

2023-24 Accountability Results

Presentation to the Union County Board of Education
September, 2024

2023-24 Accountability Results

- All data were presented to and approved for release by the North Carolina State Board of Education.
 - ✓ Official results – public release
 - <https://www.dpi.nc.gov/districts-schools/testing-and-school-accountability/school-accountability-and-reporting/accountability-data-sets-and-reports>
 - Includes data for all NC schools, including proficiency, growth, and School Performance Grades.

Presentation Overview

- North Carolina Accountability Model
- Academic Results
- School Performance Grades
- Non-Accountability Performance Indicators
- Key Accomplishments & Next Steps

North Carolina Accountability Model

North Carolina Accountability Model

Elementary/Middle Schools

- End-of-Grade (EOG) tests
 - ✓ Math
 - ✓ ELA/Reading
 - ✓ Science
- End-of-Course (EOC) tests
 - ✓ NC Math 1
- English Learner (EL) Progress
- EVAAS Growth

High Schools

- End-of-Course (EOC) tests
 - ✓ NC Math 1
 - ✓ NC Math 3
 - ✓ Biology
 - ✓ English II
- English Learner (EL) Progress
- ACT / ACT-WorkKeys
- Math Course Rigor
- Cohort Graduation Rate
- EVAAS Growth

North Carolina Accountability Model

➤ EOG and EOC Scoring

- ✓ Not Proficient (previously Achievement Levels 1 & 2)
 - Limited or partial command of subject matter
- ✓ Proficient
 - **Grade Level Proficient** - GLP (Achievement Level 3 and above)
 - Sufficient command of subject matter
 - Used for calculating state accountability measures (e.g., *School Performance Grades*)
 - Included in all accountability reporting and *NC School Report Cards*

North Carolina Accountability Model

➤ EOG and EOC Scoring

- ✓ Not Proficient (previously Achievement Levels 1 & 2)
 - Limited or partial command of subject matter
- ✓ Proficient
 - **Career and College Readiness** - CCR (Achievement Level 4 and above)
 - Suggests the student is on track to be college and/or career ready upon graduation
 - Used for calculating federal accountability measures
 - Included in all accountability reporting and *NC School Report Cards*

