

Blacklick Valley Elementary Center

School Level Plan

07/01/2020 - 06/30/2021

School Profile

Demographics

Blacklick Valley Elementary Center

1000 W Railroad St

Nanty Glo, PA 15943

(814)749-9211

Federal Accountability Designation: none

Title I Status: Yes

Schoolwide Status: Yes

Principal: Ron Rhoades

Superintendent: William Kanich

## Stakeholder Involvement

### Name Role

Laura Fisanick	Administrator
William Kanich	Administrator: School Improvement Plan Schoolwide Plan
Ron Rhoades	Building Principal
Karen Marsinko	Community Representative : Schoolwide Plan
Maribeth Dorsch	Ed Specialist - School Counselor
Gina Kokoski	Elementary School Teacher - Regular Education
Melanie Nedrich	Parent
Dan Palko	Parent
Heather Rhine	Special Education Director/Specialist

## Federal Programs

### Coordination of Programs

#### Technical Assistance

The LEA provides guidance, technical assistance, and support to schools developing schoolwide programs in the areas of needs assessment, comprehensive planning, implementation, and evaluation of schoolwide program and requirements.

Describe the technical assistance provided. Explain why it was considered high quality technical assistance.

The LEA is not developing further schoolwide programs.

However, the LEA attends all IU offered Title I/II Federal Program trainings. Furthermore at the spring meeting and the fall meeting the LEA collaborates with the non-public entity and the IU provider of services.

Provider	Meeting Date	Type of Assistance
BVEC	8/27/2019	Letter to Non-Pub Title 1 Parents
BVEC	10/9/2019	Fall Parent Meeting
BVEC	10/11/2019	Non-Pub Consortium Meeting
BVEC	1/21/2020	Email Non-Pub Communication
BVEC	3/6/2020	Non-Pub Consortium Meeting
BVEC	4/7/2020	Teacher/Parent/Paraprofessional surveys
BVEC	5/5/2020	Annual Review
BVEC	5/5/2020	Spring Parent Meeting
BVEC	5/29/2020	Professional development/Parent involvement skits
BVEC/Holy Name	5/8/2020	End of the year data review
IU08	9/10/2019	Federal Program Coordinator Meeting
IU08	10/18/2019	Regional Meeting
IU08	2/10/2020	Federal Program Coordinator Meeting
IU08	2/10/2020	IU/Non-Pub/Pub Consortium

#### Consolidation of Funds

Please indicate if your school/charter is consolidating state, local, and federal funds. (Your school/charter must keep on file an approval letter from your Regional Coordinator).

Yes, the school intends to consolidate the funds.

Federal Grant Program	Amount of Grant
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Title I	\$366931.00
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Title II	\$48283.00
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Title IV	\$27944.00
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State/Local Grant Program	Amount of Grant
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Title IV to Title II	\$27944.00
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Needs Assessment

School Accomplishments

Accomplishment #1:

Above grade level placement of primary and intermediate grade level students in Reading based on their advanced performance on DRA, CDT, and AIMS Web screening/standardized assessment results.

Accomplishment #2:

All elementary classrooms have internet access and teacher have Promethean boards.

Training has also been provided for staff on the use and implementation of the Promethean boards.

Accomplishment #3:

The Elementary Center continues to provide academic and behavioral support to students through the use of the Multi-Tiered System of Support (MTSS).

Accomplishment #4:

The Elementary Center has implemented a Student Assistance Program (SAP).

Accomplishment #5:

Title I/PTO Literacy Nights have been established.

Accomplishment #6:

As part of a collaboration with Respective Solutions Group, a summer learning camp is offered to students entering grades 3-7 Tuesday through Thursday for 6 weeks.

**Accomplishment #7:**

Common planning time has been created for staff to collaborate.

**Accomplishment #8:**

Classroom Diagnostic Tools (CDT) assessment is implemented in grades 3 - 6 for reading and math. Fourth grade also utilizes the science CDT.

**Accomplishment #9:**

BVEC has begun planning for PA PBIS to kick off the 2019-2020 school year.

**Accomplishment #10:**

Collaboration with external agencies, Learning Lamp, to participate in the Cambria County Backpack Project.

**School Concerns**

**Concern #1:**

We are looking at addressing the overall performance of our students in all academic areas with a concentration in the area of Reading. We are basing this on the data collected through various methods of standardized testing.

**Concern #2:**

Ensure academic growth in math, ELA, and science content areas and grade levels with a focus on CDT goal setting.

**Concern #3:**

The increasing need for intervention/support personnel based on the needs and changing student populations.

**Concern #4:**

Implementing the new Wonder's reading series comprehensively and with fidelity in all grades.

Concern #5:

Continued effective communication with the district's stakeholders.

Concern #6:

The overall movement away from the traditional configuration of public education and restructuring the minds of all stakeholders and participants.

Concern #7:

Quality data driven professional learning opportunities for all staff.

#### Prioritized Systemic Challenges

Systemic Challenge #1 (Guiding Question #3) Ensure that there is a system within the school that fully ensures consistent implementation of a standards aligned curriculum framework across all classrooms for all students.

Aligned Concerns:

We are looking at addressing the overall performance of our students in all academic areas with a concentration in the area of Reading. We are basing this on the data collected through various methods of standardized testing.