



NC CAREER & COLLEGE PROMISE PROGRAM GUIDE

Earn college credit tuition-free!

CONTACT INFO

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<https://spcc.edu/areas-of-study/high-schools>



South Piedmont Community College serves Anson and Union counties.

The college is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees, diplomas, and certificates.

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The Career and College Promise Program (CCP) at South Piedmont Community College offers eligible students the opportunity to earn college credit while still enrolled in high school. The best part: tuition is free!

North Carolina high school students (from public high schools, private high schools, charter schools and home schools) who meet GPA and other requirements are eligible to participate in the CCP program. Students may choose to take classes from the College Transfer Pathways focusing on transferable general education courses or Career and Technical Education (CTE) pathways focusing on manufacturing, science, technology, engineering, mathematics, agriculture and transportation.

The South Piedmont Community College School of Arts and Sciences offers transfer pathways that provide structured sets of general education courses. Upon completion of a transfer pathway, students will be able to earn an accompanying associate's degree with less than 30 additional hours of coursework. The transfer pathways are as follows:

- Career and College Transfer Pathway Leading to the Associate in Arts
- Career and College Transfer Pathway Leading to the Associate in Science
- Career and College Transfer Pathway Leading to the Associate in Fine Arts in Visual Arts
- Career and College Transfer Pathway Leading to the Associate Degree Nursing (ADN)
- Career and College Transfer Pathway Leading to the Associate in Engineering

The South Piedmont Community College School of Applied Science and Technology offers CTE pathways within the following areas of study:

- Agriculture;
- Arts and Digital Media;
- Business;
- Construction;
- Early Childhood Education;
- Health Sciences and Nursing;
- Human Services;
- Information Technology;
- Manufacturing;
- Public Safety;
- Science, Technology, Engineering & Math; and
- Transportation and Automotive.

Upon completion, students will earn a certificate and will have accumulated college credits toward an Associate in Applied Science (AAS) degree.

Students have the option to enroll concurrently in two CTE pathways or enroll in one College Transfer Pathway and one Career and Technical Education pathway at the same time.

Students who remain at South Piedmont Community College to earn an associate degree enjoy the benefits of: low-cost tuition, individualized attention, and instruction from caring, highly qualified, and dedicated faculty. We look forward to serving you!

Steps to Enrollment

1. Apply to South Piedmont Community College at www.spcc.edu

- a. For those with a CFNC (College Foundation of North Carolina) account, students will log in with their CFNC credentials. Students that have not previously created a CFNC account will be new users.
- b. Within the application, under the *Enrollment Information* tab, select Entrance Status as Career and College Promise (Current NC high school students ONLY).
- c. Public and Charter school students enter high school ID number on final page of application and check box to send high school transcript electronically. All other high school students can coordinate with their high school for transcript submission.

2. Set up South Piedmont Student Accounts

- a. Within 24-48 business hours, after submitting application, students will receive an email with detailed information regarding how to set up their South Piedmont student technology accounts (please check spam).
- b. Go Portal, Office 365, and Aviso are the first accounts to set up (Moodle will be available once registered courses begin). Access to all of these accounts are found in the Student Panel on the South Piedmont website.

3. Complete Initial Eligibility Form in Student Forms (found in the Student Panel under Forms at www.spcc.edu)

- a. Initial eligibility verifies program intention and program eligibility. This form must be completed and processed before registration of courses can occur. Students are encouraged to be in communication with their high school before form completion.
- b. Students are strongly encouraged to have met face to face or virtually with the South Piedmont Career Coach or Advisor before processing.
- c. This is only required to begin the program.

4. Fill Out Registration Request Form in Student Forms (found in the Student Panel under Forms at www.spcc.edu)

- a. Registration forms are registration requests by the student. Not all requests guarantee registration and all courses must be in the chosen CCP Pathway. Course selection information can be found on the SPCC website, or student SPCC GO account.
- b. Upon completed registration, students will receive a registration confirmation email to their SPCC student email. Schedules can also be checked by the student through their Go Portal at go.spcc.edu.

5. View Online Orientation

- a. Online orientation link can be found in the Student Panel under New Student Orientation at www.spcc.edu.

6. Order or Pick up Textbooks

- a. Students should communicate with their high school guidance counselor if books are provided through their school system.
- b. For students that must purchase their own textbooks, students can visit the SPCC bookstore.

7. Begin Courses

- a. Student schedules can be viewed within their Go Portal at any time. Online courses display in Moodle the day courses begin (course start date indicated on schedule).

8. Continued Eligibility

- a. To remain eligible for the Career and College Promise program, South Piedmont must receive an updated high school transcript each enrolling semester. High School students, please coordinate this request through your high school guidance counselor, CFNC, or through Naviance (this will vary based on high school attended).
- b. It is the student's responsibility to request or provide an updated transcript each semester prior to registration.

9. Changes of Pathway (found in the Student Panel under Forms at www.spcc.edu)

- a. Students who wish to change their pathway, or add a pathway, must complete a Change of Pathway form located in Student Forms within the Student Panel on the South Piedmont website.
- b. The high school and South Piedmont Chief Academic Officer must approve this request before processing.
- c. Justification for requesting this change and how it will meet your future career or educational goals must be provided. Options include career information from the Occupational Outlook Handbook, a baccalaureate degree plan, or career assessment results. Resources are below:
 - i. <https://spcc.edu/student-resources/advising/register/transfer-student-resources/>
 - ii. www.spcc.emsicc.edu
 - iii. www.nccareers.org
- d. Change of pathway forms must be approved and processed before registration of new courses within the pathway will be processed.

Eligibility Requirements

College Transfer Pathway

11th and 12th Grade:

1. Have an unweighted GPA of 2.8 on high school courses; **or**
2. Demonstrate college readiness in English, reading and mathematics on an approved assessment (*see page 7*)

Career and Technical Education Certificate

11th and 12th Grade:

1. Have an unweighted GPA of 2.8 on high school courses; **or**
2. Demonstrate college readiness in English, reading and mathematics on an assessment (*see page 7*); **or**
3. Have the recommendation of the high school principal or his/her designee and his/her rationale for recommendation in place of GPA requirement (assessment scores should be considered) and have the recommendation of the college's Chief Academic Officer or Chief Student Development Administrator; **and**
4. If the pathway requires any course on the UGETC (Universal General Education Transfer Component) list, the same criteria for the transfer pathway will be required.
5. Recommendation will not be allowed for CTE pathways that include UGETC (Universal General Education Transfer Component) course(s) included in the pathways.

