

Welcome to CAMP Paranada





Welcome to CAMP TAYLOR



Welcome to CAMP Matthias



Welcome to CAMP Paranada



Welcome to CAMP Rampersad



Welcome to CAMP Wainwright

Thursday June 8th

A- Chicken soft taco



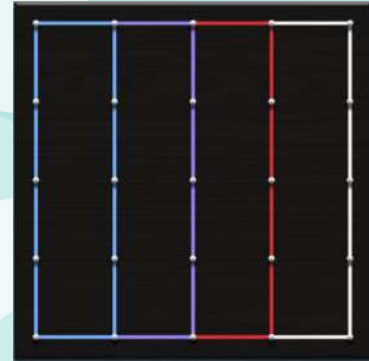
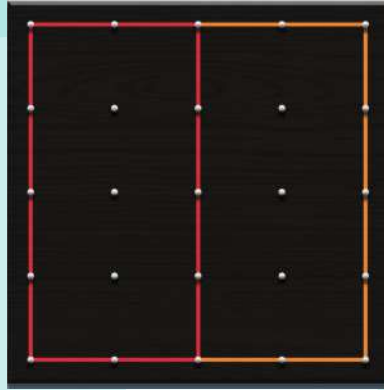
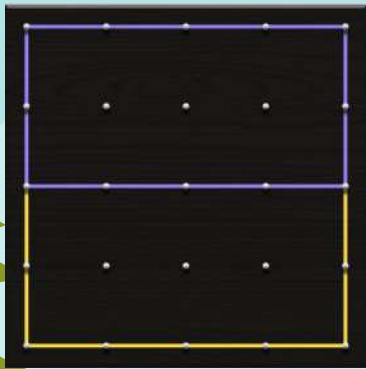
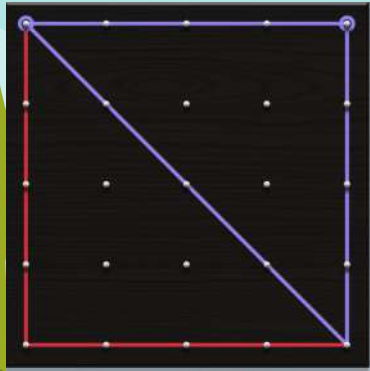
B- Chicken nuggets



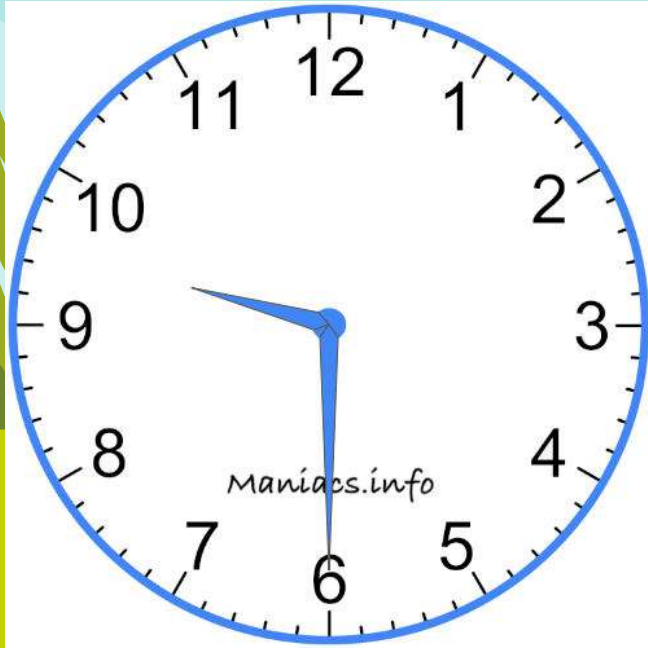
Camping Math

At Camp Watts, students have a quarter hour for morning recess and 33 minutes for a lunch break. How much free time do they have in all? How much more time for lunch than recess do they have?

CHALLENGES



Am or Pm?



What time is it?

Will the clock look like this again?

Where does the
classroom clock tell
us if it is morning or
afternoon/night?



Will the clock look like this again?

The clock will look just like it does now at ___ tonight.



