

Badger School District 676
District Title I Parent and Family Engagement Policy
2023-2024

Badger School District is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teacher. Parent support for their children and the school is critical for success in education.

District Expectations

Each school must establish the district's expectation for parental involvement. [Section 118(a) (2), ESEA]

- **The Badger School District 676 will put into operation programs, activities, and procedures for the involvement of parents. Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.**
 - *Parents will receive a mailing listing their child's qualification for Title I services at the beginning of the school year.*
 - *Parents will receive notification reminders of all Title I meetings and activities.*
 - *Parents will receive a copy of Title I Parent/Student Rights.*
- **Badger School District 676 will incorporate this district-wide Parent Involvement Plan into its district plan.**
 - *The parent involvement plan will be discussed with participants at Parent/Teacher conferences in October. If changes need to be made they will be made during the addendum period. The final draft will be incorporated into the district's plan.*
- **In carrying out the Title I parent involvement requirements, to the extent practicable, the Badger School District 676 will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and including alternative formats upon request, and to the extent practicable, in a language parents understand.**
 - *Badger School District (Elementary School) does not have any populations of parents or children with limited English proficiencies, or migratory children. If the need arises, the district is aware of its responsibilities and will provide funds to accommodate the needs of the families.*
- **If the Badger School District 676 plan for Title I is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Minnesota Department of Education.**
 - *Parents will have an opportunity to evaluate the Title I program in the spring (May).*
 - *Parents will receive the state's web address to notify the department of any concerns that cannot be resolved at the district level.*
- **Badger School District 676 will inform parents of the purpose and existence of the Parent Information and Resource Center in Minnesota (i.e., Minnesota Parent Center, Bloomington, MN).**
 - *<http://www.pacer.org/mpc/>*

PART II. DISTRICT PARENT INVOLVEMENT PLAN REQUIRED COMPONENTS

- 1. Badger School District 676 will take the following actions to involve parents in the joint development/revision of its district parent involvement plan:**
 - *Parents will have the opportunity to offer suggestions for revision of the Parent Involvement Policy. If revisions are necessary, they will be submitted during the addendum period.*
- 2. Badger School District 676 will involve parents in joint development of district plan, review, and improvement [i.e. district plan, section 1112, and or school improvement section 116].**
 - *Parents will complete and end of year questionnaire evaluating program and services.*
 - *Parents are informed about the School Report Card through local media and school website.*
 - *Parents are informed of our District's AYP status through local media and school website.*
 - *Parents can attend local School Board Meetings or receive school board minutes regarding School Report Cards and AYP status at the time of releasing of information.*
 - *The school will notify parents of school choice requirements if the District doesn't meet AYP.*
 - *Parents can go to school office or be given MN Dept of Ed web address to view the "Highly Qualified" status of staff.*
- 3. Badger School District 676 will provide the following necessary coordination, technical assistance, and other support to assist Title I schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance:**
 - *Parent can go to the school library (extended hours) to have technology access for families without computers.*
 - *Parents can access the grading program to track child's academic performance, behavioral disciplinary referrals, missing assignments and lunch count.*
 - *Parents can call teachers directly in classrooms or e-mail them to receive an immediate response to a concern.*
 - *Parents receive student's NWEA test performance results in the fall and spring during parent/teacher conferences.*
 - *Parents receive student's MCA test results in the summer via mail.*
- 4. Badger School District 676 will build schools' and parents' capacity for strong parent involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student's academic achievement, through the following activities specifically described below:**
 - A. Badger School District 676 will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.**
 - *The state's academic content standards will be made available.*
 - *The state and local academic assessments including alternate assessments, will be made available.*
 - *Technology and literacy training for parents will be addressed as needed.*
 - *How to monitor their child's progress will be discussed at Fall Parent/Teacher Conferences.*
 - *How to work with educators:*
 - *Review MCA Growth Data Reports*
 - *Compare NWEA strand to MCA strands at local level*
 - *Parents and Teachers are informed about the MCA Learning Locator web site for individual standard access, review, and practice.*
 - *Teachers are able to attend a variety of MN standard workshops or other workshops as pertinent to their teaching assignments.*
 - *Teachers at all levels prepare students for Minnesota MCA Assessments.*
 - *Support Service teams meet and decide the accommodations and appropriate tests that students will partake.*

- *Parents can attend conferences or set up individual conferences at any time. The school will accommodate a day and time to fit parent's schedule.*

B. The school district will, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parent involvement by:

- *School library has extended hours for use of technology and resources.*
- *Badger School is actively involved in the Accelerated Reading Program.*
- *Teachers have academic reinforcement web sites listed on their web site to familiarize parents with curriculum and fun interactive activities for parents to assist their child.*
- *Teachers send home weekly newsletter of weekly activities.*
- *Superintendent writes a column for the local newspaper.*
- *Local Paper and radio station publishes/broadcasts school accomplishments both academically and extra-curricular activities.*

C. The school district will educate its teachers, pupil services personnel, principal and other staff, in how to reach out to communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and school, by:

- *Title I staff has daily communication with classroom teachers to review needs of Title I students.*
- *Title I staff sends home practice activities with students to create interaction between child/parent.*
- *Title I staff e-mails, phones, and visits with parents about concerns and accomplishments.*
- *Parents are aware of service model for their child.*
- *Teachers support Title I and it efforts to communicate and work with parents.*
- *Staff has input in the scheduling of classroom Title I service times.*

D. The school district will coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs, for Preschool Youngster, the Parents as Teachers Program and public preschool and other programs, and conduct other activities, such as parent resource center, that encourage and support parents in more fully participating in the education of their children by:

- *Preschool is housed within our school building. This allows for open communication between their program and other early education support services, (Speech programming, Early Childhood Special Education, and ECFE).*
- *A parent resource center is located in the preschool classroom area and the school library.*

E. The school district will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- *Title I parents will receive notifications via mail of pertinent parent information.*
- *Title I parents will receive notification via mail of Parent Conferences. It will also be announced in the local newspaper, school website and on local radio stations.*
- *Title I parents will complete an end of year evaluation of services.*
- *At this time, we do not have any families with language barriers. If the need arises, we will accommodate the family's language and educational needs.*

5. Badger School District 676 will take the following actions to conduct, with the involvement of parents, an annual evaluation of content and effectiveness of this parent involvement plan in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents in parent involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the finding of the valuation about its parent involvement, and to revise, if necessary (with the involvement of parents) its parent involvement plan.

- *The parent questionnaire will be sent out in May to all Title I parents.*
- *The questionnaire will be evaluated by the Title I staff.*
- *Committee consisting of a grade level representative, Title I staff, and administration will review parent comments on the year end survey and will make revisions as necessary for the upcoming grant. We will review all components of the grant.*
- *Title I teacher will import the revisions and submit the grant to the Department of Education.*

Part II. Adoption

This district wide parental involvement policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This policy was adopted by the Badger School District 676 on 08/31/2021 and will be in effect for the period of one year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before 12/01/2023.