

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

## CASSVILLE R-IV (005123)

Address: 1501 Main, Cassville, MO 65625-1154 Phone: (417) 847-2221

Email: MJOHNSON@CASSVILLE.K12.MO.US Accreditation: Accredited

Elementary Schools: 2 Middle Schools: 1 Junior High Schools: 0 High Schools: 1

### (1) Accreditation Status

(Data as of 11/04/2023)

	2023
CASSVILLE R-IV	Accredited

Definition

### (2) Preschool Enrollment

(Data as of 11/04/2023)

	2023
Missouri	37,580
CASSVILLE R-IV	84

Definition

### (3) K-12 Enrollment

(Data as of 11/04/2023)

\* - Indicates data has been suppressed due to small cell size < 5.</li>

- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



Missouri	2023
Total	862,185
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.20%
Hawaiian/Pacific Islander	0.40%
Hispanic	8.00%
Multi-Race	5.50%
White	68.50%
Female	48.60%
Male	51.40%
Free and Reduced Lunch	47.4%
English Learner	4.26%
Special Education	13.42%
Homeless	2.54%
Migrant	0.03%
Gifted	4.34%
Foster	0.64%
Military	1.41%
CASSVILLE R-IV	2023
Total	1,824
American Indian/Alaska Native	0.30%
Asian	1.50%
Black	*
Hawaiian/Pacific Islander	*
Hispanic	5.40%
Multi-Race	5.20%
White	87.40%
Female	46.10%

- \* Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



Male	53.90%
Free and Reduced Lunch	53.5%
English Learner	3.07%
Special Education	11.35%
Homeless	2.63%
Migrant	*
Gifted	3.73%
Foster	1.97%
Military	0.55%

### Definition

## (4) Proportional Attendance Rate

(Data as of 11/04/2023)

	11/04/2023)
Missouri	2023
All Students	76.6%
American Indian/Alaska Native	71.9%
Asian	84.6%
Black	60.0%
Hawaiian/Pacific Islander	64.9%
Hispanic	71.5%
Multi-Race	73.4%
White	81.0%
Female	76.3%
Male	76.9%
Free and Reduced Lunch	67.2%
English Learner	72.6%
Special Education	69.8%
Homeless	49.8%
Migrant	72.4%
Gifted	88.3%

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



Foster	72.2%
Military	83.3%
CASSVILLE R-IV	2023
All Students	78.6%
American Indian/Alaska Native	80.0%
Asian	96.2%
Black	*
Hawaiian/Pacific Islander	42.5%
Hispanic	83.5%
Multi-Race	70.6%
White	78.6%
Female	78.9%
Male	78.3%
Free and Reduced Lunch	70.7%
English Learner	89.8%
Special Education	75.1%
Homeless	61.3%
Migrant	*
Gifted	87.9%
Foster	79.7%
Military	81.0%

#### Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

# (5) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/4/2023)

Missouri	2023
Percent	47.4%
Number	399,677.3
CASSVILLE R-IV	2023

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



Percent	53.5%
Number	940.0

Definition

## (6) Four- Year Graduation Rate (Data as of

	11/4/2023)
Missouri	2023
All Students	89.29%
American Indian/Alaska Native	85.86%
Asian	94.53%
Black	79.39%
Hawaiian/Pacific Islander	82.22%
Hispanic	86.08%
Multi-Race	88.81%
White	91.68%
Female	91.00%
Male	87.65%
Free and Reduced Lunch	82.83%
English Learner	76.03%
Special Education	78.09%
Homeless	76.82%
Migrant	66.67%
Gifted	97.97%
Foster	69.96%
Military	92.50%
CASSVILLE R-IV	2023
All Students	92.41%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*

- \* Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



Hispanic	100.00%
Multi-Race	*
White	92.25%
Female	92.06%
Male	92.68%
Free and Reduced Lunch	89.06%
English Learner	100.00%
Special Education	80.00%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

## (6) Five- Year Graduation Rate

(Data as of 11/4/2023)

lissouri Il Students merican Indian/Alaska Native	<b>2023</b> 91.44% 88.18%
merican Indian/Alaska Native	
	88.18%
sian	96.45%
lack	83.28%
lawaiian/Pacific Islander	86.04%
lispanic	88.27%
lulti-Race	90.31%
Vhite	93.44%
emale	93.03%
1ale	89.92%
ree and Reduced Lunch	84.58%
nglish Learner	78.49%

