



Montgomery Township School District Statewide Assessment Results

2018-2019

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Protecting Student Confidentiality

In the reporting of group assessment data, the intent is to protect student privacy through procedures that systematically prevent members of the public from discerning student identity.

Guidelines provided by the Federal government state that in the reporting of assessment results, suppression of numbers should occur in categories where the counts are low, making it otherwise possible to infer the results of individuals.

In practice, it is common to suppress numbers where a group size is equal to ten or less and to suppress totals when it is possible to calculate back to the results of two students.





2018-2019



Partnership for Assessment of Readiness for College and Careers



New Jersey Student Learning Assessment





NJSLA & PARCC Performance Levels

Level 1: Not yet meeting grade-level expectations

Level 2: Partially meeting grade-level expectations

Level 3: Approaching grade-level expectations

Level 4: Meeting grade-level expectations

Level 5: Exceeding grade-level expectations





% of MTSD Students Meeting and Exceeding Expectations Fall Block 2018 & Summer 2019 Mathematics Administrations

Administration	Assessment	Number of Valid Scores	% of MTSD Students Meeting and Exceeding Expectations
Fall Block 2018	Algebra I	28	93%
Summer 2019	Algebra I	< 10	N/A
Summer 2019	Geometry	16	100%
Summer 2019	Algebra II	57	90%

To protect student confidentiality, demographic data will not be presented.



Student Participation Spring 2019 NJSLA Administrations

Assessment	Number of Valid Scores & Percentage of Participation	Assessment	Number of Valid Scores & Percentage of Participation
ELA 3	305 (98%)	Math 3	306 (98%)
ELA 4	381 (99%)	Math 4	381 (99%)
ELA 5	355 (99%)	Math 5	359 (99%)
ELA 6	355 (98%)	Math 6	336 (97%)
ELA 7	360 (96%)	Math 7	242 (96%)
ELA 8	423 (97%)	Math 8	94 (95%)
ELA 9	376 (98%)	Algebra I	442 (99%)
ELA 10	415 (98%)	Geometry	317 (96%)
ELA 11	<10	Algebra II	321 (99%)

Percentages reflect students who were both registered and completed the NJSLA assessments in district. Data received from Pearson Spring NJSLA 2019 Final Report.