use all of the skills students learned in ED1 & ED2 to design and solve problems in the areas of Mechanical Engineering. Students will complete a series of mechanical design challenges where they will need to research and then design a solution to a mechanical challenge. Students will then have the opportunity to test their designs by using 3D printing technology to print their solutions. Activities in this course will range between group and individual projects. All activities/assignments will be assessed based on an appropriate grade rubric designed specifically for the design challenge. **Prerequisite:** Engineering Design 1, 2.

SUPERVISED AGRICULTURAL EXPERIENCE (SAE)

(Grade 9-12) Full Year Course/ .5 Credit
SAE is a course on agricultural record keeping. Students will keep records on an approved agricultural project in an approved FFA record book. This course is designed to not only teach students about fundamentals in record keeping but is also designed to give them a real agricultural experience in an area of their interest.

FUTURE PROFESSIONAL’S INTERNSHIP

(Grade 12) One Semester Course/1 Credit
Future Professional’s Internship is a program that provides post-secondary bound seniors the opportunity to observe first-hand the career choice they are planning to pursue. Students will be able to observe professional workers employed in the chosen business area. The goal of the program is to give hands-on exposure to seniors at the high school level so that they can make more informed choices before entering post-secondary education. **Prerequisite:** Acceptance into the program; students must demonstrate that they have good work habits and are responsible students by maintaining good grades, attendance, and discipline records during their junior and senior years.

GRAPHIC DESIGN

(Grade 11, 12) One Semester Course/.5 Credit
This course will explore computer generated page design. Core activities will involve combining text and images to solve visual problems using Photoshop and In Design. Students will use basic design principles, typography, images and color to create informative or persuasive visual products. All projects will reflect real world applications. **Prerequisite:** Successful completion of Visual Communications 1 and Visual Communications 2.

INTRODUCTION TO TECHNOLOGY AND PROBLEM SOLVING

(Grade 9) One Semester Course/ .5 Credit
This course allows students to explore technology and the six steps of problem solving. The course covers the electronics, manufacturing, transportation, construction, and energy areas of engineering through hands-on activities. Modules cover topics such as scale drawing, CO2 dragsters, electronic alarm clocks and mousetrap cars. Other activities could include principles of flight and structural strength efficiency. Each project allows students to improve their problem-solving skills, which can be used in other areas of education and in everyday decision-making.

PHOTOGRAPHY 1

(Grade 9-12) One Semester Course/ .5 Credit
Basic photography will provide a general overview of the equipment and processes required for traditional black and white photography. Camera operations, darkroom process, film processing, and enlarging will be covered. Through a hands-on approach, students will learn photographic composition, advanced camera control, and photographic effects.

PHOTOGRAPHY 2/DIGITAL PHOTOGRAPHY

(Grade 10,11,12) One Semester Course/ .5 Credit
Students will explore advanced techniques in shooting and editing digital photographs. Students will create and maintain digital photo albums, enrich their understanding of composition, use Photoshop techniques to edit and manipulate digital images. **Prerequisite:** Successful completion of Photography 1.

POLYMERS & PLASTICS TECHNOLOGY

(Grade 10, 11, 12) One semester/ .5 credit
This course will explore the dynamic field of polymers and plastics. Students will complete hands-on activities using vacuum forming, 3-D printing, injection molding, 2-art foam, blow molding, and carbon-fiber/kevlar composites.

TECHNOLOGY SEMINAR

(Grade 9-12) One Semester Course/ .5 Credit
This seminar introduces students to the concept of engineering, design, and problem solving. The format of the course will have students working in both individual and team-based environments. Students will research, design, build, and test solutions to real world problems that will come in the form of a “Design Challenge.” Students will learn how to carry out individual responsibilities within a group in order to reach a common goal. Communication, collaboration, and teamwork skills will be key to the success of each student taking this course. Math, science, and English skills will be reinforced heavily throughout this course. The goal is to have fun while learning how to problem solve!

VISUAL COMMUNICATIONS 1

(Grade 9-12) One Semester Course/ .5 Credit
An exploratory course in the diverse field of visual communications where students will actively participate in desktop publishing, book binding, embroidery, screen printing, offset printing and flexography (rubber stamp).

VISUAL COMMUNICATIONS 2

(Grade 9-12) One Semester Course/ .5 Credit
An advanced course dealing with the techniques and principles involved in the areas of stencil printing and offset printing. The course will be divided in 18-week segments, one devoted to screen process printing and the other to offset printing. **Prerequisite:** Successful completion of Visual Communications 1.

VISUAL COMMUNICATIONS 3 / SCREEN PRINTING PRODUCTION

(Grade 10, 11,12) One Semester Course/ .5 Credit
This is an in-depth course that will explore the techniques and principles of screen printing production. Emphasis will be placed on multi-color design, stencil preparation, color registration and production printing. Supplemental experiences will include: digitizing/embroidery, process color and software exploration. **Prerequisite:** Successful completion of Visual Communications 2.

WELDING AND CONCRETE

(Grade 10,11,12) One Semester Course/ .5 Credit
This course is designed to introduce students to the welding field. Students will gain practical experience in arc welding, MIG welding, TIG welding, gas welding, gas cutting, and plasma cutting. Students will complete test welds and projects in the various areas. Students will also gain a working knowledge of concrete by pouring concrete forms to complete a project. Basic mixing, pouring, and finishing techniques will be covered in the concrete portion of the course.

WOOD 1

(Grade 9-12) One Semester Course/ .5 Credit
This course is designed to introduce the student to the woodworking field. Students will learn the basic operations and processes used in woodworking. Through a hands-on approach, the student will learn to use both hand and power tools safely to complete several projects.

WOOD 2

(Grade 9-12) One Semester Course/ .5 Credit
In this course, the students will expand their woodworking skills that were acquired in the introductory woodworking class. Students will be more involved in the planning of the project to be completed. The project will include the following: panel fabrication, face frame construction, drawer construction, assembly and finishing techniques. The course will also look at the different careers in this industry. **Prerequisite:** Successful completion of Wood 1.

WOOD 3

(Grade 10,11,12) One Semester Course/ .5 Credit
In this course, the students will build upon the skills and knowledge obtained in the previous woodworking classes. Students will use more advanced techniques to complete their projects. **Prerequisite:** Successful completion of Wood 2.

Art

ADVANCED POTTERY 2 & 3

(Grade 10, 11, 12) One Semester Course/ .5 credit
This course will have students utilize and reinforce fundamental hand-building construction, as well as wheel-thrown forms. There are opportunities in this course for students to develop a larger ceramic portfolio and create projects based on their creative interests. A high degree of importance will be placed on craftsmanship. **Prerequisite:** Must have completed Pottery 1 with a B or better and teacher approval must be signed to take this course.

ADVANCED STUDIO ART

(Grade 11, 12) One Semester Course/ .5 Credit
This course is designed for advanced art students with previous experience in studio art. It provides an opportunity for students to explore selected two-dimensional media, such as drawing, painting, printmaking, or mixed-media, at a more advanced level. This is a good course for students who have a deep personal interest in visual art and/or wish to pursue an art-related career. **Prerequisite:** Written approval from an art teacher along with earning a 70% or better in at least two visual art electives.

AP ART HISTORY

(Grade 10, 11, 12) Full Year Course/ 1 Credit
In this Advanced Placement (AP) course, students will explore visual artworks from the ancient times through modern society and across various cultures. The main goals include understanding the purpose and function of art, appreciating various processes used to create art, analyzing art in historical contexts, and developing higher order thinking skills through verbal and written communication about the arts. Instruction will reflect similar courses taught at the college level so that students have an opportunity to take and pass the AP Art History exam for college credit. **Students are required to take the AP exam at the end of the course.** Please note that this is not a studio based course; traditional hands-on art skills are not necessary. **Approval from a social studies or art teacher is required to register for this course. This class may only be taken one time.**

ART FOUNDATIONS

(Grade 9-10) One Semester Course/ .5 Credit
In this course, students will learn, know, and demonstrate the elements and principles of art through the creation of original artworks in a variety of media and through traditional classroom assessments. Artists and art movements from different periods will enhance and influence each unit of study. Art Foundations prepares students for upper level elective art courses and serves to fulfill the graduation requirement for the arts and humanities. It is the perfect course for beginning artists to build a foundation of basic art skills. This class may only be taken one time.

ARTISAN CRAFTS

(Grade 10,11,12) One Semester Course/ .5 Credit
Crafts include artistic traditions that encompass ancient art forms and modern techniques. In this course, students will explore crafting techniques with jewelry, basket-weaving, recycled materials, book-binding, quilting, and more. Both form and function will be considered and discussed in student work. **Lab Fee: \$35 per student.** This class may only be taken one time.

COMMERCIAL PHOTOGRAPHY

(Grade 10,11,12) One Semester Course/ .5 Credit
This course will focus on digital media and the process of creating images for promotional marketing and commercial production. Students will be taught the conceptual tools required to learn the language of visual imagery and the basics of digital media production for commercial use. There will be an emphasis on client relationships as real-world job opportunities are explored. This course will run in close collaboration with Broadcast Video to offer collaborative learning experiences. Students will also analyze the cultural and historical context of such works and how visual culture has shaped our history. **Prerequisite:** Must have taken at least one of the following courses: Visual Communications 1, Broadcast Video 1, or Photography 1. This class may only be taken one time.

CONTEMPORARY MIXED MEDIA

(Grade 10,11,12) One Semester Course/ .5 Credit
There is a constant search in the world of visual art to be new, different and cutting edge. In modern times, artists have broken tradition over and over again. Contemporary Mixed Media will review, practice, and introduce students to basic drawing, painting, collage and printmaking processes through various cross-discipline projects. This course will challenge students to apply traditional art skills and techniques in unconventional ways. Let your imagination run free as you develop your mixed media skills. It is recommended that students are comfortable with their drawing skills before enrolling in this course. This class may only be taken one time.

DRAWING & COMPOSITION

(Grade 10,11,12) One Semester Course/ .5 Credit
This course emphasizes drawing as the basis of all art and is a great course for anyone who wants to improve their ability to render objects. Drawing skills will be taught through creative problem solving, perceptual exercises, figure drawing and visual expression. Students will explore a wide variety of drawing tools, media, concepts and techniques. Keeping a sketchbook is a requirement for this course. This class may only be taken one time.

PAINTING

(Grade 10,11,12) One Semester Course/ .5 Credit
Painting is a medium that allows an artist to explore their ideas and emotions through color value, texture, representation, and/or abstraction. In this course, students will work with ink watercolor, tempera, and acrylic to create their own visual expressions. Both realism and abstraction will be explored as students learn techniques, vocabulary, and art styles throughout the semester. Skill development will be emphasized through the creation of several original paintings. It is recommended that students are comfortable with their drawing skills before enrolling in this course. This class may only be taken one time.

POTTERY

(Grade 10,11,12) One Semester Course/ .5 Credit
Hand-building techniques will be explored along with various types of sculpture. Both traditional and contemporary pottery will be studied as well as glazing and firing techniques. This class may only be taken one time.

CAREER-BASED WORK OPPORTUNITIES

FUTURE PROFESSIONAL’S INTERNSHIP

(Grade 12)
There are internship opportunities in your field. See full description in the Agriscience and Technology Department on page 10.

(CO-OP) SUPERVISED BUSINESS PARTNERSHIP

(Grade 12)
There are “co-op” opportunities in your field. See full description in the Agriscience and Technology Department on page 10.

Business

ACCOUNTING 1

(Grade 10, 11, 12) Full Year Course/1 Credit
Accounting 1 will allow the student to build on basic math skills while learning overall accounting concepts, principles, and automated accounting procedures. This course is designed to help students learn how accounting relates to different careers, learn accounting terminology, and apply accounting procedures. Accounting 1 will provide students with an understanding of the accounting principles, cycle, and equation which are essential for success in other courses and in office careers.

ACCOUNTING 2

(Grade 11, 12) Full Year Course/1 Credit
This course is designed for the serious business student who would like to enhance his/her marketable business skills or for the student who wants to build a stronger foundation in business for college preparation. A review of Accounting 1 is followed by a more thorough understanding of the different phases of accounting. Departmentalized accounting and special adjustments as well as corporate accounting are just some of the topics covered in this advanced, honors-level course. The course will provide students with both manual and automated accounting procedures. Accounting 2 students will study for and complete an IRS certification test for personal tax returns as part of the VITA volunteer tax prep program at CCHS. They will also complete tasks relating to the VITA program during class time. No VITA work is required of students outside of school hours. **Prerequisite:** Successful completion of Accounting 1 with a B-or higher.

ADVERTISING

(Grade 10,11,12) One Semester Course/ .5 Credit
This project-centered course challenges students to learn the various ways that an idea, good, or service can be successfully promoted. From budget preparation to virtual advertising, students will learn the concepts, terms and principles that help guide organizations in this very competitive industry. Students in this class will be involved with real-life projects that will challenge them to apply their learning in order to become successful.

BUSINESS AND CAREER DEVELOPMENT

(Grade 9,10) One Semester Course/ .5 Credit
Business and Career Development introduces high school students to the basics of starting a business, including developing entrepreneurial abilities, identifying a business opportunity, and creating a business plan. In addition, the course equips students with the tools needed to focus on their career goals and the skills required to earn and keep a job. Students will develop their personal brand with strong job-hunting tools including expanding their soft skills, creating a resume, and completing a mock job interview.

BUSINESS AND PERSONAL LEADERSHIP

(Grade 10,11,12) One Semester Course/ .5 Credit
This course is designed to prepare students for immediate leadership roles in school and within extra-curricular and community activities and for future academic, career, and citizenship responsibilities. Students will be in charge of organizing and implementing a class project focused on community service while they learn to be an effective leader.

BUSINESS MANAGEMENT

(Grade 10,11,12) One Semester Course/ .5 Credit
This course will give students an understanding of the nature and purpose of business management while developing the needed technical knowledge and skills. Students will be actively introduced to business management concepts and principles by managing their own business through the use of VIRTUAL BUSINESS MANAGEMENT software. This class is an excellent choice for those students interested in pursuing a career in business.

BUSINESS/PERSONAL LAW (BUS LAW)

(Grade 11, 12) Full Year Course/1 Credit
This course provides an introduction to business and personal law. Major topics covered are ethics and law, the court system, criminal law, torts, contracts, and consumer protection. Current events and court cases are discussed in relationship to the material covered. Observing a trial in progress and holding a mock trial are planned.

ENTREPRENEURSHIP

(Grade 10,11,12) One Semester Course/.5 Credit
This course is designed to introduce students to the concept of entrepreneurship. It will take students through the process of opening and owning their own business. Students will develop a business plan for their own product or service idea that includes identifying who their potential customers are, marketing their product/service, determining their financial needs, and developing operational plans for the business.

FOUNDATIONS OF BUSINESS

(Grade 9,10) One Semester Course/ .5 Credit
Foundations of Business will expose students to the fundamentals of business. Topics include basic business concepts, organizational communication, human resources management, accounting and finance. The course is an excellent starting point for students considering a career in the business field, giving a brief sampling of the other business courses offered at Cedar Crest High School.

MARKETING

(Grade 10,11,12) One Semester Course/.5 Credit
The marketing course will combine business, economic, advertising, and other financial concepts to guide students on an exploration of the world of Marketing. Students will learn the various ways that businesses and organizations help a product get into the hands of the ultimate consumer. From research to pricing, students will learn the fundamental concepts, terms, and practices used for the promotion and advertising of goods and services in the modern world.