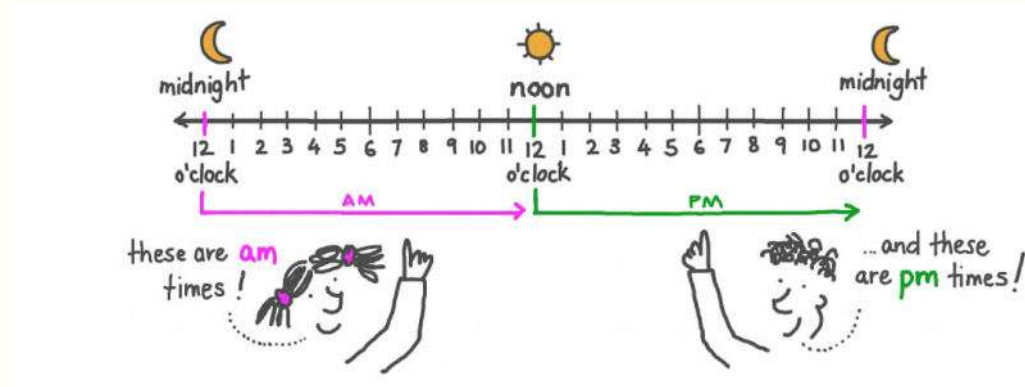
PM



AM

Concept Development

Which comes first in the alphabet, A or P?



Which comes first in a day, the morning (A.M.)
or the afternoon/night (P.M)?

That's an easy way to remember a.m. and p.m.

+

A.M. or P.M.

Directions: Sort each of the activities according to when you would complete them.

a.m. - midnight until 11:59

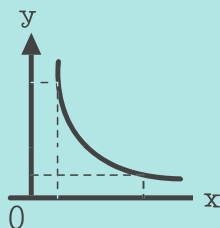
yellow

p.m. - noon until 11:59

blue

| | | | |
|-------------------------------|--------------------------------|------------------------------|------------------------------------|
| wake up (6:30) | go to sleep (9:30) | eat dinner (6:30) | Ride your bike (10:30) |
| go to the park (11:00) | eat lunch (1:00) | eat breakfast (8:30) | brush your teeth (7:00) |
| go to the movies (7:30) | watch cartoons (10:00) | go to the mall (12:30) | do your homework (5:00) |
| play basketball (4:00) | get out of school (3:45) | walk your dog (11:30) | get on the school bus (9:00) |

y



Problem Set

Pages:

89 & 90

A STORY OF UNITS Lesson 15 Problem Set 2•8

Name _____ Date _____

1. Decide whether the activity below would happen in the a.m. or the p.m. Circle your answer.

| | |
|------------------------------------|-------------|
| a. Waking up for school | a.m. / p.m. |
| b. Eating dinner | a.m. / p.m. |
| c. Reading a bedtime story | a.m. / p.m. |
| d. Making breakfast | a.m. / p.m. |
| e. Having a play date after school | a.m. / p.m. |
| f. Going to bed | a.m. / p.m. |
| g. Eating a piece of cake | a.m. / p.m. |
| h. Eating lunch | a.m. / p.m. |

A STORY OF UNITS Lesson 15 Problem Set 2•8

2. Draw the hands on the analog clock to match the time on the digital clock. Then, circle a.m. or p.m. based on the description given.

a. Brushing your teeth after you wake up

7:10 a.m. or p.m.

b. Finishing homework


5:55 a.m. or p.m.

