

Coahoma Agricultural High School District Dropout Prevention/Restructuring Plan

Design Principle: Ready for College and Career

Indicator <i>Design Principle: Indicator (Ex. 1.1)</i>		Current Status on Continuum <i>Beginning, Early Steps, Growing Innovation, or New Paradigms?</i>		GOAL: Next Status Level on Continuum <i>Beginning, Early Steps, Growing Innovation, or New Paradigms?</i>	
1.2		Beginning		Growing Innovation	
Indicator <i>Design Principle: Indicator (Ex. 1.1)</i>		Current Status on Continuum <i>Beginning, Early Steps, Growing Innovation, or New Paradigms?</i>		GOAL: Next Status Level on Continuum <i>Beginning, Early Steps, Growing Innovation, or New Paradigms?</i>	
2.5		Beginning		Growing Innovation	
Action Steps		Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers
What task will be done? How will progress monitor? How will you measure outcomes?		Who will do it?	By when?	What do you need to complete this step? (People, money, tools, resources, etc.)	What could get in the way of task completion? How will you overcome them?
Task: Professional Development and PLCs with teachers -Horizontal faculty meetings once a month Monitor: Lesson Plans and observations Measurement Outcomes: MSTAR		Principal, Instructional Coach, and Leadership Team	Ongoing	Faculty & staff, curriculum binders, laptops, and teaching resources	Teacher absences. Make up sessions for teachers.
Task: Teachers implement curriculum throughout classes daily. Monitor: Lesson Plans and observations Measurement Outcomes: MSTAR		Teachers, Instructional Coach, and Administrators	Ongoing	Faculty & staff, curriculum binders, laptops, and teaching resources	Teachers and student absences. Make up sessions for both teachers and students.

Design Principle: Require Powerful Teaching and Learning

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Design Principle: Personalization

Indicator <i>Design Principle: Indicator (Ex. 1.1)</i>	Current Status on Continuum <i>Beginning, Early Steps, Growing Innovation, or New Paradigms?</i>			GOAL: Next Status Level on Continuum <i>Beginning, Early Steps, Growing Innovation, or New Paradigms?</i>	
Action Steps	Early steps Responsible	Deadline	Resources/Professional Development Needed	Growing Innovations Potential Barriers	Date Achieved
<i>What task will be done? How will progress monitor? How will you measure outcomes?</i>	<i>Who will do it?</i>	<i>By when?</i>	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i>	<i>What could get in the way of task completion? How will you overcome them?</i>	
Action Steps	Responsible	Deadline	Resources/Professional Development Needed	Potential Barriers	Date Achieved
teachers <i>What task will be done? How will progress monitor? How will you measure outcomes?</i> Monitor: lesson plans and observations	Technology <i>Who will do it?</i> Integrationist	Ongoing?	<i>What do you need to complete this step? (People, money, tools, resources, etc.)</i> Curriculum binders, laptops, teaching resources	<i>What could get in the way of task completion? How will you overcome them?</i> Teacher absences. Make up sessions scheduled.	
Measurement Outcomes: MSTAR Task: Send letters to all new students					
Task: Feeder schools develop webpages for Measurement Outcomes Monitor: Student attendance on the first day of school and student retention rate. Monitor: Lesson Plans and observations	Office staff/principal Teachers and Technology Integrationist	08/10/2015 1/31/2016	Student addresses, postage, letterhead, envelopes Curriculum binders, laptops, teaching resources, and website and internet access	Release of addresses from feeder school. Availability to school website and internet. Work closely with Community College technology staff for assistance.	
Measurement Outcomes: MSTAR and Task: Town Hall Meetings and Parent Website development Workshops	Parent Liaison Administrators				
Monitor: Evaluations and Surveys, Sign-In Sheets and Agendas Measurement Outcomes: Increase number of attendance and academic performance	Office Staff Counselor Student Service Coordinator Teachers	Ongoing	Schedule of visits, list of School Personnel that will attend Town Hall Meetings and Parent Workshops. Student and Parent resources and Information	Parental involvement.	

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