




Cornwall-Lebanon School District Curriculum Overview

12TH GRADE AP US GOVERNMENT AND POLITICS

 length of time in weeks	Concepts & Competencies	Common Assessments	Academic Standards CCHS
Unit 1  4	<p style="text-align: center;"><u>CONSTITUTIONAL UNDERPINNINGS OF THE US GOVERNMENT</u></p> <p>Identify considerations that influenced the formulation and adoption of the Constitution.</p> <p>Explain separation of powers.</p> <p>Identify checks and balances that are contained in the U.S. Constitution.</p> <p>Explain the concept of federalism and how it has evolved.</p> <p>Describe the theories of democratic government.</p>	<p>➤ UNIT 1 EXAM</p>	1A 1B 1C 1D 1E
Unit 2  5	<p style="text-align: center;"><u>POLITICAL BELIEFS AND BEHAVIORS</u></p> <p>Describe the beliefs that citizens hold about their government and its leaders.</p> <p>Discuss the processes by which citizens learn about politics.</p> <p>Analyze the nature, sources, and consequences of public opinion.</p> <p>Explain the ways in which citizens vote and otherwise participate in political life.</p> <p>Describe the factors that influence citizens to differ from one another in terms of political beliefs and behaviors.</p>	<p>➤ UNIT 2 EXAM</p> <p>➤ 1ST QTR EXAM</p>	2A 2B 2C 2D 2E

Unit 3	5	<p><u>POLITICAL PARTIES, ELECTIONS, INTEREST GROUPS, MASS MEDIA</u></p> <p>Explain the role of U.S. political parties and the election process.</p> <p>Discuss the role of interest groups, including political action committees and their role in the U.S. political system.</p> <p>Explain the role and function that the mass media plays in the U.S. political system.</p>	<p>➤ UNIT 3 EXAM</p>	<p>3A 3B 3C</p>
Unit 4	14	<p><u>INSTITUTIONS OF GOVERNMENT: CONGRESS, PRESIDENCY, BUREAUCRACY, JUDICIAL</u></p> <p>Describe the major formal and informal institutional arrangements of power in the three branches of the federal government.</p> <p>Explain the relationships among these four institutions and varying balances of power that exist in the federal government.</p> <p>Compare and contrast the formal and informal powers of the four institutions.</p>	<p>➤ CONGRESS EXAM ➤ EXECUTIVE EXAM ➤ BUREAUCRACY EXAM ➤ JUDICIAL EXAM ➤ MID TERM EXAM</p>	<p>4A 4B 4C</p>
Unit 5	3	<p><u>PUBLIC POLICY</u></p> <p>Explain the process of policymaking in a federal system.</p> <p>Discuss the formation of policy agendas.</p> <p>Describe the role of the bureaucracy and the courts in policy implementation and interpretation.</p>	<p>➤ UNIT 5 EXAM ➤ 3RD QTR EXAM</p>	<p>5A 5B 5C</p>
Unit 6	3	<p><u>CIVIL RIGHTS AND CIVIL LIBERTIES</u></p> <p>Analyze the development of civil liberties and civil rights by judicial interpretation.</p> <p>Discuss the foundations of rights and liberties found in the U.S. Constitution.</p> <p>Explain the impact of the Fourteenth Amendment and incorporation on the constitutional development of rights and liberties.</p>	<p>➤ UNIT 6 EXAM ➤ FINAL EXAM</p>	<p>6A 6B 6C</p>