

Social Studies Department Update – 3/12/24



Dr. Charles Benvenuto,
K-12 Director of Social Studies



Presentation Focus:

Honors & AP Program

1. Pathway Evolution
2. Program Articulation
3. Expanding Opportunities



Grades 7-9 Pathway Evolution

Pre-2021

Social Studies 7



Social Studies 8



Global History 1H

2021-2022

Social Studies 7



Social Studies 8

+



8th Grade Pre-AP Prep Academy



Global History 1H



Continued Pathway Evolution

Current 9th Grade

Social Studies 7



Social Studies 8



8th Grade Pre-AP Prep Academy



Global History 1H

Current 8th Grade

Social Studies 7



7th Grade Honors Prep Academy



Social Studies 8H



Global History 1H



Current Pathways to Honors & AP in Grade 9

Social Studies 7

+

7th Grade Honors Prep Academy



Social Studies 8H

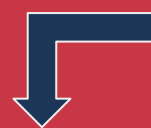
Social Studies 7



Social Studies 8

+

8th Grade Pre-AP Prep Academy



AP Human Geography**

Global History 1H

****** - *can be taken as an elective*





7th Grade Prep Academy

- Introduces students to AP level historical practices, AP writing skills and terminology
- Taught by our middle school teacher assistants Ms. Carpenter, Ms. Casale, and Mr. Dupius
- 10 sessions - March through June





7th Grade Prep Academy



Session	Lesson Topic
1	Introduction: Introducing the Program, Vocabulary, and Way of Thinking <i>(SAQ/LEQ/Context/Perspective)</i>
2	Thesis Week 1: Criteria <i>(Historically Defensible, Respond v. Restate, AP Line of Reasoning)</i>
3	Thesis Week 2: Practice <i>(Thesis Statements attached to LEQ)</i>
4	Evidence <i>(Evidence that Supports Your Claim)</i>
5	Culminating Activity: Introduction <i>(Schenck v. US Jury Simulation)</i>
6	Research Week 1 <i>(Student-Centered Research Pick Scenarios)</i>
7	Research Week 2 <i>(Student-Centered Research Write Opening Statements)</i>
8	Wrap-Up Research/Presentations <i>(Finish Up Research, Scenarios 1-2)</i>
9	Presentation <i>(Scenarios 3-4)</i>
10	Culminating Evaluation Activity <i>(LEQ - Evaluation Argument)</i>



Social Studies 8 Honors

Objective:

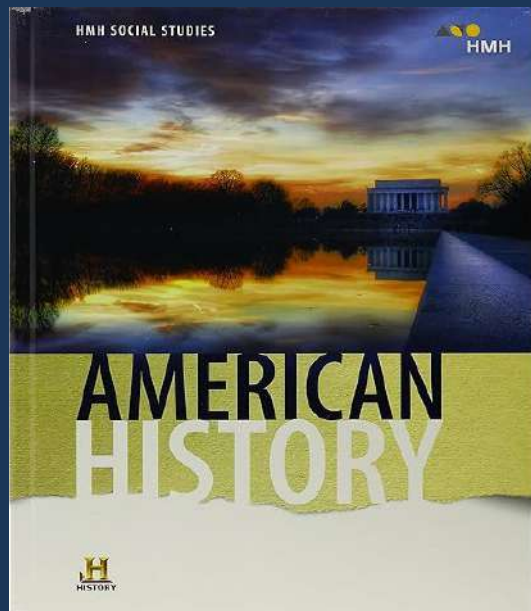
- Transition students from middle school to AP level work in one year

Instructional Shifts:

- Emphasis on argumentative writing aligned to AP level expectations
- Exposure to high school and college-level primary and secondary sources
- "Flipped classroom" approach similar to AP level courses
 - Preview more than review

