Part 1: Parts of Speech (10 Questions)

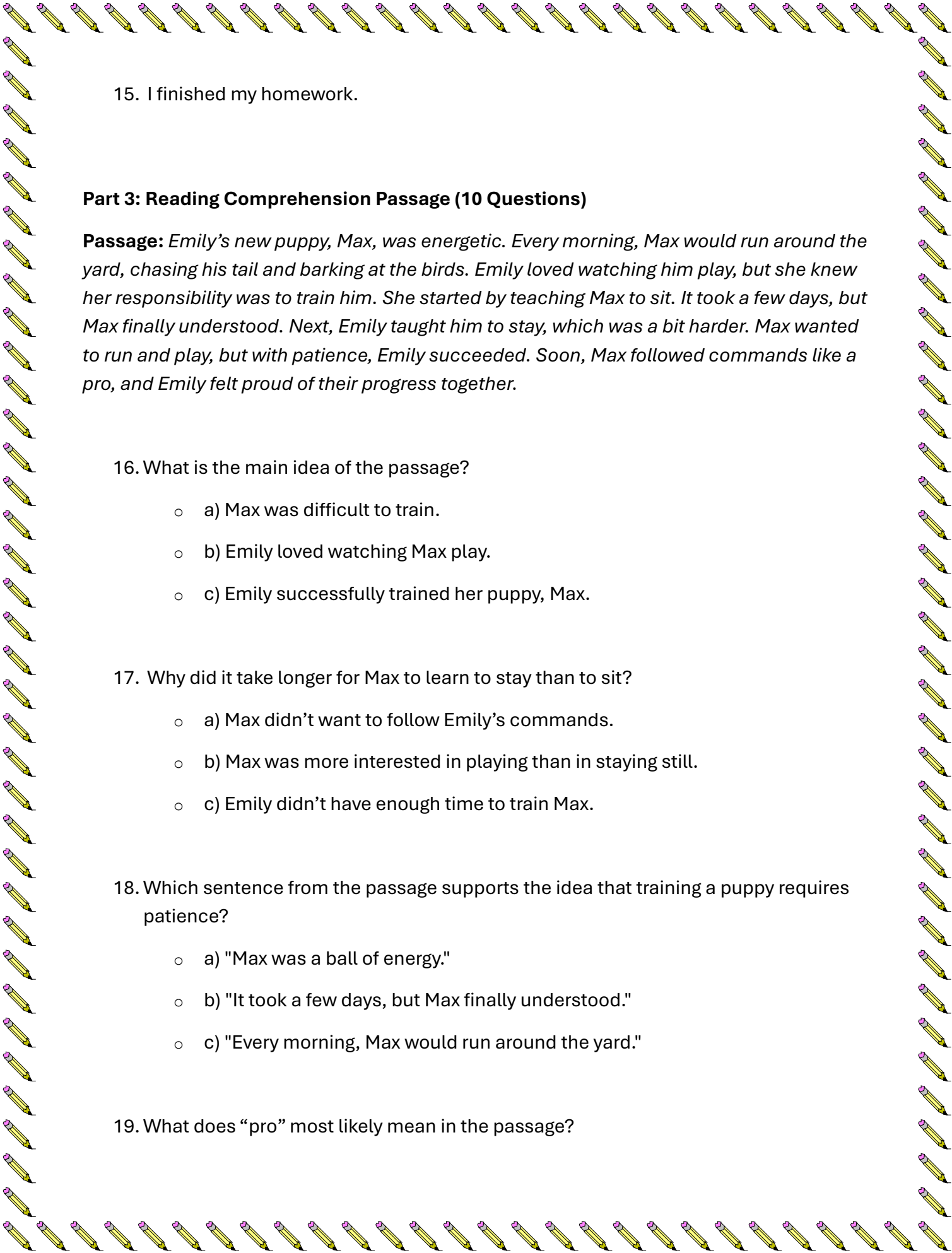Identify the part of speech of the underlined word in each sentence.

1. The **dog** barked loudly.

2. Sarah **runs** every morning.

3. The **beautiful** flower bloomed in spring.

4. He spoke **softly** to the class.

5. **She** is going to the store.

6. The cat is **under** the table.

7. I wanted to go **but** was too tired.

8. **Wow!** That's amazing!

9. **An** apple a day keeps the doctor away.

10. The **red** balloon floated away.

Part 2: Types of Sentences (5 Questions)

Determine the type of sentence (declarative, interrogative, imperative, or exclamatory).

