## Comparing Bits and Pieces II Practice Test

**1.** Write each of the following ratios as a fraction, decimal, and percent.

Ratio	Fraction	Decimal	Percent
40 days out of 100 days			
15 correct out of 20 problems			
4 out of 5 games won			
20 out of 50 mountain bikes			

- **2.** The ratio of males to total students in a mathematics class is 15 to 25.
  - **a.** What **fraction** of the class is male? What **percent** is male?

**b.** What **fraction** of the class is female? What **percent** is female?

**3.** For parts (a)-(c), circle the fraction, decimal, or percent that is *not* equivalent to the others. Explain why it is not equivalent.

<b>a.</b> 0.05	1/2	5%
<b>b.</b> 1/15	15%	0.15
<b>c.</b> 12/5	2.4	104%

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**5.** Arrange these decimals from least to greatest.

3.00 0.23 0.30 0.030 0.023

**6.** Arrange these decimals from least to greatest.

-0.008 -8.00 -0.77 -0.8 -0.0077

**7.** Decide whether each pair of fractions is *equivalent* or *not equivalent*. Explain your reasoning.

**a.** 7/8 10/16 **b.** - 7/14 - 1/2 **c.** 15/10 1 1/2

10.	Write each fraction as a	decimal.	
	<b>a.</b> -190/100	<b>b.</b> 1/3	<b>c.</b> – 15/30

<b>11.</b> Write each decimal as a fraction.					
<b>a.</b> -0.6	<b>b.</b> 0.05	<b>c.</b> 1.606			