Verification Report Template for 2023–24 School Year

The Office of Superintendent of Public Instruction (OSPI) has streamlined the required assessment reporting of the Arts, Social Studies, Health & Physical Education, and Educational Technology into one Alchemer survey format. This optional template can help districts gather all their data before they submit once on OSPI's 2023–24 Instruction Assessment Reporting survey.

LEGISLATION

The Arts, Health and Physical Education, Social Studies (RCW 28A.230.095)

By the end of the 2008–09 school year, school districts shall have in place in elementary schools, middle schools, and high schools assessments or other strategies chosen by the district to assure that students have an opportunity to learn the essential academic learning requirements in social studies, the arts, and health and fitness. Social studies includes history, geography, civics, economics, and social studies skills. Health and fitness includes, but is not limited to, mental health and suicide prevention education. Beginning with the 2008–09 school year, school districts shall annually submit an implementation verification report to OSPI. OSPI may not require school districts to use a classroom-based assessment in social studies, the arts, and health and fitness to meet the requirements of this section and shall clearly communicate to districts their option to use other strategies chosen by the district.

Educational Technology (RCW 28A.655.075)

Within funds specifically appropriated therefor, the superintendent shall obtain or develop education technology assessments that may be administered in the elementary, middle, and high school grades to assess the essential academic learning requirements for technology. The assessments shall be designed to be classroom or project-based so that they can be embedded in classroom instruction and be administered and scored by school staff throughout the regular school year using consistent scoring criteria and procedures. By the 2010–11 school year, these assessments shall be made available to school districts for the districts' voluntary use. If a school district uses the assessments created under this section, then the school district shall notify OSPI. OSPI shall report annually to the legislature on the number of school districts that use the assessments each school year.

REPORTING

The Arts

For the 2023–2024 school year, select all content areas assessed in each grade band:

The Arts	Elementary	Middle School	High School
Dance			
Media			

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Music			
Theatre			
Visual Arts			

Social Studies (RCW 28A.230.095)

Beginning with the 2008–09 school year, school districts shall require students in the seventh or eighth grade, and the eleventh or twelfth grade to each complete at least one classroom-based assessment in civics. Beginning with the 2010–11 school year, school districts shall require students in the fourth or fifth grade to complete at least one classroom-based assessment in civics. The civics assessment may be selected from a list of classroom-based assessments approved by the office of the superintendent of public instruction. Beginning with the 2008–09 school year, school districts shall annually submit implementation verification reports to the office of the superintendent of public instruction documenting the use of the classroom-based assessments in civics.

For the 2023–2024 school year, select all content areas assessed in each grade band:

Social Studies	Elementary	Middle School	High School
Civics			
Social Studies (non-Civics assessment)			

Physical Education program annual review (RCW 28A.230.055)

Beginning in the 2018–19 school year, all school districts must conduct an annual review of their physical education programs.

For the 2023–2024 school year, select all content areas assessed in each grade band:

Health & PE	Elementary	Middle School	High School
Health Education			
Physical Education			

1) Does your district have an adopted or developed Physical Education curriculum, aligned to Washington state K–12 Physical Education standards? YES☐ or NO☐
2) Is Physical Education instruction, as a matter of policy or procedure, adapted or modified for students with disabilities? YES☐ or NO☐
3) Is Physical Education instruction, as a matter of policy or procedure, routinely excluded from students for disciplinary reasons? YES☐ or NO☐
4) Do you have one or more buildings that lack sufficient dedicated gym space to reach minimum physical education requirements? YES☐ or NO☐
   a) If YES, how many district buildings lack dedicated gym space? _____ *(number only).*

Elementary-Level Questions

In 2023–2024, what was the average number of minutes of Physical Education instruction weekly that elementary students received? (NOTE: Do not include recess. If PE is offered one semester and not the other, divide minutes by two) *Check the closest answer:*

☐ Did not offer Physical Education
☐ 0–24 minutes
☐ 25–49 minutes
☐ 50–74 minutes
☐ 75–99 minutes
☐ 100–124 minutes
☐ 125–149 minutes
☐ 150 or more minutes

How many students were excused from participation (formerly known as a waiver) from Physical Education during 2023–24 at the elementary level? (Note: please add up all students from grades K–5 from all schools who did not participate in Physical Education) _____ *(number only).*

Middle School-Level Questions

In 2023–2024, what was the average number of minutes of Physical Education instruction weekly that middle school students received? (NOTE: Do not include recess. If PE is offered one semester and not the other, divide minutes by two) *Check the closest answer:*

☐ Did not offer Physical Education
☐ 0–24 minutes
☐ 25–49 minutes
☐ 50–74 minutes
☐ 75–99 minutes
☐ 100–124 minutes
☐ 125–149 minutes
☐ 150 or more minutes

How many students were excused from participation (formerly known as a waiver) from Physical Education during 2023–24 at the middle school level? (Note: please add up all students from grades K–5 from all schools who did not participate in Physical Education) _____ *(number only).*

High School-Level Questions

How many students were excused from participation (formerly known as a waiver) from Physical Education during 2023–24 at the high school level? (Note: please add up all students from all schools who were excused from participating in Physical Education under RCW 28A.230.050) _____ *(number only).*

Educational Technology (RCW 28A.655.075)

For the 2023–2024 SY, select all content areas assessed in each grade band:

	Elementary	Middle School	High School
Educational Technology			

What did you find to be effective assessment strategies for Elementary? *(Check all that apply)*

☐ Student self-reflection (e.g., reflective writing or videos, presentations, portfolios)
☐ Technological tools (e.g., Kahoot, Nearpod, Plickers) for formative assessment
☐ OSPI-developed assessments
☐ District or school-developed assessments
☐ Teacher-developed classroom developed assessments
☐ Commercially-developed assessment tools
☐ Other (describe) _____

What did you find to be effective assessment strategies for Middle School? *(Check all that apply)*

☐ Student self-reflection (e.g., reflective writing or videos, presentations, portfolios)
☐ Technological tools (e.g., Kahoot, Nearpod, Plickers) for formative assessment
☐ OSPI-developed assessments
☐ District or school-developed assessments
☐ Teacher-developed classroom developed assessments
☐ Commercially-developed assessment tools
☐ Other (describe) _____

What did you find to be effective assessment strategies for High School? *(Check all that apply)*

☐ Student self-reflection (e.g., reflective writing or videos, presentations, portfolios)
☐ Technological tools (e.g., Kahoot, Nearpod, Plickers) for formative assessment
☐ OSPI-developed assessments
☐ District or school-developed assessments
☐ Teacher-developed classroom developed assessments
☐ Commercially-developed assessment tools
☐ Other (describe) _____