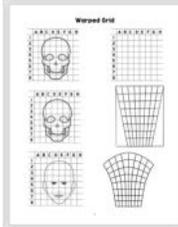
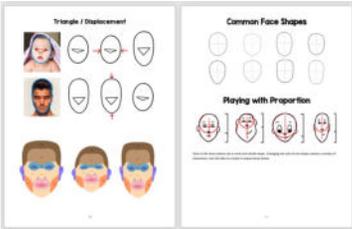
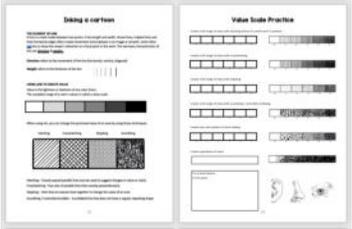
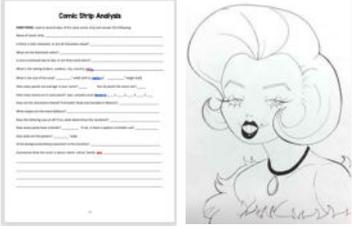


# Cartooning Syllabus

| DAY | AGENDA   | PAGE           |   |
|-----|--|----------------|---|
| 1   | Intro / Welcome<br>Ice Breakers<br>Attendance / Seats<br>Cartooning Course Sample Projects   |                |    |
| 2   | Syllabus<br>Survey<br>Photo Tips<br>Distribute art notebooks<br>LMS (Schoology) Course Navigation  |                |       |
| 3   | Collect Signed Syllabus Agreements<br>Complete Survey<br>Facial Feature Practice 3 page total<br>1 page eyes 1 page mouth<br>1 page ears & noses         | 03<br>04<br>05 |    |
| 4   | History of cartooning<br>5 primary emotion sketches ( 1 minute each)<br>Find 3 reference photos for caricature<br>Intro warped grid practice in workbook | 02<br>06<br>07 |   |
| 5   | Caricature zone demo video<br>Face Shapes / <a href="#">Proportions</a><br><a href="#">Warped grid</a> practice activity due                             | 08<br>09       |   |

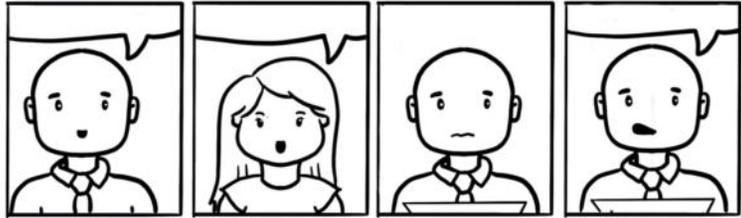
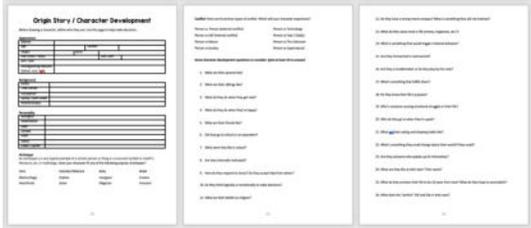
# AGENDA

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|-----------|--|------------------|---|
| <p>6</p>  | <p>Caricature thumbnail sketching using the <a href="#">zone method</a></p>  | <p>08<br/>09</p> |    |
| <p>7</p>  | <p>Caricature project rubric<br/>Project requirements reviewed<br/>Begin full size caricature drawing using the warped grid or zone method</p> | <p>10</p>        |    |
| <p>8</p>  | <p>Value with ink demo and practice<br/><a href="#">Line weight</a> intro<br/>Peer partner feedback</p>  | <p>12<br/>11</p> |    |
| <p>9</p>  | <p>Comic Strip analysis activity assigned<br/>In progress caricature project</p>   |                  |   |
| <p>10</p> | <p>In progress caricature project<br/>Caricature due end of class</p>  |                  |  |

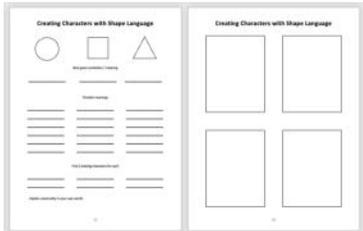
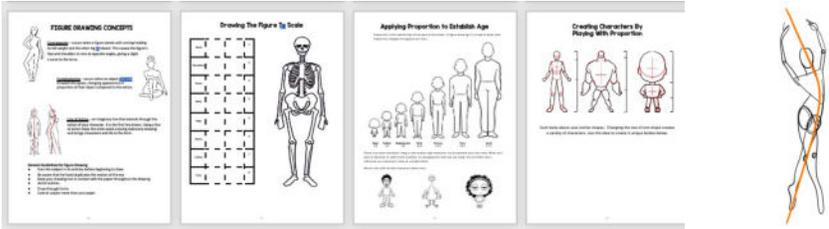
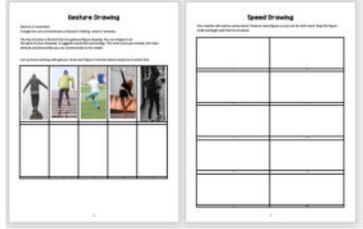
# AGENDA

