



NOVI COMMUNITY SCHOOL DISTRICT
DEVELOPING EACH STUDENT'S POTENTIAL WITH A WORLD-CLASS EDUCATION

Board of Education 2020 Agenda

Dr. Danielle Ruskin
President

Mr. Tom Smith
Vice President

Mr. Willy Mena
Secretary

Mrs. Kathy Hood
Treasurer

Mr. Paul Cook
Trustee

Mrs. Bobbie Murphy
Trustee

Mrs. Mary Ann Roney
Trustee

Meeting Date: October 15, 2020
Novi Middle School
Auditorium



**NOVI BOARD OF EDUCATION
Regular Meeting – October 15, 2020
Novi Middle School, Auditorium
7:00 PM**

AGENDA

- I. CALL TO ORDER/WELCOME**
- II. PLEDGE OF ALLEGIANCE**
- III. APPROVAL OF THE AGENDA**
- IV. COMMENTS FROM THE AUDIENCE RELATED TO AGENDA ITEMS**
- V. CONSENT ITEMS**
 - A. Approval of Minutes
 - B. Approval of Bills
- VI. ACTION ITEMS**
 - A. Personnel Report
 - B. Interlocal Governmental Agreement with Oakland County
 - C. Learning Plan
- VII. INFORMATION AND DISCUSSION**
 - A. Middle Cities Resolution
- VIII. COMMITTEE REPORTS**
 - A. Curriculum Committee
- IX. COMMENTS FROM THE AUDIENCE**
- X. SUPERINTENDENT’S REPORT**
- XI. ADMINISTRATIVE REPORTS**
- XII. BOARD COMMUNICATION**
- XIII. ADJOURNMENT**

**BOARD OF EDUCATION
NOVI COMMUNITY SCHOOL DISTRICT
NOVI, MICHIGAN
October 15, 2020**

SUPERINTENDENT OF SCHOOLS

TOPIC: Consent Items

Items included in the Consent Items are those which have previously been considered by the Board in committee or at a prior meeting, or of such a routine nature, that discussion is not required. Board members may request that any items be removed from Consent Items for further discussion, if additional information is needed or available.

CONSENT ITEMS

- A. Approval of Minutes
 - a. Regular Meeting Minutes of October 1, 2020
 - b. Closed Session Meeting Minutes of October 1, 2020
 - c. Board Work Session Meeting Minutes of October 12, 2020
- B. Approval of Bills
 - a. Board Report
 - b. Check Register for August 2020
 - c. Purchase Care Report for July 1, 2020 through July 31, 2020

RECOMMENDATION:

That the Novi Community Schools Board of Education approve the Consent Item(s) as presented.

**APPROVED AND RECOMMENDED
FOR BOARD ACTION**



Steve Matthews, Superintendent



Minutes of Regular Meeting, October 1, 2020
Novi Community School District
Board of Education

A Regular Meeting of the Board of Trustees of Novi Community School District was held on Thursday, October 1, 2020, beginning at 7:02 PM in the Educational Services Building virtually via Zoom.

Present: Dr. Ruskin (in person), Mrs. Murphy, Mr. Mena, Mrs. Hood, Mr. Cook, Mr. Smith, and
Mrs. Roney (via Zoom) (by Roll Call)

Absent:

PLEDGE OF ALLEGIANCE

Members of the audience joined with the Board in the Pledge of Allegiance.

APPROVAL OF THE AGENDA

It was moved by Mrs. Murphy and supported by Mr. Smith that the Novi Board of Education approve the agenda as presented.

Ayes: 7 Dr. Ruskin (in person), Mr. Smith, Mrs. Murphy, Mr. Mena, Mrs. Hood, Mr. Cook, and
Mrs. Roney (via Zoom) (by Roll Call)

Nays: 0

MOTION CARRIED

REPORT TO THE BOARD

Return to School Planning: Novi High School and Middle School Scheduling

On March 12, 2020, Governor Whitmer temporarily suspended K-12 instruction and encouraged schools to provide the best alternative means of instruction.

On April 1, 2020, the Governor closed schools for the rest of the 2019-2020 school year and required schools to develop a Continuity of Learning Plan.

On June 30, 2020, Governor Whitmer published her Return to School Roadmap to guide schools as they prepared for fall 2020 return to school.

On July 7, 2020, the Novi Community School District published its ROAR (Responsive Organizational and Academic Return) Plan. This plan was in response to the requirements of Executive Order 142.

On July 16 and July 30, the Novi Community School District Board of Education discussed Return to School planning and preparation.

On August 6, 2020, the Board approved a Return to School recommendation. The recommendation stated:

That the Novi community School District Board of Education approve the following options for our fall 2020 return to school:

- *In-person: A hybrid blend of in-person and virtual instruction with strict adherence to clear safety protocols. The board directs the administration in concert with the teachers to identify the best possible hybrid option.*
- *Virtual online instruction: An online, virtual learning program for students*
- *The Board of Education commits to these options through November 6, 2020.*

After the August 6 vote, parents were sent a commitment form for the start of the school year. The form asked parents to commit to either the hybrid or the virtual format. In the Frequently Asked Question, it was stated that parents would be given an option to change after November 6.

After commitments were made, our administrative staff spent hours planning and preparing for the upcoming school year. Schedules were created trying to balance hybrid and virtual class loads, class requests at the middle and high school, and the needs of students and staff.

School started on September 8. Approximately 55% of parents chose the virtual option and 45% of parents chose the hybrid option.

On August 20, 2020, Public Act 149 was signed into law that required an Extended COVID-19 Learning Plan. The Novi Community School District Board of Education approved the extended learning plan on September 24, 2020.

During the first month of school, the Novi Community School District administrative team has been thinking through and thinking about what our plan could and should be for November 6, 2020. As mentioned, the FAQs stated that parents would be given an option to change.

At this point, the administrative team does not believe that it is feasible to create an option to change on November 6. We understand that this changes the message that we shared with parents in August. Part of our presentation addresses the difficulties that would be created if we allowed changes in November.

We do think that it would be possible to change structures and give parents choices at the end of first semester.

However, two alternatives to our current schedule do exist. One would be to bring back hybrid students K-6 for four days of instruction and leave our 7-12 structure in its current format.

The second alternative would be to bring back all hybrid students.

In either option, we would sacrifice social distancing. We would work to create as much distance as possible, but with 20+ students and a teacher in a 900-foot classroom, 6 feet of separation between students is not possible.

Tonight, Andy Comb, Assistant Principal at Novi Middle School and on special assignment with the Office of Academics, will present a summary of conversations with building administrators on shifting school modes and some logistical considerations.

After the presentation we will have time for discussion.

COMMENTS FROM THE AUDIENCE RELATED TO AGENDA ITEMS

Fifty-one (51) people commented on the return to school plan. Two (2) people commented on diversity in hiring.

Mrs. Murphy was excused from the meeting at 9:00 PM.

CONSENT ITEMS

Items included in the Consent Items are those which have previously been considered by the Board in committee or at a prior meeting, or of such a routine nature, that discussion is not required. Board

members may request that any items be removed from Consent Items for further discussion, if additional information is needed or available.

CONSENT ITEMS

A. Approval of Minutes

a. Regular Meeting Minutes of September 24, 2020

It was moved by Mrs. Hood and supported by Mr. Smith that the Novi Board of Education approve the agenda as presented.

Ayes: 6 Dr. Ruskin (in person), Mr. Smith, Mr. Mena, Mrs. Hood, Mr. Cook, and
Mrs. Roney (via Zoom) (by Roll Call)

Nays: 0

MOTION CARRIED

ACTION ITEMS

Personnel Report

Gary Kinzer, Assistant Superintendent of Human Resources, presents for your consideration the following personnel changes:

A. New Hires

<u>Name</u>	<u>Bldg.</u>	<u>Assignment</u>	<u>Reason</u>	<u>Rate</u>	<u>Effective</u>

B. Retirements and Resignations

<u>Name</u>	<u>Bldg.</u>	<u>Assignment</u>	<u>Reason</u>	<u>Effective</u>
Cohen, Suzanne	Adult Ed	Adult Ed Teacher	Retirement	06-30-20
Janke, Janice	TRAN	Bus Driver	Retirement	09-30-20

C. Leaves of Absence

<u>Name</u>	<u>Bldg.</u>	<u>Assignment</u>	<u>Reason</u>	<u>Effective</u>

It was moved by Mrs. Hood and supported by Mr. Mena that the Novi Board of Education adopts the personnel report recommendations as presented.

Ayes: 6 Dr. Ruskin (in person), Mr. Smith, Mr. Mena, Mrs. Hood, Mr. Cook, and
Mrs. Roney (via Zoom) (by Roll Call)

Nays: 0

MOTION CARRIED

School Nurse

During budget conversations pre-COVID, the administration was planning to propose to the board that we move our school nurse from a third party contract to a district employee. However, with the budget projections in the spring it was decided to postpone this recommendation. However, through a combination of CARES Act and county money, we have the ability to make the school nurse a permanent fulltime district employee.

Our recommendation is that we make Cathy Farris our fulltime district nurse. Mrs. Farris was hired part time in November 2010 to provide school nurse services for our district. In December of 2010, Ms. Farris' employment was converted to a third party contract at an hourly rate.

Ms. Farris is a licensed registered nurse with 24 years of Pediatric ICU experience at both Children's Hospital of Michigan and Mott Children's Hospital, in Ann Arbor, in the Neonatal unit, where she continues to work full time. She graduated from Madonna University with a Bachelor of Science in Nursing degree in 1996 and is a certified Pediatric Nurse, a member of Michigan Nurses Association

(MNA) and Vice President of the Michigan Association of School Nurses (MASN). She also is the region leader for all school nurses in Oakland County.

For the 2020-2021 school year, the district will use CARES Act and Oakland County resources to fund this position. As we move beyond this year, the cost for the school nurse will be included in the regular budget.

This came before the Board at the September 24, 2020 meeting for information and discussion. It comes back before Board approval tonight.

It was moved by Mrs. Hood and supported by Mrs. Roney that the Novi Community School District Board of Education approve Cathy Farris as the fulltime school nurse.

Ayes: 6 Dr. Ruskin (in person), Mr. Smith, Mr. Mena, Mrs. Hood, Mr. Cook, and
Mrs. Roney (via Zoom) (by Roll Call)

Nays: 0

MOTION CARRIED

INFORMATION AND DISCUSSION

There were no items for information and discussion this evening.

COMMITTEE REPORTS

Capital Projects Committee

Mr. Mena, Board Secretary and Chair of the Capital Projects Committee, reported the committee met this week and discussed the updates and some happenings at the high school, the middles school, Village Oaks, and Orchard Hills. He stated that they had some great discussion on the updated plans for Novi Meadows fifth and sixth grade house. Mr. Mena said that there would be a presentation coming to the Board regarding the progress and the layout and designs of the beautiful building that will be fronting Taft Road. He mentioned that there will be a full official report to the Board probably in November.

COMMENTS FROM THE AUDIENCE

There were no further comments from the audience this evening.

SUPERINTENDENT'S REPORT

Dr. Steve Matthews, Superintendent of Schools, had no report this evening.

ADMINISTRATIVE REPORTS

Mr. McIntyre, Assistant Superintendent of Business and Operations, had no report this evening.

Dr. Gary Kinzer, Assistant Superintendent of Human Resources, reported that they are just about through the process of assigning mentors for our tier one (1) and tier two (2) mentees. He stated that they have scheduled the first Mentee Monday for October 12, 2020 and it will be virtual. Dr. Kinzer said that it will be a replacement for the teacher orientation that we were unable to hold in August and the agenda would be amended accordingly.

He mentioned that he was unable to participate in the conversation last week regarding Mrs. Farris. He congratulated the Board on their excellent decision. Dr. Kinzer reported that he had the opportunity to work with Mrs. Farris for the last three (3) years and that she is truly exceptional. He stated that we need her more now than ever and is pleased with the decision. Dr. Kinzer expressed his gratitude to the Board.

Dr. RJ Webber, Assistant Superintendent for Academic Services, expressed a simple gratitude to the teachers, bus drivers, the administrators, the custodians, the assistants, the parents, and the students who

have shown grace in a very difficult time; who weathered the past six (6) months and rose above the name calling and instead have shown grace and understanding. He stated that we are all in this together.

BOARD COMMUNICATION

Mr. Smith, Board Vice-President, expressed his gratitude to Dr. Ruskin and Mr. Mena for being on the Capital Project committee. He reported that he heard from the Director of the Novi Educational Foundation, who shared an office with Cathy Farris for a number of years. Mr. Smith stated that with her new position with the District, she will be requesting her own private office.

He said that he spoke with two (2) other community members who were responsible for the wonderful signs that we have seen around the District, welcoming back our super heroes. Mr. Smith encouraged everyone to feel comfortable removing them and place them in the front yard of one of our teachers or administrators, drivers, maintenance, and everyone on staff. He mentioned that there are about 108 signs, and that he would appreciate our help in redistributing the signs into those yards.

Mrs. Roney, Board Trustee, reported that she attended the Oakland Schools DEI committee. She stated that this is going to be a two (2) year process for us and that they gave them a real nice Equity Toolkit, which has a lot of great ideas.

Mrs. Roney said they opened the session up for questions they learned that everyone is struggling to hire teachers of color and different ethnicities. She mentioned that she know Dr. Kinzer is trying and it is a struggle. Mrs. Roney stated that if everyone could just be patient and hopefully we will get more diversified teachers. She reported that Farmington shared they are working with Great Lakes Equity Center, out of the University of Indiana, and US2 consulting firm, who is auditing their curriculum to see if they are offering a big enough diverse curriculum.

Dr. Ruskin, Board President, reported that the DEI committee is an interesting group of really knowledgeable people who are working through this. She stated that they would be beginning their conversation and pulling out some best practices for this group to investigate. Dr. Ruskin said there would be further discussion on how they can utilize some of these opportunities here in Novi.

ADJOURNMENT

It was moved by Mr. Smith and supported by Mr. Cook that the Regular Board meeting be adjourned to a closed session for the purposes of negotiations.

Ayes: 6 Dr. Ruskin (in person), Mr. Smith, Mrs. Mr. Mena, Mrs. Hood, Mr. Cook, and
Mrs. Roney (via Zoom) (by Roll Call)

Nays: 0

MOTION CARRIED

The meeting adjourned at 10:00 p.m. The next regular meeting of the Board is scheduled for October 15, 2020 at 7:00 p.m..

Willy Mena, Secretary

An online recording of this meeting is available on YouTube and on the District Website: novi.k12.mi.us/



**EXECUTIVE SESSION MINUTES
NOVI COMMUNITY SCHOOL DISTRICT BOARD OF EDUCATION**

DATE: October 1, 2020

TO GO INTO EXECUTIVE SESSION FROM REGULAR MEETING.

MOVE Mr. Smith SUPPORT Mr. Cook

Roll Call(*circle for yes*) Ruskin Roney Cook Smith Hood Mena

AYES: 6 NAYS: 0

TIME CALLED TO ORDER: 10:05 p.m.

PLACE: Educational Services Building (ESB)

PRESENT: (*circle*) Ruskin Roney Cook Smith Hood Mena

ABSENT: (*circle*) Murphy

OTHERS IN ATTENDANCE: (*circle*) Matthews McIntyre Webber Kinzer

TOPIC(S) DISCUSSED:

Contract Negotiations

TIME ADJOURNED: 11:04 p.m.

Submitted by: _____



Work Session Minutes, October 12, 2020
Novi Community School District
Board of Education

A Work Session Meeting of the Board of Trustees of Novi Community School District was held on Monday, October, 2020, beginning at 7:05 PM virtually via Zoom.

Present: Dr. Ruskin (in person), Mrs. Murphy, Mr. Mena, Mrs. Hood, Mr. Cook,
Mr. Smith (at 7:20 PM), and Mrs. Roney (by Roll Call)

Absent:

COMMENTS FROM THE AUDIENCE

Mr Mike Lubin, Mrs. Jenny Lubin, Mr. Chris Hollman, and Ms. Marina Martynenko commented to the Board regarding to school.

BOND DISCUSSION

Board members reviewed the Student, Teacher, and Community survey results.

ADJOURNMENT

The meeting adjourned at 10:05 PM. The next regular meeting of the Board is scheduled for October 15, 2020 at 7:00 p.m.

Submitted by:

Mr. Willy Mena, Board of Education Secretary

**BOARD OF EDUCATION
NOVI COMMUNITY SCHOOL DISTRICT
NOVI, MICHIGAN**

October 15, 2020

DIRECTOR OF FINANCE

TOPIC: Approval of Bills - August 2020

The monthly bills payable for August 2020 are submitted to the Novi Board of Education for review and approval:

Net payroll		\$2,117,159.30
Withheld and employer payroll taxes		\$827,613.84
Employer and employee ORS liability		\$1,556,888.96
Expenditures of accounts payable, comprised of:		
General Fund	\$1,177,956.56	
Food Service Fund	\$32,990.58	
Capital Projects Fund	\$1,925,522.76	
Recreation Fund	\$66,013.95	
Debt Funds	\$0.00	
Sinking Funds	\$2,452.34	
Special Revenue Funds	\$15,839.98	
Pcard and EduStaff ACHs	<u>\$220,675.05</u>	
Total	\$3,441,451.22	<u>\$3,441,451.22</u>
Grand Total:		<u><u>\$7,943,113.32</u></u>

RECOMMENDATION:

That the Novi Community Schools Board of Education approve the payment of bills for the month of August 2020 in the amount of \$7,943,113.32 , as presented.

**APPROVED AND RECOMMENDED
FOR BOARD ACTION**



Steven Matthews, Superintendent

October 15, 2020

Date

Novi Community SD
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from 8/1/2020 to 8/31/2020
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Vendor Name	Check Date	Check Amount
CUMMINGS, BRIANNA	08/03/2020	\$226.77
FORESITE DESIGN INC	08/03/2020	\$26,800.00
GRAY, KEVIN	08/03/2020	\$326.25
HANSEN, MEGAN	08/03/2020	\$24.75
INTEGRATED DESIGN SOLUTIONS LL	08/03/2020	\$15,471.78
MCCARTHY & SMITH INC	08/03/2020	\$92,151.03
MCKAY, LINDSAY	08/03/2020	\$45.25
SME	08/03/2020	\$38,800.00
SPALDING DEDECKER ASSOCIATES I	08/03/2020	\$26,437.50
ADVANCED LIGHTING AND SOUND IN	08/06/2020	\$57,600.00
PLANTE & MORAN CRESA LLC	08/06/2020	\$34,983.56
TMP ARCHITECTURE INC	08/06/2020	\$984,882.50
ASCENSION MICHIGAN AT WORK	08/06/2020	\$62.00
LEVIN, NEAL	08/06/2020	\$10.00
MATHESON TRI-GAS INC	08/06/2020	\$192.25
NOVI EDUCATIONAL FOUNDATION (N	08/06/2020	\$12,379.00
SERVICE SPORTS	08/06/2020	\$7,493.50
THRUN LAW FIRM P.C.	08/06/2020	\$1,173.00
A PARTS WAREHOUSE	08/06/2020	\$200.84
AMERICAN PHOTO MARKETING INC.	08/06/2020	\$3,519.00
ASCENSION MICHIGAN AT WORK	08/06/2020	\$124.00
AT&T	08/06/2020	\$1,862.88
AT&T	08/06/2020	\$1,909.43
AT&T MOBILITY	08/06/2020	\$1,103.72
BAKER, ROBERT	08/06/2020	\$150.66
BEYER, TODD	08/06/2020	\$367.50
CINTAS CORPORATION #31	08/06/2020	\$645.84
CUMMINS BRIDGEWAY LLC	08/06/2020	\$1,102.32
DABERKO LLC	08/06/2020	\$1,780.80
DELTACOM INC	08/06/2020	\$3,650.00
DTE ENERGY	08/06/2020	\$15,202.44
DTE ENERGY	08/06/2020	\$13,895.12
ENVIRO-CLEAN SERVICES INC	08/06/2020	\$162,638.56
FOGLIA, CARLA	08/06/2020	\$13.48
HOLLAND BUS COMPANY	08/06/2020	\$888.35
LAWSON PRODUCTS INC	08/06/2020	\$166.87
LOGISOFT COMPUTER PRODUCTS LLC	08/06/2020	\$11,900.00
MATHESON TRI-GAS INC	08/06/2020	\$1,211.96
PRESIDIO NETWORKED SOLUTIONS L	08/06/2020	\$775.00
SAFEWAY SHREDDING LLC	08/06/2020	\$60.00
THRUN LAW FIRM P.C.	08/06/2020	\$841.50
ADVANCED MEDICAL PERSONNEL SER	08/10/2020	\$1,560.00
ASCENSION MICHIGAN AT WORK	08/10/2020	\$62.00
GFL ENVIRONMENTAL USA INC.	08/10/2020	\$325.00
LEE, SANGMIN	08/10/2020	\$23.00
SUBRAHMANYAM, SOMASHEKAR	08/10/2020	\$13.08
MEFSA	08/10/2020	\$127.35
MISDU	08/10/2020	\$1,962.50

Novi Community SD
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Vendor Name	Check Date	Check Amount
A PARTS WAREHOUSE	08/17/2020	\$544.08
ADVANCED MEDICAL PERSONNEL SER	08/17/2020	\$520.00
ALLIED INC	08/17/2020	\$2,452.34
ANDYMARK INC	08/17/2020	\$505.34
BALASUBRAMANIAM, PRAKASH	08/17/2020	\$826.22
BODARY, LORI	08/17/2020	\$259.05
CINTAS CORPORATION #31	08/17/2020	\$269.02
CONSUMERS ENERGY	08/17/2020	\$2,801.41
CUMMINS BRIDGEWAY LLC	08/17/2020	\$225.52
CURRICULUM ASSOCIATES INC	08/17/2020	\$114,066.50
DATA MANAGEMENT INC.	08/17/2020	\$956.25
DURAIWAMY, VIDYA	08/17/2020	\$14.46
FOX, CARLTON	08/17/2020	\$234.00
GAMI, SEEMA	08/17/2020	\$150.00
GFL ENVIRONMENTAL USA INC.	08/17/2020	\$1,319.60
H & H ENTERPRISES INC	08/17/2020	\$2,100.00
HP INC	08/17/2020	\$318.64
HUTCHINSON, KELLI	08/17/2020	\$328.25
JOHNSON CONTROLS FIRE PROTECTI	08/17/2020	\$2,118.99
KONE INC	08/17/2020	\$521.83
LAUTEN, MARK	08/17/2020	\$70.00
LAWSON PRODUCTS INC	08/17/2020	\$217.39
LEE, MINSUN	08/17/2020	\$99.00
LIFE INSURANCE COMPANY OF NORT	08/17/2020	\$21,899.96
MCALDER, NICOLE	08/17/2020	\$1,144.00
MCDUGALL, BARBARA	08/17/2020	\$180.00
MICHIGAN INTERSCHOLASTIC ATH A	08/17/2020	\$55.00
MIOTECH SPORTS MEDICINE SUPPLI	08/17/2020	\$700.07
NEFF MOTIVATION INC	08/17/2020	\$290.95
OGASAWARA, NOZOMU	08/17/2020	\$32.25
PANJATCHARAM, KADHIRSELVAN	08/17/2020	\$150.00
PEARSON	08/17/2020	\$1,378.01
PETTY CASH-ALEXANDER OFILI OR	08/17/2020	\$150.00
PETTY CASH-ANN HANSEN (PS)	08/17/2020	\$150.00
PETTY CASH-ANN HANSEN (CARE)	08/17/2020	\$150.00
PETTY CASH-BRIAN GORDON OR BAR	08/17/2020	\$3,050.00
PETTY CASH-DAVID ASCHER	08/17/2020	\$200.00
PETTY CASH-EVOL GAZZARATO OR L	08/17/2020	\$1,388.00
PETTY CASH-JULIE BEDFORD OR AN	08/17/2020	\$150.00
PETTY CASH-LAURA CARINO OR NAN	08/17/2020	\$150.00
PETTY CASH-LISA FENCHEL OR MAR	08/17/2020	\$150.00
PETTY CASH-NICOLE CARTER OR MI	08/17/2020	\$700.00
PITSCO INC	08/17/2020	\$275.00
PLAYWORKS EDUCATION ENERGIZED	08/17/2020	\$82,450.00
PLYMOUTH PT SPECIALISTS	08/17/2020	\$1,559.25
SEG WORKERS COMPENSATION FUND	08/17/2020	\$11,649.00
TICKETRACKER	08/17/2020	\$500.00
TREDROC TIRE SERVICES LLC	08/17/2020	\$2,639.56

Novi Community SD
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Vendor Name	Check Date	Check Amount
XU, JINGHAI	08/17/2020	\$100.00
YAMAMOTO, YASUE	08/17/2020	\$75.00
ZENTO, TAKAKO	08/17/2020	\$41.25
ZUKOW, ANITA	08/17/2020	\$337.50
EDF ENERGY SERVICES LLC	08/17/2020	\$2,358.48
LUSK & ALBERTSON P.L.C.	08/17/2020	\$172.50
BEAUCHEMIN, CRISTA	08/20/2020	\$676.00
BEGONIA BROTHERS	08/20/2020	\$6,225.00
BEYER, TODD	08/20/2020	\$294.00
BROWN, GRAHAM	08/20/2020	\$826.22
BUCHMAN, CYNTHIA	08/20/2020	\$75.00
CONSUMERS ENERGY	08/20/2020	\$275.35
DABERKO LLC	08/20/2020	\$890.40
DIRECT ENERGY BUSINESS INC	08/20/2020	\$60,690.80
DTE ENERGY	08/20/2020	\$48.76
EXECUTIVE ENERGY SERVICES LLC	08/20/2020	\$400.00
FEAMSTER, JEANNE	08/20/2020	\$119.75
FRONTLINE TECHNOLOGIES INC	08/20/2020	\$6,711.60
HATHAWAY, KIMBERLY	08/20/2020	\$538.00
INACOMP TECHNICAL SERVICES GRO	08/20/2020	\$512,164.10
JOHNSON CONTROLS FIRE PROTECTI	08/20/2020	\$6,796.60
KLUCEVEK, JODI	08/20/2020	\$406.26
LINDSEY, KATHRYN	08/20/2020	\$75.00
MARSHALL MUSIC	08/20/2020	\$10.00
MELENDEZ, KERRY	08/20/2020	\$75.00
MICHIGAN SCHOOL BUSINESS OFFIC	08/20/2020	\$4,000.00
NAIK, LEENA	08/20/2020	\$168.75
NAIR, PADMA	08/20/2020	\$56.25
OSBORNE, MELISSA	08/20/2020	\$75.00
PITSCO INC	08/20/2020	\$525.60
PRESIDIO NETWORKED SOLUTIONS L	08/20/2020	\$375.00
SANDERS, PAMARA	08/20/2020	\$75.00
SCHOOLGY INC.	08/20/2020	\$34,550.56
STATE OF MICHIGAN	08/20/2020	\$95.00
VIET, JILL	08/20/2020	\$75.00
VSC INC	08/20/2020	\$2,895.00
WEB BENEFITS DESIGN CORPORATIO	08/20/2020	\$2,505.45
WONSUN YANG-CHOE OR RYAN CHOE	08/20/2020	\$99.25
WOOD, HEATHER	08/20/2020	\$65.00
YU-TING SU OR PEI-CHUNG LEE	08/20/2020	\$63.00
MISDU	08/25/2020	\$1,962.50
UNITED STATES TREASURY	08/25/2020	\$62.00
CHARTWELLS DINING SERVICES	08/26/2020	\$26,336.80
ADN ADMINISTRATORS INC	08/27/2020	\$3,734.60
AMERICAN ASSOCIATION SCHOOL PE	08/27/2020	\$225.00
AMERICAN RED CROSS	08/27/2020	\$5.00
ARTE MEDIA DETROIT	08/27/2020	\$1,000.00
ASCENSION MICHIGAN AT WORK	08/27/2020	\$124.00

Novi Community SD Check Register Web Version

from 8/1/2020 to 8/31/2020

Check ID: AP

Vendor Name	Check Date	Check Amount
AT&T	08/27/2020	\$3,243.80
AT&T	08/27/2020	\$639.92
BOKAIE, ABED	08/27/2020	\$44.25
BRADISH, NICOLE	08/27/2020	\$52.25
BUETTNER, RAYMOND	08/27/2020	\$100.00
CINTAS CORPORATION #31	08/27/2020	\$269.02
DAHRING, KAYLEY	08/27/2020	\$142.91
DELTACOM INC	08/27/2020	\$54.00
DRAPEAU, MICHAEL	08/27/2020	\$175.00
EADES-JORDAN, MELISSA	08/27/2020	\$64.45
GFL ENVIRONMENTAL USA INC.	08/27/2020	\$201.24
GRAY, RANESHA	08/27/2020	\$99.00
HANSEN, MEGAN	08/27/2020	\$90.00
HURON CLINTON METROPOLITAN AUT	08/27/2020	\$160.00
IDE, MELISSA	08/27/2020	\$676.00
INTEGRATED DESIGN SOLUTIONS LL	08/27/2020	\$11,531.73
JACKSON TRUCK SERVICE INC	08/27/2020	\$676.64
KANAOKA, NAGAYUKI	08/27/2020	\$79.00
KIDON, JEFF	08/27/2020	\$1,742.44
KOSARAJU, KRISHNACHAND	08/27/2020	\$1,652.44
KWON, ONAM	08/27/2020	\$175.00
LAPSHAN, MICHELLE	08/27/2020	\$338.00
LEE, MINSUN	08/27/2020	\$36.00
M-2 AUTO PARTS INC	08/27/2020	\$140.88
MCCARTHY & SMITH INC	08/27/2020	\$65,863.29
MCDUGALL, BARBARA	08/27/2020	\$6.98
MCW PARTNERS LLC	08/27/2020	\$660.00
MESSA (MICHIGAN EDUCATION SPEC	08/27/2020	\$601,228.08
NICHOLS PAPER & SUPPLY COMPANY	08/27/2020	\$2,041.86
PLANTE AND MORAN CRESA LLC	08/27/2020	\$35,238.27
PLYMOUTH PT SPECIALISTS	08/27/2020	\$2,892.00
PRINTNOLOGY INC	08/27/2020	\$77.50
QUICK SILVER MARKETING SOLUTIO	08/27/2020	\$1,216.00
ROSS, NICOLE	08/27/2020	\$500.00
SAFEWAY SHREDDING LLC	08/27/2020	\$60.00
SATTERFIELD, EMILY	08/27/2020	\$45.09
TEAM SPORTS INC	08/27/2020	\$714.00
TERRELL, DANIEL RAYVOYN	08/27/2020	\$1,300.00
TMP ARCHITECTURE INC	08/27/2020	\$16,718.00
WAGEWORKS INC	08/27/2020	\$898.88
WALCZAK, KRISTEN	08/27/2020	\$274.64
		Issued: \$281,881.53
		Reversed: \$328.25
		Cancelled: \$2,938,566.39
AP Checks Processed:	185	AP Bank Total: \$3,220,776.17
Total Checks Processed:	185	Grand Total: \$3,220,776.17

Novi Community SD
Check Register Web Version

from 8/1/2020 to 8/31/2020

Check Totals by by Fund Check ID: AP

Fund	Fund Description	Status	Status Desc.	Check Amount
110	General Fund	CX	Cancelled	\$890,067.16
110	General Fund	IS	Issued	\$41,714.51
120	Special Ed	CX	Cancelled	\$3,458.01
130	Community Ed	CX	Cancelled	\$55.57
140	Athletics	CX	Cancelled	\$3,980.27
140	Athletics	IS	Issued	\$3,613.98
170	Academics	CX	Cancelled	\$152,617.06
170	Academics	IS	Issued	\$82,450.00
230	Recreation Fund	CX	Cancelled	\$66,003.95
230	Recreation Fund	IS	Issued	\$10.00
250	Food Service Fund	CX	Cancelled	\$31,027.58
250	Food Service Fund	IS	Issued	\$1,634.75
250	Food Service Fund	RV	Reversed	\$328.25
290	Student/School Activity Fund	CX	Cancelled	\$8,001.25
290	Student/School Activity Fund	IS	Issued	\$7,838.73
410	Building & Site/Sinking Fund	CX	Cancelled	\$2,452.34
440	2017 Capital Projects Fund	CX	Cancelled	\$575,829.10
450	2020 Capital Projects Fund	CX	Cancelled	\$1,205,074.10
450	2020 Capital Projects Fund	IS	Issued	\$144,619.56
		Total:	3,220,776.17	

NAME	ACCOUNT	AMOUNT	DATE	MERCHANT	DESCRIPTION
BUNKER, JEFFREY	1126160000-55993000	626.76	07/13/2020	TARGET SPECIALTY PROD	DISTRICT WEED SPRAYING MATERIAL - HERICIDE
BUNKER, JEFFREY	1126160000-54120000	424.85	07/28/2020	BADER AND SONS CO.	MTCE GROUND GATOR REPAIR
BUNKER, JEFFREY	1126160000-55993000	0.60	07/30/2020	BADER AND SONS CO.	MTCE GATOR FUSE
BUNKER, JEFFREY Total		1,052.21			
CARTER, NICOLE	1124922000-55990000	1,601.60	07/03/2020	PRODUCTION MANAGEMENT	2020 GRADUATION SUPPLIES
CARTER, NICOLE	1124922000-55990000	597.00	07/28/2020	IN *SCS IMAGE GROUP	2020 GRADUATION SUPPLIES
CARTER, NICOLE	1124922000-55990000	747.50	07/28/2020	UNDERCOVER RENTALS LLC	2020 GRADUATION SUPPLIES
CARTER, NICOLE Total		2,946.10			
CIANFERRA, LINDA	1111900000-55110000	97.55	07/02/2020	STAPLES 00115659	SUPPLIES FOR SUMMER SCHOOL
CIANFERRA, LINDA	2929625301-57920000	80.54	07/02/2020	STAPLES 00115659	SUPPLIES FOR SUMMER SCHOOL
CIANFERRA, LINDA	2929625301-57920000	10.00	07/13/2020	OAKLAND SCHOOLS-RC INT	PROFESSIONAL DEVELOPMENT
CIANFERRA, LINDA Total		188.09			
COOLMAN, ROBERT	1126160000-55992000	140.00	07/02/2020	CONSERVA ELECTRIC SUPP	MTCE ELECTRICAL STOCK - BALLAST
COOLMAN, ROBERT	1126160000-55992000	56.25	07/02/2020	CONSERVA ELECTRIC SUPP	MTCE ELECTRICAL STOCK - LAMP
COOLMAN, ROBERT	1126160000-55992000	27.99	07/16/2020	CONSERVA ELECTRIC SUPP	MTCE - ELECTRICAL STOCK - LED LAMPS
COOLMAN, ROBERT	1126160000-55992000	174.75	07/28/2020	CONSERVA ELECTRIC SUPP	MTCE ELECTRICAL STOCK - LAMPS
COOLMAN, ROBERT Total		398.99			
DIATIKAR, CHRISTINE	2929699274-57920000	936.00	07/02/2020	FIRST FOR INSPIRATION	LOWER ELEMENTARY REGISTRATIONS
DIATIKAR, CHRISTINE	2929699279-57920000	3,924.00	07/02/2020	FIRST FOR INSPIRATION	UPPER ELEMENTARY REGISTRATIONS/KITS
DIATIKAR, CHRISTINE	2929699279-57920000	327.00	07/14/2020	FIRST FOR INSPIRATION	UPPER ELEMENTARY REGISTRATION/KIT
DIATIKAR, CHRISTINE	2929699274-57920000	117.00	07/14/2020	FIRST FOR INSPIRATION	LOWER ELEMENTARY REGISTRATION
DIATIKAR, CHRISTINE	1125200000-53220000	170.00	07/22/2020	MSBO	MCINTYRE 8/11/20 WEBINAR
DIATIKAR, CHRISTINE	1125200000-57410000	150.00	07/22/2020	MSBO	MCINTYRE 2020/21 MEMBERSHIP
DIATIKAR, CHRISTINE	1125200000-57410000	125.00	07/23/2020	STATE OF MI MIDEAL	MIDEAL 20/21 MEMBERSHIP
DIATIKAR, CHRISTINE	1125200000-55910000	21.67	07/29/2020	STAPLS7310614834000001	OFFICE SUPPLIES
DIATIKAR, CHRISTINE	1125200000-55910000	11.96	07/29/2020	STAPLS7310614834000003	OFFICE SUPPLIES
DIATIKAR, CHRISTINE	1125200000-55910000	63.59	07/29/2020	STAPLS7310626382000001	OFFICE SUPPLIES
DIATIKAR, CHRISTINE	1125200000-55910000	21.67	07/31/2020	STAPLS7310614834003001	DUPLICATE ORDER - CREDIT PENDING
DIATIKAR, CHRISTINE	1125200000-55910000	63.59	07/31/2020	STAPLS7310626382002001	DUPLICATE ORDER - CREDIT PENDING
DIATIKAR, CHRISTINE Total		5,931.48			

NAME	ACCOUNT	AMOUNT	DATE	MERCHANT	DESCRIPTION
DRAGOO, MICHAEL	1126160000-55992000	388.08	07/15/2020	AMAZON.COM*MV1280ZP1	DISTRICT - WHEELS FOR BRUTE GARBAGE CARTS FOR LUNCH TRASH PICUP IN CLASSROOM DUE TO COVID 19
DRAGOO, MICHAEL	1126160000-55991000	37.59	07/15/2020	THE HOME DEPOT #2737	DISTRICT - COVID CLEANING SUPPLIES
DRAGOO, MICHAEL	1126122000-55991000	274.42	07/24/2020	AMZN MKTP US*MV90A3G42	HS COVID 19 ELECTRIC DRUM PUMP
DRAGOO, MICHAEL	1126120000-55991000	274.42	07/24/2020	AMZN MKTP US*MV90A3G42	MS COVID 19 ELECTRIC DRUM PUMP
DRAGOO, MICHAEL	1126118000-55991000	274.41	07/24/2020	AMZN MKTP US*MV90A3G42	NM COVID 19 ELECTRIC DRUM PUMP
DRAGOO, MICHAEL	1126111000-55991000	49.49	07/27/2020	AMZN MKTP US*MV32945D2	VO COVID 19 WIPES CHEMICAL RESISTANT ACTION DRUM PUMP
DRAGOO, MICHAEL	1126112000-55991000	49.49	07/27/2020	AMZN MKTP US*MV32945D2	OH COVID 19 WIPES CHEMICAL RESISTANT ACTION DRUM PUMP
DRAGOO, MICHAEL	1126114000-55991000	49.49	07/27/2020	AMZN MKTP US*MV32945D2	PV COVID 19 WIPES CHEMICAL RESISTANT ACTION DRUM PUMP
DRAGOO, MICHAEL	1126113000-55991000	49.49	07/27/2020	AMZN MKTP US*MV32945D2	NW COVID 19 WIPES CHEMICAL RESISTANT ACTION DRUM PUMP
DRAGOO, MICHAEL	1126115000-55991000	49.49	07/27/2020	AMZN MKTP US*MV32945D2	DF COVID 19 WIPES CHEMICAL RESISTANT ACTION DRUM PUMP
DRAGOO, MICHAEL Total		1,496.37			
DUQUETTE, EDWARD	1126122000-55992000	40.85	07/03/2020	THE HOME DEPOT #2737	HS FOYER FLOOR TILE
DUQUETTE, EDWARD	1126122000-55992000	121.89	07/03/2020	THE HOME DEPOT #2737	HS FOYER FLOOR TILE
DUQUETTE, EDWARD	1126160000-55980000	39.97	07/06/2020	THE HOME DEPOT #2737	MTCE TILE SAW BLADE
DUQUETTE, EDWARD	1126120000-55992000	132.77	07/09/2020	IN *DRAYTON PLYWOOD	MS - HOME EC ROOM - COUNTER TOPS
DUQUETTE, EDWARD	1126115000-55992000	75.00	07/09/2020	REDFORD LOCK COMPANY I	DF - SHIPPING AND RECEIVING ENTRY DOOR
DUQUETTE, EDWARD	1126122000-55992000	74.98	07/09/2020	THE HOME DEPOT #2737	HS FLOOR TILE HS KITCHEN
DUQUETTE, EDWARD	1126114000-55992000	12.29	07/13/2020	FASTENAL COMPANY 01MID	PV - KINDERGARTEN - HARDWARE FOR COAT HOOK
DUQUETTE, EDWARD	1126160000-55980000	288.75	07/13/2020	LAWSON PRODUCTS	MTCE TOOL SHED
DUQUETTE, EDWARD	1126120000-55992000	76.53	07/13/2020	THE HOME DEPOT #2737	MS COUNTER TOP
DUQUETTE, EDWARD Total		863.03			
FULAR, JAMES	1126120000-55993000	36.11	07/02/2020	SITEONE LANDSCAPE SUPP	MS IRRIGATION REPAIR
FULAR, JAMES	1126122000-55993000	36.11	07/02/2020	SITEONE LANDSCAPE SUPP	HS IRRIGATION REPAIR
FULAR, JAMES	1126122000-54110000	1,426.55	07/30/2020	BEGONIA BROTHERS SERVI	HS ENTRY WAYS SHRUB TRIMMING
FULAR, JAMES Total		1,498.77			
GLEESING, DONALD	1126160000-54120000	97.42	07/10/2020	MARKS OUTDOOR POWER EQ	MTCE GROUNDS EQUIP - MODEL TORO ZTR 74232 27HP - OIL SEAL AND TIRE PLUG REPAIR
GLEESING, DONALD	1126160000-55993000	15.90	07/13/2020	MARKS OUTDOOR POWER EQ	MTCE - PARTS FOR PAINT LINER
GLEESING, DONALD Total		113.32			