3. Write what you might be doing if it were a.m. or p.m.

a. a.m. _____

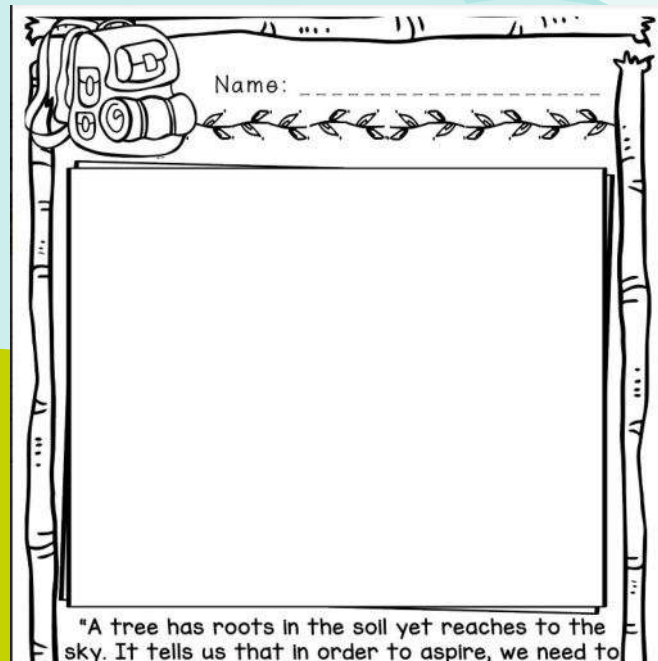
b. p.m. _____

4. What time does the clock show?

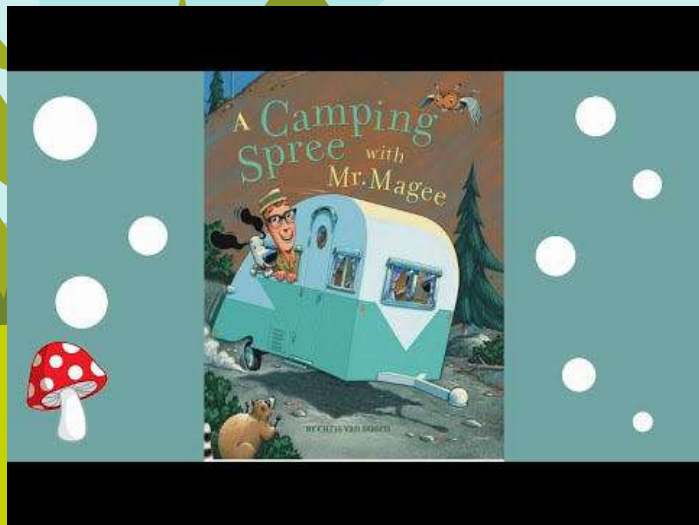


**When you are
done, complete
the camping
word problems**

Draw a picture of yourself camping!



Camping Read Aloud!



Reading and Camping!

1. Roll the dice to write your scary story
2. You will have about 20 minutes to write your story and draw a picture on the back
3. Share with the class at the end!



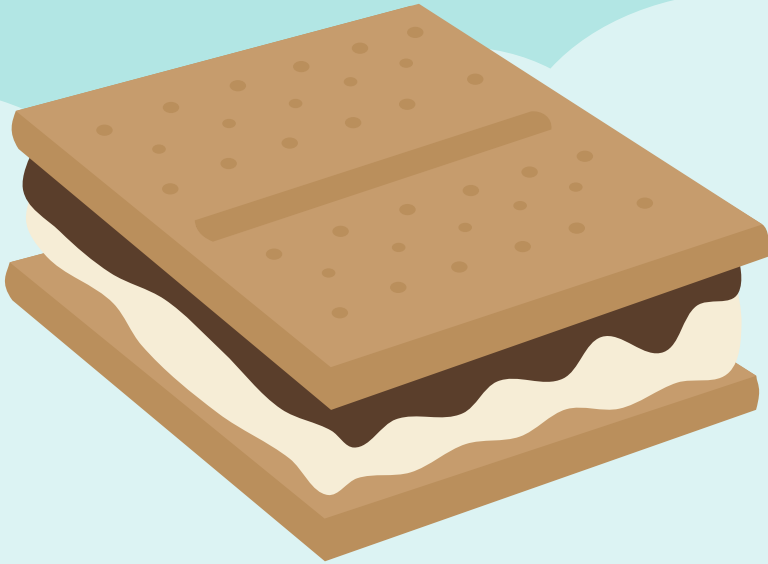
Read your scary story to the class!



Click image for
“scary”
background
noise!

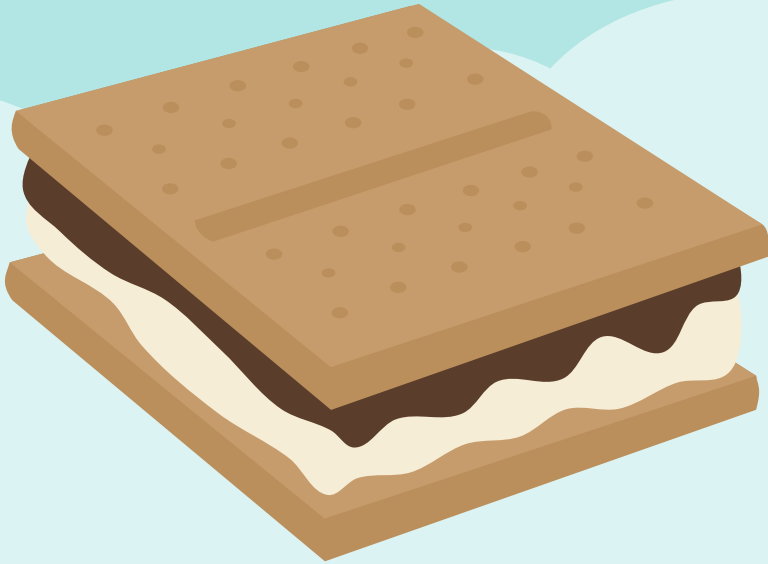
Let's Make S'mores!

