CER Rubric

Name: Class Period:

Standard C7.1	Compose arguments to support claims with clear reasons and relevant evidence.			
	(4) Distinguish	**(3) Proficient**	**(2) Apprentice**	**(1) Novice**
Introduction (Background)	The topic is introduced and is helpful to the reader in understanding the claim.	The topic is introduced clearly.	The topic is mentioned, but may not specifically focus on the claim.	The introduction is missing or irrelevant.
Claim	Claim is present, clear & concise.	Claim is present & clear.	Claim is present, but somewhat unclear.	Claim is unclear or missing.
Evidence	Thoroughly supports the claim with carefully selected, relevant evidence.	Supports the claim with relevant evidence.	Attempts to support the claim with evidence.	Minimal or no purposeful evidence.
Reasoning	Provides thorough and compelling explanations of evidence that are both logical and clearly linked to the claim.	Explains using logical reasoning that clearly links the evidence to the claim.	Explanation is vague and/or doesn't connect the evidence to the claim.	Explanation is incomplete, inaccurate, and/or irrelevant to the claim.
Organization	Organizes the argument with the claim, evidence & reasoning to strengthen the argument.	Organizes the argument with the claim, evidence & reasoning.	Attempts to organize the argument, but is missing either the claim, evidence or reasoning.	Minimal or no overall organization.
Language/ Conventions	All capitalization, punctuation & spelling are correct. No missing words.	Most capitalization, punctuation & spelling are correct. No missing words.	Several errors in capitalization, punctuation & spelling and missing words. May interfere with understanding.	Many errors in capitalization, punctuation & spelling, and missing words. Interferes with understanding.
Total				
Notes				

Single Point Rubric

Standard C7.1	Compose arguments to support claims with clear reasons and relevant evidence.	
	(3) Proficient Points 16-20	
Introduction (Background)	The topic is introduced clearly.	
Claim	Claim is present & clear.	
Evidence	Supports the claim with relevant evidence.	
Reasoning	Explains using logical reasoning that clearly links the evidence to the claim.	
Organization	Organizes the argument with the claim, evidence & reasoning.	
Language/ Conventions	Most capitalization, punctuation & spelling are correct. No missing words.	
Total = 24 pts		

CER Rubric-Modeled Paragraph

Name: Class Period:

Standard C7.1	Compose arguments to support claims with clear reasons and relevant evidence.			
	(4) Distinguish	**(3) Proficient**	**(2) Apprentice**	**(1) Novice**
Claim	Claim is present, clear & concise.	Claim is present & clear.	Claim is present, but somewhat unclear.	Claim is unclear or missing.
Evidence	Thoroughly supports the claim with carefully selected, relevant evidence.	Supports the claim with relevant evidence.	Attempts to support the claim with evidence.	Minimal or no purposeful evidence.
Reasoning	Provides thorough and compelling explanations of evidence that are both logical and clearly linked to the claim.	Explains using logical reasoning that clearly links the evidence to the claim.	Explanation is vague and/or doesn't connect the evidence to the claim.	Explanation is incomplete, inaccurate, and/or irrelevant to the claim.
Organization	Organizes the argument with the claim, evidence & reasoning to strengthen the argument. Includes a counterclaim with reasoning.	Organizes the argument with the claim, evidence & reasoning. Acknowledges a counterclaim.	Attempts to organize the argument, but is missing either the claim, evidence or reasoning. Attempts a counterclaim.	Minimal or no overall organization.
Language/ Conventions	All capitalization, punctuation & spelling are correct. No missing words.	Most capitalization, punctuation & spelling are correct. No missing words.	Several errors in capitalization, punctuation & spelling and missing words. May interfere with understanding.	Many errors in capitalization, punctuation & spelling, and missing words. Interferes with understanding.
Total	16	3		
Notes				