9th and 10th Grade:

Option 1:

1. Have the recommendation of the high school principal or his/her designee (assessment scores should be considered); **and** have the recommendation of the college's Chief Academic Officer or Chief Student Development Administrator; **and**
2. Pass Math I with a grade of C or better; **and**
3. Score a 3, 4, or 5 on the End of Course assessment (EOC) for Math I; **and**
4. Score a 3, 4, or 5 on the 8th grade End of Grade ELA assessment; **and**
5. Enroll in Engineering, Industrial, Agriculture and Natural Resources, or Transportation Systems Technologies programs

Freshman and Sophomore students may not enroll in any CTE pathways that contain UGETC (Universal General Education Transfer Component) courses.

Option 2:

1. Have the recommendation of the high school principal or his/her designee (assessment scores should be considered); **and** recommendation of the college's Chief Academic Officer or Chief Student Development Administrator; **and**
2. Demonstrate college readiness in English, reading and mathematics on an assessment; **and**
3. Enroll in Engineering, Industrial, Agriculture and Natural Resources, or Transportation Systems Technologies programs

Freshman and Sophomore students may not enroll in any CTE pathways that contain UGETC (Universal General Education Transfer Component) courses.

Under Temporary Rule for Fall 2020, Option 3:

1. Have the recommendation of the high school principal or his/her designee (assessment scores should be considered) and rationale for recommendation; **and**
2. Have the recommendation of the college's Chief Academic Officer or Chief Student Development Administrator; **and**
3. Passed Math I with a grade of P or better; **and**
4. Scored a 3, 4, or 5 on the 7th grade or 8th grade End of Grade ELA assessment

The temporary eligibility option applies to students who wish to enroll in a CCP CTE pathway as a 9th or 10th grader in fall 2020.

Eligibility Requirements

Assessment Options

Test	PSAT 10 & PSAT/NMSQT (2015 and Future)	SAT (March 2016 & Future)	Pre-ACT & ACT	RISE Placement Test
English	26 or a composite score of 460 for Evidenced-Based Reading and Writing	480 composite score for Evidenced Based Reading and Writing	18	75 or higher on: Tier 1 and Tier 2
Reading			22	
Math	24.5 or 510	530	22	75 or higher on: Tier 1 and Tier 2 and Tier 3

*To be eligible for enrollment in a College Transfer Pathway, students must demonstrate college readiness in English, reading, and mathematics on an approved test or tests. Eligibility may be demonstrated by achieving the required scores on a single test or by combining test scores from any of the approved assessments. For example, a student may combine a 22 on ACT math with a 480 on SAT composite score for evidenced based reading and writing to demonstrate college readiness.

High School Transcripts

High school transcripts must include the following:

- student grade level (9th, 10th, 11th or 12th grade) **and**
- high school courses completed and in progress **and**
- the unweighted high school GPA

The total number of credits on the high school transcript does not replace the requirement of the student's grade level to be listed on the high school transcript.

An updated high school transcript must be provided to the college to verify the student is still enrolled in high school and making progress towards high school graduation for **each term they are enrolled** in CCP.

Programs of Study

Transfer Pathways

Career and College Promise College Transfer Pathway Leading to Associate in Arts (P1012C)

This Pathway is designed for students who wish to begin study toward the Associate in Arts degree and a baccalaureate degree in a non-STEM major. The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement (CAA) with the NC University System.

Students who complete the courses with a “C” or higher will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

High school students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in Arts degree except for mathematics courses beyond MAT 171. Students may also opt to add up to 8 hours of a foreign language sequence before completing the entire pathway.

English Composition (The following 2 English courses are required/ 3 credit hours each)		Credit Hours		
ENG 111: Writing and Inquiry		3		
ENG 112: Writing/ Research in the Disciplines*		3		
Academic Transition (The following course below is required/ 1 credit hour)				
ACA 122: College Transfer Success		1		
Communication (Select 1 course below/ 3 credit hours)				
COM 120: Introduction to Interpersonal Communication		3		
COM 231: Public Speaking		3		
Humanities/ Fine Arts (Select 2 courses below/ 3 credit hours each)				
ART 111: Art Appreciation	ENG 231: American Literature I*	3		
ART 114: Art History Survey I	ENG 232: American Literature II*			
ART 115: Art History Survey II	ENG 241: British Literature I*	3		
MUS 110: Music Appreciation	ENG 242: British Literature II*			
MUS 112: Introduction to Jazz	PHI 240: Introduction to Ethics*			
Social/ Behavioral Science (Select 3 courses below/ 3 credit hours each)				
Courses will need to be selected from two different disciplines				
HIS 111: World Civilizations I HIS 112: World Civilizations II HIS 131: American History I HIS 132: American History II POL 120: American Government	ECO 251: Principles of Microeconomics	3		
	ECO 252: Principles of Macroeconomics			
		PSY 150: General Psychology	3	
		SOC 210: Introduction to Sociology	3	
Mathematics (Select 1 course below/ 3-4 credit hours)				
MAT 143: Quantitative Literacy MAT 152: Statistical Methods I MAT 171: Pre-calculus Algebra		3-4		
Natural Sciences (Select 1 course below/ 4 credit hours)				
AST 151: General Astronomy I and AST 151A: General Astronomy Lab BIO 110: Principles of Biology I BIO 111: General Biology I CHM 151: General Chemistry I GEL 111: Introduction to Geology PHY 110: Conceptual Physics and PHY 110A: Conceptual Physics Lab		4		
* Pre-requisite: see catalog		Total Credit Hours:	32-33	

Career and College Promise College Transfer Pathway Leading to Associate in Science (P1042C)

This Pathway is designed for students who wish to begin study toward the Associate in Science degree and a baccalaureate degree in a STEM or technical major. The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement (CAA) with the NC University System.

Students who complete the courses with a “C” or higher will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

High school students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in Science degree except for mathematics courses beyond MAT 271. Students may also opt to add up to 8 hours of a foreign language sequence before completing the entire pathway.

