

STANDARD: 6.3 Active Citizenship in the 21st Century All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

<u>Content Statement</u>	<u>Strand</u>	<u>CPI</u>	<u>Cumulative Progress Indicator</u>
<p>Active citizens in the 21st century:</p> <ul style="list-style-type: none"> Determine the credibility and value of information, while also considering context, point of view, and multiple perspectives. Analyze sources of prejudice and discrimination and propose solutions to eliminate them. Collaboratively evaluate possible solutions to problems and conflicts that arise in an interconnected world. Critically analyze information, make ethical judgments, and responsibly address controversial issues. Communicate through rational and persuasive written and oral arguments to present solutions to controversial issues. Make informed and reasoned decisions and accept responsibility for the consequences of their actions and/or inactions. <p>Take actions that result in a more just and equitable society.</p>	A. Civics, Government, and Human Rights	6.3.12.A.1	Develop a plan for public accountability and transparency in government related to a particular issue(s) and share the plan with appropriate government officials.
		6.3.12.A.2	Compare current case studies involving slavery, child labor, or other unfair labor practices in the United States with those of other nations, and evaluate the extent to which such problems are universal.
	B. Geography, People, and the Environment	6.3.12.B.1	Collaborate with students from other countries to develop possible solutions to an issue of environmental justice, and present those solutions to relevant national and international governmental and/or nongovernmental organizations.
	C. Economics, Innovation, and Technology	6.3.12.C.1	Participate in a simulated meeting (e.g., President's Council, World Bank, International Monetary Fund (IMF), research evidence from multiple sources about an economic program (e.g., inflation, unemployment, deficit), and develop a plan of action.
	D. History, Culture, and Perspectives	6.3.12.D.1	Analyze the impact of current governmental practices and laws affecting national security and/or individual civil rights/privacy.
		6.3.12.D.2	Analyze a current foreign policy issue by considering current and historical perspectives, examining strategies, and presenting possible actions.