

SAMPLE READING RESPONSE LETTER

December 12, 2016

Dear Mrs. Krajewski,

This month I read a great story by Roald Dahl called James and the Giant Peach. The genre of the story is fiction and the story takes place in England and over the Atlantic Ocean. The story centers around the character of James, who is forced to live with his two mean aunts. One day an old man gives James some magical crocodile tongues. After he trips and falls, the crocodile tongues sink into the ground and a peach begins growing! James ends up crawling into the peach and meets some friendly insects. They all go on a wonderful journey!

Some of the important challenges that James had to overcome were sharks attacking the peach, saving the Centipede after he fell off the peach and went into the ocean, and saving himself and his friends after the Cloud-Men began throwing things at the peach. My favorite part was when James came up with the idea to tether string to seagulls to lift the peach so it can get away from the sharks! It wasn't easy for James to think of these creative ideas to save the peach, but once he gained some confidence he started to believe in himself and he easily became the leader on the peach. If I had to think about a theme for this book, I would say the theme should be to always have confidence in yourself! James let his rude Aunts make him feel worthless, but his new friends taught him that he could be a leader if he just had the confidence in himself.

If I were to meet James, I would tell him how sorry I am that he was treated so unfairly by his mean aunts. I would also tell him that I think he is very brave for always putting himself in harm's way in order to save his friends. I would also tell James that I would love for him to come visit New Jersey so he can tell me all about his adventures.

Have you been reading any good books or articles lately? Write back and let me know!

Sincerely,

Susie Student



Name _____

Reading Response Letter Book Report

Due Date: 1/9/17

For this book report, you will be choosing a realistic fiction book from our classroom. When done reading, write me a letter telling me about your book using the strategies that we learned in class. There is a sample letter on the back of this sheet that you may use as a guide. Below is a rubric that I will be using to grade your assignment. The assignment will be worth a total of 21 points.

3= full credit: work is complete and done correctly	2= partial credit: work is mostly correct with few errors	1= minimum credit: work is completed, but many errors are present
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1. Letter is written in proper format, including date, greeting, body, closing and signature. _____
2. Each of the 3 paragraphs include:
Paragraph 1: Author, title, genre, main character's name, short summary _____
Paragraph 2: Challenges the main character faces and how they overcame them. Discuss a theme with examples that would work for this book. _____
Paragraph 3: What would you do/say if you met the main character? _____
(HINT: Describe some character traits here)
3. Each paragraph shows that the student has understood what they read. _____
4. The letter has been revised and edited for accuracy, correct grammar and punctuation. _____
5. The letter is neatly typed or written and done to the student's best ability. _____

NOTE: 5 points will be taken off for each day turned in after the due date.

Suggested timeline for completion

December 2016/January 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	12 ** Book Report Introduced	13 **Read	14 **Read	15 **Read	16 **Read	17 **Read
18 ** Read	19 **Read	20 ** Half of book should be read	21 **Read	22 **Read	23 **Read	24
25	26 **Read	27 **Read	28 ** Book should be finished	29 **write letter (Paragraph 1)	30 **write letter (Paragraph 1)	31
1	2 **write letter (Paragraph 2)	3 **write letter (Paragraph 2)	4 **write letter (Paragraph 3)	5 **write letter (Paragraph 3)	6 **revise and edit	7 **revise and edit
8 **revise and edit	9 ** BOOK REPORT DUE IN SCHOOL					