



2021-22 Instructional Accountability Update

September 1, 2022

Data & School Performance Grades

- All data were presented to and approved for release by the North Carolina State Board of Education.
 - ✓ Thursday, September 1, 2022
 - ✓ Official results – public release
 - <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting/accountability-data-sets-and-reports>

Presentation Overview

- Every Student Succeeds Act (ESSA), Framework & Waivers
- North Carolina Accountability Model Components
- School Performance Grades (SPGs)
 - ✓ SPG Methodology
 - ✓ SPG Results
- 2021-22 Academic Results
- Career/College Readiness

Every Student Succeeds Act (ESSA)

- ESSA allows states to develop their own plan/model to meet federal testing and accountability requirements.
- US Department of Education Waivers
 - ✓ 2019-20 School Year - waivers granted
 - EOY Testing – waived
 - EOY Accountability - waived
 - ✓ 2020-21 School Year – partial waivers granted
 - EOY Testing – not waived
 - EOY Accountability - waived
 - ✓ 2021-22 School Year – no waivers granted
 - EOY Testing – not waived
 - EOY Accountability – not waived
 - ❖ However, some NC accountability indicators were changed via ESSA Addendum request.



Every Student Succeeds Act (ESSA)

➤ North Carolina's ESSA Plan Addendum

- ✓ Submitted to US Dept. of Education – March 2022
- ✓ Approved by US Dept. of Education – April 2022
- ✓ Changes submitted and approved:
 - High school EOCs – 95% participation requirement will not include any data from previous school years.
 - ACT/ACT WorkKeys Indicator – **ACT benchmark changed from 17 to 19**
 - ❖ To align with the state statute requiring the ACT benchmark to be the minimum admission requirement to a UNC institution as set by the UNC Board of Governors.



NC Accountability Model Components

Elementary/Middle Schools

- EOGs
 - ✓ Math
 - ✓ ELA/Reading
 - ✓ Science
- EOCs
 - ✓ NC Math 1 (when applicable)
- English Learner Progress
- EVAAS Growth

High Schools

- EOCs
 - ✓ NC Math 1
 - ✓ NC Math 3
 - ✓ Biology
 - ✓ English II
- English Learner Progress
- ACT / ACT WorkKeys
- Math Course Rigor
- Cohort Graduation Rate
- EVAAS Growth



NC Accountability Model Components

➤ EOG and EOC Scoring

- ✓ **Not Proficient** (previously Level 1 & 2)
 - Limited or partial command of subject matter
- ✓ **Grade Level Proficient – GLP**(Levels 3 and above)
 - Sufficient command of subject matter.
 - Used for calculating state accountability measures (e.g., *School Performance Grades*)
 - Included in all accountability reporting and *NC School Report Cards*
- ✓ **Career and College Readiness CCR**(Levels 4 and 5)
 - Suggests the student is on-track to be college and/or career ready upon graduation.
 - Used for calculating federal accountability measures (e.g., *Long Term Goals*)
 - Included in all accountability reporting and *NC School Report Cards*



