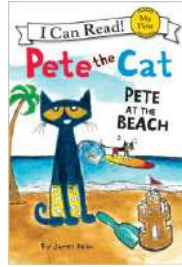


Hands-on-Report

Rising First Graders (Current Kindergartners)

Title: Pete the Cat and the Beach by James Dean



STRETCH A FACE PROJECT

Materials:

clothes hanger	old stocking	yarn	construction paper
Scissors	glue	crayons or markers	index cards/paper

Directions:

1. **Pick a character from *Pete the Cat and the Beach* that you would like to make.**
2. **Bend the clothes hanger by pulling down on the bottom like in the picture below.**
3. **Pull the stocking up over the bottom of the hanger.**
4. **Tie it together with yarn at the top.**
5. **Cut and glue pieces of construction paper on the stocking to make the face of the character you have chosen.**
6. **Write the title of the book, the name of the author, your name, and two sentences about your character on the index card or paper.**
7. **Glue the card or paper on the back of your project.**

Hands-on-Report

Rising Second Graders (Current First Graders)

Title: Goldi Rocks and The 3 Bears by Corey Rosen Schwartz



STRETCH A FACE PROJECT

Materials:

clothes hanger	old stocking	yarn	construction paper
Scissors	glue	crayons or markers	index cards/paper

Directions:

1. Pick a character from *Goldi Rocks and The 3 Bears* that you would like to make.
2. Bend the clothes hanger by pulling down on the bottom like in the picture below.
3. Pull the stocking up over the bottom of the hanger.
4. Tie it together with yarn at the top.
5. Cut and glue pieces of construction paper on the stocking to make the face of the character you have chosen.
6. Write the title of the book, the name of the author, your name, and four sentences that describe your character on the index card or paper. Think about how your character behaved and how they treated the other characters in the book.
7. Glue the card or paper on the back of your project.

Title: Ruby Bridges Goes To School by Ruby Bridges



STRETCH A FACE PROJECT

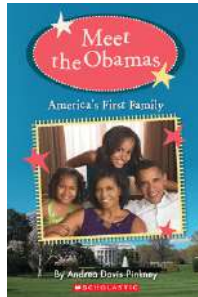
Materials:

clothes hanger	old stocking	yarn	construction paper
Scissors	glue	crayons or markers	index cards/paper

Directions:

1. Bend the clothes hanger by pulling down on the bottom like in the picture below.
2. Pull the stocking up over the bottom of the hanger.
3. Tie it together with yarn at the top.
4. Cut and glue pieces of construction paper on the stocking to make the face of Ruby Bridges.
5. Write the title of the book, the name of the author, your name, and answer the following task on the index card or paper:
Write an opinion paragraph (5-8 sentences) describing which characteristic you think best describes Ruby Bridges.
Your response should:
 - Tell which characteristic you think best describes Ruby Bridges.
 - Include two or three pieces of evidence that support your opinion using the book as your resource.
 - Use linking words (e.g., *because*, *and*, *also*) to connect your opinion and reasons.
 - Provide a concluding statement.
 - Include correct punctuation, capitalization, and spelling in your final draft.
6. Glue the card or paper on the back of your project.

Title: Meet the Obama's America's First Family by Andrea Pinkney



OBAMA TRADING CARDS PROJECT

Materials:

index card or card stock

markers

glue

any other arts and crafts materials

magazine clippings

pictures from the internet

Directions:

1. After reading “Meet the Obama’s...”, choose one of the family members you read about.
2. Take an index card/card stock and title the top “THE OBAMA’S TRADING CARD”. Draw or glue a picture of your chosen family member. Neatly place their first and last name underneath the picture. An example is shown below.
3. On the back of the card, neatly and clearly write 6-10 facts that you read about in the book on your person.
4. Place your name on the bottom of the back of your card.
5. Please make your card neat as it will be laminated and displayed.



Hands-on-Report

Rising Fifth Graders (Current Fourth Graders)

Title: Fabled Fourth Graders of Aesop Elementary School by Candace Fleming



FABLED FOURTH GRADERS BOOK JACKET PROJECT

Materials:

Construction paper pencil/pen pictures from the internet or magazine
any other arts and crafts materials

Directions:

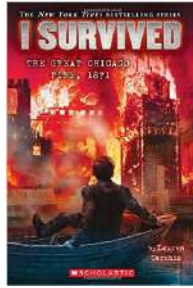
1. After reading the book “Fabled Fourth Graders of Aesop Elementary School”, you will pretend you are a book critic who just loved the book. A book critic reads a specific book and writes a review on it.
2. Create a book review following the guidelines of the Book Jacket Rubric. Examples are displayed at the bottom of the template page.
3. Write neatly and clearly because your work will be laminated and displayed by your fifth grade teacher.

