

**Meeting of the School Board
David Douglas School District No. 40
January 28, 2020**

A Board Workshop of the David Douglas School Board was held on Tuesday, January 28, 2020 at 6:00pm in the David Douglas School District Board Room, 1500 SE 130th Ave, Portland, OR 97233.

School Board Members present were: Andrea Valderrama, Board Chair; Stephanie D. Stephens, Vice Chair; Aaron Barrow, Donna Barber, Frieda Christopher, and Christine Larsen.

Also present were: Ken Richardson, Superintendent/Clerk; Candy Wallace, Assistant Superintendent; Patt Komar, Director of Administrative Services; Derek Edens, Director of Assessment & Technology; Brooke O'Neill, Director of Curriculum & Instruction; Kelly Devlin, Director of ESL & Equity; Mary Pearson, Director of Student Services; Andy Long, Director of PK-12 Education, and Laurie Brunelle, Board Secretary.

Board Workshop Topic: Student Investment Account (SIA)

The purpose of this workshop is to invite families, students, staff and interested community members to share their input on the Student Investment Account with our School Board.

SSA Review – Mr. Richardson gave a review of the Student Success Act. The allocation is \$1 billion per year with close to \$500 million in non-competitive grant money going to Oregon school districts through a Student Investment Account (SIA). Our District will receive approximately \$8 million to invest.

- The purpose of the Student Investment Account:
 - Meet students' mental and behavioral needs.
 - Increase academic achievement and reduce academic disparities for;
 - Students of color.
 - Students with disabilities.
 - Emerging bilingual students.
 - Students navigating poverty, homelessness, and foster care; and other students who have historically experience disparities in our schools.
- The four categories of the Student Investment Account: class size, well-rounded education, instructional time, and health and safety.
- Timeline: Where are we now (3 month span)
 - January: engage in SIA planning, budgeting & application development.
 - February: facilitate public review & School Board approval of SIA plan.
 - March: submit SIA application (March 2 - April 15, 2020).

Data Gathering Review – Ms. Wallace gave a review of our data collecting process. We reached out and listened to educators, students, families and community members in the following input sessions.

- "Your Voice Matters" Series including culturally specific groups and students with disabilities.
- Student leadership groups at middle schools and high school.
- Board workshop.
- Individual schools.
- Partner events: Somali, Nepali, Latinx, Russian/Ukrainian, and Early Learning.
- On line survey: community, staff and student.
- MESD partnership.

Data Review – Mr. Edens provided information around the data that was collected.

- Results from: on line survey, high school student survey, and SSA focus groups (input sessions).
- Data analysis from: University of Portland and MESD.

Ms. Wallace, Ms. Pearson, Ms. O'Neill, Ms. Devlin and Mr. Long provided the District's Proposed Investments comprised from the recommendations of the community input sessions and surveys on the following four priority funding areas: health and safety, class size reduction, well-rounded education, and instructional time. The preliminary lists amount to more than \$16 million worth of investments.

Listening and Input Rotations

Group Rotation: attendees were broken up into three separate groups and were able to give additional input on the four priority funding areas listed above. They were allowed to place their comments in the following areas:

- Suggest: make suggestions for improvements.
- State concerns.
- Value: express what they like in detailed examples.
- Clarify: ask clarifying questions to help fully understand.



Andrea Valderrama, Board Chair



Ken Richardson, Superintendent / Clerk