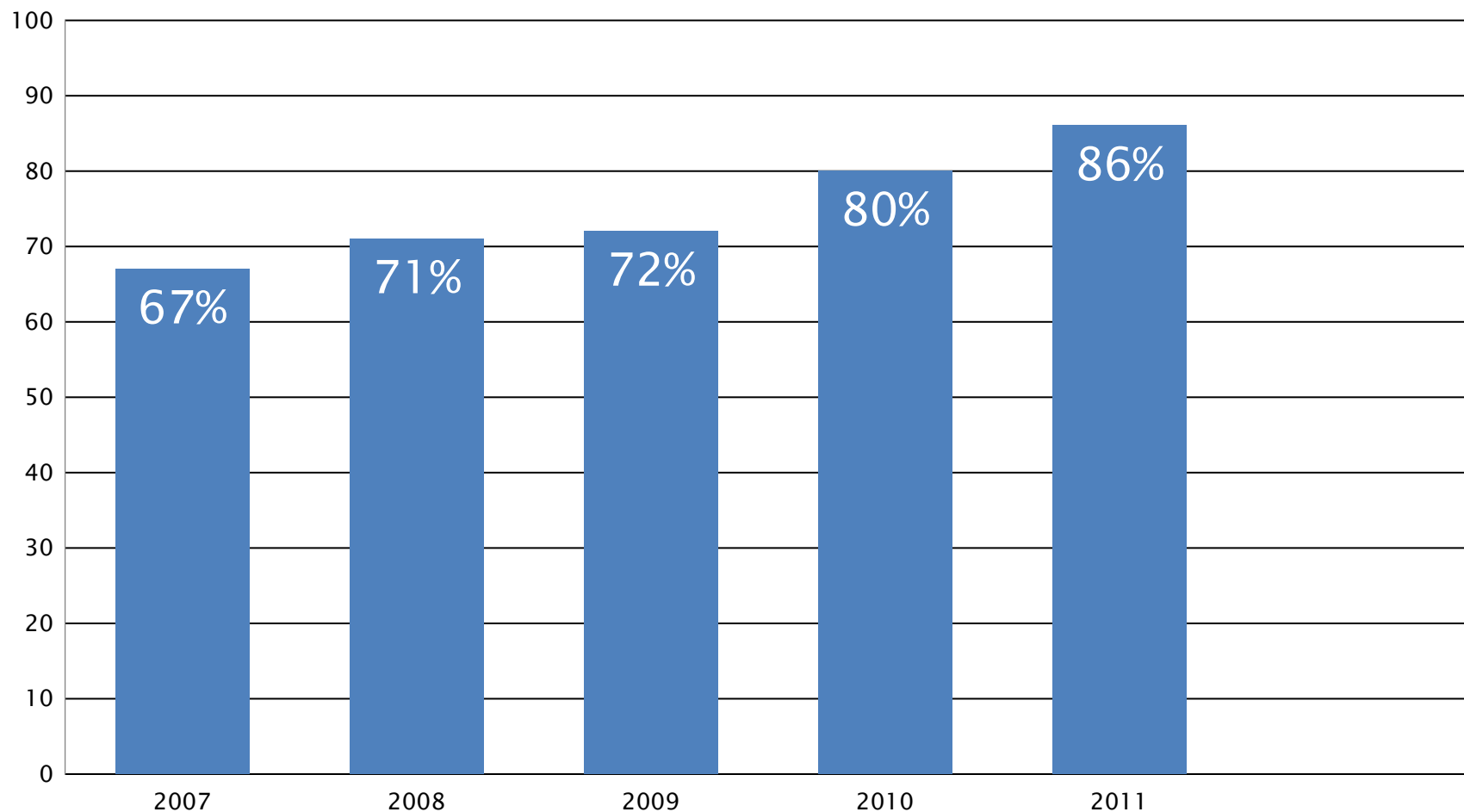


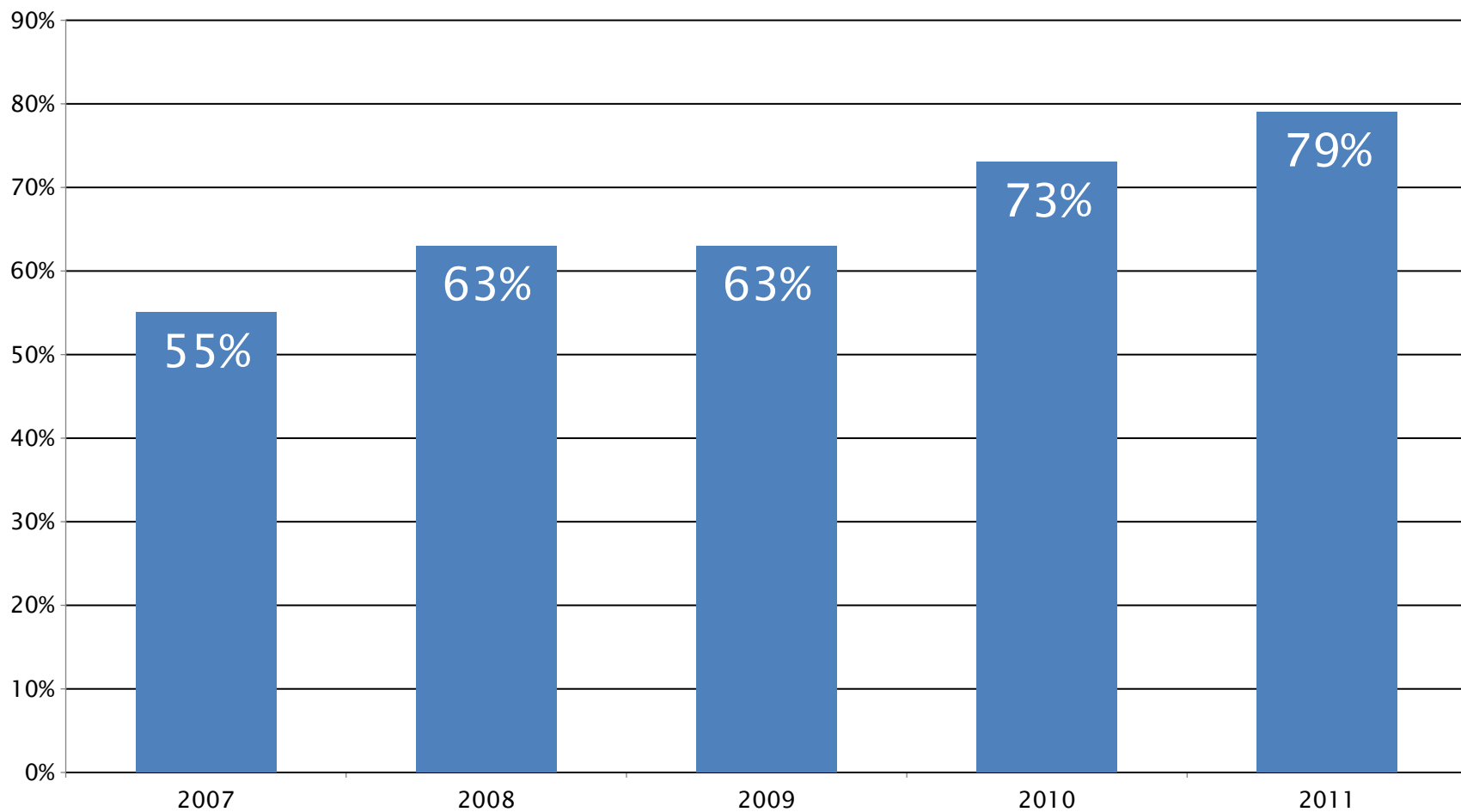


ISTEP+, PL221, AYP RESULTS

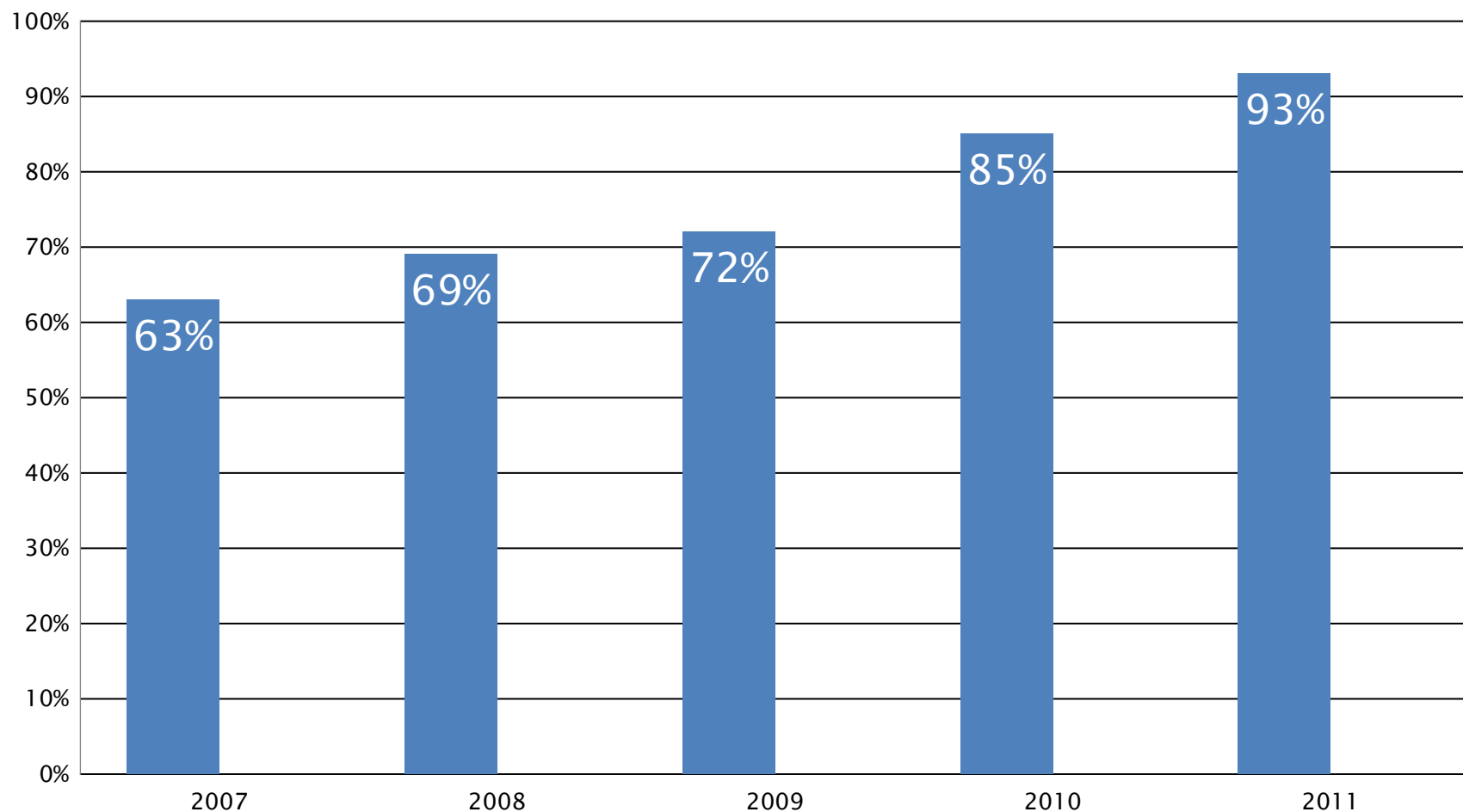
# ISTEP+ TOTAL TESTS PASSED



# ISTEP+ BOTH TESTS PASSED

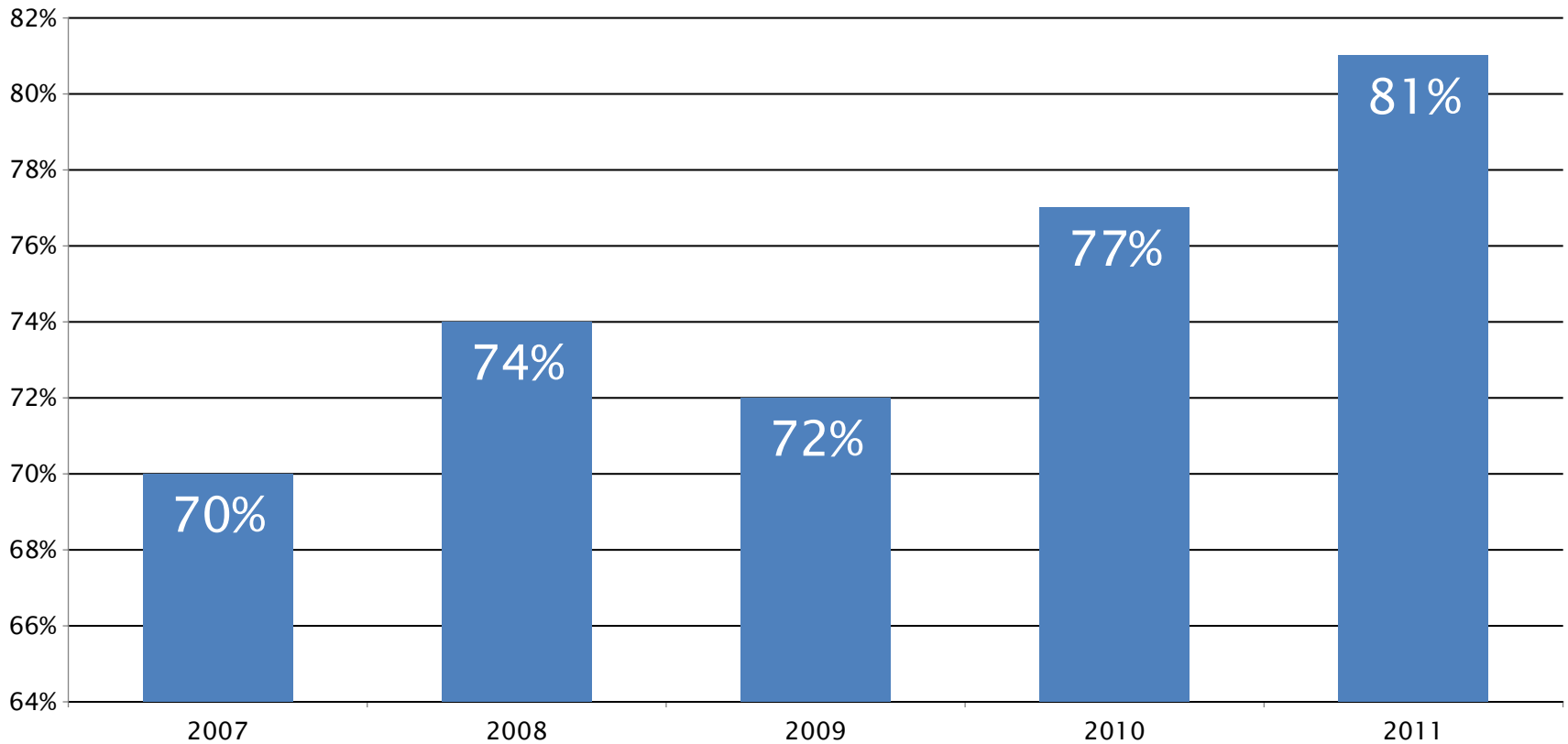


