

Mr. Carlin Lesson Plans:

May 25 – May 29

AP Language and Composition: This is our final week of classes for the year, and we will be wrapping up the year.

Monday: No Classes –Memorial Day

Tuesday: Students will receive a song and a lyric which is about the commitment we make when young and how we honor them as we get older. Students are to listen to the song, read the lyrics and answer a few question about their own commitments and how they can honor them.

Wednesday: Today students are to upload their responses to the song an lyric from yesterday.

Thursday: Students will a video presentation of a famous commencement address given by David Foster Wallace at Kenyan college. They are to watch the video and provide a thoughtful response to one question about life in the pandemic and how we can choose to react to it. I will also include a final note to my students with some thoughts about their futures

Friday: Students responses to yesterday's video are to be uploaded and I hope they read my end of the year thought and best wishes.

*** It has been a strange quarter, but it has been a pleasure and an honor to have served my students through this crisis. They have worked hard, and they have shown a lot of perseverance and courage as they have worked through their academic commitments with their teachers. I cannot express adequately enough how proud I am of them and how impressed I am by the commitment you as parents have shown to your children. You have been the embodiment of grace under pressure. So thank you for all you have done. We made it through. I also promise that come what may, we teachers will ready for next year.

English 11: This is the final week of the academic year, we will be wrapping up our year.

Monday: No Classes – Memorial Day

Tuesday: Today students are to complete the reading of Chapters 11 & 12 of *The Lord of the Flies*. The final quiz for the year will be uploaded to TEAMS, students have today and tomorrow to take the quiz and upload their answers to TEAMS.

Wednesday: Students have until the end of the day to take their final quiz on *The Lord of the Flies* (chapters 10 & 11).

Thursday: Students will a video presentation of a famous commencement address given by David Foster Wallace at Kenyan college. They are to watch the video and provide a thoughtful response to one question about life in the pandemic and how we can choose to react to it. I will also include a final note to my students with some thoughts about their futures

Friday: Students responses to yesterday's video are to be uploaded and I hope they read my end of the year thought and best wishes.

*** It has been a strange quarter, but it has been a pleasure and an honor to have served my students through this crisis. They have worked hard, and they have shown a lot of perseverance and courage as they have worked through their academic commitments with their teachers. I cannot express adequately enough how proud I am of them and how impressed I am by the commitment you as parents have shown to your children. You have been the embodiment of grace under pressure. So thank you for all you have done. We made it through. I also promise that come what may, we teachers will ready for next year.

Humanities: No classes this week, the class was all seniors and they ended their academic year on May 22.

*** It has been a strange quarter, but it has been a pleasure and an honor to have served my students through this crisis. They have worked hard, and they have shown a lot of perseverance and courage as they have worked through their academic commitments with their teachers. I cannot express adequately enough how proud I am of them and how impressed I am by the commitment you as parents have shown to your children. You have been the embodiment of grace under pressure. So thank you for all you have done. We made it through. I also promise that come what may, we teachers will be ready for next year.

STEAM – Video:

Monday: Students are to finish their year by making their movie, *Fun Things to Do While Sheltering in Place*. The movie should have in Intro, 3 to 5 scenes showing or explaining the fun things students can do while sheltering in place and an Outro scene to put a conclusion to their movie. The movie must be school appropriate and observe all rules for safe social distancing and sheltering in place. Students are to upload the Movie by the end of the week. Students have several options on how to make and upload the movie

Making the Movie:

1. If students have IPHones and know how to use IMovie, they may make and edit the movie and submit it
2. If students have Movie Maker and know how to use it they may edit their movie and submit it.
3. If students do not have a movie editing program or know how to use it, they can simple film each scene separately on their phones and then submit each scene to me

*** It is important, that students understand they do not need to upload an app or learn an app, I am perfectly comfortable with a simple set of scenes that student make and send me.

Submitting the Movie:

1. If a student is able they can upload the movie into TEAMS
2. If a student is unable to upload the movie to TEAMS they can attach it to an email and email it to me (Mr. Carlin- mcarlin@rsd.k12.pa.us).

It has been a strange quarter, but it has also been a pleasure and an honor to have gotten to know my students this quarter. They have worked hard, and they have shown a lot of perseverance and courage as they have worked through all this with their teachers. I cannot express adequately enough how proud I am of them and how impressed I am by the commitment you as parents have shown to your children. You have been the embodiment of grace under pressure. So thank you for all you have done. We made it through. I also promise that come what may, we teachers will be ready for next year.