11. The sky is blue.

12. What time is it?

13. Please close the door.

14. That was awesome!

15. I finished my homework.

Part 3: Reading Comprehension Passage (10 Questions)

Passage: *Emily's new puppy, Max, was energetic. Every morning, Max would run around the yard, chasing his tail and barking at the birds. Emily loved watching him play, but she knew her responsibility was to train him. She started by teaching Max to sit. It took a few days, but Max finally understood. Next, Emily taught him to stay, which was a bit harder. Max wanted to run and play, but with patience, Emily succeeded. Soon, Max followed commands like a pro, and Emily felt proud of their progress together.*

16. What is the main idea of the passage?

   o a) Max was difficult to train.

   o b) Emily loved watching Max play.

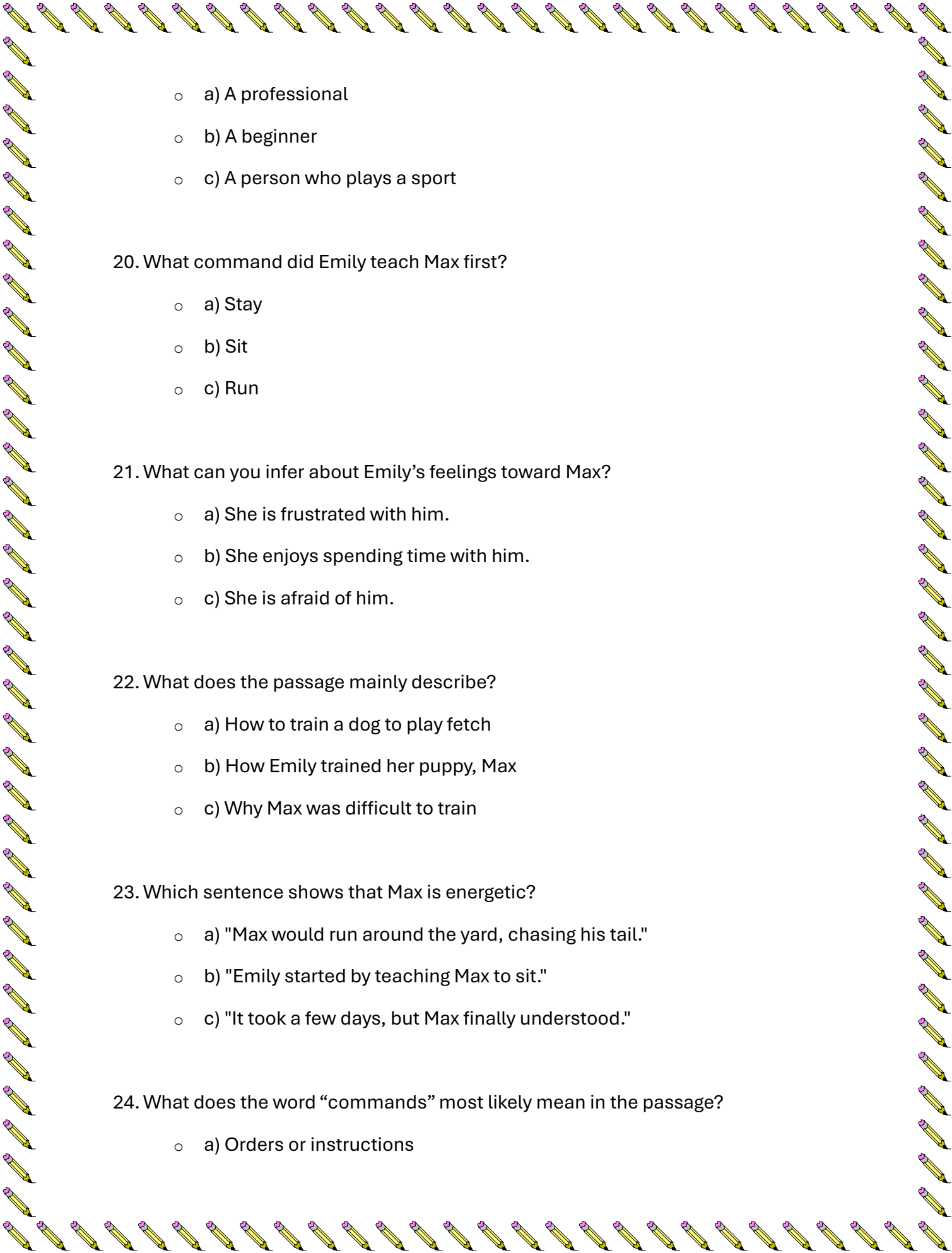   o c) Emily successfully trained her puppy, Max.

17. Why did it take longer for Max to learn to stay than to sit?

   o a) Max didn't want to follow Emily's commands.

   o b) Max was more interested in playing than in staying still.

   o c) Emily didn't have enough time to train Max.

18. Which sentence from the passage supports the idea that training a puppy requires patience?

   o a) "Max was a ball of energy."

   o b) "It took a few days, but Max finally understood."

   o c) "Every morning, Max would run around the yard."