School Performance Grades

➤ **Achievement Score** Proficiency Composite

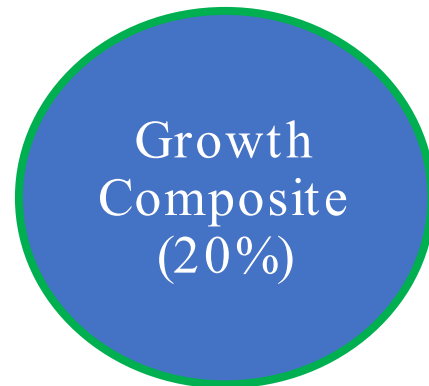
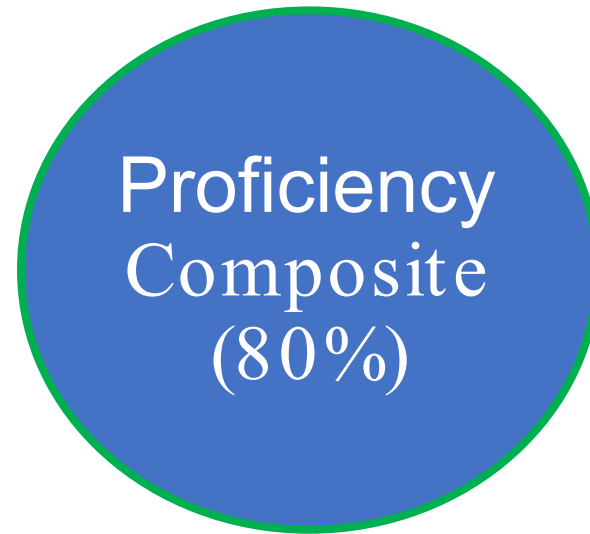
- ✓ Percentage of student test scores that are at Achievement Level 3, 4, & 5, which is considered *Grade Level Proficient* by the state of North Carolina.

➤ **Growth Score** Growth Composite

- ✓ An indication of the rate students learned over the past year for the school as a whole. The standard is roughly equivalent to a year's worth of growth for a year of instruction.
- ✓ Schools are given a designation of:
 - *Exceeds Expected Growth*
 - *Meets Expected Growth*
 - *Does Not Meet Expected Growth*



School Performance Grades



Academic Results



School Year	Overall District Proficiency (GLP / CCR)	
	UCPS	NC
2016-17	72.8% of students were GLP 64.5% of students were CCR	59.2% of students were GLP 49.2% of students were CCR
2017-18	71.9% of students were GLP 63.7% of students were CCR	58.8% of students were GLP 49.2% of students were CCR
2018-19	73.6% of students were GLP 60.6% of students were CCR	58.8% of students were GLP 44.5% of students were CCR
2019-20	<i>No EOY Testing This School Year</i>	
2020-21	63.0% of students were GLP 46.5% of students were CCR	45.4% of students were GLP 29.5% of students were CCR
2021-22	<i>67.7% of students were GLP</i> <i>49.7% of students were CCR</i>	<i>51.4% of students were GLP</i> <i>34.0% of students were CCR</i>

