## Mrs. Mousouli's Kindergarten Music BINGO!

Each time you complete a square you can color it. If you do an activity more than once, write the number of how many times you have performed it. Bring the completed BINGO to Music Class when we're back together for a little musical surprise 🕲 🕲

Sing a song from our class and teach it to a family member at home.	Listen to the <b>Popcorn Song</b> and come up with cool robot moves! Below is the YouTube link: <u>https://www.youtube.com/watc</u> <u>h?v=DBYjZTdrJIA</u>	Say Good Morning (or Good Afternoon) in all the different languages we learned in class.	Put on your pretend (or real) concert clothes and watch a real orchestra playing "Peter and the Wolf." Then, try to remember the names of the instruments and match them with the characters of the story. https://www.youtube.com/watch?v =MfM7Y9Pcdzw
Listen to <b>"Conga Del Fuego"</b> and <b>dance</b> to the music! Then watch the YouTube video and pretend you are the <b>Conductor</b> of the Orchestra, just like Gustavo Dudamel! <u>https://www.youtube.com/wat</u> <u>ch?v=WOAGAZIsieQ&amp;feature=y</u> <u>outu.be&amp;t=30</u>	Teach your family the <b>"Se, Se, Se"</b> game (Japanese Rock, Paper, Scissors) and play it with them!	Design and make a <b>percussion</b> <b>instrument</b> from recyclable materials.	Try to come up with as many different ways as possible to <b>keep</b> <b>the micro- (short) and macro- (long)</b> <b>beat</b> to the <b>"Syncopated Clock"</b> <u>https://www.youtube.com/watch?v</u> <u>=IboyHfL2jno</u>
Draw your favorite instrument and the character it represents from "Peter and the Wolf."	Ask a grown-up in your house to teach you a new song.	Listen to your <b>favorite song and</b> <b>draw how it makes you feel.</b> Save the drawing so that you bring it to school when we open again <sup>(C)</sup>	Draw, say, and clap and say, different rhythms using ta, ti-ti, and rest!