Book Jacket Template

<p>INSIDE REAR COVER FLAP</p> <p>About the author. List the author's name and something about him or her, education, where he/she lives, etc. Write this in your own words.</p> <p>Include the publishing company's name and place of publication.</p>	<p>BACK COVER</p> <p>Title Author Barcode</p> <p>Publishing company name</p> <p>Reading level (if known)</p> <p>Awards the book has recieved</p> <p>Write a summary of the book from the viewpoint of someone important, or from a book review company. Give hints about exciting events while will happen, but don't give the answers!</p> <p>Write quotes you or your friends might have said about the book.</p>	<p>BOOK SPINE</p> <p>Title</p> <p>Author's Last Name</p> <p>Publisher</p>	<p>FRONT COVER</p> <p>Book Title</p> <p>Author</p> <div data-bbox="889 613 1110 831" style="border: 1px solid black; height: 100px; margin: 10px auto; width: 136px;"> <p>Draw a cover picture</p> </div>	<p>INSIDE FRONT COVER FLAP</p> <p>Write interesting information about the story which will make readers want to open the cover and keep reading. This is a short summary, designed to be highly interesting to the reader.</p>
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Title: I Survived the Great Chicago Fire of 1871 by Lauren Tarshis



The Great Chicago Fire Collage

Materials:

magazine clippings

internet clippings

poster paper

glue/tape

markers/pens/pencils

any other arts and crafts

Directions:

1. After reading “The Great Fire of Chicago...” you will create a collage. A collage is a piece of art made by sticking various different materials such as photographs, clippings, and pieces of paper or fabric onto a backing.
2. Select magazine and/or internet clippings, photographs, and drawings that depict events from the text “The Great Fire of Chicago...”. Choose a name for your creation.
3. Use poster paper, fabric, or whatever background you want and glue/tape the clippings, photographs, drawings, etc... to it.
4. Choose a name for your creation and write it on your collage. Please write your first and last name on the back.
5. Be prepared to explain not only what it means to you, but also what the individual pictures may depict.



Title: Sugar by Jewell Parker Rhodes



Sugar Diorama

Materials:

shoe box etc...

markers

paper

glue

pen/pencil

magazine clippings

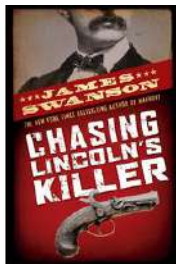
pictures from the internet

Directions:

1. After reading *Sugar*, please create a diorama that depicts an important part of the story. A diorama is a three dimensional scene.
2. Find a box, shoe boxes are good, and lay it on its side. If there are flaps, cut them off so that you have a rectangular prism with one side missing.
3. Pick an important part of the story that shows an important setting as well as the characters. (Example: If I were to make a diorama for *Charlotte's Web*, I would pick the barn cellar and show the scene when the words first appeared in the web.)
4. Create a three dimensional scene using any type of material such as paper, plastic, toys, sticks, plants, magazine clippings, or whatever you think would work the best.
5. Glue or secure these items so that they won't fall out easily.
6. Be sure to label your diorama and include the title of your book and the author somewhere neatly on your diorama.
7. Write or type a short summary that clearly explains your scene in the diorama. Be sure to write your first and last name at the top of your summary.
8. Be creative and NEAT!



Title: Chasing Lincoln's Killer by James L. Swanson

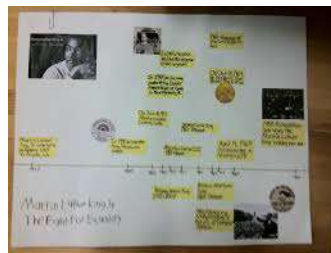
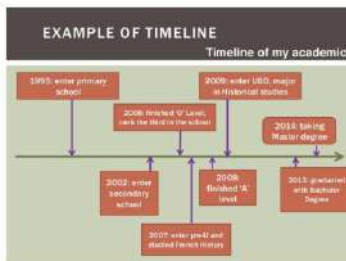
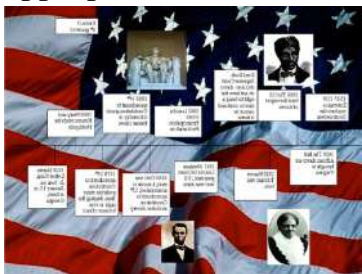


Chasing Lincoln's Killer Timeline, Diorama, or Collage

Directions:

- After reading the text, *choose and create one* of the projects below:

Timeline- At almost every stage in the timeline of events, a person in the text could have made a choice that would've changed the events of history (including avoiding Lincoln's assassination). After reading (or as you read) make a list of these people in the text and their decisions. Create a timeline and place each person under the appropriate time. Include that persons action or decision.



Diorama

1. After reading “Chasing Lincoln’s...), please create a diorama that depicts an important part of the story. A diorama is a three dimensional scene.
2. Find a box, shoe boxes are good, and lay it on its side. If there are flaps, cut them off so that you have a rectangular prism with one side missing.
3. Pick an important part of the story that shows an important event in the plot. (Example: If I were to make a diorama for Charlotte’s Web, I would pick the barn cellar and show the scene when the words first appeared in the web.)
4. Create a three dimensional scene using any type of material such as paper, plastic, toys, sticks, plants, magazine clippings, or whatever you think would work the best.
5. Glue or secure these items so that they won’t fall out easily.
6. Be sure to label your diorama and include the title of your book and the author somewhere neatly on your diorama.
7. Write or type a short summary that clearly explains your scene in the diorama. Be sure to write your first and last name at the top of your summary.
8. Be creative and NEAT!

Collage- Create an accurate drawing or collage based on one scene in the story.