PINE BLUFF SCHOOL DISTRICT LESSON PLAN

Teachers are to complete this form for each subject taught.

TEACHER: Ms. Calhoun CONTENT: Busin		usiness Law		SCHOOL: PBHS	
GRADE: 10-12	PERIOD/TIMI	E: 6 th and 7 th		DATE: March 10-19, 2019	
5.2.1 Discuss how the law af premarital and marital relationships. 5.2.2 Identify legal options for	HU 3 HU- CSM 4	IX-FL-A		2. What related vocabulary words will be used? 1. Marriage 2. Divorce 3. Child rearing 4. Prenuptial agreement 5. Common law marriage 6. Dissolution 7. Separation 8. Child custody 9. Child support 10. Alimony	
	3 What instruc	tional strateg	ioc wi	 he utilized?	

3. What instructional strategies will be utilized?

Teacher will utilize PowerPoint presentation to explain marriage and divorce law. Students will be "married" and complete a prenuptial agreement, child rearing contact, and will complete a divorce agreement.

SET/H	IOOK/FOCUS:	<u>MODELING:</u>
Teacher will use presentation PowerPoint to present lesson to students.		Modeling
Teacher will give student couple situations for their prenup, child rearing		Drill and Practice
contact and divorce.		Discussion
GUIDED PRACTICE/STRATEGIES:		INDEPENDENT PRACTICE/ACTIVITIES:
Teacher will have guided discussions with student about the tort law.		Student couples will complete prenup, childrearing
		contact and divorce together.
Accommodations and	Intervention Strategies for Any Student	Enrichment Activities For Those Students Who
Modifications for Students with	Who Doesn't "Get It"	"Get It"
<u>IEP's</u>	One-on-One Instruction	Continue with the next segment of the
One-on-One Instruction	Peer Tutoring	lesson
Additional time to complete		
activity		
activity		

CLOSURE/REVIEW/SUMMARY:	HOMEWORK:	
CEOSCRE/REVIEW/SCHIMIRI.	Students how do not complete their	
Students will be given exit questions as a review of the lesson.	classroom work, will need to complete it	
Students will be given exit questions as a review of the lesson.	, <u>+</u>	
	for homework.	
4. What interdisciplinary items/activity	ies are included?	
Student will use literacy and logical thinking to complete assignment	gnments. Student couples	
will research prenuptial agreements, child rearing agreements and divorce law.		
5. What materials/resources/technological-	ogy will he used?	
Students will use the Google classroom to upload assignments and t	ne internet to research.	
6. What assessment will be used?	Estimated Time for Unit/Lesson:	
Student will complete bell ringers and chapter text.	1 week	
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