Business & Computer Science

Brunswick School Department Word Processing Correspondence

 There are many types of correspondence used by business ar individuals. 	d
Essential individuals.	
Understandings • Correspondence is used to communicate with other businesse	s or
people.	
What is a memorandum?	
What are the two memorandum styles?	
How are memorandums formatted?	
Essential • What are the basic parts of personal-business and business	
Questions letters?	
What are the two formatting styles of a business letter?	
What is mail merge?	
 Memorandums are written messages used by individuals employed 	oyed
by a business or an organization to communicate with one and	
 The two memorandum styles are: Simplified and Standard. 	
Memorandums use the following formatting specification: 2" to	р
margin; 1" side margins and at least 1" bottom margin.	-
 Different business letters are used for different purposes. 	
Essential • The basic parts of a personal-business letter are: return addre	SS,
Knowledge dateline, letter address, salutation, body, complimentary close,	
name of writer, reference initials, and attachment/enclosure	
notation.	
 The basic parts of a business letter are dateline, letter address 	,
salutation, body, complimentary close, name of the writer, atte	ntion
line, subject line, reference initials, attachment/enclosure notat	ions,
second page notations, copy and blind notations, and USPS.	
 The two formatting styles are block and modified block. 	
 Mail merge is used to combine information from two files to for 	ma
new document.	
<u>Terms</u> :	
 business letter, personal-business letters, simplified and 	1
Vocabulary standard memorandums, mail merge, body of a letter, le	
parts, style, block, modified block, indented paragraphs	
special notations	
 Identify types of correspondence. 	
Essential • Compose and produce a business and personal-business letter	r in
Skills block and modified block style.	
 Produce memorandums in standard and simplified formats. 	
 Complete a document using mail merge. 	

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	Career and Education Development
Related Maine Learning Results	 <u>Career and Education Development</u> A. Learning About Self and Interpersonal Relationships A4.Carrer and Life Roles Students demonstrate and evaluate successful strategies for accomplishing tasks, balancing career and life roles, and reducing stress in a variety of school, work, and community settings. a. Time management b. Goal-setting c. Resource management B. Learning About and Exploring Education, Career, and Life Roles B2.Skills for Individual/Personal Success in the 21st Century Students evaluate strategies to improve skills that lead to lifelong learning and success in the classroom, and the achievement of schoolwork, work and career, and personal life goals. a. Literacy skills b. Numeracy c. Critical thinking skills d. Information and communication technology (ICT) literacy e. Interpersonal skills and knowledge B3.Education and Career Information Students use previously acquired knowledge and skills to evaluate and utilize a variety of resources to articulate a plan and make decisions for post-secondary education, training, and career choices. C. Learning to Make Decisions, Plan and Create Opportunities, and Make Meaningful Contributions C1.The Planning Process Students use the planning process to make school-to-school and school-to-work decisions. a. Self-knowledge
	a. Self-knowledge b. Looking for and creating personal career options
	c. Decision-making skills
Sample	Letters
Lessons	 College search project.
And	
Activities	

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Sample	Observation
Classroom	 Tests
Assessment	 Quiz
Methods	 Home work assignments
	<u>Publications</u> :
Sample	 Keyboarding and Information Processing – South-Western
Resources	Educational Publishing
	 Other Resources:
	o Teacher made materials