



## Lemonade With the Librarian

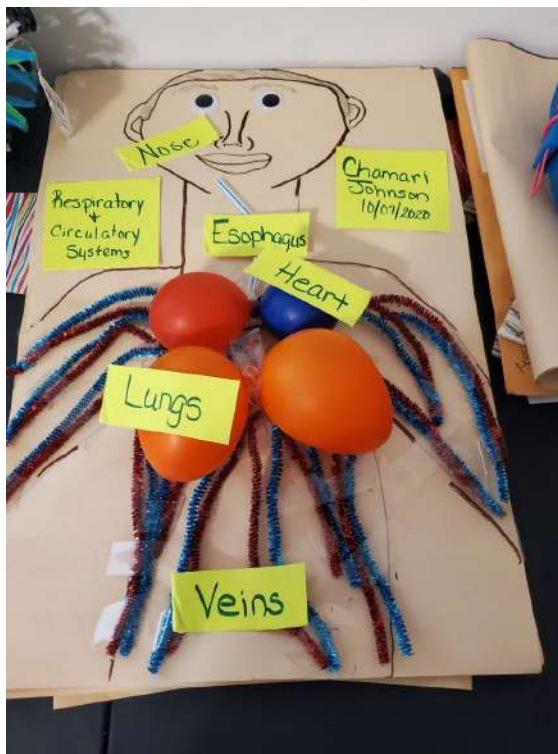
Many students dropped by the school on Monday, September 21, 2020, for “Lemonade with the Librarian.” This was an opportunity to have an outdoor cup of lemonade and pick out some books to take home to read. In these times of distance learning, Dr. Moore and the teachers enjoyed seeing and speaking to students in person, however briefly.



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## Fourth Grade Body Systems

In studying systems of the human body, Ms. Phillips has asked her fourth graders to create images or sculptures with whatever materials might be on hand. Students have been very creative with this assignment, using everything from paper and pipe cleaners to clay, balloons, and Q-tips.



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## Fifth Grade Shakespeare Project



With students at home, it's not possible for drama class students to perform a play. However, Casey fifth graders are trying a creative variation on their annual Shakespeare presentation. This year, a group of fifth graders will participate in an online recording of a performance of Shakespeare's *The Tempest*. They will later share the recording with parents and other friends.

Above, Paige Barker shows her self-portrait as the character Prospero, the sorcerer who controls most of the action in *The Tempest*. In the play, Prospero and Miranda have been stranded on a remote island for twelve years without contact with any other human beings. The students have sympathized with the characters' isolation, as they continue to endure their own isolation at home.



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## The Arts Are Alive in Every Grade

Although they are working from home on a very different daily schedule than usual, Casey students are still getting to use the arts on a daily basis. The students still have weekly Art Classes with Ms. Walker and Music Classes with Ms. Davis. The fifth graders have also had some time in Drama Class with Mr. Howell. And every grade level teacher continues to encourage students to observe and create all different types of art.

Kindergarten students draw pictures as they learn their alphabet sounds to help them create associations of sound to word, and they develop skills of drawing lines and shapes to make pictures at the same time they are learning to make letters and numerals. They have also created pictures to illustrate what they can detect with their **five senses**.

First graders have been reading about books and about libraries and museums. They have learned to look at artworks and describe what they notice and create questions about what they wonder. They have learned about **portraits** and **landscapes**. They are also learning about story elements and use their bodies to act out the differences between **nouns** and **verbs**.

As they read a unit on changes in the seasons and in nature, second graders used observational skills to analyze artworks and pantomime skills to act out definitions of words. Students have created **directed drawings** of autumn





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leaves and other objects, making individual creative decisions as they work so that everyone's work is unique.

Third graders have been reading a unit on the ocean. They have learned to find **figurative language** in a poem about the sea. They also have learned to analyze specific artworks by famous artists to notice significant details and to develop logical conclusions about the images that lead them to create their own **stories**.

In addition to creating “**body system**” art for Ms. Phillips’s science class, fourth graders have made “**factor trees**” in Mr. Miller’s math class and **digital collages** in Ms. Moore’s language arts class to demonstrate a person who shows “great heart.” The example on the right is by Gabriel Stokes.



In addition to working on their Shakespeare project, fifth graders have been reading about the Nez Perce tribe of Native Americans, with an emphasis on understanding different **points of view**, and they have made educated

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**inferences** about artworks based on observations. They have also created “**food web charts**” either as collages or original drawings.

## Arts in the Evening

On the last Tuesday of each month, Ms. Walker and the other arts teachers have been hosting a special “Arts in the Evening” event. In September, Ms. Walker hosted a virtual tour of the Mississippi Museum of Art and a map of local outdoor artworks all around Jackson. We were happy that so many families attended this Zoom event, and we are hoping for an even bigger turnout for the next event on Tuesday, October 27, when Ms. Walker will lead us through a very therapeutic art activity that aims to help bring us closer together. So gather up your art materials and be ready to tune in on Tuesday the 27th at 6:00 p.m.!



You are invited to

## Arts in the Evening

**When:** Tuesday October 27, 2020 at 6p.m.

**Where:** Zoom (You can join through the link below or by going to zoom.us and clicking join meeting and enter meeting id and password when prompted)



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<https://zoom.us/j/5415672652?pwd=NVhHZm1scUZFamF2UGxHTno1SWdKQT09>

-OR-

**Zoom.us** and enter meeting ID : 541 567 2652  
Password=Casey020

Gather your favorite art supplies and join us as we journey through the creative process and create our own work of art!!!

Please join us!!! Limited seating available!!

"Art is too important not to share"-Romero Britto







