

# *Community-Based Organizations (CBO) Grant to Support Student Learning Brief*

## **Purpose**

The Office of Superintendent of Public Instruction (OSPI) will use federal ESSR funds to provide grants to community-based organizations (CBO's) to work in partnership with schools and school districts to support reopening efforts in the 2020-21 school year. The grants will be provided both to large statewide CBO's with regional networks and to smaller, local CBO's who serve specific local needs and populations. The CBO grants will be focused on expanded learning and integrated student supports to address student and family needs.

## **Expanded Learning and Integrated Student Supports**

In reopening models, community-based organizations are in a unique position to support school districts by provided expanded learning opportunities and integrated student supports that compliment student learning, address identified needs and provide wraparound services to students and their families.

### **Expanded Learning Opportunities**

- Expanded learning opportunities (ELOs) are educational activities offered to students before or after school, during school, during intersession breaks, and during summer.
- In reopening models, this can also include educational supports for blocks of asynchronous (students working on independent learning) and synchronous (students working in real time with an educator) learning time.
- Such opportunities can build skills through hands-on, experiential learning, and expand upon and compliment traditional learning that happens during the school day.
- For more information about Expanded Learning Opportunities:  
<https://www.k12.wa.us/sites/default/files/public/workgroups/elocmeeting/elocguide.pdf>

### **Integrated Student Supports**

Integrated student supports (ISS) are a school-based approach to promoting students' academic success through an integrated system that addresses academic, social-emotional, physical and mental health and non-academic needs of the student. ISS can also focus on identifying and providing supportive factors for a family such as basic needs, economic supports, childcare and other community supports.

- Includes student support frameworks such as Multi-Tiered Systems of Support (MTSS), Response to Intervention (RTI), School-wide Positive Behavioral



Interventions and Supports (PBIS), Interconnected Systems Framework (ISF), and other tiered systems of support that address one or more domains of learning and development.

- For more information about Integrated Student Supports:  
<https://www.k12.wa.us/sites/default/files/public/cisl/iss/pubdocs/wissp.pdf>

## Grants

Two grant opportunities will be offered to address and build capacity for the regional and local needs of our schools and communities.

### Statewide CBO's with regional networks

- Statewide CBO grants will be eligible to CBO's who serve the entire state with a well-developed regional network of affiliates or local offices.

### Local CBO's serving specific local needs and populations

- Local CBO grants will be eligible to CBO's who serve a local community need or a specific population of students.

### Student and Family Focus

- Both grant opportunities must be focused on identified student and family needs and be in partnership with a school or school district.

### Specific Eligible Activities

- Activities authorized by the Every Student Succeeds Act (ESSA).
- Activities authorized by the Individuals with Disabilities Act (IDEA).
- Activities authorized by the Adult Education and Family Literacy Act.
- Activities authorized by the Carl D. Perkins Career and Technology Education Act of 2006.
- Activities authorized by subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, students of color, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the IDEA (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all federal, state, and local requirements.
- Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and



their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

- Providing mental health services and supports.
- Planning and implementing activities related to expanded learning, summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

For more information about allowable uses of ESSR funds:

[https://content.govdelivery.com/attachments/WAOSPI/2020/06/17/file\\_attachments/1475876/ESSER%20Funds%20Allowable%20Uses\\_Requirements.pdf](https://content.govdelivery.com/attachments/WAOSPI/2020/06/17/file_attachments/1475876/ESSER%20Funds%20Allowable%20Uses_Requirements.pdf)



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