19. What does "pro" most likely mean in the passage?

- a) A professional
- b) A beginner
- c) A person who plays a sport

20. What command did Emily teach Max first?

- a) Stay
- b) Sit
- c) Run

21. What can you infer about Emily's feelings toward Max?

- a) She is frustrated with him.
- b) She enjoys spending time with him.
- c) She is afraid of him.
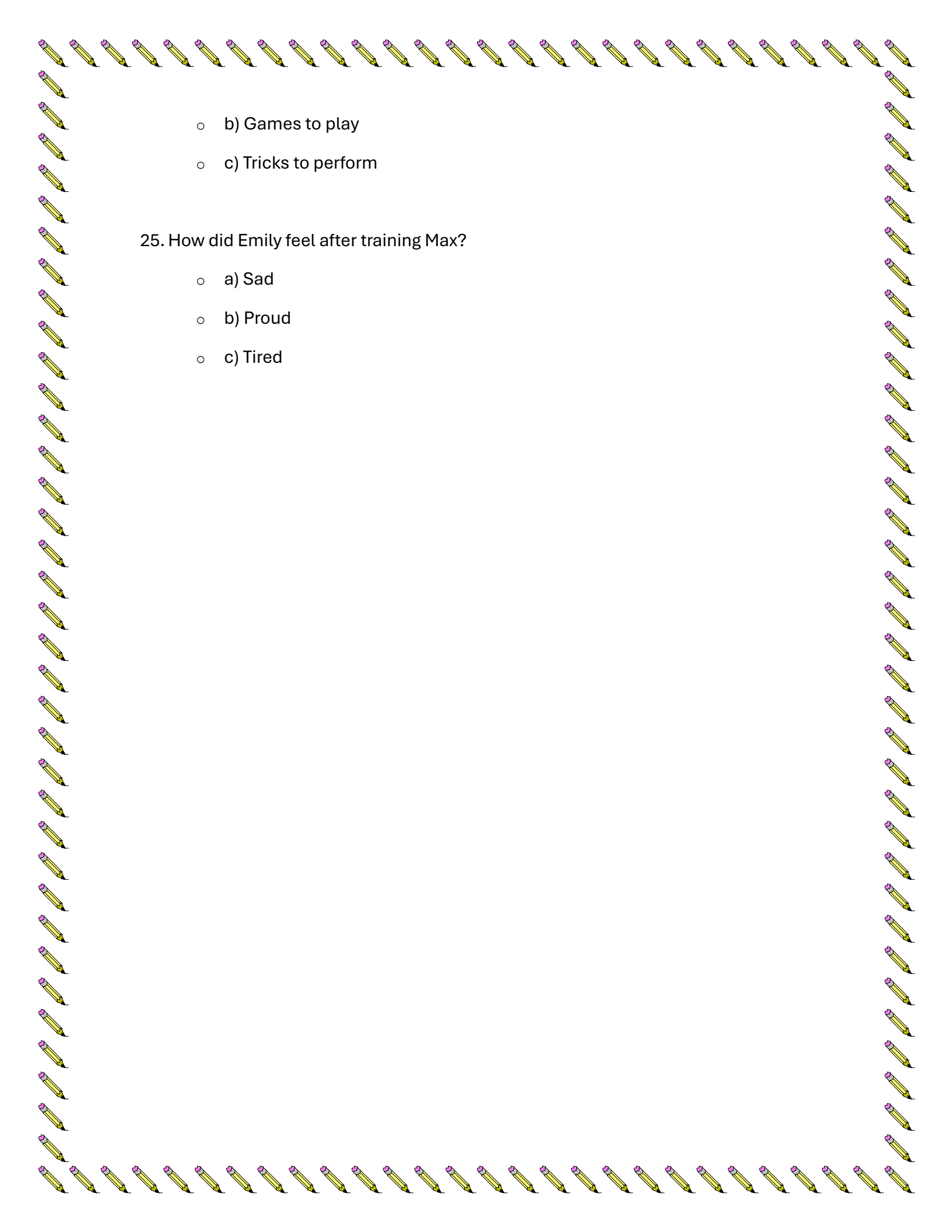
22. What does the passage mainly describe?

- a) How to train a dog to play fetch
- b) How Emily trained her puppy, Max
- c) Why Max was difficult to train

23. Which sentence shows that Max is energetic?

- a) "Max would run around the yard, chasing his tail."
- b) "Emily started by teaching Max to sit."
- c) "It took a few days, but Max finally understood."

24. What does the word "commands" most likely mean in the passage?

- a) Orders or instructions

- b) Games to play
- c) Tricks to perform

25. How did Emily feel after training Max?

- a) Sad
- b) Proud
- c) Tired