English Composition (The following 2 English courses are required/ 3 credit hours each)		Credits	
ENG 111: Writing and Inquiry		3	
ENG 112: Writing/ Research in the Disciplines		3	
Academic Transition (The following course below is required/ 1 credit hour)			
ACA 122: College Transfer Success		1	
Communication (Select 1 course below/ 3 credit hours)			
COM 120: Introduction to Interpersonal Communication		3	
COM 231: Public Speaking		3	
Humanities/ Fine Arts (Select 1 course below/ 3 credit hours)			
ART 111: Art Appreciation ART 114: Art History Survey I ART 115: Art History Survey II MUS 110: Music Appreciation MUS 112: Introduction to Jazz	ENG 231: American Literature I* ENG 232: American Literature II* ENG 241: British Literature I* ENG 242: British Literature II* PHI 240: Introduction to Ethics*	3	
Social/ Behavioral Science (Select 2 courses below/ 3 credit hours each) Courses will need to be selected from two different disciplines			
HIS 111: World Civilizations I HIS 112: World Civilizations II HIS 131: American History I HIS 132: American History II POL 120: American Government	ECO 251: Principles of Microeconomics ECO 252: Principles of Macroeconomics PSY 150: General Psychology SOC 210: Introduction to Sociology	3	
		3	
Mathematics (Select 2 courses below/ 8 credit hours)			
MAT 171: Pre-calculus Algebra MAT 172: Pre-calculus Trigonometry* MAT 263: Brief Calculus* MAT 271: Calculus I* MAT 272: Calculus II*		4	
		4	
Natural Sciences (Select 1 grouping below/ 8 credit hours)			
BIO 111 General Biology I and BIO 112 General Biology II* CHM 151 General Chemistry I and CHM 152 General Chemistry II* PHY 151 College Physics I* and PHY 152 College Physics II* PHY 251 General Physics I* and PHY 252 General Physics II* GEL 111 Introductory Geology and AST 151/AST 151A General Astronomy I and Lab		4	
		4	
* Pre-requisite: see catalog		Total Credit Hours:	35

Career and College Promise College Transfer Pathway Leading to Associate in Fine Arts in Visual Arts (P1062C)

This Pathway is designed for students who wish to begin study toward the Associate in Fine Arts-Visual Arts degree and a baccalaureate degree in a Visual Arts major. The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement (CAA) with the NC University System.

Students who complete the courses with a “C” or higher will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

High school students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in Visual Arts degree except for mathematics courses beyond MAT 272. Students may also opt to add up to 8 hours of a foreign language sequence before completing the entire pathway.

English Composition (The following 2 English courses are required/ 3 credit hours each)		Credits	
ENG 111: Writing and Inquiry		3	
ENG 112: Writing/ Research in the Disciplines		3	
Academic Transition (The following course below is required/ 1 credit hour)			
ACA 122: College Transfer Success		1	
Communication (Select 1 course below/ 3 credit hours)			
COM 120: Introduction to Interpersonal Communication		3	
COM 231: Public Speaking		3	
Humanities/ Fine Arts (Select 1 course below/ 3 credit hours)			
ART 111: Art Appreciation MUS 110: Music Appreciation MUS 112: Introduction to Jazz PHI 240: Introduction to Ethics*	ENG 231: American Literature I* ENG 232: American Literature II* ENG 241: British Literature I* ENG 242: British Literature II*	3	
Social/ Behavioral Science (Select 2 courses below/ 3 credit hours each) Courses will need to be selected from two different disciplines			
HIS 111: World Civilizations I HIS 112: World Civilizations II HIS 131: American History I HIS 132: American History II POL 120: American Government	ECO 251: Principles of Microeconomics ECO 252: Principles of Macroeconomics	3	
	PSY 150: General Psychology SOC 210: Introduction to Sociology	3	
Mathematics (Select 1 course below/ 3-4 credit hours)			
MAT 143: Quantitative Literacy MAT 152: Statistical Methods I MAT 171: Pre-calculus Algebra MAT 271: Calculus I*		3-4	
Natural Sciences (Select 1 course below/ 4 credit hours)			
AST 151: General Astronomy I and AST 151A: General Astronomy Lab BIO 110: Principles of Biology I BIO 111: General Biology I CHM 151: General Chemistry I GEL 111: Introduction to Geology PHY 110: Conceptual Physics and PHY 110A: Conceptual Physics Lab		4	
Art (The following 2 Art classes are required)			
ART 121: Design I		3	
ART 131: Drawing I		3	
* Pre-requisite: see catalog		Total Credit Hours: 32-33	

Career and College Promise College Transfer Pathway Leading to Associate in Engineering (P1052C)

This Pathway is designed for students who wish to begin study toward the Associate in Engineering degree and a baccalaureate degree in an engineering science major. The general education requirement includes study in courses selected from the Universal General Education Transfer Component (UGETC) of the Comprehensive Articulation Agreement (CAA) with the NC University System.

Students who complete the courses with a “C” or higher will receive transfer credit. The receiving university will determine whether the courses will count as general education, pre-major, or elective credit.

High school students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in Engineering degree except for mathematics courses beyond MAT 272. Students may also opt to add up to 8 hours of a foreign language sequence before completing the entire pathway.

English Composition (The following 2 English courses are required/ 3 credit hours each)		Credits	
ENG 111: Writing and Inquiry		3	
ENG 112: Writing/ Research in the Disciplines		3	
Academic Transition (The following course below is required/ 1 credit hour)			
ACA 122: College Transfer Success		1	
Communication or Humanities/ Fine Arts (Select 1 course below/ 3 credit hours)			
COM 231: Public Speaking ART 111: Art Appreciation ART 114: Art History Survey I ART 115: Art History Survey II MUS 110: Music Appreciation MUS 112: Introduction to Jazz	ENG 231: American Literature I* ENG 232: American Literature II* ENG 241: British Literature I* ENG 242: British Literature II* PHI 240: Introduction to Ethics*	3	
Social/ Behavioral Science (The following course is required)			
ECO 251: Principles of Microeconomics		3	
Mathematics (The following 2 Math courses are required/ 4 credit hours each)			
MAT 271: Calculus I*		4	
MAT 271: Calculus II*		4	
Students who do not place directly into MAT 271 must complete MAT 171 and MAT 172 prior to enrolling in MAT 271 Calculus I.			
Natural Sciences (Select 2 courses below/ 4 credit hours each)			
CHM 151: General Chemistry I		4	
PHY 251: General Physics I*		4	
PHY 252: General Physics II*			
Engineering (The following 2 Engineering classes are required)			
EGR 150: Intro to Engineering		2	
DFT 170: Engineering Graphics		3	
* Pre-requisite: see catalog			
Total Credit Hours:		34	

Career and College Promise College Transfer Pathway Leading to Associate Degree Nursing (P1032C)

The Career and College Promise (CCP) ADN Pathway is designed for high school juniors and seniors who wish to begin their educational studies toward the Associate in Nursing degree and a Baccalaureate degree in Nursing.

