

## Beginning

|   |        |   | ystems, forms of business ownership<br>ounting, and finance. |
|---|--------|---|--|
| G | Credit | Grade                                   | Prerequisite   |
| 9 | .5     | 9-12                                    | None   |
| 9 | .5     | 200 - 10 - 200 - 10 - 10 - 10 - 10 - 10 | -  |

contemporary software applications such as: Microsoft Office Suite and Google Suite. Students will be taught and/or reinforce their skills of typing by touch (keyboarding). Through technology students will develop the organization, practical and professional skills, and confidence expected of a college or career ready young adult.

| Course Number | Credit | Grade | Prerequisite |
|---------------|--------|-------|--------------|
|               | .5     | 9-12  | None         |

# Marketing I

Students will learn the foundations of business and marketing, including elements of the marketing mix. Students will also analyze elements of the promotional mix including advertising, publicity, personal selling, visual merchandising, and sales promotion.

| Course Number | Credit | Grade | Prerequisite      |  |
|---------------|--------|-------|-------------------|--|
|               | .5     | 9-12  | Intro to Business |  |

#### Intermediate

Marketing II Students will study the selling process, collect and apply market research, new product development, entrepreneurship, sources of business finance, pricing strategies, and promotion methods. The course culminates with the development of a new business plan based on student interest.

| .5 9-12 Intro to business & Marketing I | Course Number | Credit | Grade | Prerequisite                    |
|---|---------------|--------|-------|---------------------------------|
|   |               | .5     | 9-12  | Intro to business & Marketing I |

### **Business Operations & Management**

Business Operations and Management is a year long course wherein students can put academic and business skills to use in exciting projects. Students will design and produce their own business cards, and become involved in the set up and operation of Cobra Cafe (student store) & Event Management (manage concessions).

| Course Number | Credit | Grade | Prerequisite                      |  |  |
|---------------|--------|-------|-----------------------------------|--|--|
|               | .5     | 10-12 | Intro to Business & Marketing I   |  |  |
|               |        |       | (waived for the 21/22 school year |  |  |
|               |        |       | with teacher/s recommendations)   |  |  |

#### Advanced

|   |   |                   | <u> </u>                           |  |  |
|---|---|-------------------|------------------------------------|--|--|
| Business Foundations  |   |                   |                                    |  |  |
| First course in a two-course sequence offered through LBCC College Now. Introduces      |   |                   |                                    |  |  |
| the various fields a  | the various fields and activities of both established and entrepreneurial businesses. |                   |                                    |  |  |
|   | Develops professional skills needed to be successful in modern business and engages   |                   |                                    |  |  |
| in critical reflection  | in critical reflection around skill sets and career opportunities.                    |                   |                                    |  |  |
| Upon Completion   |   |                   |                                    |  |  |
| Upon successful co  | mpletion of th  | iis course, stude | ents will be able to:              |  |  |
|   |   |                   | concepts and terms associated with |  |  |
| these activities. Describe how business interacts with the external environment and     |   |                   |                                    |  |  |
| how this interaction impacts both business and the external environment. Describe       |   |                   |                                    |  |  |
| the financial, legal, and administrative procedures involved in starting new business   |   |                   |                                    |  |  |
| ventures. Identify ethical issues facing businesses. Explain current business news      |   |                   |                                    |  |  |
| from the perspective of different business disciplines. Develop a professional presence |   |                   |                                    |  |  |
| and engage in professional development. Work collaboratively on a team-based            |   |                   |                                    |  |  |
| business project using their foundational business knowledge.                           |   |                   |                                    |  |  |
| Course Number   | Credit  | Grade             | Prerequisite                       |  |  |
| BA 101A (LBCC)  | 3   | 11 & 12           | Marketing I & Bus Op & Manag       |  |  |
| CL  | 1   |                   | (plan for 22/23 school year)       |  |  |