NAME	ACCOUNT	AMOUNT	DATE	MERCHANT	DESCRIPTION
GORDON, BRIAN	2929661172-57920000	799.00	07/22/2020	IN *JUST PLAY SPORTS S	FOOTBALL PROGRAM
GORDON, BRIAN Total		799.00			
HANSEN, ANN	2929641352-57920000	15.71	07/02/2020	WALMART.COM AS	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	149.19	07/03/2020	AMZN MKTP US*MJ6NK71X1	SUMMER ENRICHMENT CAMP SUPPLIES
HANSEN, ANN	2929641352-57920000	72.07	07/03/2020	STAPLES 00115659	ENRICHMENT SCHOOL SUPPLIES
HANSEN, ANN	2929641352-57920000	44.70	07/06/2020	AMZN MKTP US*MJ5IM9AL0	SUMMER ENRICHMENT CAMP SUPPLIES
HANSEN, ANN	2929641352-57920000	154.42	07/06/2020	OTC BRANDS INC	SUMMER ENRICHMENT CAMP SUPPLIES
HANSEN, ANN	2929641352-57920000	(2.93)	07/06/2020	WALMART.COM AS	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	101.85	07/09/2020	AMZN MKTP US*MJ2L815U0	SUMMER ENRICHMENT CAMP SUPPLIES
HANSEN, ANN	2929641352-57920000	43.76	07/09/2020	AMZN MKTP US*MJ8WI72M1	SUMMER ENRICHMENT CAMP SUPPLIES
HANSEN, ANN	2929641352-57920000	11.99	07/10/2020	AMZN MKTP US*MJ4G06BP0	SUMMER ENRICHMENT CAMP SUPPLIES
HANSEN, ANN	2929641352-57920000	37.50	07/14/2020	BOOKS BY THE BUSH EL LL	SUMMER ENRICHMENT CAMP SUPPLIES
HANSEN, ANN	2929641352-57920000	(15.99)	07/15/2020	AMZN MKTP US	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	9.96	07/15/2020	AMZN MKTP US*MJ3NA12V2	SUMMER ENRICHMENT CAMP SUPPLIES
HANSEN, ANN	2929641352-57920000	48.96	07/15/2020	AMZN MKTP US*MV8C41N21	SUMMER ENRICHMENT CAMP SUPPLIES
HANSEN, ANN	2929641352-57920000	9.44	07/16/2020	AMAZON.COM*MV6RX9TQ1	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	125.47	07/16/2020	OTC BRANDS INC	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	32.69	07/17/2020	AMZN MKTP US*MV9E60E01	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	17.02	07/20/2020	AMZN MKTP US*MV03Y0HN1	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	50.97	07/20/2020	AMZN MKTP US*MV4SR5Z50	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	25.41	07/21/2020	AMAZON.COM*MV52B8A20	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	41.54	07/21/2020	AMZN MKTP US*MV5GE0B51	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	14.69	07/21/2020	AMZN MKTP US*MV62350U0	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	7.98	07/27/2020	AMAZON.COM*MV13258U2	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	25.25	07/27/2020	AMZN MKTP US*MV1H346C0	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	10.93	07/27/2020	AMZN MKTP US*MV5W17YU1	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	33.75	07/28/2020	AMZN MKTP US*MV2P19SV0	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	28.73	07/30/2020	AMZN MKTP US*MF2X30JM1	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN	2929641352-57920000	98.79	07/31/2020	AMZN MKTP US*MV6UQ2I82	SUMMER ENRICHMENT SUPPLIES
HANSEN, ANN Total		1,193.85			
HOLLY, SHEILA	1123200000-57410000	85.00	07/03/2020	MICHIGAN PUPIL ACCOUNT	MPAAA DUES
HOLLY, SHEILA Total		85.00			
JOB, STACEY	1335100000-55990553	38.00	07/07/2020	TARGET 00014654	SUMMER CAMP SUPPLIES

NAME	ACCOUNT	AMOUNT	DATE	MERCHANT	DESCRIPTION
JOB, STACEY	1335100000-55990553	21.16	07/07/2020	TARGET.COM *	SUMMER CAMP SUPPLIES
JOB, STACEY	1335100000-55990553	47.21	07/07/2020	WALMART.COM	SUMMER CAMP SUPPLIES
JOB, STACEY	1335100000-55990553	58.18	07/08/2020	AMZN MKTP US*MJ2R15QD1	SUMMER CAMP SUPPLIES
JOB, STACEY	1335100000-54910553	84.40	07/08/2020	PP*KONAICEWEST	KONA ICE TRUCK FOR SUMMER CAMP
JOB, STACEY	1335100000-55990553	109.43	07/15/2020	GFS STORE #1985	SNACKS FOR SUMMER CAMP
JOB, STACEY	1335100000-55990553	102.32	07/30/2020	GFS STORE #1985	SNACKS FOR SUMMER CAMP
JOB, STACEY Total		460.70			
JORDAN, CHRISTOPHER	1126118000-55992000	10.16	07/09/2020	DOWNRIVER REFRIG SUP C	NM5 COPY ROOM AC UNIT
JORDAN, CHRISTOPHER	1126160000-55980000	37.90	07/28/2020	GRAINGER	MTCE HVAC TRUCK TOOLS - RETRACTABLE TIP TEST LEAD
JORDAN, CHRISTOPHER	1126160000-55992000	12.87	07/29/2020	RC REPAIRCLINIC.COM	MTCE REFRIGERATOR REPAIR
JORDAN, CHRISTOPHER Total		60.93			
LOCRICCHIO, ANTHONY	1122500000-53450000	58.00	07/02/2020	SCREENCASTIFY PREMIUM	SCREEN-RECORDING SOFTWARE USED BY SELECT STAFF TO CREATE TUTORIALS/VIDEOS FOR STUDENTS AND STAFF DUE TO THE COVID-19 PANDEMIC
LOCRICCHIO, ANTHONY	1122500000-53450000	72.40	07/15/2020	TELZIO (92213)	MENTAL HEALTH LINE FOR STUDENTS/FAMILIES DUE TO THE COVID-19 PANDEMIC
LOCRICCHIO, ANTHONY	1122500000-55910000	39.98	07/17/2020	AMZN MKTP US*MV9QA9F40	COVID-19 PANDEMIC RELATED: HAND SANITIZER FOR THE TECHNOLOGY TEAM
LOCRICCHIO, ANTHONY	1122500000-53450000	55.62	07/17/2020	SCREENCASTIFY PREMIUM	SCREEN-RECORDING SOFTWARE USED BY SELECT STAFF TO CREATE TUTORIALS/VIDEOS FOR STUDENTS AND STAFF DUE TO THE COVID-19 PANDEMIC/2 LICENSES
LOCRICCHIO, ANTHONY	1122500000-55910000	104.88	07/20/2020	AMZN MKTP US*MV62D5OB2	OFFICE SUPPLIES FOR THE TECHNOLOGY DEPARTMENT
LOCRICCHIO, ANTHONY	4445601000-56423958	312.38	07/23/2020	AMZN MKTP US*MV26O32Z1	4 LOGITECH HD WEBCAMS DUE FOR VIDEO CONFERENCING DUE TO COVID-19 PANDEMIC
LOCRICCHIO, ANTHONY	4445603000-56423958	312.37	07/23/2020	AMZN MKTP US*MV26O32Z1	1 LOGITECH HD WEBCAMS DUE FOR VIDEO CONFERENCING DUE TO COVID-19 PANDEMIC
LOCRICCHIO, ANTHONY	1122500000-53450000	27.33	07/23/2020	SCREENCASTIFY PREMIUM	SCREEN-RECORDING SOFTWARE USED BY SELECT STAFF TO CREATE TUTORIALS/VIDEOS FOR STUDENTS AND STAFF DUE TO THE COVID-19 PANDEMIC/1 LICENSE

NAME	ACCOUNT	AMOUNT	DATE	MERCHANT	DESCRIPTION
LOCRICCHIO, ANTHONY	1122500000-53450000	1,571.70	07/27/2020	TECHSMITH CORPORATION	VIDEO EDITING SOFTWARE USED BY SELECT STAFF TO CREATE TUTORIALS/VIDEOS FOR STUDENTS AND STAFF DUE TO THE COVID-19 PANDEMIC/5 LICENSES ALLOWED ON 2 DEVICES/LICENSE
LOCRICCHIO, ANTHONY	1122500000-54120000	4,379.00	07/28/2020	SECURITY DESIGNS	YEARLY CONTRACT WITH SECURITY DESIGNS (BADGING SYSTEM)
LOCRICCHIO, ANTHONY	1122500000-57910000	21.99	07/29/2020	AMZN MKTP US*MV6TW1970	AUSIRON 3 YR. WARRANTY ON LOGITEC WEB CAMS (DUE TO COVID-19 PANDEMIC)
LOCRICCHIO, ANTHONY	4445622000-56423958	200.00	07/29/2020	DEDICATED NETWORKS, IN	2 3700 MODEL (BRAND NEW) CISCO ACCESS POINTS NO LONGER MANUFACTURED BY CISCO
LOCRICCHIO, ANTHONY	4445601000-56423958	495.00	07/29/2020	DEDICATED NETWORKS, IN	3 2700 (BRAND NEW) CISCO ACCESS POINTS NO LONGER MANUFACTURED BY CISCO
LOCRICCHIO, ANTHONY	1122500000-57910000	256.50	07/30/2020	AMZN MKTP US*MF79J93T1	WARRANTY ON 15 SCANNERS FOR THE DISTRICT (SCANNERS WILL BE USED BY FOOD SERVCIES, TECH., AND REPLACEMENTS FOR MEDIA CENTER)
LOCRICCHIO, ANTHONY	4445603000-56423958	2,249.25	07/30/2020	AMZN MKTP US*MV95J39T2	15 SCANNERS FOR THE DISTRICT (SCANNERS WILL BE USED BY FOOD SERVICES, TECH., AND REPLACEMENTS FOR MEDIA CENTER)
LOCRICCHIO, ANTHONY	4445603000-56423958	651.92	07/31/2020	AMZN MKTP US*MV6737Y70	4 LOGITECH HD WEBCAMS DUE TO COVID-19 PANDEMIC
LOCRICCHIO, ANTHONY Total		10,808.32			
MATSON, MELISSA	1722700000-53450621	27,150.00	07/06/2020	NWEA 503-624-1951	NWEA DISTRICT ASSESSMENT SOFTWARE
MATSON, MELISSA	1711322000-55210611	450.00	07/09/2020	IN *THE LIVE NETWORK I	PILOT HEALTH BOOKS FOR SUMMER SCHOOL HEALTH CLASS
MATSON, MELISSA	1711322000-53450611	1,925.00	07/13/2020	EDGENUITY INC.	SPLIT - ONLINE CREDIT RECOVERY COURSES (NOVI HIGH SCHOOL)
MATSON, MELISSA	1713100000-53450000	11,825.00	07/13/2020	EDGENUITY INC.	SPLIT - ONLINE CREDIT RECOVERY COURSES (NOVI ADULT ED AND CAREER PREP)
MATSON, MELISSA	1722200000-53450611	1,560.00	07/13/2020	ITHAKA,JSTOR,PORTICO	JSTOR MEDIA CENTER SOFTWARE
MATSON, MELISSA	1711111000-53450611	2,377.42	07/13/2020	SEESAW FOR SCHOOLS	SPLIT - SEESAW SOFTWARE FOR VILLAGE OAKS

JP MORGAN/CHASE

CYCLE: 7/1/20-7/31/20

NAME	ACCOUNT	AMOUNT	DATE	MERCHANT	DESCRIPTION
MATSON, MELISSA	1711112000-53450611	2,377.42	07/13/2020	SEESAW FOR SCHOOLS	SPLIT - SEESAW SOFTWARE FOR ORCHARD HILLS
MATSON, MELISSA	1711113000-53450611	2,377.42	07/13/2020	SEESAW FOR SCHOOLS	SPLIT - SEESAW SOFTWARE FOR NOVI WOODS
MATSON, MELISSA	1711114000-53450611	2,377.41	07/13/2020	SEESAW FOR SCHOOLS	SPLIT - SEESAW SOFTWARE FOR PARKVIEW
MATSON, MELISSA	1711115000-53450611	2,377.41	07/13/2020	SEESAW FOR SCHOOLS	SPLIT - SEESAW SOFTWARE FOR DEERFIELD
MATSON, MELISSA	1711118000-53450611	4,754.82	07/13/2020	SEESAW FOR SCHOOLS	SPLIT - SEESAW SOFTWARE FOR NOVI MEADOWS
MATSON, MELISSA	1128200000-53450000	(269.83)	07/14/2020	ZOOM.US	TAX CREDIT FOR ZOOM LICENSE PURCHASE (19/20)
MATSON, MELISSA	1128200000-53450000	340.00	07/30/2020	ZOOM.US	ZOOM
MATSON, MELISSA Total		59,622.07			
MCDERMOTT, JACOB	1126160000-57410000	150.00	07/21/2020	MSBO	MTCE ASSTITAN DIRECTOR - MSBO MEMBERSHIP FEE
MCDERMOTT, JACOB Total		150.00			
NESMITH, RUSSELL	1126160000-55993000	117.34	07/08/2020	SITEONE LANDSCAPE SUPP	DISTRICT TURF PAINT
NESMITH, RUSSELL	1126160000-55992000	291.62	07/09/2020	BEST PLUMBING SPECIALT	MTCE PLUMBING SUPPLIES - VAC BREAKER REPAIR KIT, O-RING
NESMITH, RUSSELL	1126160000-55993000	2,167.73	07/13/2020	PIONEER ATHLETICS	DISTRICT - ATHLETIC FIELD PAINT
NESMITH, RUSSELL	1126160000-55992000	17.96	07/13/2020	THE HOME DEPOT #2737	MTCE - PLUMBING SUPPLIES - SILICONE MAX K&B WHITE
NESMITH, RUSSELL	1126160000-55993000	240.51	07/15/2020	SHERWIN WILLIAMS 70119	DISTRICT - PARKING LOT PAINT
NESMITH, RUSSELL	1126160000-55992000	126.15	07/22/2020	BEST PLUMBING SPECIALT	MTCE - PLUMBING STOCK
NESMITH, RUSSELL	1126160000-55993000	294.85	07/28/2020	PIONEER ATHLETICS	MTCE - PARTS FOR PAINT SPRAYER
NESMITH, RUSSELL	1126160000-55992000	36.97	07/31/2020	BEST PLUMBING SPECIALT	MTCE - PLUMBING STOCK - PUSH BAR REPAIR KIT
NESMITH, RUSSELL Total		3,293.13			
OAKES, ROBERT	1126160000-55992000	34.10	07/02/2020	GRAINGER	MTCE - HVAC TRUCK STOCK - FUSE CLASS
OAKES, ROBERT	1126122000-55992000	457.38	07/02/2020	GRAINGER	HS E&F CHILLER PUMP - MAGNETIC MOTOR STARTER
OAKES, ROBERT	1126118000-55992000	130.35	07/07/2020	DOWNRIVER REFRIG SUP C	NM5 RTU REPAIR - RUN CAP
OAKES, ROBERT	1126122000-55992000	(408.10)	07/10/2020	GRAINGER	RETURNED MOTOR FOR HS E&F CHILLER PURCHASED IN JUNE 2020
OAKES, ROBERT	1126122000-55992000	34.80	07/24/2020	THE HOME DEPOT #2737	HS ROOM 117
OAKES, ROBERT	1126160000-55992000	37.87	07/28/2020	GRAINGER	MTCE REFRIDERATOR REPAIR
OAKES, ROBERT Total		286.40			
RUTKOWSKI, MELANIE	2929622190-57920000	67.96	07/07/2020	AMZN MKTP US*MJ0Z97HS1	FOAM POOL NOODLES FOR HOSA

NAME	ACCOUNT	AMOUNT	DATE	MERCHANT	DESCRIPTION
RUTKOWSKI, MELANIE	1722100000-53220614	900.00	07/17/2020	INT*BACCALAUREATE ORG	IB WORKSHOPS FOR ALAINA BROWN AND KAITLYN WEST-CARDENAS
RUTKOWSKI, MELANIE	1628300776-53220000	900.00	07/17/2020	MAS FPS	PROFESSIONAL LEARNING SERIES FOR JEFF DINKELMAN, MELANIE RUTKOWSKI, DEANNA WHEELER
RUTKOWSKI, MELANIE	1628300776-53220000	400.00	07/17/2020	MAS FPS	DIRECTORS WORKSHOP SERIES FOR DEANNA WHEELER
RUTKOWSKI, MELANIE	1628300776-53220000	750.00	07/17/2020	MAS FPS	DIRECTORS WORKSHOP SERIES FOR JEFF DINKELMANN
RUTKOWSKI, MELANIE	1628300776-53220000	750.00	07/17/2020	MAS FPS	DIRECTOR'S WORKSHOP REGISTRATION FOR MELANIE RUTKOWSKI
RUTKOWSKI, MELANIE	1722100000-53220614	625.00	07/17/2020	NOVI APSI* NOVI AP SUM	AP REGISTRATION FOR CONFERENCE FOR DANIELLE COSSLEY
RUTKOWSKI, MELANIE	1711322000-55110614	410.70	07/23/2020	AMAZON.COM*MV9JT8G40	MATH BOOKS FOR IB MATH
RUTKOWSKI, MELANIE	1711322000-55210614	1,099.12	07/28/2020	OXFORD UNIVERSITY PRES	IB LIT BOOKS
RUTKOWSKI, MELANIE	1711322000-55210614	1,641.76	07/29/2020	PIN*290 HAESE MATHEMAT	IB MATH TEXTBOOKS
RUTKOWSKI, MELANIE Total		7,544.54			
TURNER, NANCY	1126160000-53450000	7,806.66	07/02/2020	DUDE SOLUTIONS INC	SCHOOL DUDE MAINTENANCE DIRECT 20-21
TURNER, NANCY	1126600000-54910000	53.50	07/07/2020	PROTECTION ONE ALARM	ECEC ALARM SYSTEM
TURNER, NANCY	1126114000-55992000	1,490.84	07/09/2020	AERO FILTER INC	PV AIR FILTER
TURNER, NANCY	1126120000-55992000	1,219.72	07/09/2020	AERO FILTER INC	MS AIR FILTER
TURNER, NANCY	1126120000-55992000	7,799.39	07/09/2020	AERO FILTER INC	MS AIR FILTER
TURNER, NANCY	1126115000-55992000	673.94	07/09/2020	AERO FILTER INC	DF AIR FILTER
TURNER, NANCY	1126152000-55992000	975.00	07/09/2020	AERO FILTER INC	ECEC AIR FILTER
TURNER, NANCY	1126152000-55992000	921.68	07/09/2020	AERO FILTER INC	ECEC AIR FILTER
TURNER, NANCY	1126114000-55992000	636.00	07/09/2020	AERO FILTER INC	PV AIR FILTER
TURNER, NANCY	1126115000-55992000	511.39	07/09/2020	AERO FILTER INC	DF AIR FILTER
TURNER, NANCY	1126111000-55992000	1,468.12	07/09/2020	AERO FILTER INC	VO AIR FILTER
TURNER, NANCY	1126112000-55992000	782.58	07/09/2020	AERO FILTER INC	OH AIR FILTER
TURNER, NANCY	1126122000-55992000	3,651.86	07/09/2020	AERO FILTER INC	HS AIR FILTER
TURNER, NANCY	1126113000-55992000	940.78	07/09/2020	AERO FILTER INC	NW AIR FILTER
TURNER, NANCY	1126122000-55992000	7,056.43	07/09/2020	AERO FILTER INC	HS AIR FILTER ORDER
TURNER, NANCY	1126118000-55992000	1,313.28	07/09/2020	AERO FILTER INC	NM5 AIR FILTER
TURNER, NANCY	1126118000-55992000	1,655.76	07/09/2020	AERO FILTER INC	NM6 AIR FILTER
TURNER, NANCY	1126111000-55992000	318.72	07/09/2020	AERO FILTER INC	VO AIR FILTER
TURNER, NANCY	1126112000-55992000	319.86	07/09/2020	AERO FILTER INC	OH AIR FILTER
TURNER, NANCY	1126160000-54110000	1,553.00	07/09/2020	IN *SERVICEPRO PLUMBIN	DISTRICT GREASE TRAP SERVICES
TURNER, NANCY	1126160000-55710000	167.75	07/10/2020	CORRIGAN OIL #2 - BRI	MTCE - ETHANOL 100.9 GROSS

NAME	ACCOUNT	AMOUNT	DATE	MERCHANT	DESCRIPTION
TURNER, NANCY	1126160000-55991000	2,044.49	07/13/2020	NICHOLS	DISTRICT COVID 19 HAND SANITIZER
TURNER, NANCY	4445600063-56420000	999.74	07/13/2020	NICHOLS	DF COVID 19 CLORAX SPRAYER
TURNER, NANCY	4445600063-56420000	999.74	07/13/2020	NICHOLS	MS COVID 19 CLORAX SPRAYER
TURNER, NANCY	4445600063-56420000	499.86	07/13/2020	NICHOLS	ECEC COVID 19 CLORAX SPRAYER
TURNER, NANCY	4445600063-56420000	499.86	07/13/2020	NICHOLS	PV COVID 19 CLORAX SPRAYER
TURNER, NANCY	4445600063-56420000	499.86	07/13/2020	NICHOLS	MTCE COVID 19 CLORAX SPRAYER
TURNER, NANCY	4445600063-56420000	499.86	07/13/2020	NICHOLS	TRANS COVID 19 CLORAX SPRAYER
TURNER, NANCY	4445600063-56420000	666.49	07/13/2020	NICHOLS	NM COVID 19 CLORAX SPRAYER
TURNER, NANCY	4445600063-56420000	666.49	07/13/2020	NICHOLS	ESB COVID 19 CLORAX SPRAYER
TURNER, NANCY	4445600063-56420000	666.49	07/13/2020	NICHOLS	NW COVID 19 CLORAX SPRAYER
TURNER, NANCY	4445600063-56420000	999.74	07/13/2020	NICHOLS	OH COVID 19 CLORAX SPRAYER
TURNER, NANCY	4445600063-56420000	999.74	07/13/2020	NICHOLS	VO COVID 19 CLORAX SPRAYER
TURNER, NANCY	1126170000-54910000	451.85	07/23/2020	ARCH ENVIRONMENTAL GRO	UST A/B OPERATOR CONSULTING
TURNER, NANCY	1126122000-54120000	2,471.25	07/23/2020	IN *SECURE DOORS LLC	HS FIRE DROP DOOR INSPECTION
TURNER, NANCY	1126120000-54120000	353.04	07/23/2020	IN *SECURE DOORS LLC	MS FIRE DROP DOOR INSPECTION
TURNER, NANCY	1126113000-54120000	117.67	07/23/2020	IN *SECURE DOORS LLC	NW FIRE DROP DOOR INSPECTION
TURNER, NANCY	1126118000-54120000	353.04	07/23/2020	IN *SECURE DOORS LLC	NM FIRE DROP DOOR INSPECTION
TURNER, NANCY	1126600000-54910000	4,161.00	07/23/2020	SONITROL GREAT LAKES M	DISTRICT SECURITY SYSTEM
TURNER, NANCY	1126100000-54910829	1,792.87	07/24/2020	ARCH ENVIRONMENTAL GRO	DISTRICT SOTRM WATER MGT
TURNER, NANCY	1126160000-55710000	452.02	07/24/2020	CORRIGAN OIL #2 - BRI	MTCE ETHANOL GROSS 283.30
TURNER, NANCY	1126120000-55992000	2,225.00	07/24/2020	DAIKIN APPLIED AMERICA	MS CHILLER #2 - REFRIDERANT
TURNER, NANCY	1126160000-55710000	277.66	07/27/2020	CORRIGAN OIL #2 - BRI	MTCE - ETHANOL 174.50 GROSS
TURNER, NANCY	1126122000-55990000	41.79	07/29/2020	IN *AQUATIC SOURCE, LL	HS POOL - DPD POWDER
TURNER, NANCY	1126120000-54110000	1,850.00	07/29/2020	IN *SERVICEPRO PLUMBIN	MS JET VAC EXTERIOR GATE INTERCEPTOR NEAR RECEIVING
TURNER, NANCY	1126160000-53450000	110.00	07/30/2020	ARC LAKESIDE BLUEPRINT	MTCE MONTHLY SKYSITE
TURNER, NANCY	1126600000-54910000	53.50	07/30/2020	PROTECTION ONE ALARM	ECEC ALARM SYSTEM 8/22 - 9/21/20
TURNER, NANCY	2326161000-53840000	225.63	07/31/2020	WASTE MGMT WM EZPAY	RF WASTE REMOVAL 7/1 THRU 7/30/2020
TURNER, NANCY	1126161000-53840000	676.87	07/31/2020	WASTE MGMT WM EZPAY	DISTRICT WASTE REMOVAL 7/1 THRU 7/30/2020
TURNER, NANCY Total		66,971.81			
VALENTINE, CYNTHIA	1127170000-53220000	(90.00)	07/27/2020	OAKLAND SCHOOLS-RC INT	REFUND FOR CANCELLED CLASS
VALENTINE, CYNTHIA Total		90.00			
WARECK, MICHELE	1112722999-55110000	27.45	07/16/2020	AMZN MKTP US*MV8CY7CA0	DURACELL LITHIUM BATTERIES FOR CALCULATORS FOR BUSINESS CLASSES/CT FUNDS ARE BEING USED FOR THIS PURCHASE
WARECK, MICHELE	1112722998-53450000	7,185.00	07/16/2020	KNOWLEDGE MATTERS INC	MARKETING VIRTUAL BUSINESS SITE LICENSES
WARECK, MICHELE	1112722998-53450000	4,991.00	07/16/2020	POS SYSTEMS GROUP INC	SCHOOL STORE POS UPGRADE SYSTEMS

JP MORGAN/CHASE

CYCLE: 7/1/20-7/31/20

NAME	ACCOUNT	AMOUNT	DATE	MERCHANT	DESCRIPTION
WARECK, MICHELE	1112722999-55110000	198.80	07/17/2020	AMZN MKTP US*MV8537ET1	FINANCIAL CALCULATORS FOR BUSINESS CLASSES/THE FUNDS ARE FROM CT GRANT
WARECK, MICHELE	1112722998-53450000	1,929.84	07/21/2020	MHE*MCGRAW-HILL ECOMM	MARKETING ESSENTIAL - ONE YEAR OF ONLINE SITE LICENSE
WARECK, MICHELE	2929622106-57920000	95.94	07/22/2020	FOLLETT SCHOOL SOLUTIO	IB MEDALLIONS FOR 2020 GRADUATES
WARECK, MICHELE	1124122000-55910000	37.04	07/31/2020	STAPLES 00115659	REPLACEMENT BANK DEPOSIT STAMP
WARECK, MICHELE	1124922000-55990000	664.20	07/31/2020	STAPLES 00115659	ADDITIONAL COMMENCEMENT PROGRAMS
WARECK, MICHELE Total		15,129.27			
WEBBER, RONALD	4445601000-56420000	6,696.91	07/16/2020	SP * MCSQUARES	ROLLING WHITE BOARD EASEL AND SMALL WHITE BOARD KITS FOR OFFICE OF ACADEMICS
WEBBER, RONALD Total		6,696.91			
WESNER, KIMBERLY	1100000000-11210000	(9.99)	07/16/2020	PRIME VIDEO	CREDIT FROM 6/22/20
WESNER, KIMBERLY Total		9.99			
WHEELER, DEANNA	1125200000-57410000	150.00	07/02/2020	MSBO	MSBO MEMBERSHIP
WHEELER, DEANNA Total		150.00			
Grand Total		187,640.30			

**BOARD OF EDUCATION
NOVI COMMUNITY SCHOOL DISTRICT
NOVI, MICHIGAN
October 15, 2020**

ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES

TOPIC: Personnel Recommendations

Gary Kinzer, Assistant Superintendent of Human Resources, presents for your consideration the following personnel changes:

A. New Hires

<u>Name</u>	<u>Bldg.</u>	<u>Assignment</u>	<u>Reason</u>	<u>Rate</u>	<u>Effective</u>
DeAlmeida, Michelle	Career Prep/Adult Ed	Math Teacher	New Hire	Hourly	10-19-20
Drazin, Amanda	Career Prep	Spanish Teacher	New Hire	Hourly	10-19-20
Bowyer, Jill	Transportation	Perm Sub Driver	Position Chg.	Hourly	10-16-20
Charfi, Hana	Adult Ed	Secretary	Position Chg.	Level B	10-16-20

B. Retirements and Resignations

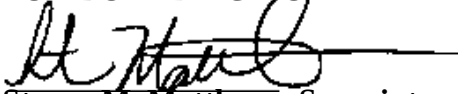
<u>Name</u>	<u>Bldg.</u>	<u>Assignment</u>	<u>Reason</u>	<u>Effective</u>
Martinez De Brilanti, Martha	Career Prep	Spanish Teacher	Resigned	09-22-20

C. Leaves of Absence

<u>Name</u>	<u>Bldg.</u>	<u>Assignment</u>	<u>Reason</u>	<u>Effective</u>

RECOMMENDATION: That the Novi Community School District Board of Education adopts the personnel report recommendations as presented.

**APPROVED AND RECOMMENDED
FOR BOARD ACTION**


Steven M. Matthews, Superintendent

**BOARD OF EDUCATION
NOVI COMMUNITY SCHOOL DISTRICT
NOVI, MICHIGAN
October 15, 2020**

SUPERINTENDENT OF SCHOOLS

TOPIC: Oakland County CARES Act Distribution Interlocal Agreement

The Oakland County Board of Commissioners has allocated a portion of its CARES Act funds to Oakland County School Districts, including the Novi Community School District. In order to receive the funds, Oakland County requires that the District enter into an Interlocal Governmental Agreement.

The Interlocal Governmental Agreement sets forth the terms required to receive the funds, spelling out responsibilities of the county and the district.

The Novi Community School District will receive up to \$ \$708,575.28 in reimbursements for expenses related to COVID-19.

RECOMMENDATION: That the Novi Community School District approve the Interlocal Governmental Agreement with Oakland County to allow for the distribution of CARES Act funds.

**APPROVED AND RECOMMENDED
FOR BOARD ACTION**



Steve Matthews, Superintendent

**AGREEMENT FOR CARES ACT DISTRIBUTION BETWEEN
OAKLAND COUNTY AND
the NOVI COMMUNITY SCHOOL DISTRICT**

This Agreement (the "Agreement") is made between Oakland County, a Municipal and Constitutional Corporation, 1200 North Telegraph Road, Pontiac, Michigan 48341 ("County"), and the Novi Community School District ("School District") 25345 Taft Rd. Novi, MI 48374. County and School District may be referred to individually as a "Party" and jointly as "Parties".

PURPOSE OF AGREEMENT. County and School District enter into this Agreement pursuant to the Urban Cooperation Act of 1967, 1967 Public Act 7, MCL 124.501 *et seq.*, for the purpose of County distributing a portion of its CARES Act funds to School District. County has allocated a portion of its CARES Act funds to be distributed to school districts within Oakland County, which will be used to assist school districts in meeting certain areas of need caused by the COVID-19 pandemic.

In consideration of the mutual promises, obligations, representations, and assurances in this Agreement, the Parties agree to the following:

1. **DEFINITIONS.** The following words and expressions used throughout this Agreement, whether used in the singular or plural, shall be defined, read, and interpreted as follows:
 - 1.1. **Agreement** means the terms and conditions of this Agreement and any other mutually agreed to written and executed modification, amendment, Exhibit and attachment.
 - 1.2. **Claims** mean any alleged losses, claims, complaints, demands for relief or damages, lawsuits, causes of action, proceedings, judgments, deficiencies, liabilities, penalties, litigation, costs, and expenses, including, but not limited to, reimbursement for reasonable attorney fees, witness fees, court costs, investigation expenses, litigation expenses, amounts paid in settlement, and/or other amounts or liabilities of any kind which are incurred by or asserted against County or School District, or for which County or School District may become legally and/or contractually obligated to pay or defend against, whether direct, indirect or consequential, whether based upon any alleged violation of the federal or the state constitution, any federal or state statute, rule, regulation, or any alleged violation of federal or state common law, whether any such claims are brought in law or equity, tort, contract, or otherwise, and/or whether commenced or threatened.
 - 1.3. **County** means Oakland County, a Municipal and Constitutional Corporation, including, but not limited to, all of its departments, divisions, the County Board of Commissioners, elected and appointed officials, directors, board members, council members, commissioners, authorities, committees, employees, agents, volunteers, and/or any such persons' successors.
 - 1.4. **Day** means any calendar day beginning at 12:00 a.m. and ending at 11:59 p.m.
 - 1.5. **School District** means the Novi Community School District including, but not limited to, its school board, superintendent, employees, agents, subcontractors, attorneys, volunteers, and/or any such persons' successors.
 - 1.6. **School District Employee** means any employees, officers, directors, members, managers, trustees, volunteers, attorneys, representatives of School District, licensees, concessionaires, contractors, subcontractors, independent contractors, agents, and/or any such persons' successors or predecessors (whether such persons act or acted in their personal, representative or official capacities), and/or any persons acting by, through, under, or in concert with any of the above who use or have access to the Oakland Together

Schools COVID Support funds provided under this Agreement. "School District Employee" shall also include any person who was a School District Employee at any time during the term of this Agreement but, for any reason, is no longer employed, appointed, or elected in that capacity. "School District Employee" does not include an individual resident of School District who receives an authorized distribution of Oakland Together Schools COVID Support funds.

- 1.7. **CARES Act funds** means the money distributed to the County by the United States Department of Treasury pursuant to section 601(a) of the Social Security Act, as added by section 5001 of the Coronavirus Aid, Relief, and Economic Security Act.
- 1.8. **Oakland Together Schools COVID Support Fund or "Oakland Together Schools" fund(s)** means that portion of the CARES Act funds which the County has allocated to school districts within Oakland County.
- 1.9. **Expenditure Submission Form** means the form which School District must complete and submit to OCE prior to any disbursement of Oakland Together Schools funds to School District.
- 1.10. **OCE** means the Office of the Oakland County Executive, which includes the Chief Deputy and other Deputy County Executives.
- 1.11. **Oversight Committee** means the committee established by the Oakland County Board of Commissioners in the resolution allocating the Oakland Together Schools funds.

2. COUNTY RESPONSIBILITIES.

- 2.1. OCE will review School District's Expenditure Submission Form to determine whether School District is eligible to receive a distribution of Oakland Together Schools funds. This determination will be in the OCE's discretion pursuant to the "Coronavirus Relief Fund Guidance for State, Territorial, Local and Tribal Government" or other guidance issued by the Federal Government. OCE may request any supporting documentation it deems necessary to fully evaluate School District's eligibility.
- 2.2. If OCE determines that School District is eligible to receive a distribution, County will distribute the eligible amount to School District.
- 2.3. County will set a distribution cap for each School District, which cap will be based on the following factors: the number of students enrolled in School District, the number of teachers employed by School District, and the number of students in School District who are eligible for federal free and reduced lunch program. The distribution cap is not a guarantee or promise that School District will receive a certain amount of money under this Agreement.
- 2.4. County is not obligated or required to distribute any Oakland Together Schools funds to School District if OCE determines that School District is not eligible to receive the funds, or if the amount of Oakland Together Schools funds available are not sufficient to fulfill School District's Expenditure Submission Form.
- 2.5. After November 30, 2020 County will not accept any further Expenditure Submission Forms from School District, and County will retain the balance of any Oakland Together Schools funds for which School District was originally eligible, but which are not covered by an approved Expenditure Submission Form.
- 2.6. If County retains the balance of Oakland Together Schools funds under Section 2.5, County may redistribute any or all of that amount to other eligible School Districts or as otherwise deemed appropriate by OCE.

- 2.7. OCE will work in collaboration with the Board of Commissioners Oversight Committee in determining Public Body's eligibility for Oakland Together Schools funds, and the amount of said funds to be distributed to Public Body.

3. **SCHOOL DISTRICT RESPONSIBILITIES.**

- 3.1. School District may be eligible to receive a distribution of Oakland Together Schools funds. School District shall complete and submit an Expenditure Submission Form to OCE and receive OCE approval prior to the distribution of any Oakland Together Schools funds.
- 3.2. School District shall follow all guidance established by the United States Treasury Department, and the County, when expending Oakland Together Schools funds, including, but not limited to, Section 601(d) of the Social Security Act and the "Coronavirus Relief Fund Guidance for State, Territorial, Local and Tribal Governments."¹
- 3.3. School District shall only expend Oakland Together Schools funds to pay for expenses incurred due to the COVID-19 public health emergency, such as:
 - 3.3.1. Expenses to facilitate distance learning, including technological improvements, in connection with school closings to enable compliance with COVID-19 precautions;
 - 3.3.2. Expenses for the acquisition and distribution of medical and protective supplies;
 - 3.3.3. Expenses for disinfection of public areas and other facilities; and
 - 3.3.4. Expenses to ensure compliance with COVID-19 public health orders.
- 3.4. School District shall only expend Oakland Together Schools funds to pay for expenses which were not accounted for in School District's most recently approved budget as of March 27, 2020.
- 3.5. School District shall not use Oakland Together Schools funds as revenue replacement.
- 3.6. School shall submit to the county, per the U.S. Treasury Department guidance ("as an administrative convenience, Treasury will presume that expenses of up to \$500 per elementary and secondary school student to be eligible expenditures, such that schools do not need to document the specific use of funds up to that amount") documentation of how much CARES Act money they have already received up to the \$500 allowable cap and request from county the remaining amount per pupil.
- 3.7. If a School District is requesting county CARES Act reimbursement above the \$500 per pupil administrative cap outlined in the United States Treasury Department guidance, the School District shall submit records of all expenditures in excess of that amount to OCE prior to reimbursement with a detailed description of how the funds were expended and how the expenditure of funds complied with the CARES Act requirements.
- 3.8. If School District receives an amount of funding from the federal or state government to cover expenses for which School District received Oakland Together Schools funds, School District shall return that amount of Oakland Together Schools funds to County.
- 3.9. School District shall keep records of all expenditures of Oakland Together Schools funds sufficient to demonstrate that said expenditures were in accordance with the CARES Act requirements for a period of 10 (ten) years, at a minimum.

¹ This document is available at <https://home.treasury.gov/system/files/136/Coronavirus-Relief-Fund-Guidance-for-State-Territorial-Local-and-Tribal-Governments.pdf>

- 3.10. School District shall produce said records of expenditures upon request by County or OCE, or as required by any future audit of the CARES Act program.
- 3.11. In the event it is determined by OCE, or any other audit under the CARES Act program, that School District expended an amount of Oakland Together Schools funds in violation of the CARES Act requirements or this Agreement, School District shall be required to return that amount of money to County.

4. **DURATION OF INTERLOCAL AGREEMENT.**

- 4.1. This Agreement shall be effective when executed by both Parties with resolutions passed by the governing bodies of each Party if applicable. The approval and terms of this Agreement shall be entered in the official minutes of the governing bodies of each Party. An executed copy of this Agreement and any amendments shall be filed by the County Clerk with the Secretary of State.
- 4.2. This Agreement shall remain in effect until January 31, 2021, or until cancelled or terminated by any of the Parties pursuant to the terms of the Agreement. School District shall comply with the record keeping, reporting, audit response, and fund return requirements after the termination of this Agreement if necessary.