The Pathway is based on Block 1 of the Uniform Articulation Agreement between the University of North Carolina's Registered Nurse to Bachelor of Science in Nursing programs and the North Carolina Community College Associate Degree Nursing Programs.

High school students in this College Transfer Pathway must complete the entire pathway before taking additional courses in the Associate in General Education Nursing (A1030N) program.

English Composition (The following 2 English courses are required/ 3 credit hours each)	Credits	
ENG 111: Writing and Inquiry	3	
ENG 112: Writing/ Research in the Disciplines	3	
Humanities/ Fine Arts (Select 1 course below/ 3 credit hours)		
ART 111: Art Appreciation ART 114: Art History Survey I ART 115: Art History Survey II MUS 110: Music Appreciation MUS 112: Introduction to Jazz PHI 240: Introduction to Ethics*	3	
Natural Sciences (The following BIO courses are required/ 4 credit hours each)		
BIO 168: Anatomy and Physiology I	4	
BIO 169: Anatomy and Physiology II*	4	
Social/ Behavioral Sciences (The following PSY courses are required/ 3 credit hours each)		
PSY 150: General Psychology	3	
PSY 241: Developmental Psychology*	3	
Academic Transition (The following course below is required/ 1 credit hour)		
ACA 122: College Transfer Success	1	
* Pre-requisite: see catalog	Total Credit Hours:	24

Career and Technical Education Certificates (CTE)

Agriculture

The following pathways are available to eligible high school **freshman, sophomores, juniors and seniors**.

Basic Agribusiness Certificate			C15100PB
Course	Credits	Pre-Requisite	Semester Offered
AGR 170: Soil Science	3	--	Fall
AGR 212: Farm Business Management	3	--	Fall
AGR 140: Agricultural Chemicals	3	--	Fall
ANS 110: Animal Science	3	--	Fall
Total Credit Hours:	12		

Introduction to Agribusiness Certificate				C15100PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
AGR 139: Intro to Sustainable Agriculture	3	--	Fall	--
AGR 140: Agricultural Chemicals	3	--	Fall	--
AGR 170: Soil Science	3	--	Fall	--
ANS 110: Animal Science	3	--	Fall	--
BUS 110: Introduction to Business	3	--	Fall, Spring	T
BUS 137: Principles of Management	3	--	Fall	T
Total Credit Hours:	18			

** T: Transferable under the Comprehensive Articulation Agreement

Arts and Digital Media

The following pathway is available to eligible high school **juniors and seniors**.

Enhanced Digital Media Technology Certificate			C25210PC
Course	Credits	Pre-Requisite	Semester Offered
DME 110: Intro to Digital Media	3	--	Fall
DME 115: Graphic Design Tools	3	--	Fall
CTI 110: Web, Pgm and DB Foundation	3	--	Fall
DME 120: Intro to Multimedia Applications	3	--	Spring
DME 140: Intro to Audio/ Video Media	3	--	Spring
WEB 210: Web Design	3	--	Spring
Total Credit Hours:	18		

Business

The following pathways are available to eligible high school **freshman, sophomores, juniors and seniors**.

Accounting CTE Certificate			C25800PA	
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
ACC 120: Principles of Financial Accounting	4	--	Fall, Spring	T
ACC 121: Principles of Managerial Accounting	4	ACC 120	Spring	T
ACC 129: Individual Income Taxes	3	--	Spring	--
BUS 115: Business Law I	3	--	Fall	T
Total Credit Hours:		14		

** UGETC: Universal General Education Transfer Component

Enhanced Accounting Pathway Certificate			C25800PB	
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
ACC 120: Principles of Financial Accounting	4	--	Fall, Spring	T
ACC 121: Principles of Managerial Accounting	4	ACC 120	Spring	T
ACC 129: Individual Income Taxes	3	--	Spring	--
ACC 150: Accounting Software Applications	2	ACC 115 or ACC 120	Spring	--
ECO 252: Principles of Macroeconomics	3	--	Fall, Spring	UGETC
Total Credit Hours:		16		

** T: Transferable under the Comprehensive Articulation Agreement

** UGETC: Universal General Education Transfer Component

Business Administration CTE Certificate			C25120PA	
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
ACC 120: Principles of Financial Accounting	4	--	Fall, Spring	T
BUS 115: Business Law I	3	--	Fall	T
BUS 137: Principles of Management	3	--	Fall	T
BUS 139: Entrepreneurship I	3	--	Fall	--
Total Credit Hours:		13		

** T: Transferable under the Comprehensive Articulation Agreement

Enhanced Business Administration Pathway Certificate			C25120PB	
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
BUS 110: Introduction to Business	3	--	Fall, Spring, Summer	T
ACC 120: Principles of Financial Accounting	4	--	Fall, Spring	T
ACC 121: Principles of Managerial Accounting	4	ACC 120	Spring	T
ECO 252: Principles of Macroeconomics	3	--	Fall, Spring	UGETC
CIS 110: Introduction to Computers	3	--	Fall, Spring, Summer	T
Total Credit Hours:		15		

** T: Transferable under the Comprehensive Articulation Agreement

** UGETC: Universal General Education Transfer Component

Construction

The following pathways are available to eligible high school **freshman, sophomores, juniors and seniors**.

Introduction to HVAC – R Certificate			C35100PA
Course	Credits	Pre-Requisite	Semester Offered
AHR 110: Intro to Refrigeration	5	--	Fall
AHR 111: HVACR Electricity	3	--	Spring
AHR 112: Heating Technology	4	--	Fall
AHR 113: Comfort Cooling	4	--	Fall
AHR 151: HVAC Duct Systems I	2	--	Fall
Total Credit Hours:	18		

Enhanced Electrical Pathway Certificate			C35130PA
Course	Credits	Pre-Requisite	Semester Offered
ELC 131: Circuit Analysis I	4	--	Fall
ELC 131A: Circuit Analysis I Lab	1	ELC 131 (co-req)	Fall
ELC 117: Motors and Controls	4	--	Spring
ELC 128: Intro to PLC	3	--	Spring
DFT 151: CAD I	3	--	Fall
HYD 110: Hydraulics/ Pneumatics	3	--	Spring
Total Credit Hours:	18		

Early Childhood Education

The following pathway is available to eligible high school **juniors and seniors**.