Academic Results

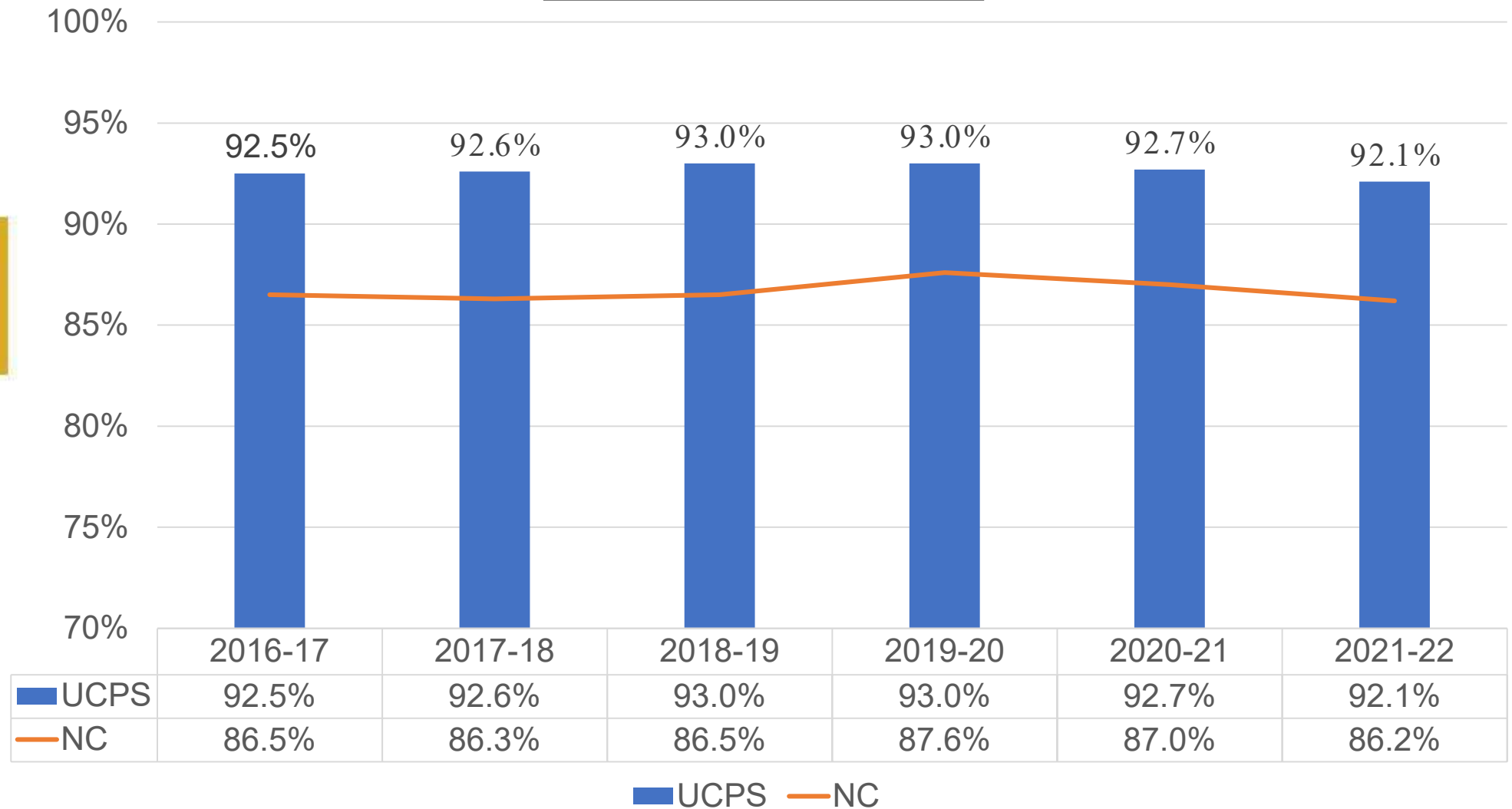


High School Performance Indicators			
School Year	The ACT	ACT WorkKeys	Math Course Rigor
2016-17	75.0%	80.6%	>95%
2017-18	73.4%	75.7%	94.8%
2018-19	70.5%	72.6%	>95%
2019-20	<i>No EOY Testing This School Year</i>		
2020-21	69.1%	76.1%	>95%
2021-22	57.6% *	66.4%	>95%

*Had the ACT benchmark not changed (from 17 to 19), this proficiency data point would have been 70.2%.

Academic Results

Cohort Graduation Rate



Academic Results



EVAAS Growth Results		
School Year	Met or Exceeded Expected Growth	Did Not Meet Expected Growth
2016-17	42 out of 50 schools (82%)	9 out of 50 schools (18%)
2017-18	35 out of 50 schools (70%)	15 out of 50 schools (30%)
2018-19	43 out of 50 schools (84%)	8 out of 50 schools (16%)
2019-20	<i>No EOY Testing This Year</i>	
2020-21	<i>EOY Testing, But No Growth Calculations This Year</i>	
2021-22	30 out of 50 schools (60%)	20 out of 50 schools (40%)

Academic Results



School Performance Grades (SPG)		
School Year	A, B, & C SPG	D & F SPG
2016-17	44 out of 50 schools (88%)	6 * out of 50 schools (12%)
2017-18	45 out of 50 schools (90%)	5 ** out of 50 schools (10%)
2018-19	46 out of 50 schools (92%)	4 *** out of 50 schools (8%)
2019-20	<i>No EOY Testing This Year</i>	
2020-21	<i>EOY Testing, But No SPG Calculations This Year</i>	
2021-22	37 out of 50 schools (74%)	13 out of 50 schools (26%)

