

Bundy Elementary School

525 W 7th St, Wellston, OH 45692-1664 - Jackson County



2009-2010 School Year Report Card

Current Principal: Ruth A. Spatar (740) 384-6245

Current Superintendent: Karen P. Boch (740) 384-2152

Your District's
Designation:
Effective

The School Report Card for the 2009-2010 school year shows the progress schools have made based on four measures of performance.

Your school does not have grades in which statewide assessments are given. Therefore, the results shown are for your district. If you would like to see more information about the schools in your district, please visit reportcard.ohio.gov.



State Indicators

Percentage of Students at and above the Proficient Level

	Your District 2009-2010	Similar Districts* 2009-2010	State 2009-2010
3rd Grade Achievement			
The state requirement is 75 percent			
1. Reading	85.0 % ✓	80.2 %	78.4 %
2. Mathematics	91.6 % ✓	78.2 %	76.9 %
4th Grade Achievement			
The state requirement is 75 percent			
3. Reading	80.7 % ✓	81.2 %	81 %
4. Mathematics	80.7 % ✓	77.1 %	76.2 %
5th Grade Achievement			
The state requirement is 75 percent			
5. Reading	63.0 %	70.6 %	71.8 %
6. Mathematics	51.3 %	65.2 %	67 %
7. Science	70.6 %	70.6 %	69.9 %
6th Grade Achievement			
The state requirement is 75 percent			
8. Reading	69.2 %	81.9 %	84.1 %
9. Mathematics	64.7 %	75.8 %	77.4 %
7th Grade Achievement			
The state requirement is 75 percent			
10. Reading	66.7 %	79.5 %	80.2 %
11. Mathematics	65.6 %	68.4 %	71.1 %
8th Grade Achievement			
The state requirement is 75 percent			
12. Reading	74.4 %	79.0 %	80.9 %
13. Mathematics	69.8 %	68.1 %	69.2 %
14. Science	66.7 %	61.6 %	64.8 %
Ohio Graduation Tests (10th Grade)			
The state requirement is 75 percent			
15. Reading	73.4 %	80.2 %	83 %
16. Mathematics	73.4 %	79.9 %	80.4 %
17. Writing	78.9 % ✓	82.5 %	84.1 %
18. Science	58.7 %	71.1 %	73 %
19. Social Studies	81.7 % ✓	78.6 %	79.6 %
Ohio Graduation Tests (11th Grade) **			
The state requirement is 85 percent			
20. Reading	88.2 % ✓	90.8 %	91.6 %
21. Mathematics	91.1 % ✓	90.2 %	89.2 %
22. Writing	87.1 % ✓	92.5 %	93.2 %
23. Science	84.3 %	87.2 %	85.1 %
24. Social Studies	88.2 % ✓	89.2 %	88.7 %
Attendance Rate			
The state requirement is 93 percent			
25. All Grades	93.7 % ✓	94.2 %	94.3 %
2008-09 Graduation Rate			
The state requirement is 90 percent			
26. District	84.5 %	91.3 %	83 %

Any result at or above the state standard is indicated by a ✓.

-- = Not Calculated/Not Displayed when there are fewer than 10 in the group.

* Similar Districts are based on comparing demographic, socioeconomic and geographic factors. ** Cumulative results for students who took the tests as 10th or 11th graders.

State
Indicators

To meet a test indicator, at least 75% of students tested must score proficient or higher on that test. Other indicator requirements are: 11th-grade Ohio Graduation Tests, 85%; Attendance Rate, 93%; Graduation Rate, 90%.

