August Ser	ptember October	November	December	January
<ul> <li>School layout</li> <li>School layout</li> <li>Resources</li> <li>Pay of</li> <li>Discipline</li> <li>Principal's expectations</li> <li>School and District</li> <li>Grade books</li> <li>Grade books</li> <li>Grade books</li> <li>Class assignments</li> <li>Discipline</li> <li>School and District</li> <li>Grade books</li> <li>Grade books</li> <li>Grade books</li> <li>Class assignments</li> <li>Discipline</li> <li>School and District</li> <li>Grade books</li> <li>Grade books</li> <li>Grade books</li> <li>Class assignments</li> <li>Discipline</li> <li>School and District</li> </ul>	<ul> <li>ervation</li> <li>Staff development (vs. workdays)</li> <li>The end of the grading period</li> <li>Regrouping for instruction</li> <li>Report cards</li> <li>Progress reports</li> <li>Parent conferences</li> <li>New instructional</li> </ul>	<ul> <li>cards have been received)</li> <li>Thanksgiving schedule</li> <li>Interference from football, volleyball, etc.</li> <li>Curriculum alignment</li> <li>Formal evaluations</li> <li>Fatigue</li> </ul>	<ul> <li>Grades</li> <li>Exams</li> <li>End-of-course tests</li> <li>Exhaustion</li> <li>Money—Christmas is here!</li> <li>Vacation</li> <li>Holiday programs</li> <li>Discipline— Christmas is here!</li> <li>Self-doubt</li> <li>Mid-year crisis</li> <li>Second semester</li> <li>Finishing this term</li> <li>Pass/Fail rates</li> <li>Apathy (the students' and their own!)</li> <li>Student motivation</li> <li>Are my students learning?</li> </ul>	<ul> <li>Back on task—vacation is over!</li> <li>Students' progress —Are they where they need to be?</li> <li>Possible retention (letters to parents)</li> <li>Writing tests</li> <li>Illness and absences (students' and teacher's)</li> <li>Disillusionment—again.</li> <li>Is this all there is?</li> </ul>

## Calendar of Needs and Concerns of Novice Teachers (continued)

February	March	April	May	June	July
<ul> <li>Testing—EOG, Writing</li> <li>Retentions</li> <li>Final evaluations</li> <li>Easter vacation &amp; the weather</li> <li>Summer employment</li> <li>Cabin fever (students' and their own!)</li> <li>Classroom management</li> <li>Changes in student behavior(See cabin fever)</li> <li>THEIR JOB</li> </ul>	<ul> <li>End-of-grade testing</li> <li>Class academic standing</li> <li>Retention policy</li> <li>Spring Break!</li> <li>The weather!</li> <li>THEIR JOB</li> <li>Covering the curriculum</li> <li>Cumulative folders</li> </ul>	<ul> <li>Testing—EOG, EOC</li> <li>Exams</li> <li>End of school timelines</li> <li>Retention—again!</li> <li>Parent conferences</li> <li>Observations and evaluation</li> <li>Professional development plan</li> <li>THEIR JOB</li> <li>Summer jobs</li> <li>Chaperoning end- of-year field trips</li> </ul>	<ul> <li>Testing—still!!</li> <li>Class standing</li> <li>Pass/Fail rates; retention</li> <li>Next year's supply order</li> <li>Parent concerns</li> <li>Classroom motivation</li> <li>End-of-year reports</li> <li>Cumulative records</li> <li>Constant disruptions—field trips, the intercom, end-of-year programs</li> <li>THEIR JOB</li> </ul>	<ul> <li>Paperwork, paperwork, and more paperwork!</li> <li>Book counts</li> <li>Fines</li> <li>Report cards</li> <li>Check-out list</li> <li>Classroom management</li> <li>Cumulative folders</li> </ul>	<ul> <li>Summer employment</li> <li>Next year's assignment</li> <li>Next year's students</li> <li>Pay day</li> <li>AM I READY?</li> </ul>