5. **ASSURANCES.**

- 5.1. **Responsibility for Claims.** Each Party shall be responsible for any Claims made against that Party by a third party, and for the acts of its employees arising under or related to this Agreement.
- 5.2. **Responsibility for Attorney Fees and Costs.** Except as provided for in Section 3.13, in any Claim that may arise from the performance of this Agreement, each Party shall seek its own legal representation and bear the costs associated with such representation, including judgments and attorney fees.
- 5.3. **No Indemnification.** Except as otherwise provided for in this Agreement, neither Party shall have any right under this Agreement or under any other legal principle to be indemnified or reimbursed by the other Party or any of its agents in connection with any Claim.
- 5.4. **Costs, Fines, and Fees for Noncompliance.** School District shall be solely responsible for all costs, fines and fees associated with any misuse of the Oakland Together Schools COVID Support funds and/or for noncompliance with this Agreement by School District Employees.
- 5.5. **Reservation of Rights.** This Agreement does not, and is not intended to, impair, divest, delegate or contravene any constitutional, statutory, and/or other legal right, privilege, power, obligation, duty, or immunity of the Parties. Nothing in this Agreement shall be construed as a waiver of governmental immunity for either Party.
- 5.6. **Authorization and Completion of Agreement.** The Parties have taken all actions and secured all approvals necessary to authorize and complete this Agreement. The persons signing this Agreement on behalf of each Party have legal authority to sign this Agreement and bind the Parties to the terms and conditions contained herein.
- 5.7. **Compliance with Laws.** Each Party shall comply with all federal, state, and local ordinances, regulations, administrative rules, and requirements applicable to its activities performed under this Agreement.

6. **TERMINATION OR CANCELLATION OF AGREEMENT.**

- 6.1. County may terminate or cancel this Agreement at any time if it determines that School District has expended Oakland Together Schools COVID Support funds in violation of CARES Act requirements or this Agreement. Either OCE or the Board of Commissioners is authorized to terminate this Agreement under this provision. If County terminates or cancels this Agreement, School District shall be liable to repay County the amount of money expended in violation of CARES Act requirements or this Agreement.
- 6.2. School District may terminate or cancel this Agreement at any time if it determines that it does not wish to receive any Oakland Together Schools COVID Support funds. If School District terminates or cancels this Agreement, it shall immediately return to County any and all Oakland Together Schools COVID Support funds it has already received.
- 6.3. If either Party terminates or cancels this agreement they shall provide written notice to the other Party in the manner described in Section 13.
7. **DELEGATION OR ASSIGNMENT.** Neither Party shall delegate or assign any obligations or rights under this Agreement without the prior written consent of the other Party.
8. **NO THIRD-PARTY BENEFICIARIES.** Except as provided for the benefit of the Parties, this Agreement does not and is not intended to create any obligation, duty, promise, contractual right or benefit, right to indemnification, right to subrogation, and/or any other right in favor of any other person or entity.
9. **NO IMPLIED WAIVER.** Absent a written waiver, no act, failure, or delay by a Party to pursue or enforce any rights or remedies under this Agreement shall constitute a waiver of those rights with regard to any existing or subsequent breach of this Agreement. No waiver of any term, condition, or provision of this Agreement, whether by conduct or otherwise, in one or more instances shall be deemed or construed as a continuing waiver of any term, condition, or provision of this Agreement. No waiver by either Party shall subsequently affect its right to require strict performance of this Agreement.
10. **SEVERABILITY.** If a court of competent jurisdiction finds a term or condition of this Agreement to be illegal or invalid, then the term or condition shall be deemed severed from this Agreement. All other terms, conditions, and provisions of this Agreement shall remain in full force.
11. **PRECEDENCE OF DOCUMENTS.** In the event of a conflict between the terms and conditions of any of the documents that comprise this Agreement, the terms in the Agreement shall prevail and take precedence over any allegedly conflicting terms and conditions.
12. **CAPTIONS.** The section and subsection numbers, captions, and any index to such sections and subsections contained in this Agreement are intended for the convenience of the reader and are not intended to have any substantive meaning. The numbers, captions, and indexes shall not be interpreted or be considered as part of this Agreement. Any use of the singular or plural, any reference to gender, and any use of the nominative, objective or possessive case in this Agreement shall be deemed the appropriate plurality, gender or possession as the context requires.
13. **NOTICES.** Notices given under this Agreement shall be in writing and shall be personally delivered, sent by express delivery service, certified mail, or first class U.S. mail postage prepaid, and addressed to the person listed below. Notice will be deemed given on the date when one of the following first occur: (i) the date of actual receipt; (ii) the next business day when notice is sent express delivery service or personal delivery; or (iii) three days after mailing first class or certified U.S. mail.

13.1. If Notice is sent to County, it shall be addressed and sent to: Oakland County Executive, 2100 Pontiac Lake Rd., Waterford, MI, 48328, and the Chairperson of the Oakland County Board of Commissioners, 1200 North Telegraph Road, Pontiac, MI, 48341.

13.2. If Notice is sent to School District, it shall be addressed to: Dr. Steve Matthews, Superintendent, Novi Community School District, 25345 Taft Rd. Novi, MI 48374.

14. **GOVERNING LAW/CONSENT TO JURISDICTION AND VENUE.** This Agreement shall be governed, interpreted, and enforced by the laws of the State of Michigan. Except as otherwise required by law or court rule, any action brought to enforce, interpret, or decide any Claim arising under or related to this Agreement shall be brought in the 6th Judicial Circuit Court of the State of Michigan, the 50th District Court of the State of Michigan, or the United States District Court for the Eastern District of Michigan, Southern Division, as dictated by the applicable jurisdiction of the court. Except as otherwise required by law or court rule, venue is proper in the courts set forth above.

15. **SURVIVAL OF TERMS.** The following terms and conditions shall survive and continue in full force beyond the termination or cancellation of this Contract (or any part thereof) until the terms and conditions are fully satisfied or expire by their nature: Definitions (Section 1); Assurances (Section 5); No Third-Party Beneficiaries (Section 8); No Implied Waiver (Section 9); Severability (Section 10); Precedence of Documents (Section 11); Governing Law/Consent to Jurisdiction and Venue (Section 14); Survival of Terms (Section 15); Entire Agreement (Section 16), and the record keeping, reporting, audit compliance, and fund return provisions of Section 3.

16. **ENTIRE AGREEMENT.**

16.1. This Agreement represents the entire agreement and understanding between the Parties regarding the Oakland Together Schools COVID Support funds. With regard to the Oakland Together Schools COVID Support funds, this Agreement supersedes all other oral or written agreements between the Parties.

16.2. The language of this Agreement shall be construed as a whole according to its fair meaning, and not construed strictly for or against any Party.

IN WITNESS WHEREOF, Dr. Steve Matthews, Superintendent, hereby acknowledges that he/she has been authorized by a resolution of the Novi Community School District, a certified copy of which is attached, to execute this Agreement on behalf of School District and hereby accepts and binds School District to the terms and conditions of this Agreement.

EXECUTED: _____ DATE: _____
Dr. Steve Matthews, Superintendent, Novi Community School District

WITNESSED: _____ DATE: _____
[insert name, title]

IN WITNESS WHEREOF, David Woodward, Chairperson, Oakland County Board of Commissioners, hereby acknowledges that he has been authorized by a resolution of the Oakland County Board of Commissioners to execute this Agreement on behalf of Oakland County, and hereby accepts and binds Oakland County to the terms and conditions of this Agreement.

EXECUTED: _____
David Woodward, Chairperson
Oakland County Board of Commissioners

DATE: _____

WITNESSED: _____
Oakland County Board of Commissioners
County of Oakland

DATE: _____

**BOARD OF EDUCATION
NOVI COMMUNITY SCHOOL DISTRICT
NOVI, MICHIGAN
October 15, 2020**

SUPERINTENDENT OF SCHOOLS

TOPIC: Return to School Planning: Considerations for shifting school modes

On March 12, 2020, Governor Whitmer temporarily suspended K-12 instruction and encouraged schools to provide the best alternative means of instruction.

On April 1, 2020, the Governor closed schools for the rest of the 2019-2020 school year and required schools to develop a Continuity of Learning Plan.

On June 30, 2020, Governor Whitmer published her Return to School Roadmap to guide schools as they prepared for fall 2020 return to school.

On July 7, 2020, the Novi Community School District published its ROAR (Responsive Organizational and Academic Return) Plan. This plan was in response to the requirements of Executive Order 142.

On July 16 and July 30, the Novi Community School District Board of Education discussed Return to School planning and preparation.

On August 6, 2020, the Board approved a Return to School recommendation. The recommendation stated:

That the Novi community School District Board of Education approve the following options for our fall 2020 return to school:

- *In-person: A hybrid blend of in-person and virtual instruction with strict adherence to clear safety protocols. The board directs the administration in concert with the teachers to identify the best possible hybrid option.*
- *Virtual online instruction: An online, virtual learning program for students*
- *The Board of Education commits to these options through November 6, 2020.*

After the August 6 vote, parents were sent a commitment form for the start of the school year. The form asked parents to commit to either the hybrid or the virtual format. In the Frequently Asked Question, it was stated that parents would be given an option to change after November 6.

After commitments were made, our administrative staff spent hours planning and preparing for the upcoming school year. Schedules were created trying to balance hybrid and virtual class loads, class requests at the middle and high school, and the needs of students and staff.

School started on September 8. Approximately 55% of parents chose the virtual option and 45% of parents chose the hybrid option.

On August 20, 2020, Public Act 149 was signed into law that required an Extended COVID-19 Learning Plan. The Novi Community School District Board of Education approved the extended learning plan on September 24, 2020.

The Extended COVID-19 Learning Plan requires that the Board of Education each month reconfirm how instruction is going to be delivered during the 2020-2021 school year.

The administration created and sent surveys to parents, teachers, and students. The intent was to gather information for the Board and to assist the administration in the development of its recommendation.

Tonight the following will be reviewed with the Board of Education:

- COVID-19 numbers as required by law
- Results of the student, parent, and teacher survey

RECOMMENDATION: That the Novi Community School District Board of Education,

In order to provide certainty for our students, parents, and teachers, the Novi Community School District Board of Education reconfirm the following options through January 22, 2021, the end of the first semester:

- *In-person: A hybrid blend of in-person and virtual instruction with strict adherence to clear safety protocols. Students will attend in-person school two days a week, virtual experience on Wednesday, and be provided at-home experiences two days a week.*
- *Virtual online instruction: An online, virtual learning program for students*

We will continue to focus on improving both our hybrid and our virtual programming.

The Return to School Plan will be reviewed again in November.

**APPROVED AND RECOMMENDED
FOR BOARD ACTION**



Steve Matthews, Superintendent

Extended COVID-19 Learning Plan Monthly Confirmation

October 15, 2020

Our joint goal, the Board of Education and the administration and staff of the district, is to create an opportunity for students to return full time to our classrooms.

Extended COVID-19 Learning Plan Requirements

- Approve an Extended COVID-19 Learning Plan
 - Completed September 24, 2020
- Reconfirm each month how instruction is to be delivered
 - The purpose of tonight's meeting
- Consult with the local health department as decisions are made

How did we get here?

- March 12, 2020, Governor Whitmer temporarily suspended K-12 instruction
- April 1, 2020, the Governor closed schools for the rest of the 2019-2020 school year
- June 30, 2020, Governor Whitmer published her Return to School Roadmap
- July 7, 2020, the Novi Community School District published its ROAR (Responsive Organizational and Academic Return) Plan
- July 16 and July 30, the Novi Community School District Board of Education discussed Return to School planning and preparation
- August 6, 2020, the Board approved a Return to School recommendation

August 6 Return to School Recommendation

- *That the Novi Community School District Board of Education approve the following options for our fall 2020 return to school:*
 - *In-person: A hybrid blend of in-person and virtual instruction with strict adherence to clear safety protocols. The board directs the administration in concert with the teachers to identify the best possible hybrid option.*
 - *Virtual online instruction: An online, virtual learning program for students*
 - *The Board of Education commits to these options through November 6, 2020.*

August 6 – September 7

- Commitment form to parents
 - Parents were to complete by August 14
- August 14 – September 7
 - Administration works to create student placements and schedules
 - High school
 - 2000 students
 - 12000 course requests
 - Middle school
 - 1000 students
 - 6000 course requests
- All levels had to create two learning approaches
 - 55% virtual students
 - 45% hybrid students

September 8 – School begins



COVID-19 Related Numbers

By zip code daily case per 10,000 residents			
	48374	48375	48377
August 9	10.9	18.9	15.4
September 8	22.5	13.6	22.7
September 22	23.7	19.8	22.1
October 6	16.7	19.3	21.5
October 13	14.8	19.8	21.5

COVID-19 Related Numbers

7 day average of daily cases	
July 1	35
July 15	79
August 1	110
August 6	100
August 20	88
August 30	90
September 8	76
September 22	70
October 6	69
October 13	87

Current cases by school district	
August 6 - 19	4.3
August 13 – 20	6.7
August 13 – 26	6.7
August 20 – September 2	9.1
August 27 – September 9	8.8
September 3 – 16	12.2
September 10 – 23	15.2
September 17 – 30	8.8
September 24 – October 7	4.9

COVID-19 Related Numbers

Positivity rate – Oakland County	
March 16	14.29%
July 1	3.29%
July 15	6.19%
August 1	4.30%
August 6	5.35%
August 20	3.88%
August 30	4.00%
September 8	5.71%
September 22	3.79%
October 6	3.27%

COVID-19 Related Numbers

Oakland County Health Department Weekly COVID-19 Report						
	September 9 - 22		September 16 - 29		September 29-October 6	
Total “Confirmed and Probable” COVID-19 Cases Reported in Oakland County	1162	Trending: Up	990	Trending: Down	999	Trending – Stable
Cases/Day per Million Population						
7-Day Average	47	Trending: Stable	31	Trending: Down	41	Trending: Stable
14-Day Average	66		58		59	
14-Day Average Daily Case Counts	83	Trending: Up	71	Trending: Down	71	Trending: Stable
Percent positivity (7 days)	3.92%	Trending: Down	2.22%	Trending: Down	3.17%	Trending: Stable

Surveys: Students, Teachers, Parents

- Distributed the week of October 5
- Completed by October 9



STUDENT

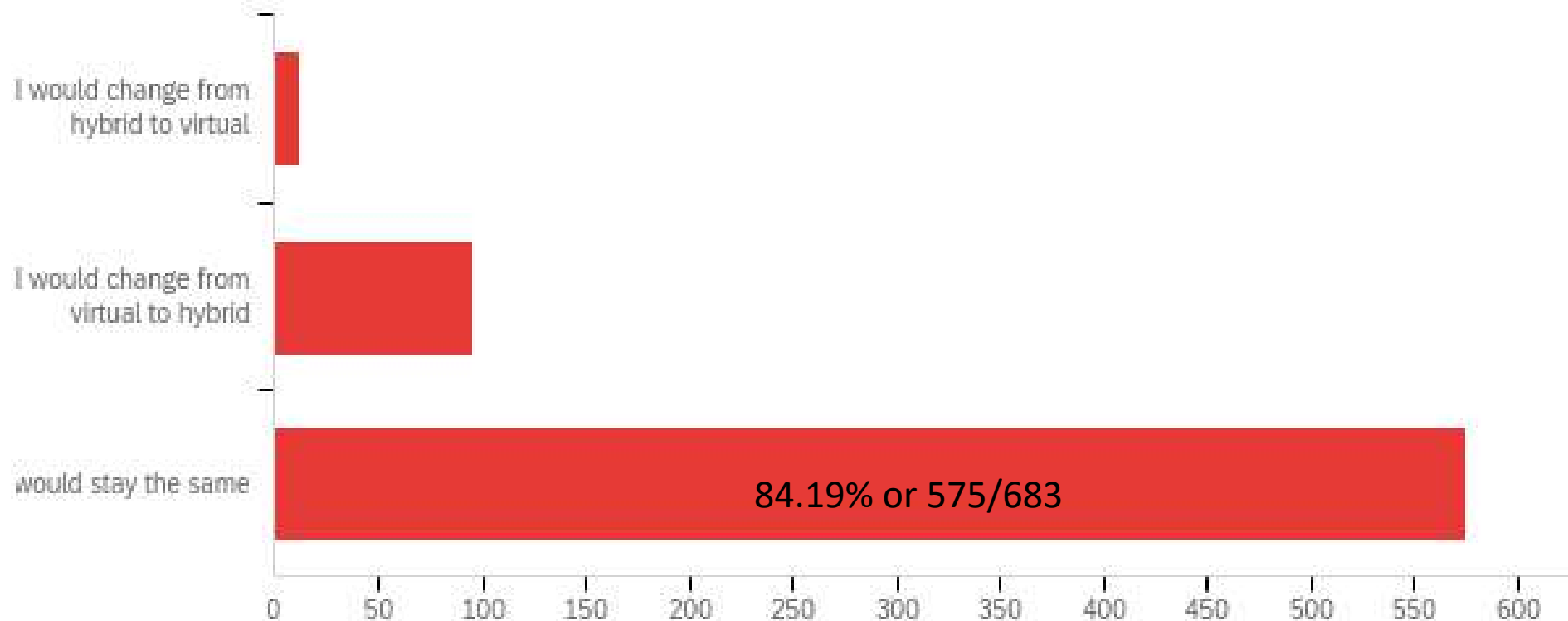
SURVEY

Survey Participants

- ❑ 685 Meadows students
- ❑ 926 Middle School students
- ❑ 1432 High School students
- ❑ 1316 hybrid students
- ❑ 1721 virtual students

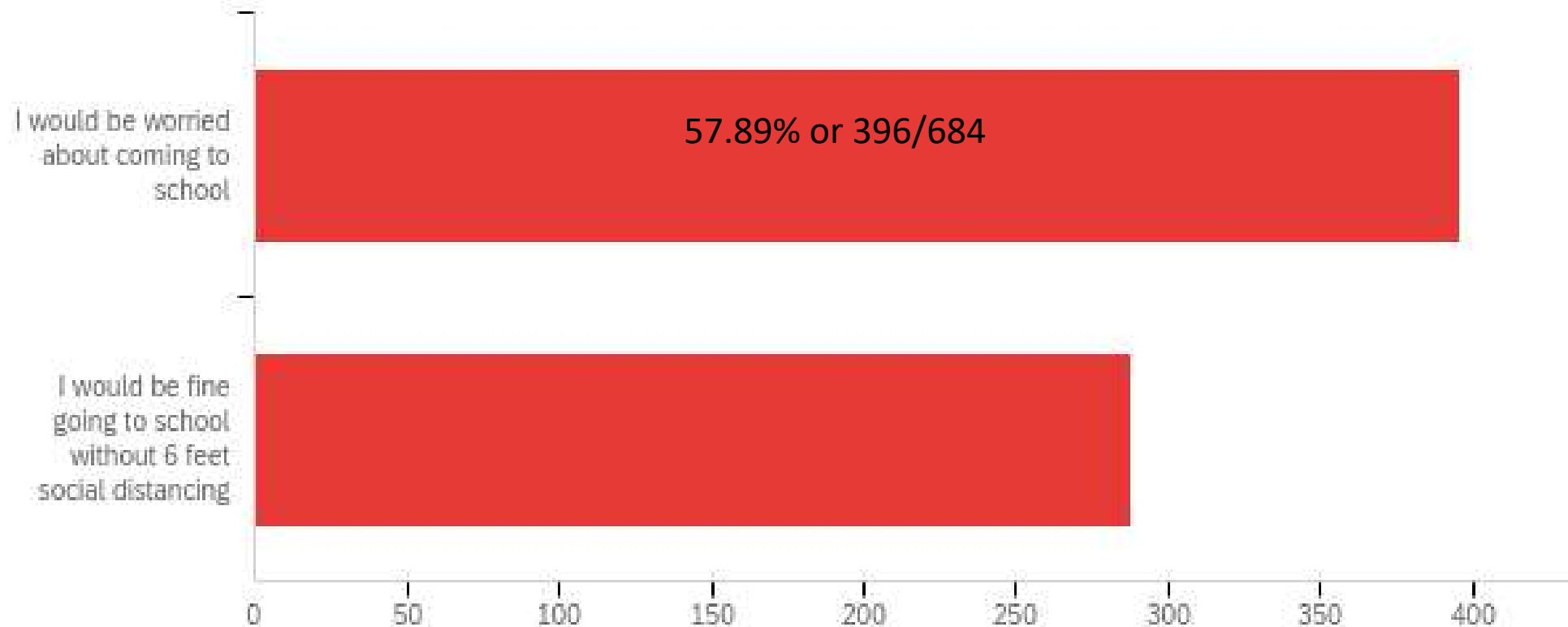
Meadows: Hybrid (259)

If you could make a new decision today to attend school virtually or in person, which would you choose?



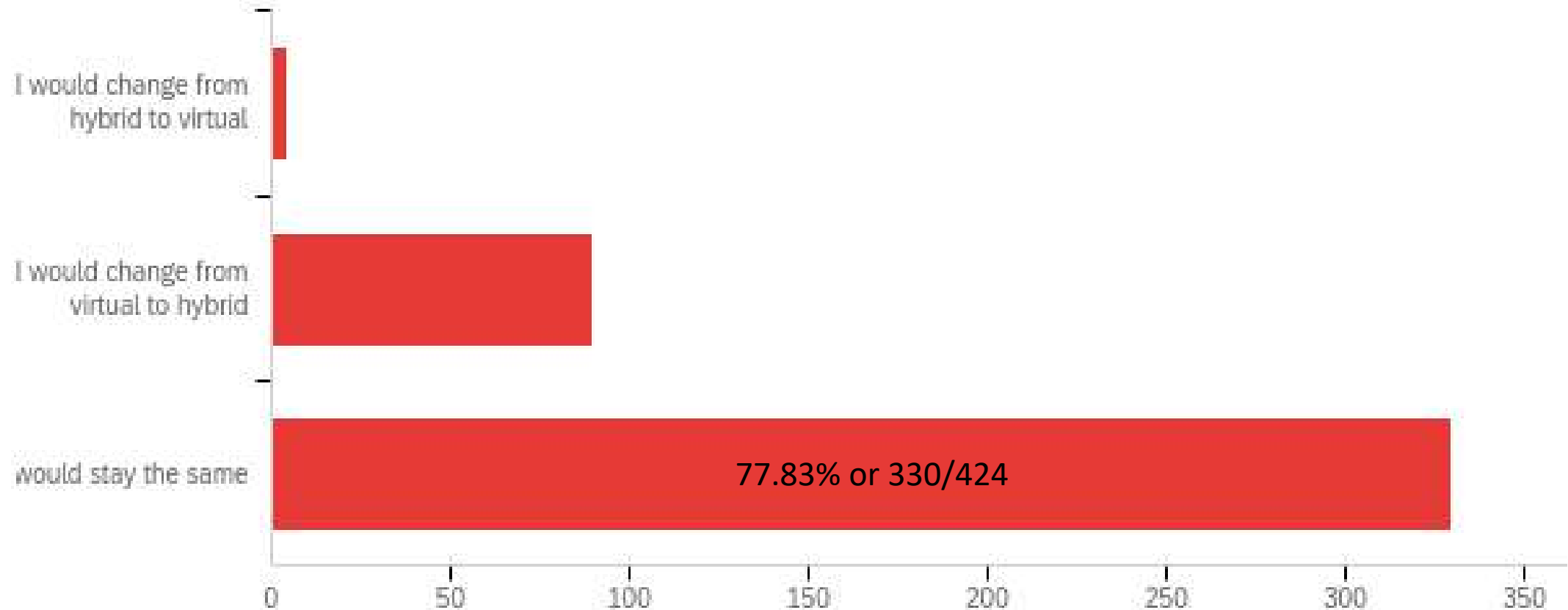
Meadows: Hybrid (259)

How would you feel about no more 6 feet social distancing in school?



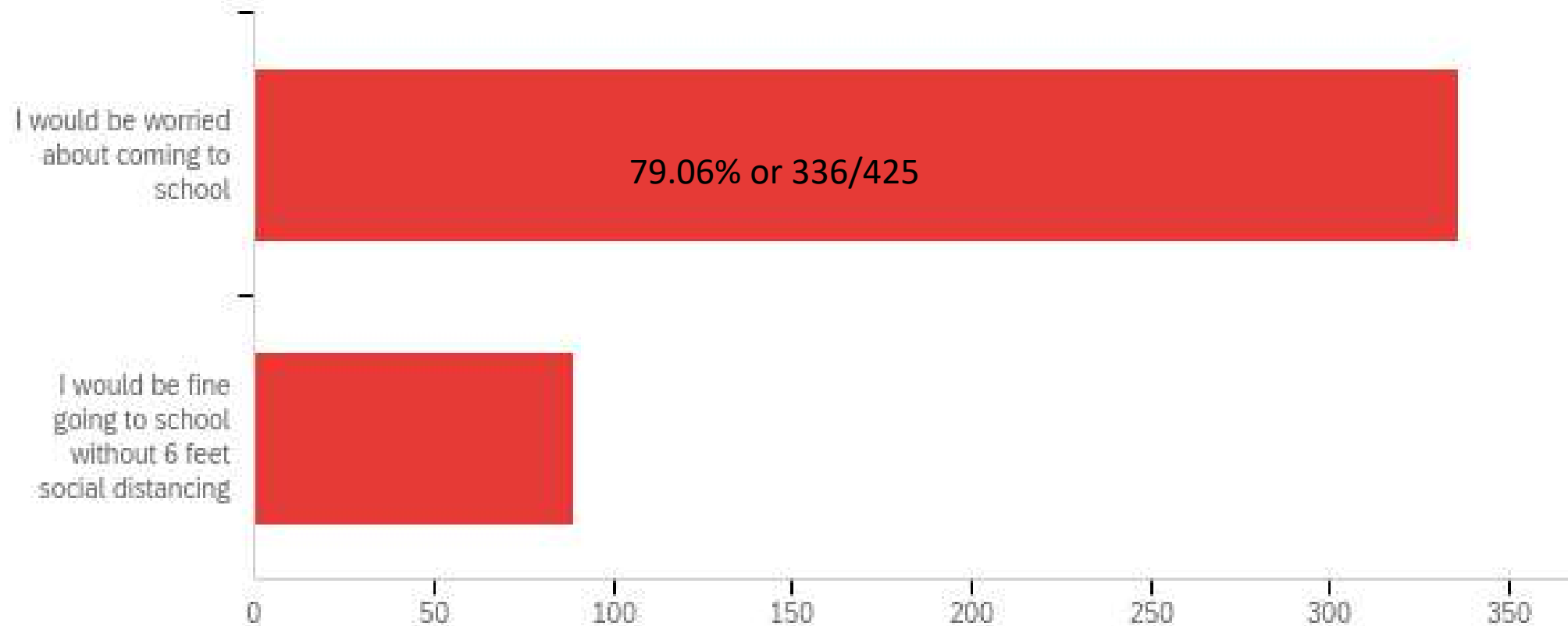
Meadows: Virtual (424)

If you could make a new decision today to attend school virtually or in person, which would you choose?



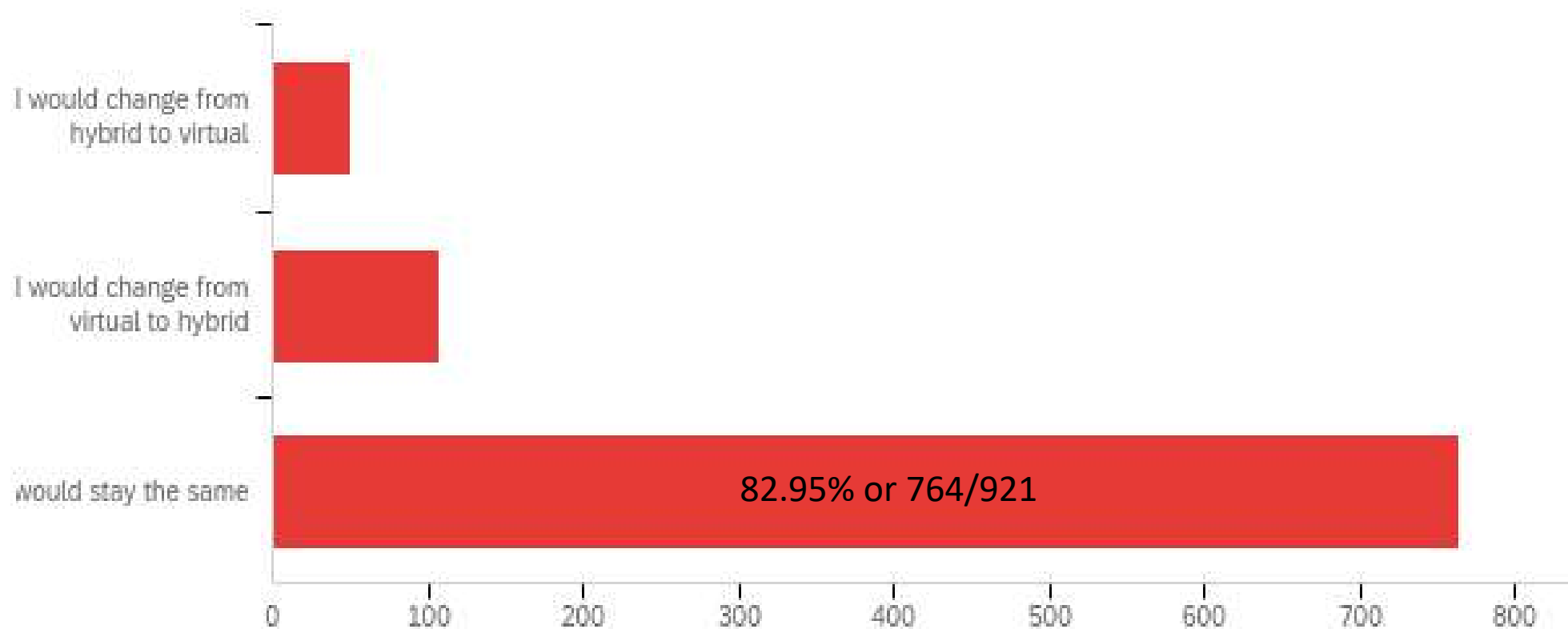
Meadows: Virtual (425)

How would you feel about no more 6 feet social distancing in school?



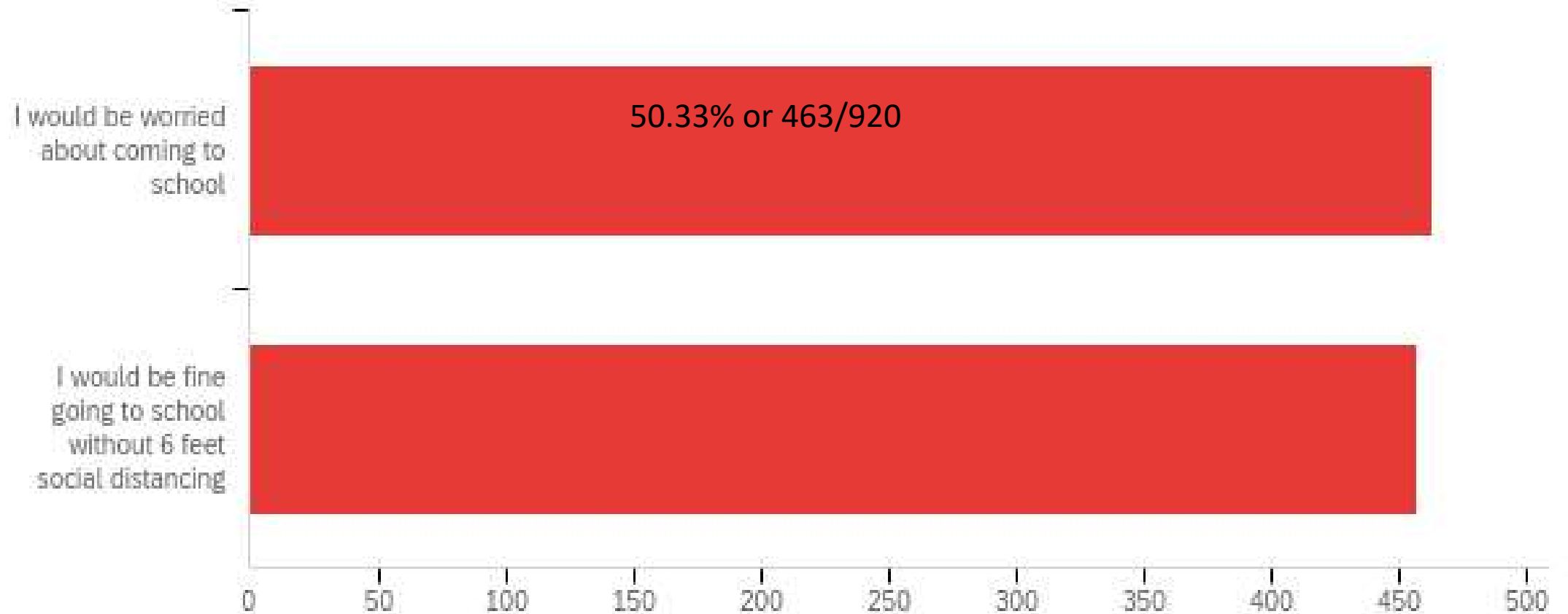
Middle School: Hybrid (422)

If you could make a new decision today to attend school virtually or in person, which would you choose?



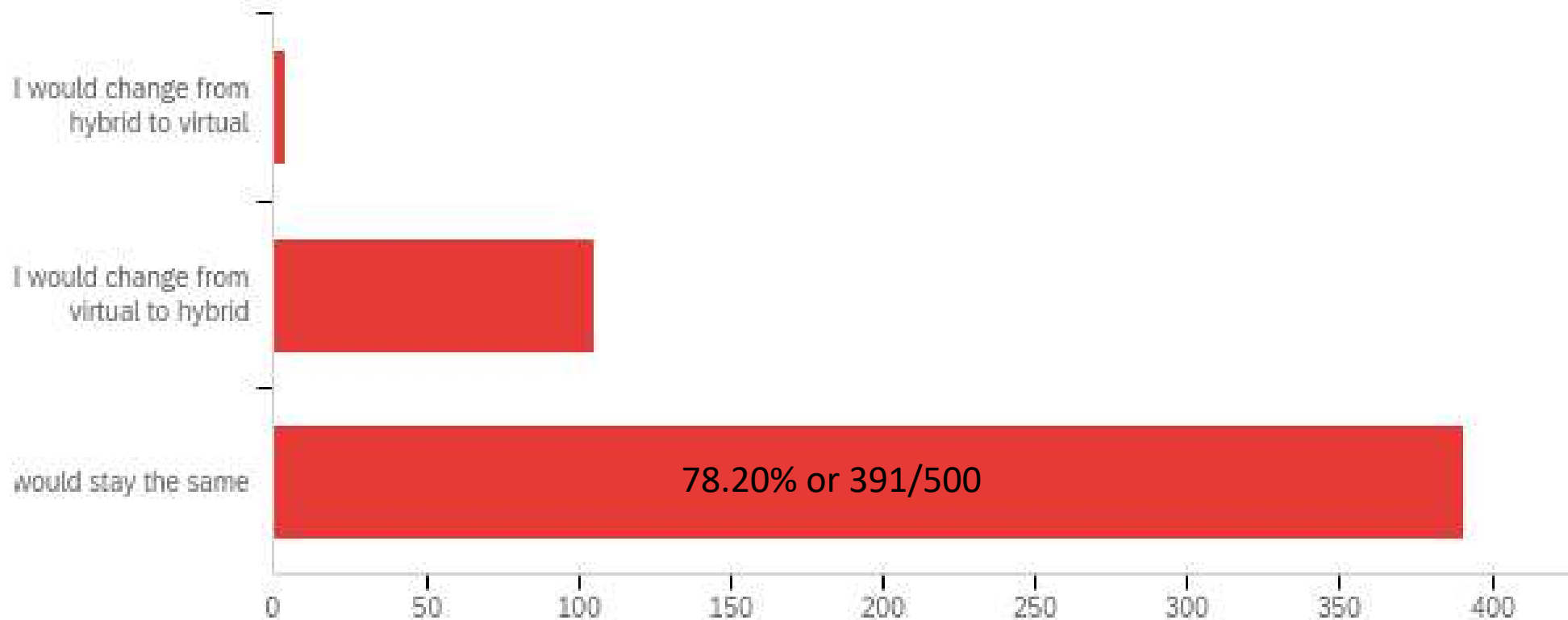
Middle School: Hybrid (422)

How would you feel about no more 6 feet social distancing in school?



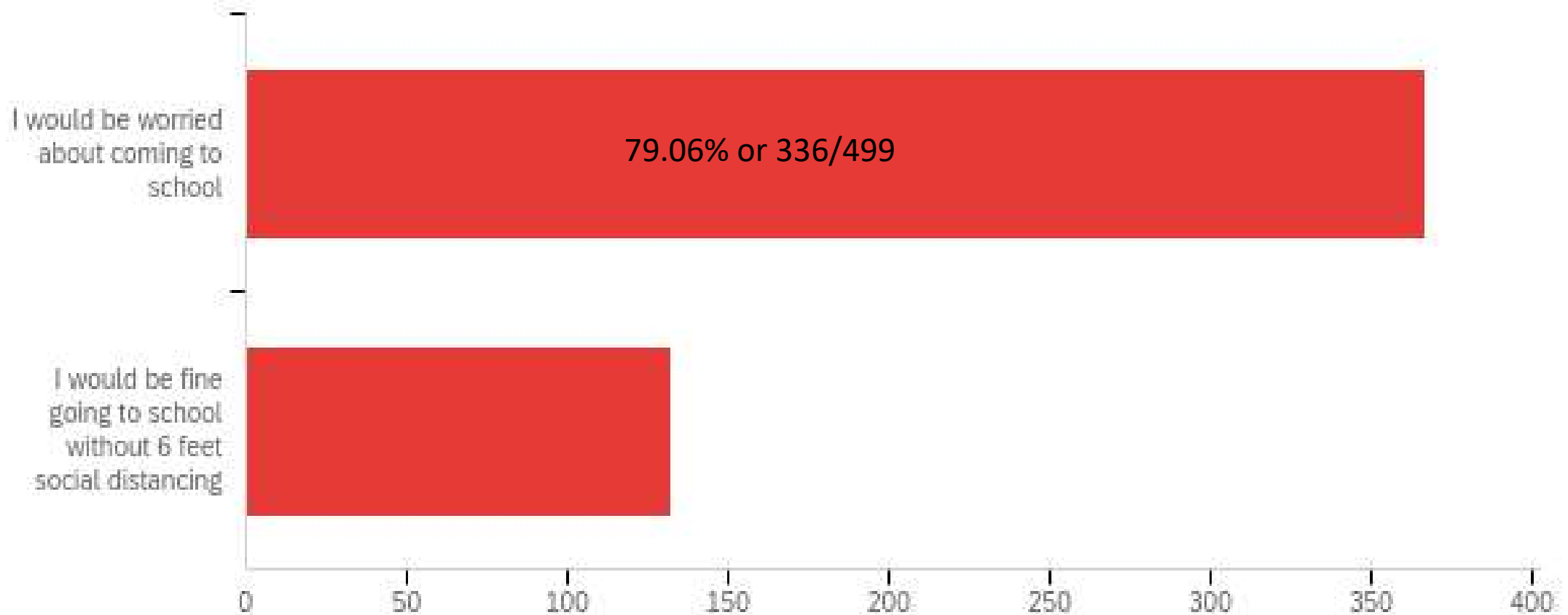
Middle School: Virtual (500)

If you could make a new decision today to attend school virtually or in person, which would you choose?



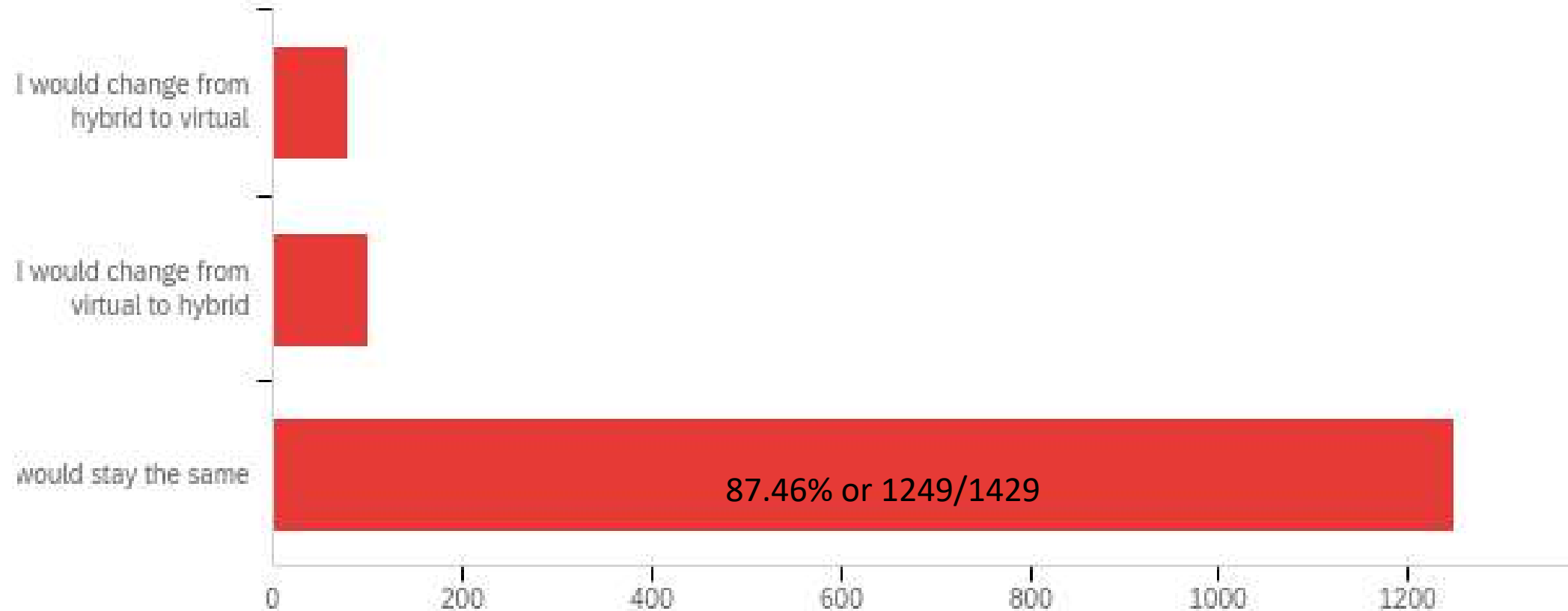
Middle School: Virtual (499)

How would you feel about no more 6 feet social distancing in school?



