SEIZURES

ALGORITHM FOR MANAGEMENT OF MEDICAL **EMERGENCIES**





Does the student have an emergency care plan? Seizures may be any of the following: • Episodes of staring with loss of eye contact. NO YES • Staring involving twitching of the arm and leg muscles. · Generalized jerking movements of the arms and legs. Refer to the student's emergency care plan. · Unusual behavior for that person (e.g., Follow emergency plan instructions related to running, belligerence, making strange emergency medication administration and sounds, etc.). follow up instructions. Observe details of the seizure for • If student seems off balance, place him/her parent/guardian, emergency personnel on the floor (on a mat) for observation and or healthcare provider. Note: safety. • Time the seizure started. · Do NOT restrain movements. · Duration of seizure. Move surrounding objects to avoid injury. · Kind of movement or behavior. Do NOT place anything between the teeth Body parts involved. or give anything by mouth. · Loss of consciousness, etc. Keep airway clear by placing student on his/her side. A pillow should NOT be used. · Is student having a seizure lasting • Seizures are often followed by sleep. longer than 5 minutes? • The student may also be confused. • Is student having seizures following • This may last from 15 minutes to an hour or more. one another at short intervals? • Allow student to rest with adult supervision. • Is student without a known history of · After the sleeping period, the student should be seizures having a seizure? encouraged to participate in all normal class activities. · Is student having any breathing difficulties after the seizure? YES Update CALL EMS/911 parent/ Contact guardian. responsible Student may school authority remain in Document care provided. school if no

parent/guardian.

further concerns.

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