Business & Computer Science

Brunswick School Department Word Processing Desktop Publishing

Essential Understandings	 One can create a variety of documents through the use of specified software. Effective documents are fairly simple, have limited number of font styles and are visually attractive.
Essential Questions	 What is desktop publishing? What word processing features will be used to create documents?
Essential Knowledge	 Specific software features are used in desktop publishing. Word processing features used to create documents include: formatting, font size, font, special characters, centering, spacing, drop caps, font color, borders, shadows, fill, line size, position and style, inserting graphics/shapes, inserting text boxes, graphic boxes, wrap text around boxes, and reverse text.
Vocabulary	 Terms: automatic hyphenation, clip art, drawing tools, drop caps, graphics, newspaper columns, special characters, text color, text/word art, vertical lines, vertical text, bullets, shading, columns, tab, alignment
Essential Skills	 Demonstrate keyboarding speed and accuracy on straight copy. Demonstrate correct use of word processing features. Demonstrate basic design and formatting skills on a variety of documents including flyers, invitations, stationery, certificates, newsletters, and personal notepads. Compose documents from notes.

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Career and Education Development

- A. Learning About Self and Interpersonal Relationships
 - A4.Carrer and Life Roles

Students demonstrate and evaluate successful strategies for accomplishing tasks, balancing career and life roles, and reducing stress in a variety of school, work, and community settings.

- a. Time management
- b. Goal-setting
- c. Resource management
- B. Learning About and Exploring Education, Career, and Life Roles
 - B1.Relationships Among Learning, Work, the Community, and the Global Economy

Students evaluate strategies for improving educational achievement, increasing participation as an involved citizen, and increasing work options and earning potential in a 21st century global economy.

B2.Skills for Individual/Personal Success in the 21st Century Students evaluate strategies to improve skills that lead to lifelong learning and success in the classroom, and the achievement of schoolwork, work and career, and personal life goals.

- a. Literacy skills
- b. Numeracy
- c. Critical thinking skills
- d. Information and communication technology (ICT) literacy
- e. Interpersonal skills
- f. Other academic skills and knowledge
- **B3.**Education and Career Information

Students use previously acquired knowledge and skills to evaluate and utilize a variety of resources to articulate a plan and make decisions for post-secondary education, training, and career choices.

- C. Learning to Make Decisions, Plan and Create Opportunities, and Make Meaningful Contributions
 - C1.The Planning Process

Students use the planning process to make school-to-school and school-to-work decisions.

- a. Self-knowledge
- b. Looking for and creating personal career options
- c. Decision-making skills
- C3.Influences on Decision-Making

Students examine sources of information that influence their career and education decision- making.

Related Maine Learning Results

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	 Create an informal personal stationery for yourself. Be sure to
	include your full name, address, include your zipcode and
Sample	telephone number.
Lessons	 Create a formal letterhead for a business. Include a logo –
And	designed by you.
Activities	 Create a customer survey.
	Design a certificate
Sample	Observation
Classroom	Class work
Assessment	Homework
Methods	Projects
	■ Tests
	■ Quiz
	Publications:
Sample	 Keyboarding and Information Processing – South-Western
Resources	Educational Publishing
	Other Resources:
	 Teacher made materials