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| <p><b>11</b></p> | <p>Intro <a href="#">comic strip project</a><br/>         Storytelling devices vocabulary<br/>         Project Rubric<br/>         Comic strip analysis due</p> | <p>14<br/>15<br/>17</p> |    |
| <p><b>12</b></p> | <p>Comic strip editing tips<br/>         Intro to <a href="#">typography</a><br/>         Full size sketch / layout</p>   | <p>16</p>               |    |
| <p><b>13</b></p> | <p>Caricature critique<br/>         Ink comic</p>   |                         |    |
| <p><b>14</b></p> | <p>Finish inking comic<br/>         Start adding color to comic</p>   |                         |   |
| <p><b>15</b></p> | <p>Intro origin story<br/>         Comic strip due end of class</p>   |                         |  |

# AGENDA

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|------------------|---|--------------------------------|---|
| <p><b>16</b></p> | <p><a href="#">Intro model sheet</a><br/>Shape language<br/>Origin story due end of class</p>   | <p>29<br/>28</p>               |    |
| <p><b>17</b></p> | <p>Figure / Proportion Intro<br/><a href="#">Gesture drawing intro</a> and practice<br/>Line of action</p>  | <p>21<br/>22<br/>23<br/>24</p> |    |
| <p><b>18</b></p> | <p><a href="#">Gestural drawing</a> from photo<br/>Speed drawing w/ line of action<br/><a href="#">Gestural drawing</a> from manikin / life<br/>Construction figure drawing</p> | <p>25<br/>26</p>               |    |
| <p><b>19</b></p> | <p>Wrapped form drawing practice<br/><a href="#">Mass drawing</a> technique practice<br/>Develop original character from origin story<br/>Demo setting up model sheet</p>       | <p>27<br/>29</p>               |   |
| <p><b>20</b></p> | <p>Start 1<sup>st</sup> pose (forward view) model sheet</p>   |                                |  |

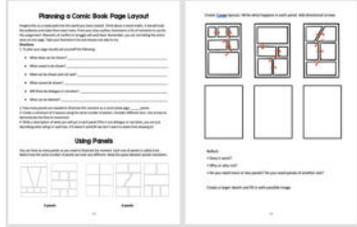
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| <p>21</p> | <p>Maintaining proportion in model sheet<br/>         Demonstrate silhouettes<br/>         Finish 1<sup>st</sup> view<br/>         Begin 2<sup>nd</sup> view</p> | <p>30</p> |    |
| <p>22</p> | <p>Finish 2<sup>nd</sup> view<br/>         Start 3<sup>rd</sup> view</p>   |           |    |
| <p>23</p> | <p>Finish 3<sup>rd</sup> view<br/>         Start 4<sup>th</sup> view</p>   |           |    |
| <p>24</p> | <p>Finish 4<sup>th</sup> view<br/>         Start inking all views</p>  |           |   |
| <p>25</p> | <p>Finish inking<br/>         Start coloring character views</p>   |           |  |

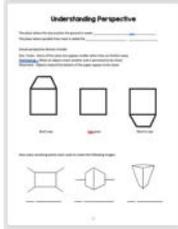
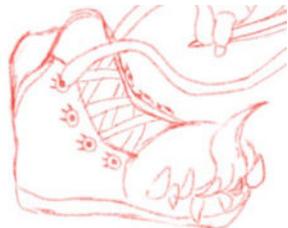
**AGENDA**

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| <p><b>26</b></p> | <p><u><a href="#">Intro comic page</a></u><br/>                 Complete “Somebody Wanted To, But So”<br/>                 Preliminary sketches<br/>                 Show student examples</p> | <p>32</p>        |    |
| <p><b>27</b></p> | <p>Comic book page rough panel count<br/>                 Map page<br/>                 Comic page rubric</p>  | <p>33<br/>34</p> |    |
| <p><b>28</b></p> | <p>Comic page tighten up</p>   |                  |    |
| <p><b>29</b></p> | <p>Comic book on final page (trace / digitize)</p>   |                  |   |
| <p><b>30</b></p> | <p>Demo adding text (captions vs dialogue)<br/>                 Review typography concepts as needed</p>   | <p>16</p>        |  |