Early Childhood Education CTE Certificate				C55220PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
EDU 119: Intro to Early Childhood Education	4	--	Fall	--
EDU 144: Child Development I	3	--	Fall	T
EDU 145: Child Development II	3	--	Spring	T
EDU 151: Creative Activities	3	--	Spring	--
Total Credit Hours:	13			

** T: Transferable under the Comprehensive Articulation Agreement

Early Childhood Education CTE Diploma				D55220PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
ENG 111: Writing & Inquiry	3	--	Fall, Spring, Summer	UGETC
COM 231: Public Speaking	3	--	Fall, Spring	UGETC
EDU 119: Intro to Early Childhood Education	4	--	Fall	--
EDU 131: Child, Family and Community	3	--	Spring	T
EDU 144: Child Development I	3	--	Fall	T
EDU 145: Child Development II	3	--	Spring	T
EDU 146: Child Guidance	3	--	Fall	--
EDU 151: Creative Activities	3	--	Spring	--
EDU 153: Health, Safety and Nutrition	3	--	Spring	--
EDU 221: Children with Exceptionalities	3	EDU 144 and EDU 145	Spring	T
PSY 150: General Psychology	3	--	Fall, Spring, Summer	UGETC
SOC 210: Introduction to Sociology	3	--	Fall, Spring, Summer	UGETC
Total Credit Hours:	37			

** T: Transferable under the Comprehensive Articulation Agreement

** UGETC: Universal General Education Transfer Component

Enhanced Early Childhood Pathway Certificate				C55220PB
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
EDU 119: Intro to Early Childhood Education	4	--	Fall	--
EDU 144: Child Development I	3	--	Fall	T
EDU 145: Child Development II	3	--	Spring	T
EDU 146: Child Guidance	3	--	Fall	T
EDU 151: Creative Activities	3	--	Spring	--
EDU 188: Issues in Early Childhood	2	--	Spring	--
Total Credit Hours:	18			

** T: Transferable under the Comprehensive Articulation Agreement

Health Sciences and Nursing

The following pathways are available to eligible high school **juniors and seniors**.

Medical Office Administration Certificate				C25310PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CIS 110: Introduction to Computers	3	--	Fall, Spring, Summer	T
MED 121: Medical Terminology I	3	--	Fall, Spring, Summer	--
MED 122: Medical Terminology II	3	MED 121	Fall, Spring, Summer	--
OST 148: Medical Coding, Billing & Insurance	3	--	Fall	--
Total Credit Hours:	12			

** T: Transferable under the Comprehensive Articulation Agreement

General Medical Office Administration Certificate				C25310PB
Course	Credits	Pre-Requisite	Semester Offered	
OST 148: Medical Coding, Billing & Insurance	3	--	Fall	
OST 149: Medical Legal Issues	3	--	Spring	
MED 121: Medical Terminology I	3	--	Fall, Spring, Summer	
MED 122: Medical Terminology II	3	MED 121	Fall, Spring, Summer	
OST 243: Medical Office Simulation	3	OST 148	Spring	
Total Credit Hours:	15			

Medical Assisting I CTE Certificate				C45400PA
Course	Credits	Pre-Requisite	Semester Offered	
MED 110: Orientation to Medical Assisting	1	--	Fall, Spring	
MED 118: Medical Law and Ethics	2	--	Fall, Spring	
MED 121: Medical Terminology I	3	--	Fall, Spring, Summer	
MED 122: Medical Terminology II	3	MED 121	Fall, Spring, Summer	
MED 130: Admin Office Procedure I	2	--	Fall, Spring	
MED 131: Admin Office Procedure II	2	MED 130	Fall, Spring	
Total Credit Hours:	13			

Medical Assisting II CTE Certificate				C45400PB
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
BIO 163: Basic Anatomy & Physiology	5	--	Fall, Spring	T
MED 110: Orientation to Medical Assisting	1	--	Fall, Spring	--
MED 118: Medical Law and Ethics	2	--	Fall, Spring	--
MED 121: Medical Terminology I	3	--	Fall, Spring, Summer	--
MED 122: Medical Terminology II	3	MED 121	Fall, Spring, Summer	--
MED 130: Admin Office Procedure I	2	--	Fall, Spring	--
MED 131: Admin Office Procedure II	2	MED 130	Fall, Spring	--
Total Credit Hours:	18			

** T: Transferable under the Comprehensive Articulation Agreement

Medical Assisting III CTE Certificate				C45400PC
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CIS 110: Introduction to Computers	3	--	Fall, Spring, Summer	T
MED 110: Orientation to Medical Assisting	1	--	Fall, Spring	--
MED 118: Medical Law and Ethics	2	--	Fall, Spring	--
MED 121: Medical Terminology I	3	--	Fall, Spring, Summer	--
MED 122: Medical Terminology II	3	MED 121	Fall, Spring, Summer	--
MED 130: Admin Office Procedure I	2	--	Fall, Spring	--
MED 131: Admin Office Procedure II	2	MED 130	Fall, Spring	--
Total Credit Hours:	16			

** T: Transferable under the Comprehensive Articulation Agreement

Nurse Aide CTE Certificate				C45840PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CIS 110: Introduction to Computers	3	--	Fall, Spring, Summer	T
NAS 101: Nurse Aide I	6	*	Fall, Spring	--
NAS 102: Nurse Aide II	6	NAS 101	Fall, Spring	--
Total Credit Hours:	15			

* NAS 101 Pre-requisites:

1. 16.5 years of age on or before the official start date of the course
2. Additional admissions criteria and costs will apply

** T: Transferable under the Comprehensive Articulation Agreement

Nurse Aide Basic CTE Certificate				C45840PB
Course	Credits	Pre-Requisite	Semester Offered	
NAS 101: Nurse Aide I	6	*	Fall, Spring	
NAS 102: Nurse Aide II	6	NAS 101	Fall, Spring	
Total Credit Hours:	12			

* NAS 101 Pre-requisites:

1. 16.5 years of age on or before the official start date of the course
2. Additional admissions criteria and costs will apply

Human Services

The following pathways are available to eligible high school **juniors and seniors**.

Human Services Technology CTE Certificate			C45380PA
Course	Credits	Pre-Requisite	Semester Offered
HSE 110: Introduction to Human Services	3	--	Fall
HSE 112: Group Process I	2	--	Fall
HSE 123: Interview Techniques	3	--	Spring
HSE 210: Human Services Issues	2	--	Spring
HSE 225: Crisis Intervention	3	--	Fall
Total Credit Hours:	13		

Information Technology

The following pathways are available to eligible high school **juniors and seniors**.