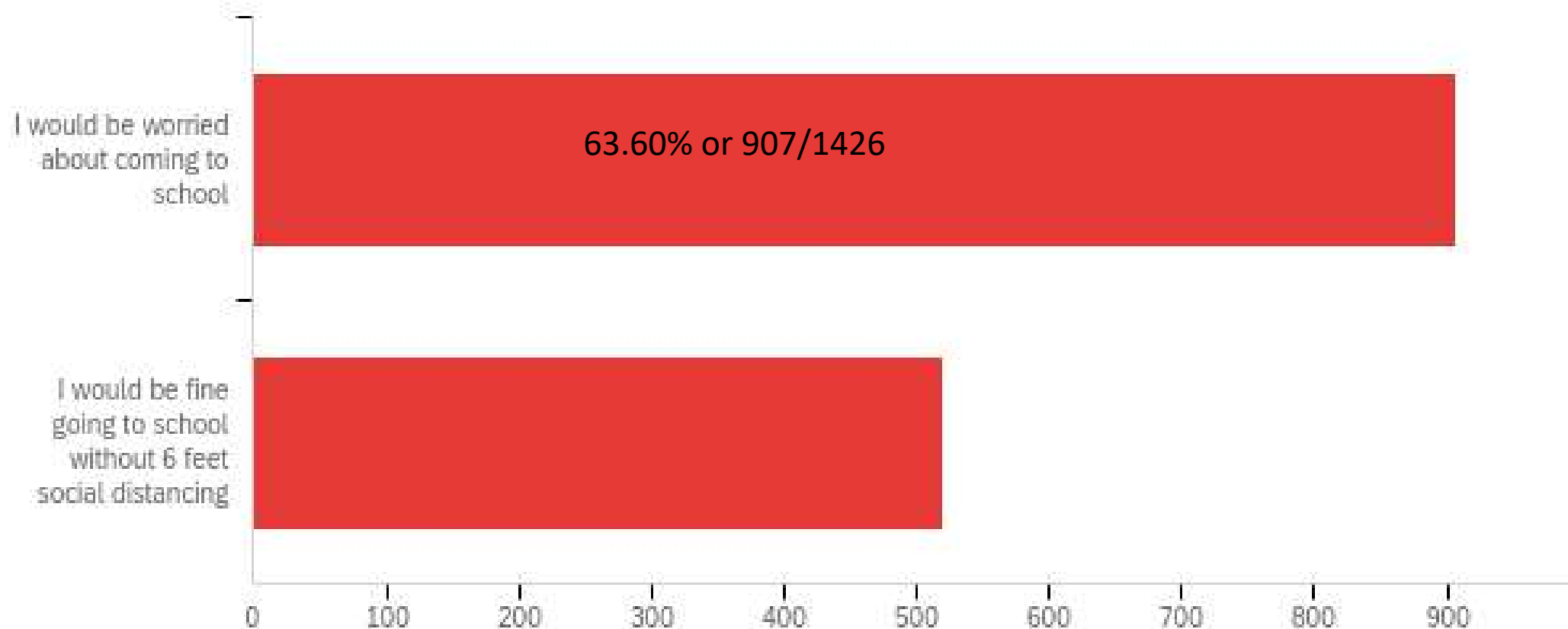
High School: Hybrid (635)

If you could make a new decision today to attend school virtually or in person, which would you choose?



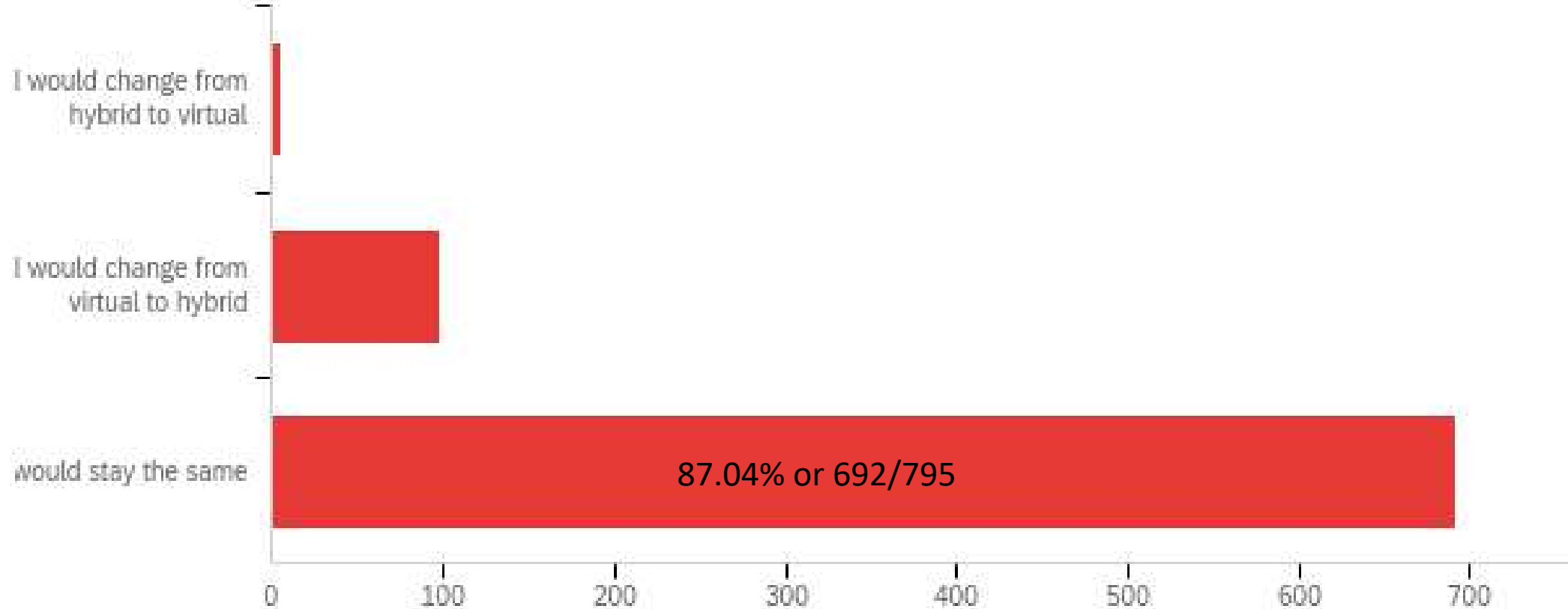
High School: Hybrid (635)

How would you feel about no more 6 feet social distancing in school?



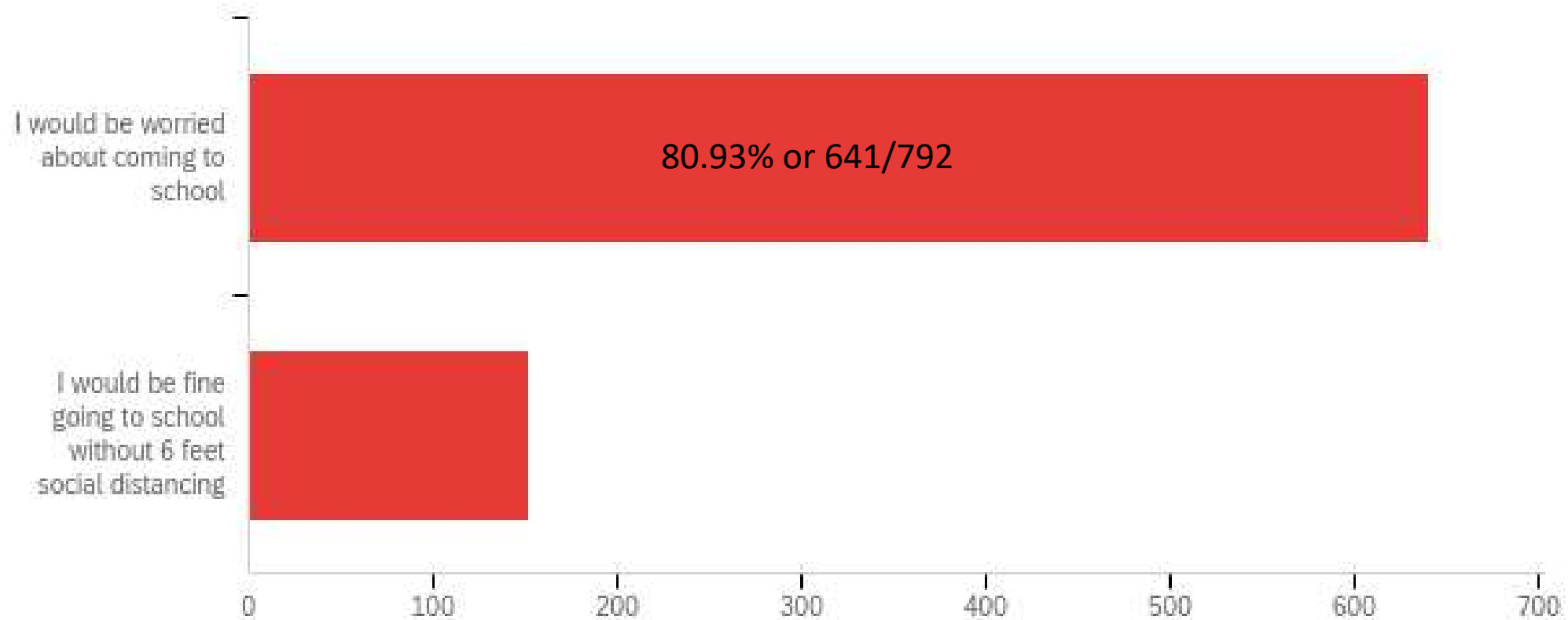
High School: Virtual (795)

If you could make a new decision today to attend school virtually or in person, which would you choose?



High School: Virtual (792)

How would you feel about no more 6 feet social distancing in school?



If you could make a new decision today to attend school virtually or in person, which would you choose?

- ❑ 85.36% would keep their current choice
- ❑ 9.99% would change from virtual to hybrid
- ❑ 4.65% would change from hybrid to virtual

How would you feel about no more 6 foot social distancing in school?

- ❑ 58% said they would be **worried** about coming to school
- ❑ 42% said they would be **fine** going to school without social distancing



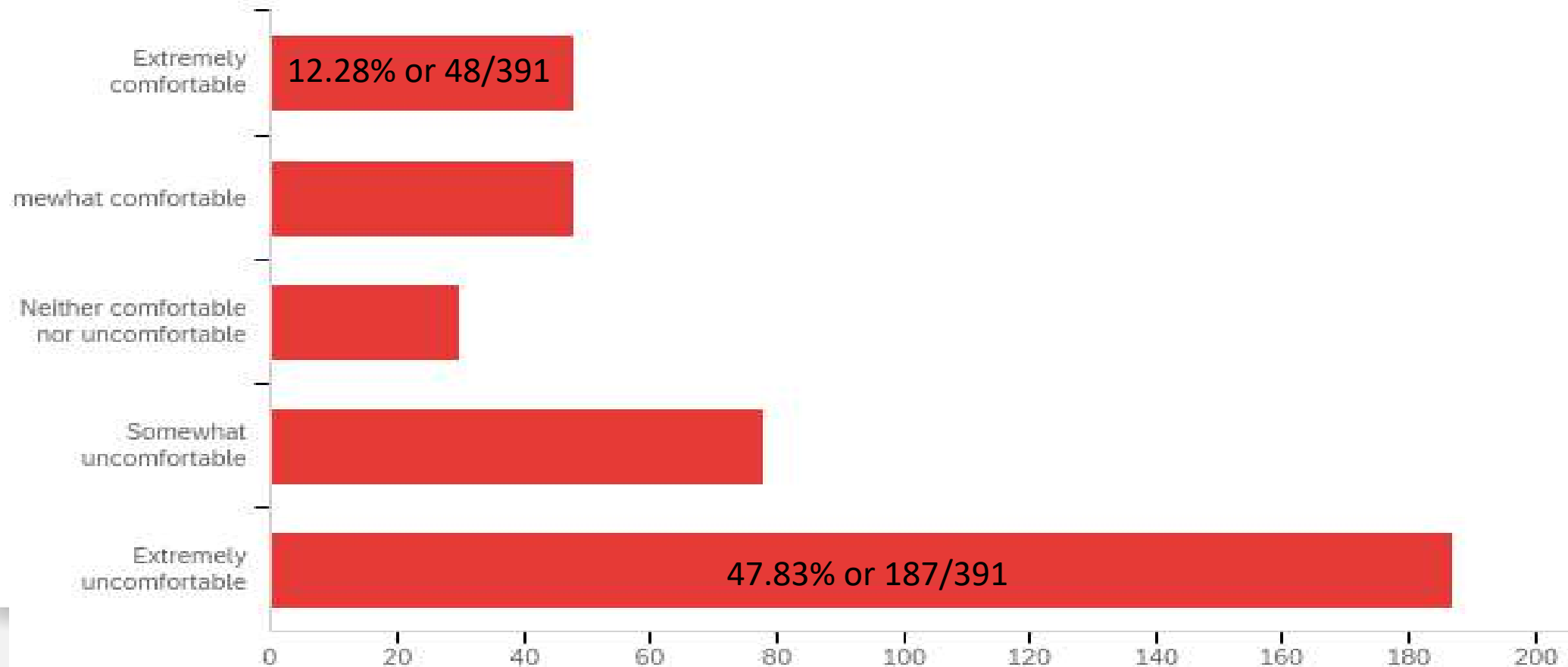
STAFF SURVEY

Survey Participants

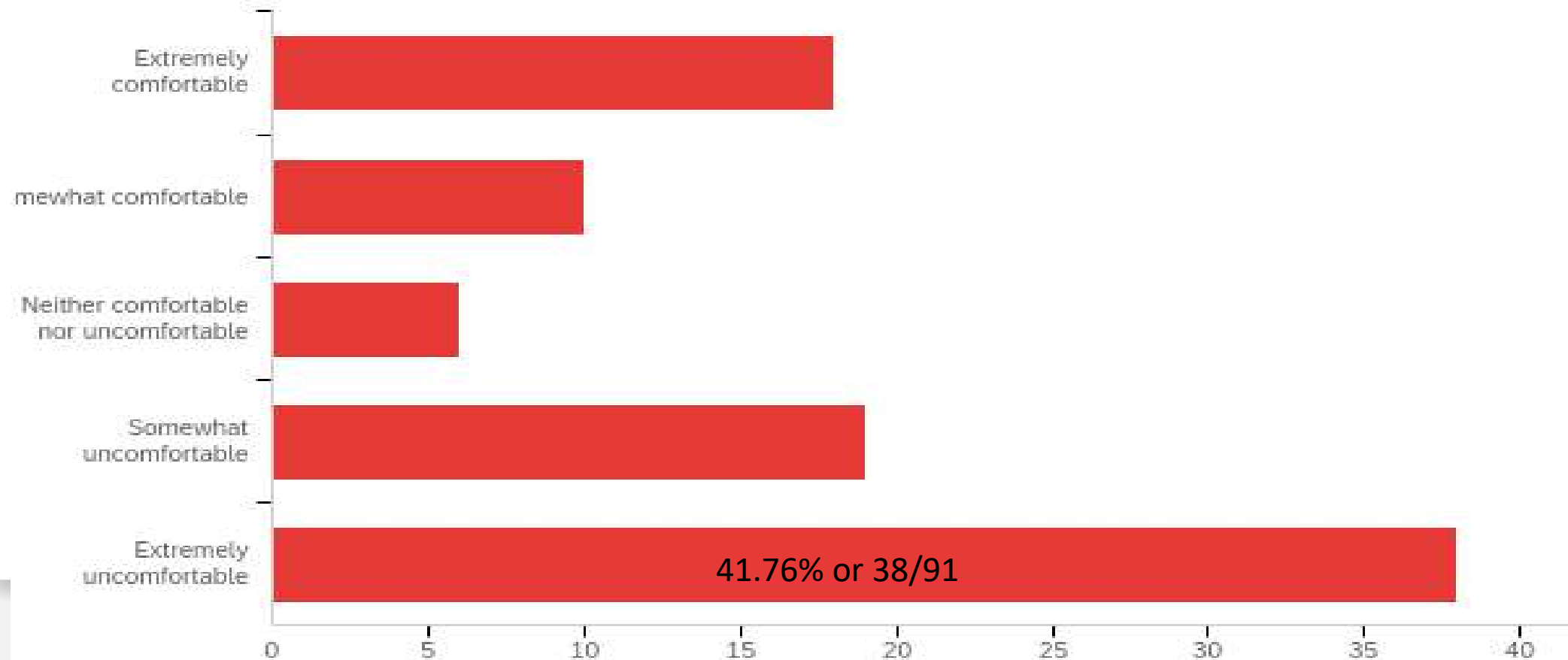
- ❑ 160 K-4 teachers
- ❑ 62 NM teachers
- ❑ 57 MS teachers
- ❑ 114 HS teachers

- ❑ 23% hybrid only
- ❑ 36% virtual only
- ❑ 42% hybrid & virtual

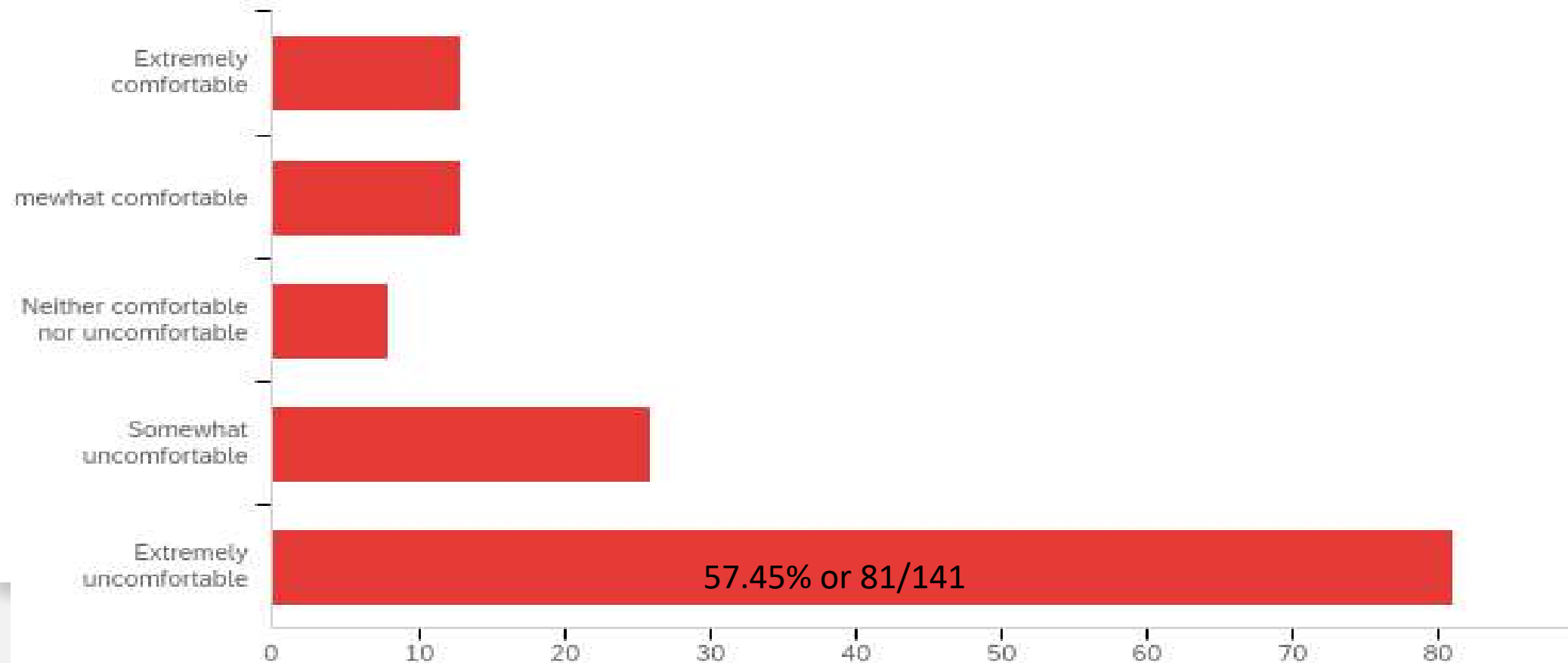
How comfortable would you be without 6 foot social distancing?



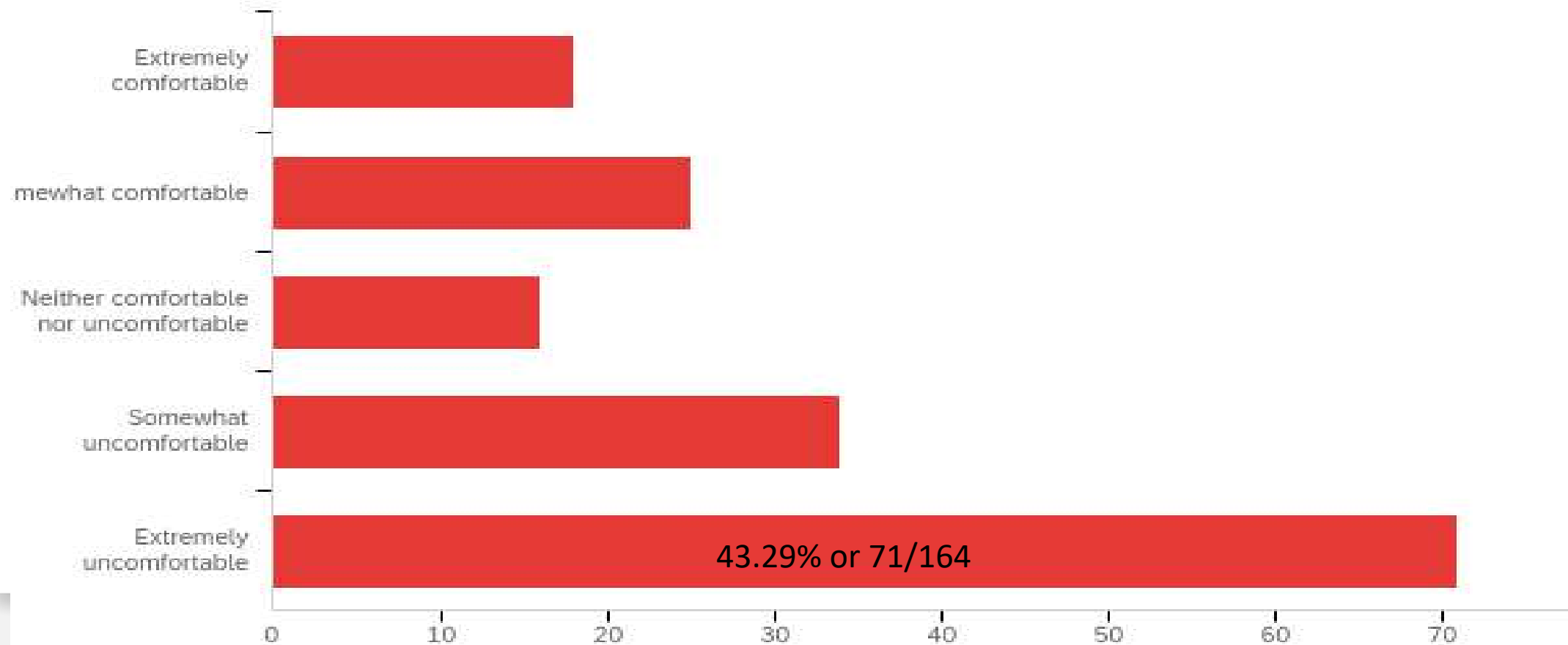
How would you feel about no more 6 feet social distancing in school?
Hybrid teachers (91)



How would you feel about no more 6 feet social distancing in school?
Virtual teachers (141)

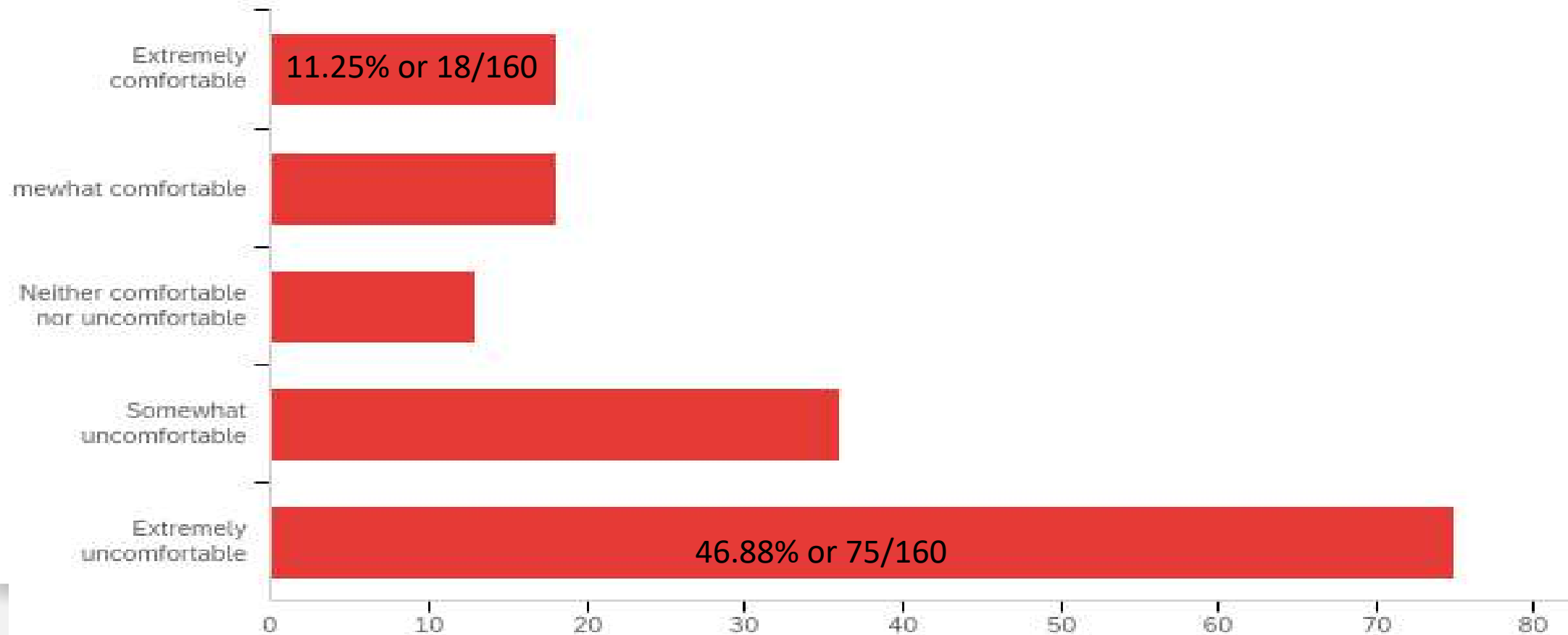


How would you feel about no more 6 feet social distancing in school?
Virtual/hybrid teachers (141)



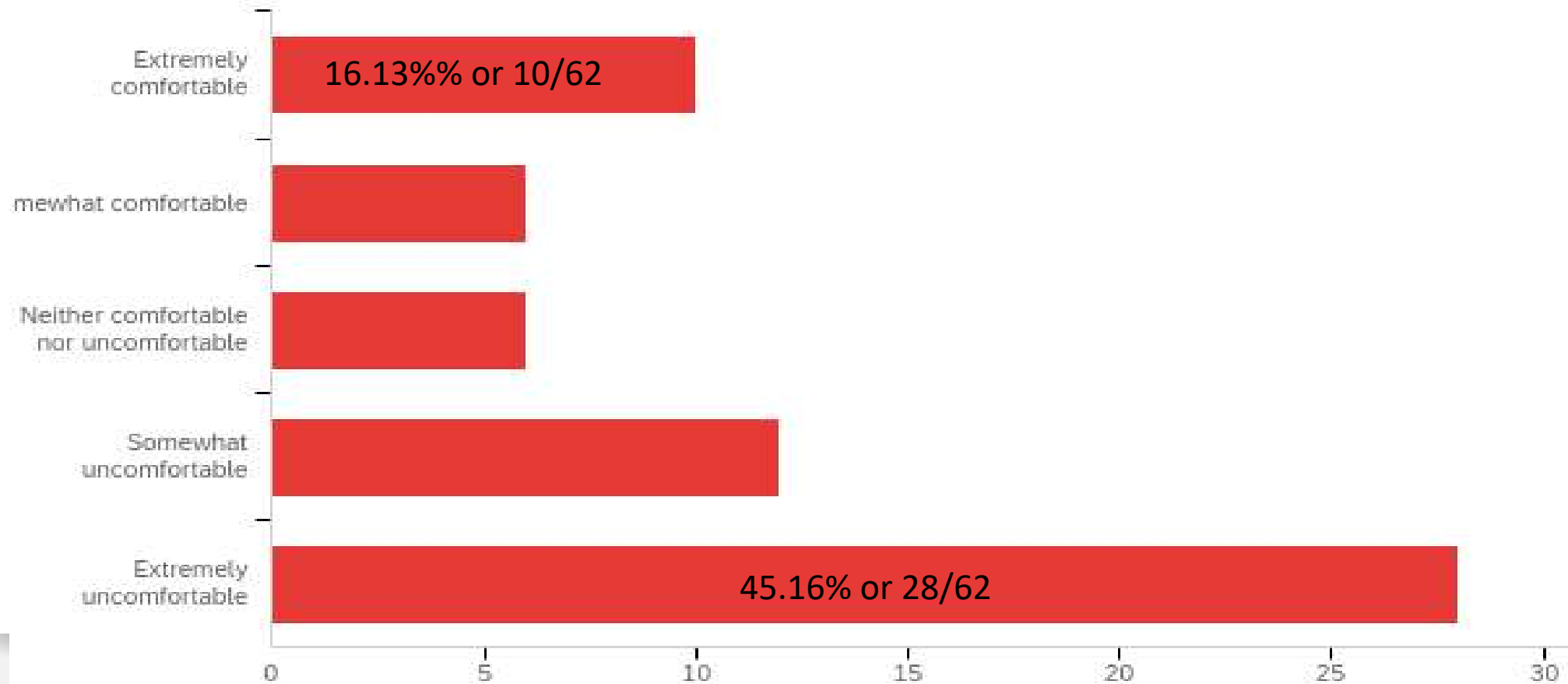
How comfortable would you be without 6 foot social distancing?

K-4



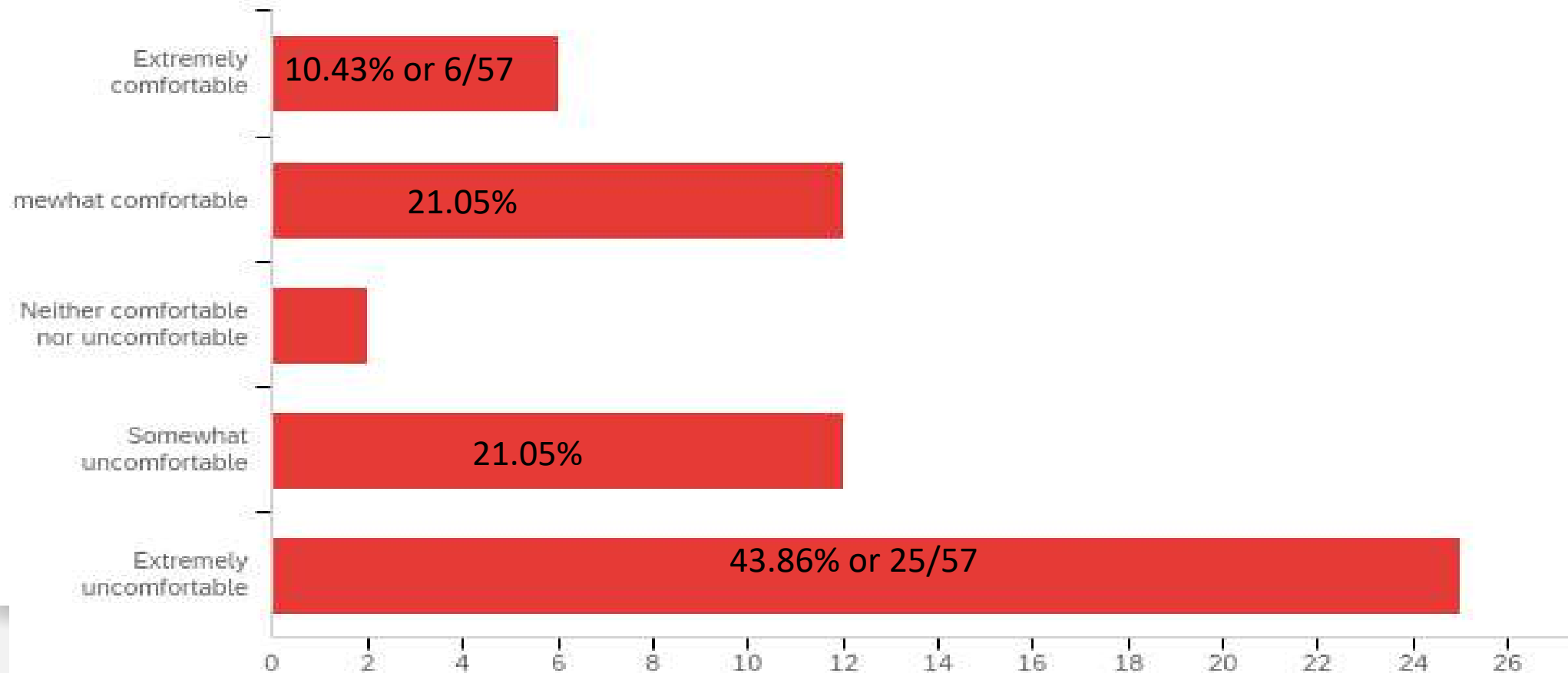
How comfortable would you be without 6 foot social distancing?

Meadows 5/6



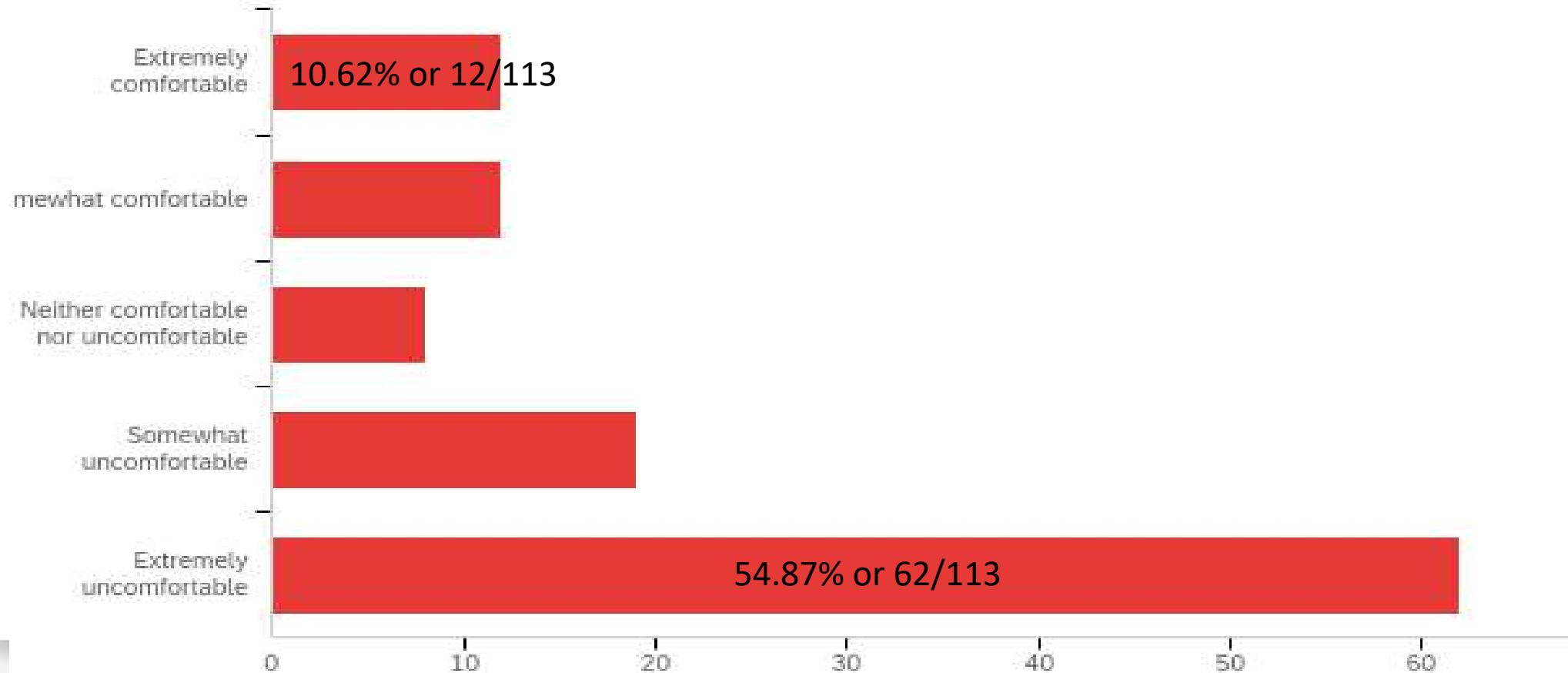
How comfortable would you be without 6 foot social distancing?

7/8 Middle School

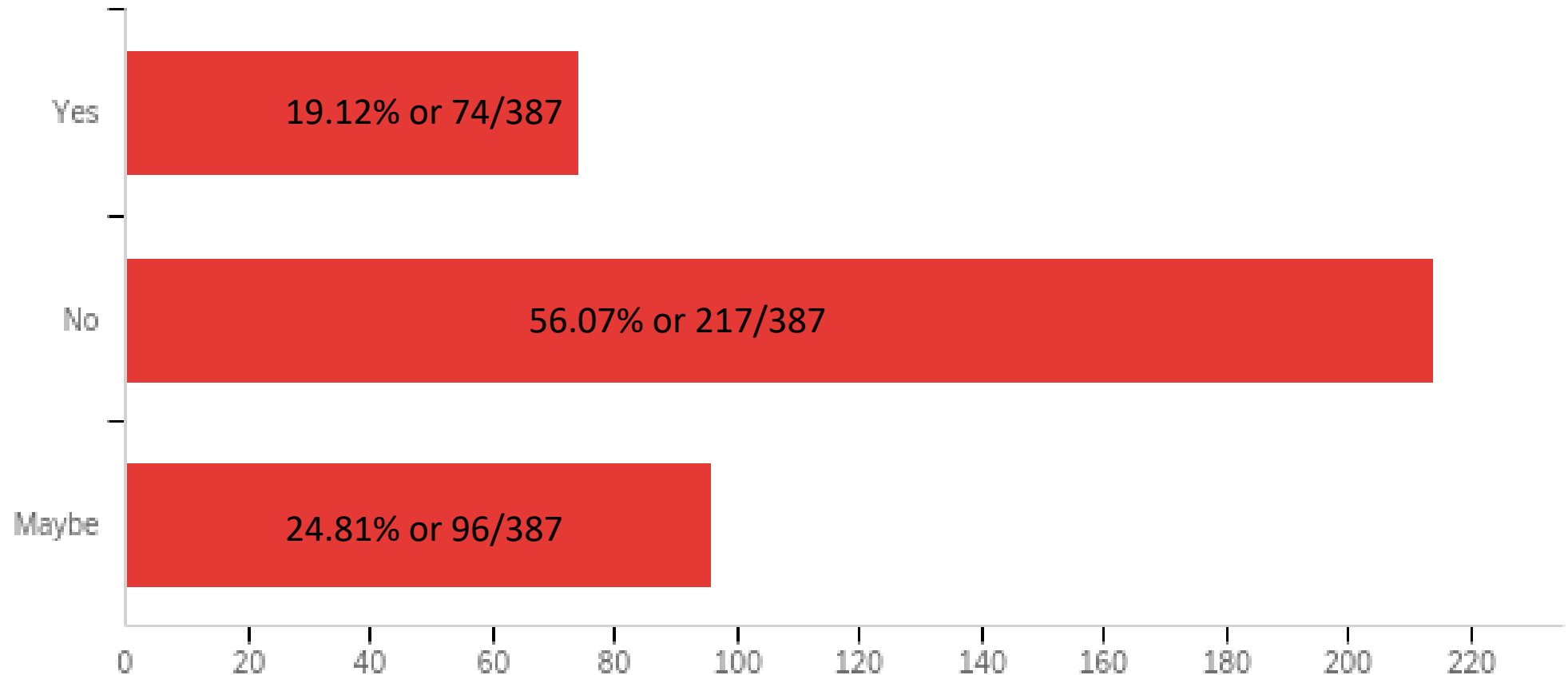


How comfortable would you be without 6 foot social distancing?