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



Special Education	82.48%
Homeless	80.67%
Migrant	78.57%
Gifted	98.71%
Foster	72.61%
Military	96.40%
CASSVILLE R-IV	2023
All Students	97.28%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	90.91%
Multi-Race	91.67%
White	98.36%
Female	100.00%
Male	94.29%
Free and Reduced Lunch	93.88%
English Learner	*
Special Education	93.75%
Homeless	*
Migrant	*
Gifted	100.00%
Foster	*
Military	*

Definition

## (7) Dropout Rate

(Data as of 11/4/2023)

Missouri	2023

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



TOTAL	1.80%
American Indian/Alaska Native	2.00%
Asian	0.60%
Black	3.90%
Hawaiian/Pacific Islander	2.40%
Hispanic	3.00%
Multi-Race	1.90%
White	1.20%
CASSVILLE R-IV	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (8) Where Our Graduates Go

(Data as of 11/04/2023)

Entering a 4yr. College/University  33.8% Entering a 2yr. College  22.7% Entering a Postsecondary (Technical) Institution  2.9% Entering Employment  28.9% Entering Military  2.0%  CASSVILLE R-IV  2023 Entering a 4yr. College/University  18.8%		11/04/2023)
Entering a 2yr. College 22.7%  Entering a Postsecondary (Technical) Institution 2.9%  Entering Employment 28.9%  Entering Military 2.0%  CASSVILLE R-IV 2023  Entering a 4yr. College/University 18.8%	Missouri	2023
Entering a Postsecondary (Technical) Institution 2.9% Entering Employment 28.9% Entering Military 2.0%  CASSVILLE R-IV 2023 Entering a 4yr. College/University 18.8%	Entering a 4yr. College/University	33.8%
Entering Employment 28.9% Entering Military 2.0%  CASSVILLE R-IV 2023 Entering a 4yr. College/University 18.8%	Entering a 2yr. College	22.7%
Entering Military 2.0%  CASSVILLE R-IV 2023  Entering a 4yr. College/University 18.8%	Entering a Postsecondary (Technical) Institution	2.9%
CASSVILLE R-IV 2023 Entering a 4yr. College/University 18.8%	Entering Employment	28.9%
Entering a 4yr. College/University 18.8%	Entering Military	2.0%
0 , 0 ,	CASSVILLE R-IV	2023
Entering a 2yr. College 29.0%	Entering a 4yr. College/University	18.8%
	Entering a 2yr. College	29.0%

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	45.7%
Entering Military	1.4%

#### Definition

### (9) Placement Rates for Career-Technical Education Students

(Data as of 11/04/2023)

Missouri	2023
All Students	92.6%
CASSVILLE R-IV	2023
All Students	96.5%

### **Definition**

## (10) Staffing Ratios

(Data as of 11/04/2023)

	11/04/2023)
Missouri	2023
Students to classroom teachers	16
Students to administrators	148
CASSVILLE R-IV	2023
Students to classroom teachers	18
Students to administrators	167

Definition

## (11) Years of Experience of Professional Staff

(Data as of 11/04/2023)

Missouri	2023
All Staff	13.1
CASSVILLE R-IV	2023
All Staff	14.5

### Definition

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



# (12) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

TEACHERS	2023			
	Title I		Non-Title I	
MISSOURI	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	2864	7.9%	2249	5.2%
Out-of-Field Teachers	5511	15.2%	7352	17.0%
Ineffective Teachers	343	0.9%	148	0.3%
	Title I (2)		Non-Title I (2)	
CASSVILLE R-IV	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	6	8.4%	5	5.9%
Out-of-Field Teachers	0	0.0%	2	2.6%
Ineffective Teachers	0	0.0%	0	0.0%
PRINCIPALS				
	Title I Non-Title I		Title I	
MISSOURI	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
Inexperienced Principals	N/A	15.3%	N/A	15.3%
Out-of-Field Principals	N/A	10.9%	N/A	7.9%
	Title I (2)		Non-Title I (2)	
CASSVILLE R-IV	Number of Principals	Percentage of Teachers	Number of Principals	Percentage of Teachers
Inexperienced Principals	N/A	0.0%	N/A	0.0%
Out-of-Field Principals	N/A	0.0%	N/A	0.0%

