



Bright Child vs Gifted Child

A Gifted child....

Knows the answer	Asks the questions - sometimes deep probing questions of an abstract nature
Is interested.	Is highly curious
Is attentive	Is mentally and physically involved
Has good ideas	Has wild, silly ideas
Works hard	Plays around, yet tests well
Answers the questions	Discusses in detail, elaborates
Top group	Beyond the group
Listens with interest	Shows strong feelings and opinions
Learns with ease	Already knows
6-8 repetitions for mastery	1-2 repetitions for mastery
Understands ideas	Constructs abstractions
Enjoys peers	Prefers adults or older children or seeks out other very bright or gifted peers
Grasps the meaning	Draws inferences and opens up new questions
Completes assignments	Initiates projects
Is receptive	Is intense
Copies accurately	Creates a new design
Enjoys school	Enjoys learning - but may hate school
Absorbs information.	Manipulates information
Technician	Inventor - Loves construction toys
Good memorizer	Good guesser - draws on vast information store
Is alert	Is keenly observant - seems to remember fine details
Is pleased with own learning	Is highly self-critical - can be perfectionistic to the point of tantrums when young
Enjoys straight-forward and/or sequential presentation	Thrives on complexity - needs the whole picture. Requires a gestalt approach