*2 of the 6 schools *Exceeded* growth and were therefore not considered *Low Performing*

** 1 of the 5 schools *Exceeded* growth and were therefore not considered *Low Performing*

*** 2 of the 4 schools *Exceeded* growth and were therefore not considered *Low Performing*

Academic Results

Elementary Proficiency Results

School Year	Reading			Math			Science
	3	4	5	3	4	5	5
2016-17	70.4%	70.0%	69.2%	78.8%	75.4%	75.5%	79.2%
2017-18	66.8%	69.6%	67.6%	76.7%	74.9%	75.9%	76.7%
2018-19	67.5%	72.6%	69.7%	77.4%	75.3%	77.8%	84.9%
2019-20	<i>No EOY Testing This School Year</i>						
2020-21	56.2%	59.5%	58.0%	63.9%	62.2%	64.8%	71.3%
2021-22	57.2%	64.7%	59.8%	72.3%	70.9%	71.2%	76.3%



Academic Results

Middle School Proficiency Results

School Year	Reading			Math			Science
	6	7	8	6	7	8	8
2016-17	73.7%	69.0%	65.9%	73.6%	64.9%	64.5%	83.1%
2017-18	73.6%	69.6%	65.9%	71.3%	70.5%	63.6%	79.1%
2018-19	73.4%	72.0%	69.0%	76.9%	78.5%	71.7%	83.9%
2019-20	<i>No EOY Testing This School Year</i>						
2020-21	60.8%	62.3%	63.3%	62.5%	63.8%	53.3%	78.4%
<i>2021-22</i>	<i>63.4%</i>	<i>63.0%</i>	<i>66.5%</i>	<i>72.2%</i>	<i>67.0%</i>	<i>63.3%</i>	<i>84.0%</i>



