

**TEACHER PLANS**

*Students are expected to work 10 out of the 14 days of remote learning.*

*\*\*\*There are 3 different student groups with different readings. Contact Mrs. Burgess if you have any questions about which group you are in, what you should be reading and/or completing, or anything else related to class. Her email address is [bburgess@fairborn.k12.oh.us](mailto:bburgess@fairborn.k12.oh.us)*

**Day 1**

**Activity:** Gettysburg Address

**Target:** *I can make 5 annotations for Logos, Pathos, and Ethos.*

*I can answer to complete a SOAPS Tone graphic organizer.*

*I can answer text dependent questions with 80% accuracy.*

**Standards:** Ri.9-10.1: Cite strong and thorough text evidence to support analysis of what text states explicitly as well as inferences drawn. Ri.9-10.3: analyze how the author unfolds an analysis or series of ideas or events

**Day 2**

**Activity:** VARIOUS PASSAGES, See Student plans.

**Target:** *I can answer vocabulary in context questions with 80% accuracy.*

**Standards:** RiL.9-10.1: Cite strong and thorough text evidence to support analysis of what text states explicitly as well as inferences drawn, Ri.9-10.4: Determine the meaning of words and phrases in the text, including figurative, connotative, and analyze the impact on the meaning, mood, and tone

**Day 3**

**Activity:** Ain't I a Woman

**Target:** *I can make 5 annotations for Logos, Pathos, and Ethos.*

*I can answer to complete a SOAPS Tone graphic organizer.*

*I can answer text dependent questions with 80% accuracy.*

**Standards:** Ri.9-10.1: Cite strong and thorough text evidence to support analysis of what text states explicitly as well as inferences drawn. Ri.9-10.3: analyze how the author unfolds an analysis or series of ideas or events

**Day 4**

**Activity:** VARIOUS PASSAGES. See Student plans.

**Target:** *I can answer theme questions with 80% accuracy.*

**Standards:** RL.9-10.10 read and comprehend lit., including stories, dramas, and poems, Ri.9-10.1: Cite strong and thorough text evidence to support analysis of what text states explicitly as well as inferences drawn. Ri.9-10.2: Analyze informational text development

**Day 5**

**Activity:** The Man in the Arena

**Target:** *I can make 5 annotations for Logos, Pathos, and Ethos.*

*I can answer to complete a SOAPS Tone graphic organizer.*

*I can answer text dependent questions with 80% accuracy.*

**Standards:** Ri.9-10.1: Cite strong and thorough text evidence to support analysis of what text states explicitly as well as inferences drawn. Ri.9-10.3: analyze how the author unfolds an analysis or series of ideas or events

**Day 6**

**Activity:** VARIOUS PASSAGES. See Student plans.

**Target:** *I can answer inference questions with 80% accuracy.*

**Standards:** Ri.9-10.1: Cite strong and thorough text evidence to support analysis of what text states explicitly as well as inferences drawn.

**Day 7**

**Activity:** Elie Wiesel

**Target:** *I can make 5 annotations for Logos, Pathos, and Ethos.*

*I can answer to complete a SOAPS Tone graphic organizer*

*I can answer text dependent questions with 80% accuracy.*

**Standards:** Ri 9-10.1: Cite strong and thorough text evidence to support analysis of what text states explicitly as well as inferences drawn. Ri.9-10.3: analyze how the author unfolds an analysis or series of ideas or events

**Day 8**

**Activity:**VARIOUS PASSAGES. See Student plans.

**Target:** *I can answer figurative language questions with 80% accuracy*

**Standards:** Ri.9-10.4: determine the meaning of words and phrases as they are used in text, including figurative, connotative, and technical; analyze the impact on meaning and tone.

**Day 9**

**Activity:**Obama and the School Children

**Target:** *I can make 5 annotations for Logos, Pathos, and Ethos.*

*I can answer to complete a SOAPS Tone graphic organizer.*

*I can answer text dependent questions with 80% accuracy.*

**Standards:** Ri.9-10.1: Cite strong and thorough text evidence to support analysis of what text states explicitly as well as inferences drawn. Ri.9-10.3: analyze how the author unfolds an analysis or series of ideas or events

**Day 10**

**Activity:**VARIOUS PASSAGES. See Student plans.

**Target:** *I can answer explicit questions with 80% accuracy*

**Standards:** Ri.9-10.1: Cite strong and thorough text evidence to support analysis of what text states explicitly as well as inferences drawn.

Name: \_\_\_\_\_

**\*Day 1**

Gettysburg Address

*Target: I can make 5 annotations for Logos, Pathos, and Ethos.  
I can answer text dependent questions with 80% accuracy.*

**Day 2**

Just What the Doctor Ordered

*Target: I can answer vocabulary in context questions with 80% accuracy.*

**Day 3**

Ain't I a Woman

*Target: I can make 5 annotations for Logos, Pathos, and Ethos.  
I can answer text dependent questions with 80% accuracy.*

**Day 4**

Jenna and the Black Cat

*Target: I can answer theme questions with 80% accuracy.*

**Day 5**

The Man in the Arena

*Target: I can make 5 annotations for Logos, Pathos, and Ethos.  
I can answer text dependent questions with 80% accuracy.*

**Day 6**

Security Buzz

*Target: I can answer inference questions with 80% accuracy.*

**Day 7**

Elie Wiesel

*Target: I can make 5 annotations for Logos, Pathos, and Ethos.  
I can answer text dependent questions with 80% accuracy.*

**Day 8**

Practice Makes...

*Target: I can answer figurative language questions with 80% accuracy*

**Day 9**

Obama and the School Children

*Target: I can make 5 annotations for Logos, Pathos, and Ethos.  
I can answer text dependent questions with 80% accuracy.*

**Day 10**

Killing Fields

*Target: I can answer explicit questions with 80% accuracy*