

## Teaching and Learning Action Plan #3d: Career

### **Improvement Goal:**

All students will demonstrate the skills and knowledge necessary for managing the dual role of **productive and successful community member** ~~family member~~ and wage earner by gaining employment in a ~~high-skill~~ career or by continuing education at the post-secondary level.

### **Expectations(s) for Student Learning:**

- All students will develop career awareness.
- All students will have a personal education plan for college and careers.
- All students will have the opportunity to complete requirements for Core 40 or Academic Honors Diploma.
- All students will identify post-graduate education/career opportunities.
- All students will have personal guidance to chart their future career path enabling them to reach their potential.

### **Target Participants:**

All students in the School City of Hobart

Target Groups:

Grades 6-12 (career counseling, post-secondary education counseling, identifying student' strengths and weaknesses)

### **Interventions:**

#### **Curriculum:**

All students will participate in career awareness.

All students will participate in career exploration.

Students will participate in small learning communities/career academies.

#### **Student Support:**

All students will participate in comprehensive guidance and counseling.

Community/Parents/and guardians will develop career education knowledge.

All students will participate in school to career planning preparation.

The district encourages community groups to collaborate with schools to support student learning.

Teaching and Learning Action Plan #3d: Career

**Evaluation:**

NSSE Eighth Grade Exit Survey

NSSE High School Exit Survey

Graduation Rate

AP Enrollment-~~Dual~~ **Concurrent** Enrollment (College and High School Credit)

PSAT

SAT

ACT Explore, Plan, and WorkKeys

ACT

ACT Career Units

ASVAB

Graduates Pursuing College

Vocational Enrollment

**Timeframe for Implementation:** Fall 2012 - Spring 2016

### Target Area of Improvement: Careers - Teaching and Learning Action Plan #3d: Career Awareness, Education Plan, Career, and Guidance

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Career Awareness</p> <p>1. All students will participate in career awareness.</p> <p>A. Students will participate in interest surveys to identify career interests.</p> <p>B. Students will be provided with connected curriculum opportunities.</p> <p>C. Students will have the opportunities to listen and learn from guest speakers.</p> <p>D. Students will participate in a variety of study trips connected to the curriculum.</p> <p>E. Students will participate in various economical, hands-on activities through Junior Achievement.</p> <p>F. Students will receive "Student Success Mini Magazines" from Learn More Resource Center.</p> <p>G. Students will be given the opportunity to join after-school clubs involving career based activities, such as: photography, cooking, science, gardening, computer, etc.</p> <p>2. All students will participate in College Go Activities.</p> <p>3. All students will have college and career expectations.</p> <p>A. Daily college and career conversation.</p>	2012 - 2016	<p>-Lead: Central Office Administrators</p> <p>-Principals</p> <p>-K-12 Teachers</p> <p>-Home School Coordinator</p> <p>-Community Volunteers</p> <p>-Club Sponsors</p> <p>-Technology Department</p>	<p>-Lesson Plans</p> <p>-Study Trip Forms</p> <p>-Interests Surveys</p> <p>-NSSE Eighth Grade Exit Survey</p> <p>-NSSE High School Exit Survey</p> <p>-Harmony Usage Monitoring</p> <p>-Parent/Teacher Meeting Attendance</p>	<p>-School Buses</p> <p>-Speakers</p> <p>-Extra-curricular Clubs</p> <p>-Career Interest Surveys</p> <p>-Community Members/Business Community</p> <p>-Learn More Web site</p> <p>-Time for Planning, Coordinating and Scheduling</p> <p>-Junior Achievement Inc.</p> <p>-College Go Activities</p>

**Target Area of Improvement: Careers - Teaching and Learning Action Plan #3d: Career Awareness, Education Plan, Career, and Guidance**

