

1st Grade Social Studies Mapping/Pacing Guide 2019-2020



Topics & Standards <u>Quarter 1</u> Unit 1	<u>History</u> 1. Time can be divided into categories (eg., months of the year, past, present and future.) 2. Photographs, letters, artifacts and books can be used to learn about the past. 3. The way basic human needs are met has changed over time. <u>Geography</u> <u>Government</u> <u>Economics</u>			
Time Frame	Curriculum Units & Assessment (Evidence)	Opportunities for Integration	Resources (Curriculum or Textbook)	Technology and Differentiated Learning
Time and Categories 3 Weeks	UBD Framework Unit: Change Over Time  Formative/Summative Assessments • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter	Language Arts/Writing RI.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. RI.9: Identify basic similarities and differences between two texts on the same topic (e.g. in illustrations, descriptions, and procedures). <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond (Unit 1 Lesson 1) <i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i> Defined Stem	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online

1st Grade Social Studies Mapping/Pacing Guide 2019-2020

	*Assessments located within unit <u>McGraw-Hill Assessment Resources</u> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project			resources under “Show as You Go.”
Photographs, Letters, Artifacts and Books used to Learn about the Past/Holidays 3 Weeks	UBD Framework Unit: People and Events Shape History  Formative/Summative Assessments • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter *Assessments located within unit <u>McGraw-Hill Assessment Resources</u> • Self-Check Quiz	Language Arts/Writing RI.1.3 Describe the connection between two individuals, events, or pieces of information in a text. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond (Unit 1 Lesson 2-3) <i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader’s Theater, etc.</i> Defined Stem	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under “Show as You Go.”

1st Grade Social Studies Mapping/Pacing Guide 2019-2020

	• CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project			
How Basic Needs are Met and Have Changed Over Time 3 weeks	UBD Framework Unit: _____ Formative/Summative Assessments • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter *Assessments located within unit <u>McGraw-Hill Assessment Resources</u> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project	Language Arts/Writing RI.3: Describe the connection between two individuals, events, or pieces of information in a text. RI.5: Know and use various text features (e.g. headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. RI.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond (Unit 1 Lesson 3-4) <i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i> Defined Stem	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

1st Grade Social Studies Mapping/Pacing Guide 2019-2020

Topics & Standards <u>Quarter 2</u>	<u>History</u>
	<u>Geography</u> 4. Maps can be used to locate and identify places. 5. Places are distinctive because of their physical characteristics (landforms and bodies of water) and human characteristics (structures built by people). 6. Families interact with the physical environment differently in different times and places. 7. Diverse cultural practices address basic human needs in various ways and may change over time.
	<u>Government</u>
	<u>Economics</u>

<i>Time Frame Quarter 2</i>	<i>Curriculum Units & Assessment (Evidence)</i>	<i>Opportunities for Integration</i>	<i>Resources (Curriculum or Textbook)</i>	<i>Technology, Other</i>
Maps- Locations & Places 2 Weeks	UBD Framework Unit: _____ Formative/Summative Assessments 2-3 tasks that reach DOK 3-4 AND/OR 1-2 FATPS/RAFTS	Language Arts/Writing RI.5: Know and use various text features (e.g. headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy	McGraw Hill Our Community and Beyond (Unit 2 Lesson 1) <i>Be sure you use the Resources Tab for songs, games, videos,</i>	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org

1st Grade Social Studies Mapping/Pacing Guide 2019-2020

	- At least 1 GRASP per quarter - At least 1 Common Short Cycle per quarter *Assessments located within unit <u>McGraw-Hill Assessment Resources</u> - Self-Check Quiz - CCSS Reading Informational Text - Words to Know - Unit Wrap Up - Big Idea Project	Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	<i>activities, Reader's Theater, etc.</i> Defined Stem	(games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Physical Characteristics of Places Human Characteristics <u>Lesson 2</u> 3 Weeks	UBD Framework Unit: Where We Live  Formative/Summative Assessments 3-5 tasks that reach DOK 3-4 AND/OR 2-3 FATPS/RAFTS - At least 1 GRASP per quarter - At least 1 Common Short Cycle per quarter *Assessments located within unit	Language Arts/Writing RI.5: Know and use various text features (e.g. headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond (Unit 2 Lesson 2) <i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i> Defined Stem	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

1st Grade Social Studies Mapping/Pacing Guide 2019-2020

	<u>McGraw-Hill Assessment Resources</u> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project			
Family Interaction with the Physical Environment <u>Lesson 3</u> 2 Weeks	UBD Framework Unit: _____ Formative/Summative Assessments • 2-3 tasks that reach DOK 3-4 AND/OR • 1-2 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter *Assessments located within unit <u>McGraw-Hill Assessment Resources</u> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project	Language Arts/Writing RI.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond (Unit 2 Lesson 3) <i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i> = Defined Stem	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

1st Grade Social Studies Mapping/Pacing Guide 2019-2020

Diverse Cultural Practices <u>Leveled Reader “On Top of the World”</u> 2 Weeks	UBD Framework Unit: _____ Formative/Summative Assessments • 2-3 tasks that reach DOK 3-4 AND/OR • 1-2 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter *Assessments located within unit <u>McGraw-Hill Assessment Resources</u> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project	RI.3: Describe the connection between two individuals, events, or pieces of information in a text. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond Leveled Reader: On Top of the World <i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader’s Theater, etc.</i> Defined Stem	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under “Show as You Go.”
--	---	--	---	--

<i>Topics & Standards</i> <i>Quarter 3</i>	<u>History</u> <u>Geography</u> <u>Government</u> <u>Economics</u> 11. Wants are unlimited and resources are limited. Therefore, people make choices because they
--	--

1st Grade Social Studies Mapping/Pacing Guide 2019-2020

- cannot have everything they want.
12. People produce and consume goods and services in the community.
 13. People trade to obtain goods and services they want.
 14. Currency is used as a means of economic exchange.

