VII. Anatomic Position: body standing erect with arms to the side and palms facing forward, head and feet forward

- VIII. Directional Terms
  - A. Anterior/Ventral: in front
  - B. Posterior/Dorsal: in back
  - C. Medial: toward the midline
  - D. Lateral: toward the side
  - E. Internal: within body
  - F. External: outside the body
  - G. Proximal: closest to the point of origin
  - H. Distal: farther from the point of origin
  - I. Superior: upper or above
  - J. Inferior: lower

K. Cranial: towards the head

L. Caudal: towards the tailbone

M. Flexion: decreasing the angle between two bones

N. Extension: increasing the angle between two bones

O. Afferent: carrying toward a center

P. Efferent: carrying away or away from a center

Q. Adduction: moving toward the midline

R. Abduction: moving away from the midline

S. Eversion: turning a body part outward

T. Inversion: turning a body part inward

U. Pronation: turning a body part downward

V. Supination: turning a body part upward ( as in shrug shoulders, palms up, "what's up?")

W. Deep: away from the body surface, more internal

X. Superficial: toward or at the body surface

Y. Plantar: toward the sole of the foot

Z. Palmar: toward the palm of the hand

IX. Planes

A. Sagittal: divides the body or organ vertically into right and left unequal parts

B. Medial/Mid-sagittal: divides the body or organ vertically into equal right and left parts

C. Coronal/Frontal: divides the body or organ vertically into anterior and posterior parts

D. Transverse: divides the body or organ horizontally or into cranial/caudal parts

X. Body Cavities

A. Ventral (Anterior)

1. Thoracic: chest, superior to the diaphragm

a. Right pleural: right lung

b. Left pleural: left lung

c. Mediastinum: heart (in pericardial cavity), trachea, right/left bronchus, esophagus, thymus gland, aorta/aortic arch, vena cava

2. Abdominopelvic: inferior to diaphragm

a. Abdominal: liver, gallbladder, stomach, pancreas, intestines, spleen, kidneys, ureters

b. Pelvic: bladder, female reproductive organs (uterus, fallopian tubes, ovaries), male reproductive organs (prostate, seminal vesicles, part of vas deferens), part of large intestine (colon, rectum)

B. Dorsal (Posterior)

1. Cranial: houses the brain

2. Spinal: houses the spinal cord

XI. Body Regions

A. Head

1. Parietal: top of head towards the back and sides

2. Frontal: forehead

3. Occipital: base of skull

4. Temporal: sides of head

5. Auricular: ear

6. Buccal: cheek

7. Orbital: eye socket

8. Mastoid: behind the ear

9. Nasal: bridge of nose

10. Mental: chin

11. Submental: beneath the chin

12. Maxillary: upper jaw

13. Mandibular: lower jaw

14. Zygomatic: cheek bone

B. Neck

- 1. Larynx: front of neck
- 2. Trachea: front of neck
- 3. Cervical: back of neck
- C. Thorax

1. Axillary: armpit

- 2. Clavicular: collar bone
- 3. Sternal: midchest
- 4. Mammary: breat
- 5. Costal: rib
- 6. Scapular: shoulder blade
- 7. Pectoral: chest
- 8. Deltoid: shoulder area
- D. Abdominal
  - 1. Hypochondriac: under the cartilage of the ribs, right and left
  - 2. Epigastric: over/above the stomach
  - 3. Umbilical: surrounding the navel, belly button
  - 4. Hypogastric: under/below the stomach
  - 5. Inguinal/iliac: groin, right and left
- E. Abdominal Quadrants
  - 1. RUQ: liver, gallbladder, large intestine
  - 2. LUQ: stomach, spleen, pancreas, large intestine
  - 3. RLQ: appendix, large intestine, ovary, fallopian tube
  - 4. LLQ: large intestine, ovary, fallopian tube
- F. Posterior Trunk
  - 1. Nuchal: back of neck
  - 2. Cervical: neck
  - 3. Thoracic: back of trunk
  - 4. Lumbar: at small of back, lower back, waist area, lateral mid-abdomen, right and left
  - 5. Sacral: pelvis, tailbone area

- 6. Coccyx: tailbone
- 7. Gluteal: buttocks
- G. Extremities
  - 1. Brachial: upper arm
  - 2. Antecubital: front of elbow
  - 3. Olecranon: back of elbow
  - 4. Carpal: wrist
  - 5. Phalanges: fingers, toes
  - 6. Manual: hand
  - 7. Pollex: thumb
  - 8. Femoral: thigh
  - 9. Patellar: front of knee
  - 10. Popliteal: behind the knee
  - 11. Tarsal: ankle
  - 12. Pedal: foot
  - 13. Calcaneal: heel of foot

#### **MATERIALS NEEDED**

### **Body Orientation Vocabulary**

Assorted colors of playdoh Carrots Potatoes Colored toothpicks Paper plates Marshmallows Bananas Permanent markers

#### ACCOMMODATIONS

For reinforcement, the students will make flashcards of all of the terms. For enrichment, the students will develop questions and design a jeopardy game utilizing the information in this unit.