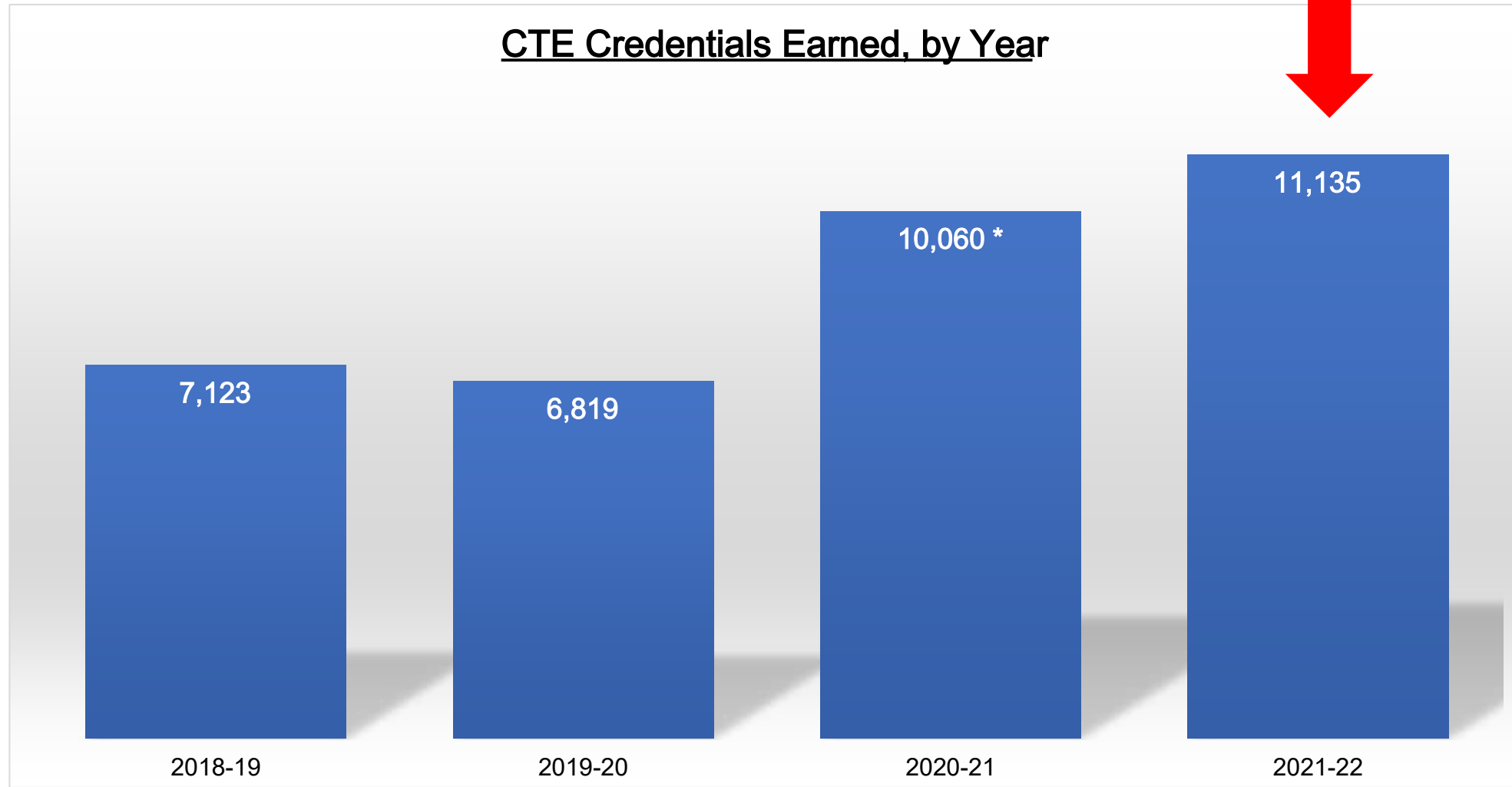
Academic Results

High School Proficiency Results

School Year	NC Math 1	NC Math 3	English II	Biology
2016-17	78.8%	n/a	75.4%	69.3%
2017-18	76.0%	n/a	72.2%	72.9%
2018-19	61.6%	63.0%	73.9%	74.3%
2019-20	<i>No EOY Testing This School Year</i>			
2020-21	44.5%	65.9%	74.2%	60.7%
2021-22	50.9%	70.4%	73.3%	65.9%