SAVING, INVESTING, AND FINANCIAL DECISIONS

(Grade 11,12) One Semester Course/.5 Credit
This course provides students with knowledge needed to make informed personal financial decisions throughout their lives. Students will develop basic financial literacy including saving, budgeting, interest, risk, and financial goal setting. They will learn about stocks, bonds, and mutual funds, as well as bank and retirement account options. This course will also include introductory information pertaining to effective use of credit, credit scores, loans, personal taxes, insurance products, major purchases, and student loans.

CAREER-BASED WORK OPPORTUNITIES

FUTURE PROFESSIONAL’S INTERNSHIP

(Grade 12)
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(CO-OP) SUPERVISED BUSINESS PARTNERSHIP

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Business - Computer Applications

COMPUTER LITERACY BASICS

(Grade 9-12) One Semester Course/ .5 Credit
This introductory course will provide students with the opportunity to develop basic skills in keyboarding, computer use, and Microsoft Office applications. Emphasis will be placed on obtaining a satisfactory level of keyboarding speed and accuracy, a general understanding of Windows applications, and the ability to utilize the basic features of Word, Excel, and PowerPoint. This class is designed for students who have not taken a Business Department computer class at the high school level.

MICROSOFT OFFICE APPLICATIONS -- CORE

(Grade 9-12) One Semester Course/ .5 Credit
This course will provide students with intensive training toward core-level expertise in utilizing the following programs in Microsoft Office: Word, Excel, PowerPoint, and Access. Successful completion of this course allows students to take Microsoft Office Applications—Expert.

MICROSOFT OFFICE APPLICATIONS -- EXPERT

(Grade 9-12) One Semester Course/.5 Credit
This course will provide students with advanced intensive training in utilizing the following programs in Microsoft Office: Word, Excel, PowerPoint and Access. Students will be required to take at least one Microsoft Office Specialist (MOS) examination at student expense. Successful completion of examinations leads to certification in Microsoft programs. **Prerequisite:** Microsoft Office Applications--Core.

English

English - Core Courses

AP ENGLISH - LANGUAGE AND COMPOSITION

(Grade 11, 12) Full Year Course/1 Credit
This college level course will engage students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer’s purposes, audience expectation, and subjects as well as the way generic conventions and the resources of language contribute to the effectiveness of writing. **Students taking this course may complete a summer reading program. Students are required to take the AP Language and Composition exam as scheduled by the College Board.**

AP ENGLISH - LITERATURE AND COMPOSITION

(Grade 12) Full Year Course/1 Credit
The college-level course will engage students in the careful reading and critical analysis of imaginative literature. Students will examine the great works of literature, drama, poetry and non-fiction, and respond analytically, both orally and in writing. **Students taking this course may complete a summer reading program. Students are required to take the AP Literature and Composition exam as scheduled by the College Board.**

ARGUMENT CHS

(Grade 12) One Semester Course / .5 Credit
This course, through the University of Pittsburgh, is designed to introduce students to the fundamentals of research and argument construction. Defense of an argument is presented both verbally and in writing. Topics of this course include an introduction to argument, types of argument, constructing an argument, research methods and evidence, delivery of argument, delivery and refutation of arguments, cross-examination, and evaluation or criticism of arguments. Builds on ENGL Comp 101, connecting thinking, reading, and writing. **Students have the opportunity to be enrolled in the College in the High School program between Cedar Crest High School and the University of Pittsburgh.** **Prerequisite:** Grade of C or higher in Comp 101.

CLASSICAL STUDIES HONORS

(Grade 12) Full Year Course/1 Credit
The course will consist of a theoretical foundation in the Greco-Roman tradition, with some comparative analysis to that of Eastern philosophy, with a focus in making connections across broad spans of time. Using literature and literary theory as a gateway, this course will incorporate several aspects of the Humanities that include philosophy, politics, artistic representation, religion, gender studies, and history. By carefully examining several distinct periods and places, Honors Classical Studies pushes students to analyze the evolution and metamorphosis of world perspectives. This course is NOT an elective, but is an Honors level English class with the aim of preparing students for college. This self-directed, initiative-based course includes individual and group projects, generative discussion, lectures, and speakers.

ENGLISH 9 A

(Grade 9) One Semester Course/ .5 Credit
This course will focus on developing the skills and strategies necessary for growth in reading, writing and oral communication. Emphasis will be placed on the analysis of fiction and nonfiction texts in preparation for the Keystone Exams.

ENGLISH 9 B

(Grade 9) One Semester Course/ .5 Credit
This course will continue to develop skills acquired in English 9A with emphasis on analysis of longer fictional texts and further development of the writing process.

ENGLISH 9 COLLEGE PREP

(Grade 9) Full Year Course/1 Credit
This 9th grade college prep English course emphasizes correct grammatical usage and the mechanics of writing. Paragraph writing is reviewed after which the student writes longer compositions and learn to cite evidence in a formal response. Extensive examination of literature is stressed, including the novel, the short story, mythology, drama, and poetry. Public speaking is introduced. Vocabulary study is stressed and free reading is encouraged. **Prerequisite:** 70% or higher in grade 8 English.

English

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ENGLISH 9 HONORS

(Grade 9) Full Year Course/1 Credit
This course is an extension of the college preparatory course. The emphasis here is on depth as well as breadth. Course content includes correct grammatical usage and the mechanics of writing. Paragraph writing is reviewed after which the student writes longer compositions and learns to cite evidence in a formal response. Extensive examination of literature is stressed, including the novel, the short story, mythology, drama, and poetry. Public speaking is introduced. Vocabulary study is stressed and free reading is encouraged.

ENGLISH 10 A

(Grade 10) Fall Semester Course/ .5 Credit
This course will prepare students for the Keystone Literature Exam at the end of the semester. Students will learn skills from all Common Core Standards – reading, speaking, listening, research, and writing. Fiction, non-fiction texts and poetry will be examined.

ENGLISH 10 B

(Grade 10) Spring Semester Course/ .5 Credit
This course will apply the skills acquired in Literature Foundations 10 with emphasis on the writing process, while also honing skills from all Common Core Standards. Paragraph writing will be stressed, along with the study of the novel, drama and the research process.

ENGLISH 10 COLLEGE PREP A

(Grade 10) Fall Semester Course/ .5 Credit
This course will prepare students for the Keystone Literature Exam at the end of the semester. Students will learn skills from the Common Core Standards – reading, speaking, listening and writing. Students will be familiar with narrative, persuasive, descriptive and expository pieces of writing. Through oral communication, vocabulary, and an appreciation of literature in fiction and non-fiction texts, and poetry, students will prepare for college.

ENGLISH 10 COLLEGE PREP B

(Grade 10) Spring Semester Course/ .5 Credit
This course will apply the skills acquired in Literature Foundations 10 CP with emphasis on the five domains of writing and the research process. There will also be an emphasis on the study of the novel and drama. A research project will be given.

ENGLISH 10 HONORS A

(Grade 10) Fall Semester Course/ .5 Credit
This course will prepare students for the Keystone Literature Exam at the end of the semester. This course is an extension of the college preparatory course. The emphasis here is on depth as well as breadth. Students will learn skills from the Common Core Standards – reading, speaking, listening and writing. Fiction and non-fiction texts, and poetry will be examined.

ENGLISH 10 HONORS B

(Grade 10) Spring Semester Course/ .5 Credit
This course will apply the skills acquired in Literature Foundations 10 Honors with emphasis on the five domains of writing and the research process. There will also be an emphasis on the study of the novel and drama. A research paper will be given.

ENGLISH 11 A – KEYSTONE

(Grade 11) Fall Semester Course/ .5 credit
This fall-semester course is only for 11th grade students who will be taking or retaking the Keystone Exam in January. This course will focus on the skills from all Common Core Standards – reading, speaking, listening, research, and writing – in preparation for taking the Keystone Exam during the winter testing window.

ENGLISH 11 B – AMERICAN LITERATURE

(Grade 11) Spring Semester Course/ .5 credit
In this spring semester course, students will study American Literature through a combination of writing and literature analysis. Included in the course will be short stories from Poe and other dark authors. Longer pieces may include The Crucible and A Streetcar Named Desire.

ENGLISH 11 COLLEGE PREP A – MODERN LITERATURE 1

(Grade 11) Fall Semester Course/ .5 credit
The essence of this course is critical reading, writing and the discussion of select contemporary classics and modern novels. The term “contemporary classics” are books that are considered classic literature, but all published since the early 20th century. The focus of this class will be to pair a contemporary classic with a modern young adult novel; all book selections will be paired readings. This is a college prep level course, but will be very challenging. **Prerequisites:** Advanced or proficient score on the Keystone Exam.

ENGLISH 11 COLLEGE PREP B – AMERICAN LITERATURE

(Grade 11) Spring Semester Course/ .5 credit
This class offers junior college-prep students the opportunity to venture into the shadowy side of American Literature. Through a combination of writing and literature analysis, students will use the voices of authors, such as Arthur Miller, Ray Bradbury, and others, to analyze the human mind and human behavior. An emphasis on the writing process will be in the form of a research paper. The course includes exams and projects for assessment. Miller’s drama The Crucible and Bradbury’s dystopian novel Fahrenheit 451 are examples of the types of literature included.

ENGLISH 11 HONORS A

(Grade 11) Fall Semester Course/ .5 Credit
This honors-level course will engage students in fiction and non-fiction texts written in a variety of periods, disciplines, and contexts. Each student will be required to read and analyze a variety of literary texts, focusing on developing skills in synthesis, analysis, and public speaking.

ENGLISH 11 HONORS B

(Grade 11) Spring Semester Course/ .5 Credit
This honors level course will engage students in fiction and non-fiction texts written over various periods and disciplines. Students will study the connection among writer’s purpose, audience expectation, and subject. Students will continue to build on writing skills developed in English 11 Honors A to create essays and research papers.

ENGLISH 12 A

(Grade 12) Fall Semester Course/ .5 Credit
This fall semester course requires 12th graders learn various skills from the Common Core Standards (reading, speaking, listening, research, writing) in preparation to join the work force after graduation. **Prerequisite:** Practical English or English Department approval.

ENGLISH 12 B

(Grade 12) Spring Semester Course/ .5 Credit
Students will be exposed to and develop an appreciation for British literature. Students will compare, contrast, synthesize, and analyze works of literature from Old, Middle, and Modern periods to gain an appreciation of how world growth and leadership affected the English language and literature. **Prerequisite:** English 12A or Practical English.

English 12 COLLEGE PREP A

(Grade 12) Fall Semester Course/ .5 Credit
In this writing-intensive course, students will use the drafting and editing process to complete various writing assignments while also hone research and documentation skills. Students will also be introduced to the Anglo Saxon and Middle Ages time periods in British literature to gain an appreciation of how world growth and leadership affected the English language and literature.

ENGLISH 12 COLLEGE PREP B – BRITISH LITERATURE

(Grade 12) Spring Semester Course/ .5 Credit
While studying British literature of the Renaissance and beyond, students will compare, contrast, synthesize, and analyze pieces to gain an appreciation of how world growth and leadership affected the English language and literature. Instruction will focus on implementing the foundations of poetry, satire, and drama. Writing assignments will analyze the foundations reflected in the works of literature being studied.

ENGLISH 12 COLLEGE PREP B – MODERN LITERATURE 2

(Grade 12) Spring Semester Course/ .5 Credit
Modern Literature 2 is a course in critical reading, writing and discussion of a selection of contemporary classic and modern novels, which is a continuation of Modern Literature I. We will examine the texts from multiple viewpoints, examining the works for not only themes, narratives, and writing style, but we will also apply a variety of critical theories to the works. The texts, discussions and formats are different from those experienced in a typical high school English class. The student taking this course can be expected to be challenged; all reading will be done outside class.

ENGLISH 12 COLLEGE PREP – SPEECH

(Grade 12) Spring Semester Course/ .5 Credit
This class is a practical course designed to offer the novice speaker opportunities to organize and prepare public speaking assignments. The class offers students specific technical, physical, and rhetorical strategies to improve their ability to speak effectively in front of an audience. The course will also offer a “laboratory setting” where beginning speakers can actually stand in front of the live audience in class and present their practiced performances. This qualifies as a half credit of senior year English.

ENGLISH COMPOSITION 101 CHS

(Grade 12) One Semester Course/ .5 Credit
This Honors level course is designed for students ready for the experience of an introductory college composition course. This foundational course will focus on expository writing and research, preparing students for actual writing situations encountered in all college courses, not just those in English. With a focus on writing, students will leave the course with a strong basis for college level writing and have a portfolio of their writing. **Students have the opportunity to be enrolled in the College in the High School program between Cedar Crest High School and Harrisburg Area Community College.** Students will qualify through placement testing. Three (3) college credits through HACC will be awarded to students who successfully complete the course with a grade of C or higher. This class qualifies for one half credit of senior year English.

PRACTICAL ENGLISH

(Grade 11, 12) Fall Semester Course/ .5 credit
This non-fiction-based course emphasizes real-world applications of professional and technical writing. Students will have the opportunity to refine and deliver their ideas through writing reports, instructions, advertisements, and e-mails with attention to task and audience. An instruction manual will be a major project for the class. **Prerequisite:** Successful passing of the Keystone Exam, if taking the course as a junior.

SPEECH HONORS

(Grade 12) One Semester Course/ .5 Credit
This honors-level course will meet half of the 12th grade English requirement. The course is built around the deep inquiry into rhetorical analysis and the intensification of ideas and style, with emphasis upon persuasive speaking. Attention will be given to specialized form of public address and will include lecture, discussion, research, presentations, and writing scholarly papers. The course will teach the fundamentals of conducting scholarly research, accepted citation standards, and effective writing techniques for the communication discipline and teaches preparation, presentation, and appraisal of speeches on contemporary subjects. Students enrolled in this course are eligible to compete in local and regional forensics competition. This class qualifies for one half credit of senior year English.

English - Elective Courses

BROADCAST VIDEO PRODUCTION 1

(Grade 9,10,11) One Semester Course/ .5 Credit
This one semester course will introduce students to the electronic media of video production with a focus on the art of visual storytelling and writing for broadcast in a studio setting. They will learn all aspects of working in a TV studio and interviewing, including audio, lighting and effective camera techniques. Students will learn non-linear video editing with Final Cut Express and how to prepare and distribute media online. They will then put the craft into practice, producing their own work in the field. Students will maintain an online media portfolio. Completion of this course makes students eligible for Broadcast Video Production 2 or 3.

BROADCAST VIDEO PRODUCTION 2

(Grade 10, 11, 12) Full Year Course/1 Credit
After learning basic video and audio production skills in the prerequisite class, students are responsible for applying and advancing this basic knowledge by creating, organizing and producing CCHS Today morning announcements, a daily, live news program shown to the entire school. Students learn to do work as a team in a studio setting, assume leadership positions, and to make difficult technical and creative decisions under time pressure. All students must rotate through all the on and off-air production jobs. In addition, students will have access to computers to learn and advance their non-linear video editing skills. This course will equip students with the communication and technical skills necessary to function in a media-oriented society. Students are required to spend time outside of class to videotape projects and work in the editing room. All students will maintain an online media portfolio. **Prerequisite:** Broadcast Video Production 1.