On the Web: reportcard.ohio.gov

State and Federally Required District Information

Your District's Percentage of Students at Each Performance Level

	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Non-Disabled Students	Students with Disabilities	Migrant	Non-Econ. Disadvtd	Econ. Disadvtd	Limited English Proficient	Female	Male
Percentage of Students Scoring <i>Limited</i>														
Reading	--	--	--	--	7.1	10.5	6.3	26.3	--	6.9	12.2	--	8.9	11.5
Writing	--	--	--	--	--	1.0	0.0	5.9	--	0.0	1.7	--	2.1	0.0
Mathematics	--	--	--	--	21.4	10.9	7.2	25.6	--	8.9	12.0	--	9.2	12.5
Science	--	--	--	--	--	5.2	3.1	13.6	--	4.3	5.6	--	5.3	4.8
Social Studies	--	--	--	--	--	8.7	7.6	11.8	--	2.0	13.3	--	12.5	4.9
Percentage of Students Scoring <i>Basic</i>														
Reading	--	--	--	--	28.6	16.4	14.4	25.6	--	14.4	17.9	--	13.5	19.7
Writing	--	--	--	--	--	20.2	12.0	64.7	--	12.2	26.7	--	10.4	27.9
Mathematics	--	--	--	--	14.3	18.4	15.0	32.5	--	14.8	20.7	--	18.6	18.4
Science	--	--	--	--	--	29.0	25.8	45.5	--	23.4	33.3	--	28.2	30.5
Social Studies	--	--	--	--	--	10.6	7.6	23.5	--	12.2	8.3	--	6.3	13.1
Percentage of Students Scoring <i>Proficient</i>														
Reading	--	--	--	--	57.1	38.8	41.3	30.0	--	38.8	39.2	--	39.5	38.6
Writing	--	--	--	--	--	51.0	58.7	17.6	--	49.0	55.0	--	56.3	49.2
Mathematics	--	--	--	--	28.6	32.9	35.7	19.4	--	35.7	30.5	--	33.9	31.0
Science	--	--	--	--	--	28.4	31.3	16.7	--	27.0	29.6	--	32.9	24.6
Social Studies	--	--	--	--	--	29.8	28.3	41.2	--	22.4	36.7	--	31.3	29.5
Percentage of Students Scoring <i>Accelerated</i>														
Reading	--	--	--	--	7.1	20.8	24.3	7.5	--	26.5	17.7	--	20.7	21.1
Writing	--	--	--	--	--	26.9	29.3	5.9	--	36.7	16.7	--	31.3	21.3
Mathematics	--	--	--	--	35.7	18.9	21.4	10.6	--	18.6	19.7	--	18.9	19.7
Science	--	--	--	--	--	28.4	30.2	18.2	--	36.9	22.2	--	25.9	29.9
Social Studies	--	--	--	--	--	17.3	17.4	11.8	--	14.3	18.3	--	16.7	16.4
Percentage of Students Scoring <i>Advanced</i>														
Reading	--	--	--	--	0.0	13.5	13.8	10.6	--	13.4	13.0	--	17.3	9.1
Writing	--	--	--	--	--	1.0	0.0	5.9	--	2.0	0.0	--	0.0	1.6
Mathematics	--	--	--	--	0.0	19.0	20.7	11.9	--	22.0	17.1	--	19.4	18.4
Science	--	--	--	--	--	9.0	9.6	6.1	--	8.5	9.3	--	7.6	10.2
Social Studies	--	--	--	--	--	33.7	39.1	11.8	--	49.0	23.3	--	33.3	36.1

Your School's Students 2009-2010

Average Daily Student Enrollment	Black, non-Hispanic	American Indian or Alaska Native	Asian or Pacific Islander	Hispanic	Multi-Racial	White, non-Hispanic	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
366	--	--	--	--	--	97.6%	64.9%	--	27.7%	--

-- = Not Calculated/Not Displayed when there are fewer than 10 in the group.

Number of Limited English Proficient Students Excluded from Accountability Calculations

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Under the federal No Child Left Behind Act, states are required to report certain data about schools and teachers. Data presented here are for reporting purposes only and are not used in the computation of the state designation for districts and schools.

Federally Required School Teacher Information

Your Building's Poverty Status*: **Medium-High Poverty**

	Your Building	District
Percentage of teachers with at least a Bachelor's Degree	100.0	100.0
Percentage of teachers with at least a Master's Degree	77.6	57.7
Percentage of core academic subject elementary and secondary classes not taught by highly qualified teachers	0.0	0.0
Percentage of core academic subject elementary and secondary classes taught by properly certified teachers	100.0	100.0
Percentage of core academic subject elementary and secondary classes taught by teachers with temporary, conditional or long-term substitute certification/licensure	0.0	0.0

*High-poverty schools are those ranked in the top quartile based on the percentage of economically disadvantaged students. Low-poverty schools are those ranked in the bottom quartile based on the percentage of economically disadvantaged students.
 -- = Not Calculated/Not Displayed when there are fewer than 10 in the group.

The National Assessment of Educational Progress (NAEP),

often referred to as “The Nation’s Report Card,” is the only nationally representative and continuing assessment that enables the comparison of performance in Ohio and other states in various subject areas. Schools and students within each state are selected randomly to be a part of the assessment. Not all students in the state or in a particular school take the assessment. Data are reported at the state level only, and there are no individual student or even school summary results. The assessments are conducted in mathematics, reading, science, writing, the arts, civics, economics, geography and U.S. history.

To view Ohio’s most recent
NAEP results, go to:

<http://education.ohio.gov>

and search for key word “NAEP”