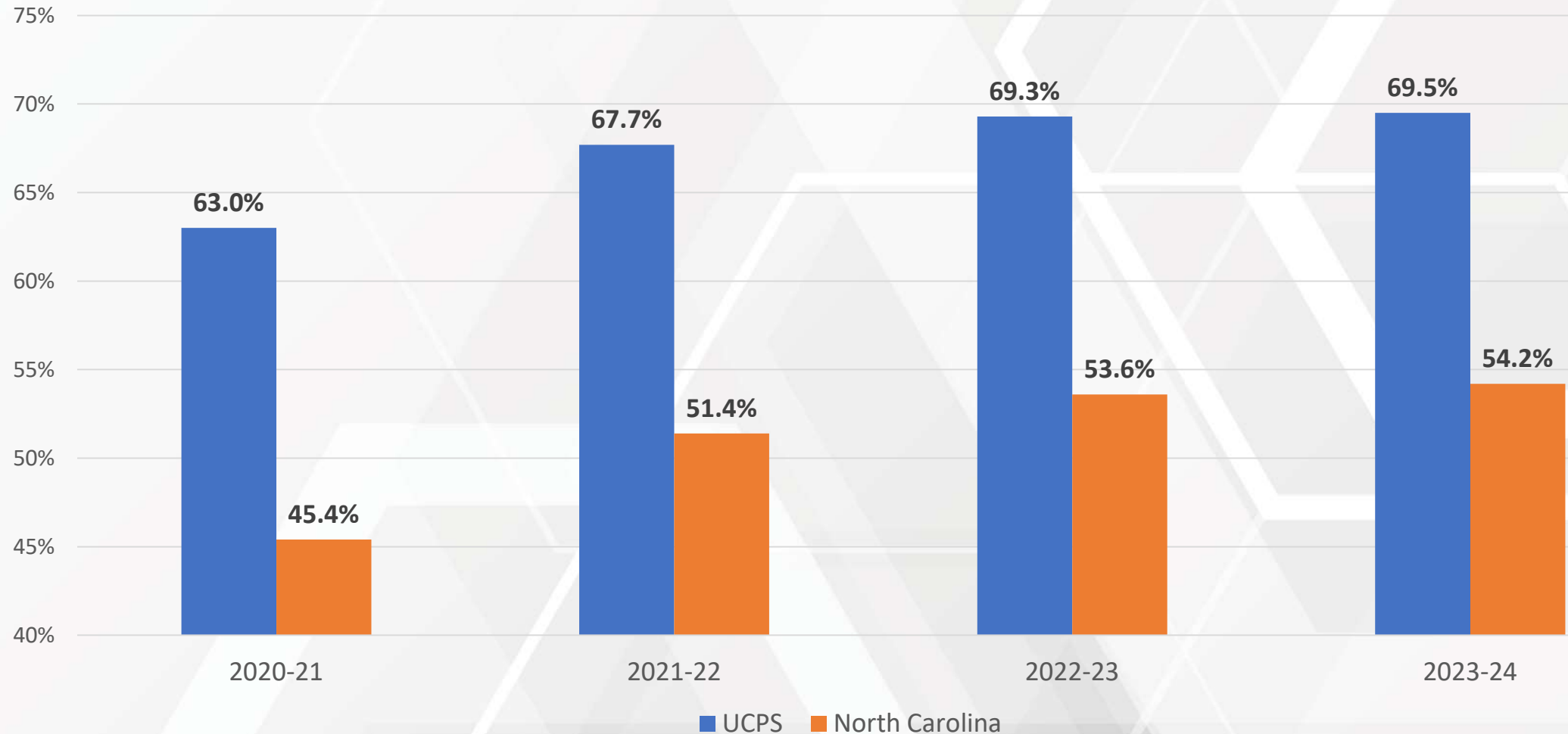
Academic Results

Academic Results

Overall EOG/EOC Proficiency (GLP & CCR)		
School Year	UCPS	NC
2020-21	63.0% of students were GLP 46.5% of students were CCR	45.4% of students were GLP 29.5% of students were CCR
2021-22	67.7% of students were GLP 49.7% of students were CCR	51.4% of students were GLP 34.0% of students were CCR
2022-23	69.3% of students were GLP 51.6% of students were CCR	53.6% of students were GLP 35.7% of students were CCR
2023-24	69.5% of students were GLP 52.2% of students were CCR	54.2% of students were GLP 36.2% of students were CCR

Academic Results

Overall EOG/EOC Proficiency (GLP)



Academic Results

Elementary EOG Proficiency (GLP)							
School Year	Reading			Math			Science
	3	4	5	3	4	5	5
2020-21	56.2%	59.5%	58.0%	63.9%	62.2%	64.8%	71.3%
2021-22	57.2%	64.7%	59.8%	72.3%	70.9%	71.2%	76.3%
2022-23	59.6%	68.0%	61.5%	76.6%	75.2%	75.3%	78.1%
2023-24	59.1%	65.3%	64.2%	76.7%	75.2%	77.0%	79.3%

Academic Results

Middle School EOG/EOC Proficiency (GLP)									
School Year	Reading				Math				Science
	6	7	8		6	7	8		8
2020-21	60.8%	62.3%	63.3%		62.5%	63.8%	53.3%		78.4%
2021-22	63.4%	63.0%	66.5%		72.2%	67.0%	63.3%		84.0%
2022-23	63.9%	65.1%	64.0%		72.1%	69.8%	60.3%		79.6%
2023-24	64.9%	61.9%	65.7%		73.8%	72.9%	64.7%		80.3%

Academic Results

High School EOC Proficiency (GLP)				
School Year	NC Math 1	NC Math 3	English II	Biology
2020-21	44.5%	65.9%	74.2%	60.7%
2021-22	50.9%	70.4%	73.3%	65.9%
2022-23	58.1%	76.5%	73.8%	66.7%
2023-24	52.6%	73.6%	75.2%	64.6%