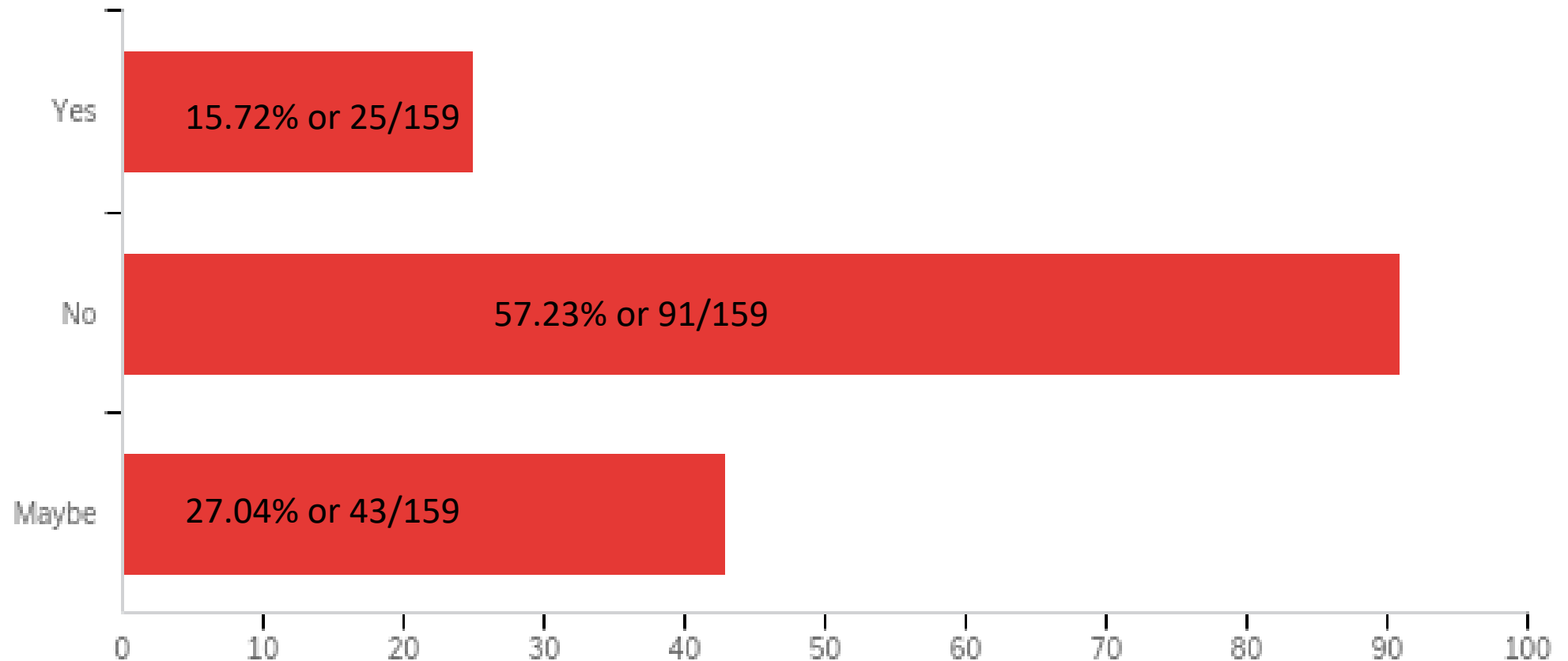
9/12 High school



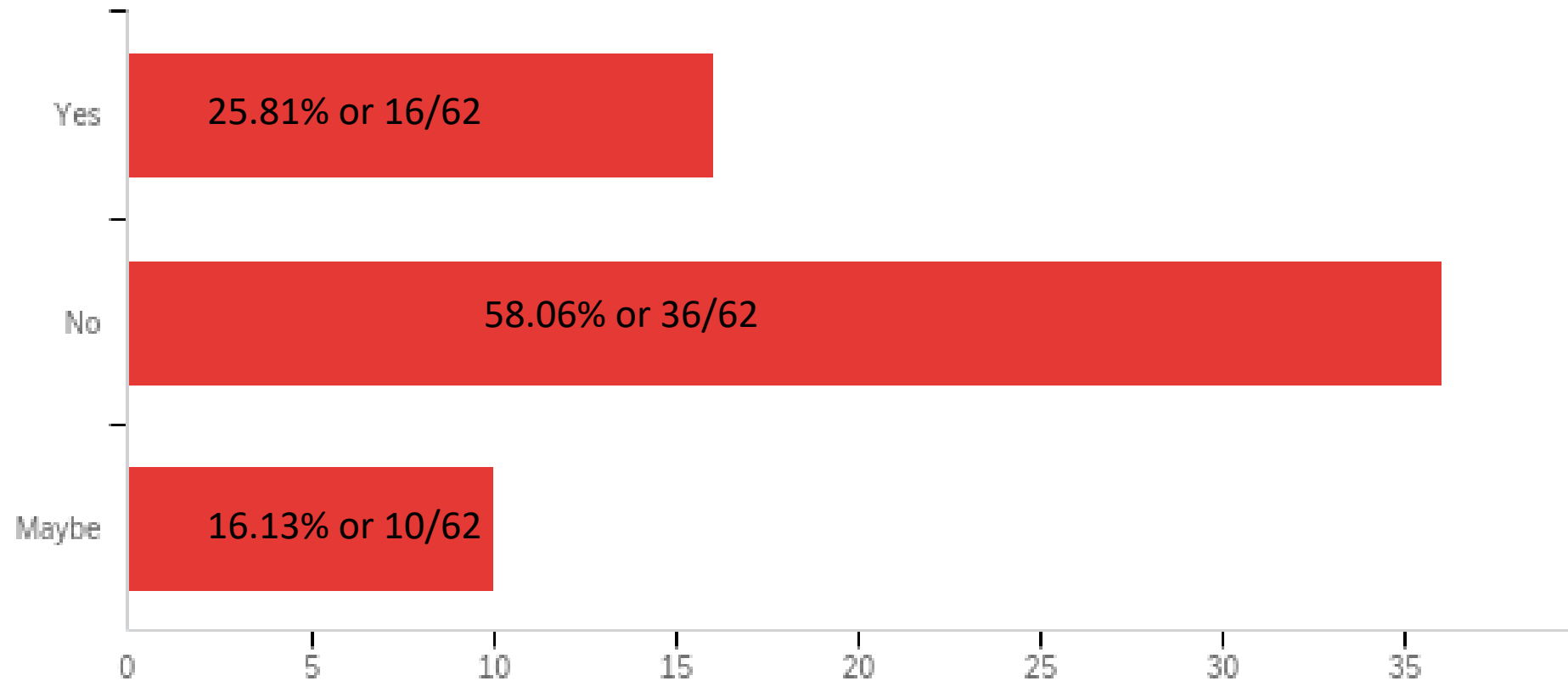
Were we to return to full in-person instruction, might you attempt to change your current placement? All teachers



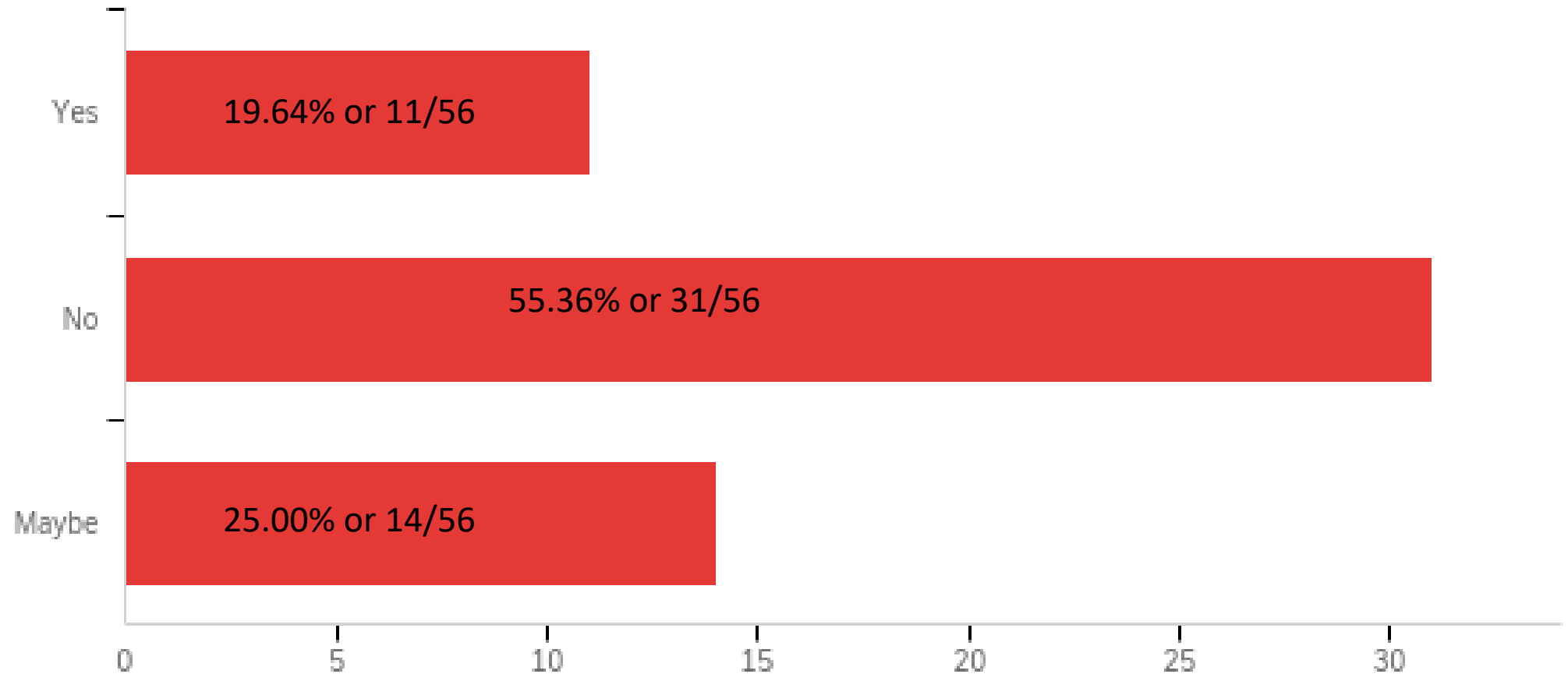
Were we to return to full in-person instruction, might you attempt to change your current placement? K-4



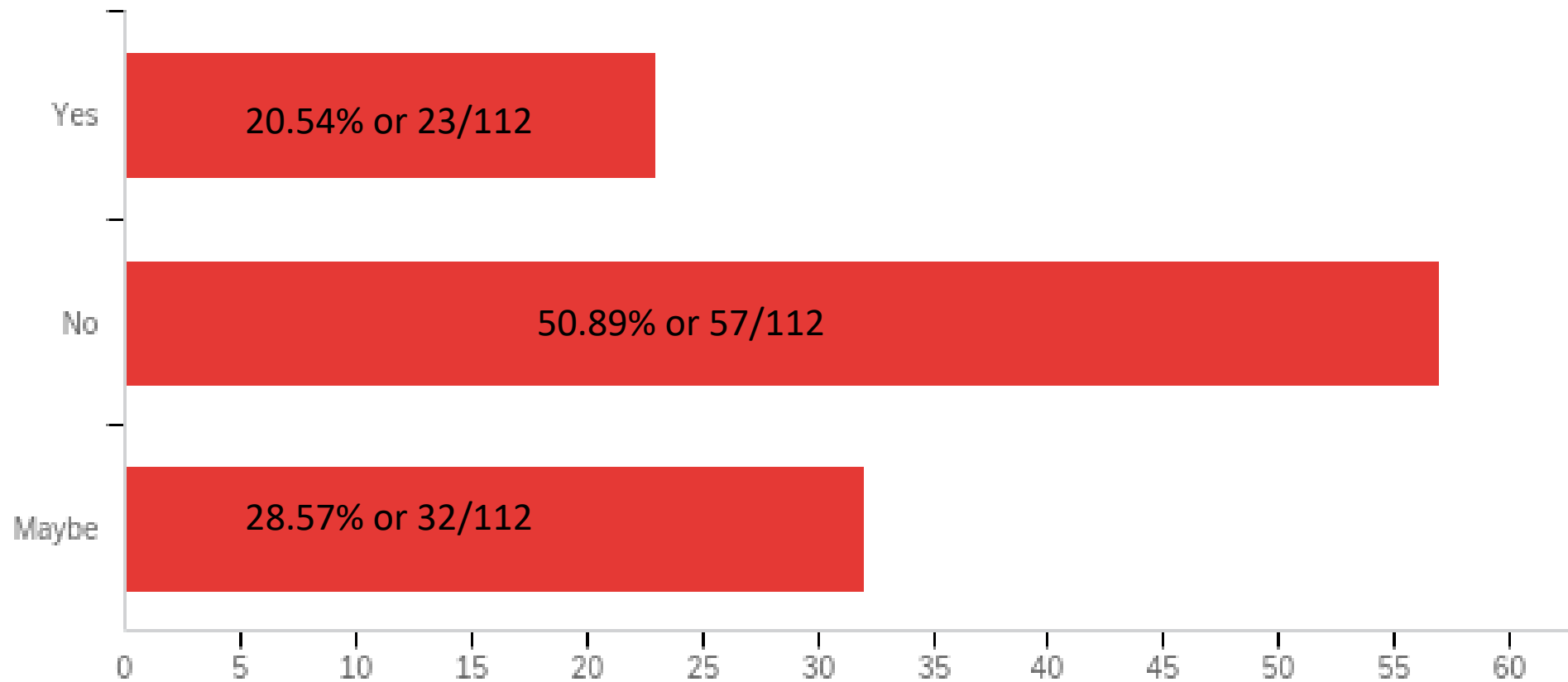
Were we to return to full in-person instruction, might you attempt to change your current placement? Meadows 5/6



Were we to return to full in-person instruction, might you attempt to change your current placement? 7/8 Middle School



Were we to return to full in-person instruction, might you attempt to change your current placement? 9/12 High school



Advantages - Hybrid

- ❑ **Advantages** our teachers believe exist in our current model of teaching our students:
 - ❑ Smaller class sizes
 - ❑ More individualized and differentiated instruction
 - ❑ Student engagement
 - ❑ Students not being pulled during core instruction

Advantages - Virtual

- ❑ **Advantages** our teachers believe exist in our current model of teaching our students:
 - ❑ Daily interactions with students
 - ❑ Self-directed learning for students
 - ❑ More frequent communication with families
 - ❑ More integrated technology

Challenges - Hybrid

- ❑ **Challenges** our teachers believe exist in our current model of teaching our students:
 - ❑ Less daily student interaction
 - ❑ Issues with technology
 - ❑ Confusion regarding curriculum and pacing
 - ❑ Increased workload for teachers working to support all students

Challenges - Virtual

- ❑ **Challenges** our teachers believe exist in our current model of teaching our students:
 - ❑ Issues with technology
 - ❑ Increased workload for teachers working to support all students
 - ❑ Student engagement
 - ❑ Difficulties scheduling support time with students



Parent **SURVEY**

Survey Participants

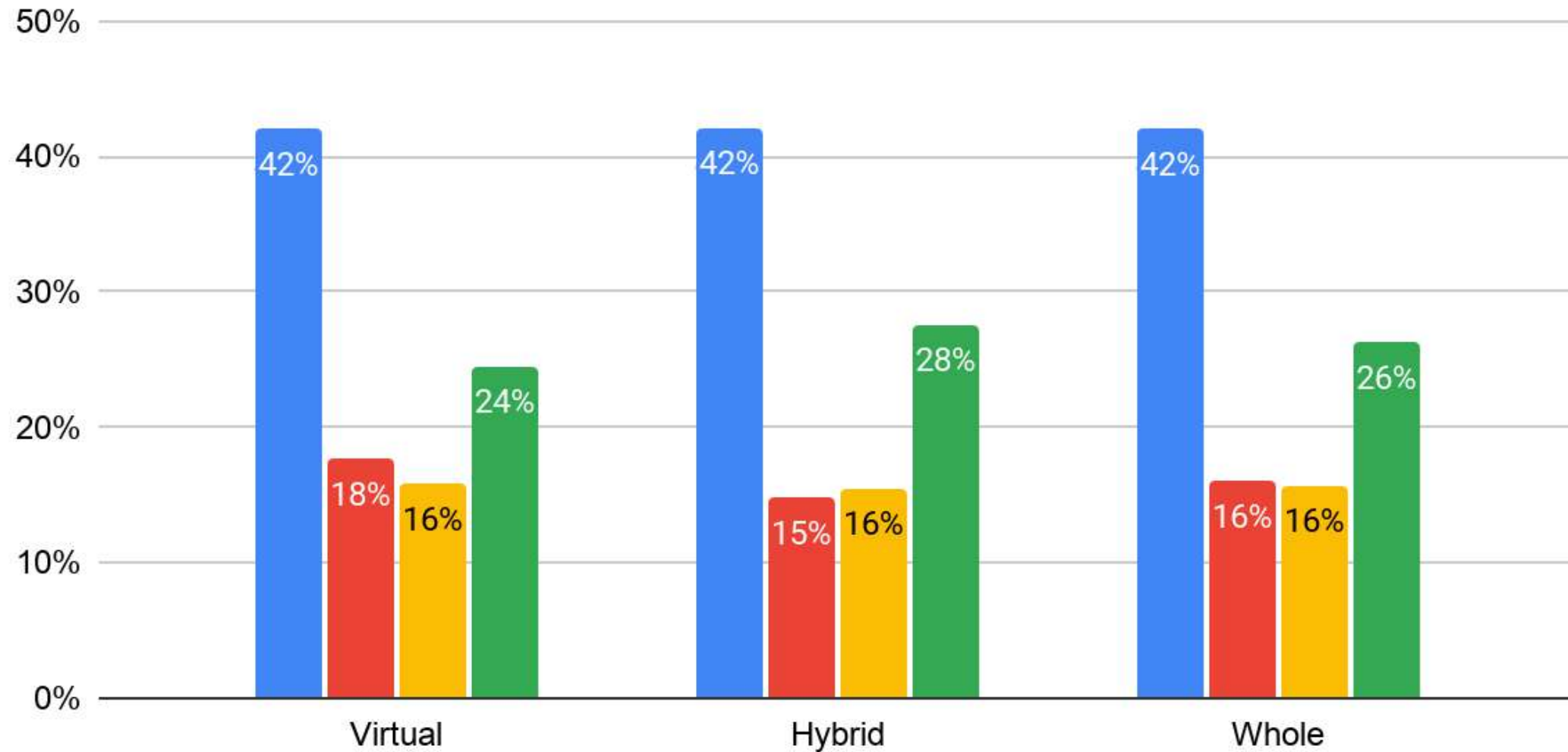
- ❑ 1863 Hybrid Parents (56%)
- ❑ 1450 Virtual Parents (44%)

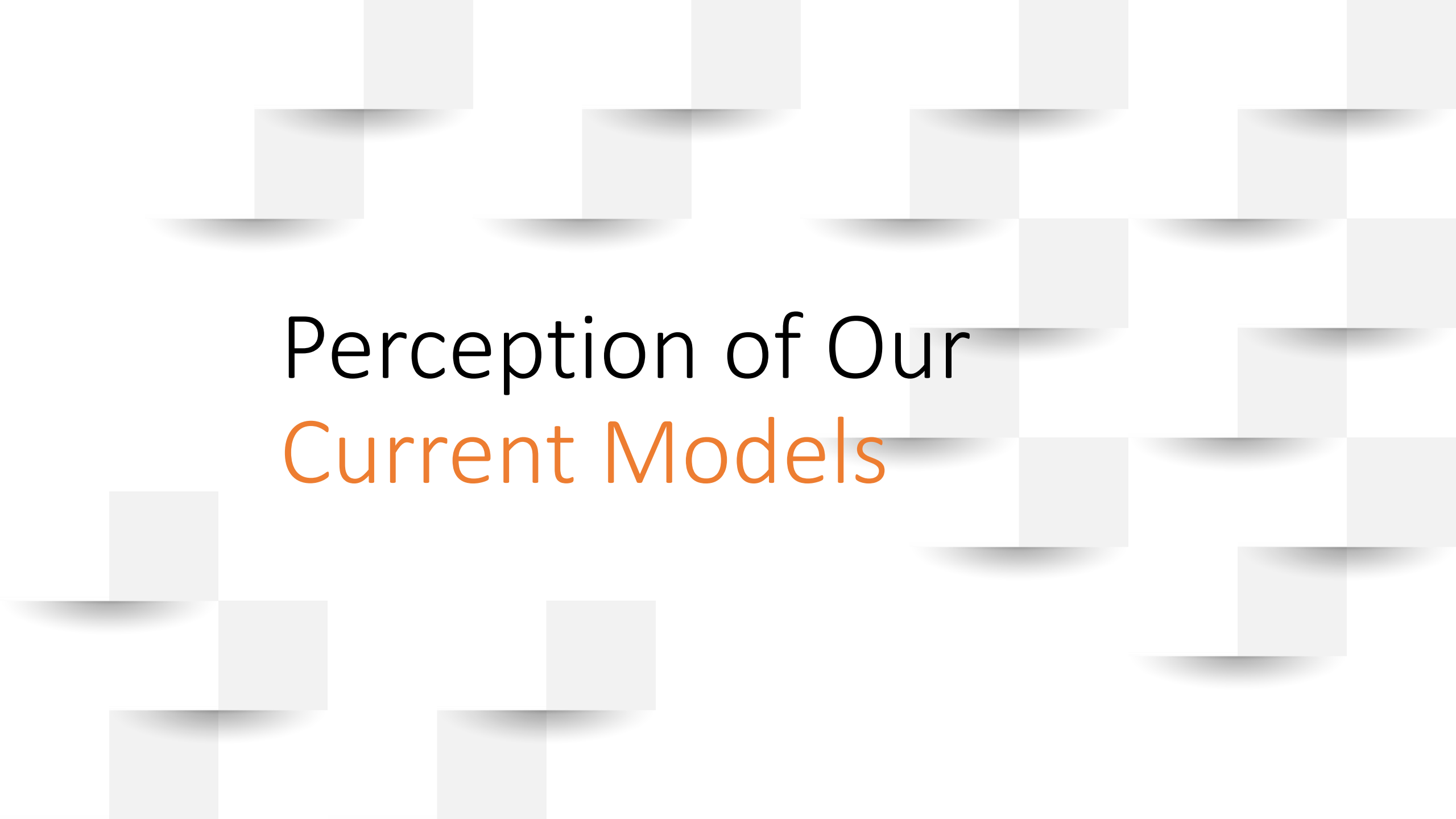
District Breakdown:

- ❑ Hybrid students (45.13%)
- ❑ Virtual students (54.87%)

Community Survey Breakdown by Level

■ K-4 ■ 5-6 ■ 7-8 ■ 9-12





Perception of Our Current Models

How satisfied are you with the amount of school work your students are doing?

❑ All Parents:

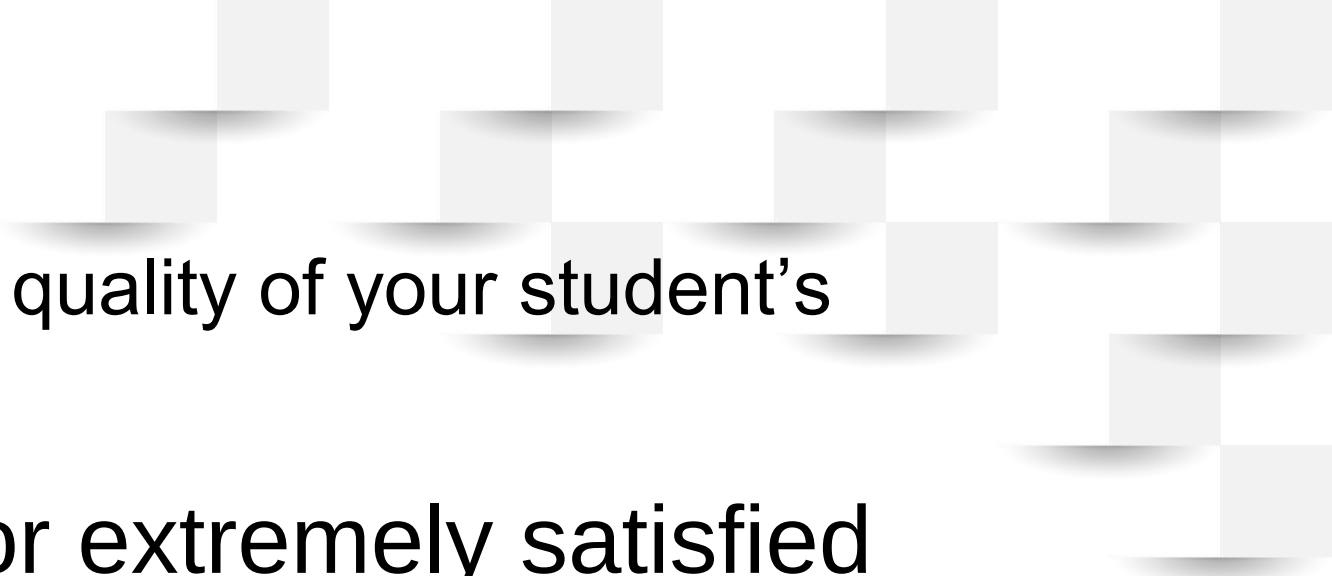
- ❑ 72% are somewhat or completely satisfied
- ❑ 16% are somewhat or completely dissatisfied

❑ Hybrid:

- ❑ 64% are somewhat or completely satisfied
- ❑ 23% are somewhat or completely dissatisfied

❑ Virtual:

- ❑ 83% are somewhat or completely satisfied
- ❑ 7% are somewhat or completely dissatisfied



How satisfied are you with the quality of your student's assignments?

- ❑ 74% are somewhat or extremely satisfied
- ❑ 12% are somewhat or completely dissatisfied

How satisfied are you with the quality of your student's learning?

☐ All Parents:

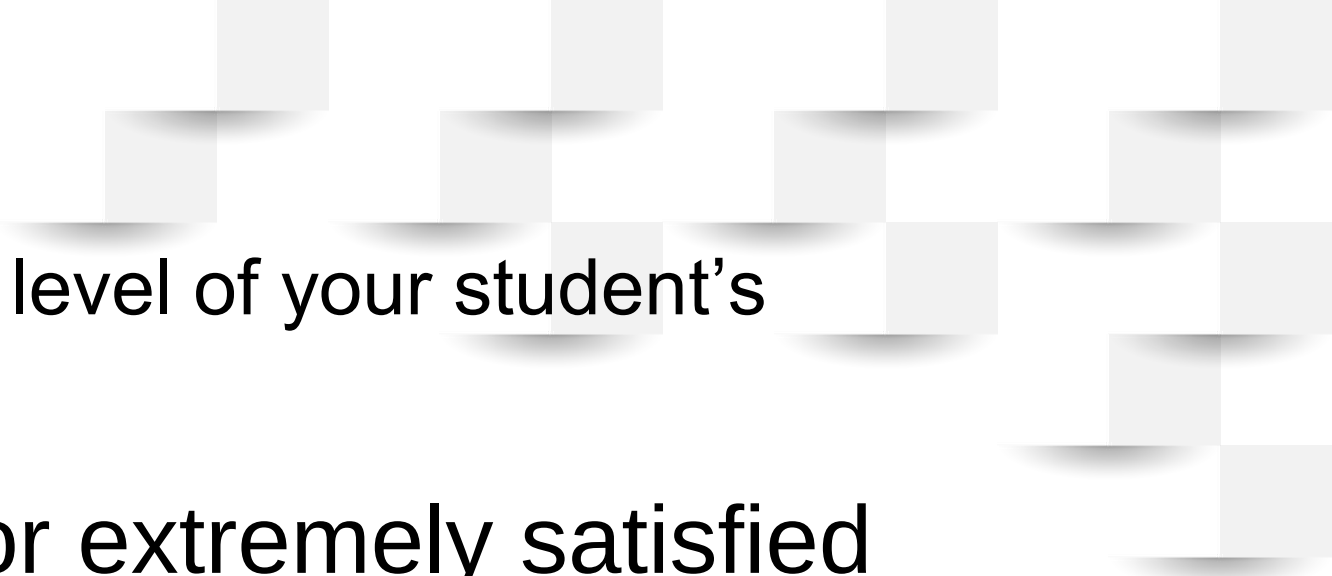
- ☐ 68% are somewhat or extremely satisfied
- ☐ 19% are somewhat or completely dissatisfied

☐ Hybrid:

- ☐ 58% are somewhat or completely satisfied
- ☐ 27% are somewhat or completely dissatisfied

☐ Virtual:

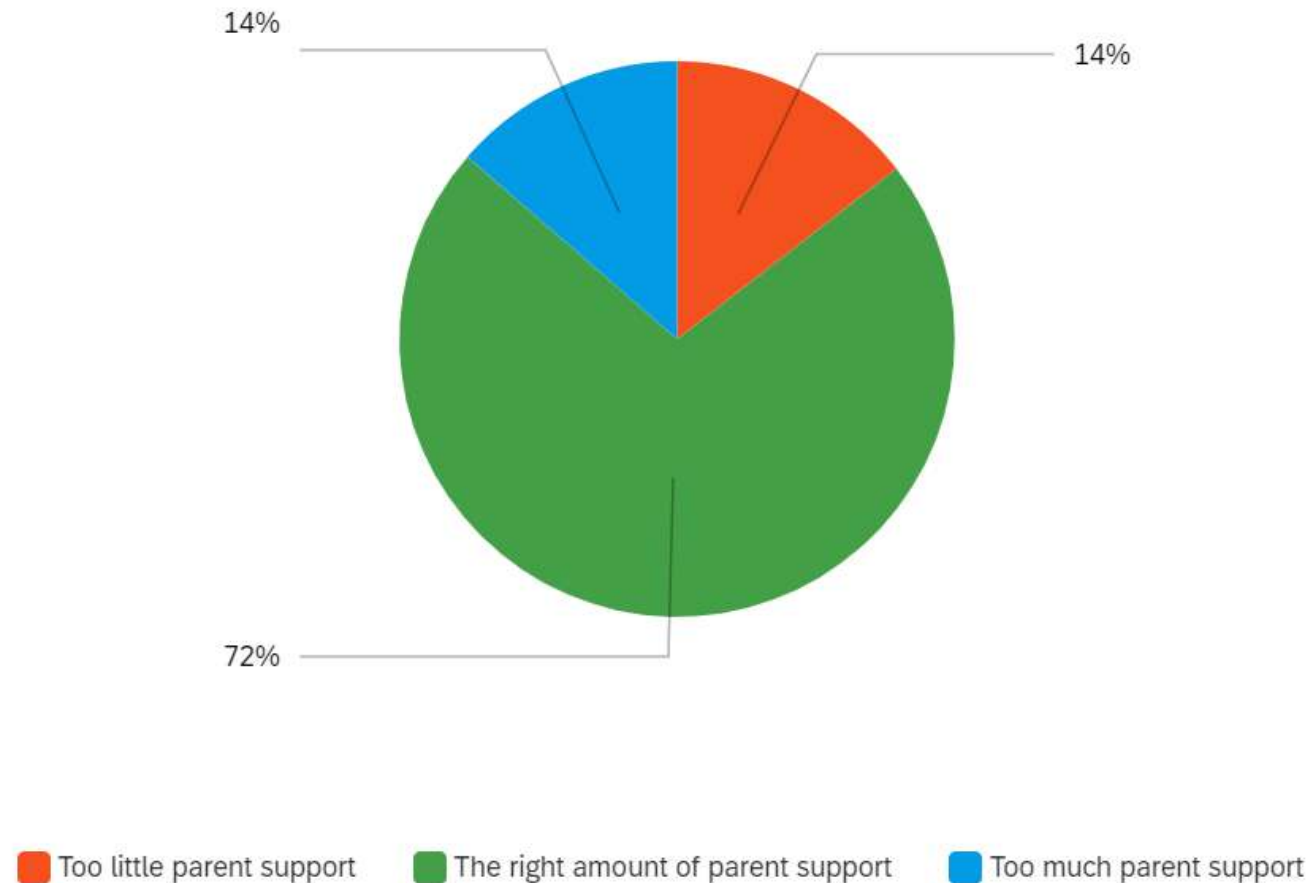
- ☐ 80% are somewhat or completely satisfied
- ☐ 7% are somewhat or completely dissatisfied



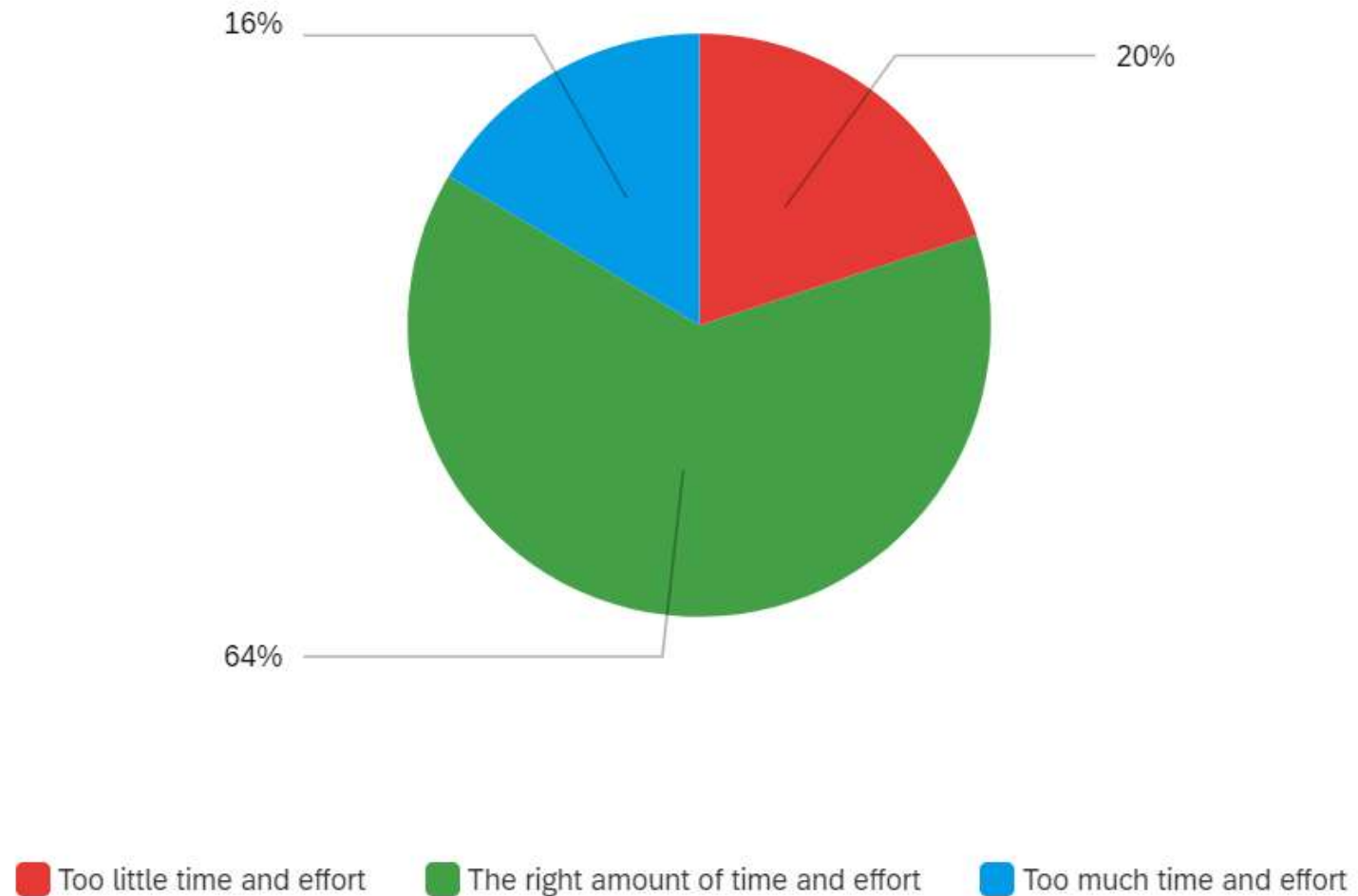
How satisfied are you with the level of your student's engagement?

