

**Buckland Elementary
School Improvement Plan
School Year 2023-2024**



**Mrs. Renita Langston
Principal**

**Dr. Barry Williams
Superintendent**



SCHOOL IMPROVEMENT TEAM MEMBERS

Committee Position	Name / Signature
Principal	Renita Langston
Assistant Principal Intern	Krystle Williams
Teacher of the Year	Brittany Parker, chairperson
Teacher Representative (K-2)	Susan Bazemore
Teacher Representative (3-5)	April Sheets
MTSS Representative	Sandy Savage
Instructional Support Representative	Laura Dickerson
School Counselor	Ebony Copeland-McNair
Community Representative	Grace Wiggins
Parent Representative	Laura Askew

VISION

Buckland Elementary School is committed to providing:

Personalized Instruction

Accountability

Nurturing environment

Diversity

Achievement

Success for each student

MISSION

Buckland Elementary School will collaborate with families and the community to develop the whole child. "We will make it work!"

SCHOOL IMPROVEMENT PLAN 2023-2024

BUCKLAND ELEMENTARY

SIP GOAL 1: Buckland staff will increase student daily attendance and decrease student referrals to improve student academic performance with weekly school/home communication and monthly reward opportunities.

GOAL	RESOURCES	EVIDENCE
Teachers will guide students in setting quarterly goals and utilize data to monitor their progress.	Data Walls i-Ready Check-Ins EOG scores Educators Handbook	-Students' growth will be present on i-Ready diagnostics throughout the year. -Individual students will show growth from the previous EOG scores. -Teachers will use classroom displays to show students' progress towards meeting their goals. -Students will document their own progress towards goals in individual charts, notebooks, etc. -Discipline reports from Educator's Handbook
Staff will collaborate with the community to establish rewards for students who have met their goals.	School messenger Parent bulletins REMIND Web pages Facebook Class Dojo	-Reward Calendars will be established to show students their beginning and end dates of goals. -A reward will be given quarterly for goals obtained by grade levels or individual students.

SIP GOAL 2: Buckland Elementary School staff will improve school academic proficiency percentages by 5% in reading, math and science.

School Data and Summary Analysis

Categories	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
3 rd grade math	69.0%	80.5%	65.5%	72.7%	60.5%	No data	42.9%	40.4%	66%
4 th grade math	55.9%	68.9%	66.7%	54.4%	66.7%	No data	37.50%	33.3%	45.5%
5 th grade math	61.9%	57.5%	65.4%	77.8%	61.4%	No data	11.76%	52.4%	53.8%

Categories	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
3 rd grade reading	50.0%	52.8%	57.5%	57.6%	58.2%	No data	41.7%	23.4%	51.1%
4 th grade reading	50.0%	61.8%	64.1%	47.8%	44.4%	No data	46.2%	44.4%	45.5%
5 th grade reading	66.7%	57.5%	57.7%	54.4%	50%	No data	25.7%	40.5%	48.7%

Categories	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
5 th grade science	88.1%	75.6%	88.4%	82.2%	72.7%	No data	39.4%	64.3%	76.9%

MATH:

The percentage of 3rd grade students scoring proficient or higher in math will increase from 50% (3rd Grade 2023) to 55% as measured by the NC EOG.

The percentage of 4th grade students scoring proficient or higher in math will increase from 66% (4th Grade 2023) to 71% as measured by the NC EOG.

The percentage of 5th grade students scoring proficient or higher in math will increase from 45% (5th Grade 2023) to 50% as measured by the NC EOG.

READING:

The percentage of 3rd grade students scoring proficient or higher in ELA will increase from 45% (3rd Grade 2023) to 50% as measured by the NC EOG.

The percentage of 4th grade students scoring proficient or higher in ELA will increase from 51% (4th Grade 2023) to 56% as measured by the NC EOG

The percentage of 5th grade students scoring proficient or higher in ELA will increase from 45% (5th Grade 2023) to 50% as measured by NC EOG.

science:

The percentage of 5th grade students scoring proficient or higher in science will increase from 77% (5th Grade 2023) to 82% as measured by NC EOG..

SIP GOAL 3: Buckland Elementary School will implement social/emotional activities for all students at least once per month.

GOALS	RESOURCES	EVIDENCE
The staff will continue a Mentoring Program where each student is designated a mentor. The mentor/mentees will meet once a month to establish relationships.	-Mentor/Mentee List Calendar	-Calendars will be created with Monthly Meeting Times for Mentees/Mentors - Adjusted schedules will be utilized to allow time for Mentors to meet with their Mentees in small groups -Activity Ideas will be provided by the Guidance Counselor.
Staff will use Satchel Pulse to monitor students' emotional well being and implement needed lesson plans to meet students' behavioral needs.	-Satchel Pulse Lesson Plans	-Staff will utilize the Satchel Pulse Program to evaluate students and determine lesson plans needed to meet the needs of all students.
Volunteers and Community Members will be used to provide one-on-one outreach for students with emotional and behavioral needs.	-Volunteer Calendar -List of Grade Level Student Needs	-Volunteers will meet with students on a one-to-one basis to provide reading buddies or behavior mentors from outside the building. -Volunteers will be given a schedule to disperse their time within grade levels with high numbers.
Increasing attendance and reducing tardiness through data tracking and keeping accurate records of contacts made.	-PowerSchool -Google Document for Data Collection -District Documentation	-Reduction in absences and tardiness from 2022-2023 school year to current 2023-2024 school year.