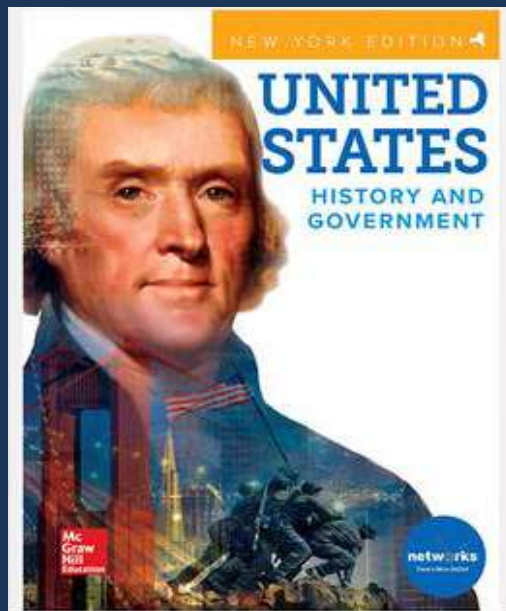


7/8 Textbook



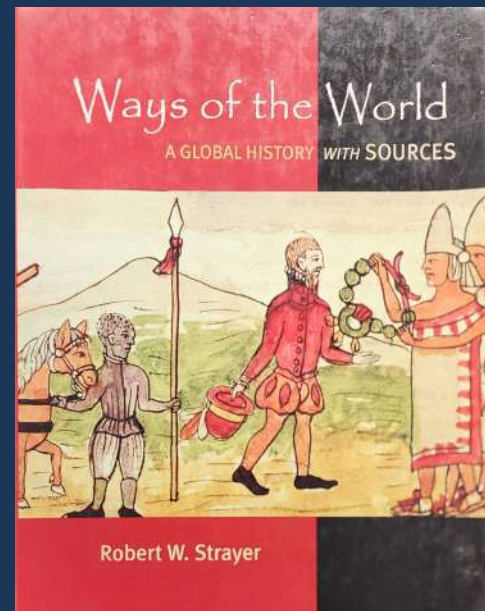
Lexile Level: 1020L

8H Textbook



Lexile Level: 1190L

Global History 1H Textbook



Lexile Level: 1400L



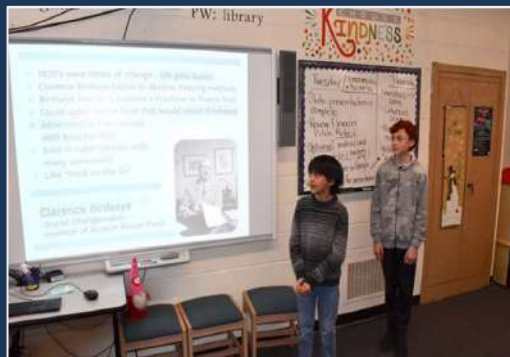
Sample Writing Prompts

Social Studies 8: prompts aligned to Grade 10 Enduring Issues Essays
- *Identify and explain an enduring issue presented in these two documents related to the Industrial Age.*

Social Studies 8H: prompts aligned to AP LEQs & DBQ Essays
- *Evaluate the extent to which industrialization changed American business and society in the late 1800s - early 1900s.*



Inside the classroom



**GMS students presenting about
their Changemaker Projects**

Student Perspectives

*Please welcome NMS
8th Graders:*

- Emma Denton**
- Ryan Donovan**



Ongoing Articulation Meetings

Objective: to ensure alignment between 8th & 9th grade honors courses

Structure: 5 meetings throughout the year with all 8th & 9th grade honors teachers

Meeting Agendas

- AP Essay Writing/Rubric interpretation
- Document analysis & sourcing approaches
- AP level multiple choice questions
- Instructional resource sharing
- Lesson development discussions



HS College Course Opportunities

Core Courses

- AP World History (Grade 10)
- AP US History (Grade 11)
- AP US Gov't & Politics (Grade 12)
- AP Macroeconomics (Grade 12)

Elective Courses

- AP Human Geography (Grs. 9-12)
- AP European History (Grs. 10-12)
- AP Psychology (Grs. 10-12)
- AP Comparative Gov't (Grs. 11-12)

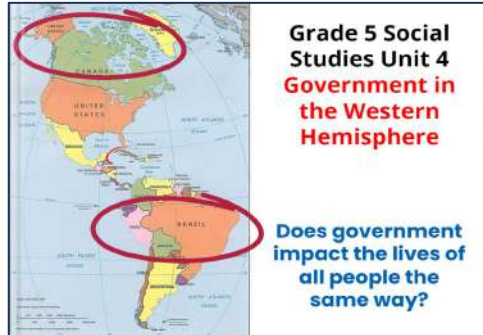
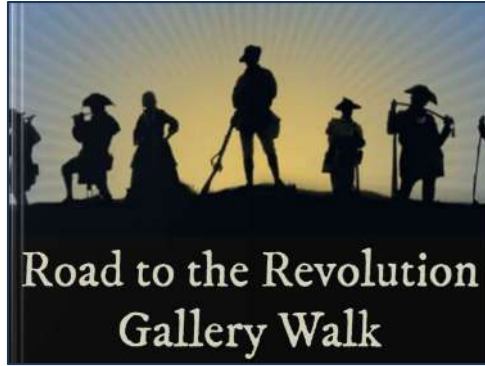


- College Genocide in the 20th Century

Offered through Farmingdale State College (Grs. 10-12)



Elementary Update



- Updating resources using Book Creator to:
- Increase excitement and motivation for learning social studies
 - Improve student engagement
 - Improve the quality of instructional tools
 - Further vertically align skillsets



Areas for Future Growth

1. Enhancing the full scope of elementary instruction using Book Creator
2. Improving data-driven instruction at the secondary level using DataMate Assessment Analysis System. Currently, DataMate is being used in a pilot form in a few of our classes



Thank You!

A special thanks to Emma and Ryan and their families!!