

CORE BODY OF KNOWLEDGE

SOCIAL STUDIES

GRADE 8

For each of the sections that follow, students may be required to analyze, recall, explain, interpret, apply, or evaluate the particular concepts being taught.

STUDENT RIGHTS AND RESPONSIBILITIES

- Identify basic school rules and procedures listed in the Student Handbook
- Explain the need for establishing and obeying rules

UNITED STATES HISTORY: 1877-1945

New Horizons (1865-1900)

- Describe the opening of the West and the Destruction of Native American Culture
- Identify and explain the factors that encouraged industrial and urban growth in the U.S. following the Civil War
- Describe the positive and negative effects of this industrial and urban growth
- Identify the significant people, places and events of this time period

Entering a New Century (1867-1920)

- Describe how the Spanish American War led to the emergence of the U.S. as a world power
- Identify and describe reforms developed during the Populist and Progressive Movements
- Identify the significant people, places, and events of this time period

Crusade and Disillusion (1914-1932)

- Describe the events leading to the outbreak of World War I
- Explain the role of the United States in World War I
- Describe the impact of the war on the homefront
- Describe the causes and effects of the Great Depression
- Identify the significant people, places and events of this time period

Time of Crisis (1932-1945)

- Describe how the New Deal attempted to solve the problems of the Great Depression
- Give examples of how the New Deal has left an impact on modern America
- Describe the events leading to the U.S. involvement in World War II
- Describe how World War II affected the role of the United States as a world power
- Identify the significant people, places, and events of this time period

Pennsylvania History (1877-1945)

- Identify significant people, places, and events of Pennsylvania's history that impacted on the growth of the United States during this time period