#### ACTIVITIES

I. In pairs, create a stick-like figure, with a head, trunk, arms, and legs using play dough. As the terms are discussed, the student will use a toothpick to designate the area. After all the terms are discussed, cut the figure into the planes. In pairs, identify the following areas on partner: Area distal to the knee. Area proximal to the elbow. Lateral to the big toe. Anterior side of the body. Posterior side of the body. Area that is medial to the shoulder. Area that is superior to the lungs. Area that is inferior to the heart.

### II. Complete Five Station Lab

III. Develop a Short Story describing best date or worst nightmare using **<u>anatomical terms</u>**.

## Medical Prefixes, Suffixes, Body Planes, and Directional Terms

#### **Objective:**

Students will have an overall understanding of the terminology presented and how to utilize it in the medical profession

Materials:

Crayons Potatoes Knives Face Masks Marker Gloves Colored toothpicks Surgical Caps Bananas Carrots Marshmallows Paper Plates Straws Blank Sheets of Paper Picture of Torso Body Parts Worksheet **Stations:** (See attached specific directions.) Station #1 The students make up a story using the medical terminology. Station #2 The students color the handout of the torso according to regions Station #3 Students perform the requested surgeries on the patient (potato with a picture of a person drawn on it). Station #4 Planes and directions are practiced using fruit, vegetables, toothpicks, and marshmallows. Station #5 A fun activity matching body parts to other meanings for the words. Station #6 Write the story.

Station #7 Make the play-doh person

## **Station One**

Using the word list provided, write a story showing that you know the correct usage of the terms. Each student must write at least two sentences using the terms. BONUS: USE ALL OF THE FOLLOWING BONUS WORDS! Arterio-, athero-, arthro-Ileum, ilium Infection, inflammation Laceration, lesion Mucous, mucus Myc-, myel- myo-Palpation, palpitation Prostate, prostrate Pyel-, pyo-Supination, suppration Viral, virile The group may help each other. The entire group story must follow the same story line. The first sentence is started for you..... You have the Grim Reaper on the autopsy table. As you begin the first incision.....

## **Station #2**

Using a diagram of the torso, color code each section as follows (label specific left and right where applicable): Umbilical Region - Green Lumbar Region - Blue Epigastric Region - Red Iliac Region - Orange Hypochondriac Region - Yellow Hypogastric Region - Brown

### Station #3

Prepare for surgery: you will need face mask and gloves.

You do not want to be sued for malpractice. The surgical team requires collaboration and planning. Know what you are going to do before you cut. These surgical incisions are permanent. Scarring is probable. Remember the anesthesiologist has given you only 15 minutes.

Your patient requires multiple procedures. Please perform the following:

1.Abdominocentesis

- 2.Tracheostomy
- 3.Left legectomy (what is the proper term?)

4.Rhinoplasty

# **Station #4 Body Planes and Directions**

Be careful with the surgical instruments. Read and follow the instructions very carefully. Carrot:

Cut the carrot with a midsagittal plane. Stick a blue toothpick in the superior end of one of the pieces. Place a marshmallow on the end of the toothpick.

Banana:

Cut the banana with a transverse plane. Stick a matching (same color) toothpick and

marshmallow in the most distal point of the inferior piece. Place matching (same color) bilateral toothpicks on the superior piece.

### **Station #5 Fun Body Parts**

Match the body parts with their non-body parts' meanings. Good Luck!!!! What Part of the Human Body? 1.Is part of a wagon? 
 1.Is part of a wagon?

2.Is a fraction of a yard?
 3.Is a measure of the height of horses? 

 4.Is a band instrument?

 5.Is a church musical instrument?

 6.Is a sailor's reply? \_\_\_\_\_ 7.Is used to fasten boards? 8.Is used by artists? 11.Is a baby animal? 12.Is a strong box? \_\_\_\_\_ 13.Is a male deer? 14.Is a flower? 15.Is a slang expression for nerve? 
 16.Is a small, fast animal?

17.Is one who goes to school?
 18.Is part of a tree? 19.Is the outside cover part of a car? 20.Is part of a comb?

### **Short Story**

Incorporate the Following terms into a story describing your describing best date or worst nightmare. Underline the term(s) in the story. Superior Visceral Organs Inferior Anterior Abdominal Cavity Dorsal Pelvic Cavity Medial Oral Cavity Lateral Orbital Cavity Proximal RUQ Distal LLQ Superficial LUQ Deep RLQ Cholecystitis Hepatitis Craniotomy Integument Arteriosclerosis Blepharorraphy Pneumonomelanosis Gastrectomy Carcinoma Skeletal System Cardiovascular System