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Career Exploration</p> <p>1. All students will participate in career exploration.</p> <p>A. All students in Middle School will participate in:</p> <ul style="list-style-type: none"> <li>-Self Awareness: Students assess personal skills, abilities and aptitudes, and personal strengths and weaknesses as they relate to career exploration.</li> <li>-Career Research: Students use print, electronic, and live career resources to develop a foundation of personal career data.</li> <li>-Career Strategy: Students apply knowledge gained from individual assessments to a comprehensive set of goals and an individual career plan.</li> <li>-Workplace Expectations &amp; School to Career Transition: Students relate the importance of workplace expectations to career development.</li> <li>-Lifelong Learning: Students relate the importance of lifelong learning to career success and recognize that each of the following proficiencies must be continually updated.</li> </ul> <p>B. All students in Middle School will participate in the ACT Explore Assessment.</p> <ul style="list-style-type: none"> <li>-College and Career Readiness Benchmarks are studied.</li> <li>-Career interest and the World of Work Map are coordinated and discussed using the ACT Student Report.</li> <li>-Student challenges are reviewed in item analysis.</li> <li>-Students and parents participate in a workshop on ACT Student Reports.</li> </ul> <p>C. Students will participate in exploratory, middle level, related arts classes.</p> <p>D. All Middle School students will participate in local college campus visits.</p> <ul style="list-style-type: none"> <li>-Each middle grade visits 2 local college campuses.</li> </ul> <p>E. All 6<sup>th</sup> graders create a graduation plan that follows them.</p> <p>F. All 8<sup>th</sup> graders participate in High School Transition Programs and Activities (see 3e Citizenship).</p>	2012 - 2016	<ul style="list-style-type: none"> <li>-Lead: Middle School Counselors</li> <li>-Central Office Administrators</li> <li>-Middle School Principals</li> <li>-Middle School Teachers</li> </ul>	<ul style="list-style-type: none"> <li>-Interests Survey</li> <li>-Oral Presentations</li> <li>-Job Application/Resume</li> <li>-Career Portfolio</li> <li>-NSSE Eighth Grade Exit Survey</li> <li>-ACT Explore Data</li> </ul>	<ul style="list-style-type: none"> <li>-ACT Career Units of Study</li> <li>-Google Docs</li> <li>-Internet Access</li> <li>-Curriculum Guides</li> <li>-ACT Web Site</li> <li>-Messenger</li> <li>-Parent Workshop</li> <li>-Ready NWI (One Region One Vision)</li> <li>-College Acceleration Network (CAN)</li> <li>-Transportation Department</li> <li>-Local College Campuses</li> <li>-Graduation Plan</li> <li>-High School Transition Activities</li> </ul>

### Target Area of Improvement: Careers - Teaching and Learning Action Plan #3d: Career Awareness, Education Plan, Career, and Guidance

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: School to Career Planning/Preparation</p> <p>1. All students will participate in school to career planning preparation.</p> <p>A. All students will attend a Preparing for College and Careers freshman transition course to pursue career exploration and to motivate students to take ownership of their futures.</p> <p>-Hobart High School Career Pathway Guide</p> <p>-Students will participate in I AM READY career opportunities through READY NWI and CAN.</p> <p>-<b>All</b> Students will engage in Work One Skills identified NWI Employers.</p> <p>B. All students in High School will participate in ACT Plan and ACT Assessments.</p> <p>-College and Career Readiness Benchmarks are studied.</p> <p>-Career interest and the World of Work Map are coordinated and discussed using the ACT Student Report.</p> <p>-Student skill challenges are reviewed in item analysis.</p> <p>-Students and parents participate in a workshop on ACT Student Reports.</p> <p>C. All students will participate in ACT WorkKeys for career readiness (freshman baseline, senior post-test)</p> <p>D. Internship - Students will have an opportunity to gain a further understanding of their career choices and the daily activities related to those occupations while interacting with professionals.</p> <p>E. Career and Technical Education - Students will have an opportunity to enroll in Career and Technical Education classes which will provide a deeper understanding of their career interest and possibly lead to certification in their desired field.</p> <p>F. College Credit/<del>Dual</del><b>Concurrent</b>Enrollment - Students will enroll in high school classes which allow them to receive credit in post secondary programs which have an articulation/dual enrollment agreement.</p> <p>G. <del>All High School students</del><b>Students</b> will participate in college campus visits.</p> <p>H. <del>All parents and students</del><b>Students and parents will be invited</b></p>	2012-2016	<p>-Lead: Counselors and Principals</p> <p>-Central Office Administrators</p> <p>-High School Teachers</p> <p>-Career Liaison Coordinator</p>	<p>-Internship Data</p> <p>-Career and Technical Education Data</p> <p>-Articulation/Dual Credit Data</p> <p>-NSSE High School (Senior) Exit Survey</p> <p>-ACT Data</p> <p>-ACT WorkKeys Data</p> <p>-College Credit/<del>Dual</del><b>Concurrent</b> Enrollment participation</p> <p>-Work One Skill Winners</p>	<p>-College and Careers</p> <p>-Preparing for College</p> <p>-Curriculum That Meets the Standards With a 10-year Education and Career Plan</p> <p>-Professional Development for Hobart High School Teachers</p> <p>-Career Pathway Guide</p> <p>-Career and Technical Education View Books</p> <p>-Internships</p> <p>-Post-secondary Partnerships</p> <p>-College Credit/<del>Dual</del><b>Concurrent</b> Enrollment classes</p> <p>-Dropout Consequences</p> <p>-DVD-Test Taking Strategies for Students</p> <p>-ACT Web Site</p> <p>-District Web Site</p> <p>-Messenger</p> <p>-Parent Workshop</p> <p>-READY NWI</p> <p>- College Acceleration Network (CAN)</p> <p>-Transportation Department</p> <p>-Local College Campuses</p> <p>-ACT WorkKeys</p> <p>-Work One Skill posters</p> <p>- I AM READY Web Site</p> <p>-Parent workshops</p> <p>-Articulation agreements with colleges and</p>