- ❑ 68% are somewhat or extremely satisfied
- ❑ 19% are somewhat or completely dissatisfied

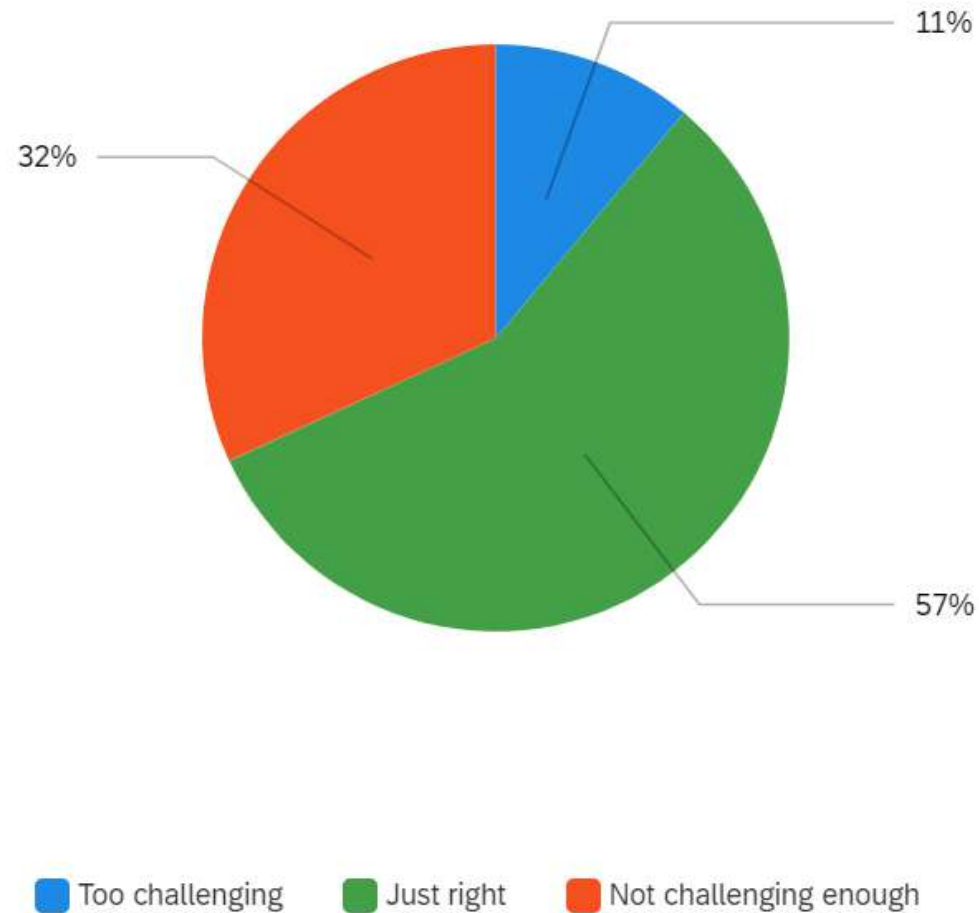
My student's school experience requires:

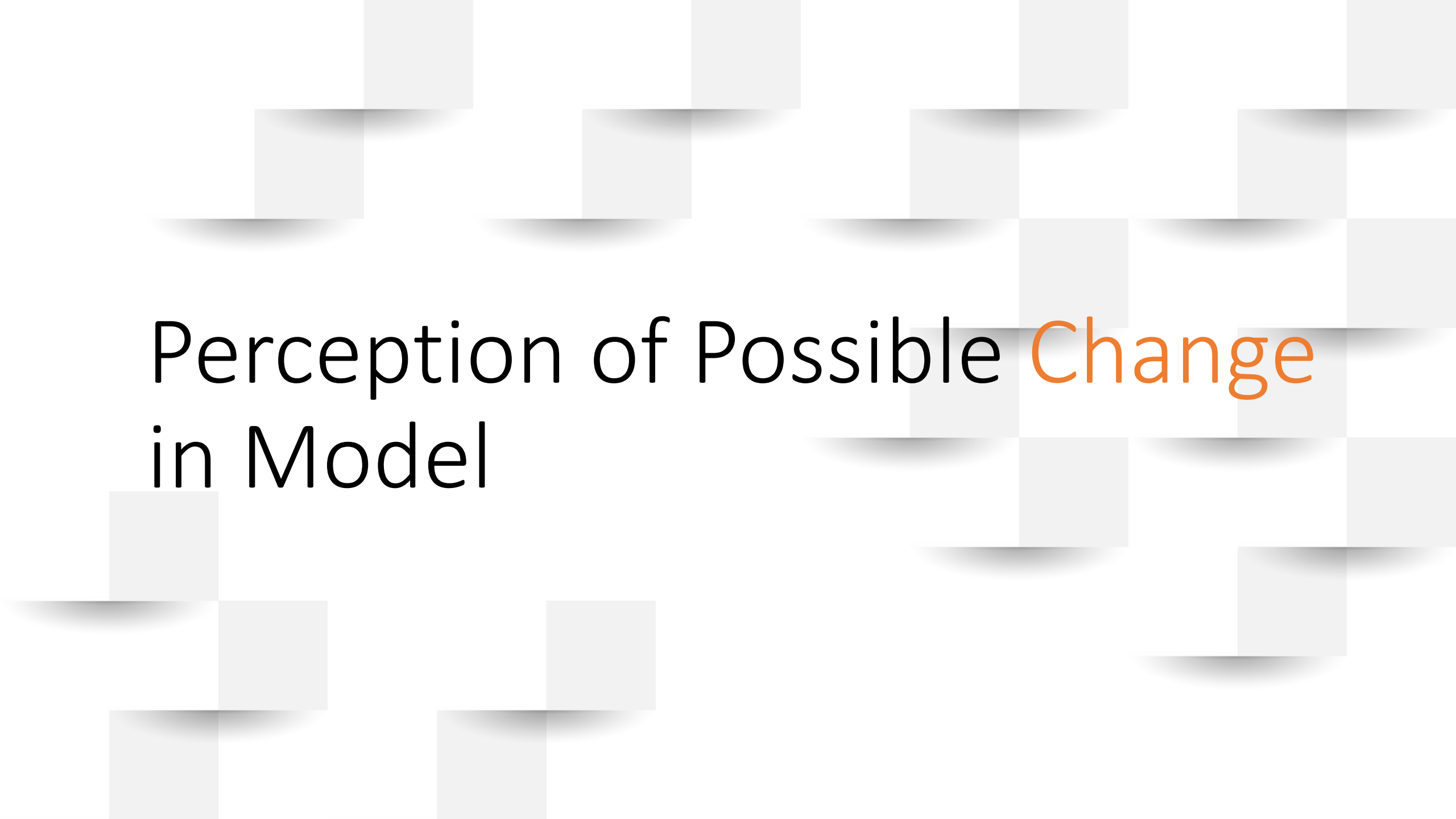


My student's **at home** school experience requires:



On at-home learning days for my hybrid student, learning tasks are



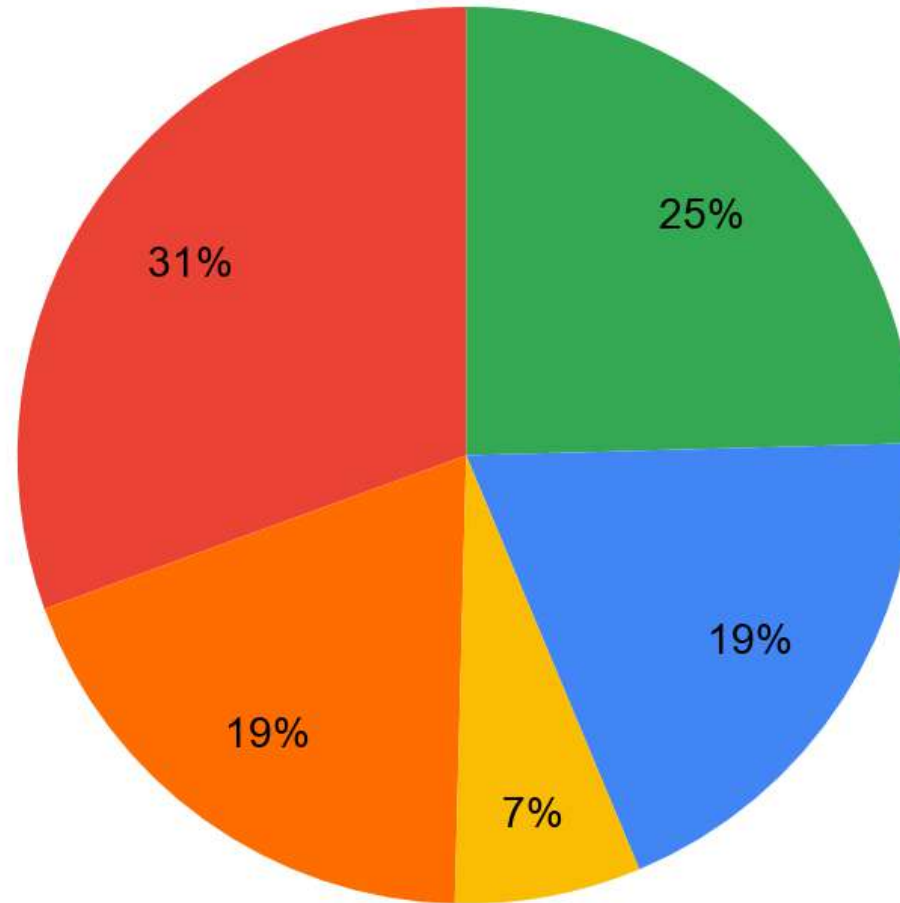


Perception of Possible Change in Model

How comfortable are you sending your child to school without 6 feet social distancing?

All Submissions

- Extremely Comfortable
- Somewhat Comfortable
- Neither Comfortable nor Uncomfortable
- Somewhat Uncomfortable
- Extremely Uncomfortable

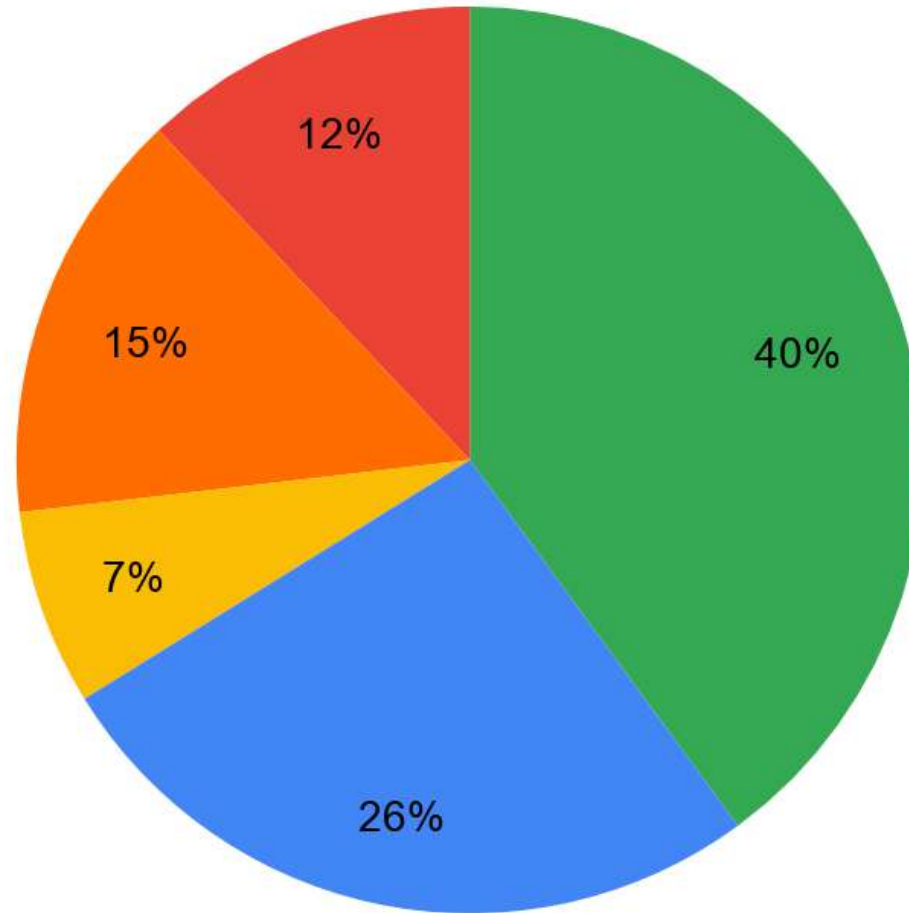


44% are comfortable
50% are uncomfortable

How comfortable are you sending your child to school without 6 feet social distancing?

Hybrid Only

- Extremely Comfortable
- Somewhat Comfortable
- Neither Comfortable nor Uncomfortable
- Somewhat Uncomfortable
- Extremely Uncomfortable

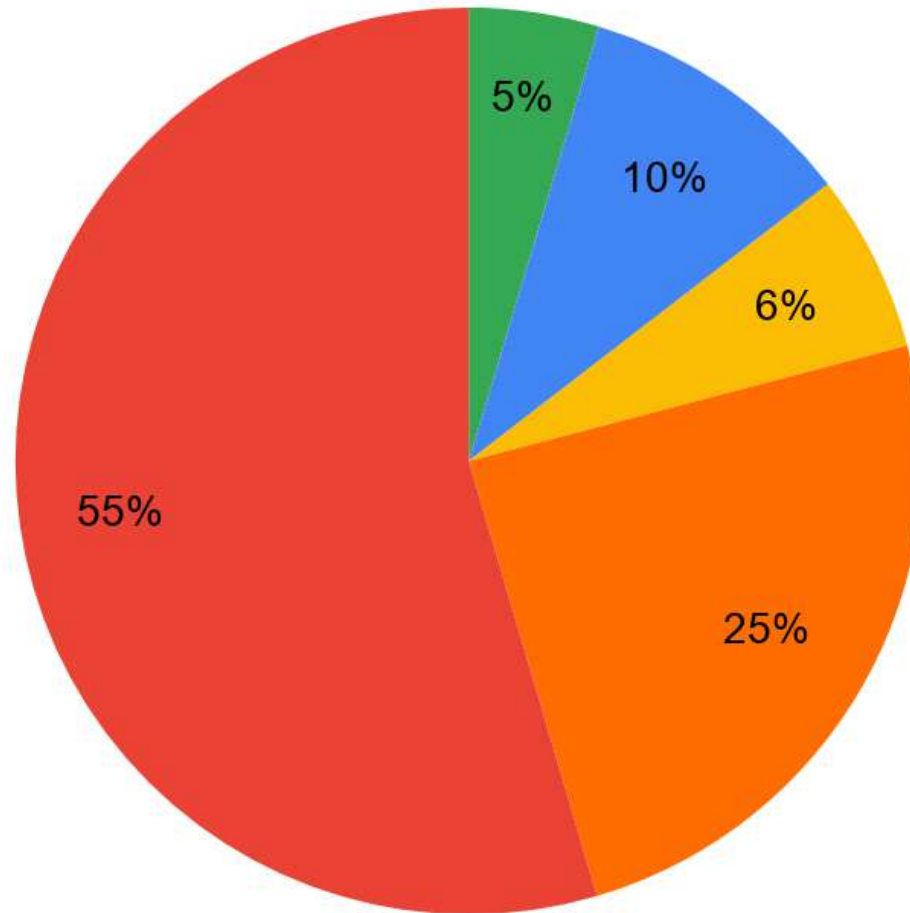


66% are comfortable
27% are uncomfortable

How comfortable are you sending your child to school without 6 feet social distancing?

Virtual Only

- Extremely Comfortable
- Somewhat Comfortable
- Neither Comfortable nor Uncomfortable
- Somewhat Uncomfortable
- Extremely Uncomfortable



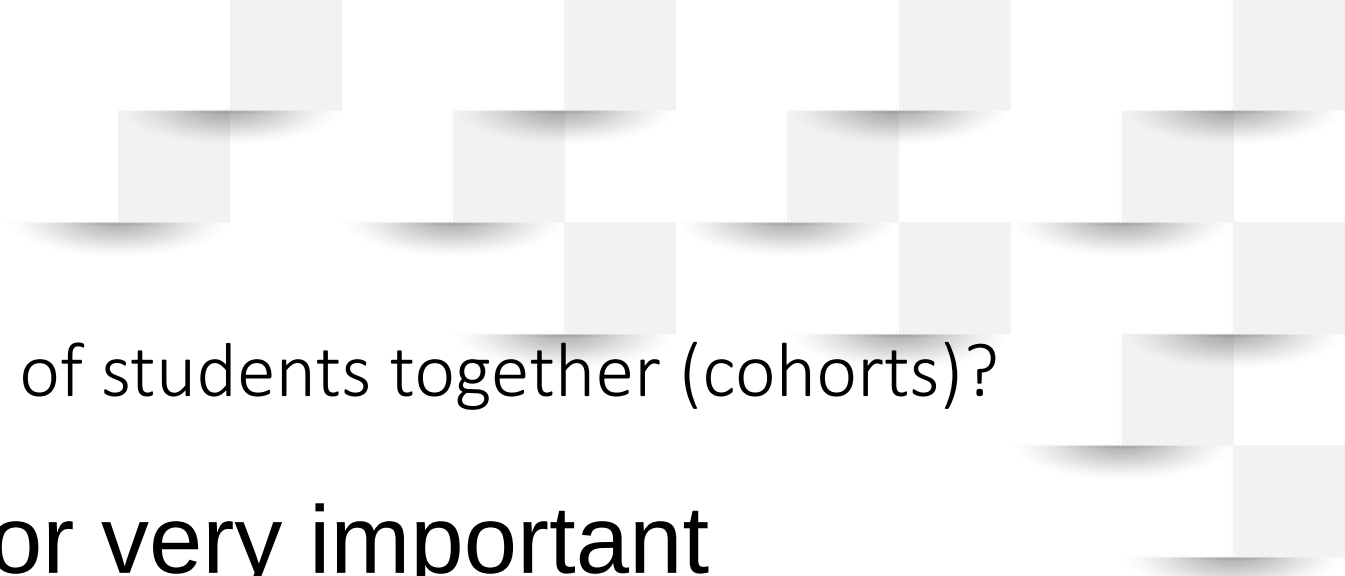
15% are comfortable

80% are uncomfortable



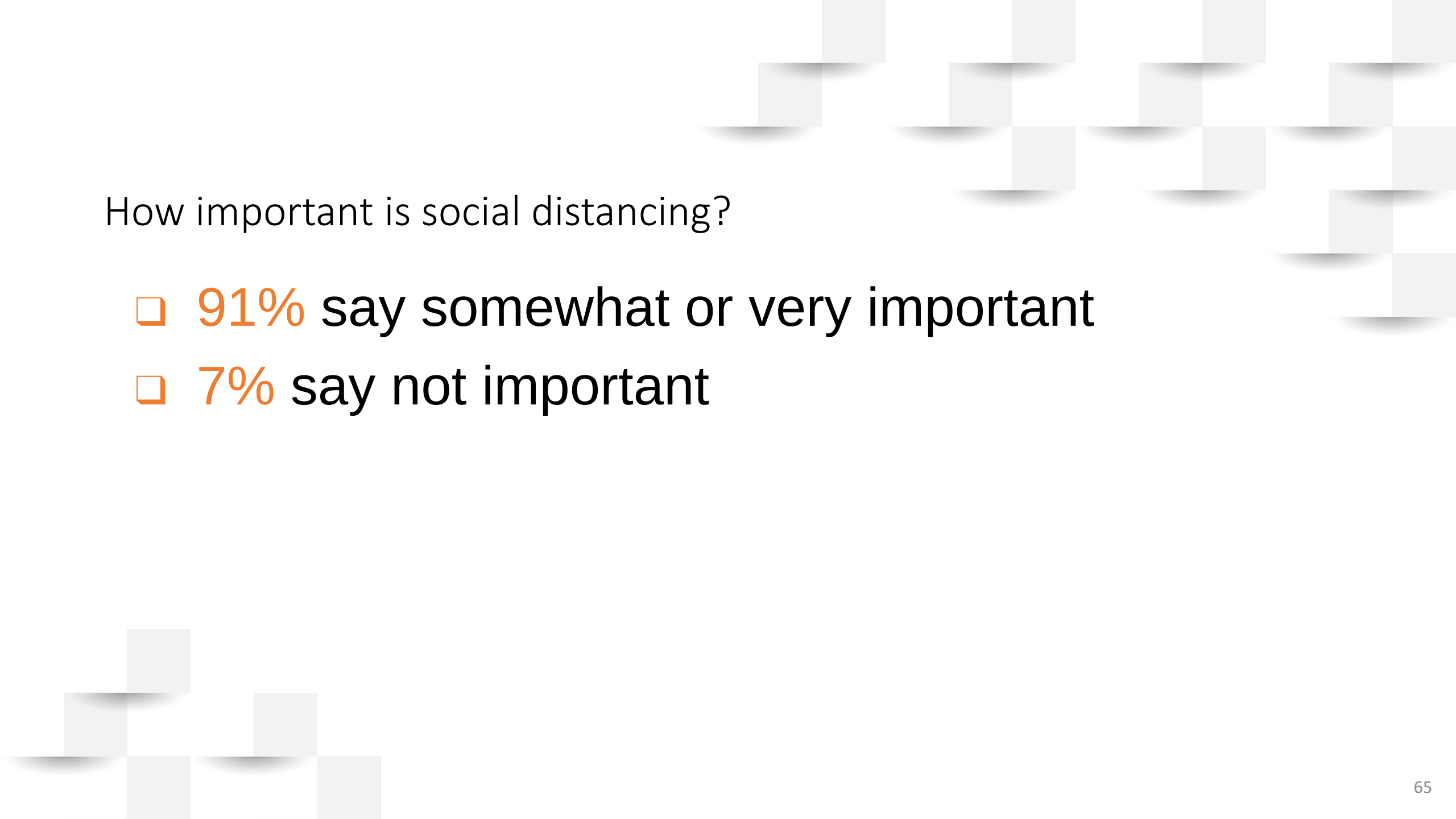
How important is mask-wearing?

- ❑ 85% say very important
- ❑ 5% say not important



How important is keeping groups of students together (cohorts)?

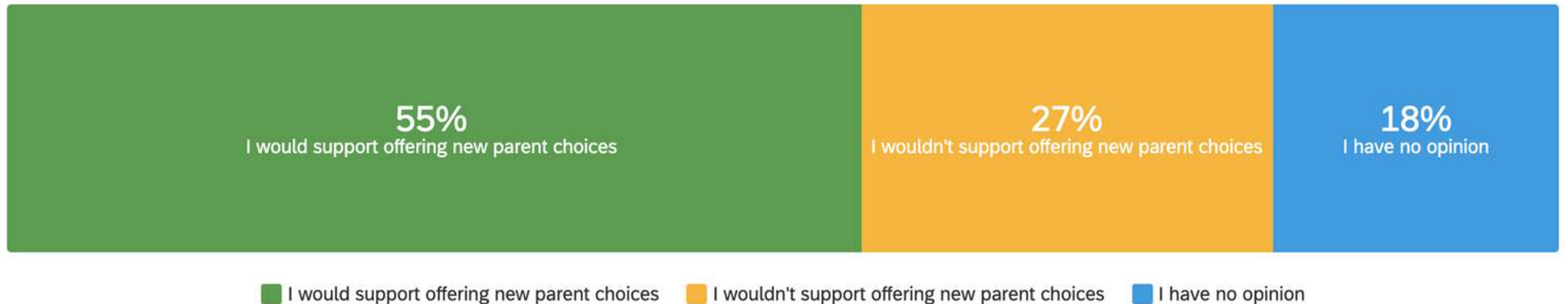
- ❑ 76% say somewhat or very important
- ❑ 14% say not important



How important is social distancing?

- ❑ 91% say somewhat or very important
- ❑ 7% say not important

How do you feel about the district allowing parents to select a different option for their child?



Concerns about schedule and teacher changes affecting students

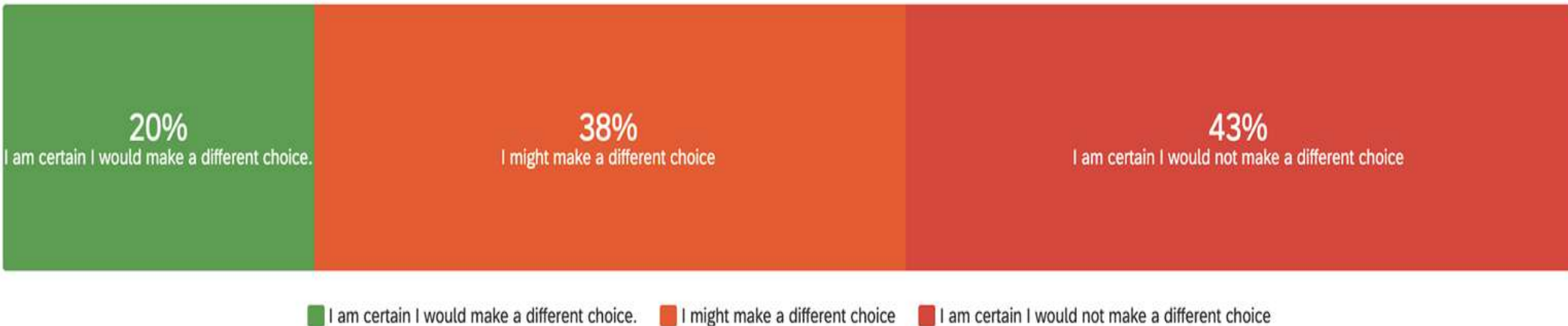
38%
I am very concerned

41%
I am somewhat concerned

21%
I am not concerned

■ I am very concerned ■ I am somewhat concerned ■ I am not concerned

The Board is considering many options. Some of them are hybrid, virtual, or fully in-person. When parents are able to select a different option for their students, among these options what do you think you would choose?



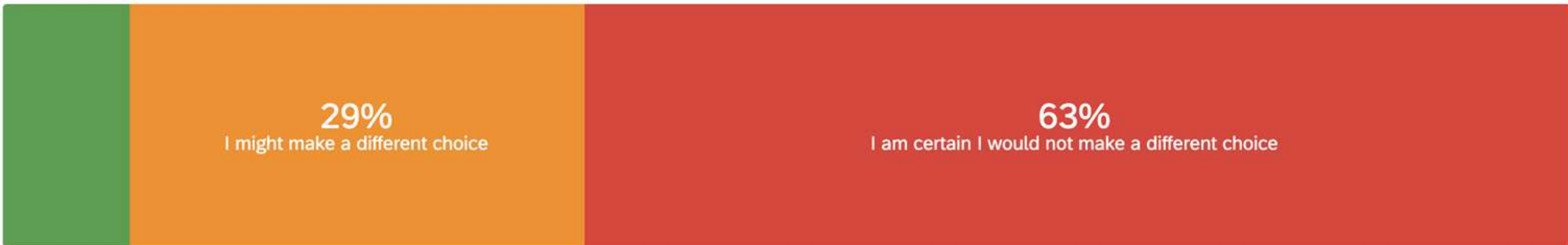
The Board is considering many options. Some of them are hybrid, virtual, or fully in-person. When parents are able to select a different option for their students, among these options what do you think you would choose?

Hybrid



The Board is considering many options. Some of them are hybrid, virtual, or fully in-person. When parents are able to select a different option for their students, among these options what do you think you would choose?

Virtual



■ I am certain I would make a different choice. ■ I might make a different choice ■ I am certain I would not make a different choice

Combination classes

- Both virtual and hybrid students in one class
- Teaching options
 - Option One
 - Teachers will provide a direct lecture/instruction segment to both hybrid/virtual students. Hybrid students will remain in the classroom, login to their computers and listen to the lecture/instruction prior to being able to interact face to face with their teacher.
 - Option Two
 - Hybrid students will be required to report to a designated area within the school for the direct lecture/instruction segment, logging in on their device. Once lecture/instruction is complete, the hybrid students are permitted to go to class to have face to face interaction with their teacher.
 - Option Three
 - Hybrid/Virtual courses will be treated as a virtual course. Hybrid students will report to the designated area and login to the course during that class period.

Combination classes

Classes	Novi High School	Novi Middle School
Option One	29	0
Option Two	12	8
Option Three	7	3

Students	Novi High School	Novi Middle School
Option One	638	0
Option Two	260	129
Option Three	178	62

Our joint goal, the Board of Education and the administration and staff of the district, is to create an opportunity for students to return full time to our classrooms.

Considerations

- Changing schedules in November would be very difficult
 - Information was presented October 1
- COVID-19 numbers
- Teacher survey responses
- Parent survey responses
- Student survey responses

Other districts

- There was no state mandate on how schools were to proceed.
 - The Governor's Return to School Roadmap identified required, highly recommended, and recommended strategies
 - But each district could develop their own plan
- Many districts in Oakland County opted for all virtual
- Our district provided parents an option

Confirming recommendation

In order to provide certainty for our students, parents, and teachers, the Novi Community School District Board of Education reconfirm the following options through January 22, 2021, the end of the first semester:

- In-person: A hybrid blend of in-person and virtual instruction with strict adherence to clear safety protocols. Students will attend in-person school two days a week, virtual experience on Wednesday, and be provided at home experiences two days a week.*
- Virtual online instruction: An online, virtual learning program for students*

We will continue to focus on improving both our hybrid and our virtual programming.

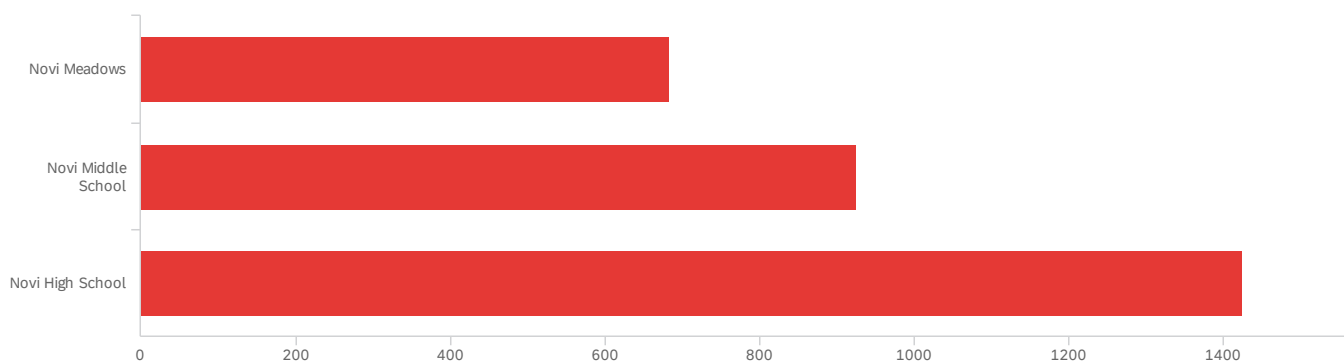
The Return to School Plan will be reviewed again in November.

Default Report

Survey - Student

October 9, 2020 1:02 PM MDT

Q1 - Please choose your school:

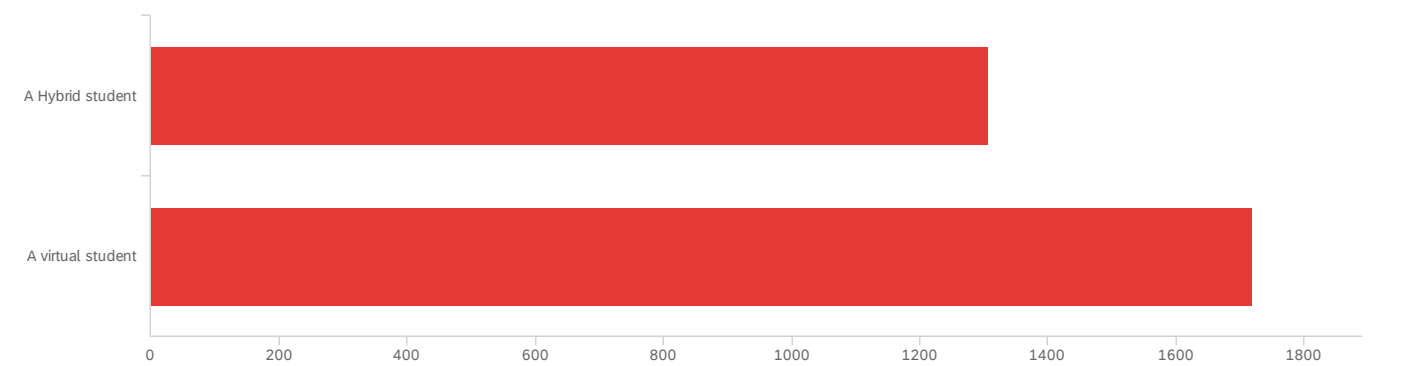


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please choose your school:	1.00	3.00	2.24	0.80	0.63	3,034

#	Field	Choice Count
1	Novi Meadows	22.51% 683
2	Novi Middle School	30.52% 926
3	Novi High School	46.97% 1425
		3034

Showing rows 1 - 4 of 4

Q2 - Are you:



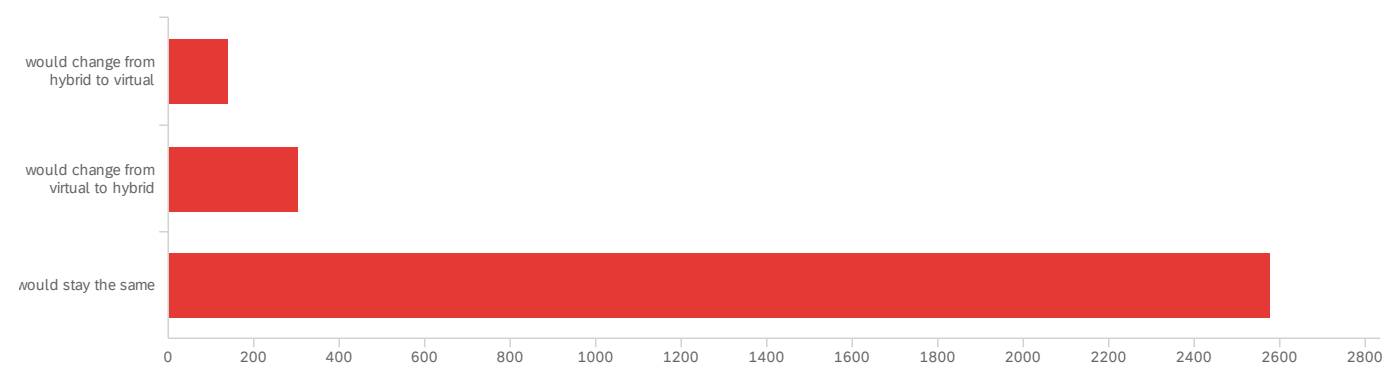
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you:	1.00	2.00	1.57	0.50	0.25	3,028

#	Field	Choice Count
1	A Hybrid student	43.20% 1308
2	A virtual student	56.80% 1720

3028

Showing rows 1 - 3 of 3

Q3 - If you could make a new decision today to attend school virtually or in person, which would you choose?

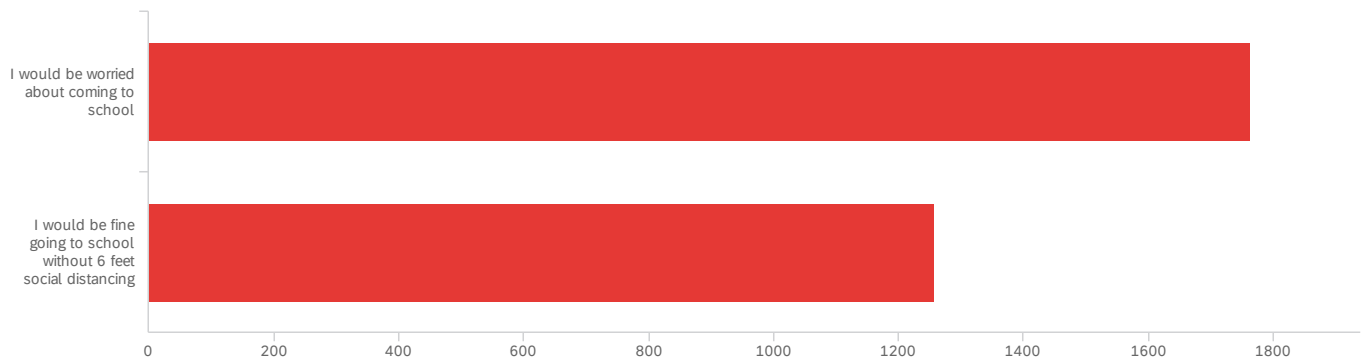


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	If you could make a new decision today to attend school virtually or in person, which would you choose?	1.00	3.00	2.81	0.50	0.25	3,023

#	Field	Choice Count
1	I would change from hybrid to virtual	4.63% 140
2	I would change from virtual to hybrid	10.02% 303
3	I would stay the same	85.35% 2580
		3023

Showing rows 1 - 4 of 4

Q4 - How would you feel about no more 6 feet social distancing in school?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How would you feel about no more 6 feet social distancing in school?	1.00	2.00	1.42	0.49	0.24	3,021

#	Field	Choice Count
1	I would be worried about coming to school	58.39% 1764
2	I would be fine going to school without 6 feet social distancing	41.61% 1257

3021

Showing rows 1 - 3 of 3

Q5 - Please share how you think we can improve your current learning experience.

Please share how you think we can improve your current learning experience.

I want to use lockers.

By having us in the band and in music we would not have to wear our masks because in band we have to put our mouth around the instrument but it is hard to get it through in time before he plays the music. In music we would have to open our mouths and our mask kept falling off our nose so that is annoying. We would still stay 6 feet apart though.

I want to be able to use our lockers because my backpack is full.

Keep wearing mask, And Do not forget to wash hands. And learn hard!

3/4 days a week at school

I think the NCSD is doing a great job of handling schools during Covid-19! The decisions and choices you have made are awesome! I am super proud to be a Novi student!

By giving us more breaks.

I am fine, with everything, just if schoology is up and running as soon as possible.

Maybe a little less screen time. I do not like looking at a screen for more than 5 hours.

I think we could improve by having a better way of uploading work.

The only problems that I have with the virtual experience is that my eyes get sore after a day of virtual school. Sometimes, I can get headaches which lessens my concentration. The interaction and the resources is also very limited. I know that there is nothing in your ability which can help fix these problems, but I thought I would just like to let you know.

I think that the school is doing just fine. However, there is one thing I would like to recommend, and that is the school finds some way for students to interact outside of school times like a virtual lounge for students to share ideas and thoughts with the teachers and students without needing their specific email.

I think Wednesdays should not be a half day, it is hard to learn virtually, so I think we should get the most time out of it because of difficulties.

can you give our eyes a break honestly I LOVE playing video games but we always need outdoor life so that is why I go biking with my friends (we are really close like a family relationship) anyway my point is maybe we could have more breaks - Thanks

I would say I t is a great environment right now don't get me wrong but I would say just have more time for students to socialize not just during break out rooms in class but like a zoom lunch hour so we can all talk to each other.

Nothing I am fine with the way everything is.

To improve our learning experience, I would like to have a short period during school, maybe 20-30 minutes, for talking and social interaction.

Right now I think everything is fine.

half of the class comes on Mondays and Fridays the other half goes to school on Tuesdays and Thursdays and on Wednesdays we don't change at all

Please share how you think we can improve your current learning experience.

Even though this virus wont really affect me but I've heard many stories where the kids bring the coronavirus to home and infect the whole family especially the older ones at home.

There's nothing to improve on your doing great.

I think that you can update my current learning experience by utilizing sites that possess higher ratings. Schoology has had a trend for low ratings. I'd much preferably use Google Classroom.

I think it is fine.

I think that everything is amazing, I have great teachers and peers.

teach us in more fun ways

Well first of all I think that having six feet is not a great rule because when you sneeze it goes at least fifteen feet; Also I think that you could take the temperature of every kid when they come in and when they come out. Also you could ask some questions every Monday or everyday like have you been in contact with anyone with corona or have you been feeling sick or other important questions. Also you can open windows, that way we can get fresh air in and out of the building. Those are all of my ideas and I hope that we can all go back to school soon.

Have more on your own work for virtual.

Well, I think they should be an option to do virtual, hybrid, or full school because then there can be something for everyone.

You could fix Schoology.

By not changing our teachers.

I think we need more group work in breakout rooms .

I think the school should give more harder math problems.

No, I don't have anything to say.

No lag

nothing right now

I think the current learning experience is fine for me because it could be a lot worse if I had bad wifi.

maybe let us wear costumes on Halloween and let us do Dodge Ball in the 6th grade house

there would be nothing you could do

I think right now for my learning it is fine.

What I think that we could improve is, still do social distancing and still make the desks apart each other and also limit people at the school. That is it for what we could improve my current learning experience.

Please share how you think we can improve your current learning experience.

I think you can make virtual learning better by adding more games and activities because when we were going hybridly we did games and fun activities. And I feel like virtual learning does not include things like that. second is provide a better computer because we need to do zoom ,homework and articles. So maybe get computers with higher clock speeds. Sometimes I find myself frozen or the computer taking a long time

You Can provide by changing the lunch time to 12.00 or 11.45! Thank You! You are doing the right thing and I am glad I am in this school and you guys are helping a lot!

no nothing right now

idk

I really like being virtual. But I really don't like when people intrerupt the teacher when they didn't call on anyone.It makes me really anxious.

no thanks

I think you can be more strict about mask wearing.

You can improve our learning experience by getting schoology fixed,more breaks.

I feel fine about everything right now.

I think we need 15 more minutes of each subject in school each day. I also think that we need more breaks during school. About 15 minutes break before and after each period.

We would like to have more practices on subjects so that we can understand.

We can choose where to sit a lunch everyday

We could have some way of having to do less of online work so we dont have to look at a screen for like a long time

I think we should just wear a mask and gloves like I don't know why you need to change it and I don't know what I should say.

i think that virtual kids should be able to get more help.

You can improve our current learning experience by telling us what we need to improve.

I do not think that we should go all in. It is not safe because in hybrid school now we are not always 6 feet and if our whole class is in the classroom we will NOT be able to social distance. If I had to go to school for 4 days why not 5 days. If we go 4 days we already are going to spread a lot of germs. If we go 5 days it makes no difference. People need to be safe. We can wear a mask. And social distance. So if we are all in class together we will not be able to social distance.

Probably less looking at the screen because sometimes before or after school I get headaches but they don't hurt that much.

You could make the students muted all the time except when they want to talk.

You could possibly try to be a bit more thorough, but it's mostly my internet problems.

i think everything is perfect so far.

Please share how you think we can improve your current learning experience.

I think for the hybrid we should keep it the same because with 4 days a week it would mean more kids and less social distancing and with less social distancing I feel unsafe to go to school. Also I like some of the perks when I do my independent learning at home, like wearing cozy pajamas while I'm learning, waking up later, things like that.

get rid of zoom it kicks me out.

Well one thing that you can do is make us less time on screen

We could try to find a app that isnt as laggy as zoom

um we could have some more breaks

I'm pretty good all I wish was SCHOOLOGY WOULD WORK

I don't want to wear a mask so i can see my friends and teachers.

you can improve the experience by having take home folders.

I think that it is great. I really like how wensday is not a full day. but I think we should keep it only two days in pearson. I won't feel safe if we did more.

I think we should enforce 10 or 8 feet social distancing

Uh Nat Much

We can make a mask rule

A 10 minute break between classes instead of 5

It is really good

...

That maybe we should be able to take are mask off when sitting at are desk and sit with 3 people at lunch.

I think that if we could choose which seat but still at an assigned table it would be great! Also, If we had opening desks, maybe with two seperate sides for one kid's things on one side and the other kids stuff on the other side.

I think we should stay hybrid

I love this school so far and that it

let us go to school 5 days a week please. I would rather go to school personally than at home. that way I have more help from teachers. please take my request in consideration. thank you!

I think you could make the cafeteria seating tables with four people instead of two.

slowly get better with things like clubs and lockers.

Please share how you think we can improve your current learning experience.

that we dont have to wear our masks at our desks

We could have more mask breaks.

none

quieter classrooms and kinder to the animals in class in science.

I belive everything would be fine

i think you should go to in-person school on mon-fri. :)

I think everyone should come back to school. But not exactly normal. We should still wear a mask but everyone should be able to be close and talk in less than 6 ft part. Still no sharing though.

by helping students when they do virtural days

I think staying less than 6 feet and going outside more

So far it is pretty good.

work outside more

To decrease the screen time such as homework on screen, and do it with paper work.

I would like if they're where more options for virtual students.

The experience has been quite fine, but it isn't quite the same as going to an actual school, where you can socialize with other students and make new friends. It has been quite hard to do this, as in many virtual classes the public chat has been disabled and we can only chat with the teacher. Everything else is good, so keep up the great work! :D

I am a virtual student. If I went hybrid, I would stay home 4 days a week to let my stuff quarantine as possible. Also, the health departments across the nation say at least 6 feet. I would feel uncomfortable coming at a minimal and hard to tell distance. I might have trouble figuring out how much six feet is and would feel safe at at least 9-10 feet where it is easy to tell that we are distanced enough

I think there is no way we can improve are current learning experience because i 1 person gets covid-19 the whole school has to shut down. I think we should wait for the amount of cases to die down.