BROADCAST VIDEO PRODUCTION 3

(Grade 10, 11, 12) Full Year Course/1 Credit
This course provides the serious student of video production with advanced opportunities to be involved in a professional level show broadcast. Students work as an actual production company. They work in conjunction with the district’s Community Relations Office to produce CCHS Today. In addition, students must master the use of non-linear editing equipment and may travel outside the school to tape events. Students are required to spend extensive time outside of class to videotape projects and work in the studio and editing room. BV3 will also be entered in many national competitions which will test their skills. In addition, students will be expected to participate in livestream

events around the district. These events include athletic events, music performances, and drama programs and take place outside of the school day. **Prerequisite:** Broadcast Video Production 1 and 2 or teacher approval.

CREATIVE WRITING

(Grade 11, 12) One Semester Course/ .5 Credit
This course will focus on the fundamentals of creative writing. Utilizing the writing process, students will learn to write in a variety of genres. Designed to be a workshop setting, students will develop into a community of writers through participation in peer review and sharing of writing. Students are required to read aloud and share their writing. Journaling and workshop practices of various skills will be used to strengthen student writing. This course does have a reading and research component.

HUMANITIES

(Grade 11, 12) Full Year Course/1 Credit
The Humanities express and explore what it means to be human through words, ideas and images. They empower us to create our sense of self, to shape the world around us, to appreciate how the past has shaped the present, and to be creative in all that we do. The Humanities are central to a general education, one that prepares us for lives and careers. The Humanities Elective will give you the freedom to explore how art, religion, philosophy, music and literature have impacted the world in which we live. Techniques of learning include class projects, generative discussion, lectures, and speakers.

INTRODUCTION TO MASS MEDIA

(Grade 9,10,11) One Semester Course/ .5 Credit
This course prepares students to become staff members of the Talon, the school newspaper and the Cedar Log, the yearbook. Students will learn to write articles, take and edit digital photographs, design pages, and complete projects for all school publications.

NEWSPAPER PRODUCTION HONORS

(Grade 10, 11, 12) Full Year Course/ 1 Credit
Newspaper Production students will become staff writers, photographers and/or page editors of the student newspaper, The Talon. Students will be required to prepare the first issue prior to the start of the school year. **Prerequisite:** Introduction to Mass Media or teacher approval.

THEATER: ACTING/DIRECTING/PLAYWRITING

(Grade 10,11,12) One Semester Course/ .5 Credit
Students will study the components of theater - acting, directing and playwriting. Students will learn monologue, scene study and playwriting skills. Students will learn the various directing techniques of blocking, casting and set design.

YEARBOOK PRODUCTION

(Grade 10, 11, 12) Full Year Course/1 Credit
Yearbook Production students will become staff writers, photographers and/or page editors of the school yearbook, The Cedar Log. Editors-in-Chief will be eligible for an honors option which includes summer planning sessions and additional reading requirements throughout the year. **Prerequisite:** Introduction to Mass Media or teacher approval.

CAREER-BASED WORK OPPORTUNITIES

FUTURE PROFESSIONAL’S INTERNSHIP

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(CO-OP) SUPERVISED BUSINESS PARTNERSHIP

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Family & Consumer Sciences

FASHION APPAREL, AND TEXTILES
(Grade 9-12) One Semester Course/ .5 Credit
This course is designed for students who have an interest in fabrics, fabric crafts, clothing design, and creation. Students will learn the fashion process from product sketches, design, through to product completion in the sewing lab. Students will have the opportunity to complete a variety of projects based on their interests and experience level. In this course, students will also learn about the careers related to fashion, textiles, and the skills required.

FOODS I
(Grade 9-12) One Semester Course/ .5 Credit
This course provides students with an introduction to the world of culinary arts. Students will combine classroom instruction with food laboratory experiences to learn basic food preparation. Emphasis is placed on a variety of foods including quick breads, fruits and vegetables, meats, and dairy products. Nutrition is embedded within each unit. Students will explore the many career opportunities related to culinary arts. An introductory unit emphasizing safety in the kitchen, safe handling of food, measuring, cooking and baking terminology, the correct use of equipment, and techniques and application of basic lab skills will lay the groundwork for all food laboratories.

FOODS II
(Grade 9-12) One Semester Course/ .5 Credit
This course expands the basic food preparation skills and techniques learned in Foods I to a more advanced level through the use of classroom instruction, teacher demonstrations, and laboratory experiences to fine tune advanced cooking skills and food presentation. Topics include: preparation of pastries, meats, eggs, fruits and vegetables, and dairy products. Additional topics to be included are American regional cuisine, global cuisine, meal management, and culinary careers. **Prerequisite:** Successful completion of Foods I.

HOUSING AND INTERIOR DESIGN
(Grade 9-12) One Semester Course/ .5 Credit
Housing and Interior Design is a creative based course intended to explore the human need for housing, the physical structure of housing, as well as the vision required for the aesthetic choices of interior design. You will learn and apply the elements and principles of home and interior design to create beautiful and functional home spaces through textures, colors and other artistic elements.

PRESCHOOL CHILD
(Grade 11, 12) Full Year Course/1 Credit
It is a practical course designed for all students who are interested in children and the wide variety of careers involving children. You will understand the physical, intellectual, emotional, social and moral development of the preschool age child, ages 3 to 5. You will evaluate a variety of curriculum strategies, child development theories and complete projects in each subject area identified with the learning process: art, math, science, language development, dramatic play, music and movement, toys, books, and technology. There will be observations of children and interaction with the preschool age children in the department's child development laboratory. You will be responsible for developing lesson plans for the preschool lab which will operate the second semester. Students will work cooperatively with class members to provide a positive and exciting learning environment for the preschool age child. **Preschool runs periods 4 and 5 during second semester; therefore students must schedule a lunch.**
Prerequisites: Grade of 80% or better has been earned in Understanding Children and pre-approval from preschool child course instructor is required. **A lab fee for staff shirts will be charged.**

TOOLS FOR SUCCESS
(Grade 9-12) One Semester Course/ .5 Credit
In this course, you will be introduced to a variety of areas within the area of Family and Consumer Sciences that will help you become a more responsible teenager and young adult within society. Topics to be addressed include personal finance, consumer rights and responsibilities, work force preparedness, careers, decision-making skills, nutrition, food safety and handling, clothing care, and child development. Completion of this course will enable you to achieve a level of confidence in dealing with life's daily situations within family, work, and the community. This course was previously called Family and Consumer Sciences.

UNDERSTANDING CHILDREN
(Grade 10,11,12) One Semester Course/ .5 Credit
The course is designed for all students interested in working professionally with children in early childhood education, elementary education, child psychology, child care and parenting. Students will study the child from birth to age six, and school readiness. Social, emotional, physical, and intellectual growth will be emphasized. How children learn and the influences that affect the growth and development of children will be studied. The course provides students with opportunities to observe infants through kindergarten age and to gain practical experience working with preschoolers in an actual play-school situation in the preschool child development lab. Developing a community educational program, appropriate for the child's age, will be implemented either in a nursery school setting or public school kindergarten and first grade.

CAREER-BASED WORK OPPORTUNITIES
FUTURE PROFESSIONAL'S INTERNSHIP
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Health & Physical Education

ADAPTED PHYSICAL EDUCATION
(Grade 9-12) As needed/ .5 Credit
Adapted Physical Education is available to any student who cannot participate in regular physical education classes due to an injury, illness, or medical/psychological condition. A variety of modified games and therapeutic activities are offered for short-term or long-term students. **Medical certification or referral is required.**

AQUATICS
(Grade 9-12) One Semester Course/.5 Credit
This course is available to all students who have any interest in swimming. The course offers the knowledge of multiple strokes, floats, diving, and various water sports/activities. 95% of the class will be held in the pool. These sports are but not limited to water polo, basketball, volleyball, and baseball. Aquatics promotes a lifelong activity that you can do well into adulthood to maintain your physical fitness. **Prerequisite:** Students must be comfortable in both shallow and deep water.

DRIVER EDUCATION / PHYSICAL EDUCATION
Grade (10, 11, 12) One Semester Course/ .5 Credit
The Physical Education portion of the class will emphasize a variety of lifetime activities and gameplay. The Driver Education portion of this will consist of a minimum of 30 hours of classroom instruction. This will meet the classroom portion of the PA Department of Motor Vehicles requirements in obtaining your Senior License. **Note: There is no behind-the-wheel training.** This course may not be repeated.

GENERAL PE
(Grade 9-12) One Semester Course/.5 Credit
Course content includes team activities, individual activities, outdoor education, and fitness. Many of the activities that the students will participate in will expose/introduce the students to many of the activities offered in our electives.

HEALTH
(Grade 10) One Semester Course/ .5 Credit
All 10th grade students are required to take one semester of Health Education. Course content includes (1) wellness, (2) addiction, (3) nutrition, (4) human sexuality (5) aging, death and dying. This course is a graduation requirement.

INTRAMURAL SPORTS
(Grade 9-12) One Semester Course/ .5 Credit
This course is geared towards individuals who want to be a part of a fun and competitive environment, with a strong focus on teamwork and positive sportsmanship. Students will have the opportunity to develop skills and learn strategies in both individual and team sports. Individuals involved will also develop a deeper knowledge of the rules of a variety of different team and individual sports. This course will include, but not limited to, the following sports: Flag Football, Basketball, and Floor Hockey. Other team/individual sports may be considered.

LIFEGUARDING CERTIFICATION
(Grade 9-12) One Semester Course/ .5 Credit
Lifeguarding is designed to provide entry-level lifeguard participants with the knowledge and skills to prevent, recognize and respond to aquatic emergencies, injuries and sudden illnesses until emergency medical services (EMS) personnel arrive and take over the emergency situation. This course will teach the skills necessary for a student to earn an American Red Cross lifeguard certification. Students must attend all classes, pass all tests, and competently perform required skills in order to receive certification at the end of the course. **Payment and attendance does not guarantee certification.** This course also includes training in First Aid/ CPR/ AED for Professional Rescuers. **Students MUST turn 15 years old by May 1st of the school year in which they are taking this course.**

LIFETIME ACTIVITIES
(Grade 9-12) One Semester Course/ .5 Credit
This course is designed for students to experience low impact fitness activities on an individualized basis. Course activities include, but are not limited to fitness walking, fitness activities, aquatics, yoga, exercise workouts, geocaching and small group/game activities.

NET/WALL GAMES
(Grade 9-12) One Semester Course/ .5 Credit
This course is designed for students to continue to develop and improve the skills and knowledge necessary to participate successfully in a variety of racquet sports and or net sports. Participation will result in a better understanding of activities for lifelong fitness. Students will learn more advanced skills and strategies and demonstrate them in game situations. Students will participate in tennis, pickleball, badminton, handball, table tennis and volleyball.

PERFORMANCE STRENGTH TRAINING
(Grade 9-12) One Semester Course/.5 Credit
This course is designed for the competitive athlete. Programming is geared towards both the in-season and off-season athlete and will work around individual sport game schedules. Sprint training, plyometrics, and jumping skills will be emphasized to improve explosiveness and overall speed. Appropriate program design, nutrition, and mobility are components of the course. Student-athletes will utilize software to track progress towards set goals. This course will keep student-athletes progressing forward both in the off-season and during season play. **Note: This course is for athletes participating in at least one sport at CCHS.**

SPORTS OFFICIATING
(Grade 9-12) One Semester Course/.5 Credit
This course is for those who are interested in learning the rules of various PIAA sports. Students who complete the course will have the option of becoming certified as a PIAA official in one or more of the studied activities. This course will also cover the basic requirements, knowledge, skills and mechanics necessary to be an official for each sport studied. Potential sports that will be covered include basketball, soccer, softball and baseball. This course provides students with an outstanding way to get involved, give back to the community and earn money as a sports official.

STRENGTH TRAINING
(Grade 9-12) One Semester Course/.5 Credit
This weight training course is designed for highly motivated students who do not play school sponsored sports and will give them the opportunity to train during the school day to achieve personal goals. This course is geared towards all levels of weightlifters and individuals interested in focusing on personal fitness. No experience is needed. This course will incorporate general knowledge on appropriate programming, muscles, nutrition, and mobility. **Note: This course is for students not participating in a sport at CCHS.**

CAREER-BASED WORK OPPORTUNITIES
FUTURE PROFESSIONAL'S INTERNSHIP
(Grade 12)
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(CO-OP) SUPERVISED BUSINESS PARTNERSHIP
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Mathematics

AP CALCULUS AB
Full Year Course/1 Credit
This Advanced Placement (AP) course in mathematics consists of a full high school academic year of work in calculus that is comparable to courses in colleges and universities. It is expected that students who take an AP course in calculus will seek college credit, college placement, or both, from institutions of higher learning. The majority of the year will be devoted to a rigorous study of topics on limits, and differential and integral calculus, as well as a focus on successful completion of the AP exam. A graphing calculator will be required for all students enrolled in this course. **Students enrolled in this course must take the AP Calculus AB exam as scheduled by the College Board.** **Prerequisite:** Successful completion of Pre-Calculus Honors or an A- in Pre-Calculus and teacher recommendation.

AP CALCULUS BC
Full Year Course/1 Credit
This Advanced Placement (AP) course in mathematics consists of a full high school academic year of work in second year calculus that is comparable to courses in colleges and universities. It is expected that students who take an AP course in calculus will seek college credit, college placement, or both, from institutions of higher learning. Topics include advanced integration techniques, advanced integral applications, series, and differential and integral calculus as it applies to parametric, polar, and vector functions. A graphing calculator will be required for all students enrolled in this course. **Students must take the AP Calculus BC exam as scheduled by the College Board.** **Prerequisite:** Successful completion of AP Calculus AB.

AP STATISTICS CHS
Full Year Course/1 Credit
This Advanced Placement (AP) course in mathematics consists of a full high school academic year of work in statistics that is comparable to courses in colleges and universities. It is expected that students who take an AP course in statistics will seek college credit, college placement, or both, from institutions of higher learning. This course includes numerical and graphical summaries of data, experimental design, probability, sampling distributions, confidence intervals, tests of significance, and other statistical operations and tests used in descriptive and inferential statistics. A graphing calculator will be required for students enrolled in this course. Students in this course may volunteer to be enrolled in the College in the High School program between Cedar Crest High School and Harrisburg Area Community College. For additional information, please see the section describing College in the High School in the front of this booklet. **Students may choose to take this course for College in the High School credit through HACC or must take the AP Statistics exam as scheduled by the College Board.** **Prerequisite:** Successful completion of Algebra 2 Honors, or Pre-Calculus Honors, or Pre-Calculus with a final grade of A- or higher and teacher recommendation.

ALGEBRA 1 A
One Semester Course/ .5 Credit
This course is designed to focus on the eligible content anchors for the Algebra 1 Keystone Exam. Major topics include Operations with Real Numbers, and Linear Equations and Inequalities. There is a focus on real world applications and the use of technology to assist learning and promote student achievement.

ALGEBRA 1 B
One Semester Course/ .5 Credit
This course is designed to focus on the eligible content anchors for the Algebra 1 Keystone Exam. Major topics include an Introduction to Functions, Graphing Linear Equations, Interpreting Graphs, and Probability. There is a focus on real world applications and the use of technology to assist learning and promote student achievement. **Prerequisite:** Completion of Algebra 1A OR Completion of Algebra 1 CP A and Recommendation of Algebra 1 CP A Teacher.

ALGEBRA 1 C
Full Year Course/1 Credit
This course is designed to focus on the eligible content anchors for the Algebra 1 Keystone Exam. Major topics include Graphing Linear Inequalities, Writing Equations of Lines, Systems of Equations and Inequalities, Polynomials and Factoring, and Data Analysis. There is a focus on real world applications and the use of technology to assist learning and promote student achievement. **Prerequisite:** Successful completion of Algebra 1B OR Recommendation of Algebra 1 CP B Teacher.

