

CTE Lesson Plan

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Pathway: Health & Medicine	Cluster: Health Science	Course: Anatomy and Physiology	Grade Level: <i>(type an X in the bracket for all that apply)</i> <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input checked="" type="checkbox"/> 11 <input checked="" type="checkbox"/> 12
Project Name: Terminology station activities			
Overview: The students will rotate through multiple activities to gain experience in using the terminology.			
TEKS/Objectives: Medical terminology-(c)Knowledge and skills (1) The student recognizes the terminology related to the health science industry. (E) recall directional terms and anatomical planes related to body structure; and (F) define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.			
Software: None			
Materials Required: assorted colors play-doh, carrots, potatoes, colored toothpicks, paper plates, colored marshmallows, bananas, permanent markers, scalpels, colored pencils, straws, blank paper, a picture of a torso to color, body parts worksheet, notebook paper. Extra materials that make it fun but are not necessary- gloves for each student, surgical caps and face masks			
Prerequisite Skills: The students should be able to recognize the terminology.			
Time Required: Two hours- this lesson is done after the day of lecture and after the body plane project has been assigned.			
Procedure: The classroom will be set up with enough stations for there to be four students per group. For a standard class that would probably be seven stations. There are five activities in the lesson then a story to write and a play-doh activity. The modified lesson is attached as well as the original.			
Closure: Upon completion of the activities the students will read their stories to the class. We will go over the activities that the students have questions about.			
Evaluation: Students will be evaluated as they do each project. Teacher should check the activities as the students complete them.			
Differentiation Strategies: This lesson can be done in many different ways.			
Additional Resources: www.cte.unt.edu			
Files Included: lesson attached			