Information Systems CTE Certificate				C25590PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CIS 110: Introduction to Computers	3	--	Fall, Spring, Summer	T
CTS 120: Hardware/ Software Support	3	--	Spring	--
CTI 120: Network & Security Foundations	3	--	Fall	--
CTI 115: Computer Systems Foundation	3	--	Fall	--
Total Credit Hours:	12			

** T: Transferable under the Comprehensive Articulation Agreement

Systems Security CTE Certificate				C25590PD
Course	Credits	Pre-Requisite	Semester Offered	
CCT 110: Intro to Cybercrime	3	--	Fall	
CET 150: Computer Forensics I	3	--	Fall	
CTI 120: Network & Security Foundations	3	--	Fall	
CET 250: Computer Forensics II	3	--	Spring	
Total Credit Hours:	12			

Enhanced Systems Security CTE Certificate				C25590PE
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CCT 110: Intro to Cybercrime	3	--	Fall	--
CET 150: Computer Forensics I	3	--	Fall	--
CET 250: Computer Forensics II	3	--	Spring	--
CIS 110: Introduction to Computers	3	--	Fall, Spring, Summer	T
CTI 120: Network & Security Foundations	3	--	Fall	--
SEC 110: Security Concepts	3	--	Spring	--
Total Credit Hours:	18			

** T: Transferable under the Comprehensive Articulation Agreement

Web Administration and Design CTE Certificate				C5590PF
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CIS 110: Introduction to Computers	3	--	Fall, Spring, Summer	T
CTI 110: Web, Pgm and DB Foundation	3	--	Fall	--
NOS 120: LINUX/UNIX Single User	3	--	Spring	--
WEB 210: Web Design	3	--	Spring	--
Total Credit Hours:	12			

** T: Transferable under the Comprehensive Articulation Agreement

Game and Simulation Programming CTE Certificate				C25590PH
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CIS 110: Introduction to Computers	3	--	Fall, Spring, Summer	T
CSC 151: JAVA Programming	3	--	Spring	T
CTI 110: Web, Pgm and DB Foundation	3	--	Fall	--
SGD 111: Introduction to SGD	3	--	Fall	--
SGD 112: SGD Design	3	--	Spring	--
Total Credit Hours:		15		

** T: Transferable under the Comprehensive Articulation Agreement

Information Technology CTE				C25590PI
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CIS 115: Introduction to Programming & Logic	3	--	Fall, Spring	T
CSC 151: JAVA Programming	3	--	Spring	T
CTI 110: Web, Pgm and DB Foundation	3	--	Fall	--
CTI 115: Computer Systems Foundation	3	--	Fall	--
CSC 134: C++ Programming	3	--	Spring	T
CSC 121: Python Programming	3	--	Spring	--
Total Credit Hours:		18		

** T: Transferable under the Comprehensive Articulation Agreement

Manufacturing

The following pathways are available to eligible high school **freshman, sophomores, juniors and seniors**.

Introduction to Industrial Systems Certificate			C50240PA
Course	Credits	Pre-Requisite	Semester Offered
BPR 115: Electrical/Fluid Power Diagram	2	--	Fall
MAC 111: Machining Technology I	6	--	Fall
HYD 110: Hydraulics/ Pneumatics I	3	--	Spring
WLD 112: Basic Welding Processes	2	--	Spring
MAC 114: Intro to Metrology	2	--	Fall
MAC 151: Machining Calculations	2	--	Fall
Total Credit Hours:	17		

Industrial Systems Engineering – Pre-Apprentice Pathway Certificate			C50240PC
Course	Credits	Pre-Requisite	Semester Offered
BPR 115: Electrical/Fluid Power Diagram	2	--	Fall
ELC 131: Circuit Analysis I	4	--	Fall
ELC 131A: Circuit Analysis I Lab	1	ELC 131 (co-req)	Fall
HYD 110: Hydraulics/ Pneumatics I	3	--	Spring
ISC 112: Industrial Safety	2	--	Spring
ELC 128: Introduction to PLC	3	--	Spring
WLD 112: Basic Welding Processes	2	--	Spring
WBL 110: World of Work	1	Enrolled in curriculum program	Fall, Spring
Total Credit Hours:	18		

Introduction to Welding Certificate			C50420PA
Course	Credits	Pre-Requisite	Semester Offered
WLD 110: Cutting Processes	2	--	Fall
WLD 115: SMAW (Stick) Plate	5	--	Fall
WLD 121: GMAW (MIG) FCAW/Plate	4	--	Spring
WLD 131: GTAW (TIG) Plate	4	--	Fall
WLD 141: Symbols & Specifications	3	--	Fall
Total Credit Hours:	18		

Public Safety

The following pathways are available to eligible high school **juniors and seniors**.

Paralegal Technology				C25380PA
Course	Credits	Pre-Requisite	Semester Offered	
LEX 150: Commercial Law I	3	--	Fall	
LEX 210: Real Property I	3	--	Fall	
LEX 240: Family Law	3	--	Fall	
LEX 250: Wills, Estates & Trusts	3	--	Spring	
Total Credit Hours:	12			

EMT Basic Certificate					C45340PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC	
EMS 110: EMT	9	*	Fall	--	
BIO 163: Basic Anatomy & Physiology	5	--	Fall, Spring	T	
Total Credit Hours:	14				

*EMS 110 Pre-Requisites

1. 17 years of age on or before the official end date of the course
2. Additional admissions criteria and costs will apply

** T: Transferable under the Comprehensive Articulation Agreement

Criminal Justice Technology CTE Certificate					C55180PA
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC	
CJC 111: Introduction to Criminal Justice	3	--	Fall, Spring	T	
CJC 113: Juvenile Justice	3	--	Fall	--	
CJC 131: Criminal Law	3	--	Fall	--	
CJC 221: Investigative Principles	4	--	Fall	--	
Total Credit Hours:	13				

** T: Transferable under the Comprehensive Articulation Agreement

Basic Cyber Criminology Certificate					C55180PB
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC	
CET 150: Computer Forensics I	3	--	Fall	--	
CET 250: Computer Forensics II	3	--	Spring	--	
CJC 111: Introduction to Criminal Justice	3	--	Fall, Spring	T	
CJC 112: Criminology	3	--	Fall	--	
CJC 131: Criminal Law	3	--	Fall	--	
CJC 212: Ethics and Community Relations	3	--	Spring	--	
Total Credit Hours:	18				