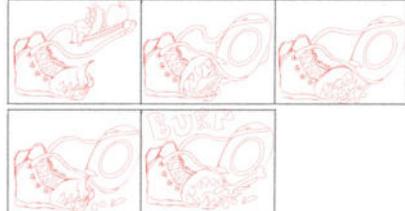
# AGENDA

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| <p><b>31</b></p>   | <p>Peer feedback<br/>         Comic page in progress<br/>         Assign watching <a href="#">perspective demo</a> (as needed or independently watch)</p> | <p>31</p>         |   |        |             |          |                    |         |                   |  |  |  |  |  |  |  |  |  |
|--------------------|---|-------------------|--|--------|-------------|----------|--------------------|---------|-------------------|--|--|--|--|--|--|--|--|--|
| <p><b>32</b></p>   | <p>Comic page ink</p>   |                   |   |        |             |          |                    |         |                   |  |  |  |  |  |  |  |  |  |
| <p><b>33</b></p>   | <p>Comic page color</p>   |                   |   |        |             |          |                    |         |                   |  |  |  |  |  |  |  |  |  |
| <p><b>34</b></p>   | <p>Intro <a href="#">anthropomorphism</a><br/>         Assign brainstorm page<br/>         Comic page due end of class</p>                                | <p>36</p>         | <p><b>Creating Personification</b></p> <p>Make a list of items you would like to draw. Then think of human characteristics it should have. Think about how you will draw the features. Create a sketch of each item. All 3 can fit on one page.</p> <table border="1" data-bbox="1115 1036 1409 1187"> <thead> <tr> <th>Object</th> <th>Personality</th> <th>Features</th> </tr> </thead> <tbody> <tr> <td>Example: Ice cream</td> <td>Nervous</td> <td>Eyes looking down</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>  | Object | Personality | Features | Example: Ice cream | Nervous | Eyes looking down |  |  |  |  |  |  |  |  |  |
| Object             | Personality   | Features          |  |        |             |          |                    |         |                   |  |  |  |  |  |  |  |  |  |
| Example: Ice cream | Nervous   | Eyes looking down |  |        |             |          |                    |         |                   |  |  |  |  |  |  |  |  |  |
|                    |   |                   |  |        |             |          |                    |         |                   |  |  |  |  |  |  |  |  |  |
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|                    |   |                   |  |        |             |          |                    |         |                   |  |  |  |  |  |  |  |  |  |
| <p><b>35</b></p>   | <p>Anthropomorphic character development</p>  |                   |   |        |             |          |                    |         |                   |  |  |  |  |  |  |  |  |  |

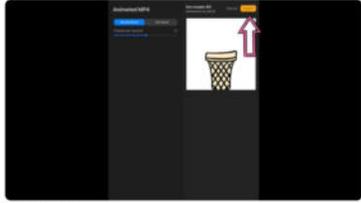
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| <p><b>36</b></p> | <p>Anthropomorphic character due end class<br/>Early finisher: try <a href="#">roll up animation</a></p>                       |           |    |
| <p><b>37</b></p> | <p><a href="#">Intro animation</a> vocabulary<br/>Keys, Extremes, Breakdowns, In-betweens<br/>Frames per second</p>            | <p>37</p> |    |
| <p><b>38</b></p> | <p>Principles of animation (assign to watch independently or show whole class)<br/>Practice squash and stretch basic shape</p> |           |    |
| <p><b>39</b></p> | <p>Intro storyboard<br/>Animated sequence planning</p>   | <p>39</p> |   |
| <p><b>40</b></p> | <p>Animation Rubric<br/>Animation in progress<br/>Intro to <a href="#">animation assist</a> (procreate app)</p>                | <p>40</p> |  |

**AGENDA**

**PAGE**

|                  |   |  |  |
|------------------|---|--|--|
| <p><b>41</b></p> | <p>Animation – Peer feedback<br/> <a href="#">Advanced animation</a>: loops, background slide</p>   |  |  |
| <p><b>42</b></p> | <p>Animation export demo</p>  |  |  <p>Export Procreate 5</p>  |
| <p><b>43</b></p> | <p>Animation<br/>         End of semester survey</p>  |  |  <p>End of Semester Survey<br/>         Please complete anonymously and honestly.</p> |
| <p><b>44</b></p> | <p>Make up work<br/>         Clean out personal storage area<br/>         Return borrowed materials<br/> <a href="#">Final Exam</a> / final project due</p> |  |  |
| <p><b>45</b></p> | <p>Clean up studio<br/>         Clean out personal storage area<br/>         Return borrowed materials</p>  |  |  |