# ISTEP+ MATH GAINS



# ISTEP+ LANGUAGE ARTS GAINS

## Union Elementary ISTEP LA GAINS



# ISTEP+ DISAGGREGATION BY STANDARD

## Chart Legend

**Red** = Scores below 65%

**Yellow** = Scores between 65-69%

**Green** = Scores between 70% and 79%

**Blue** = Scores above 80%

# ISTEP+ DISAGGREGATION BY STANDARD—LANGUAGE ARTS

E/LA Spring 2011

Standard	3rd Grade	4th Grade	5th Grade	6th Grade
Reading Vocab.	86%	76%	75%	80%
Non Fict/Info in Text	82%	79%	70%	85%
Literary Text	82%	79%	74%	82%
Writing Process	86%	79%	71%	85%
Writing App.	86%	83%	81%	88%
Lang. Conv.	82%	79%	81%	85%

# ISTEP+ DISAGGREGATION BY STANDARD— MATH

Math Spring 2011

Standard	GRADE 3	GRADE 4	GRADE 5	GRADE 6
Number Sense	95%	86%	93%	88%
Computation	91%	93%	96%	88%
Algebra	91%	86%	100%	88%
Geometry	95%	93%	100%	88%
Measurement	91%	93%	93%	88%
Prob. Solving	91%	90%	89%	88%
Data Analysis		93%	100%	85%