There is nothing, I'm good

I think it would be a good to not have a lot of kids in one class.

nothing

I don't think I have any concerns so far.

Nothing

Please share how you think we can improve your current learning experience.

Nothing I am all set.

Nothing

Nothing I'm good.

nothing I'm good.

Nothing, I'm ok.

Nothing.

Nothing I'm good

I have nothing to say the virtual system is absolutely perfect.

We can have more fun activities in virtual learning.

Give us more breaks because our eyes hurt when staring at electronics too long. Also a chance to virtually connect with friends

Its good as it is

I think that it is fine and it doesn't need to improve because its already good.

Have more student-teacher interaction.

6 feet social distancing and wearing a mask are very important for our student's health. I think we should keep those rules more.

It's hard doing this I'm ready to go back to school

sometimes i need more time

i think that to make school improve the school we would have to change the time of lunch for virtual students because, our lunch is normally at 10:10-10:50 and virtual students should all be at 12:00 because there is no lunch room in the virtual world unlike hybrid. hybrid have a limit of the people in the lunchroom but not virtual.

I think that we should come to school 4 days a week and have wednesday virtual as it still is. Masks and social distancing is mangable. Also for Meadows students we should have locker access because it is not fun at all to pack your backpack up to go next door.

I don't have any advice. I think the current way that I am being taught is just fine. I would really like if the virtual option could stay. As long as the virtual option is there, I am fine.

We can reduce the use of different websites because, if students can't get to the web it wastes a lot of learning time and the students are pressured. Also, it gets extremely hard to keep track of all the homework and websites.

I would like to improve this by not having to be on constant zoom calls all day. Maybe we could end zoom calls at a certain time and work on work the rest of the time.

I like the current learning experience and there is nothing I want to change

Please share how you think we can improve your current learning experience.

I don't have anything to share for now.

I don't have idea of improve my current learning experience

I want for us to be able to go to school in person like how it was the other years....but...we know that we can't really do anything about COVID-19....but I really hope COVID-19 goes away because doing school virtual is complicated especially about the fact..that it's on the internet. people can have a lot of lag on their computers and people can also have internet issues. I don't like the fact that we're doing school virtually...but..we really can't do anything about COVID-19. That's all I have to say.

I think that we should be able to choose if we want to wear masks in gym.

Personally If we didn't have social distancing i think i would be a little bit fine with it but, i think it would be better if we had it just because there is still a virus going around. But my teachers are all virtual teachers and they only have students that do virtual so if i go hybrid i don't really wanna change my class.

I'm good, no need for anything.

I don't have anything to share really.

I would love to go to school in person, but me and my family don't think it is very safe. What I don't really like about school right now is that I don't really like staring at a screen 7 hours a day. It is not good for your eyes, and your health. I don't really know how to solve that, because we are actually learning this year (las year we just reviewed things).

i don't have anything to share

I don't have anything that we could improve right now

Do 4 days in school with everyone and keep one day virtual.

Nothing, I am fine with it all staying the same.

Try to do activities that we do in regular school virtually so we will have lots of fun

I think that you can just keep it the same. People have finally gotten used to this class and now you are going to ruin it. If you have all of the team packed together then people are going to get covid. It is NOT fair for everyone to switch around. I think that what you choose in the begining is what you stick with. I dont even want to come to school if you do this to me. Please dont ruin my school year...keep the scheldule the same.

fix schoology

I think that this is perfect.

I think it's going fine and we don't need to change anything

I think that there should be more warnings and discipline if you take off your mask or go closer together without permission.

Right now, I liked how everything is going but I would also not mind if all hybrid students went at the same time to school. The only option I dislike is having a whole new schedule change.

Please share how you think we can improve your current learning experience.

I think when coming to school, we should have certain masks break, because even though we go outside sometimes, it isn't enough as it is unhealthy to keep in the same masks, yet I understand why but it is a suggestion. We can also do it by having more recesses, (in 6th) when you go to school you should have recess every day you come to school. People have the option to take off their mask. Also, the lunch tables I feel like aren't separated enough, as if you are talking with someone, you could be spreading germs.

I propose that school should start an hour later than 8:00 in the morning because I usually feel very tired. I propose more fun activities and more activities than include going outside. I personally would like in my free time to have the option for academic 30 to be able to color and lastly, I would like longer lunch and break time.

that there are not a lot of kids in one class room because it could make a distraction and keep doing hybrid b and hybrid a group

I think I don't need to improve some learning experience.

i think if everyone could come to school(virtual and hybrid) that would be great and also if you could remove the one virtual day for hybrid that would be awesome.

Fix Schoology and everything else is good

You can't improve current learning style. I think to stay the same is the best.

10 kids in a classroom?

I think it would be fine for everything to stay the same as it is so far.

I would want to stay the same because I want to stay safe, socially distanced, and I don't want to wake up so early because it is cold and I will have headaches.

nothing

Its already good.

By making learning things easier and more flexible.

Put everybody back in school together because we're not always social distanced anyway.

If covid was gone I would be soooooooooo happy but I'm scared of going too close to people.

I think we should stay the way everyone is because it is working great.

I feel that I learn more in hybrid school then virtual school because its easier in hybrid in virtual school its all crazy and confusing.

I think that learning experience is the best that it can be during these conditions.

As a virtual student, I think there is nothing the school can improve. Most of the problems are individual for most kids. Things like internet connection.

everything is fine thank you so much for your time in putting this together

make it more like some days there is a live meetings but you do your work by yourself

Please share how you think we can improve your current learning experience.

Get schoology to work and cani have less homework

i don't think there is anything that you guys would need to fix i think everything is good there is a lot of homework but that is your decision to change how much homework there is not mine

Having recess everytime your in person instead of only friday for us we could go out on tuesday And friday

I think you could add a little more schoolwork for of the days we are at home

Virtual learning is hard to keep up with and maybe pay more attention to the online students.

No im good

I think maybe give us a little more homework or the amount you would give us if covid - 19 wasn't a thing. I don't know if it's just me but I feel like we aren't getting enough homework.

im fine

I could go to school on Monday,Tuesday, and Wednesday and go home on Thursday and Friday, why I want to go on wednesday would be because I would like to see my friend Guraman for at least two days! And it wouldn't be hard for me to go to class on a Wednesday because of the new schedule!

it would not be as complicated

I enjoy online school the same as how I went to school last year. I do like online school although it is a long time on the screen. I hope I can go to school normally soon but I know you are trying your best.

I think its fine

Everything is going good except specials. Im thankful for all the teacher who are working hard during this time.

I would like to have all the school days lowered to 4 hours instead of just Wednesday because, my eyes hurt from looking at the screen so much and I get really bad headaches. Also, I wish that the learning tools that we use for our learning (like schoology) worked better so we don't have to go back and forth between learning platforms.

1. No distractions 2. Everybody respects the rules

By having every body in my class that is supposed to be in my class.

Nothing

I think you could improve our current learning by taking our time and not getting distracted by other people

Having personol teacher zoom meatings with evey student

I dont know it is good

I am fine with all the percautions the schools are taking

Please share how you think we can improve your current learning experience.

Don't put both hybrid groups back together. It's not safe. And if you DO end up doing that, give me the option to go virtual because I'm not okay with that.

I think I want online school. I am not sure.

If I could go to school I would, but I know it's not the best option for keeping everyone safe and healthy. I think you could improve our learning experience by switching to Google Classroom. Google Classroom makes it easier for students to see all of their classes and the work that comes with them more efficiently and accessibly with its feature that allows you to see all of your current classwork in one area. Instead of having to individually having to click on every class to see what work you have to do, it's all in one area. It's testing feature (Google Forms) is flawed, I will admit that, but its layout is more pleasing to look at with its sleek, solid color and round design. This is all my opinion of course, and maybe I'm still salty about having to get used to a new format of work.

I think I we should take of our masks as least as possible and try to stay as most socially distanced as possible.

I have had no problems. But I would like if you guys didn't need to use schoology. This breakdown has lasted for over a week. If there are more, I advice you switch to a different website.

I think we can improve this class by giving people time to answer questions outside of school even for specials.

I think i would Be fine

I think the way school is now is pretty fine.

nothing

I don't think you can improve it because its fine!

You could let them choose who they want to sit with at lunch. If I would want to come to school it would be to learn and meet my friends but at lunch you can't even talk to them.

i think the current system were using right now works pretty well

If you eliminate the snack time, you don't have to remove the mask.

do all day mask

There is nothing

I think that you should keep it the same because I think what you guys are doing you guys are doing a good job keeping everyone safe.

I really like my learning experience! I think my teachers are trying to give us the best learning experience. I think my learning experience is fine.

i think we could have more in person learning because it is really hard to work by yourself because i forget to do stuff a lot. we also don't have enough help

I think it would be better if Novi Meadows went full in person so we can learn more and make it easier on everybody.

Me personally heavily dislikes going to the school building, it feels slow, boring, and you could save so much time going to a computer instead of having to drive or go on a bus to the school. Doing virtual allows me to sleep in a bit more, instead of waking up at 6:45 and being groggy, I can sleep in till 7:30, get dressed, eat breakfast, and brush my teeth, and attend at 8:08 energized and I can work to my fullest potential. I also like seeing the other kids in the other part of the class, and it's like being a full class. We also don't have to wear masks, stay 6 feet apart, etc.

Please share how you think we can improve your current learning experience.

I dont know but i really dont like having to wear masks it really annoyes evryone. I think all the class should go and not just half one day and half the other. I also think that wo should not where maskes and that other people should speck loudly. I have two people in my class that dont even talk and i wont evrybody to be brave and prode of who they are and speack out loud in front of class or just answer questions when asked because if they never talk that will affect them and that is all

I think we would be ok doing no more 6 feet distancing i think we would be better off with all 5 days of the week I get distracted 24/7 because i am at home if we could go all in school that would be grate. Zenaida Richert

we can send kids 3 days a week and we can get bigger class rooms for fitting more kids

I think it will be better to do this. One things that I thought it is to go every day to school because we can learn more about math, reading.

More hands on learning as this is a fun and easy way to learn. I would be fine without 6ft distances because some people (including me) aren't doing it anyways!

I want to go to school everyday.

Go to school for 5 days .Longer school time

by having mask breaks throughout the school day even if its just once a day.

trying to do more on hands learning

mabye a little break time to chat with your friends because in school we had alot of time to talk to our friends now we do not have that much time to talk to them

Well I think it would be a good idea to add a zoom for lunch so we can have a chance to talk to some of the kids in are class.

It is good and i like it virtual

more school

When I do virtual I don't feel like I'm I'm a learning zone so I just want to come off into something else also I think that when I do it at home it makes me feel tired.

I think that We should be able to come to school for more than 2 days in hybrid.

no comment

I think that everything is safe at the moment, but I would not feel comfortable if any current safety precautions were taken away.

I think virtual learning is the best it can be.

I don't need to open 6 feet, but I think I should open up a little bit of space between people.

Because I will feel Brave To go in the school building to see my teacher's!

I can follow more directions and tell me how to do somethings.

Not wearing masks

Please share how you think we can improve your current learning experience.

I think everyone should stay virtual until the covid vaccine is made and then go back to school again.

I think virtual learning is fun but I just don't feel like I am at school. The teachers are trying their best to make us feel like we would at school and I really like it but when I went to school last year I had a fun time talking to my friends while going to the bus stop and our science teacher told us we would be working with microscopes this year and what disapoints me is that I don't actually get to have a touch and feel experience

I think we can improve the way we communicate on zoom. Sometimes it is hard for the teacher to understand the students and the questions they have.

No offense, but in my opinion virtual school is just.. boring. I feel like my grades would be better if I were in Hybrid because I would be putting in more effort and my overall performance would be better.

Nothing

I like how school is going on right now

I think that the virtual school is good but its only that there are a lot of glitches sometimes.

Nothing

I don't know

I think there should be at least 3 days of school. I picked hybrid so I could work independently and not be on zoom. Wednesdays are a nightmare, we don't even work on anything, and its a waste of time. I would rather have wednesday be one of the off days instead (or just in school). It is frustrating when i remember on tuesday night that I have to wake up at 6 am just to stare at a screen and do nothing.

i like it just the way it is.

Be able to drop a class.

You can make lunch a bit earlier so that kids don't starve.

Go all in person because on the online days it is hard to get things done because directions can be hard to follow

The thing I don't like about virtual school is that we have to stare at the screen almost the whole time. Virtual learning would be better if the teachers just assign us homework and we have to do it not using zoom. And when we need help then the teachers can help us on zoom.

I would think that we should start using classroom, since schooling is down. It would help a lot

I would probably have more time in breakout rooms for zoom because some of us can work together

I think we should all be virtual because it can be hard to everyone safe even if we try our hardest.

I think how school is already is fine. Changing it might make things a bit harder because the students are already kind of used to the schedule.

I know you can't fix this but I have technical difficulties. A lot

By ending school at 2pm.For screen time

By being more of a relaxed day I feel like everything is very rushed.

Please share how you think we can improve your current learning experience.

Ummmmmm..... I would say that i am fine the way we are learning right now!

I think school is pretty fun virtual, but one thing I want more of is somehow interacting with the other kids more!

I don't think this needs any improvements.

I think we should switch to 5 days in person because it helps us to increase the time we interact with other kids. I think it also helps us concentrate more.

I am good with how it is:)

I'm good with what we have.

I think the current learning experience is all good!!!!

I'm good with what we have

less problemes in scoology

I think it is okay. The only thing I don't like is all glitches. But that happens when you are on a computer.

I am okay in virtual and I am fine however it is . I do not want anything changed.

-Fix Schoology -Use Google Classroom

Go back to school normally

I feel this is good and this should not be changed.

Its already good enough

I like how I learn and i would like to keep it this way.

why cant we be close to eachother. well hears some things if we are sick we have to stay home. if are friends and us are not sick then we can be next to eachother.!!

I wouldn't be opposed to more in person days so I have the opportunity to ask my teachers questions it is hard to have time for help on the two days in school because we are always learning new material.

So far it's been good because even when I'm at home I can still see what we are doing via Schoology. Honestly I wouldn't feel that uncomfortable going to school more than 2 days per week.

Well By reducing the technology issues when possible I know its hard and please help the teachers they are struggling In the new environment to teach please help the and give them a raise if you can l

go to school full time, im literally not learning anything and i have absolutely NO idea whats happening and what to do, and i'm completely disconnected from my teachers.

plz dont make me go back to school with a lot of people

Please share how you think we can improve your current learning experience.

Social distancing is not possible if everyone attends class

I feel that on the off days we aren't getting enough attention which is affecting mine and others grades around me. I have never gotten this bad of grades that I have been getting this year so I think it is no coincidence that this is happening the year we aren't doing full in person school. I think it is very important that we go into school and learn full time in order to stay on track with our learning. Why should all these sports be allowed to play without socially distancing and some even without masks(the tennis team practices without masks and do not stay 6 ft apart I saw). Education should be put above sports. The only reason those covid cases came about was because of sports and outside of school activities. If everyone is wearing masks, why can't we go into school? Aren't they supposed to do the job? That's why they say stay 6 ft apart and if you are unable to do so then wear a masks. Nobody ever said to do both.

I think everything is fine the way it is.

It's pretty good, I don't really know how virtual learning could be made any better.

mabey we could make it more like where in school to make it more fun and thats it

More activities

find a way so we can do a biology experiment at home. you could let a packet be picked up with the materials needed for a experiment. i learn better from experience

Everything is pretty good.

I think everything is fine at the moment.

everyone is being safe for the most part and everyone is aware of what's going on so No masks would be cool. I know we can't but I don't really see the need for them since people that are sick aren't coming to school and there is half the amount of kids in this school than there usually are. If you all could make that work that would really make this garbage year a teeny bit better on everyone

You could make only virtual classes and no hybrid classes

more lunch time and breaks

I think learning from home is a great idea because that way we can stay all stay safe.

Everything feels the same except I would have been nicer if we everything was in person.

Have more breaks.

i love it and everything is good.

Mabye if viturl students every Friday can pick up the neceary matereals for the next week.

If hybrid students are allowed to get books from the library, after returned before putting it back on the shelves, to sanitize or keep of the shelves for a week, that would be better.

More breaks because long hours on the screen gives me bad headaches

Mabye 3 feet away tho.

Please share how you think we can improve your current learning experience.

Sometimes internet cuts when learning virtually. if there was a way to help to talk easier. also how many weeks does it take to come back in person

i can't imagine school haveing to be 6 feet apart

I think I would make the lunch a little longer

It would be better if we had more work because there is no homework.

I think we could have on half days we could have a meeting to deicuse about what we didn't understand

nothing

i think you can MAKE SCHOOLOGY WORK

I think we should have less apps to work with.

I want more homework.

Dear Board of Education, As a student at Novi Meadows I have been through a lot of technical difficulties, but I think my choice is a safe choice. Because even though I might have got 1 or 2 questions wrong by typos my suggestion is that schools everywhere should keep doing what we are doing till we get a vaccine. So, what I think is that it would be better for everybody if the teacher could give the students more practice with individualized student needs, not just the majority. I also think that small groups (2-3 students and a teacher) with needs that everybody in the group shares. Meanwhile, the students in the main session should be assigned a task in the meantime. Thanks, Very Hopeful Student of Novi Meadows

Make the technology better by making zoom applications easier to use.

I think virtual school is doing a great job!

We could increase the number of turned on cameras so it will actually feel like virtual students are at school.

I like it there isn't much to be improved. I just don't like how how my face feels after almost 7 hours of staring at the screen

keep students far away whall doing things.

i dont know but i would say that there should not be hybrid.

I get headaches from how much we are on chromebooks everyday, We even have to take attendance on chromebooks in art, I also think that we should have to go to school in the morning and in the afternoon we do at-home work. But everything else is fine

Sometimes I feel like we do not get a lot of work I think for every class we should be getting closer to an hours worth.

I think If we could put 2 desks together and the sit on each end just so we aren't on our own. I also think we can improve at home learning with having zooms for A30 so we can ask questions we could have come up with at home. I really hope that eventually everyone can come back 5 days a week but i understand that is not possible these are my suggestions.

I think that I am fine with the way that online learning is going for me.

i think everything is good i have been learning new stuff i like hybrid and wednesday i like we get to meet group b

I think doing at home homework is fine.

Please share how you think we can improve your current learning experience.

I think we should be able to make school shorter because too much screen for your eyes is not good

By having more zoom days cause I enjoy doing zoom

I think that hybrid is doing good so far. I enjoy being able to talk to friends in person.

I think right now my learning experience is going well so far. I like the hybrid choice because i like having a mix of in person and virtual

I want better wifi

I honestly think evrything is going good and want it to stay the same

I think that its fine the way it is currently.

I think we should go more days a week than just two days.

it is not too bad I don't mind it

I think it is great

you guys are doing fine, maybe a little bit more stricter enforcement in the 6 feet apart, its kinda a meme in the school right now.

Make our online resources better like Schoology please!

I think that we should be able to pick whether we go 0, 1, 2, or 3 days a week to school. I would be fine if there was no more 6-feet distancing, as long as people were wearing masks.

I like 2 days because the days at home you get to sleep in but you have to be independint but on the 2 days you go you don't sleep in but its easier with a teacher.

I would like to have no more virtual on wednesday.

i wish as a hybrid student we could have zoom on tuesday and friday

I think we should have 1 day virtual because I don't want anyone to get covid.

nothing

I want more school days in the week

Go to school more days a week.

I really like how we have the days where we are given work to complete on our own outside of school. And also I like the idea of having reduced days of going into school in a week. Due to less of this I feel more energized, healthier and happier overall. I think the best solution is for all students to come to school 3 days a week with as much social distancing as possible for that circumstance.

I think you could let us go to school four or five days a week and have group A and B be together on the same day.

I think you could just put a few more in person days

Please share how you think we can improve your current learning experience.

I believe you all can improve my learning experience by choosing the best and safest learning experience for me.

i really don't know

Give an option for either 100% virtual, or 100% hybrid, because most-all students that are in hybrid currently want to be in school as much as possible, and they should be able to choose. The only issue would be the social distancing problem though which would be a little harder to do. I, as a virtual student will stay virtual since I prefer to stay home for the sake of my mental health, and security. One way I think you could improve my learning experience is requiring the teachers to give more interactive work, and as little time on zoom as possible. This is because I struggle, and many of my friends struggle to stay focused on the zoom call especially when we have our phones, and no teacher supervision all the time. If we were able to do more interactive work, I feel that would be better for the sake of learning, and grades. I have 2-3 classes where the whole class time is pretty much the teacher just talking and teaching through slides, or notes, and I find it too boring to be able to focus for such a long period of time. I want to learn, I want to improve my grades, but as much as I try, I am just not able to stay focused for such a long time. Another way to improve the learning experience is eliminate all paper. Meaning that notes are done online on split screen or an other method, and everything is done online. Some students don't have access to printers and for 2 of my classes we need to print out pages everyday. I also find it easier to learn when everything is on the computer. I really hope you read this and take this into account, I would greatly appreciate it. Thank you.

Please tell the teachers to treat the kids with respect. Thanks.

Virtual learning is huge challenge for me. I have never had such a hard time at school since virtual learning was put in place. In order to improve my learning experience, I would like for school to go back to normal with no virtual learning at all or only 1 day a week.

I think we should every now and then we should get a day off because sometimes we might fall asleep late even if we get in bed early so we might not do very well on a test of we have one the next day so I think we should get more days off.

Having multiple days without in school instruction is very difficult and slows the learning process. We take risks everytime we leave the house so why not in school. I need a structured week of in person learning with in person social situations and learning setting

i believe that the teachers don't really interested with the students

I think it is perfect as is and we should not switch it up. I think we would get sick coming here more often with more people.

I want to go back to school everyday and learn well because its hard to learn at home with no teacher help

I like to go to school because if we be in front of the screen for a lot of time, it will not be good for my health. Because of that, I like to goto school. I also like to go to school because, I could ask more question and we will not have technical difficulty.

I would personally be okay without 6 feet social distancing. However, I wouldn't feel as comfortable and/or relaxed with the risks of getting Covid-19 get higher without social distancing. But, I would still go to school.

I really like the hybrid option but what i would think to make the school experience better would be more time outside. Also I would be comfortable with all in school with wednesday virtual. If everyone would be wearing a mask and trying to be safe then i would agree with all in school with wednesdays virtual.

I think you don't need to improve anything because I like it just the way it is.

I think that having recess only once a week at lunch is not good for students. We don't get any brain breaks, and considering that are ac30 is in the morning at 8:15, we don't get to go outside. I also think that having everyone here besides on wednesdays is a bit scary. I don't want rona, nor does anyone else.

I do not think you need to change anything to improve my learning experience.

You can make my learning experience better by letting us to talk to friends more

Please share how you think we can improve your current learning experience.

It would make me personally feel more comfortable to have a recurring schedule, and just something we do every day. However, off days are often unpredictable, and I feel that it would be more effective if we did more days in school. I would be ok with not social distancing because we are wearing masks and sitting a lot.

I would like if all the hybrid students to go 4 days a week

Come to school and study. If I have a question ask teacher in the A30.

I think nothing needs improvement and should stay the same, but I am not saying that I would reject a better classroom like better learning equipment and environment. I like how school is running and I would be fine without social distancing.

I would like to go to school all days in person because I like being in school and not just getting a handful of work and just doing it at home with little instruction.

Still keep 2 off days and 1 virtual but have all the hybrid kids here in school on the same days

I think that we could just put double to the kids in one hybrid classroom. and I'm not worried about social distancing because if we were wearing mask we could use an extra protection but I mean we really don't need it.

You can improve it by keeping everything the same so no one has to have a different class or have too many people.

I don't think limited school hours is anybody's fault. The only way for this to be better is to wait until it's over.

I just would like to interact with people in different classes (like for recess or something).

DON'T CHANGE!!! IT IS UNSAFE!!!

I really like how it is right now

It can improve my learning by keeping it the same

I like it how it is now.

I think we don't have to social distance so much but we have to stay as close to 6 feet apart as we can get.

We could go back to school 4 days a week.

I like our off days and schedule, but I think both groups being together could make things a lot less confusing to students and teachers.

I would like for the district to allow 4 days of in person and virtual Wednesday's. I would also like recess on both hybrid days with the 5th and 6th combined.

I want the four days but I think it would be too hard to have the other half of the class, so I like how it is now.

By keeping it the same

To improve my learning is help explain things more for online when we are at home.

NOOOOOOOOOOOOOOOOOOOOOO 6 feet or MASKS! I want to go back to school every day and not do work from home any more! It's confusing doing the work at home. The only reason I like being virtual is because of the masks and 6 feet.

Please share how you think we can improve your current learning experience.

It really depends on how close people are. If everyone went in person, it would be too compact. Masks are not a replacement for social distancing. Although I don't think it needs to be enforced more closely than it is right now, easing up too much could lead us to close in person school, which nobody wants.

NONE

School would be better without zoom calls, just giving us work on schoology and letting us work on it on our own time makes things much easier for us students in my opinion, but I understand how the zoom calls allow students to ask questions and get help from the teacher in real time.

I think we can improve by having Schoology more reliable and having teachers understand the situation and let student use notes and such because of the current situation of only going to school 2 times a week

You can improve my learning experience by, Asking everyone question after the lesson to clear misunderstanding, also you could create groups virtually for reading which I really enjoyed in my old school, by doing that you can get to everyone and help.

Its perfect how it is thanks!

this way is good for me

I don't know. It is good how we are doing it right now

I would love if you more entertaining because I get really bored. I would also love if on Fridays we went to the school and learned outside for a small period of time.

to me its fine but like kids yelling in there mic's i do not like that

I think it would be better if you gave out physical copies of each textbook.

i think is fine just the way it is

Send the school supplies we need till the next pick.

If the teachers could teach a little slower

More interactions because I dont get to talk to a lot of kids in my class

Be more simple for concepts like explain it more simple

i think its good how it is

More Mask breaks

To be honest, I've never felt more safe. Going into the year, I thought it wasn't going to work out. But, I was so surprised. I would love to go to school on more days so I feel more stable in my learning. When I'm at home the school day lasts the whole day because I feel like I'm never done. If we keep enforcing the rules, I believe we can attend more days. Thank you NHS for your process so far.

I like to do hybrid and do homework every day.

I think lunch time fine eat 3-4 people.

Please share how you think we can improve your current learning experience.

I think that we should be more separated and that there would be more days for in-person school.

I think in gym they should let us play games not only practice. We should be able to use locker.

I wanna have the option to change to from hybrid to virtual or swap from virtual to hybrid

I think that the current learning style is okay and i am fine with all the rules.

I think that I would want to have more days full at the school.

I do not know

Well i would like to be able to have no masks but i now that it is a CRAZY idea!

i like scool treats and snacks and i think it is o.k to have them at scool

going to school more often

Go 5 days a week

I think the current school response is the most suitable for this coronavirus situation, and if everything is virtual, it will increase inconvenience, and if you increase the number of hybrids, the number of infected people will increase, so now is enough.

I don't have anything

Everything in virtual is going good so far, but the technical issue with schoology is kind of concerning/worrisome

give us students wednesday as a mental health day please! We need that. Everyone is stressed and it would give teachers more planning time is we only zoomed for like, 15 minutes and didn't learn anything new! Thanks!

Make it a bit shorter with the classes i don't want to stare at a screen for almost 8 hours and i don't know what it is but school in person seems more easier to pass time with the classes altho im scared to go to school due to Covid-19.

Have hybrid kids zoom in everyday during their class time when the other half is in person

NA

I think we should go outside more to a longer break outside.

i personally don't like to wear a mask and the six feet thing is a little annoying son what i would suggest is ask the parents its ok with no mask and separate the kids that are ok with masks and that are nor ok.

try to have back up learning systems for the students in case something like where schoology wasn't working and not alot of students were able to complete homework and it mabey made it harder to teach students.

I think you can improve the current learning experience by not taking away social distancing

more homework sheets less schoology online homework

Please share how you think we can improve your current learning experience.

i do not really know

teachers knowing how schoology works more

I think we can keep grades on paper so when schoology crashes and loses the grade we have them on paper so we can set them back in.

I think this is fine how it is and I am good.

i think it is easy to learn in hybrid because i think it would be harder to learn virtual

nothing i think this school is doing fine

i think you dont have to improve im pretty good already

Erase the coronavirus

no hybrid its better for all virtual

The school district can improve my current learning experience by giving us more types of learning resources so we can have just as good learning experience as hybrid students.

Only make 3 days of zoom, other 2 asynchronous, watch all the kids reap sleep and learning benefits

We can all have a fun time talking and do work together except tests

I think we can improve my learning experience by going to school and doing it on paper.

I think it is a great learning experience

we should all do what we think is cofrtebel

It gives me a headache ALL the time.. I hate staying infront of a screen for a long time. It ruins my eyes and its very laggy.

I already think you are doing an amazing job helping us stay safe.

its safer to do virtual

Like at least a 5 minute break in between the middle of the day (virtual).

i am content with my current learning experience. :)

you can fix schoolgy

there is no other way

I love the way school is going actually and I wouldn't change anything

Bigger breaks in between the classes

Please share how you think we can improve your current learning experience.

I like it this way, but it doesn't feel like real school. There are many activities that we would have done in school for each lesson to understand what we are learning. In virtual, this is not possible. I am also not able to make friends and talk to much people. Also, many people in my class get distracted and they don't participate much when we are put in breakout rooms. Over all it is good, but by option, I would choose hybrid, since we can be more communicative with teachers and friends.

Nothing for me really

The learning is experience I think it is good. I think for virtual if we could figure out how to get all the bugs out of the way it would make the learning experience much better. for example getting dropped out of zoom.

i do not want to go to the building Zoom Only!!

I think if we could have one giant lunch zoom with other teams from our lunch time then we could meet other kids from outside our team

I have really liked how school is going so far, and I'm not sure how I would really make it better other than saying that I think school should be full virtual for all students.

Mask Mandate Social Distancing Mandate Sanitizing and cleaning Classrooms everyday

I enjoy my learning experience right now. Even though sometimes there are so technical difficulties, it is very fun. I do wish I could go in class and do some of the projects in which you need to be present but I care about my health and everyone else's. I feel that there needs to be an improvement in nothing because I am having fun with my classmates, even though we can't see each other. It is for the best that we don't go to school because the virus is still amongst us. Thank you for taking the time out of your day to read this and have a nice day/night.

I think there is nothing much to improve.

I think it okay with now.

I like how it is right now. But, if the situation gets better with COVID, then I'd like to go back to school and socialize.

Mostly by keeping it the same, but to make sure that the virtual students know what to do and to make sure that they are in the right place, for I was in the wrong class for 4 weeks until 2 days ago when they put me in the right one.

You can I think keep shields, around the student, and teacher, You should I think ask students to wear gloves, mask, and face shield. You should maintain social distance, and disinfect the students before going home

There is nothing I can think of that we can improve my current learning experience.

Even though I'd rather be at school, I think the virtual version is pretty good since there is only so much we can do when it's virtual. I wish we could be more off the screen because we are on the screen all day.

I'm fine with learning virtually but I want to try learning hybrid.

I don't think there is anything I know that should be improved. I'm learning good and my course grades in schoology are 100%. And I understand everything.

Can we have a shared drive folder for all the materials we need instead of having separate websites?

We Can Maybe Wait until it gets a little better. Then, we can maybe use tape to make lines 6 feet apart. we can maybe have some more interactive projects.

Please share how you think we can improve your current learning experience.

I think maybe well this is nothing you can fix but internet. Its too laggy i get kicked out several times and i once missed 15 minutes of a class cause i got kicked and the teacher did not let me back in. We cant really make new friends and there is barley any social interaction in online classes. We cant have concerts and we have to say good bye to our specials teacher after barley to months!

I like how it is know.

Maybe you could give less HW and more time doing the lesson

If we had bigger breaks in between zoom meeting sthat would be good. Also, in the class, if the teachers could do little brain breaks or stretch breaks, that whould be good too.

I can't think of really anything the school has been ran really well.

it's good enough already

I think that it was a good idea to have virtual school be easy and similar to actually go to school, but I think it would be better to go to school because school feels more hands-on. In virtual, we're restricted to certain things in learning. Example: In Science, we're learning about microscopes and cells. If we were actually in school, we would be able to see a microscope and real cells in real life, but we are restricted to online microscope games or pictures or videos. That's nice I guess, but I think it would be better for us to actually see it ourselves. I do think that we should be safe and healthy though, but I hope we all can go back to school in school soon.

If zoom didn't lag so much then it would have been better.

Everything is as fine as how it is right now.

Nothing, you guys are doing good so far!

i think my learning experience is great, I don't know how my learning could be much better.

You don't need to.

more things on paper because have the times the electronicas dont work

I don't think you can improve anything if it is virtual it going to be like this.

i don't know

NONE

Nothing honestly.

I am fine with the way this whole process is going. Yes it's a little overwhelming but I am fine. A way to make this virtual learning expreince better is for the teachers to give 5-7 minute breaks during class. For kids and teachers, we need a few minutes to get away from the screen and have a little physical activity. Thank you for considering my response. I hope you can change this up a little bit by giving a few breaks in between class.

I think that hybrid students should do the same thing as virtual students. They should also supply teachers and students with more resources. And make it so 1 day of virtual school is mandatory in the week. Thank you for all that you already do

I think you can go through how to uplouad something before actually giving the directions.

Please share how you think we can improve your current learning experience.

I am happy with how it is

nothing

I like what i am doing i don't want to change it.

A little longer breaks so that our eyes can get a rest.

Keep the things the way they are now until it is proved that there is nobody tested positive of coronavirus and there is a proper vaccine.

Picking stuff up, you could just give us everything we need for the year so we don't have to go back and forth.

I don't know

I am happy with the current learning experience.

it is good

it's good

One thing that you can do to help improve my learning is during class we can have like some 5 minutes breaks so that were not on the screen so much.

you could start school with a meditation or something kinda to wake us up for the day.

My learning it great already. No need for improvements.

more breaks in the class because my head starts to hurt

Virtual learning is great, but remove the lagging and glitches.

School has been very fun I like my classmates and my two teachers but I just wish i can go back to school.

Right now it is a great experience with the learning sites that we use, such as Schoology, i-Ready, etc. However, it also provides much difficulty when the Internet becomes low and Zoom can't connect to the meeting, hence minimizing the time of learning as nearly the first 5 minutes are used in getting students into the class. It would be much appreciated if the District can also provide Hotspots to families who have an internet connection.

I think that us students should have some time to re-coup ourselves and ask ourselves how we feel throughout the day, sort of like a wellness check on everyone.

I don't like zoom so maybe less zoom and just giving links to things we have to do like how it was at the end of last year.

I dont know

Nothing.

better links for math

I want novi to try their best to keep students safe.

Please share how you think we can improve your current learning experience.

Schoology is hard to use. I feel like I am clicking around all the time & its hard to get organized. I need to have more synchronized learning. I feel like I am struggling to learn.

Good connection, please

i think getting schoology backup would help a lot

I don't really know.

You can improve my learning experience by making school socially interactive like for example,you can once in a week play a fun kahoot on fridays just to relax our minds.

more breakoutrooms

I can't focus on virtual at all, and because I am at home. I feel like I don't get enough exercise, or I get extra exercise walking around school. I feel like you can give us less homework because I can't focus on virtual and the homework makes me more stressed because instead of trying to understand the material, I have to do homework.

Something that could change is if we had more help at home with school because last time i spent almost all day my brother gets head aches because it is to much time on the computer

I think maybe on zoom days have less time so we don't spend the whole day on the computer .

I wish that we have more kids in here because there is only 12 kids here and that's just too little.

online school has had a very bad effect on my mental health. we barely get any breaks from staring at the screen and it goes against everything the eye doctors have said i need to do for lowering my eye power. the teachers give out twice as much online homework it feels like even though we have already been staring at the screen for more than 5 hours. science and math has proved the most challenging for me as math, the teacher goes pretty fast and i am unable to catch up as i am slow in learning, as for science, its hard learning not hands on. the homework and the lessons and few breaks have really been stressing me out along with being in a pandemic. things you could do are, incorporate more breaks, a 5-10 minute break every 45 minutes, less homework, and going slower with the things we are learning, especially in math. thank you for reading this rant of mine.

One thing that I want to share is bathroom. I want paper for after washing hand.

To go to school an extry day at school so we can be in school more and we could go on wesndays every other week so the a and b group could alterat so we can go to school more often

Work on the tech problems.

I would say that, although I'm virtual, you should make masks mandatory. Taking off the 6 feet rule is something I would be really worried about. I think that the school should make it at least to be 3 feet apart at all times, and 6 feet apart when taking off masks for a breather.

You can improve this school year by washing hands more often.

I think that for my current learning experience I would like it if we had a little less on home learning days and if we got to see some of the other kids from the other hybrid group. I would also let us do more things together.

I think that we need to explain the work better I have seen not just me but other students that need help and it would help me too

at lunch you can sit by a friend.

Please share how you think we can improve your current learning experience.

For my current class I think that our learning experience is already at it's peak. We are already ahead of many classes and most people are learning smoothly. There is problems being able to socialize since the closest thing we get to freely socialize is breakout rooms and google hangouts our class made. But overall there aren't really many things to improve on which I can actually think of.

division, partial-Quotients, Multiplication 6,7,8

I would like it better if the teachers swiched and not the student so your not siting in a different seat. Also if we had more mask breaks. And if we didn't sit with only one of our friends and not all of them.

To go to school 3 days and one weak and the nexts 2 days a weak and group b go 3 days

I think something would help with hybrid is that sometimes i get a little confused about the agenda and maybe the teachers should make a video and say like,for the math do this for the ela do that that would at least help me.

more learning in groops during zoom .

What could make it better is not being on the computer all the time and going to school four days a week.

I think there should be more short breaks in virtual.

I would like if the group chat in all of the classes I have on virtual days to be off because it is very distracting when people spam in the chat and covers the top part of my computer when studying.

I think we should have less computer time. I also think we should have a later lunch too.

I would like to see more interaction with students like the 6 feet apart would not be as strict because I was at home of 3 months and so where other people and kids need to be kids and hang out with each other. But if we can not do that because of corona that is ok I guess.

Sitting with groups of people at lunch and in the classroom

I think we could go to school everyday so we can learn more so we get smarter and go the a good college.

I want to go three day a week so I can see my friends more. And I think that we should get more breaks to be ready for things on zoom to have my mind ready for the next subject.

I think the current way things are happening is good but I cannot speak for hybrid students because I am a virtual student

I think we should get schoology back working. Other than that I think virtual school is ok.

If you could make it like last year but with masks i would feel more safe and zoom could be more hands on and we.

no home learning days

I think that we need 3 days instead of 2 days so we can have more learning time at school.

I think it should stay the same for some more mouths and then let virtual come to school.

I think that making sure that kids are either social distancing or have masks at all times. I would also feel a little safer if there were people in my class that I knew personally so that I would know if they were sick or not.

Please share how you think we can improve your current learning experience.

less time on the actual screen, maybe give the worksheets via email and let students print them at home and once they're done let them check in with the teacher via zoom.

I think we can improve my current learning experience is for a little more homework.

5 days in person

I think what would make my learning experience better would be going to school 5

I think that making people sit with only 1 more person should be improved. I feel as though we should have the freedom to sit with who we want to like last year. For 5 years i had assigned seats and 5th grade was my first opportunity to sit wherever and with whomever I wanted. I think maybe 3 people to a table and get to choose our spots more often. This can encourage kids to meet knew people and make knew friend

I think that the system is ok. It can be improved. Like schoology going down.

I think that my current virtual learning experience is very good. I was actually shocked at how much I was actually learning everyday and how much i was like real school!

I don't really have any ideas on how to improve virtual learning.

I think we are doing good but i think we should be less careful about 6 feet about

I think you could improve hybrids learning exsperience if you could give us more paper things to take home and do rather then online things.

Its fine bro, chill out.

i think you don't need to change it i think you are doing a really good job with are learning experience

A recess every hybrid day in stead of just one. Other than that everything is good in hybrid.

I have no complaints. I think everything is going smoothly.

I like how school is going so far, but I personally think there should be a little less breaks and that there should be 1 hour to do activities that the teachers give us .

I think school is going really well and the plan is great!

