Video Analysis Checklist

Date of Video: _____   Topic: _____

Class: _____   Unit: _____

Small or Large Group: _____

Evidence to Look For LEARNING ENVIRONMENT	Level of Positive Teaching and Learning Climate			Evidence from Video (include video counter and quotes)
	Low	Medium	High	
LEARNING ENVIRONMENT				
Processes used to create a safe learning environment				
Evidence of standards (note which standards observed)				
Processes used to support collaboration amongst peers				
Processes used to build respectful exchange of ideas from all students				
Students taking intellectual risks				
Students assume social responsibility for their own actions				
Classroom set-up				

Evidence to Look For STUDENT ENGAGEMENT	Level of Engagement			Evidence from Video (include video counter and quotes)
	Low	Medium	High	
STUDENT ENGAGEMENT				
Extent of classroom involvement				
Student engagement (engagement with peers & teacher)				
Higher-level questioning (teacher)/thinking(student)				
Student questions indicate understanding of concept				
Student-centered instruction				
Teacher as facilitator (i.e. note				

movement, dialogue, facial interactions, etc.)				
Equitable practices to engage all students (i.e. calling patterns, etc.)				
Students making predictions and drawing conclusions				

Evidence to Look For INSTRUCTION	Level of Use of Best Instructional Practices			Evidence from Video (include video counter and quotes)
	Low	Medium	High	
INSTRUCTION				
Design of lesson clearly connected to attainment of goals				
Was the content sequenced logically to build students' skills				
Was pacing appropriate for the students and content				
Appropriate considerations for students' developmental level				
Processes that offer authentic learning experiences				
Students taking intellectual risks				
Differentiation strategies to enhance learning				
Facilitate inquiry processes to support students problem-solving and thinking skills				
Processes to provide feedback to diverse learners				
Processes to assess and monitor students' progress				
Resources available on various levels? Multimedia? Based on students' learning preferences?				
Learning goals achieved				

KEA Jump Start 2012, Pennye Rogers, NBCT
Modified by Géraldine Duval, NBCT, MSEA, 2015