



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Brunswick High School

SAU: Brunswick School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2011-2012 NCLB Report Card



**School:** Brunswick High School  
**SAU:** Brunswick School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	251	247	98	64	64	47	25	39	22	14	245	2	
	2010-2011	222	212	95	62	62	50	20	42	24	14	211	1	0
Female	2009-2010	128	128	100	70	70	49	25	45	20	10			
	2010-2011	108	102	94	63	63	54	24	39	24	14			
Male	2009-2010	123	119	97	58	58	46	24	34	24	18			
	2010-2011	114	110	96	62	61	46	16	45	25	14			
Caucasian/White	2009-2010	238	235	99	65	65	48	25	40	20	14			
	2010-2011	207	198	96	64	64	51	20	44	24	12			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	6	5	83			23							
Hispanic	2009-2010	3	2	67			42							
	2010-2011	5	5	100			45							
Asian or Pacific Islander	2009-2010	7	7	100			41							
	2010-2011	4	4	100			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	45	42	93	31	31	31	5	26	31	38			
	2010-2011	42	38	90	29	29	34	8	21	39	32			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	32	32	100	13	13	16	<1	13	28	59			
	2010-2011	27	26	96	23	22	17	<1	23	15	62			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	5	5	100			9							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



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**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	251	247	98	59	59	45	7	52	22	19	245	2
	2010-2011	222	212	95	58	58	49	8	50	24	18	211	1
Female	2009-2010	128	128	100	63	63	43	5	58	23	15		
	2010-2011	108	102	94	55	55	47	7	48	25	20		
Male	2009-2010	123	119	97	55	55	47	9	46	22	23		
	2010-2011	114	110	96	62	61	51	9	53	22	16		
Caucasian/White	2009-2010	238	235	99	60	60	46	7	53	21	19		
	2010-2011	207	198	96	60	59	50	8	52	23	17		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	6	5	83			21						
Hispanic	2009-2010	3	2	67			40						
	2010-2011	5	5	100			36						
Asian or Pacific Islander	2009-2010	7	7	100			51						
	2010-2011	4	4	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	45	42	93	24	24	28	<1	24	33	43		
	2010-2011	42	38	90	29	29	31	<1	29	39	32		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	32	32	100	13	13	14	<1	13	16	72		
	2010-2011	27	26	96	12	11	15	<1	12	15	73		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	5	5	100			17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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DEPARTMENT OF EDUCATION

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	222	219	99	56	55	44	11	44	21	23	218	1														
Female																											
	2010-2011	108	106	98	51	51	40	10	41	22	27																
Male																											
	2010-2011	114	113	99	60	59	48	12	48	21	19																
Caucasian/White																											
	2010-2011	207	204	99	57	56	45	12	45	22	22																
African American/Black																											
	2010-2011	6	6	100			19																				
Hispanic																											
	2010-2011	5	5	100			37																				
Asian or Pacific Islander																											
	2010-2011	4	4	100			49																				
American Indian or Native Alaskan																											
	2010-2011	0	0				26																				
Economically Disadvantaged																											
	2010-2011	42	41	98	34	34	29	2	32	22	44																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	27	26	96	15	14	14	<1	15	8	77																
Limited English Proficient																											
	2010-2011	5	5	100			10																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	96	96	96	63	63	49	96	96	96	59	59	47	84	84	83
Caucasian/White	96	96	96	65	65	50	96	96	96	60	60	48	84	84	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	100	100	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	100	100	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	75	75	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	100	100	67
Economically Disadvantaged	90	90	94	30	30	33	90	90	94	26	26	30	57	57	71
Students with Disabilities	*	*	91	17	17	17	*	*	91	12	12	15	68	68	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	100	100	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Brunswick High School  
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	17	4	39	13	4	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.