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Mathematics

CONTINUED FROM PAGE 13

ALGEBRA 1 COLLEGE PREP A
One Semester Course/ .5 Credit
This course is designed for students interested in a college prep approach to Algebra. It is a study of the basic structure of Algebra, and the major topics include Linear Equations and Inequalities, Exponents, Absolute Value, and an introduction to Functions. Graphing calculators will be used in this course. **Prerequisite:** Completion of Math 8A with a final grade of C (75%) or higher and teacher recommendation.

ALGEBRA 1 COLLEGE PREP B
One Semester Course/ .5 Credit
This course is designed for students interested in a college prep approach to Algebra. It is a study of the basic structure of Algebra, and the major topics include Graphing Linear Equations and Inequalities, Writing Equations of Lines, Systems of Equations and Inequalities, Polynomials and Factoring, and Data Analysis. Graphing calculators will be used in this course. **Prerequisite:** Completion of Algebra 1 CP A with a final grade of C (75%) or higher and Recommendation of Algebra 1 CP A teacher.

ALGEBRA 1 HONORS
Full Year Course/1 Credit
This course is designed for students who are interested in an Honors level approach to Algebra. The course is a study of the basic structure of Algebra that is conducted at a faster rate and with greater depth than our other Algebra 1 offerings. Graphing calculators will be used in this course. **Prerequisite:** Student should have scored a 93% or above in Math 8A.

ALGEBRA 2
Full Year Course/1 Credit
This course will review and extend concepts developed in Algebra 1A, Algebra 1B, and Algebra 1C. Additionally, it will include topics such as polynomials, rational expressions/equations, quadratic functions, and probability and statistics. Graphing calculators will be used in this course. **Prerequisite:** Successful completion of Algebra 1C.

ALGEBRA 2 COLLEGE PREP
Full Year Course/1 Credit
This course is designed for students who have successfully completed Algebra 1 CP. The course will review and extend the concepts developed in Algebra 1 CP. Additional topics include the basic operations of polynomials and rational expressions. Graphing calculators will be used in this course. **Prerequisite:** Successful completion of Algebra 1 CP A and Algebra 1 CP B.

ALGEBRA 2 HONORS
Full Year Course/1 Credit
This course will review and extend the topics developed in Algebra 1 and Geometry in preparation for more advanced study in Pre-Calculus and beyond at the Honors level. A graphing calculator will be required for all students enrolled in this course. **Prerequisite:** Geometry Honors or Geometry CP with a final grade of A- or higher and teacher recommendation.

ALGEBRA 3 COLLEGE PREP
Semester Course/ .5 Credit
This course is intended to serve as a bridge from Algebra 2 to College Algebra, whether that course is taken at Cedar Crest or in an institution of higher learning. Topics presented in the course include functions and graphs, polynomial and rational functions, exponential and logarithmic functions, and radical functions. A graphing calculator will be used in this course. **Prerequisite:** Successful completion of Honors Algebra 2 OR Algebra 2 CP and Geometry CP OR successful completion of Algebra 2 and Geometry with teacher recommendation.

BUSINESS CALCULUS CHS
Full Year Course/1 Credit
This course is a college Business Calculus course designed for students who have completed Pre-Calculus. It is geared toward students who have an interest in business or non-math/science fields, want to strengthen their mathematical skills before taking Calculus in college, and/or want to receive college math credit. There will be an emphasis on elementary functions and basic differential and integral calculus concepts including limits, continuity, derivatives, integrals, and area under curves. Applications of derivatives including curve sketching, related rates, marginality, and optimization will be covered.**Students have the opportunity to be enrolled in the College in the High School program between Cedar Crest High School and University of Pittsburgh. For additional information, please see the section describing College in the High School in the front of this booklet. Prerequisite:** Successful completion of Pre-Calculus CP.

CALCULUS HONORS
Full Year Course/1 Credit
This course is designed for students who have successfully completed Honors Pre-Calculus and are not interested in taking the AP exam. There will be emphasis on elementary functions and basic differential and integral calculus concepts including limits, derivatives, definite integrals, and area under curves. The application of derivatives and integrals will also be studied. A graphing calculator will be required for all students enrolled in the course. **Prerequisite:** Successful completion of Pre-Calculus Honors or an A- in Pre-Calculus and teacher recommendation.

COLLEGE ALGEBRA CHS
(Grade 12) One Semester Course/ .5 Credit
This is a college level course in Algebra, developing ideas in the following topics on a level on par with the typical college course taken in Algebra: Equations and Inequalities, Graphs, Functions and Their Graphs, Polynomial and Rational Functions, Exponents and Logarithmic Functions, and Systems of Equations and Inequalities. Students have the opportunity to be enrolled in the College in the High School program between Cedar Crest High School and Harrisburg Area Community College. CHS students will qualify through placement testing. Three (3) college credits through HACC will be awarded to students who successfully complete the course with a grade of C or higher. This class qualifies for one half credit of senior year mathematics. **Prerequisite:** Students must pass Pre-Calculus or Algebra 3 CP and any HACC placement tests required. Students may take concurrently with Pre-Calculus Honors.

GEOMETRY
Full Year Course/1 Credit
This course is an informal approach to the study of shapes on a plane and in space. Throughout the course, emphasis will be placed on notation, observation, measurement, and the problem solving skills needed in many technical professions. This course is recommended for students who are not ready for the challenge of academic Geometry but wish to be exposed to the topics of Geometry. **Prerequisite:** Successful completion of Algebra 1C.

GEOMETRY COLLEGE PREP
Full Year Course/1 Credit
This course will provide students with the fundamental vocabulary, properties, and techniques of Geometry. The course reviews and maintains students’ algebraic skills and relates geometric skills to other mathematical topics. **Prerequisite:** Successful completion of Algebra 2 CP, or successful completion of Algebra 2 CP concurrently.

GEOMETRY HONORS
Full Year Course/1 Credit
This course is designed to inspire a greater awareness of the geometric surroundings. The main goal of this course is to enhance the development of deductive reasoning skills, critical thinking, and problem solving. Proofs of theorems, the reasoning of postulates, projects, and geometric calculations provide the essential workload of the course. This is an honors level course intended to give students the geometry concepts needed to study Pre-Calculus and Calculus. **Prerequisite:** Successful completion of Algebra 1 Honors or Algebra 1 CP with a final grade of A- or higher.

PRE-CALCULUS COLLEGE PREP
Full Year Course/1 Credit
This course is intended for students who have successfully completed Algebra 2 CP and Geometry CP. It is appropriate for students planning future course work in mathematics including calculus, finite mathematics, discrete mathematics, and statistics. Topics presented in the course include functions and graphs, polynomial and rational functions, exponential and logarithmic functions, trigonometric functions, and applications of trigonometry. A graphing calculator will be required for all students enrolled in this course. **Prerequisite:** Completion of Algebra 2 CP and Geometry CP with a B- or higher or teacher recommendation.

PRE-CALCULUS HONORS
Full Year Course/1 Credit
This course is designed to prepare a student to take calculus. It is appropriate for students who intend to major in mathematics or a mathematics-related field. Topics included are: coordinate geometry of points and lines, solutions to linear and polynomial equations, complex numbers, inequalities, functions, logarithms, polar coordinates, and circle and triangle trigonometry. Theory as well as application will be discussed. Models and calculators will be our tools as we use mathematics to describe patterns and phenomena that occur in our world. A graphing calculator will be required for all students enrolled in this course. **Prerequisite:** Successful completion of Geometry Honors and Algebra 2 Honors OR Geometry CP and Algebra 2 CP with a final grade of A- or higher and teacher recommendation.

STATISTICS COLLEGE PREP
Semester Course/ .5 Credit
This course is an introductory course in statistics intended for students in a wide variety of areas of study. It introduces students to the major concepts of collecting, analyzing and drawing conclusions from data. Topics include displaying and describing data, regression, sampling and experimentation, probability and statistical inference with an emphasis on real-world applications. Students will use technology as they build conceptual understanding. **Prerequisite:** Successful completion of Algebra 2 CP and Geometry CP OR successful completion of Algebra 2 and Geometry with teacher recommendation.

TRIGONOMETRY COLLEGE PREP
Semester Course/ .5 Credit
This course is designed to provide a study of trigonometry to students who intend to go to college in a non-mathematics related field. Topics of study will include right triangle trigonometry, circle trigonometry, trigonometric functions and identities, and trigonometric applications. A graphing calculator is used in this course. **Prerequisite:** Successful completion of Algebra 2 CP and Geometry CP OR successful completion of Algebra 2 and Geometry with teacher recommendation.

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Math - Computer Programming

ADV. COMPUTER SCIENCE TOPICS HONORS
(Grade 11, 12) One Semester Course/ .5 Credit
This course covers more advanced programming concepts such as higher-level data structures in both the C and Java programming languages, design and usability issues, discrete math and principles of software engineering. **Prerequisite:** Successful completion of Computer Science Foundations 2 with a final grade of B or higher.

ALICE: PROGRAMMING VIA ANIMATION AND 3D VIRTUAL WORLDS
(Grade 9-12) One Semester Course/ .5 Credit
This course uses a programming environment called Alice that allows students to learn basic computer science while creating animated movies and simple video games where students control the behaviors of 3D objects and characters in a virtual world. Topics to be covered include looping, selection and data structures, along with how to control objects (raise hands, flap wings, move, turn, spin, walk, etc.). At the conclusion of the course, students will design and create a culminating virtual world of their choice.

AP COMPUTER SCIENCE A
(Grade 10, 11, 12) Full Year Course/1 Credit
This course is designed to prepare students for the AP Computer Science “A” Exam. Main topics include object-oriented design and theory, the Java programming language, and an in-depth study of algorithms. The course contains college-level material and will require independent study and reading as well as strong problem-solving skills. **Students are required to take the AP Computer Science A exam as scheduled by College Board.** **Prerequisite:** Successful completion of Computer Science Foundations 2 with a final grade of B or higher for both the course and the cumulative competency assessment.

AP COMPUTER SCIENCE PRINCIPLES
(Grade 11, 12) Full Year Course/1 Credit
This course is designed to prepare students for the AP Computer Science Principles Exam. It will focus on the innovative and creative aspects of computing as well as information theory, security and privacy issues, networks and databases, manipulation of digital media and basic programming with Java and Javascript. It contains college-level material and will require independent study and reading as well as strong problem-solving skills. **Students are required to take the AP Computer Science Principles exam as scheduled by College Board.** **Prerequisite:** Successful completion of Computer Science Foundations 1 with a final grade of B or higher.

COMPUTER SCIENCE FOUNDATIONS 1
(Grade 9-12) One Semester Course/ .5 Credit
This course will cover how computers work and how they can be used to find solutions to various problems. Key topics will include creation and study of algorithms, program design and foundational programming in the C++ programming language. **Prerequisite:** Proficient typing skills and at least a grade of B in Algebra 1.

COMPUTER SCIENCE FOUNDATIONS 2
(Grade 9-12) One Semester Course/ .5 Credit
This course will focus on problem analysis and the continued development of algorithms and computer programs in Java. **Prerequisite:** Successful completion of Computer Science Foundations 1 with a final grade of B or higher in the course and on the culminating competency assessment.

INTERMEDIATE WEBSITE DESIGN & DEVELOPMENT CHS
(Grade 10,11,12) One Semester Course/ .5 credit
The objective of this course is to provide students with the next, intermediate, level of web design and development. This course will take the base concepts introduced in Website Design and Development and expand and further develop them. We will take our web development skills from static to dynamic. **Students have the opportunity to be enrolled in the College in the High School program between Cedar Crest High School and University of Pittsburgh. Prerequisite:** Successful completion of Website Design & Development with a grade of B or higher.

WEBSITE DESIGN & DEVELOPMENT CHS
(Grade 10,11,12) One Semester Course/.5 credit
The objective of this course is to provide a basic understanding of the methods and techniques of developing a simple to moderately complex Web site. Using the standard web page language XHTML and HTML5, students will be instructed on creating and maintaining a simple web site. After the foundation language of XHTML as well as HTML5 has been established, the aid of an Internet editor – Dreamweaver or Aptana – will be introduced. To further enhance the web sites, a second language, Java Script, will be included. Finally, web site design and layout techniques as well as basic search engine analysis will be added to enhance the students practical design skills. **Students have the opportunity to be enrolled in the College in the High School program between Cedar Crest High School and University of Pittsburgh.**

Modern Language

FRENCH 1
Full Year Course/1 Credit
Students will be able to engage in conversations and provide and obtain information, express feelings and emotions, and exchange opinions and information in French. Students will demonstrate an understanding of the nature of the language through comparisons of the French culture with their own.

FRENCH 2
Full Year Course/1 Credit
Students will expand their conversational skills as well as their reading and writing skills in French. They will continue to compare and contrast their own culture with the French culture. **Prerequisite:** Completion of French 1 with a C- or higher.

FRENCH 3 HONORS
Full Year Course/1 Credit
Students will continue to expand their conversational skills as well as their reading and writing skills in French. They will continue to compare and contrast their own culture with the French culture. Students will communicate 85% of the time in French. The difference between levels is a matter of quantity and quality, not functional ability. **Prerequisite:** Completion of French 2 with a C- or higher and recommendation of teacher.

FRENCH 4 HONORS
Full Year Course/1 Credit
Students will continue to expand their reading and writing skills as well as their conversational skills in French. Students will use their accumulated language skills to study French culture of the 20th century in this course. They will continue to compare and contrast their own culture with the French culture. The texts offer some of the most famous French authors. All literary genres are examined during the year. Students will communicate exclusively in French. **Prerequisite:** Completion of French 3 Honors with a C- or higher.

GERMAN 1
Full Year Course/1 Credit
Students will learn basic German vocabulary and use the vocabulary to communicate with one another in the German language. Students will be able to talk about themselves and express likes and dislikes in the German language. Ultimately, students will demonstrate an understanding of the German culture in comparison with their own.

GERMAN 2
Full Year Course/1 Credit
Students will expand their conversational skills as well as their reading and writing skills in German. Their vocabulary will increase and their grammar usage will be strengthened. Students will continue to learn about the many aspects of German culture. **Prerequisite:** Completion of German 1 with a C- or higher.

GERMAN 3 HONORS
Full Year Course/1 Credit
Students will continue to expand their conversational skills as well as their reading and writing skills in German. They will continue to compare and contrast their own culture with the German culture. Students will communicate 85% of the time in German. The difference between levels is a matter of quantity and quality, not functional ability. **Prerequisite:** Completion of German 2 with a C- or higher and recommendation of teacher.

GERMAN 4 HONORS
Full Year Course/1 Credit
Students’ ability to understand and communicate in German will be tested and challenged through daily instruction held exclusively in the German language. An emphasis will be placed upon building students’ vocabulary and increasing their conversational skills. **Prerequisite:** Completion of German 3 with a C- or higher.

LATIN 1
Full Year Course/1 Credit
Students will develop facility in Latin vocabulary and grammar by making connections to English. Students will develop an appreciation of Roman culture and history by comparing it to their own culture and history. Students will become acquainted with the numerous practical values that derive from Latin and classical study.

LATIN 2
Full Year Course/1 Credit
As a continuation of Latin 1, the course is designed to develop further facility in vocabulary, grammar, and syntax; to develop the ability to discern the gist of a passage independent of grammatical analysis; and to acquaint the student with Roman institutions of law, government, and civic responsibility by comparing it with our own institutions. **Prerequisite:** Completion of Latin 1 with a C- or higher.

