Body Systems AVID One-Pager

EQ: What are the different functions of our body? (7.12B)
Directions:

1. Choose **ONE** of the following topics:

   ☐ **Circulatory System**   ☐ **Digestive System**
   ☐ **Skeletal System**   ☐ **Excretory System**
   ☐ **Respiratory System**   ☐ **Integumentary System**
   ☐ **Muscular System**   ☐ **Nervous System**

2. Create an **AVID one-pager** using the checklist below.
3. This will count as a project grade. Use textbook **pages** _____ to help you.

AVID One-Pager Checklist

❏ Write **your name** on the bottom of the poster. **(10 pts.)**

❏ **Title** the One-Pager appropriately to reflect the body system you chose. **(10 pts.)**

❏ Put a **symbolic colored border** around the edges of the page. **(10 pts.)**

❏ Define at least **3 organs from your system** *(exception: muscular system)*. **(15 pts.)**

❏ Write **2 "quotations" of <u>the</u> importance of your body system** from the textbook reading (pgs. _____). **(10 pts.)**

❏ Create **2 pictures or examples**. **(10 pts.)**

❏ Write **1 DOK question using sentence stems from each level** and **answer** them. **(15 pts.)**

❏ Fill the **entire page and add color.** **(10 pts.)**

DOK QUESTION STEMS

On your one-pager, write and answer THREE questions.

☐ *Wriite ONE question using DOK 1.*
☐ *Write ONE question using DOK 2.*
☐ *Write ONE question using DOK 3.*

DOK 1
- Can you recall_____?
- When did ____ happen?
- Who was ___?
- How can you recognize___?
- What is___?
- How can you find the meaning of___?
- Can you recall___?
- Can you select___?
- How would you write__?
- What might you include on a list about___?
- Who discovered__?
- What is the formula for___?
- Can you identify___?
- How would you describe___?

DOK 2
- Can you explain how ____ affected ___?
- How would you apply what you learned to develop ___?
- How would you compare ___? Contrast_____?
- How would you classify___?
- How are___alike? Different?
- How would you classify the type of___?
- What can you say about___?
- How would you summarize____?
- How would you summarize___?
- What steps are needed to edit__?
- When would you use an outline to ___?
- How would you estimate___?
- How could you organize___?
- What would you use to classify___?
- What do you notice about___?

DOK 3
- How is ____ related to ___?
- What conclusions can you draw _____?
- How would you adapt____to create a different___?
- How would you test____?
- Can you predict the outcome if___?
- What is the best answer? Why?
- What conclusion can be drawn from these three texts?
- What is your interpretation of this text? Support your rationale.
- How would you describe the sequence of____?
- What facts would you select to support____?
- Can you elaborate on the reason____?
- What would happen if__?
- Can you formulate a theory for__?
- How would you test__?
- Can you elaborate on the reason__?

DOK 4
- Write a thesis, drawing conclusions from multiple sources.
- Design and conduct an experiment. Gather information to develop alternative explanations for the results of an experiment.
- Write a research paper on a topic.
- Apply information from one text to another text to develop a persuasive argument.
- What information can you gather to support your idea about__?
- DOK 4 would most likely be the writing of a research paper or applying information from one text to another text to develop a persuasive argument.
- DOK 4 requires time for extended thinking.

Partner Grading Rubric

Students' Name: _____PD _____ Grader's Initials:_____

Task	Points Possible	Points Given
Name	10 points	
Title	10 points	
Border	10 points	
Vocabulary Words & Definitions	5 points per word & definition	
Textbook Quotations	5 points per quotation	
Pictures or examples	5 points per picture/example	
DOK questions	5 points per question	
Entire page filled and add color	10 points	
	Total Points	

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