

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>▪ Good web design is a blend of usability, innovation, and technical and artistic elements working together seamlessly.</li> <li>▪ A web site primarily succeeds or fails on the quality of its design and image quality.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>▪ How does one select the correct web design tool to use for a particular document?</li> <li>▪ Does one have to know HTML (Hypertext Markup Language) to build a website?</li> <li>▪ Which web design software will accomplish the job without a steep learning curve or software costs?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>▪ A web page is created using a language called, Hypertext Markup Language, better known as HTML Code.</li> <li>▪ Software can be employed to create a web site.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>▪ <u>Terms:</u> <ul style="list-style-type: none"> <li>○ home page, links, domain name, service provider</li> </ul> </li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>▪ Use HTML codes to produce a web page when viewed in a browser.</li> <li>▪ Modify an existing HTML document.</li> <li>▪ Use NVu or Microsoft Publisher to create a multipage web site with internal and external links.</li> </ul>
<b>Related Maine Learning Results</b>	<p><u>Career and Education Development</u></p> <p>B. Learning About and Exploring Education and Career and Life Roles</p> <p>B2.Skills for Individual/Personal Success in the 21<sup>st</sup> Century</p> <p>Students evaluate strategies to improve skills that lead to lifelong learning and success in the classroom, and the achievement of schoolwork, work and career, and personal life goals.</p> <ul style="list-style-type: none"> <li>a. Literacy skills</li> <li>c. Critical thinking skills</li> <li>d. Information and communication technology (ICT) literacy</li> <li>e. Interpersonal skills</li> <li>f. Other academic skills and knowledge</li> </ul> <p>B3.Education and Career Information</p> <p>Students use previously acquired knowledge and skills to evaluate and utilize a variety of resources to articulate a plan and make decisions for post-secondary education, training, and career choices.</p>
<b>Sample Lessons And Activities</b>	<ul style="list-style-type: none"> <li>▪ “Gorilla Pizza”</li> <li>▪ Personal or business website</li> </ul>

<b>Sample Classroom Assessment Methods</b>	<ul style="list-style-type: none"><li>▪ Projects</li><li>▪ Create a web page using HTML or JPGs</li><li>▪ Create a web site using NVu or Microsoft Publisher</li></ul>
<b>Sample Resources</b>	<ul style="list-style-type: none"><li>▪ <u>Other Resources:</u><ul style="list-style-type: none"><li>○ <u>Microsoft Publisher</u></li></ul></li></ul>