LATIN 3 HONORS
Full Year Course/1 Credit
Students will further enhance their vocabulary and linguistics skills in Latin; they will develop greater precision of expression in the translation of Latin writings; and they will apply these learnings in projects and in analysis of mythology and history. **Prerequisite:** Completion of Latin 2 with a C- or higher.

LATIN 4 HONORS
Full Year Course/1 Credit
Students will further enhance their vocabulary and linguistics skills in Latin; they will develop greater precision of expression in the translation of Latin writings; and they will apply these learnings in projects and in analysis of mythology and history. **Prerequisite:** Completion of Latin 3 with a C- or higher.

SPANISH 1
Full Year Course/1 Credit
Students will be able to engage in conversations and provide and obtain information, express feelings and emotions, and exchange opinions and information in Spanish. Students will demonstrate an understanding of the nature of the language through comparisons of the Hispanic cultures with their own.

SPANISH 2
Full Year Course/1 Credit
Students will expand their conversational skills as well as their reading and writing skills in Spanish. They will continue to compare and contrast their own culture with the Hispanic cultures. In order to continue to Spanish 3 honors you must enroll into Spanish 2 honors. **Prerequisite:** Completion of Spanish 1 with a C- or higher. You will be recommended to take Honors if you have an 85% or higher in level I.

SPANISH 2 HONORS
Full Year Course/1 Credit
Students will expand their conversational skills as well as their listening comprehension skills, reading and writing skills in Spanish. This course is designed to better prepare students for Spanish 3 Honors. Students will move at a more accelerated pace and will cover more vocabulary and grammar compared to the regular/college prep Spanish 2 course. **Prerequisite:** Completion of Spanish 1 with 80% or higher. **In order to continue to Spanish 3 Honors you must enroll into Spanish 2 honors.**

SPANISH 3 HONORS
Full year Course/1 Credit
Students will continue to expand their conversational skills as well as their reading and writing skills in Spanish. They will continue to compare and contrast their own culture with the Hispanic culture. Students will communicate 85% of the time in Spanish. The difference between levels is a matter of quantity and quality, not functional ability. Native Spanish speakers who wish to study Spanish will begin at this level. **Prerequisite:** Completion of Spanish 2 Honors with a C- or higher.

SPANISH 4 HONORS
Full Year Course/1 Credit
Students will continue to expand their reading and writing skills as well as their conversational skills in Spanish. They will continue to compare and contrast their own culture with the Hispanic cultures. Research and enrichment activities including interdisciplinary and computer projects will be required. Students will communicate exclusively in Spanish. **Prerequisite:** Completion of Spanish 3 with a C- or higher.

SPANISH 1 CHS
Full Year Course/1 Credit
This course combines content-based language instruction with an interactive task-based approach. Therefore, the entire course will be conducted in Spanish. Students will improve the four language skills (reading, writing, speaking and listening) through reading activities, compositions assignments, and short films. Students will expand their knowledge of the Spanish-speaking world and its people. **Students have the opportunity to be enrolled in the College in the High School program between Cedar Crest High School and the University of Pittsburgh. Prerequisite** – 3 years of Spanish. To be taken as an alternative to honors Spanish 4.

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Music

CONCERT BAND
(Grade 9) Full Year Course/ .5 Credit
Open to any student in 9th grade with previous experience on a band instrument, or upon approval of the Band Director, and focuses on the development of mature ensemble-playing skills and band literature. Concert Band is assessed on a letter grade scale. Participation in the Marching Band is a requirement of this course and serves as part of the total Band experience. The Marching Band will perform at all varsity football games, as well as several competitions during the fall and two parades throughout the year. Band Camp (late July-early August) is mandatory for all members. The Band will rehearse every other day during the school year for one class period. Extra rehearsals outside of the school day will be required during the Marching Band season. All performances of the band are mandatory. This ensemble will also travel to perform at several performance adjudications/clinics each year. Students must hold membership in this ensemble to be eligible for the wind section of the orchestra, and/or Jazz Band. **Prerequisite:** Minimum final grade of 80% in order to be promoted to Symphonic Band, as well as successful completion of course/performance requirements.

CONCERT CHOIR
(Grade 9-12) Full Year Course/ .5 Credit
The Cedar Crest High School Concert Choir is a vocal ensemble for students who desire performance of choral music at a higher level of difficulty. Members of this choir are selected through a yearly audition process in the spring for the following year. Students that qualify to participate in Concert Choir may also join Mixed Choir for extra experience and leadership skills. Concert Choir will perform advanced repertoire encom-

passing many different styles with an emphasis on a cappella literature. In addition to performing at the December and May concerts, the Concert Choir serves as the traveling choir for civic and community performances and may participate in adjudications/clinics to further their understanding of choral technique. Attendance is required for the December and May dress rehearsals and concerts.

JAZZ BAND
(Grade 9-12) One Semester Course/.5 Credit
Membership in the CCHS Jazz Band is through a yearly audition only. All wind and percussion students must first be a member of the Symphonic Band to qualify for Jazz Band membership. Guitar, bass, and piano players are required to receive permission from the Band Director before they audition. The Jazz Band performs several concerts in the spring semester. Improvisation will be an integral part of this course, as will the theory behind the improvised solo. In addition, various styles of jazz will be explored and experienced. Rehearsals for Jazz Band will be held outside of the school day during a weekday evening.

MIXED CHOIR
(Grade 9-12) Full Year Course/ .5 Credit
The Cedar Crest High School Mixed Chorus is for students that possess an interest in choral music performance. Vocal production, diction, sight-reading and instruction using a varied repertoire are the vital components of this course. Attendance is required for the December and May dress rehearsals and concerts. Students will receive a Choral Music Handbook at the beginning of the year which will present all mandatory dates, course expectations, and excused absences from rehearsals or performances.

MUSIC APPRECIATION
(Grade 9, 10) One Semester/ .5 Credit
We are surrounded by sound almost every moment of our lives. In this class, for both listener and performer alike, we will study how music differs from noise, the many musics of the world and their influence on our music, and how we can all become good critics and consumers of the music around us. We will use music of all time periods, including contemporary pop music, and all places, far and near.

MUSIC THEORY
(Grade 10,11,12) One Semester Course/ .5 Credit
Music theory is the analysis of harmonic structure and progression as well as melodic and rhythmic composition. It involves notation, key signatures, interval studies, analyzation of chord structure and progression, arranging and composing. Students are required to sing in a group setting, and should have a basic knowledge of the piano keyboard. This course is specifically designed to help students prepare for college placement exams in music theory, which is required of most music majors entering into a four-year degree. **Prerequisite:** Successful completion of at least one year of band or chorus. All other students must receive permission from the instructor to enroll in this course.

ORCHESTRA
(Grade 9-12) Full Year Course/ .5 Credit
The orchestra is open to any student having prior experience on a string instrument, or upon the approval of the director. Wind and percussion players are chosen directly out of the Wind Ensemble. This group performs three concerts each year in October, December, and May. A wide variety of literature will be explored with an emphasis on specific string techniques.

RHYTHM IN BLUE
(Grade 9-12) Full Year Course/ .5 Credit
Rhythm in Blue is a vocal ensemble for students that combines choral music performance with choreography. Members of this choir are selected through an audition process in the spring for participation in the group the following year. The audition process will include vocal and dance evaluations. A student must be enrolled in Mixed Choir or Concert Choir to be eligible to audition for Rhythm in Blue. Repertoire for this group will consist of contemporary music including Broadway, jazz, and popular songs. In addition to performances at the December and May concerts, the Rhythm in Blue will perform for civic and community events.

SYMPHONIC BAND
(Grade 10, 11, 12) Full Year Course/ .5 Credit
Open to any student in grades 10-12 with previous experience on a band instrument, or upon approval of the Band Director, and focuses on the development of advanced wind band literature. Symphonic Band is assessed on a letter grade scale. Marching Band is a requirement of this course and serves as part of the total Band experience. The Marching Band will perform at all varsity football games, as well as several competitions during the fall and two parades throughout the year. Band Camp (late July-early August) is mandatory for all members. The Band will rehearse every other day during the school year for one class period. Extra rehearsals outside of the school day will be required during the Marching

Band season. All performances of the band are mandatory. This ensemble will also travel to perform at several performance adjudications/clinics each year. Students must hold membership in this ensemble to be eligible for the wind section of the orchestra, and/or Jazz Band. **Prerequisite:** Minimum final grade of 85% in order to continue the next year as well as successful completion of course/performance requirements.

VOICE CLASS
(Grade 9-12) One semester Course/.5 credit
Voice Class is an introductory course designed to teach students how to use their singing voices correctly by learning about the vocal mechanism. Students will work to expand their vocal ranges, sing with expression and clear diction, and sing in harmony. Techniques for how to become more confident in their own vocal performances either solo or within a group will also be emphasized in class.

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(Grade 12)
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(CO-OP) SUPERVISED BUSINESS PARTNERSHIP
(Grade 12)
There are “co-op” opportunities in your field. See full description in the Agriscience and Technology Department on page 10.

Science

ADVANCED TOPICS IN BIOLOGY
(Grade 11, 12) One Semester Course/ .5 Credit
During this honors level course, students will have the opportunity to explore trends in biotechnology including stem cells, gene therapy, cloning and personalized medicine. Students will also explore the impact that biology and biotechnology have on forensic science. Many unique laboratory experiences and hands on activities, including a mock crime scene where students will need to collect evidence and test that evidence, will be a major part of coursework. Students will also perform a fetal pig “autopsy” where they will act as a medical examiner and look for any abnormalities that could be linked to a possible crime. Areas of focus in forensics include: blood spatter analysis, identification of human remains, stages of decomposition as well as fingerprinting and toxicology.

AP BIOLOGY
(Grade 10, 11, 12) Full Year Course/1 Credit
The AP Biology course is designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. It is designed to be taken by students after the successful completion of a first course in high school biology. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. **Students are required to take the AP Biology exam as scheduled by the College Board.** **Prerequisite:** B- average in Biology Honors or A-average in Biology CP.

AP CHEMISTRY
(Grade 11, 12) Full Year Course/1 Credit
This Advanced Placement (AP) course in science consists of a full high school academic year of work in chemistry that is comparable to courses in colleges and universities. It is expected that students who take an AP course in chemistry will seek college credit, college placement, or both, from institutions of higher learning. The majority of the year will be devoted to a rigorous study of such topics as kinetics, equilibrium, oxidation reduction, acid base theory and other concepts found on the AP Exam. The course involves in-depth lab work as well. **Students are required to take the AP Chemistry exam as scheduled by the College Board.** **Prerequisite:** B- in Chemistry 1 Honors, A- in Chemistry 1 CP.

AP ENVIRONMENTAL SCIENCE
(Grade 10, 11, 12) Full Year Course/ 1 Credit
Come explore our amazing planet! The AP Environmental Science course is designed to be the equivalent of a college introductory Environmental Science class. We will learn about the diverse forms of life on earth; and how to preserve the land, water and atmosphere where life exists. How can humans positively, and negatively, impact the environment? How can we solve the environmental problems that affect the world today? How can we work toward sustainability? Basic algebra/math will be used in various units of study. **Students are required to take the AP Environmental Science exam as scheduled by the College Board. Prerequisite:** At least a B- average in Honors Biology; or A-average in CP Biology.

Science

CONTINUED FROM PAGE 15

AP PHYSICS 1
(Grade 10, 11, 12) Full Year Course/1 Credit
AP Physics 1 is a first-year physics course equivalent to a first-semester college course in algebra-based physics. Students gain a deeper understanding of Physics through inquiry-based experiments and discussion. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. The course also introduces electric circuits. Students are required to take the AP Physics exam as scheduled by the College Board. **Prerequisites:** Minimum math needed is Pre-Calculus which can be taken concurrently; CP or Honors Chemistry can be taken concurrently.

AP PHYSICS 2
(Grade 11, 12) Full Year Course/1 Credit
AP Physics 2 is a physics course equivalent to a second-semester college course in algebra-based physics. Students deepen their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. Students are required to take the AP Physics exam as scheduled by the College Board. **Prerequisites:** Minimum math needed is Pre-Calculus which can be taken concurrently; Successful completion of AP Physics 1 or Honors Physics with at least a B- or Physics CP with at least an A-.

AP PHYSICS C
(Grade 11, 12) Full Year Course/1 Credit
AP Physics C is the calculus-based course equivalent to the first year of college physics for students majoring in the physical sciences or engineering. Time will be spent on the topics of Newtonian Mechanics (50%) and Electricity & Magnetism (50%) with emphasis on problem solving strategies. Students are required to take at least 1 of the 2 possible AP Physics Exams as scheduled by the College Board, although both tests are highly recommended. **Prerequisites:** Minimum math needed is Calculus which can be taken concurrently; Successful completion of AP Physics 1, AP Physics 2 or Honors Physics with at least a B- or Physics CP with at least an A-.

ASTRONOMY
(Grade 10,11,12) One Semester Course/ .5 Credit
In this introductory astronomy course, students will be introduced to the local astronomical neighborhood. While discovering how our understanding of the universe has changed since the dawn of ancient astronomy, students will learn about constellations, the sky and its motions, the cycles of the sun and moon, gravity, the solar system, and space exploration. This course is lab intensive and features extensive use of the planetarium.

BIOLOGY
(Grade 9) Full Year Course / 1 credit
Biology is a course designed to focus on the eligible content for the Biology Keystone exam. The emphasis on this class will cover “Cells and Cell Processes” and the “Continuity and Unity of Life”. Various labs and activities will be used to help students visualize and understand the specific biological concepts.

BIOLOGY 1 COLLEGE PREP
(Grade 9) Full Year Course/1 Credit
This biology course is designed to prepare students to pass the Keystone Exam in Biology. Many areas of biology will be presented in the class including Cells and Processes and the Community and Unity of Life. Labs will help the students visualize and understand the scientific concepts presented. **BIOLOGY 1 HONORS**
(Grade 9) Full Year Course/1 Credit
Honors Biology is an academically challenging class that will prepare students to pass the Keystone Exam in Biology. Curriculum content will focus on Cells and Cell Processes and the Community and Unity of Life. Various labs and activities will be used to help students visualize and understand the specific concepts presented.

BIOLOGY 2 COLLEGE PREP
(Grade 10, 11, 12) Full Year Course/1 Credit
Biology 2 is a class that covers the topics of the animal kingdom, human body systems, and ecological issues. The course will include a variety of activities, labs, and dissections that will enhance student understanding of Biological topics. Bio 2 is an ideal course for, but is not limited to, students who plan to pursue a career in the medical, environmental, agricultural, or other science related fields, and for students who have an interest in science.

CHEMISTRY
(Grade 10, 11, 12) Full Year Course/1 Credit
Chemistry is important in everyone’s life. This course emphasizes the practical nature of chemistry with less emphasis on math than Chemistry 1 CP. Since many occupations involve chemical concepts, it is important to everyone to have a basic knowledge of chemistry. Chemical principles will be introduced and then applied to chemical reactions, periodic trends, organic chemistry, gases, and nuclear chemistry.

CHEMISTRY 1 COLLEGE PREP
(Grade 10, 11, 12) Full Year Course/1 Credit
This course is designed for students planning to take chemistry as science or non-science majors. Emphasis is placed on the factor-label method for problem solving, periodic trends, atomic structure, stoichiometry, chemical nomenclature, equation writing, and the gas laws. Lab work is an important part of the course. Students must have a firm grasp of basic algebra concepts. **Prerequisite:** can be taken concurrently with Algebra 2 CP.