** T: Transferable under the Comprehensive Articulation Agreement

CJC Law Enforcement Preparation CTE				C55180PC
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CJC 111: Introduction to Criminal Justice	3	--	Fall, Spring	T
CJC 112: Criminology	3	--	Fall	--
CJC 113: Juvenile Justice	3	--	Fall	--
CJC 121: Law Enforcement Operations	3	--	Spring	T
CJC 212: Ethics and Community Relations	3	--	Spring	--
Total Credit Hours:	15			

** T: Transferable under the Comprehensive Articulation Agreement

Introduction to Cyber Crime Certificate				C55210PA
Course	Credits	Pre-Requisite	Semester Offered	
CCT 110: Introduction to Cyber Crime	3	--	Fall	
CCT 112: Ethics & High Technology	3	--	Spring	
CCT 121: Computer Crime Investigation	4	--	Spring	
CCT 231: Technology Crimes & Law	3	--	Fall	
SEC 110: Security Concepts	3	--	Spring	
Total Credit Hours:	16			

Science, Technology, Engineering & Mathematics

The following pathways are available to eligible high school **freshman, sophomores, juniors and seniors**.

Engineering and Print Reading Certificate				C40320PD
Course	Credits	Pre-Requisite	Semester Offered	
DFT 151: CAD I	3	--	Fall	
DFT 152: CAD II	3	--	Spring	
DFT 154: Intro to Solid Modeling	3	--	Fall	
HYD 110: Hydraulics/ Pneumatics I	3	--	Spring	
MEC 145: Manufacturing Materials I	3	--	Fall	
BPR 115: Electrical/Fluid Power Diagram	2	--	Fall	
Total Credit Hours:	17			

Engineering Technology Mechatronics Certificate				C40350PA
Course	Credits	Pre-Requisite	Semester Offered	
ELC 213: Instrumentation	4	--	Spring	
MEC 130: Mechanisms	3	--	Spring	
ELC 117: Motors and Controls	4	--	Spring	
ELC 128: Introduction to PLC	3	--	Spring	
HYD 110: Hydraulics/ Pneumatics I	3	--	Spring	
Total Credit Hours:	17			

Introduction to Mechatronics Certificate				C40350PB
Course	Credits	Pre-Requisite	Semester Offered	T/UGETC
CIS 110: Introduction to Computers	3	--	Fall, Spring, Summer	T
DFT 151: CAD I	3	--	Fall	--
ATR 112: Intro to Automation	3	--	Fall	--
ELC 213: Instrumentation	4	--	Spring	--
BUS 139: Entrepreneurship I	3	--	Fall	--
Total Credit Hours:	16			

** T: Transferable under the Comprehensive Articulation Agreement

Transportation and Automotive

The following pathway is available to eligible high school **freshman, sophomores, juniors and seniors.**

Automotive CTE Certificate			C60160PA
Course	Credits	Pre-Requisite	Semester Offered
AUT 114: Safety and Emissions	2	--	Fall
AUT 116: Engine Repair	3	--	Spring
AUT 141: Suspension & Steering Systems	3	--	Fall
AUT 151: Brake Systems	3	--	Fall
TRN 180: Basic Welding for Transportation	3	--	Spring
TRN 110: Intro to Transportation Technology	2	--	Fall
TRN 140: Transportation Climate Control	2	--	Spring
Total Credit Hours:	18		

Only available evening at CATA High School

Basic Autobody Repair CTE Certificate			C60160PB
Course	Credits	Pre-Requisite	Semester Offered
TRN 110: Intro to Transportation Technology	2	--	Fall
TRN 140: Transportation Climate Control	2	--	Spring
TRN 180: Basic Welding for Transportation	3	--	Spring
AUB 111: Painting and Refinishing I	4	--	Fall
AUB 121: Non-Structural Damage I	3	--	Fall
AUB 162: Autobody Estimating	2	--	Spring
Total Credit Hours:	16		

Only available evenings at CATA High School and SPCC LLP Campus

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High School Credit Articulation

Advanced Placement (AP) Credit

Students who complete Advanced Placement (AP) classes in high school and take the AP Exam for the course can receive credit for college class prerequisites and non-course equivalencies. These course credit options may be applied toward degrees offered at South Piedmont Community College and allow students to progress through pathways more rapidly. The chart below lists the AP classes and exam scores required to earn course prerequisite and non-course equivalency credit:

Advanced Placement (AP) Score Equivalencies

Exam Name	Score 3	Score 4 or 5
Art History	ART 114	ART 114 & ART 115
Biology	BIO 111	BIO 111 & BIO 112
Calculus AB	MAT 171 & MAT 172	MAT 171 & MAT 172 & MAT 271
Calculus BC	MAT 271	MAT 271 & MAT 272
Chemistry	CHM 151	CHM 151 & CHM 152
Computer Science A	CIS 115	CIS 115
Computer Science Principles	CIS 110	CIS 110
English Language and Composition	ENG 111	ENG 111 & ENG 112
English Literature and Composition	ENG 231 or ENG 232 or ENG 241 or ENG 242	One grouping for 6 credits
Microeconomics	ECO 251	ECO 251
Macroeconomics	ECO 252	ECO 252
Physics I	PHY 151	PHY 152
Physics C Electricity and Magnetism	PHY 251	
Physics C Mechanics	PHY 252	
Spanish Language and Culture	SPA 111	SPA 111 & SPA 112
Statistics	MAT 152	MAT 152
Studio Art Drawing	ART 131	ART 131
Studio Art 2D Design	ART 121	ART 121
Studio Art 3D Design	ART 122	ART 122
United States Government and Politics	POL 120	POL 120
World History	HIS 111	HIS 111
United States History	HIS 131	HIS 131

High School Graduation and Elective Credit Equivalencies

Students who enroll in and pass aligned Universal General Education Transfer Credit (UGETC) courses not only complete requirements toward a college degree but can also receive high school graduation and elective credits. Starting with the 2018 school year, all students receive the same academic high school weight for general education courses as they might for the same Advanced Placement (AP) class. Please note: dual credit opportunities are contingent upon the college transfer path chosen. Not all opportunities are available in all pathways. Below are the graduation and elective courses available:

