

STANDARD: **6.3 Active Citizenship in the 21st Century** All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

<u>Content Statement</u>	<u>Strand</u>	<u>CPI</u>	<u>Cumulative Progress Indicator</u>
Active citizens in the 21st century: - Recognize that people have different perspectives based on their beliefs, values, traditions, culture, and experiences. - Identify stereotyping, bias, prejudice, and discrimination in their lives and communities. - Are aware of their relationships to people, places, and resources in the local community and beyond. - Make informed and reasoned decisions by seeking and assessing information, asking questions, and evaluating alternate solutions. - Develop strategies to reach consensus and resolve conflict. Demonstrate understanding of the need for fairness and take appropriate action against unfairness.	A. Civics, Government, and Human Rights	6.3.4.A.1	Determine what makes a good rule or law and apply this understanding to rules and laws in your school or community (e.g., bike helmet, recycling).
		6.3.4.A.2	Examine the impact of a local issue by considering the perspectives of different groups, including community members and local officials.
		6.3.4.A.3	Select a local issue and develop a group action plan to inform school and/or community members about the issue.
		6.3.4.A.4	Communicate with students from various countries about common issues of public concern and possible solutions.
	B. Geography, People, and the Environment	6.3.4.B.1	Plan and participate in an advocacy project to inform others about environmental issues at the local or state level and propose possible solutions.
	C. Economics, Innovation, and Technology	6.3.4.C.1	Develop and implement a group initiative that addresses an economic issue impacting children.
	D. History, Culture, and Perspectives	6.3.4.D.1	Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.