

English 11

Teacher Info	<ul style="list-style-type: none"> • Colette Bryan • Room 115 • clbryan@carmanainsworth.org • 810.591.5455-Ms. Bryan's number/voicemail – planning 8:15-9:15
	<ul style="list-style-type: none"> • English 11 is a required class for all juniors in the state of Michigan • English 11 will build on the skills students gained in English 10. While continuing to develop reading, writing, and discussion skills, students will also prepare for English 12 and college entry essays in the senior year and the SAT Test
Who is Ms. Bryan?	<ul style="list-style-type: none"> • Language Arts Teacher, Yearbook Advisor • BA, Education, English major, speech minor, University of Michigan-Flint • MS, Information Systems Management, Ferris State University • BA, Human Resource Management, Michigan State University • AA, Business Management, Northwood University
What are the goals for this class?	<p>This year we will...</p> <ul style="list-style-type: none"> • Continue to develop writing skills through writing • Develop critical reading skills • Develop critical thinking skills in media other than the printed word • Draw connections between text and real life situations • Develop grammar and vocabulary skills • Develop group working skills • Develop better vocabulary to aid in both writing and in preparation for college entrance tests (AP, SAT) • Review and perfect Modern Language Association (MLA) style for academic papers • Gain an appreciation for the skills and experiences of not only ourselves, but those others bring to the classroom • View ourselves as “readers” and “writers” with our own unique interests, talents and expertise
What do I need for this class?	<ul style="list-style-type: none"> • A composition book for a daily journal (one with no spiral) and a spiral notebook for notes • Loose leaf paper • A pen (blue or black ink) or pencil, preferably both, every day • A gmail account you are willing to share with me and those you will collaborate with to provide feedback and conduct critical reading of the work of others
What if I'm late?	<ul style="list-style-type: none"> • For tardies, we will follow the CAHS student code of conduct. • Students will be excused to leave the room up to four times per semester; Students will not be allowed to leave after they've reached four times. No passes will be issued when there is a guest teacher.
What if I'm absent?	<ul style="list-style-type: none"> • Typed essays or projects on which we have worked over a period of time are due on the due date, even if the student is absent. Students may email me their essays/projects as an email attachment. • If you are absent on a day when work is due, the work must be turned in

	<p>the day you come back. If work is assigned when you are gone, you have one day for every day you were absent to complete and turn in the work.</p> <ul style="list-style-type: none"> • If you missed a test or quiz, you are responsible for setting up a time with the teacher on which it will be made up. If you don't take the initiative to make it up, you will receive a zero. • Late work may be accepted. However, you can only receive up to 80% of the original credit if it is turned in during the marking period it was assigned. After the marking period it was assigned, it will be worth up to 50 % of the original credit. • <i>See the box below on how to get what you missed.</i>
<i>How do I get absent or missing assignments?</i>	<ul style="list-style-type: none"> • Ms. Bryan will post what is done each day on an online website. If there is a PowerPoint and/or digital links to videos and handouts, it will be listed here, as well. Anything that CAN be put online, WILL be put online. • Students are responsible for checking the website and getting handouts from a designated bin for missing work. For daily assignments, you have one day for each day missed to turn in the work before it is considered late.
<i>How did I get this grade?</i>	<ul style="list-style-type: none"> • Students and parents are HIGHLY encouraged to check ParentVue and StudentVue for updates on grades and have students utilize the "green cards" every Friday for progress reports. • The VAST majority of the time, students receive ample time in class to finish assignments with the idea being they use time after school for families and extracurricular activities. If an assignment didn't get done, it's usually because time was not used wisely. This also so Ms. Bryan can be there to help if needed. However, in order to encourage independent reading and expand students' knowledge about the world, a 1-2 page article will be given out weekly which students must read independently, annotate, and write a one-page response due the first day of the following week. Generally, no class time will be given.
<i>Plagiarism ... Don't do it</i>	<ul style="list-style-type: none"> • Plagiarism is "an act or instance of using or closely imitating the language and thoughts of another author without authorization and the representation of that author's work as one's own, as by not crediting the original author" (dictionary.com). • If a student commits plagiarism by the above definition, taking a paper from the Internet or another source, copying another student's work, s/he will fail the assignment without the chance to make up the work. In cases of copying another student's work, Ms. Bryan will investigate the situation, and if both students had knowledge of the copying, both may fail the assignment. • Depending on the situation, plagiarism may result in an office referral. • Please cite your work. When in doubt, cite it.
<i>What if we don't have a computer?</i>	<ul style="list-style-type: none"> • Technology is utilized a lot in this class. While ample time is given to complete computer-required assignments, students who need additional time have many options. They can go to the media center during lunch, attend after-school tutoring (available Monday-Thursday), use one of Ms. Bryan's computers during advisory if the advisory teacher allows it, or use the computer at the public library.

<p><i>Can we use our phones?</i></p>	<ul style="list-style-type: none"> • In our experience, many students get distracted by their phones and miss out on a lot. Phones may not be used while I am conducting a lesson or activity. If we see or suspect phone use, we will ask the student to put the phone in “phone jail” (a basket on my desk) until the end of class. If someone has a phone out a second or more time when it’s not appropriate, we will take it to the office and the parent will have to pick it up. We will verbally instruct students when it is acceptable to have a phone out. • Please do not text your child in the middle of class. If it’s imperative that you speak to him or her, please call the office. Some students legitimately need to talk to their parents, and we completely respect that and understand, but it’s hard as a teacher to be consistent on who “gets to” because some kids take advantage of that excuse, and that’s not fair. Please find out when your child’s lunch time or passing time is and text at that time to avoid having a child get his/her phone taken away.
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Ms. Bryan strives to be very understanding while still holding students to high standards. If there are extenuating circumstances that cause issues with the expectations for the class, please just communicate. We are here to help you succeed! Talk to us!

PLEASE SIGN THAT YOU HAVE REVIEWED THE SYLLABUS, CUT AND HAVE STUDENT RETURN

I have read the syllabus and understand the expectations from Ms. Bryan/Mrs. Smith for English 11.

Date: _____

Student (print) _____ Signature: _____

Parent (print) _____ Signature: _____