



Employability Skills

All students (9-12) will participate in blended learning courses during their Power Hour.

Grade 9—Preparing for College and Careers

Grade 10-12— Interactive Media

All students (10-12) are required to participate in an Interactive Media course that is blended with their core content classes (English and History) and will complete a grade-level specific project along with updating their digital portfolio. The digital portfolio is worked on throughout high school and is all about choice and voice as students build their brands one brick at a time! The grade-level project for seniors is the most exciting of all - it's the Digital Portfolio Capstone Project. Through this project, all seniors will market themselves to prospective employers, college admission advisory members, and/or scholarship committees by providing an overview of who they are, what skills and interests they have, and what makes them college and career ready!

Project-Based Learning	Service-Based Learning	Work-Based Learning
PLTW: Civil Engineering & Architecture	Football, Volleyball, Boys & Girls Tennis, Boys & Girls Golf, Boys & Girls Cross Country, Boys & Girls Soccer, Boys & Girls Basketball, Boys & Girls Track, Wrestling, Gymnastics, Baseball, Softball, Unified Track	Employment Verification Signed Letter: See Guidance Office for form
PLTW: Computer Integrated Manufacturing		Work Ethic Certificate (see box to lower left)
PLTW: Engineering Design & Development		Automotive Services Technology I & II
PLTW: Aerospace Engineering	Academic Teams, Quiz Bowl, Spell Bowl, Robotics Club, Chess Club, Band, Theatre, Writer's Club, Cheerleading, Yohan's Army, Brickie Book Club, National Honor Society, First Aid Club, SLAM Poetry Club, Natural Helpers, Dyna-Mics, Wolfgang, Brickie Leaders, French Club, Spanish Club, German Club, Hobart TV, Newspaper, Yearbook, Business Professionals of America, Psychology Club, Key Club, Student Council, Youth & Government, JROTC, Hobart Kart Club, Environmental Club, E-Sports Veterinary Science Club, Freshman Class, Sophomore Class, Junior Class, Senior Class	Advanced Manufacturing I
PLTW: Digital Electronics		Construction Trades I & II
PLTW: Biomedical Innovations		Construction Trades: HVAC I & II
PLTW: Medical Interventions		Cosmetology II
Entrepreneurship & New Ventures Capstone		Criminal Justice I & II
Energy Industry I and II		Culinary Arts & Hospitality I
Computer Science I		Dental Careers I & II
Computer Science II: Informatics		Diesel Services Technology I & II
		Early Childhood Education I & II
		Education Professions I & II
		Electronics & Computer Technology I & II
		Emergency Medical Services
		Fire & Rescue I & II
		Graphic Design & Layout
		Graphic Imaging Technology
		Health Science Education I
		Health Science Education II: Athletic Training
		Health Science Education II: Nursing
		Industrial Automation & Robotics I & II
		Information Technology Support
		Interactive Media
		Landscape Management I & II
		Marketing in Hospitality & Tourism
		Mechanical Drafting & Design I & II
		Precision Machining I & II
		Radio & Television I & II
		Welding Technology I & II
		Work Based Learning Capstone, Multiple Pathways

Work Ethic Certificate

All student participants must demonstrate a minimum proficiency in the following nine (9) competencies to earn the GWEC:

1. Possess a cumulative GPA of 2.0 or higher and meet all graduation requirements
2. Attendance rate of 98% or higher
3. One or fewer discipline referrals during the eligible school year
4. Minimum of 6 hours of school or community service during the eligible school year
5. Perseverance and problem-solving
6. Service to others, possess a positive attitude, and strong communication skills
7. Ability to be a self-starter and critical thinker
8. Reliability, responsibility, and teamwork
9. Organization skills, importance of punctuality, and self-management

Do *you* Have The Skills Indiana's Employers Are Searching For?

INDIANA EMPLOYERS WANT HIGHLY-SKILLED EMPLOYEES. DEVELOPING THESE **18 Employability Skills** CAN HELP YOU LAND YOUR DREAM JOB!

MINDSETS

Lifelong Learning

DEMONSTRATE WILLINGNESS TO WORK AND LEARN, AND CONTINUALLY APPLY NEW KNOWLEDGE.



Possess **belief** in own ability to succeed and assert self when necessary.



SELF-CONFIDENCE

LEARNING STRATEGIES

Effective COMMUNICATION

Apply skills to clearly, effectively, and convincingly express ideas and messages to others appropriate to the environment.

DECISION-MAKING

Utilize critical thinking skills and perspectives of others to make informed decisions based on options, rewards, risks, limits, and goals.



INITIATIVE

Apply self-motivation and self-direction to work and learning.



Attention to DETAIL

Achieve thoroughness and accuracy when accomplishing a task.



APTITUDE & Awareness

Identify and communicate individual interests and skills that align coursework and experiences to potential career paths and to in-demand occupations.



PROBLEM SOLVING

Apply critical and creative thinking skills to resolve problems.



WORK ETHIC

Self-Discipline

Demonstrate **self-control** and behave in accordance to rules with minimal direction.



Successfully carry out expectations with minimal supervision.



INDEPENDENCE

PERSEVERANCE

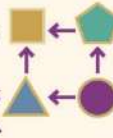
DEMONSTRATE ENDURANCE AND CAPACITY TO COMPLETE TASKS.



TIME MANAGEMENT & ORGANIZATION

Plan and organize long and short-term goals while understanding how to balance school, home, and community activities.

Manage transitions and adjust to changing situations and responsibilities.



ADAPTABILITY

INTEGRITY

ACT IN A TRUSTWORTHY AND HONEST MANNER.



PROFESSIONALISM

Demonstrate skills and behaviors appropriate for school and work.

SOCIAL & EMOTIONAL SKILLS

Connection



Demonstrate the ability to network with others through social awareness and cultural sensitivity.

REGULATION

Recognize and manage one's emotions.



Collaboration

Work well with others in a team.