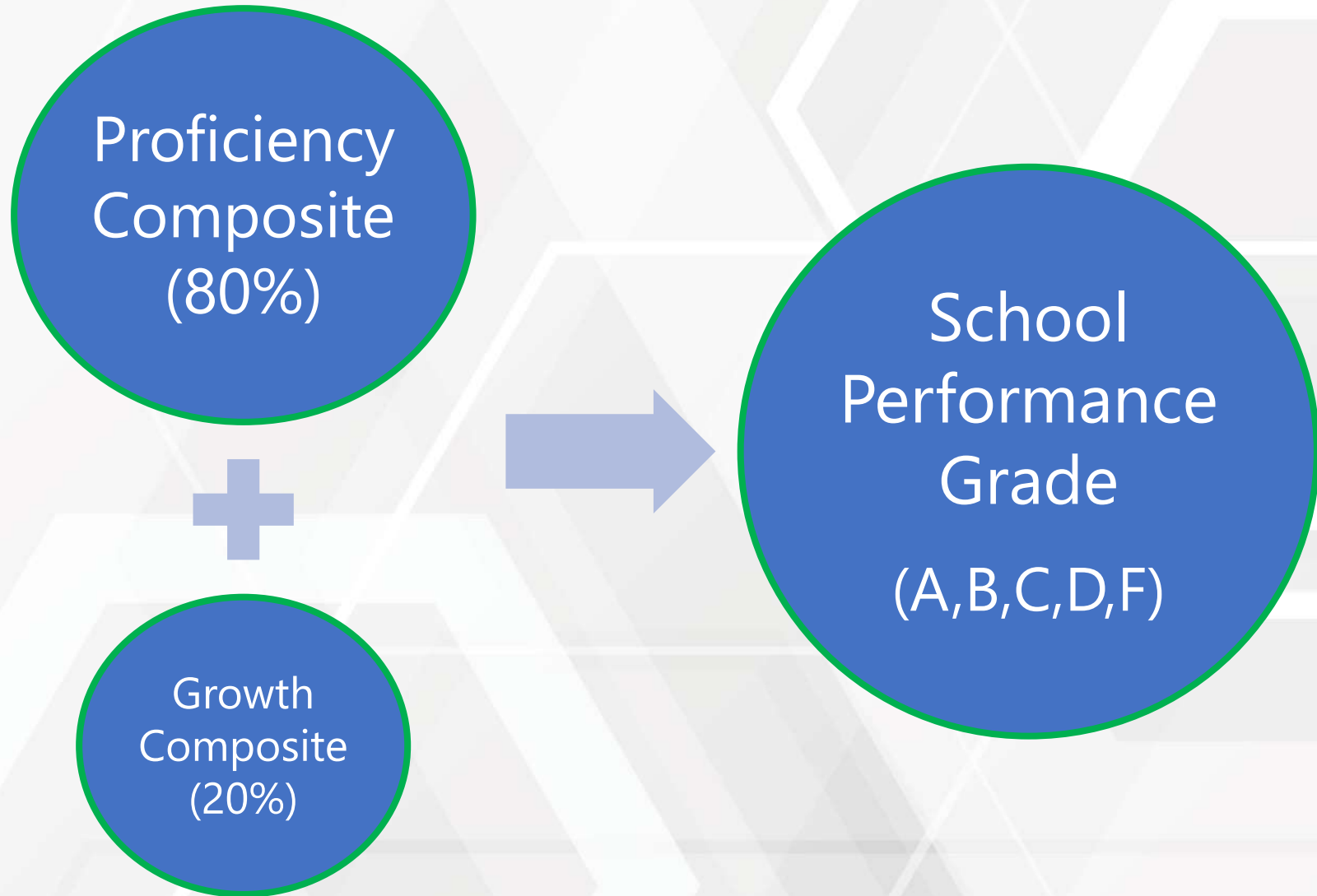
Academic Results

Additional High School Performance Indicators				
School Year	The ACT	ACT-WorkKeys	Math Course Rigor	Cohort Graduation Rate
2020-21	69.1%***	76.1%	>95%	92.7%
2021-22	57.6%	66.4%	>95%	92.3%
2022-23	56.8%	69.8%	>95%	92.3%
2023-24	60.4%	69.6%	>95%	93.3%