**Target Area of Improvement: Careers - Teaching and Learning Action Plan #3d: Career Awareness, Education Plan, Career, and Guidance**

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Comprehensive Guidance and Counseling</p> <p>1. All students will participate in comprehensive guidance and counseling.</p> <p>A. Students will be provided a Guidance Advocate who will do the following:</p> <ul style="list-style-type: none"> <li>-Monitor academic progress</li> <li>-Assist in the College and Career Readiness Planning.</li> </ul> <p>B. Students will complete an education development plan which includes:</p> <ul style="list-style-type: none"> <li>-ACT Student Reports</li> <li>-Career interest inventory/Learning styles assessment</li> <li>-Attend a career Reality Store</li> <li>-Complete a 21st Century Scholars application</li> <li>-Visit learnmoreindiana.org to explore careers and college</li> <li>-Complete the "Real World" activity in PREP Resource Guide</li> <li>-Visited DriveOfYourLife.org to explore careers</li> <li>-Be invited and attend transition and orientation programs.</li> <li>-Sign up for Core 40 and Academic Honors courses</li> <li>-Pass ISTEP+/ECA Graduation Qualifying Exam (GQE)</li> <li>-Have an opportunity to visit an area career center</li> <li>-Take the PSAT and/or PLAN, SAT, ACT, and/or ASVAB</li> <li>-Be invited to attend a college fair and visit a college campus/training program</li> <li>-Participate in job shadowing</li> <li>-If eligible, apply for athletic eligibility to the NCAA Clearinghouse</li> <li>-Read Next Indiana: A Guide to Life after High School</li> <li>-When applicable, submit college or training program applications</li> <li>-Be invited to attend the financial aid program</li> <li>-Have an opportunity to submit a FAFSA application</li> <li>-When applicable, submit applications for merit-based scholarships</li> <li>-Develop a budget for postsecondary education</li> <li>-Be invited to attend College Goal Sunday</li> <li>-Discuss future plans with counselor/family using the Career Pathway Guide</li> <li>-Ask the Expert Day</li> </ul>	2012-2016	<ul style="list-style-type: none"> <li>-Lead: Guidance Counselors</li> <li>-Central Office Administrators</li> <li>Principals</li> <li>-Director of Porter County Career and Technical Education</li> <li>-Students</li> <li>-Parents</li> </ul>	<ul style="list-style-type: none"> <li>-NSSE High School (Senior) Exit Survey</li> <li>-Education Development Plan</li> <li>-Graduation Rate</li> <li>-PSAT/SAT/ACT/ASVA Data</li> <li>-Graduates Pursuing College</li> <li>-Vocational Enrollment</li> <li>-ACT Data</li> </ul>	<ul style="list-style-type: none"> <li>-AdvancED Stakeholder Surveys</li> <li>-NSSE Surveys</li> <li>-Career Pathway Guide</li> <li>-Scholarship Night and Catalog</li> <li>-Financial Aid Program</li> <li>-College or Training Program Applications</li> <li>B-Next Indiana: A Guide to Life after High School</li> <li>-College Campus or Training Program</li> <li>-Tours and College Fair</li> <li>-PSAT/SAT, ACT, and/or ASVAB Assessment</li> <li>-Porter County Career and Technical Center</li> <li>-Job Shadowing Opportunities</li> <li>-Master Schedule and Scheduling</li> <li>-High School Orientation Program</li> <li>-DriveOfYourLife.org to Explore Careers</li> <li>- "Real World" Activity in PREP Guide</li> <li>-Learn More Web Site</li> <li>- learnmoreindiana.org to Explore Careers/College</li> <li>-21st Century Scholars Application</li> <li>-Reality Store</li> </ul>

**Target Area of Improvement: Careers - Teaching and Learning Action Plan #3d: Career Awareness, Education Plan, Career, and Guidance**

ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Comprehensive Guidance and Counseling (continued)</p> <p>C. Guidance Support Team will include:</p> <ul style="list-style-type: none"> <li>-Academic Coach (Teacher), Parents/Guardians, Sponsor/Coach, Community Mentors (<b>Elementary, Secondary, and Academic Mentors</b>)</li> </ul>	2012-2016	<ul style="list-style-type: none"> <li>-Lead: Guidance Counselors</li> <li>-Central Office Administrators</li> <li>Principals</li> <li>-Director of Porter County Career and Technical Education</li> <li>-Students</li> <li>-Parents</li> </ul>		<ul style="list-style-type: none"> <li>-ACT Plan and WorkKeys</li> <li>-READY NWI</li> <li>-CAN</li> <li>-Parent and Student Workshops</li> <li>-Messenger</li> <li>-District Web Site</li> <li><b>-Community Members</b></li> </ul>
<p>Intervention: Small Learning Communities/Career Academies</p> <p>1. Students will participate in small learning communities/career academies through</p> <ul style="list-style-type: none"> <li>A. Freshman Academy</li> <li><b>B. Middle School Academy of Success</b></li> <li><b>C. 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade academic teams</b></li> <li><b>DB.</b> PLTW Pre-Engineering and Technology</li> <li><b>EC.</b> PLTW Biomedical Sciences</li> <li><b>FD.</b> Cisco Academy</li> <li><b>GE.</b> EMS Training Institute</li> <li><b>H.F.</b> Career and Technical Education- (Vocational)</li> <li><b>IG.</b> The Hobart Challenge School [HHS]</li> <li><b>JH.</b> The Academy of Success [HMS]</li> <li><b>KI.</b> High Ability Programs (HA)</li> <li><b>LJ.</b> Electives in the Career Pathway Guide</li> <li><b>MK.</b> College Credit/Dual Credit</li> <li><b>N. Mighty Acorns (Elementary)</b></li> <li><b>O. Earth Force (MS)</b></li> <li><b>P. Junior Achievement</b></li> </ul>	2012-2016	<ul style="list-style-type: none"> <li>-Lead: Guidance Counselors and Administration</li> <li>-Central Office Administrators</li> <li>-PLTW Teachers</li> <li>-Cisco Teachers</li> <li><b>-Vocational Teachers</b></li> <li>-Alternative School Teachers</li> <li>-HA Coordinator/Teachers</li> <li>-Freshman Academy Teachers</li> <li>-EMS Teacher</li> <li><b>-Middle School Teachers</b></li> </ul>	<ul style="list-style-type: none"> <li>-End of Course Assessments</li> <li>-Advanced Stakeholder Surveys</li> <li>-NSSE High School (Senior) Exit Survey</li> <li>-NSSE Middle School (Eighth) Exit Survey</li> <li>-Graduates Pursuing College</li> <li>-Vocational Enrollment</li> </ul>	<ul style="list-style-type: none"> <li>-PLTW Curriculum and Training</li> <li>-PLTW Advisory Board</li> <li>-Porter County Career and Technical Education Course Offerings and Tours</li> <li>-Director of Challenge School (High School Alternative School) and Curriculum</li> <li>-Master Schedule</li> <li>-GT Curriculum</li> <li>-Cisco Curriculum</li> <li>-Career Pathway Guide Resources</li> <li>-St. Mary Medical</li> <li>-High Ability Curriculum</li> </ul>

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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Community Education</p> <p>1. Community/Parents/and guardians will develop career education knowledge.</p> <p>A. Learn More Web site -- Parent Checklists</p> <p>B. District Website -- Student/Parent Learning Center</p> <p>C. Financial Planning Workshops</p> <p>D. Student/Parent Meetings -- Scheduling/Academic Progress/Harmony</p> <p>E. Community Partnerships -- Mentoring/Internships/Service Opportunities</p> <p>F. Parents as Teachers</p> <p>G. Student/Parent College and Career Workshops (ACT and <del>Dual-Concurrent</del> Credit)</p> <p><b>H. Reality Store (MS)</b></p>	2012-2016	<p>-Lead: Administrators and Guidance Counselors</p> <p>-Central Office Administrators</p> <p>-Career Liaison Coordinator</p> <p>-Technology Department</p> <p>-Parent as Teachers Educator</p>	<p>-Web site</p> <p>-Harmony</p> <p>-Parent/Teacher Conference Attendance</p> <p>-Community Partnerships Data</p> <p>-Parent Workshop Attendance</p>	<p>-Learn More Web site</p> <p>-District Web site</p> <p>-Parent Workshops</p> <p>-Harmony and Technology Department</p> <p>-Business/Community Partnerships</p> <p>-Legacy Foundation</p> <p>-Lake County Parent as Teachers</p> <p>-District Web Site</p> <p><b>-Community Members</b></p>