<i>Time Frame Quarter 3</i>	<i>Curriculum Units & Assessment (Evidence)</i>	<i>Opportunities for Integration</i>	<i>Resources (Curriculum or Textbook)</i>	<i>Technology, Other</i>
Wants and Needs 3 Weeks	UBD Framework Unit: _____ Formative/Summative Assessments • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter *Assessments located within unit <u>McGraw-Hill Assessment Resources</u> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up	Language Arts/Writing RI.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond (Unit 3 Lesson 1) <i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i> Defined Stem "Animal Adaptations" (Wants and Needs)	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

1st Grade Social Studies Mapping/Pacing Guide 2019-2020

People Produce and Consume Goods and Services 3 Weeks	• Big Idea Project UBD Framework Unit: Economics  Formative/Summative Assessments • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter *Assessments located within unit <u>McGraw-Hill Assessment Resources</u> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project	Language Arts/Writing RI.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond (Unit 3 Lesson 1-2) <i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i> Defined Stem Leveled Reader: The Apple Man: The Story of John Chapman	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
Trading 3 Weeks	UBD Framework Unit: _____ Formative/Summative Assessments	Language Arts/Writing RI.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text.	McGraw Hill Our Community and Beyond (Unit 3 Lesson 3-4)	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org

1st Grade Social Studies Mapping/Pacing Guide 2019-2020

	• 3-5 tasks that reach DOK 3-4 AND/OR • 2-3 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter *Assessments located within unit <u>McGraw-Hill Assessment Resources</u> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project	<u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	<i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i> Defined Stem	(games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."
--	--	---	--	---

Topics & Standards	<u>History</u>
-------------------------------	-----------------------

1st Grade Social Studies Mapping/Pacing Guide 2019-2020

<u>Quarter 4</u> <i><u>Government</u></i> <i><u>Unit by 1st</u></i> <i><u>Grade Teachers</u></i>	<u>Geography</u> <u>Government</u> 8. Individuals are accountable for their actions. 9. Collaboration requires group members to respect the rights and opinions of others 10. Rules exist in different settings. The principles of fairness should guide rules and the consequences for breaking rules. <u>Economics</u>
---	--

<i>Time Frame</i>	<i>Curriculum Units & Assessment (Evidence)</i>	<i>Opportunities for Integration</i>	<i>Resources (Curriculum or Textbook)</i>	<i>Technology, Other</i>
<i>Good Citizens- Accountable for Actions</i> 3 Weeks	UBD Framework Unit: Government  Formative/Summative Assessments • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3 FATPS/RAFTS • At least 1 GRASP per quarter	Language Arts/Writing RI.4: Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond (Unit 4 Lesson 1-2) <i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i> Defined Stem	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson

1st Grade Social Studies Mapping/Pacing Guide 2019-2020

	- At least 1 Common Short Cycle per quarter *Assessments located within unit <u>McGraw-Hill Assessment Resources</u> - Self-Check Quiz - CCSS Reading Informational Text - Words to Know - Unit Wrap Up - Big Idea Project			as well as in online resources under "Show as You Go."
<i>Collaboration-Respecting the Rights of Others</i> <i>3 Weeks</i>	UBD Framework Unit: _____ Formative/Summative Assessments 3-5 tasks that reach DOK 3-4 AND/OR 2-3 FATPS/RAFTS - At least 1 GRASP per quarter - At least 1 Common Short Cycle per quarter *Assessments located within unit <u>McGraw-Hill Assessment Resources</u> - Self-Check Quiz	Language Arts/Writing RI.1: Ask and answer questions about key details in a text. RI.3: Describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond (Unit 4 Lesson 2-3) <i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i> Defined Stem	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."

1st Grade Social Studies Mapping/Pacing Guide 2019-2020

	• CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project			
<i>Rules and Laws</i> <i>3 Weeks</i>	UBD Framework Unit: _____ Formative/Summative Assessments • 3-5 tasks that reach DOK 3-4 AND/OR • 2-3 FATPS/RAFTS • At least 1 GRASP per quarter • At least 1 Common Short Cycle per quarter *Assessments located within unit <u>McGraw-Hill Assessment Resources</u> • Self-Check Quiz • CCSS Reading Informational Text • Words to Know • Unit Wrap Up • Big Idea Project	RI.1: Ask and answer questions about key details in a text. <u>McGraw-Hill Text Literacy Resources</u> Link to Literacy Reading Wonders Theme Reading Wonders Skills Book Shelf Readers Theatre	McGraw Hill Our Community and Beyond (Unit 4 Lesson 3-4) <i>Be sure you use the Resources Tab for songs, games, videos, activities, Reader's Theater, etc.</i> Defined Stem	www.connected.mcgraw-hill.com www.definedstem.com (GRASPS-Project based Learning) www.infohio.org (games, videos, timelines, research sites, biographies, books) www.kids.gov (videos, games and activities) Differentiated Instruction and ELL support listed in TM for each lesson as well as in online resources under "Show as You Go."