CHEMISTRY 1 HONORS
(Grade 10, 11, 12) Full Year Course/1 Credit
This course is designed for students with strong math skills planning to take college chemistry as science or non-science majors. Emphasis is placed on the factor label method for problem solving, atomic structure, electron configurations, quantum numbers, chemical nomenclature, stoichiometry, and other advanced topics. Lab work is an important part of the course with an emphasis on writing formal lab reports. **Prerequisite:** Should be taken concurrently with Algebra 2 Honors. Students taking Algebra 2 CP concurrently should have the recommendation of the biology teacher. Also, a B- average in Biology Honors or an A- average in Biology CP. Biology Honors can be taken concurrently.

CHEMISTRY 2 HONORS
(Grade 11, 12) Full Year Course/1 Credit
Chemistry 2 Honors is a continuation of Chemistry 1. It is recommended but not limited to students planning a college major in the physical or biological sciences, healthcare fields (including nursing and physical therapy), and any field involving engineering. The course involves in-depth lab work and covers topics such as thermochemistry, reaction rate, equilibrium, acid base chemistry, and an introduction to organic chemistry. **Prerequisites:** Chemistry 1 Honors, B in Chemistry 1 CP or recommendation by a teacher.

DEEP SPACE ASTRONOMY
(Grade 10,11,12) One Semester Course/ .5 Credit
In this advanced course of study, students will pursue the study of astronomy beyond the solar system by covering topics that include nebulae, stars, stellar evolution and death (e.g. black holes), galaxies, quasars, Big Bang Theory, and the structure of the universe. Students will also learn about current space missions and cutting edge research in the field of astronomy. This course will include additional planetarium use and time for discussion/debate about current astronomical events and/or research.

GEOLOGY
(Grade 10,11,12) One Semester Course/ .5 Credit
This course introduces students to a variety of physical and historical geology topics in a lab intensive and hands on approach. Students will learn to think like geologists as they use evidence found in rocks and landscapes to determine the geologic story of an area over millions of years. Major topics of study include rock formation, rock and mineral identification, plate tectonics, earthquakes, volcanoes, fossils, the fossil record, the geologic timescale, and topographic maps.

INTRO TO HUMAN BIOLOGY CHS
(Grade 11, 12) One Semester Course/ .5 Credit
This Honors/AP level course is designed for students ready for a fast-paced, introductory college anatomy & physiology course. This course explores basic biological principles by studying the structure and function of the human body with a focus on body systems. This course emphasizes homeostasis, the relationship of anatomy and physiology at all levels of biological organization, and the demonstration of life processes through the normal functioning of body systems. **Students have the opportunity to be enrolled in the College in the High School program between Cedar Crest High School and Harrisburg Area Community College, for which students must qualify through placement testing. Three (3) college credits through HACC will be awarded to students who successfully complete this course with a grade C or higher.**

METEOROLOGY
(Grade 10,11,12) One Semester Course/ .5 Credit
Meteorology is the study of Earth’s weather, atmosphere, and climate. In this introductory course, major topics of study include factors that affect weather, weather forecasting, clouds and precipitation, structure of the atmosphere, energy transfer and the cause of wind, storm systems/fronts, severe weather, and climate change. Class work includes graphing, graph analysis, and requires the ability to analyze large sets of data. Students will also have the opportunity to develop their own questions about meteorology that becomes a part of the course curriculum.

OCEANOGRAPHY
(Grade 10,11,12) One Semester Course/ .5 Credit
Earth’s ocean provides humans with oxygen to breathe, food to consume, and the means to transport almost every product we depend on. In this course, students will gain a better appreciation of the ocean’s importance by studying topics such as ocean basin topography, properties of seawater, ocean circulation, waves, tsunami, beaches, tides, and marine ecosystems. Throughout the course, special focus is given to the preservation and conservation of marine resources. Classes will include a mix of lab activities, discussion, and research.

PHYSICS COLLEGE PREP
(Grade 10, 11, 12) Full Year Course/ 1 Credit
The following topics are covered: kinematics, a study of motion of bodies; dynamics, the study of why objects move the way they do; celestial motion; the various forms of energy, light and electromagnetism, heat and thermodynamics, waves, and an introduction to the atom’s structure. Chemistry 1 CP can be taken concurrently.

PHYSICS HONORS
(Grade 10, 11, 12) Full Year Course/1 Credit
The following topics are covered: kinematics, a study of motion of bodies; dynamics, the study of why objects move the way they do; celestial motion; the various forms of energy, light and electromagnetism, heat and thermodynamics, waves, and an introduction to the atom’s structure. **Prerequisite:** A- in Chemistry 1 CP or B- in Chemistry 1 Honors, or can be taken concurrently.

PRINCIPLES OF PHYSICS
(Grade 10, 11, 12) Full Year Course/1 Credit
This applied physics course provides an understanding of the concepts of force, work, rate, resistance, energy and power as they relate to mechanical, fluid, electrical and thermal systems. The concepts covered allow students to apply scientific principles to practical situations using a hands-on laboratory experience, along with an understanding of the mathematics necessary to solve technical problems.

THINKING GREEN - CONNECTED WITH THE ENVIRONMENT
(Grade 11, 12) One Semester Course / .5 credit
This project-based, goal-oriented course uses a hands-on approach to promote learning through developing ideas to better our environment and school while utilizing scientific skills. One must be able and willing to do physical labor outdoors/indoors and not be afraid to work and to get dirty. The course focuses on the environment, sustainability, and the impact we have on the earth. If you decide to take this course, be ready to think, learn, connect, and collaborate. Prerequisite: Successful completion of both biology and chemistry.

CAREER-BASED WORK OPPORTUNITIES
FUTURE PROFESSIONAL’S INTERNSHIP
(Grade 12)
There are internship opportunities in your field. See full description in the Agriscience and Technology Department on page 10.
(CO-OP) SUPERVISED BUSINESS PARTNERSHIP
(Grade 12)
There are “co-op” opportunities in your field. See full description in the Agriscience and Technology Department on page 10.

Social Studies

AMERICAN CULTURES
(Grade 9) Full Year Course / 1 Credit
This course is designed to thoroughly familiarize students with the history and culture of the United States. A chronological history of the United States will be studied from World War I to the present day.

AMERICAN CULTURES COLLEGE PREP
(Grades 9) Full Year Course/1 Credit
This course is designed to thoroughly familiarize students with the geography, history, and culture of the United States. This course is a chronological study of U.S. history from World War I to the present day. Special emphasis will be placed on comparing events of the past to contemporary problems. The depth and scope of the course is designed for students preparing for college.

AMERICAN CULTURES HONORS
(Grades 9) Full Year Course/1 Credit
This course is designed to thoroughly familiarize students with the geography, history, and culture of the United States. This course is a chronological study of U.S. history from World War I to the present day. Special emphasis will be placed on comparing events of the past to contemporary problems. The depth and scope of the course is designed for students preparing for college. Enrichment activities will be presented and independent, in-depth research projects will be required.

AMERICAN HISTORY THROUGH FILM
(Grade 11, 12) One Semester Course / .5 Credit
American History through Film is a semester-long course during which students watch a variety of historical films, each dedicated to an event, person, or era of American history. Prior to watching the films, students learn about the geographic and historic factors that combined to create the basis of the film. Using various resources, students create a framework for understanding the historical truths and inaccuracies throughout the films. After watching the film, students will participate in activities requiring research, writing, and presentation skills to evaluate the films.

AMERICAN POP CULTURE
(Grade 11, 12) One Semester Course / .5 Credit
This course critically analyzes periods of American history and concentrates on the culture of those specific times. The course progresses chronologically by decade starting with the Roaring 1920s and finishing with today’s age of social media. Popular culture analysis is studied in a variety of different disciplines, including, history, American studies, cultural studies, ethnic studies, and sociology. The course primarily focuses on film, television, popular music, radio, advertising, and social media/cyberculture. The class analyzes how critical factors like gender, race, social class, age, sexuality, and politics/government are shaped by and reshaped in popular culture. The class consists of lectures, readings, hands-on projects, and writing assignments. This course makes particularly strong usage of music, images, media clips and websites during class discussions.

AP EUROPEAN HISTORY
(Grade 11, 12) Full Year Course/1 Credit
This course is an elective college-level course that examines European history from the time of the Renaissance and Reformation to present day. The course’s themes are: cultural and intellectual history, political and diplomatic history, and social and economic history of the continent. This class provides students with an academic experience equivalent to a freshman college survey course of western history. In addition to course content, the course is specifically designed to enhance student analytical reading and essay writing skills. **Students are required to take the AP European History exam as scheduled by the College Board and may opt to take Western Civilization II CHS for University of Pittsburgh credit for same course.**

AP HUMAN GEOGRAPHY
(Grade 10, 11, 12) Full Year Course/1 Credit
The goal of this course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth’s surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also will learn about the methods and tools geographers use in their science and practice. This course may be taken instead of World Cultures in Grade 10; however, this course may not be taken in place of Government in Grade 11. **Students are required to take the AP Human Geography exam as scheduled by the College Board.**

AP MACROECONOMICS

(Grades 11, 12) Full Year Course/1 Credit
This course is a full year course that includes the study of the principles of economics that apply to an economic system as a whole. The course places a particular emphasis on the study of national income and price-level determination, and also develops students’ knowledge of economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. This course is equivalent to an introductory college level course. Students will be required to purchase supplemental materials. **Students are required to take the AP Macroeconomics exam as scheduled by the College Board.**

AP PSYCHOLOGY CHS

(Grade 11, 12) One Year Course/1 Credit
This course is a full year course that will cover material usually taught in an introductory college psychology course and is part of the College in the High School program with the University of Pittsburgh. The course will introduce and reinforce the systematic and scientific study of behavior and thinking, including the history of psychology, methods of research, biopsychology, learning, development, intelligence, personality theories, abnormal and social psychology. **Students may choose to take this course for College in the High School Credit through the University of Pittsburgh or must take the AP Psychology exam as scheduled by the College Board.** Students taking the course through the university will receive a fee waiver if they choose to apply for admission to the University of Pittsburgh.

AP U.S. GOVERNMENT AND POLITICS

(Grades 11, 12) Full Year Course/1 Credit
This course is a full year course that includes the study of general concepts used to interpret the U.S. government and politics with the analysis of specific examples. Students will learn about the various institutions, groups, beliefs and ideas that constitute U.S. government and politics. The course will provide students an opportunity to understand the typical patterns of political processes and behavior and their consequences. This course is equivalent to an introductory college level course. **Students are required to take the AP U.S. Government and Politics exam as scheduled by the College Board.**

AP U.S. HISTORY

(Grade 9-12) Full Year Course/1 Credit
This course offers a challenging and beneficial area of study for advanced students. This course consists of a chronological study of American history ranging from European exploration to America in the 21st Century. Throughout the school year, work in the class will focus on mastering the curriculum and preparing for the multiple choice and written section of the AP U.S. History exam. **Students are required to take the AP U.S. History exam as scheduled by the College Board.**

CLASSICAL WORLDS

(Grade 11, 12) One Semester Course / .5 Credit
This course provides an enriching view of the historical periods of classical Greece and the Ancient Roman Republic and Empire. The first half of the semester will focus on the study of Ancient Greece, and the second half of the semester will focus on the study of the Ancient Roman Republic and Empire. Students explore these topics through a multitude of primary sources related to each theme of study, as well as secondary readings provided by the instructor. Assessments and short essays conclude each theme with a marking period exam to finalize each area of study.

ECONOMICS COLLEGE PREP

(Grades 11, 12) One Semester Course/ .5 Credit
This course will concentrate on the American economic system. The course will cover topics in both micro and macroeconomics, with a special emphasis on macroeconomics. Topics covered will include basic economic principles, economic systems, supply and demand, prices and competition, business organization, national income accounting, fiscal and monetary policy and international economics.

ECONOMICS HONORS

(Grades 11, 12) One Semester Course/ .5 Credit
This course will concentrate on the American economic system. The course will cover topics in both micro and macroeconomics, with a special emphasis on macroeconomics. Topics covered will include basic economic principles, economic systems, supply and demand, prices and competition, business organization, national income accounting, fiscal and monetary policy and international economics. Enrichment activities will be presented and independent projects may be required.

FALCON EDGE: MINDSET, LEADERSHIP, AND PERFORMANCE

(Grade 10, 11 & 12) One Semester / .5 Credit
This course is designed to help students develop a strong mindset so they can thrive as leaders and maximize their mental performance both here at Cedar Crest High School and in their post-CCHS lives. Throughout the course, students will learn about an array of psychological, social and emotional components that contribute to effective leadership and mental performance. Students will strive to better understand society, evaluate barriers that undermine leadership, and learn how to develop resilience to overcome setbacks in life. Throughout the course, students will engage in ongoing reflection to become more aware of their personal strengths and areas of improvement; they will also learn new skills to improve their mindset, leadership, and performance both here at CCHS in their future pursuits. Ultimately, students will be encouraged to build up the CCHS community and live out their best CCHS Legacy.

GOVERNMENT COLLEGE PREP

(Grades 11, 12) One Semester Course/ .5 Credit
This course will concentrate on American government. Topics to be studied include foundations of government, the structure of federal, state, and local government, and political science topics such as political parties, political behavior, interest groups, and the electoral process.

GOVERNMENT HONORS

(Grades 11, 12) One Semester Course/ .5 Credit
This course will concentrate on American government. Topics to be studied include foundations of government, the structure of federal, state, and local government, and political science topics such as political parties, political behavior, interest groups, and the electoral process. Enrichment activities will be presented and independent projects may be required.

HISTORY OF PHILOSOPHY

(Grade 11, 12) One Semester Course/ .5 credit
This survey course explores the historical development of our understanding of the nature of existence, reality, knowledge, and our common humanity. Students learn about the historical conditions leading to and influenced by major schools of thought from antiquity to the present. Exploration of select philosophical texts, problems and ideas enrich the history of human thought. Students apply their previous knowledge of history to understand the context for intellectual curiosity that influenced humanity. Initial focus is on the history of philosophy (from pre-Socratic thinkers through Renaissance philosophers) before exploring contemporary era (Enlightenment to modern thought). Students gain understanding of the historical development of human thought through primary and secondary resources. The course emphasizes reading and writing, along with individual and group projects.

INTERNATIONAL RELATIONS

(Grade 11, 12) One Semester Course/ .5 credit
Students taking this course receive a framework for studying the complexities of timely international issues and examining United States foreign policy. In this course, students pay close attention to current events, global problems such as: human rights, poverty, environmental concerns, diversity issues, terrorism and their historical context. The goal is for stimulated thinking about events that take place outside of more than just our community and how these events impact our country and world.

PSYCHOLOGY

(Grade 11, 12) One Semester Course/ .5 Credit
This course is concerned with the study of individual behavior. Investigation of behavior, development, abnormal behaviors, and methods of adaptation will be considered. This course is open as an elective to juniors and seniors interested in understanding behavior. This course may not be taken in place of World Cultures or Government.

SOCIOLOGY

(Grade 11, 12) One Semester Course/ .5 Credit
This course is the science that studies human relationships. Students will discover the elements that make up their society, as well as be exposed to various other societies of the world. The interaction of these differing groups will be the focus of much of the course. Open to juniors and seniors with an interest in this area, as an elective. This course may not be taken in place of World Cultures or Government.