***NC DPI changed the ACT proficiency from a composite of 17 to 19 starting with the 2021-22 school year.

School Performance Grades

School Performance Grades



School Performance Grades

➤ **Proficiency Composite (80%)** – Achievement Score

- ✓ *Grade Level Proficient (GLP)* – Percent of EOG/EOC scores at or above achievement level 3
- ✓ “Proficiency” rate for additional accountability indicators at the high-school level

➤ **Growth Composite (20%)** – EVAAS Growth

- ✓ An indication of the rate students learned over the past year for the school as a whole. The standard is roughly equivalent to a year’s worth of academic growth for a year of instruction.
- ✓ Based on calculations, schools are given a designation of:
 - Exceeded, Met, or Did Not Meet Expected Growth

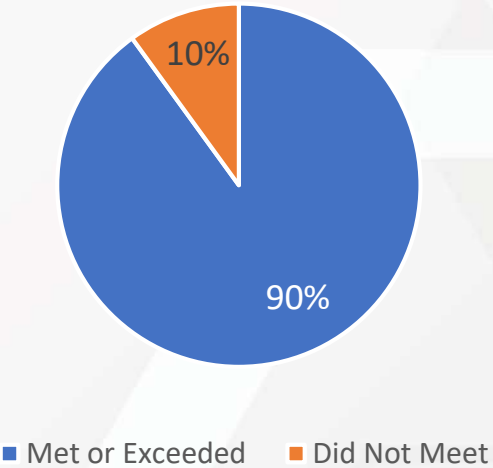
School Performance Grades

Growth Results (EVAAS)		
School Year	Met or Exceeded Expected Growth	Did Not Meet Expected Growth
2021-22	30 out of 50 schools (60%)	20 out of 50 schools (40%)
2022-23	42 out of 50 schools (84%)	8 out of 50 schools (16%)
2023-24	44 out of 50 schools (88%)	6 out of 50 schools (12%)

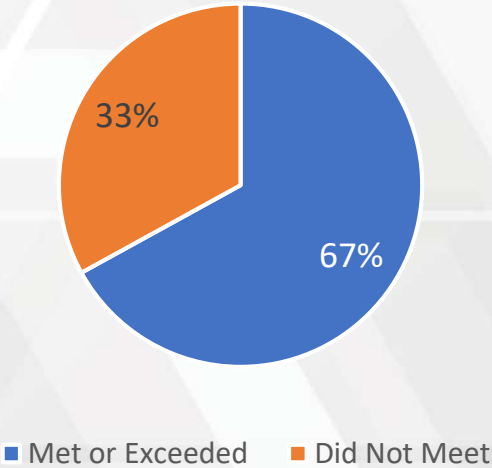
School Performance Grades

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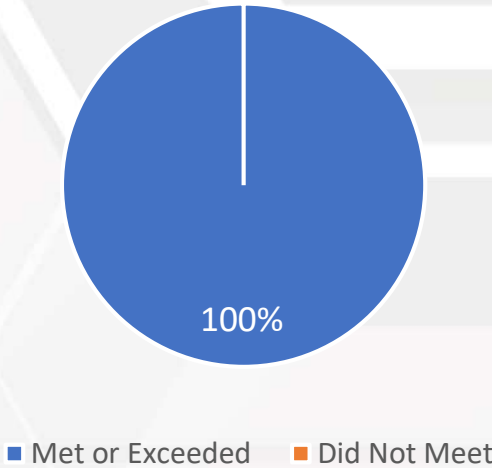
Elementary Schools