High School Graduation and Elective Opportunities

High School Course	College Transfer Pathway Course
American History I	HIS 131: American History I
American History II	HIS 132: American History II
World History	HIS 111: World Civilizations I and HIS 112: World Civilizations II
Biology	BIO 111: General Biology I and BIO 112: General Biology II
English III	ENG 111: Writing & Inquiry and ENG 112: Writing/Research in the Disciplines and ENG 231: American Literature I or ENG 232: American Literature II
English IV	ENG 111: Writing & Inquiry and ENG 112: Writing/Research in the Disciplines and ENG 241: British Literature I or ENG 242: British Literature II
Fourth Math Credit	MAT 143: Quantitative Literacy or MAT 152: Statistical Methods I or MAT 171: Pre-calculus Algebra or MAT 172: Pre-calculus Trigonometry or MAT 263: Brief Calculus or MAT 271: Calculus I or MAT 272: Calculus II
Physical Science Credit	CHM 151: General Chemistry I and CHM 152: General Chemistry II; or PHY 151: College Physics I and PHY 152: College Physics II; or PHY 251: General Physics I and PHY 252: General Physics II
Elective Credit	AST 111, AST 151, BIO 110, BIO 111, CHM 151, COM 231, ECO 251, ECO 252, ENG 111, ENG 112, ENG 231, ENG 232, ENG 241, ENG 242, GEL 111, HIS 111, HIS 112, MUS 110, MUS 112, PHI 215, PHI 240, PHY 110, PHY 151, PHY 152, PHY 251, PHY 252, POL 120, PSY 150, SOC 210

High School Career Clusters

High school students who achieve a grade of B or higher and achieve a score of 93 or higher on the standardized Career and Technical Education (CTE) post-assessment test, for certain high school CTE classes, can be provided college credit toward many of the college CTE pathway courses within the Career and College Promise program. This option is made available through the North Carolina High School to Community College Articulation Agreement which provides a seamless process that joins secondary and postsecondary Career and Technical Education (CTE) programs of study.

The articulation agreement ensures that if a student is proficient in their high school course, the student can receive college credit for the articulated course at South Piedmont Community College. To receive articulated credit the current high school student must be enrolled in a Career and College Promise CTE pathway that contains the articulated course. High school graduates can receive course credit by requesting the articulated course credit within two years of their high school graduation date.

High School Program Area	High School Course Number and Title	Articulated College Course Number and Title
Agricultural Education	AS32 Agricultural Mechanics II	WLD 112 Basic Welding Processes
Agricultural Education	AA22 Animal Science II	ANS 110 Animal Science
Business and Information Technology	BN20 Network Administration I	CTI 120 Network and Security Foundations, or NOS 110 Operating Systems, or SEC 110 Security Concepts
Family and Consumer Science Education	FE11 Early Childhood Education I FE12 Early Childhood Education II	EDU 119 Intro to Early Childhood Education
Health Science Education	HU40 Health Science I	MED 121 Medical Terminology I MED 122 Medical Terminology II
Health Science Education	HN43 Nursing Fundamentals	NAS 101 Nursing Assistant I

Marketing Education	MM51 Marketing	MKT 120 Principles of Marketing
Trade and Industrial Education - Local Articulation	IK 25 Introduction to Refrigeration	AHR 110 Introduction to Refrigeration
Trade and Industrial Education - Local Articulation	IK24 HVAR Electricity	AHR 111 HVAC-R Electricity
Trade and Industrial Education	II21 Computer Engineering Technology	CTS 120 Hardware/Software Support
Trade and Industrial Education	IC61 Drafting I AND IV22 Drafting II - Engineering	DFT-151 CAD I
Trade and Industrial Education	IM41 Metals Manufacturing Technology I AND IM42 Metals Manufacturing Technology II	MAC-111 Machining Technology I
Trade and Industrial Education	IM41 Metals Manufacturing Technology I AND IM42 Metals Manufacturing Technology II	MAC-151 Machining Calculations
Trade and Industrial Education	IM61 Welding Technology I AND IM62 Welding Technology II	WLD-110 Cutting Processes AND WLD-115 Small (STICK)Plate AND WLD-121 GMAW (MIG)FCAW/ Plate (If IM62 Complete Prior to 2017)

Website Resources

Student Handbook

The student handbook will be your tool to help you be successful. It contains many valuable resources, guidelines, policies, and procedures that apply to you as a student at South Piedmont (For additional listing of policies and services, please refer to the SPCC College Catalog located on our website at www.spcc.edu.)

Located on www.spcc.edu under “Students” → “Student Resources” → “Student Handbook”

Transfer Resources - Comprehensive Articulation Agreement

The North Carolina Comprehensive Articulation Agreement (CAA) is a statewide agreement governing the transfer of credits between NC community colleges and NC public universities and has as its objective the smooth transfer of students. To explore the public universities that participate in the CAA, and the links to their four-year plans for NC community college students please visit the Transfer Student Resources website.

Located on www.spcc.edu under “Students” → “Academic Advising” → “Transfer Student Resources”

Career Assessments and Resources

South Piedmont provides access to a robust career assessment tool, and we link to other North Carolina specific career resources. Links below:

www.spcc.emsicc.com

www.nccareers.org

www.collegecentral.com/spcc

Credit to Credential

Credit articulation is intended for students who are interested in receiving curriculum credit for a currently valid industry certification. This could include certifications in Microsoft Office and others! For more information on credit articulation or to see if your industry certification could give you college credit please visit the credit articulation website.

Located on www.spcc.edu under “Students” → “Student Resources” → “Credit Articulation”

SPCC Orientation

We encourage all students to come on campus before fall classes begin for an in person orientation, but we also always have an online version available. Our online orientation page allows students to see all the resources available at the college to help students be successful.

Located on www.spcc.edu under Student Panel → New Student Orientation



L. L. POLK CAMPUS

Mail: PO Box 126, Polkton, NC 28135
680 US 74, Polkton, NC 28135
704.272.5300 or 1.800.766.0319

OLD CHARLOTTE HIGHWAY CAMPUS

Mail: PO Box 5041, Monroe, NC 28111-5041
4209 Old Charlotte Hwy., Monroe, NC 28110
704.290.5100 or 1.800.766.0319

TYSON FAMILY CENTER FOR TECHNOLOGY

Mail: PO Box 5041, Monroe, NC 28111-5041
3509 Old Charlotte Highway, Monroe, NC 28110
704.290.5100 or 1.800.766.0319

LOCKHART-TAYLOR CENTER

514 N. Washington St., Wadesboro, NC 28170
704.272.5400 or 1.800.766.0319

[**https://spcc.edu/areas-of-study/high-schools**](https://spcc.edu/areas-of-study/high-schools)

High School Programs:

704.290.5090

highschoolprograms@spcc.edu