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ACTIONS	SCHEDULE	RESPONSIBILITIES	MONITORING	RESOURCES
<p>Intervention: Community Partnerships</p> <p>1. The district encourages community groups to collaborate with schools to support student learning.</p> <p>A. The district and the City of Hobart work to support student learning.</p> <ul style="list-style-type: none"> <li>-The district has a Criminal Justice partnership with Hobart Police Department.</li> <li>-The district has an Emergency Response Service partnership with St. Mary Medical Center.</li> </ul> <p>B. The district and business leaders support student learning.</p> <ul style="list-style-type: none"> <li>-The middle school and business leaders sponsor a Reality Store.</li> <li>-The district has a Career Liaison Coordinator who coordinates work study and academic internships with local businesses.</li> <li>-The district has a Project Lead the Way (PLTW) Pre-engineering and technology advisory board made up of local engineers and the local universities to support the students in the program.</li> <li>-The district has a PLTW /Bio Medical Science advisory board that includes St. Mary Medical Center to support the students in the program.</li> <li>-The Community Foundation partners with the school to support student learning through grants and tutoring programs.</li> <li>-The School City of Hobart Educational Foundation supports student learning through awarding grants for innovative projects and programs, <b>and supports scholarships.</b></li> <li>-The Hobart Chamber of Commerce supports scholarships.</li> </ul> <p>C. The district participates with community-based organizations to support student learning.</p> <ul style="list-style-type: none"> <li>-Kiwanis promotes B.U.G., <b>3<sup>rd</sup> grade dictionaries, Builder's Club, Key Club, and supports scholarships</b></li> <li><b>-Tri Kappa supports scholarships and supply funds for student assistance programs.</b></li> <li><b>-Hobart Food Pantry provides service learning opportunities.</b></li> </ul> <p><del>D. Community daycare, childcare, preschools along with School City of Hobart kindergarten teachers will unite for "Ready Set Go!" to collaborate on school readiness.</del></p> <p><del>E. The District participates in READY NWI to engage in college and career readiness.</del></p>	2012 - 2016	<ul style="list-style-type: none"> <li>-Lead: Central Office Administrators</li> <li>-D.A.R.E. Officer</li> <li><b>-School Resource Officer</b></li> <li>-Mayor</li> <li>-Police Chief</li> <li><b>-Fire Chief</b></li> <li>-Lead: Career Liaison</li> <li>-PLTW Advisory Boards</li> <li>-President, School City of Hobart Educational Foundation</li> </ul>	<ul style="list-style-type: none"> <li>-Annual Review of School Resource Officer and D.A.R.E.</li> <li>-Discipline Data</li> <li>-Work Study and Academic Internship Enrollment</li> <li>-Service Learning Records</li> <li>-Grant Awards by the Hobart Community Foundation</li> <li>-Scholarships by Hobart Chamber of Commerce</li> <li>-Grant Awards by the School City of Hobart Educational Foundation</li> <li>-B.U.G. participation</li> <li>-READY NWI attendance</li> </ul>	<ul style="list-style-type: none"> <li>-Job Description of the School Resource Officer</li> <li>-Master Schedule</li> <li>-City of Hobart</li> <li>-Hobart Police Department</li> <li><b>-Hobart Fire Department</b></li> <li>-Hobart Chamber of Commerce</li> <li>-Project Lead the Way (PLTW) Advisory Boards</li> <li>-School City of Hobart Educational Foundation</li> <li>-Department of Workforce Development</li> <li>-Business Community</li> <li>-District Web site</li> <li>-Legacy Foundation</li> <li>-Tri Kappa</li> <li>-St. Mary's Hospital</li> <li>-Hobart Educational Foundation</li> <li>-The Community Foundation</li> <li>- St. Mary Medical Center</li> <li>-READY NWI</li> <li>-Kiwanis</li> <li><b>-Community preschool and childcare providers</b></li> <li><b>-Hobart Food Pantry</b></li> </ul>

Target Area of Improvement: Careers - Teaching and Learning Action Plan #3d: Career Awareness, Education Plan, Career, and Guidance

<p>D. Community daycare, childcare, preschools along with School City of Hobart kindergarten teachers will unite for "Ready Set Go!" to collaborate on school readiness.</p> <p>E. The District participates in READY NWI to engage in college and career readiness.</p> <p>F. Every Fifteen Minutes (HHS)</p>				
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