Middle Schools



High Schools



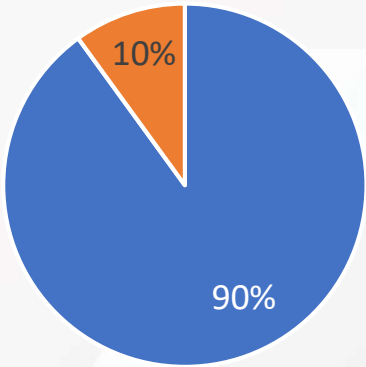
School Performance Grades

School Performance Grades Results		
School Year	A, B, or C	D or F
2021-22	37 out of 50 schools (74%)	13 out of 50 schools (26%)
2022-23	42 out of 50 schools (84%)	8 out of 50 schools (16%)
2023-24	42 out of 50 schools (84%)	8 out of 50 schools (16%)

School Performance Grades

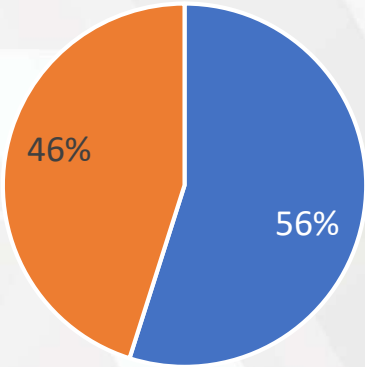
School Performance Grades Results		
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Elementary Schools



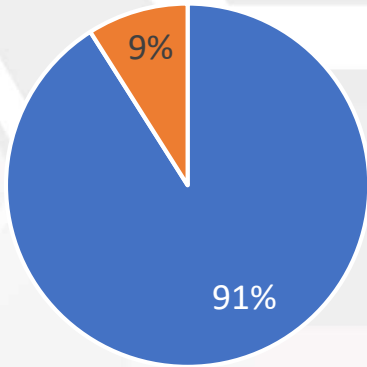
■ A, B, or C ■ D or F

Middle Schools



■ A, B, or C ■ D or F

High Schools



■ A, B, or C ■ D or F

School Performance Grades

➤ Low Performing Schools

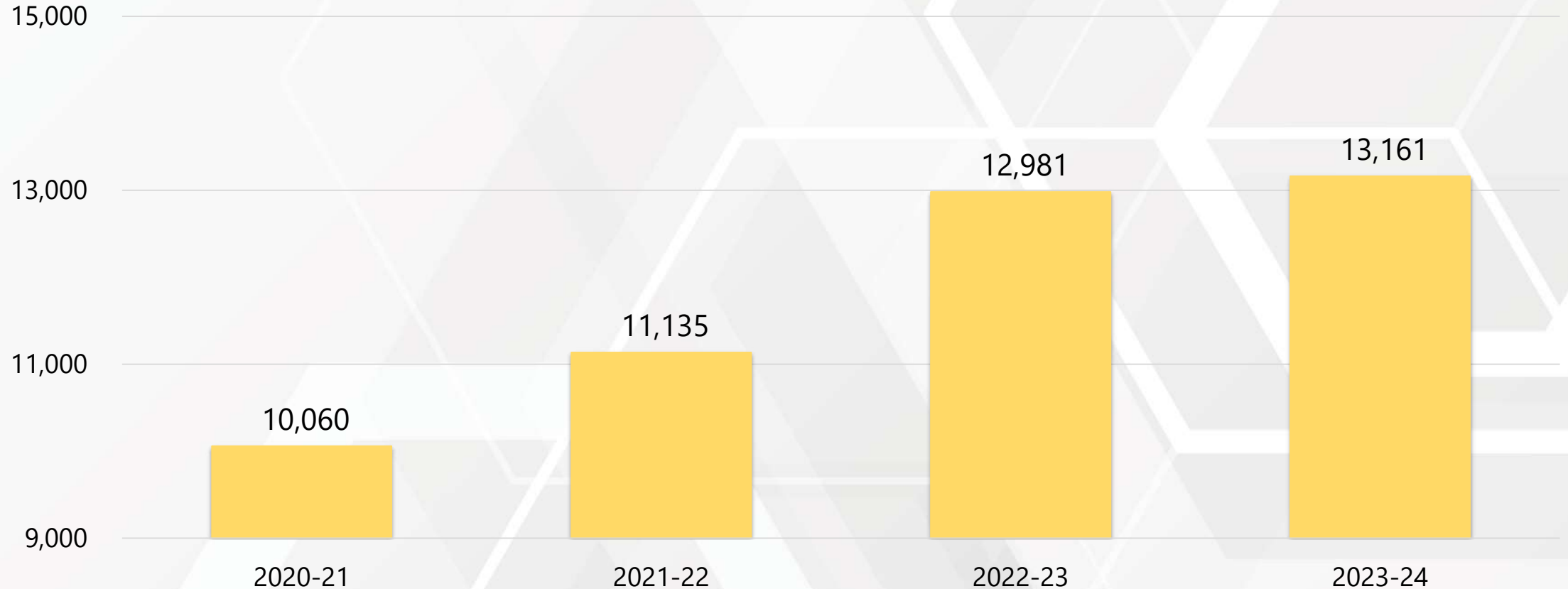
- ✓ An area from last year's EOY presentation as a "Next Step" for intervention:
 - "Further decrease the number of schools identified as *Low Performing*"