**How can we make
s'mores without an
oven??**

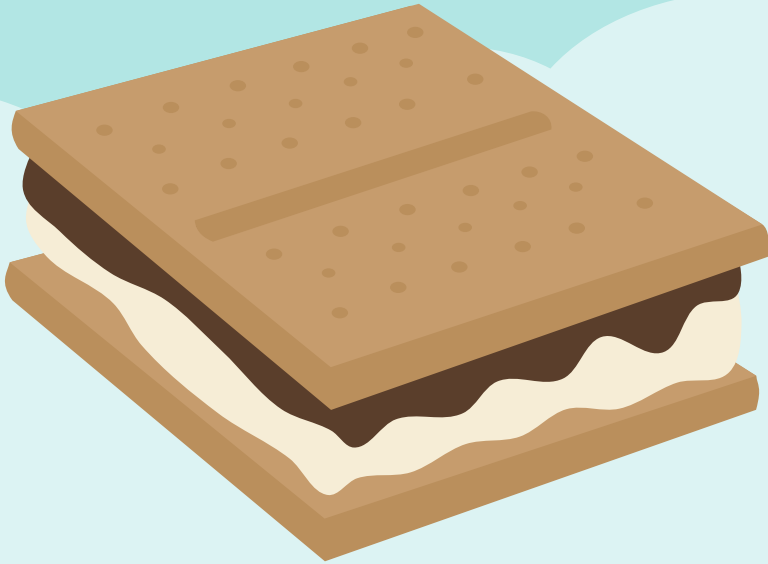


Let's Make S'mores!

Brianstorm:



Find a group and Complete the FRONT SIDE!



S'MORES SOLAR OVEN

Engineer:



Identify the Problem

How can I create an oven using the sun's heat to melt a S'MORE?



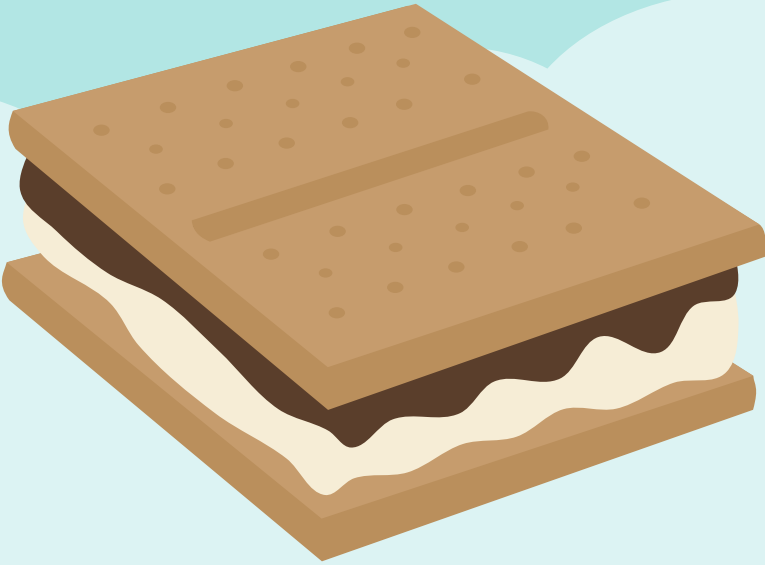
Brainstorm

Gather your ideas and write them below. List the materials you will use.



Design

Create a sketch of your design. Label the parts.



Share your designs!!

S'MORES SOLAR OVEN

Engineer:



Identify the Problem

How can I create an oven using the sun's heat to melt a S'MORE?