#### Definition

## (13) Professional Staff with Advanced Degrees

(Data as of 11/04/2023)

Missouri	2023
----------	------

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



All Staff	61.70%
CASSVILLE R-IV	2023
All Staff	65.70%

### Definition

## (14) Average Teacher Salaries

(Data as of 11/04/2023)

	,
Missouri	2023
Average Regular Term Salary	\$54,288
Average Total Salary	\$56,129
CASSVILLE R-IV	2023
Average Regular Term Salary	\$50,121
Average Total Salary	\$55,120

### Definition

### (15) Average Administrator Salaries

(Data as of 11/04/2023)

Missouri	2023
All Administrators	\$100,414
CASSVILLE R-IV	2023
All Administrators	\$88,412

### Definition

## (16) Current Expenditures per Pupil - District Level

(Data as of 11/19/2023)

Mis	ssouri	2023			
A.	Membership *	857,540.78			
Dis	District Level Per-Pupil Expenditures				
B.	Federal	\$1,795.96			
C.	State/Local	\$12,206.76			
D.	District Level Per-Pupil Total (Sum of B+C)	\$14,002.72			

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



CA	SSVILLE R-IV (005123)	2023			
A.	A. Membership *				
Dis	District Level Per-Pupil Expenditures				
В.	Federal	\$1,482.42			
C.	State/Local	\$8,501.90			
D.	District Level Per-Pupil Total (Sum of B+C)	\$9,984.31			

#### Definition

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

### (17) Adjusted Tax Rate of the District

(Data as of 11/21/2023)

	1 1/2 1/2023)
MISSOURI	2023
Incidental	\$3.4331
Teachers	\$0.1014
Debt Service	\$0.5016
Capital Projects	\$0.1374
CASSVILLE R-IV	2023
Incidental	\$2.9582
Teachers	\$0.0000
Debt Service	\$0.5071
Capital Projects	\$0.0000
m #1 141	

### Definition

## (18) Assessed Valuation of the District

(Data as of 11/21/2023)

	2023
MISSOURI	\$127,153,288,255

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



	2023
CASSVILLE R-IV	\$215,346,923

Definition

## (19) Sources of Revenue

(Data as of 11/21/2023)

	11/21/2023)
MISSOURI	2023
Local	45.05%
State	36.74%
Federal	18.21%
CASSVILLE R-IV	2023
Local	43.53%
State	34.58%
Federal	21.89%

Definition

## (20) Missouri Assessment Program (MAP) Results

(Data as of 11/4/2023)

Missouri										
Content Area	Grade	Year	Students who must test(Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2023	64,438	608	0.9	0.3	28.9	28.8	25.2	17.2
Eng. Language Arts	04	2023	64,346	595	0.9	0.3	15.1	39.1	26.5	19.4
Eng. Language Arts	05	2023	64,891	594	0.9	0.3	16.8	39.1	23.5	20.6
Eng. Language Arts	06	2023	65,047	580	0.8	0.5	21.9	40.7	22.3	15.2
Eng. Language Arts	07	2023	66,316	561	0.8	0.7	19.6	43.1	18.3	19.0
Eng. Language Arts	08	2023	67,908	559	0.8	0.8	18.3	39.0	27.4	15.3