School Year	Number of Low Performing Schools
2021-22	13
2022-23	7
2023-24	7

*Non-Accountability
Performance Indicators*

Career and College Readiness

Career and Technical Education (CTE) - Credentials Earned



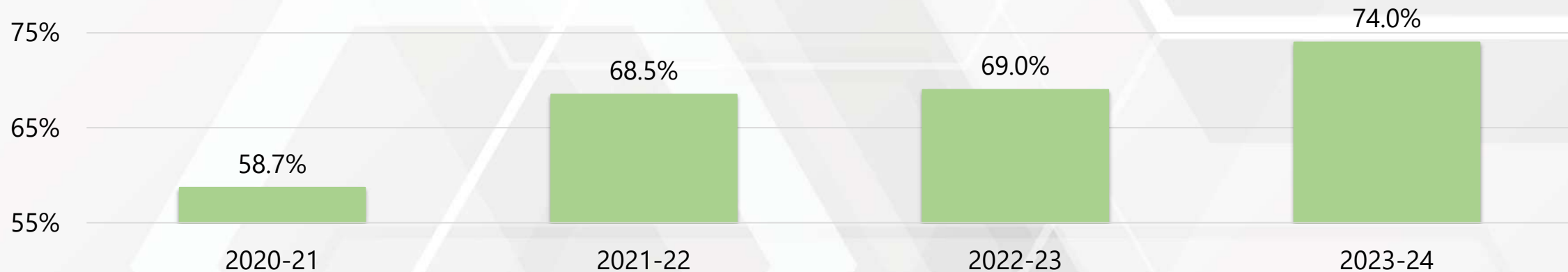
CTE Credentials = certifications issued by professional associations as valid proof of learning and are endorsed by business and industry as evidence of student mastery of skills required for employment and advancement in a career.