Brainstorm

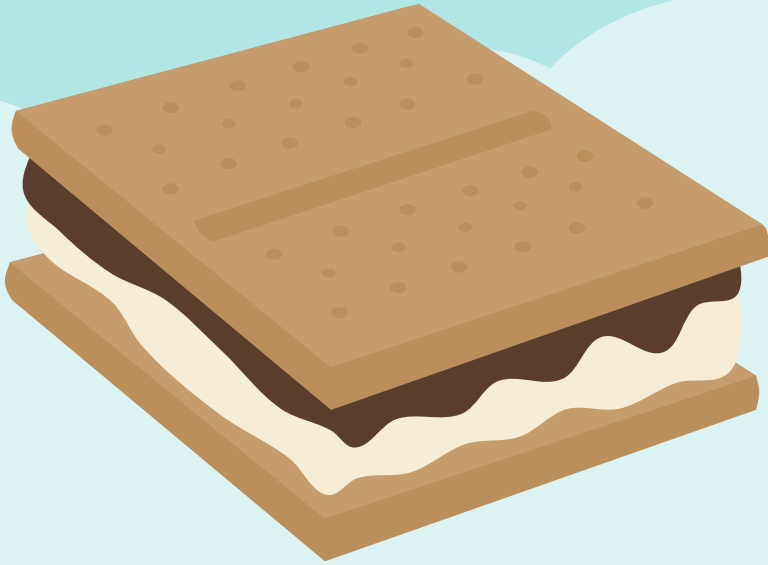
Gather your ideas and write them below. List the materials you will use.



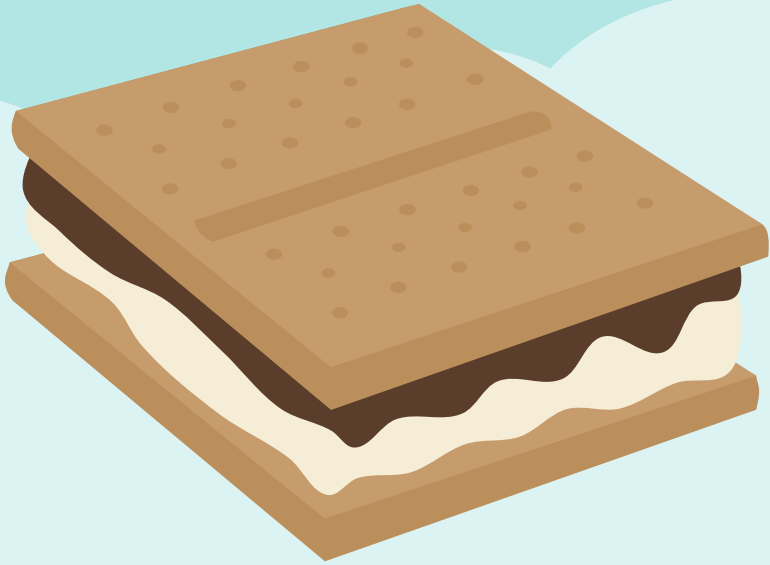
Design

Create a sketch of your design. Label the parts.

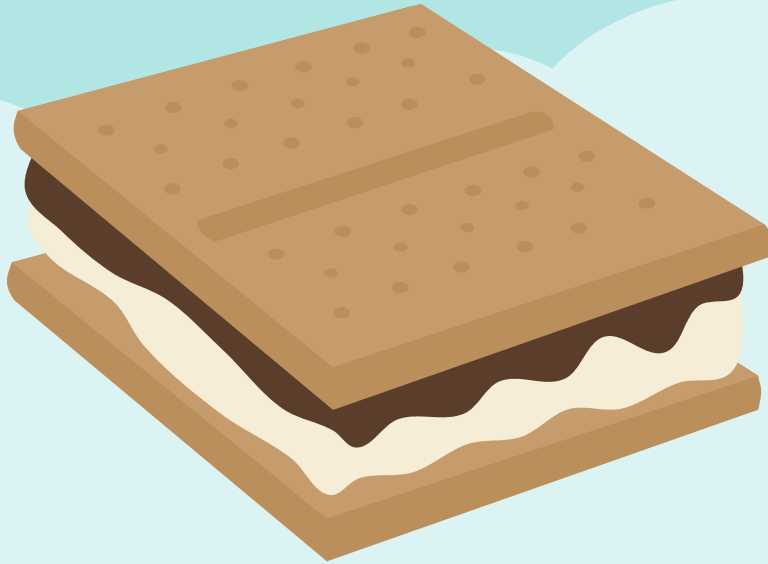
Use Foil to create your design!



**Let's go make
s'mores!!**



How did it go?



Build and Test

Build your Design. List and explain anything you had to redesign while you were building.



Evaluate

Collect your Solar Oven and observe what happened. Did anything melt? Would you say your design was a success? What elements would you change?



Share

What information would you share with others about your design?

S'MORES
SOLAR OVEN

That Teaching Spirit