WESTERN CIVILIZATION II CHS

(Grade 11, 12) Full Year Course/1 Credit
This is an introductory-level course in Western European History that handles topics from the Scientific Revolution to the Cold War. It provides a framework for those who will continue in the study of history or enter college with a solid historical knowledge of Europe’s history and contributions. This course will introduce major questions of historical process and emphasize

chronological, comparative, and contextual reasoning and the construction of original arguments grounded in historical evidence. Each student will encounter and engage secondary and primary sources, assigned regularly throughout the course. They will participate in detailed discussions and debates about these sources. They will conduct independent research and develop original arguments to present verbally and/or in written form. Formal evaluations consist mainly of essay-based quizzes, midterms and a final exam. In all cases, students work to assimilate the different types of historical evidence and to develop their own interpretive analyses. **Students have the opportunity to be enrolled in the College in the High School program between Cedar Crest High School and the University of Pittsburgh and may opt to take the College Board AP European history exam as well.**

WORLD CULTURES EASTERN

(Grade 10) One Semester Course / .5 credit
World Cultures includes the total way of living of a people - their geography, history, religions, values, social organization, creative arts, political, and economics systems. A study of the historical background will be included to provide support for the understanding of the development of present economic, social and political institutions in these areas Africa, Middle East, India, and Asia.

WORLD CULTURES WESTERN

(Grade 10) One Semester Course / .5 credit
This course includes the total way of living of a people - their geography, history, religions, values, social organization, creative arts, political, and economics systems. A study of the historical background will be included to provide support for the understanding of the development of present economic, social and political institutions in these areas Latin America, Russia, Eastern Europe, Western Europe, and Oceania.

WORLD CULTURES EASTERN COLLEGE PREP

(Grade 10) One Semester Course / .5 credit
This course includes the total way of living of a people - their geography, history, religions, values, social organization, creative arts, political, and economics systems. A study of the historical background will be included to provide support for the understanding of the development of present economic, social and political institutions in these areas Africa, Middle East, India, and Asia.

WORLD CULTURES WESTERN COLLEGE PREP

(Grade 10) One Semester Course / .5 credit
This course includes the total way of living of a people - their geography, history, religions, values, social organization, creative arts, political, and economics systems. A study of the historical background will be included to provide support for the understanding of the development of present economic, social and political institutions in these areas Latin America, Russia, Eastern Europe, Western Europe, and Oceania.

WORLD CULTURES EASTERN HONORS

(Grade 10) One Semester Course / .5 credit
This course includes the total way of living of a people - their geography, history, religions, values, social organization, creative arts, political, and economics systems. A study of the historical background will be included to provide support for the understanding of the development of present economic, social and political institutions in these areas Africa, Middle East, Asia. Enrichment activities will be presented. Independent, in-depth research projects will be required, along with substantial additional outside readings.

WORLD CULTURES WESTERN HONORS

(Grade 10) One Semester Course / .5 credit
This course includes the total way of living of a people - their geography, history, religions, values, social organization, creative arts, political, and economics systems. A study of the historical background will be included to provide support for the understanding of the development of present economic, social and political institutions in these areas Latin America, Russia, Eastern Europe, Western Europe, and Oceania. Enrichment activities will be presented. Independent, in-depth research projects will be required, along with substantial additional outside readings.

CAREER-BASED WORK OPPORTUNITIES

FUTURE PROFESSIONAL’S INTERNSHIP

(Grade 12)
There are internship opportunities in your field. See full description in the Agriscience and Technology Department on page 10.

(CO-OP) SUPERVISED BUSINESS PARTNERSHIP

(Grade 12)
There are “co-op” opportunities in your field. See full description in the Agriscience and Technology Department on page 10.

Additional Offerings

EMERGENCY MEDICAL TECHNICIAN

(Grade 11, 12) Full Year Course / 1 Credit
The EMT course is open to students of all academic abilities who have a strong desire to achieve National and State EMT Certification. Students with this desire should have the confidence in knowing that students of all levels have successfully completed this program and have become certified Emergency Medical Technicians. This rigorous course prepares students to become a PA Certified Emergency Medical Technician (EMT). Students who are 18 years of age at the time of the exam will also be eligible to become a Nationally Certified EMT. EMT certification is a prerequisite to the Paramedic Program. One of the objectives of this course is to provide the students with opportunities to explore allied health programs offered by other educational institutions. Additionally, the student will be provided with the necessary skills enabling him/her to successfully deal with emergency situations occurring at school or in their personal life as well as to perform a community service. Harrisburg Area Community College (HACC) will offer six credits to any student who successfully completes the program. **Students will be required to attend evening classes and pay the course fee. The fee for the 2023-2024 school year was \$245, but that could change next year.**
Prerequisite: Students must be 16 years of age prior to April 1.

HONORS SEMINAR 1, 2

(Grade 9-12) One Semester/ .5 Credit
These courses serve as the primary opportunity for enrichment for identified gifted students. Students will acquire a clear understanding of their intelligence, examine and develop leadership qualities, and complete career exploration as part of individual and team-oriented projects. Students will gain a better self-understanding and awareness of their needs while developing cognitive and affective strengths through group projects, classroom discussion, individualized learning, and interdisciplinary studies, furthering talent development to become life-long intrinsically motivated learners. Instruction in the course includes the Genius Hour Project, individualized extension based on student interests and talents, and additional enrichment opportunities in all subjects. Additional instructional content (provided on a 4 year rotating cycle) has been developed based on NAGC standards for gifted education and instruction. **Requirements:** This course is a rigorous elective for identified gifted students.

Behind the Wheel Driving

1. The purpose of the course is to teach basic driving skills. This includes the following:
 - knowledge of car’s controls on the road
 - country, city and highway driving
 - changing lanes
 - highway merging and exiting
 - angle, perpendicular and parallel parking
 - turn arounds
 - backing skills
2. Instruction is provided in a vehicle loaned to the high school by Frederick Chevrolet. The vehicle is equipped with an instructor side brake.
3. A certificate is issued to all students upon completion of the course.
4. Students interested in signing up for lessons should obtain a form from the high school main office.

Lebanon County Career and Technology Center

For further information and to apply online, go to www.lcctc.edu

Half Day
Two Year Programs

Fifteen CTC programs are offered for a half-day for two years. These programs are open to students beginning in their junior year.

AUTO BODY TECHNOLOGY (Grade 11 and 12) (3 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. – 2:10 P.M. – YEAR TWO)
Auto Body Technology students repair damaged vehicles to like-new condition. Utilizing the latest technology, they rebuild damaged vehicles and learn body and frame alignment, parts repair/ replacement including the latest fiberglass and plastic components, MIG welding, trim, accessories, interior components, glass replacement, and painting including basecoat/clearcoat/stripping. Career opportunities range from the reconitioner to the collision repair technician and may begin in high school with a Co-Op position providing job experience and a salary. Students who successfully complete the program may receive college credits from PA College of Technology and the Automotive Training Center.

AUTOMOTIVE TECHNOLOGY (Grade 11 and 12) (3 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. – 2:10 P.M. – YEAR TWO)
Automotive Technology students diagnose, service, and repair late model vehicles following the Automotive Service Excellence (ASE) and Automotive Youth Educational System (AYES) national technician standards. Motivated students may obtain the PA Auto Safety Inspection Certification, PA Emission Inspection Certification and qualify to take the ASE tests after successfully completed the program. Students who are selected into the AYES program are guaranteed employment with a local auto dealership and may opt to complete two additional years of college. Utilizing state-of-the-art repair equipment students learn brake systems, suspension and steering, engine performance, automotive electronics, and HVAC. Technical career opportunities range from maintenance mechanic to automotive technician and may begin in high school with a Co-Op or an AYES internship providing job experience and a salary. Students who successfully complete the program may receive 16 college credits from HACC. In addition, students can also earn credits from University of North-western Ohio, Automotive Training Center, and Northampton Community College.

CARPENTRY/RESIDENTIAL CONSTRUCTION (Grade 11 and 12) (3 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. – 2:10 P.M. – YEAR TWO)
Carpentry students work on construction projects within the school and community. They learn skills including: transit and blueprint reading, selection of building materials and estimating, framing (floors, stairs, walls, and roofs), selection and installation of windows and doors, roofing, interior and exterior finishing, concrete finishing, and foundations. Career opportunities range from a siding installer to a finish carpenter and may begin in high school with a Co-Op position providing job experience and a salary. The 500 employers in the Lebanon County Builders Association sponsor this program, provide student scholarships, and employ graduates. Students who successfully complete the program may receive college credits from HACC, Penn College of Technology, and Thaddeus Stevens College of Technology.

DIESEL TRUCK TECHNOLOGY (Grade 11 and 12) (3 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. – 2:10 P.M. – YEAR TWO)
Diesel Truck Technology students restore late model over-the-road diesel truck-tractors to like new condition. Each year they refurbish or repair vehicles providing “hands-on” experience in diagnosing, servicing and repairing all major heavy truck systems. Students learn the importance of teamwork and qualify for the PA State Safety Inspection program. The major course topics include: Preventive Maintenance, Engine Systems Theory & Repair, Electrical Systems, and Brakes (air & hydraulic), Power Trains, Steering, Suspension and Drivelines. Career opportunities range from maintenance mechanic to fleet manager, and may begin in high school with a Co-Op position providing job experience and a salary. Employers in the South Central Motor Truck Association sponsor this program,



provide student scholarships, and employ graduates. Students who successfully complete the program may receive college credits from the University of Northwestern Ohio (UNOH) and Automotive Training Center.

ELECTRICAL TECHNOLOGY (Grade 11 and 12) (3 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. –2:10 P.M. – YEAR TWO)
Electrical Technology students design and install the electrical systems in the school’s construction projects and work on numerous projects within the community. They learn technical skills including AC/DC fundamentals, residential, commercial and industrial wiring, AC/DC motors and generators, industrial motor control, troubleshooting and the operation of programmable logic controllers. Technical careers range from an electrician to a systems engineer and may begin in high school with a Co-Op position providing job experience and a salary. The 500 employers in the Lebanon County Builders Association sponsor this program, provide student scholarships and employ graduates. Completion of this program with the College-in-the-High School option may also provide students with eight HACC college transferrable credits.

ELECTROMECHANICAL TECHNOLOGY (Grade 11 and 12) (3 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. – 2:10 P.M. – YEAR TWO)
The Electromechanical Technology program is designed to provide students with the knowledge and skills necessary to apply current methods and technology to the development, design, operation, and management of electromechanical systems. Electromechanical covers multiple disciplines including Electrical, Electronics, Fluid Power (Hydraulics and Pneumatics), Mechanical Drives, Programmable Logic Controllers (PLC’s), and Robotics. Students are trained in both the electrical and mechanical disciplines, and then exposed to a wide spectrum of instrumentation and industrial controls concepts. Students can use what they learn in Electromechanical Technology to pursue a career directly out of high school or continue their education into a degree program. The course is designed to give an introduction to engineering principles of electromechanical systems and disciplines. Some of the potential jobs include Electronics Technicians/Engineer, Electrician, Biomedical Technician/Engineer, Industrial Maintenance Technician, Mechanical Engineer, Programmer, and many more.

HEALTH CAREERS TECHNOLOGY (Grade 11 and 12) (3 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. – 2:10 P.M. – YEAR TWO)
Health Careers Technology students who are interested in a career as a nursing assistant (NA) can complete the requirements for the exam by mid-year. Successful performance on the exam will provide the opportunity for immediate paid employment at local nursing care facilities. Students also earn certification in adult, child, and infant CPR and AED as well as first aid skills through the American Red Cross. They learn to be caregivers and prepare for the state Nurse Aide Competency Exam through a curriculum that includes topics such as: patient care skills, anatomy and physiology, medical terminology and ethics, nutrition, environmental cleanliness, record keeping, and safety. Students interested in getting a head start on a Licensed Practical Nursing (LPN) career may qualify for advanced placement in the adult CTC LPN program. They will complete a portion of the curriculum for Level 1 of the LPN program, which allows them to enroll in the LPN program at a reduced cost. There is also a reduction in the number of hours required to attend Level 1. Completion of the full year Health Careers Technology program with the College-in-the-High School option also provides three HACC transferable credits.

INDUSTRIAL MACHINE TECHNOLOGY (Grade 11 and 12) (3 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. – 2:10 P.M. – YEAR TWO)
Industrial Machine Technology students manufacture precision parts in the school’s NIMS (National Institute for Metalworking Skills) authorized training center. The curriculum provides in-school instruction on topics such as: quality control, benchwork, blueprint reading, computer controlled machines (lathes/milling machines), and manual machines (saws /drills / grinders /lathes and milling machines). Career opportunities range from machine operator to tool and die maker or mechanical engineer and may begin in high school with a Co-Op position providing job experience and a salary. Students who successfully complete the program may receive seven college credits from HACC as well as credits from PA College of Technology and Thaddeus Stevens College of Technology.

LANDSCAPE TECHNOLOGY (Grade 11 and 12) (3 Credits)
HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. – 2:10 P.M. – YEAR TWO)
In Landscape Technology, you will work with the tools, equipment, and techniques needed to design, install, and maintain beautiful landscapes for private residences as well as commercial properties. You will use hand tools and power equipment including rototillers, string trimmers, leaf blowers, and commercial mowers. You will also receive training on a state-of-the-art piece of excavation equipment, a skid-steer loader. You will practice building paver patios, walkways, retaining walls, and other hardscape projects. You will participate in volunteer work experience trips all around the county. Qualified students in Landscape Technology may also be chosen for the co-op program, an opportunity to work for area landscape contractors and earn while you learn. If you enjoy working outside year round shaping and creating landscapes, then the landscape technology program will be a great fit and learning experience for you.

LAW ENFORCEMENT AND SECURITY (Grade 11 and 12) (3 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. – 2:10 P.M. – YEAR TWO)
Law Enforcement and Security students develop investigation skills essential to careers in Criminal Justice (Police, Courts, and Corrections) and the ever growing Private Security fields. They also have the opportunity to experience parts of the Criminal Justice System through job shadowing experiences in the real world. The program emphasizes curriculum that covers topics such as: criminal procedures, crime photography, criminal investigations, criminal law, Bill of Rights/US Constitution, vehicle law, private security, report writing, and first aid/CPR. Career opportunities range from private security to local, state, and federal officers and federal police officers. Students who successfully complete the Pennsylvania Department of Education approved program and the NOCTI exam (end of the year assessment) on the criminal justice system may receive college credits from HACC and other area colleges.

MASONRY (Grade 11 and 12) (3 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. – 2:10 P.M. – YEAR TWO)
Masonry students work on construction projects that include concrete block, brick and other similar materials. Most of the training is within the school; however, community service projects add additional learning opportunities. Students develop a highly skilled craft which includes the ability to lay a multitude of contemporary concrete building products as well as traditional brick. Additional topics include: blueprint reading, site layout, estimating, building codes, and the use of hand and power tools. Career opportunities range from a mason’s helper to blocklayer, bricklayer, estimator, or construction

supervisor and may begin in high school with a Co-op position providing job experience and a salary. The 500 members in the Lebanon County Builders Association as well as the Pennsylvania Concrete Masonry Association sponsor this program, provide student scholarships and employ graduates. A student who successfully completes this program may earn three college credits from HACC.