# ISTEP+ APPLES TO APPLES– MATH

	2004-05	2005-06	2006-07	2007-08	2008-09	Spr-2010	Spr.-2011
3rd Grade	67	69	57	72	69	84	95
4th Grade	91	67	64	62	71	76	92
5th Grade	67	81	60	69	68	84	96
6th Grade	75	77	69	73	76	93	88
7th Grade	83	77	77	82	74	64	80
8th Grade	63	49	77	72	74	55	66

# ISTEP+ APPLES TO APPLES-LANG. ARTS

	2004-05	2005-06	2006-07	2007-08	2008 - 09	Spr. 2010	Spr. 2011
3rd Grade	69	72	71	76	76	81	86
4th Grade	82	67	72	69	76	77	82
5th Grade	83	79	64	81	65	75	69
6th Grade	73	81	76	68	83	75	88
7th Grade	71	61	77	61	63	67	64
8th Grade	57	56	67	78	54	55	61

# ISTEP+ PL221 DESIGNATION

2006	2007	2008	2010	2011
WATCH (D)	PROGRESS (C)	COMMEND. (B)	EXEMPLARY (A)	EXEMPLARY (A)

# ISTEP+ PL221

## DEFINITIONS:

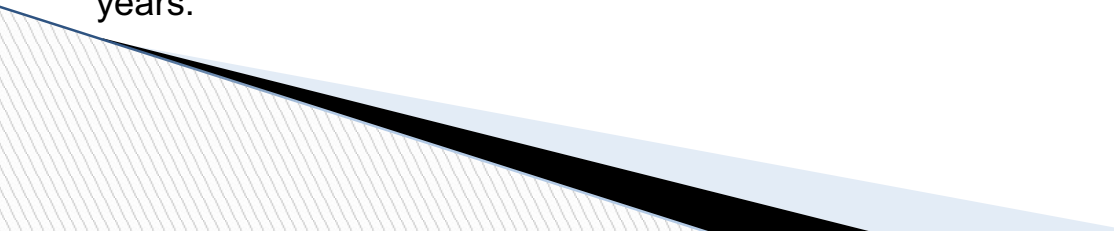
**Exemplary:** At least 90 percent of students pass ISTEP-Plus exams, or the school has fewer students passing -- as few as 40 percent -- but is showing major gains in scores, 6 percent or more over three years.

**Commendable:** At least 80 percent of students pass ISTEP-Plus, or the school has fewer students passing -- even fewer than 40 percent -- but is showing major gains in scores, 6 percent or more over three years.

**Academic Progress:** At least 70 percent of students pass ISTEP-Plus, or the school has fewer students passing -- even fewer than 40 percent -- but is showing gains in scores, 5 percent or more over three years.

**Academic Watch, priority:** At least 70 percent of students pass ISTEP-Plus, or the school has fewer students passing -- even fewer than 40 percent -- but is showing some gains in scores, 3 percent or more over three years.














**Academic Probation:** At least 50 percent of students pass ISTEP-Plus, or the school has fewer students passing -- even fewer than 40 percent -- but is showing little gains in scores, 3 percent or less over three years.



# APY DEFINITIONS

- ▶ Adequate Yearly Progress (AYP) designations for Indiana school corporations and schools are determined by student performance and participation rates on the Indiana Statewide Testing for Educational Progress–Plus (ISTEP+) assessments in English/language arts and mathematics; student attendance rates (for elementary and middle schools); and graduation rates (for high schools).
- ▶ Since 2002, the federal *No Child Left Behind Act of 2001 (NCLB)*, *has required public schools to make AYP for both the overall student population and any demographic group within the school that includes 30 or more students (often called “subgroups”). These student subgroups include economic background, race/ethnicity, limited English proficiency and special education.*
- ▶ Schools must make AYP in every student subgroup to meet AYP. The goal of NCLB is for all students to achieve proficiency in English/language arts and math by 2014.

