

CARMAN-AINSWORTH HIGH SCHOOL

1300 N. Linden Road • Flint, Michigan 48532 • Phone: (810) 591-3240 • Fax: (810) 591-3215

Deborah Davis, Principal
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Carman-Ainsworth High School Annual Education Report (AER) Cover Letter

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Carman-Ainsworth High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance. The AER is available for you to review electronically by visiting the following web site <https://goo.gl/YeVvTR> or you may review a copy in the main office at your child's school.

Carman-Ainsworth High School attempts to meet the needs of all students. According to test data, there are gaps in performance between our subgroups which we are working toward improving, and which continue to be a focus for our school. We are confident, with all of our planned work ahead that we will continue to make strides in providing our students with a quality education at CAHS. State law requires that we also report additional information which you can find on the next page.

In closing, we will continue moving forward with high expectations while searching for ways to improve student achievement. We will continue implementing rigor to our curriculum and instruction while creating interventions for students who need support. We will address our achievement gaps through implementation of our School Improvement Plan to ensure that all students have the opportunity to experience many successes. Carman-Ainsworth High School is a great place for learning, with a wide variety of opportunities, and we will continue to expect nothing but the best from our students and staff.

Sincerely,



Deborah M. Davis, Ed.S.
Principal
Carman-Ainsworth High School

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Annual Education Report for Carman-Ainsworth High School

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Resident students live within the district boundaries or have been accepted as Section 105 State Limited Choice students for 2013-2014 and for 2014-2015. Additionally, a few students attend our school from outside the district through our Employee Choice Program or through Superintendent's release. Carman-Ainsworth Community Schools has a policy and process for School of Choice requests which is available through the Central Administration Office or at www.carman.k12.mi.us on the district home page.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The CAHS staff continues to review and revise our School Improvement Plan (SIP) each year. The 2014-15 School Improvement Goals are:

1. Common Core State Standards will be implemented in all applicable content areas.
2. All teachers will incorporate technology to improve student learning.
3. All students will increase the amount of instructional time they receive in the classroom.

All schools in our district, including the high school, were awarded accreditation by AdvancEd in 2013-2014, the first year in our five year cycle with accreditation expiring in June, 2019.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- **Atlantis High School:** Atlantis is an alternative high school supported by Carman-Ainsworth and Bendle Schools, serving grades 9 to 12. The student body is drawn from Bendle, Carman-Ainsworth and Flushing High Schools. Courses are provided with a blended learning environment with certified teachers on staff in a computer based learning environment.
- **Carman Park – Baker Career Academy:** The Carman Park-Baker Career Academy is a high school/early college partnership between Carman-Ainsworth Community Schools, Bendle Public Schools, and Baker College of Flint. The Baker Career Academy is a unique high school designed for students who are highly motivated to complete the Michigan Merit Curriculum (MMC) through an exceptional program that emphasizes academics and career preparation. The Academy offers rigorous and relevant academic and career preparation in a setting that reflects high expectations, demands strong student commitment and meets MMC guidelines.
- **Genesee Career Institute (GCI):** The Genesee Career Institute (GCI) provides instruction for 11th and 12th graders for a portion of the day with career-technical training for students with approximately 40 different programs available.
- **GenNET Distance Learning Lab:** The GenNET system is a fiber optic network that provides unique courses from certified teachers in county districts using technology to allow students to take courses on-site.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - Carman-Ainsworth High School's curriculum is developed and implemented based on the Michigan Merit Curriculum and aligned with the Common Core Standards and Michigan High School expectations. Information regarding the core curriculum is contained in the Carman-Ainsworth Course Description booklet. The only variances from the state model require a personal curriculum for students on an individualized basis. For more information on curriculum, please contact Mrs. Deborah Davis, Principal.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

For local assessments, Carman-Ainsworth High School uses STAR testing for Math and Reading as a screener. In addition, we use common assessments developed by content area Professional Learning Communities in order to evaluate data and improve instruction.

2013-2014 School Year: For Math the average Grade Equivalent score for all grades (9-12) was 8.85 and the average Percentile Rank was 40.15 based on end of year assessments. For Reading the average Grade Equivalent score for all grades (9-12) was 8.85 and the average Percentile Rank was 40.15 based on end of year assessments. The Percentile Distribution Summary for each subject are in the charts below:

STAR Math 2013-2014

Percentile	Students (n=1260)	Percent
Below 25th	238	19%
25th to 49th	556	44%
50th to 74th	268	21%
75th & Above	198	16%

STAR Reading 2013-2014

Percentile	Students (n=1238)	Percent
Below 25th	547	44%
25th to 49th	337	27%
50th to 74th	235	19%
75th & Above	119	10%

2014-2015 School Year: For Math the average Grade Equivalent score for all grades (9-12) was 8.75 and the average Percentile Rank was 39.57 based on end of year assessments. For Reading the average Grade Equivalent score for all grades (9-12) was 8.41 and the average Percentile Rank was 33.41 based on end of year assessments. The Percentile Distribution Summary for each subject are in the charts below:

STAR Math 2014-2015

Percentile	Students (n=1258)	Percent
Below 25th	474	38%
25th to 49th	326	26%
50th to 74th	268	21%
75th & Above	190	15%

STAR Reading 2014-2015

Percentile	Students (n=1205)	Percent
Below 25th	536	44%
25th to 49th	350	29%
50th to 74th	216	18%
75th & Above	103	9%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2013-2014 School Year:

568 parents attended Fall, 2013 Parent-Teacher Conferences representing 38% of students represented by parents.

520 parents attended Spring, 2014 Parent-Teacher Conferences representing 36% of students represented by parents.

2014-2015 School Year:

463 parents attended Fall, 2014 Parent-Teacher Conferences representing 33% of students represented by parents.

382 parents attended Spring, 2015 Parent-Teacher Conferences representing 28% of students represented by parents.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a) THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2013-2014 School Year: 9 students (<1%) Postsecondary Enrollments

2014-2015 School Year: 21 students (1.55%) Postsecondary Enrollments

b.) THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

CAHS also offers students college equivalent courses called Advanced Placement (AP) Courses. Courses offered include the following: AP Calculus, AP Chemistry, AP English, AP U.S. History, AP World History, AP Psychology, AP Physics, and AP Biology.

2013-2014 School Year: All 8 courses were offered

2014-2015 School Year: All 8 courses were offered

c.) THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2013-2014 School Year: 180 students took one or more AP courses (12.55% of school enrollment)

2014-2015 School Year: 149 students took one or more AP courses (10.96% of school enrollment)

d.) THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2013-2014 School Year: 79 out of 143 students (43.89%) taking the Advanced Placement classes/exams passed the AP test. This represents 5.5% of the school enrollment for 2013-2014

2014-2015 School Year: 77 out of 158 students (51.86%) taking the Advanced Placement classes/exams passed the AP test. This represents 5.7% of the school enrollment for 2014-2015

In addition, the AER/Combined Report to address state assessments is available at

<https://goo.gl/YeVvTR>