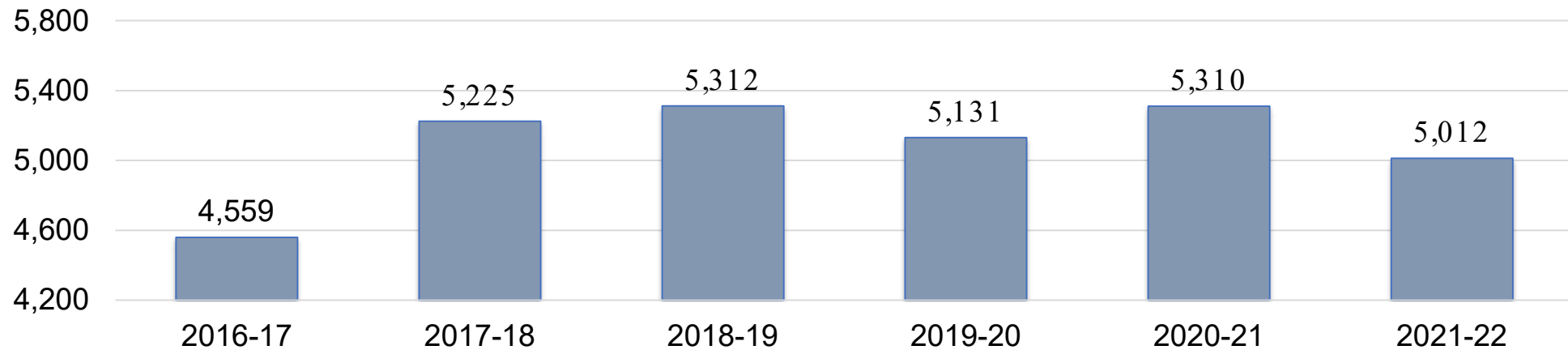
Career and College Readiness



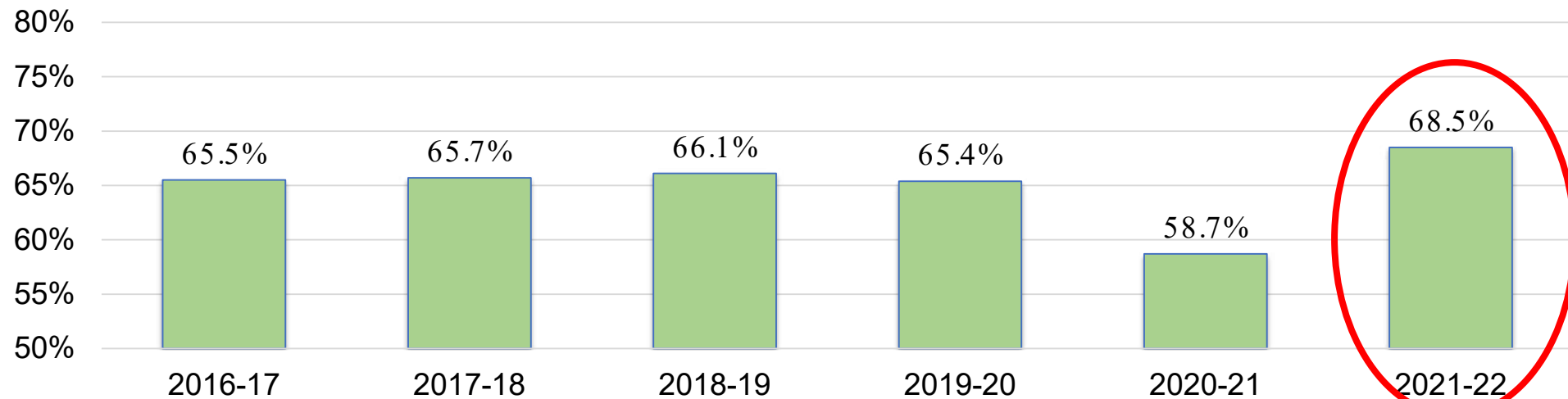
* In 2020-21, UCPS was ranked #1 in the state with regard to the number of CTE credentials earned. Of note, the number of credentials earned at the #2 ranked district was 6,516.

Career and College Readiness

Total AP Exams Taken, by Year



AP Exam Pass Rate, by Year



Key Accomplishments

- 74% of schools earned a *School Performance Grade* A, B, or C
- 60% of schools either met or exceeded expected growth
- UCPS ranked #1 among the state's 12 largest districts with regard to:
 - *Overall Proficiency* on state assessments (67.7%), which was an increase of nearly five percentage points from the previous school year, and was ranked #2 among all of the state's school districts
 - The UCPS *Four-Year Cohort Graduation Rate* (92.1%)
 - The percent of UCPS students who met/exceeded the college readiness threshold (composite score of 19) on the ACT (57.6%), and was ranked #5 among all of the state's school districts
- Review of district overall grade-level proficiency data showed that 8th grade science, NC Math 3, and English II returned to pre-pandemic (2018-19 SY) proficiency levels
- The total number of CTE credentials earned was the highest in the history of UCPS
- The district's passing rate on AP exams was the highest it has been in the last six years



Next Steps

- Continue to focus on academic performance and decrease the number of schools not meeting growth
- Reduce the number of schools identified by the state as “low performing”
- Scale up the district’s turnaround plan in identified schools
 - ✓ Support for effective leadership and teaching
 - ✓ Intensive tutoring
 - ✓ Wrap-around services
- Continue to make student attendance a priority
- Provide additional school level support for student/staff physical and mental health safety