# APY –ALL TARGETS MET

Student Group	Performance English Language Arts					Performance Math					Participation English			Participation Math			Other Indicator			
	Student Count	Pass %	Target %	Safe Harbor	AYP	Student Count	Pass %	Target %	Safe Harbor	AYP	Student Count	Test %	AYP	Student Count	Test %	AYP	Type	Rate	TargetRate	Other
Overall	107	80.4	70.4			107	92.5	69.5			114	99.7		114	99.7		Attend	96.7	95.0	
White	103	79.6	70.2			103	92.2	69.3			108	99.7		108	99.7					
F/R Meals	70	72.9	68.3			70	90.0	67.3			72	100.0		72	100.0					

# ISTEP+ COUNTY COMPARISON

Corporation Name	School Name	2011 PL221 Category	2011 Performance	2011 Improvement
Union School Corporation	Union Elementary School	A (Exemplary)	85.4	6.4
Randolph Southern School Corp	Randolph Southern Elem Sch	A (Exemplary)	88.4	6.9
Monroe Central School Corp	Monroe Central Elem School	A (Exemplary)	82.2	1.2
Randolph Central School Corp	O R Baker Elementary School	A (Exemplary)	82.4	4.9
Randolph Central School Corp	Willard Elem School	C (Acad Progress)	82.4	4.9
Randolph Central School Corp	Deerfield Elementary School	A (Exemplary)	82.8	10.4
Randolph Eastern School Corp	North Side Elementary School	C (Acad Progress)	78.9	1.1

# COUNTY COMPARISON—LA AND MATH

Corp Name	School Name	ISTEP Both ELA and Math Total Pass %	BOTH PASSED RANK	ISTEP ELA Total Pass %	ELA RANK	ISTEP Math Total Pass %	MATH RANK
Union School Corporation	Union Elementary School	77.7%	2ND	81.7%	2ND	93.0%	1ST
Randolph Southern School Corp	Randolph Southern Elem Sch	83.2%		90.8%		86.8%	
Monroe Central School Corp	Monroe Central Elem School	74.4%		81.1%		84.3%	
Randolph Central School Corp	Willard Elem School	75.3%		81.3%		84.0%	
Randolph Central School Corp	Deerfield Elementary School	75.0%		81.0%		83.9%	
Randolph Eastern School Corp	North Side Elementary School	72.1%		76.9%		81.7%	



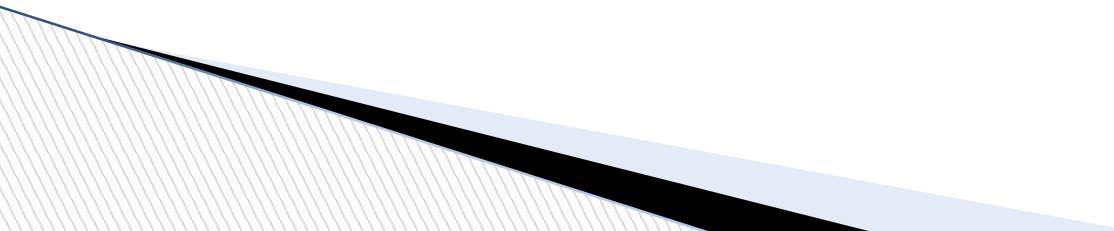
# ISTEP+ STATE COMPARISON--MATH

GRADE	STATE AVG.	UNION E.S.	STATE AVG.	UNION E.S.
	% PASS	% PASS	% PASS +	% PASS+
3TH	78	95	28	36
4TH	79	92	24	41
5TH	86	96	31	50
6TH	80	88	18	15

# ISTEP+ STATE COMPARISON— LANGUAGE ARTS

GRADE	STATE AVG.	UNION E.S.	STATE AVG.	UNION E.S.
	% PASS	% PASS	% PASS +	% PASS+
3TH	83	86	13	23
4TH	82	82	16	7
5TH	75	69	16	14
6TH	76	88	24	12

# SCHOOL IMPROVEMENT--MATH

- ▶ Stay the Course.
  - ▶ Tutoring
  - ▶ Continue focus on lowest areas.
  - ▶ Non-Routine Problem Solving
  - ▶ Departmentalization
  - ▶ Acuity/ MClass
- 

# SCHOOL IMPROVEMENT—L.A.

- ▶ Writing—6+1 Traits
  - ▶ Guided Reading— A to Z
  - ▶ Acuity and Mclass—Use Data to Drive Instruction
  - ▶ Rtl
  - ▶ Professional Development (PLCs)
    - Small Group vs. Large Group
    - Best Practices
    - Sharing Successes
- 