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



Eng. Language Arts	HS MAPA	2023	531	531	100.0	1.5	54.5	32.9	8.4	4.2
Eng. Language Arts	E1	2023	6,060	*	*	*	5.5	31.0	49.0	14.5
Eng. Language Arts	E2	2023	69,647	*	*	1.1	10.7	34.9	48.3	6.1
Mathematics	03	2023	64,627	609	0.9	0.2	29.2	29.8	22.3	18.8
Mathematics	04	2023	64,521	594	0.9	0.2	31.5	24.7	22.3	21.5
Mathematics	05	2023	65,094	594	0.9	0.2	28.6	32.3	23.3	15.8
Mathematics	06	2023	65,185	582	0.8	0.4	25.8	30.6	22.2	21.5
Mathematics+	07	2023	65,840	561	0.8	0.7	24.7	35.9	22.6	16.9
Mathematics+	08	2023	56,159	559	0.9	1.1	33.3	36.6	22.4	7.6
Mathematics	HS MAPA	2023	530	530	100.0	1.6	55.9	38.8	4.2	1.2
Mathematics	A1	2023	76,099	*	*	1.4	30.5	28.0	19.9	21.6
Mathematics	A2	2023	12,669	*	*	3.8	17.6	30.9	28.2	23.4
Mathematics	GE	2023	1,448	*	*	*	15.4	32.9	28.0	23.6
Science	05	2023	65,085	577	0.8	0.3	27.9	31.3	27.8	13.1
Science	08	2023	68,079	543	0.7	0.9	25.2	37.0	23.0	14.8
Science	HS MAPA	2023	509	509	100.0	2.9	57.5	24.9	13.2	4.5
Science	B1	2023	69,454	*	*	1.0	22.5	39.0	21.8	16.7
Science	PS	2023	755	*	*	*	11.0	39.6	38.7	10.7
Social Studies	АН	2023	1,561	*	*	*	5.1	59.5	31.5	3.9
Social Studies	GV	2023	66,753	*	*	1.2	4.9	55.9	35.2	4.1
CASSVILLE R-IV										
Content Area	Grade	Year	Students who must test(Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2023	126	*	*	*	19.8	28.6	27.8	23.8
Eng. Language Arts	04	2023	132	*	*	*	8.3	38.6	37.9	15.2
Eng. Language Arts	05	2023	130	*	*	*	8.5	36.4	27.1	27.9
Eng. Language Arts	06	2023	134	*	*	*	17.3	47.4	18.1	17.3
Eng. Language Arts	07	2023	139	*	*	*	24.1	43.8	18.3	13.9

- \* Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



Eng. Language Arts	08	2023	150	*	*	*	12.8	49.7	30.9	6.7
Eng. Language Arts	E2	2023	153	*	*	*	6.0	32.0	56.0	6.0
Mathematics	03	2023	126	*	*	*	18.3	28.6	19.8	33.3
Mathematics	04	2023	132	*	*	*	24.2	25.8	28.8	21.2
Mathematics	05	2023	130	*	*	*	19.2	32.3	26.2	22.3
Mathematics	06	2023	134	*	*	*	19.4	39.6	20.9	20.2
Mathematics+	07	2023	139	*	*	*	27.5	46.4	13.8	12.3
Mathematics+	08	2023	150	*	*	*	24.8	39.6	28.9	6.7
Mathematics	A1	2023	156	*	*	*	43.4	31.6	16.5	8.6
Science	05	2023	130	*	*	*	12.3	38.5	33.1	16.2
Science	08	2023	150	*	*	*	24.2	39.6	25.5	10.7
Science	B1	2023	154	*	*	*	16.5	61.8	16.5	5.3
Social Studies	GV	2023	134	*	*	*	*	59.7	29.1	*

#### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

### (21) ACT Results

(Data as of 11/04/2023)

	11/04/2023)
MISSOURI	2023
Percent of Graduates Taking the ACT	65.70%
Composite ACT Score	20.10
CASSVILLE R-IV	2023
Percent of Graduates Taking the ACT	68.10%
Composite ACT Score	18.50

Definition

## (22) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



## (24) Disciplinary Actions

(Data as of 11/4/2023)

	,
Missouri	2023
Suspensions of 10 or More Consecutive Days (number   rate)	14890   1.7
Expulsions (number   rate)	33   0.0
CASSVILLE R-IV	2023
Suspensions of 10 or More Consecutive Days (number   rate)	48   2.6
Expulsions (number   rate)	* *

Definition

### (26) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

### 2023

	2020							
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth			
English Language Arts								
All Students	0.8	48.30	338.90	1.9				
American Indian/Alaska Native	*	*	*	2.1				
Asian/Pacific Islander	*	33.30	326.67	1.2				
Black (not Hispanic)	*	*	*	3.0				
Hispanic	*	51.00	345.10	2.3				
Multi-Racial	*	50.00	345.45	1.9				
White (not Hispanic)	0.6	48.40	338.46	1.6				