Career and College Readiness

Total Advanced Placement (AP) Exams Taken

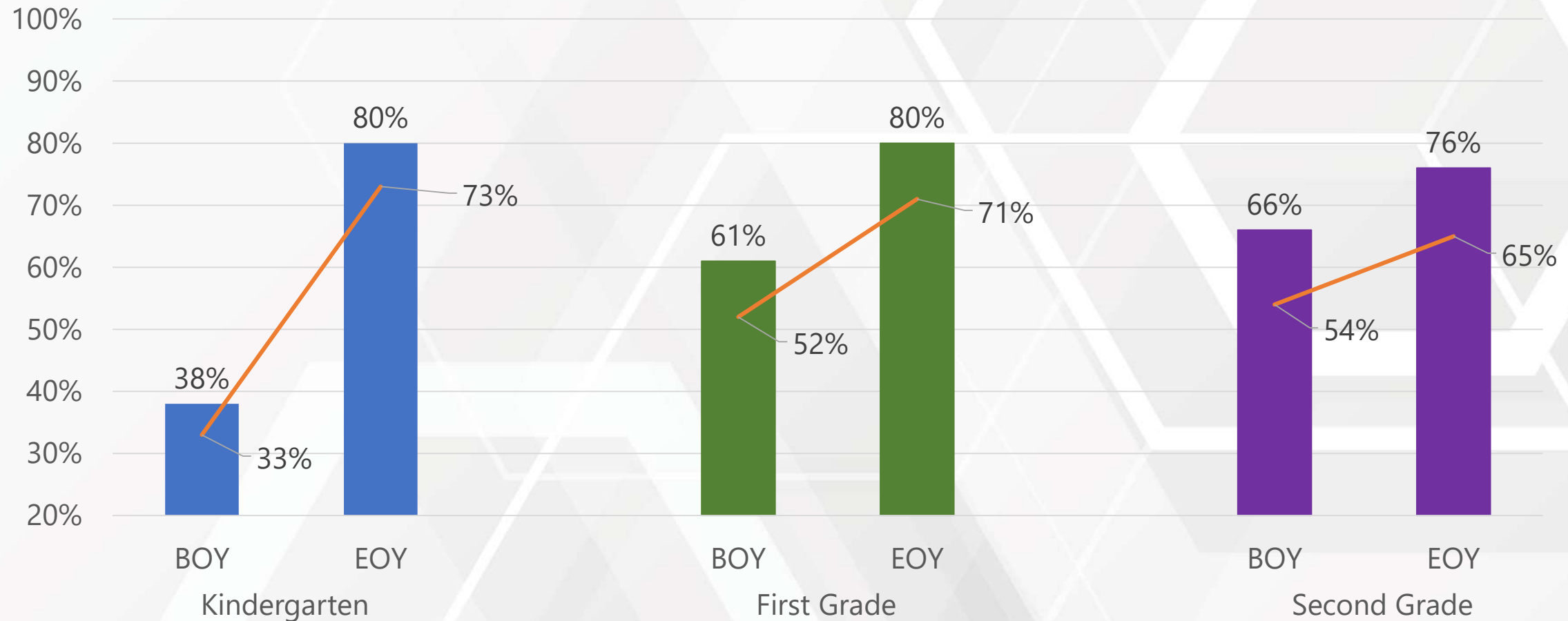


Advanced Placement (AP) Exam Pass Rate



Additional Academic Results

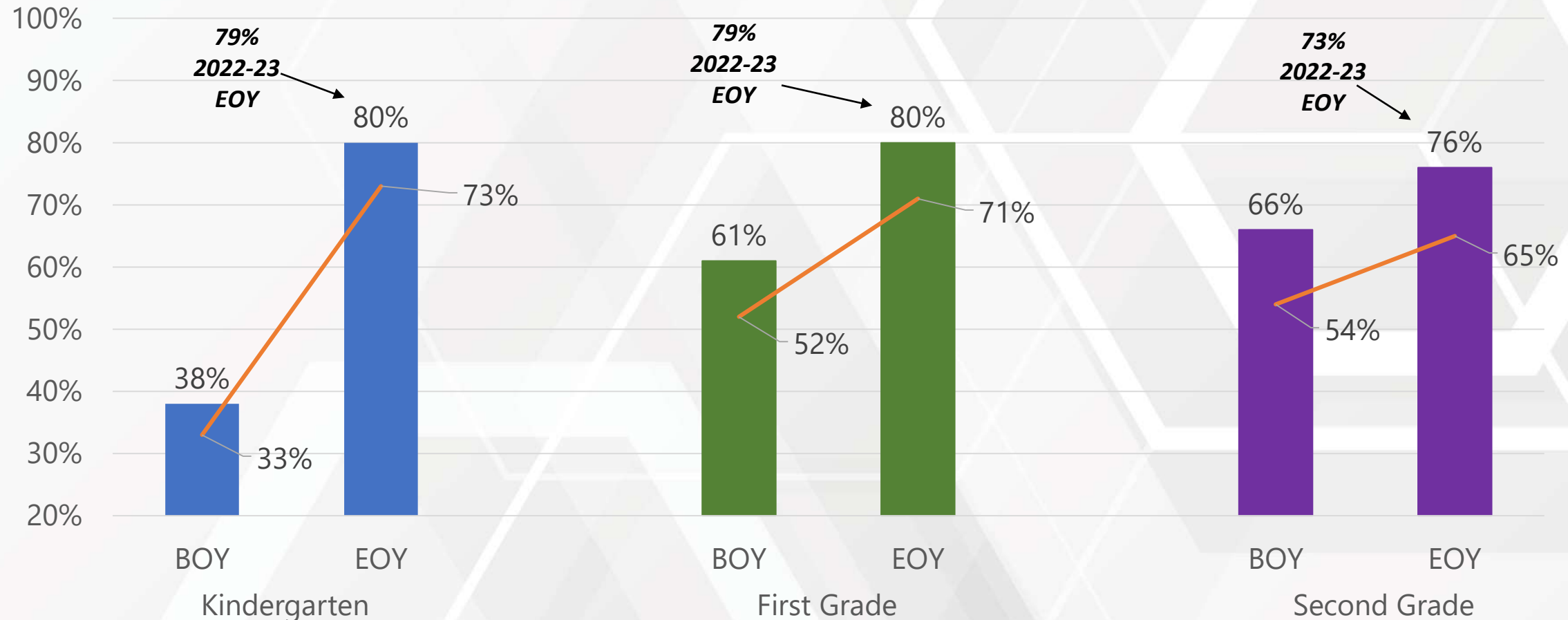
K-2 Reading Proficiency



(Bars represent UCPS, lines represent NC)

Additional Academic Results

K-2 Reading Proficiency



(Bars represent UCPS, lines represent NC)

*Key Accomplishments
&
Next Steps*

Key Accomplishments

- 84% of schools earned a *School Performance Grade* of A, B, or C, similar to last school year.
- 88% of schools met or exceeded expected growth, up from 84% last school year.
 - ✓ 100% of high schools
- Early (K-2) reading proficiency data is consistently well above state levels, at or approaching 80% of students.
- Data points at the highest level in UCPS history:
 - ✓ Total number of CTE credentials earned
 - ✓ AP exams taken and the AP exam pass rate
 - ✓ Cohort Graduation Rate.

Key Accomplishments

- In comparison to the 12 largest NC districts, UCPS ranked highest on the following:
 - All Reading EOGs (3-8); All Math EOGs (3-8); All Science EOGs (5 & 8)
 - All EOGs (3-8) Combined; All EOCs (9-12) Combined
 - All EOGs & EOCs Combined (overall proficiency)
 - ACT Proficiency; WorkKeys Proficiency; ACT/WorkKeys Combined
 - English Learner Progress
 - 4-Year and 5-Year Cohort Graduation Rate
- In comparison to all NC districts, UCPS ranked:
 - 2nd – All EOGs & EOCs Combined (overall proficiency)
 - *#1 was Chapel Hill-Carrboro City Schools (+3/10 of a percentage point)*
 - 2nd – ACT Proficiency
 - *#1 was Chapel Hill-Carrboro City Schools*

Next Steps

- Continue to focus on academic performance to:
 - ✓ Further increase overall grade level proficiency on EOGs/EOCs district-wide.
 - ✓ Further decrease the number of schools that did not meet expected growth.
 - ✓ Further decrease the number of schools identified as *Low Performing*.
- Continue the district's turnaround plan for schools identified as *Focus Schools* for the 2024-25 school year.

The background features a light gray and white geometric pattern of overlapping hexagons and lines. On the far left, there are three vertical stripes: a wide dark green one, a thin light green one, and a thin orange one.

Thank You!

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