MEDICAL ASSISTANT (Grade 11, 12) (3 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. – 2:10 P.M. – YEAR TWO)
Medical assistants are professional, multi-skilled individuals who perform administrative and clinical duties in health care settings. The program includes studies in anatomy and physiology, health insurance coding and billing, medical terminology, medical law and ethics, pharmacology, clinical and administrative skills, phlebotomy, laboratory tests, and performing and interpreting electrocardiograms.

NETWORK TECHNOLOGY (Grade 11, 12) (3 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. – 2:10 P.M. – YEAR TWO)
Network Technology – In today’s high-tech environment, everything is networked!!! Following the CompTIA Network + Certification model, students learn the features and functions of networking components including how to install, configure and troubleshoot basic networking hardware, protocols and services. Completion of this course will prepare students for entry-level jobs in computer networking or give them a boost as they continue their education while pursuing a career as a network administration, network support technician, network administrator or network analyst. Fundamental topics to be covered include: The Foundations of Networking, the OSI/802 Model, Network Design, Network Cabling, Wireless Communication, TCP/IP, WAN Devices, Security Issues and Disaster Recovery Training. The goal is for students to seek Network+ certification after completion of the course. Students who successfully complete the program may receive up to four college credits awarded by accredited colleges or technical schools.

PLUMBING, HEATING, AIR CONDITIONING (Grade 11 and 12) (3 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. – 2:10 P.M. – YEAR TWO)
Students interested in the plumbing profession can begin their training at the CTC in the Plumbing, Heating, and Air Conditioning program which is a Pennsylvania Builders Association accredited program and tailored after the Pennsylvania College of Technology’s first year HVAC skills list. They will begin their technical training learning safe work practices, materials and tools used in the trade, and applied mathematical and scientific concepts needed to build a strong foundation for more advanced topics. Our students “learn by doing” by working on a variety of skills trainers and equipment designed to simulate actual field installations. Students also have the opportunity to earn industry recognized certifications such as the OSHA 10 construction safety certification and the EPA Section 608 Refrigerant Transition and Handling certification. Dual enrollment opportunities with Thaddeus Stevens College of Technology are also available while enrolled in the program. Post-secondary opportunities exist for those completing the CTC Plumbing, Heating, and Air Conditioning program such as craft apprenticeships where students “earn while they learn” graduating debt-free from industry recognized programs. Associate and Bachelor degree programs are available for those choosing careers as sales engineers, designers, and similar professions requiring advanced degrees.

SPORTS THERAPY SCIENCES (Grade 11 and 12) (3 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. – 2:10 P.M. – YEAR TWO)
Sports Therapy Sciences students will gain knowledge of pre-participation health and fitness assessments to design individual exercise and rehabilitation programs. Our goal is to provide an education that will encourage our students to continue their studies in fields such as athletic training, physical therapy, occupational therapy and other health and fitness related fields. Our curriculum includes: human anatomy and physiology, medical terminology, basic first aid and CPR, injury management and personal training. At the conclusion of our program, each student will be eligible to take a personal training certification examination.

WELDING TECHNOLOGY (Grade 11, 12) (3 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. – YEAR ONE)
(HALF-DAY, 11:35 A.M. – 2:10 P.M. – YEAR TWO)
Welding Technology students design, fabricate and repair metal products in the school's shop facilities. They develop skills in testing procedures necessary to meet standards for welding certification and practice welding techniques according to the requirements of the American Welding Society. Utilizing state-of-the-art equipment, students learn shielded metal, gas metal, gas tungsten and flux core arc welding, blueprint reading, gas welding and brazing, oxy-fuel cutting, metal layout and fabrication, computerized numerical control cutting, plasma cutting of sheet and plate metals, and structural and robotic welding. Technical careers range from a metal fabricator to an underwater welder. These opportunities may begin in high school with a Co-Op position providing job experience and a salary. Students who successfully complete the program may receive six college credits from HACC or entry level welder certification. The program is nationally recognized by the AWS (American Welding Society).

Full Day Programs

Six CTC programs are offered for a full day, 8:05 A.M. – 2:10 P.M. The programs are open to seniors.

COMMERCIAL ART AND DESIGN (Grade 12) (6 Credits)
(FULL-DAY, 8:05 A.M. – 2:10 P.M.)
Commercial Art students work with a variety of media to create logos, brochures, posters, advertisements, greeting cards and a variety of artwork for the school and the community. They participate in Art Shows and Competitions to develop a portfolio emphasizing their creative talents and technical skills including mastery of state-of-the-art computer systems and software such as: QuarkXpress, Adobe Illustrator, and Adobe PhotoShop. This “learning while doing” strategy brings reality to the course topics, which includes: typography, media techniques, color theory, graphic design, perspective, and computer applications. This full day course promotes creativity and expression through photography, web design and animation. Career opportunities range from a production artist to a creative director. Certifications can be received from Adobe and Certified Photographic Consultants. Graduates have been successful at four-year colleges and a number of students have won scholarships at two-year art schools. Students who successfully complete this program may earn college credits from Pennsylvania College of Art and Design and The Art Institute of Pittsburgh.

CULINARY ARTS (Grade 12) (6 Credits)
(FULL-DAY, 8:05 A.M. – 2:10 P.M.)
Culinary Arts students operate a contemporary sixty-seat full service restaurant located within the school. They plan, prepare and serve a variety of traditional, ethnic, and contemporary menus as well as cater banquets, dinner meetings, and special events. Students develop artistic skills through ice carvings and special exhibits of pastillage, tallow, and aspic work. Local, state, and national competitions enrich the curriculum which includes: appetizers, soups and sauces, vegetables and salads, meat/poultry/seafood/shellfish, desserts, garnishing, catering, service, sanitation, and management. Career opportunities range from a prep cook to an executive chef and may begin in high school with a Co-Op position providing job experience and a salary. Students who successfully complete the program may receive college credits from PA College of Technology, HACC, Johnson & Wales University, Pennsylvania Culinary Institute, and The Restaurant School. The program is nationally recognized and certified by the American Culinary Federation (ACF).

DENTAL ASSISTANT (Grade 12) (6 Credits)
(FULL-DAY, 8:05 A.M. – 2:10 P.M.)
The Dental Assistant program integrates lectures, demonstrations and hands-on experiences to teach students a variety of dental-related subjects. The major areas of study include anatomy and physiology, chair-side dental assisting, radiology, dental materials and microbiology/sterilization. During the program, students participate in clinical rotations in private dental offices, clinics and hospitals. Experience gained in the Dental Assistant program prepares students to take the Commonwealth of Pennsylvania State Dental Radiology Certification Test.

MEDIA COMMUNICATIONS TECHNOLOGY (Grade 12) (6 Credits)
(FULL-DAY, 8:05 A.M. – 2:10 P.M.)
Students enrolled in the Media Communications Technology program develop the necessary skills to be successful in the work place or post-secondary education. Using state of the art technol-

ogy, students create a wide array of media projects while gaining necessary job skills. Media Communications Technology students develop a portfolio emphasizing their creative talents and technical skills including mastery of computer systems, software, cameras, and lighting. Students create photographic and video projects for the school, civic groups, and business clients. The program emphasizes a “hands on” curriculum which covers topics such as: digital imaging, portraiture, photo composition, lighting, animation, web page design, digital audio, video scripting/storyboarding, videography, EFP video, studio production, digital nonlinear editing, 3D animation, and multimedia CD ROM production. Career opportunities include photographers, radio announcers, and videographers.

PASTRY ARTS (Grade 12) (6 Credits)
(FULL-DAY, 8:05 A.M. – 2:10 P.M.)
The Lebanon County Career & Technology Center Pastry Arts Program was the first nationally recognized and certified secondary program by the American Culinary Federation Education Foundation (ACF) in the country. Pastry Arts students produce and market high quality baked products for a contemporary sixty-seat restaurant within the school. They also market their products through their own pastry shop as well as supplying items for school banquets, dinner meetings, community service projects, and specialty events. Students develop artistic skills through the preparation of pastries, confections, and other specialty desserts. Students will create and present a professional portfolio and restaurant programs as an end of the year assessment. Local, state and national competitions enrich the curriculum which includes: pastry bag skills, cornet skills, cake decorating and assembly, decorative pieces including a Gingerbread House and Pumpkin Carving competition, merchandising, record keeping, and sanitation. Career opportunities range from a baker’s helper to a pastry chef and may begin in high school with a Co-Op position providing job experience and a salary. Students who successfully complete the program may receive college credits from Johnson & Wales, West Moreland Community College, PA College of Technology, Harrisburg Area Community College, Art Institutes, and The Restaurant School at Walnut Hill College.

Half Day Year One, Full Day Year Two

This program is offered for a half-day in year one and a full-day in year two. The program is open to students in the junior year.

COSMETOLOGY (Grade 11 and 12) (Grade 11 – 3 Credits; Grade 12 – 6 Credits)
(HALF-DAY, 8:05 A.M. – 10:40 A.M. Or 11:35 A.M. – 2:10 P.M. – YEAR ONE)
(FULL-DAY, 8:05 A.M. – 2:10 P.M. - YEAR TWO)
Cosmetology students learn skills necessary to become a licensed professional in a salon. Major topics include hairstyling, haircutting, perming, chemical relaxing, haircoloring, manicuring, facials and makeup. Students learn the theory and procedures about these topics. When finished with the program and state mandated hours, students must take and pass a state board exam to receive a cosmetology license.

Act 158 Pathways

PATHWAY 1: Keystone Proficiency Pathway		
Score Proficient or Advanced in Algebra 1	Score Proficient or Advanced in Biology	Score Proficient or Advanced in Literature
PATHWAY 2: Keystone Composite Pathway		
At least 1 Keystone is Proficient or Advanced	No Score is Below Basic	Composite Keystone Score is 4452 or Higher
PATHWAY 3: CTE Concentrator		
Meet local grade-based requirements for Keystone content in which student is less than Proficient on exam AND provide...	Career and Technical Education: 1 Piece of Evidence ▪ Industry-based competency certification ▪ Likelihood of industry-based competency assessment success ▪ Readiness for continued engagement in Career and Technical Education (CTE) Concentrator program of study	
PATHWAY 4: Alternative Assessment		
Meet local grade-based requirements for Keystone content in which student is less than Proficient on exam AND provide...	Alternative Assessment: 1 Piece of Evidence ▪ Attainment of one alternative assessment score or better: ACT (21), ASVAB AFQT (31), PSAT (970), or SAT (1010) ▪ Attainment of Gold Level or better on ACT WorkKeys ▪ Attainment of 3 or better on AP Exam(s) related to each Keystone content area in which less than Proficient ▪ Attainment of 4 or better on IB Exam(s) related to each Keystone content area in which less than Proficient ▪ Successful completion of concurrent course(s) related to each Keystone content area in which less than Proficient ▪ Successful completion of a pre-apprenticeship program ▪ Acceptance into a 4 year institution of Higher Education for college-level work	
PATHWAY 5: Evidence Based Pathways		
Meet local grade-based requirements for Keystone content in which student is less than Proficient on exam AND provide...	Evidence Based: 3 Pieces of Evidence <i>* One or more items from the top section, no more than TWO items from the bottom section</i> ▪ Attainment of 630 or better on any SAT Subject Test ▪ Attainment of Silver Level or better on ACT WorkKeys ▪ Attainment of 3 or better on any AP Exam ▪ Successful completion of any concurrent postsecondary course ▪ Industry-recognized credential ▪ Acceptance into an other-than-4-year institution of Higher Education for college-level coursework ▪ Attainment of Proficient or Advanced on any Keystone Exam ▪ Successful completion of a service-learning project ▪ Letter guaranteeing full-time employment or military enlistment ▪ Completion of an internship, externship, or cooperative education program ▪ Compliance with NCAA Division II requirements	

Cedar Crest High School Grading and Weighted GPA System

Letter Grade	AP	Honors	College Prep	Regular
A+ 100-97%	5.13	4.73	4.43	4.33
A 96-93%	4.8	4.4	4.1	4
A- 92-90%	4.47	4.07	3.77	3.67
B+ 89-87%	4.13	3.73	3.43	3.33
B 86-83%	3.8	3.4	3.1	3
B- 82-80%	3.47	3.07	2.77	2.67
C+ 79-77%	3.13	2.73	2.43	2.33
C 76-73%	2.8	2.4	2.1	2
C- 72-70%	2.47	2.07	1.77	1.67
D+ 69-67%	2.13	1.73	1.43	1.33
D 66-63%	1.8	1.4	1.1	1
D- 62-60%	1.47	1.07	0.77	0.67
F 59-1%	0	0	0	0
Course Weight	+0.8	+0.4	+0.1	1

Cedar Crest High School Graduation Requirements

All of the following requirements must be met to earn a Cedar Crest High School diploma:

1. Follow a Career Academy (pages 6-8)
2. Complete a four-year program
3. Accumulate a minimum of 24 credits
4. Register for at least 6.0 credits during the senior year (more than 6.0 credits may be needed for some students to meet graduation requirements)
Underclassmen must register for a minimum of 7.0 credits
5. Successfully complete the following:

▪ 4 credits in **English**

▪ 3 credits in **Mathematics** → some colleges/universities and/or majors may require 4 credits in math

▪ 3 credits in **Social Studies** → all students must pass coursework in American Cultures, World Cultures, and Government

▪ 3 credits in **Science** → some colleges/universities may prefer more than 3 credits of science depending on intended major

▪ 1.5 credits in **Physical Education**

▪ 0.5 credit in **Health**

▪ 0.5 credit in **Fine Arts** → visual art or music

▪ 0.5 credit in **Career Development** → Business and Career Development, DIY Home Improvement, Introduction to Technology and Problem Solving, Computer Science Foundations 1, or any Family and Consumer Sciences course

▪ 0.5 credit in **Financial Literacy** → Saving, Investing, and Financial Decisions
6. Successfully complete the Smart Futures course during grades 9-12 and the Exit Interview in senior year
7. Meet statewide graduation requirement options as outlined in Senate Bill 1095 that expands options for students to demonstrate postsecondary readiness using four additional pathways that more fully illustrate college, career and community readiness (page 19)

* While foreign language is not a graduation requirement for Cedar Crest High School, most colleges and universities require successful completion of at least two years of the same foreign language in high school. Some colleges/universities may require more than two years.

Four-Year Planner/Graduation Requirement Tracker → Write out your four-year plan below.

	Grade 9	Grade 10	Grade 11	Grade 12
1	English	English	English	English
2	Math	Math	Math	Elective
3	American Cultures or AP US History	World Cultures or AP Human Geography	Government Social Studies Elective	Elective
4	Biology	Chemistry	Science	Elective
5	Physical Education Career Development Option	Physical Education Health	Physical Education Saving, Investing, and Financial Decisions	Elective
6	Fine Arts Elective	Elective	Elective	Elective
7	Elective	Elective	Elective	Elective or Open Campus
8	Lunch or Elective	Lunch or Elective	Lunch or Elective	Lunch, Elective, or Open Campus
Total Credits	Underclassmen MUST register for a minimum of 7.0 credits	Underclassmen MUST register for a minimum of 7.0 credits	Underclassmen MUST register for a minimum of 7.0 credits	Students MUST register for a minimum of 6.0 credits in their senior year
Students must earn a TOTAL of 24.0 or more credits to graduate → Your Total:				

Smart Futures	Grade 9 Complete? Yes No	Grade 10 Complete? Yes No	Grade 11 Complete? Yes No	Grade 12 Complete? Yes No
Keystone Proficiency	Algebra 1 Yes No	Biology Yes No	Literature Yes No	