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



Female	*	55.10	351.31	
Male	1.0	42.40	328.10	
Free-Reduced Lunch	1.0	40.20	317.93	2.5
Limited English Proficient	*	36.60	321.95	3.0
Special Education	*	14.50	222.22	3.7
Homeless	*	35.70	292.86	
Migrant	*	*	*	
Gifted	*	88.70	445.28	
Foster Care	*	54.50	318.18	
Military	*	*	380.00	
Mathematics				
All Students	0.6	40.70	310.20	2.6
American Indian/Alaska Native	*	*	*	2.9
Asian/Pacific Islander	*	*	233.33	1.5
Black (not Hispanic)	*	*	*	3.7
Hispanic	*	43.10	298.04	3.1
Multi-Racial	*	38.60	268.18	2.7
White (not Hispanic)	0.7	41.30	314.93	2.3
Female	*	39.10	303.75	
Male	*	42.10	315.88	
Free-Reduced Lunch	*	31.80	278.14	3.3
Limited English Proficient	*	27.90	269.77	3.4
Special Education	*	9.80	175.41	4.1
Homeless	*	*	227.27	
Migrant	*	*	*	
Gifted	*	92.20	464.71	
Foster Care	*	*	266.67	

- \* Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



Military	*	*	380.00	
Science				
All Students	*	35.80	313.24	
American Indian/Alaska Native	*	*	*	
Asian/Pacific Islander	*	*	312.50	
Black (not Hispanic)	*	*	*	
Hispanic	*	33.30	295.83	
Multi-Racial	*	29.60	311.11	
White (not Hispanic)	*	36.40	314.61	
Female	*	33.50	308.65	
Male	*	37.70	317.04	
Free-Reduced Lunch	*	28.90	295.26	
Limited English Proficient	*	*	264.29	
Special Education	*	*	190.24	
Homeless	*	*	271.43	
Migrant	*	*	*	
Gifted	*	90.50	457.14	
Foster Care	*	*	280.00	
Military	*	*	*	
Social Studies				
All Students	*	31.80	318.18	
American Indian/Alaska Native	*	*	*	
Asian/Pacific Islander	*	*	*	
Black (not Hispanic)	*	*	*	
Hispanic	*	*	272.73	
Multi-Racial	*	*	*	
White (not Hispanic)	*	31.90	321.55	

- \* Indicates data has been suppressed due to small cell size < 5.</li>
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



Male       *       37.80       321.62         Free-Reduced Lunch       *       23.60       307.27         Limited English Proficient       *       185.71         Special Education       *       *       300.00         Homeless       *       *       *         Migrant       *       *       *         Gifted       *       100.00       428.57         Foster Care       *       *       *					
Free-Reduced Lunch	Female	*	24.10	313.79	
Limited English Proficient   *	Male	*	37.80	321.62	
Special Education	Free-Reduced Lunch	*	23.60	307.27	
Special Education	Limited English Proficient	*	*	185.71	
Migrant * * * *  Gifted * 100.00 428.57  Foster Care * *	Special Education	*	*	300.00	
Gifted * 100.00 428.57  Foster Care * * *	Homeless	*	*	*	
Foster Care * * * *	Migrant	*	*	*	
roster Care	Gifted	*	100.00	428.57	
Military * * *	Foster Care	*	*	*	
	Military	*	*	*	

### **Definition**

## (27) Students in Gifted Education Program

(Data as of

	11/04/2023)
Missouri	2023
Percent	4.34%
Number	37,459
CASSVILLE R-IV	2023
Percent	3.73%
Number	68

### Definition

## (28) English Learner Proficiency Status (I

(Data as of 11/04/2023)

CASSVILLE R-IV	2021	2022	2023
Number of English Learners	37	38	42
Number Becoming Proficient	10	9	6
Percent Becoming Proficient	27.0%	23.7%	14.3%

#### Definition

- \* Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

<sup>\*</sup>Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.



## (29) Comprehensive and Targeted Status

Cassville R-IV	2022
Cassville Intermediate	Addl Tgt
Cassville Middle	Addl Tgt

(30) CRDC Information
Civil Rights Data Collection report
Definition

\* - Indicates data has been suppressed due to small cell size < 5.</li>

- N/A denotes data not applicable.
- † Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.