Not teaching a lot of the things that we learned last year.

if we are 6 feet apart there is no need for masks its common knowlage

Please share how you think we can improve your current learning experience.

you can start by not expecting us to be teaching ourselves about 40-60% of the time. Doing that is college level stuff, and many of us aren't mentally equipped or prepared to be able to do that. When we get no in person instruction every day, it makes it a lot harder for most students to be able to complete their assignments or get work done without any sense of a structure. This causes a lot of students to fall behind on work, and gives them bad grades in their classes. I know lots of students who are falling behind because of this, because the school is failing to teach us the material we need. So when all of us don't get into a good college because of our bad grades this year, and end up with minimum wage jobs and an extremely low quality of life, and your precious rating for this school goes down, you can keep that in mind and remember that you failed us. You made the choice not to teach us the way that we should've been taught, that would have actually been beneficial to us. We should be in school more than just two days a week, and without that, many students are going to struggle. If the school really does want to support their students, you'll figure out that we (as kids) need more teaching. You will fix this, or you're showing us that politics of the whole thing are more important than our lives. More important than our futures. And what type of cruel, cowardly people will withhold students from getting a proper education just because they're scared, or they are too stubborn to give in just a little bit? We need more, and I think many people are expecting you to give it to us.

Have everyone wear masks

you do not have to do anything

I think that continuing to social distance and use masks is a good way to keep everybody safe. Continue what you are doing, please!

Make it so kids can do classes they want

I think its all good

Make the virtual school shorter like you made it on Wednesday, but do that to everyday.

I don't know.

You can improve school by making online school a little more closer to in person

I don't exactly have an improvement I think the school is fine so far

its good now maybe just have every hybrid kid come on mondays and thursdays so everyone is on the same pace

try asking hybrid students to limit the times you take off your mask.

I think we can improve it by not having too many kids in a classroom at one time.

To get more breaks during online because my eyes start watering after staring at the screen for so long.

Maybe, figure out a way to do more things "hands on", especially in science.

Make sure that I can switch to hybrid sometime sooner than like January? Right now I am sitting the majority of my school day, staring at a screen. It is very unhealthy. That, and my parents have agreed that the next time that they can decide whether to have me in hybrid or virtual, they will put hybrid. They are comfortable with me doing the hybrid option.

maybe have more kahoots and like in house experience

I think it is really hard to interact with people on a zoom meeting and that we should come up with a better way to interact with peers.

I think that just because schoology is down right now it is harder to get work done in my opinion, but maybe for other people its not. But that is what I think

Please share how you think we can improve your current learning experience.

i think we need everyone back

Having less math homework, and more independent work time during classes

using google classroom instead schoology because there is a lot of problems with schoology

Not as much screen time! Not only is my class time on screens, but my homework is also completely digital. That's like 8 hours every day 5 days per week on screens! My eyes are either dying or dead!

You can improve my current learning experience by giving a little more homework

none

You could improve it by maybe making classes more exciting and fun.

So far, the learning experience is going pretty good except for schoology shutting down. Also, it would be better if there was less homework.

I don't think there's anything to change I like it how everything is right now.

I think It's great already, Thank you

by getting better grades

It's completely fine!

I think We should have longer breaks in virtual to like go outside

use discord more people have it and its easier

i mean nothing really i just wanna keep doing virtual cause its fun

more online games like kahoot

I think we can make school a little more understanding because it is kind of hard for me to understand. It would be easy at school, but I want to stay safe.

I don't think there is much i'd like to change

Less zoom.

I think the structure and times of my current classes are fine, we get time during each class to do our homework. The main problem I have though, is being able to contact and get help from my teachers. The only two ways I can get help is through email, which takes too long to go back and fourth, and in class, which is limited to the 50 minutes each day.

Please share how you think we can improve your current learning experience.

I think the learning experience could be improved by not having us on our chromebooks all day while we are in school. We already have to be on them all day at home when we are in-person with our teachers we should not have to be looking at a screen when they are supposed to be teaching us. Also, the work on our days at home does not compare to the learning we have been getting in past years, we just get work because they have to give us work very little of it is meaningful. I think that an improvement that you could make is allowing students to be able to zoom in to their classes on their home days if they wanted to, so that it might make it easier for us to understand what is going on and have direct access to our teachers if we might need it. I also think that we should if possible just go back all 5 days in person or just go all virtual. I think that in either of these options I would be learning more and not be so stressed out trying to figure out my work at home. Although, I do like being able to come to school twice a week I think it would be more beneficial to me and maybe other students if we were all or nothing. No days at school or all days at school. With either of these options we would have direct access to our teachers and they would be actually teaching us instead of us doing random work at home.

Less online homework, more physical homework

We need the check marks on schoology again that say what needs to be completed and what we have completed, or..... we go back to all in school.

By being online, I've lost my motivation for school. I don't think it's safe enough to go be hybrid.

Nothing

Stay home and stop trying to change it until the virus is gone yall just askin for people to get sick

Better communication on events and updates. Helpful sites for students who need help but just need practice/can't get in touch with their teacher.

well it is kind of difficult with schoology being down but I think the school is safe with the amount of kids there are right now and it makes others be more comfortable knowing they are safe at school

Just figure out schoology better so we dont keep falling behind.

idk

I don't know

Nothing, I think virtual is good for me.

Open chatrooms in between classes or at lunch

I personally feel the 2 days of in school learning is much harder then if it was a regular schedule because its hard for some students like myself to do the at home days of work. i don't think its fair because some people don't have the right support system to keep them focus and engaged in their classes.

making school safer from covid and more mask and social distancing

I think we can improve how more important of social distance

none

I mean I feel more confident studying at home because I can ask google questions that are awkward to ask in class and etc.

Nothing

Please share how you think we can improve your current learning experience.

Open the school.

Everything was working great virtually until your staff screwed schoology up.

By having a certain class leave then another class than another.

I think that it is important to make sure that there is a backup plan in case of another schoology crash/ miscellaneous technical issues. I can't really think of anything beyond that.

Allow more asynchronous classes, and more fluidity between hybrid and virtual

Schoology setbacks are a concern. I'm still not at ease about my children returning face to face at this point. I'm not willing to risk the health of my children without a strong message from the CDC and other health authorities. My other concern is that my husband and myself work in the public and the potential for financial concerns due to quarantine/contamination are too great to risk.

honestly, my mental health was so much better the way class was in the spring of last year teachers give double the homework, and its way too stressful.

Making sure the testing system is more fair to both hybrid and virtual students.

I think that it would be better if all hybrid students went to school together 4 days a week.

I feel like we could do outdoor classes like having class in the school parking lot but staying 6ft apart. For a couple of days in a month so that virtual students can get a chance to see their friends as well. So that we can be safe and see all our friends and probably pay more attention in class when the teacher is right in front of us.

Add another day for hybrid.

breakout rooms are often unproductive use less

I think that you can improve my current learning experience by taking the pace of things a little slower, especially in AP subjects so that I can be successful.

we can encourage everyone to maintain the 6 feet distance

less assignments and no tests

Less Zooms please I know there are well over 20 cases at the highschool by now so I'm not going back but u know less zooms please

I'm confused why "i would be fine going to school without 6 feet social distancing" is even an answer we can choose because our school got cases in the first two weeks and if even more people do hybrid there will be more cases. the more people that go, the harder social distancing will be

By going back to school and interacting with others. We've been missing out on the social aspect for school and I don't think that's good for our learning.

Move to full virtual, so students can meet with their teachers 5 days/week

This is fine but I would rather not wear masks and stay 6 feet apart

Please share how you think we can improve your current learning experience.

I think students shouldn't be marked tardy if the situation was out of their control (e.g., their internet wasn't connecting so they couldn't get to the Zoom on time).

make sure everything is clean like the lunch tables and sometimes the desk still have stuff on them even if i'm the first class of the day

Making everything clearer

My current experience is pretty good. There is nothing to improve it is good.

Less homework i feel as if i am getting 3x more then last year and i know people who feel this same way.

N/A

Nothing much just less technological issues would help a lot

Except for Schoology nothing much.

I am not sure why we have to go to the auditorium to do some of our classes. Why can't we stay in class with our teacher? I understand that we can go see them after class or near the end, but why stick more of us in a space together when we are socially distanced from the teacher. Hybrid students would have more "face-time" with the teacher.

More time in school and better communication from staff. I.e. more specific and putting all the information in one email instead of 5 or 6

I think you are doing fine.

Most my teachers aren't strict with homework due dates and that helps.

Having more days at school

everything's fine right now i don't have much problems.

I would improve on more teacher interaction on off days for hybrid

I don't know. I would be worried unless there was rapid testing.

I think a lot of teachers are giving more work to make sure that we always have something to do when we are not in school physically. But with all teachers doing this, it gets to be way too much on most days and becomes really stressful.

I think because the teachers are already seeing all the students, we could bring everyone one together. If kids who wanted and felt comfortable to go to class should be able to go 5 days a week. There is no purpose in hybrid when we are doing everything the same at home. I feel it's either all online at home or all 5 days at school. I need to start learning and getting back into habit with my schedule. Going to school 5 days a week would better me and many other fellow students

Less homework

i just want everyone to go back to school i don't like online school

Go full in school

Sometimes I feel like things are moving too quickly at the current pace right now. Meaning that sometimes I feel like I'm left behind.

Please share how you think we can improve your current learning experience.

Make sure teachers are teaching and not lecturing, make sure teachers are providing materials for students to look at to help study.

if Schoology crashes it would be nice if teachers could give us more leeway.

More active learning, besides that there's nothing.

idk

We should be doing all online to not spread the virus even more

i like hybrid

If some students want to go into school, there should be an option for that. And for the students that don't want to go in, there should also be an option for that.

I think the district is doing great considering the circumstances

Covid is very scary and dangerous for me, I prefer virtual learning.

I feel like if every Wednesday was asynchronous it would help students to catch up on work and have some proper time to study.

I enjoyed having no zoom meetings on wednesdays because it allowed me to get a good amount of sleep and catch up on a lot of work/SAT prep (as a virtual student).

fixing schoology

All in School

idk man. It's tough. I guess I just wish senior year was some type of fun, but it isn't.

All is good right now kinda stressed with all the unknowns about schoology and i really like to see that everyone is wearing masks and the teachers and students are enforcing the mandate

We should use another application for our schoolwork, as using Schoology and Zoom is inconvenient and distracts from what we are supposed to learn. I would recommend Google Classroom, as it is connected to our Google Drives accounts and has a virtual meeting application built into the system. Also, teachers should more or less have the same guidelines for posting assignments and the manner in which they organize their materials online, as it is different from teacher to teacher and makes it harder to track assignments and reference material as well as being inconsistent. For example, some teachers post the notes that they present online, while a few neglect to do so unless asked to post it on Schoology. Having an online version of the concepts presented in the zoom meeting is crucial as some students struggle to take notes, and the teacher moves on too fast.

You can extend the tables for more distance

i will not be coming to school if there are no safety precautions. There are a bunch of people taking their mask off in the bathroom and not staying six feet apart. I'm not worried if I get corona because I am younger, but if my parents or grandparents get corona they could lose their life. I will not be coming to school if novi high school is not strict on their safety precautions.

Personally I feel like the hybrid students have more work they are required to do than the virtual students. We have two days in school then virtual assignments we are required to do. I am a new student and have used google classroom platform for almost every school I went to. We have been having so many problems with schoology recently I think google classroom is a good platform to use and is very to use. At my last school we used google classroom and Aeries for our grades, transcripts, graduation status, etc. We never had any problems with either.

Please share how you think we can improve your current learning experience.

less hours sitting on a screen! maybe school monday wednesday friday instead of everyday?

everything is going great all the teachers and staff are doing a great job and even going above and beyond to insure I have the best learning experience.

The school could enforce social distancing more, people in my classes are not covering their noses or walking around school without a mask. The football team I see practice every day does not have any masks and still do the team huddles. I also think that contact tracing should happen, and if there is a person in the class that has been infected, WE should be informed. Not who the person is, but the class that they sit in and cough and are in close proximity with.

Encourage transparency of expected work. Students, newer and older, may have a hard time keeping up if it's not explicitly stated what is due or what assignments are impactful. And due to the scarcity of points, there's an even greater stress on doing well on the already confounding online tests.

I think the way we're doing this right now it is really good and safe for us. A least for me, as a hybrid student, I think we're doing very good. There's not too many people in my classes, lunch is empty, and the school in general seems empty.

For hybrid, I think the best way to improve those students learning is to try and take away some of their stress about going to school by continuing to enforce precautions like 6 feet social distancing. For virtual, there are not many problems that I am experiencing so just keeping it the same is good.

No comments

i think everything is fine

Everything is fine at the moment.

Make schoology work again.

Maybe if we split weeks instead of days so one week one group of kids go and the next week another group goes. Or maybe split it by grades so we can be with more kids we know in our classes.

teachers assume we have all day to do our work.so they give out way more homework than they did last year. It causes stress and I feel even more stressed when I'm not sure if I did all my work because there is so much.

Not much, but keep wednesday semi free. For me, Monday I am paying %100 percent attention, Tuesday I pay attention for %50. Wednesday is my break day, so i gain energy for Thursday, where I then have %100 attention, then friday %50.....

for teachers to organize by day

nothing its pretty good right now.

None.

Bring back ala carte at the High School. School lunch is not that great ala carte needs to be back.

i think we should be able to sit 4 at a lunch table instead of 3

I think everything is fine.

Please share how you think we can improve your current learning experience.

I think that it is really hard for kids to stay on their computers all the time. I don't necessarily know how to improve that, but maybe starting with wednesdays would be a good idea. having short zooms and synchronous work in a half day

More inspersion especially with schoology acting up.

Well we can stop sending to much stuff

I don't know

The one time I did go to school for testing, the majority of the students were not social distancing some had even taken off their masks. So I would prefer enforcing the rules for a little longer.

Nothing really. Obviously just fix schoology:))

"Hybrid" is awful. It is unorganized, messy, and all we are doing in school is busy work. All of the curriculum is being thrown at us, and I have never been more stressed about school. No one knows what is going on, and that is ridiculous. We should be in school everyday, learning as normally as we can during this time. If teachers, or students, are scared to come back full time, then keep them at home. The virtual option should still be an option to those who are scared to be exposed, or have someone at risk living with them. Going to school two days a week is not beneficial in any way. It is better than sitting on a laptop all day, yes, but I can guarantee that if you were to actually ask every student doing hybrid how they're doing, you would find that every student is in the same boat. Let us go back to school. The way it should be.

The last question didn't really apply to me— I have sensory processing disorder so having people near me was always very stressful, since I was a little kid. In terms of improving learning, I don't think there is much to do.

So far everything has been quite smooth. I would like it if ALL students could keep their masks on their faces and wear them correctly. I have noticed in dance company (especially Advanced) that multiple students pull their mask down to breathe. That makes me feel very unsafe.

It is working how it is currently set up. I would feel really uncomfortable in the lunchroom is we add more kids/lessen social distancing rules because we have to have our masks off to eat.

I enjoyed the asynchronous Wednesdays. It was more time efficient to complete my work independently, rather than only logging onto Zoom for a short time.

I'm not sure

We should just all go back I don't feel like I'm really learning anything this year

Maybe the teachers can make a video explaining what was explained during zoom so we can look back for help

I believe it would be beneficial if there were after school study sessions for classes since it's hard to understand what's going on throughout this school year. (although I recognise that teachers work very very hard already!!)

In regards to the social distancing question, people aren't six feet social distancing at all times in the first place. I would like to get rid of the Wednesday Zooms. As of right now there is not much structure and most teachers just say that theres an assignment on Schoology and then the Zoom is over. Also lunch time needs to be more strict. Too many people table hop, too many people at a table, etc. In addition, kids are partying outside of school, unmasking with friends, sports without masks, etc. which causes COVID to spread outside of school.

I just wish everything could be in person.

zooms everyday or at least 2 days a week or else we aren't learning as much as virtual and will be behind.

Get rid of schoology it is awful I miss google classroom

Please share how you think we can improve your current learning experience.

Better communication

With our desk and the social distancing 6 feet apart people feel more distant and nobody really talks to each other, Which can cause people to feel bad about asking for help or talking so I think that if there were more times to have group discussions or to talk in small groups.

try to learn more during the off days where we dont need to go to school . keep ourself in with the

I wish they would just make the whole district go virtual at this point. In-person would obviously be better, but honestly the hybrid schedule just makes everything more confusing. With entire classes having to quarantine and switch back and forth between virtual and hybrid it makes learning really hard for everyone. Not to mention the kids who do get to have in person learning have an unfair advantage over the kids who can't. They get more attention from teachers and better learning resources. Sure, it's a choice, but some kids can't be hybrid due to factors out of their control. Besides, either way not everyone could be hybrid anyway as it would defeat the purpose of social distancing.

I think that hybrid student should also be doing virtual inorder to keep student safe just until we know for sure that corona is over. Also for virtual school i don't think the teachers should be able to give out so much homework and quizzes and making us take like makeup test after school hours.

I really like school the way it is now.

I am still really worried about safety and taking correct measures to keep from spreading anything but I am also SO bored and lonely and VERY unfocused doing school at home :(

Give students a littler more leniency with grades, because getting used to virtual school is quite difficult.

Please encourage the teachers to have some standardization, namely: Have all assignments in the upcoming tab with a due date. It's not that hard to assign a date but it makes a huge difference for the students.

Reducing restrictions isn't safe, if anything restrictions should be increased

I don't see why when things are going so good when it comes to in person school, why we would stop enforcing 6 feet distancing. It's not even that enforced right now, and no disrespect but It's ridiculous that that would even be a thought at this point.

its fine ho wit is

I think what we do right now isn't a bad system. We should still implement social distancing, and only 2 days pers group in school for hybrid. Just because some people might feel comfortable, it doesn't mean everybody does. As the leaders of the school I hope you will consider all that before making a decision.

I would like to go back fully with everyone there but if parents are still scared they have a choice for just virtually.

i like how it is masks are just annoying

Spread out virtual learning. It's hard to pay attention online so I have to study the material a lot. Once I start to understand the material, we move on to the next unit. This could be solved by maybe one day during the week just to catch up with stuff. Like Wednesday, no school

I think we shouldn't have to attend zoom for 7 hours a day this too much and then on top of do multiple hours of homework. With still have other things to do in the day. And I like spending my whole day on a computer. So I think we should cut down the zoom calls.

I think this is good now but maybe to have better zoom quality

i wish we all could go to school, with everyone in it.

Please share how you think we can improve your current learning experience.

I think it is going really well. I love the hybrid schedule, with both virtual and in-person school days!

nothing you are doing great

Decrease the workload and allow for greater user input

Maybe switch to having 3 in person days in a week for A then the next week B would have 3.

It is very hard to keep up with work, I feel like I am being bombarded with assignments. What I enjoyed with doing school back in like April and May was that the whole weeks assignments were in order so you could plan and divide your time.

I truly don't know because there will always be kids who wont follow the rules and if we all have go back to school without some kind of covid-19 vaccines , the moment one kid gets it all gets shut down.

My learning experience has been good so far, I do get a lot of work sometimes but i manage. It does get a little bit hard to wear the mask all day, and I know that is something that we need to have but I was thinking that maybe for some of our classes we could go outside for at least five minutes.

By getting Quizlet for all students and giving teachers the ability to do more with Quizlet like upgrading it . That would be helpful while learning the language so we can hear it and type it. I think Quizlet is a great tool that we SHOULD be using.

JUST stay with what i am right now. I am chops with what we have now

just put everybody online I know there are well over 29 cases by now you can't hide something like this forever.

please have school every day.

I don't think there is anything else you can do to improve my current learning experience. I think you're doing everything you can, it's just not going to be as effective of a learning experience until we're all in school again.

As a virtual student, I think 6hours of screen time a day is too much for us. If you calculate that (6x5), it would be around 30 hours a week, which equals to more than a day worth of computer screen time a week. This caused my eyes to twitch a little, back pain, head aches etc... Not only this takes on my physical stress but my mental stress as well. Not to complain to the teachers, but I just don't get what is going on, I'm not concentrated in work, and my grades are falling dramatically. I've never had grades this low before in my life. Some classes I know what is going on but I feel like there is little to NO teaching from the teachers since they either talk (which is good) or send a YouTube video that the teacher did not create. This creates a lack of communication and opportunities of help. Speaking of help, I think SOME of the teachers are stressed as well. I know this because some teachers start to rant during class. Such as getting "100 emails a day" or "receiving a hundred messages a day" and those teachers ask students to NOT send emails about certain things such as grades, homework and others. This feels like that the promise of "I can help you when you need it" is broken. Whenever I send an email/chat on zoom to a specific teacher, the teacher complains and never answers the question because most students had sent the same question. My mother's school transferred to in person classes. That means that there is a risk of transmitting the virus to my school if I went to school and vice versa. I want the district to be more understanding and aware of what other circumstances the students are in. Also, I wanted to add that one of my neighbor was supposed to quarantine after a small outbreak in their sports team. They threw a outdoor gathering of more than 16 people during quarantine. I was surprised that there was no masks or social distancing even though they were supposed to be in quarantine. What are we supposed to do if we sight a family breaking quarantine rules?

I think that the teachers need to be clearer with their expectations and be able to respond to emails or have like a zoom call after school that you can join to get help and stuff.

Please share how you think we can improve your current learning experience.

I believe that the school is doing a good job of keeping things clean and keeping people socially distant. To be 100% honest, I believe the biggest barrier to minimizing covid cases in our school is the students themselves. Because I have no idea about the habits of other students, I would not feel comfortable sitting much closer to them than 4 or so feet away, and I definitely would not eat lunch if there were more than 2-3 people at a table (I am somewhat worried about eating lunch under current conditions just because everyone taking their mask off at once while people move around to get lunch scares me, but that is more of a personal thing). I really like having the wipes and the hand sanitizer at the classroom, it allows me to clean and see that the surface I am sitting on was cleaned. One thing that would make me feel better would be having verification that the lunch tables are cleaned in between lunches and after people sit there (I have a class in the atrium, and not knowing when the table I sit at was last cleaned is scary). Thank you for your efforts to keep the students safe.

Sports are terrible at wearing masks. It is incredibly unfair that they are not wearing masks as they are supposed to and creating the COVID cases that happened previously. It is inappropriate and if people in sports do not wear a mask at practice, then what is the point of wearing it during school? In public? At all? It is a huge risk and they NEED to wear their masks. There was a sports group huddled together in a big cluster, and only one person was wearing a mask. That is a extremely concerning problem. Coaches do not enforce mask wearing as I have seen. So many requirements that are strict for the rest of us, are not being applied to the sports teams or sports in general at novi (with the exception or the swim and dive team). It needs to be observed, fixed and dealt with properly and not just brushed under the rug. Thank you.

It's actually going pretty well right now. I like the asynchronous days a lot especially on wednesdays and I wish we could do that more often.

Maybe in every hour have like a 3 minutes mask break. I think it's going really well!

I don't want to get the COVID Virus, it has killed 211,000+ people in America.

Keep people distanced have maks on all the time even when we go outside distanced while eating lunch

Fixing Schoology and keeping six feet social distancing.

I feel that my current experience is working out fine. I learn better in a school environment so taking hybrid was the right choice for me. The only problem I can think of with the hybrid system is that some students treat "off" days as "no school" days. This is especially true when the teacher does not zoom on the off day since it'll be easier to check out and not do your work. Maybe to remedy this the school can have all teachers zoom? Although I'm not sure how effective it'll be and how it will impact the teachers.

I like how things are now.

I think virtual is fine. And with the new wednesday schedule its a little relieving.

fine

Sometimes lots of people forget 6-feet i forget too but its important also being in mask is so hard we have a mask break in lunch only maybe there is can be one more mask break for us .

make assessments fair to all

by giving us more classwork

Teachers are giving way too much homework and acting like its nothing(at least for me) Some students are not paying attention to the rules like no touching and keeping your mask on. But some teachers are taking the social distancing thing way to serious, i get that it is a serious thing but in one class i cant even go by my friend without my teacher yelling at me,its not like i'm standing right next to my friend and were not touching each other. So that is one thing i don't really like. When teachers dont give a lot of homework and give us one doc to work in the teacher gives us a million questions and its stressful. I would like to go back to school full time because doing zooms on wednesdays is just physically tiring because we have to sit at a computer for hours, on top of that there is no structure what so ever. No structure is good and bad, its good because i can finish when i want (pretty much) It is bad because i cant just go up to teachers, i have to send an email and wait for them to answer. Those are just what i dont like and want to change (sorry its long)

I think it is way safer with social distance. It really doesn't matter if kids don't like it, it's a health problem.

Please share how you think we can improve your current learning experience.

More explain

I'm not sure.

Everything is good

Everything is fine and is going completely well. As a virtual learner, the technologies can be stressful, but the planning the school did is good.

Merge A and B days to make the school day less gloomy

I would be safe from covid 19

Right now, there are two types of students. the ones who are here to learn, and the ones forced to be here. while everyone struggles at something, the ones that are here to learn are looking for help, as opposed to the ones who are forced to be here who aren't doing anything at all. stop catering to the latter students, and help the former. the students who don't care won't change their minds either way. If they fail, that's on them, NOT YOU!!

Give updates further out about what is happening on Wednesday each week, I feel like that has been the most difficult to follow.

One thing I don't like is how whenever a class starts and you are a couple minutes late the teacher starts class and leaves you in the waiting room for 15 minutes.

We should probably make social distancing happen again because we are kids, and obviously, we will abuse that rule being taken away which will lead to a higher risk of getting sick.

Maybe wednesdays could be the same as our days at at-home learning

I think it would be useful to provide more structure and to slow down with assignments just because were at home the entire day doesn't mean we can dedicate our whole day to school. When school started I imeditaly started to fall behind. This is because teachers are expecting us to have a whole day to our assignments. But I can't do that I have other commitments and I don't think some teachers understand that

n/a

The way we learn online cannot be the same way as we learn in person. Sitting in front of the computer for 6 hours a day is not a viable option. Please stop treating virtual school like it's temporary, because while it may be, it makes the experience much worse.

I really wish there was Academic Advisory on Wednesday but other then that my current learning experience is amazing.

nothing everthing is good

I think we should have an asynchronous day every week. This allows some flexibility for students with turning in assignments and completing work.

less hw

Shorter Zoom meetings during virtual days would be good.

Increase the social aspect of virtual learning.

I'm fine with my current learning experience I am learning everything perfectly fine and exactly how I would learn it in school all of the teachers are nice as well and they help me with everything I need help with and things that I don't understand.

Please share how you think we can improve your current learning experience.

I think the workload could decrease. I definitely do not think there is as much work during normal school as there is during online school.

Maybe it's just because the first year of highschool for me, but I feel overwhelmed by the amount of homework teachers are giving us. Like some teachers give us about 20 pages of peardeck slides to do in a night.

have zoom meetings more often even though Hybrid students are there 2 times a day I feel like we only get 2 days of learning because the zooms just review what we did the last time we saw the teachers

I really think it is a good idea to have asynchronic on Wednesdays because of multiple reasons including that it gives us time to catch up on work at our own time and do work that our teacher would assign. I know that many of my peers and I feel the exact same, so it would mean a lot of to us if you could consider adding that to our weekly schedule

we need to get more instruction, we definitely are very unorganized and we need to have a better system for when Schoology shuts down, we need to be more organized.

idk

I think if we use an app we are familiar with, we can make it easier for everyone to do their work.

Virtual sucks, its impossible to navigate schoology while on a zoom call, its hard to learn from staring at a screen all day.

bring everyone back in no ones 6 feet apart anyway i would really like if we mixed the 2 hybrids.

breakout rooms are ok, they give a lot of kids, including myself anxiety and that isn't that good for people because its just unnecessary and extra anxiety.

I think we are doing our best to make sure people are safe.

i would still prefer coming to school if there was no six feet but i do think it would be safer and we would probably have less cases if we maintain the same guidelines we have now because it seems to be going pretty well

Technology is weird so I think you should try fixing schoology

I would like to still be hybrid only if I see my teachers every day, and not only for 3 days kindof like the virltal people.

i understand that with covid that we need to take certain precautions but i dont think we should need to social distance. if were wearing masks and washing our hands, its kinda pointless to still social distance. plus, nobody really does in the first place

I can't think of any ways the school can improve.

i think that we should wear masks but we should be able to be near each other because it would help kids with talking and we wouldn't have to shout and the choir kids so we can hear each other

At the moment the amount of work both at and out of school is good however something that I have not been so happy about this year is the current lunch situation. I get that it is only safe to sit with one person but for me it is really hard to sit with a person that has to be in your 4th hour class. If we continue to have these lunch arrangements I would most likely sit with the same person the whole year and to me that makes it feel like I can really only connect with one person the whole day. I believe that it would be fine if in class we would sit next to someone. During the whole class I feel like Im by myself in my own bubble where I cant socialize with anyone. The one other things that I do not think is working is that some teachers that I try to message on schoology never respond and the reason this is a problem is because if it is a question about the work and they dont help me I might not be able to complete that work which will be a problem the next day.

Nothing is wrong

Please share how you think we can improve your current learning experience.

As long as we are wearing a mask I think it is fine to expand to more students in school. If we combined the hybrid students I think it would provide an opportunity for a more normal learning experience.

It is hard going to school only 2 days a week. I think COVID is still a huge issue and not being 6 feet away or taking the recommended precautions could possibly cause covid to spread through the students very quickly. There needs to be more structure because mostly virtual is not a complete learning experience.

It would be better if we could use something to find the zoom links quickly, especially since Schoology is not working right.

n/a

maybe have more time to practice

I like my school experience, so I really don't have anything to say.

going to school more often just with masks on

Not letting us get off the zoom really really early and having our cameras on for when the teachers are explaining what to do then turn it off when were doing work so there isn't just all cameras off.

it is starting to get easier as time progresses. its starting to get fun.

Go full in-class teaching.

I would like if you asked teachers to make sure they check the waiting room every 5min or so, because sometimes people get kicked out of the zoom meeting, and the teachers don't let them back in.

More of doing than listening

everything is good except the internet lags sometimes

Having more directions on how to do homework.

It's too much time just focusing on the computer Wednesdays give us breaks and it's just too long wearing a mask in a row lunch is the only time you get to take it off and they're very strict with it if you don't have it online yell at you maybe we could have recess or something I like a free. Where we go outside and do stuff so we could take off our masks and breathe.

i think google classroom is better than schoology

The only issue I've had was Schoology shutting down. Hopefully that can be fixed; I'd like to see assignments checked off, and assignments I still have to do.

We have to wear masks and social distance no matter what. We are still in the middle of a pandemic and people already got COVID at school.

Start out with both A and B hybrid students going to class on Wednesday and then if all goes well then we all can go everyday (with masks of course)

It's fine without it but I think masks should still be required. Also, I don't think people are really staying 6ft apart right now.

I think that it can improve if we could do homework on paper more often.

Please share how you think we can improve your current learning experience.

I think should interact with students many teachers. Many teachers just end their Zoom meeting after giving us independent work.

maybe make sure we can see the screen good

I'm fine there's nothing you need to improve

maybe be able to have more people and lunch table like 4 instead of 2

I feel for me, it is fine the way school is going.

Nothing

Give a limited capacity full-time option because some kids need the structure to function, especially 504 kids.

There is nothing I think that should be changed

I think it's fine how it is. I don't mind the 6 feet rule what so ever

Not make the virtual students be on the computer all day

Sometimes, I don't understand the directions and I ask for help but they don't see my chat. Maybe if the teachers could pay attention to the chat a bit more.

class is very boring because it is virtual. the only activity I can think of that is fun in virtual is kahoot. so I think more classes should do kahoot.

We should wear gloves to go to school and wear a shield blocker in front and all long sleeves and long pants and 2 face masks and we go home to eat!!!!!!!

I think we should take the hybrid choice off because problems are happening in other schools like the high school. So we don't want that.

Not much it is mostly tech problems.

its not the best

There isn't anything to help me improve

put the 6 feet restrictions back, this is just going to give covid a better chance to spread if we could follow the covid19 restrictions then it would be gone much sooner, and there have been covid cases in Novi. For the sake of our safety I think they should put back social distancing.

How I think I could improve my learning experience would be going to school on wednesday with everybody because zoom is not working properly. More days in school.

Nothing, I like the way It is.

We can have less homework

I think its fine

Enforce 6 feet even in the hallways.

Please share how you think we can improve your current learning experience.

I think if there could be a way for more clubs to be for both hybrid and virtual students that would be nice.

I don't really have any

Give us less screen time.

just staying virtual

use google classroom not the glitchy schoology

Doing zooms for 6 hours a day is really straining for the eyes, maybe if on Wednesdays we don't have any zooms but still have work, so we aren't tired all week.

teamwork

Nothing

Make it so that you could eat lunch with a friend rather than someone in your 4th hour class.

I think our current learning experience is going well!

I get sick easily so I have missed couple of school days and if I switch to complete virtual. It will be easier for me

I think that the school should be more safe for hybrid kids. The desks are not always properly wiped down, as I come to school the next day and see my desk dirty, which means they were not sanitized. My main concern is just the sanitization of desks, classrooms, and things around the school. I also think that there should be a more concrete schedule for Wednesday's because it always changes every week.

I think we can improve by learning with the schoology and having a zoom meeting.

I don't think there is anything.

I have no idea

I think if its PE class we can change our mask to a clear plastic mask for us to breath easily.

I do not like going to school directly since I would have to show my face and to look at other faces which do not involve any learning

I think the 6 feet apart should stay a rule it may not impact a lot but it will help us stay safe so our parents don't worry about us getting sick :) and extend the time of when the school closes because virtual kids have parents working till AT LEAST 6 like my mother and i can never get ANY of my documents because they close so early and my mother is the only way i can get there :(

You can increase the difficulty of the curriculum

i would want to be with all my friends from both a and b group

Teachers should only give out 1 assignment per week

while going to school i did not get the feel off school

Please share how you think we can improve your current learning experience.

communication

No

I think we should have more zoom meetings on the online days, not just wednesdays. That way, if we have questions about work we don't have to wait until the next day to finish our work. For Hybrid, I think teachers need to be way stricter with masks, because I've seen people pulling down their mask, wearing it under their nose, and I just don't feel comfortable because this is done on purpose.

not be so harsh on grades because its hard to learn things through virtual and we are expected to get the same grade as if we were in school and that's kinda hard.

I think that it is pretty good as is, but possibly just a bit more help from teachers.

Keep being virtual to protect our selves

I'm not to sure, I'm pretty good with my learning

i think that a little less work would be fine and if not then no homework i think that is all

hm i don't know possibly getting rid of masks...

Tell my Science teacher to be better because science is my worst subject. Also, maybe just do fewer zoom meetings, it is so hard to stare at a screen and pay attention. My grades drop when I am online. My grades are better in school.

Honestly im fine with where we are currently

Less work, because most everyday I've been working until dinner on homework, and it's been extremely stressfu.

try not to mark people tardy as much because most of the time it is technical problems

Have a little more patience for homework/assignments?

Have teachers, or others available to students staying home on their off days. Sometimes it can be hard to reach teachers. I think having a few extra hands will help with our learning.

you're doing great.

If you are going to have students come back to school then you should have everyone back at school. And I think having shorter zoom calls

Well, the masks aren't that nice.

you don't really need to its great

I would love it if everyone went back to school, we would just have to wear masks

I think that being able to talk to teachers more would help me understand more school work.

Wearing a mask all day makes me tired and I can't concentrate on my class. So I want to take a deep breath outside the classroom sometime.

Please share how you think we can improve your current learning experience.

keep hybrid, maybe mask breaks in classes other than lunch.

pretend like COVID is gone

I can improve my learning by working harder at school and at home.

I literally have no friends. It's hard to learn when nobody cares about what you did on Saturday, or to laugh with. I don't know what the school could do but spreading "Kindness and Happiness" through some painted poster board does not help anyone but the maker's conscience. Maby a friendship speed-dating after-school event. or switching up lunch tables every once in a while. But people have to do something other than a 'be friendly' campaign because that's not cutting it. I'm a pretty passive and nice person but the one thing that really pushes my buttons it when everyone has a false sense of unity in an environment. no one is mean in this school, but also no one cares. I could fall off of the face of the earth tomorrow and the only one that would realize is the grade book.

All classes in the school are conducted in Zoom.

I feel like I would like it if teachers could pass out a packet of what we are doing for backup incase what happend to schoology happens again. For example, my math teacher will give us a packet of things to do and they give us an option of if we would like to do the work on the computer or in the packet. That feels like something that we could change because it would give us the choice, and we wouldn't be on a computer all day.

we can have more then 2 people at the lunch table when we are eating lunch

I think it's going good and as of now I don't have any feedback.

I'm not sure what to improve

N/A

I don't like virtual learning, I like in person better, but we need to be more cautious about the pandemic because cases are rising.

I would want more communication to my peers to understand more.

If everyone is social distancing and all wearing masks and having their temperatures taken I would be more then welcome to come to school.

virtual planners would be awesome

Go back to school full time.

I think my learning experience is already good,

everything is fine

I think we should shorten zoom classes so that we don't have to sit at our computer all day; we don't really need to sit at our computer 1 hour each class.

I think that this is close to the best that it can be with virtual.

idrk

less forcing to turn are camera just ask us we are there and and if we're there during middle of class or end of class , school starting later ,help more just not keep giving us a whole brunch of work

Please share how you think we can improve your current learning experience.

I think we should do the same thing we have been doing since the first day of school.

We can give kids more breaks so that there neck or eyes don't hurt.

I don't have any dissatisfaction for a school right now.

i think we should have bigger classes i think this because for example i only have 6 people in my PE class and that kind sucks because the games that we play aren't that fun because we only have 6 people and that's the only time in the day where i get to run around like crazy and take my mask off

more interaction with people. at this point we aren't really learning anything, just submitting assignments. but it isnt the teachers fault

I'm having just a fine time learning in virtual now, so I don't think there needs to be any improvements.

honestly there isnt much you can do to improve it

I want no computer or online resources learning because it is confusing and lots of trouble happens online so often.

Well, I am probably going to use some of the words of my parents, but shhh, don't tell them! I think that we should do more days of in school. Right now, Schoology is down, so I only really learn stuff in school. It gets kind of bland here at home. And the face masks are VERY, VERY, VERY annoying.

i think the shortened day on wednesda ybecause school is sometimes overwhelming but we dshould get more breaks as well

i can't type i spill water on my laptop, but i am thinking its great but i just don't want to look at the screen for 7 hours a day.

Nothing everything is just fine I wish schoology was fixed.

Maybe less screen time or make this like it was last year where we had zoom like two days a week and then we just got to do work the other three days.

by giving people more information on what materials are needed for certain classes

I think one way we can do to improve the learning experience by doing more things on paper instead of online.

I don't think there is anything to improve currently. Virtual learning is actually pretty good. We don't get too much homework and all the classwork is pretty easy.

I think one way in school could be a bit better is by doing more assignments on paper other than schoology.

I think I'm ok like this I feel comfortable in the school and I've learned a lot this year

how social distance good for us.

i think that they should give less homework for kids in hybrid because i barely find time to do all of them in one day

Using something other than zoom for virtual learning like using google meeting or something else .

You can improve my reading skill to help me to read chapter books

Please share how you think we can improve your current learning experience.

We have more than one person at are lunch table

Maybe have more precautions about Coronavirus.

Making sure i'm understanding the material this year because it is a lot different then normal school I was used to going to.

N/A

i think that we could go back to school full time just have extra safety precautions like having a smaller group of kids in each class and having to take our temperature everyday before school or wiping down anything we touch

n/a

I think that people should go to school every other day, so we can get the best learning experience.

It would be great if you could ask the teachers the do all the presentations at school teacher led so we are doing something different than just teaching ourselves at school.

It's going fine for me so you don't need to improve anything.

I think that what system we have right now is working well. The only thing that is hard right now is that a lot of my teachers are giving us an excessive amount of homework for the days that we are not in person. Other than that, I think school is going pretty well.

Im fine you dont have to improve my learning

I am really happy with it so far I wouldn't change a thing.

we dont need to where a mask at lunch

This learning experience is just fine no need to change anything.

Maybe less time at school because the masks hurt to wear all day.

they can make at least 6 kids in each class

Maybe make it so that we don't have to wear a mask all the time, especially not the athletes with sports after school.

I want to sit with my friend at lunch. I have a friend at same time of lunch, but we are so far apart, so I can't really talk with her.

I am hard to learn but I think good to learn in the house.

To go over tomorrows homework on the school day

I think my experience could be improved by doing more group projects.

nothing much everything is fine so far

I think it's better to teach English to people who can't speak English more than ESL3 people.

Please share how you think we can improve your current learning experience.

Some of the teachers are giving us stuff we haven't learned yet and expect us to do it home so I don't know what I'm doing and it's very frustrating. Other than that everything else is fine.

I can not think of anything to add or change

Let more other classes sit together at lunch. I don't know anyone in my 4th hour so it's very awkward sitting with someone i dont know, but in my whole lunch, a ton of my friends are there that i could sit with.

We should have shorter classes in virtual, since it is annoying to be sitting in front of a screen for 6 HOURS a day. I also dont like how much work there is, since I dont like that we have to do so much work even when we are at home, there should be a lower workload this year for all students (virtual and hybrid) since not only students, but teachers are new to this system as well. Some of my teachers are already starting to make us do a lot of work independantly when we cant access them to easily, for example breakout rooms, in school you raise your hand or walk up to the teacher, hybrid students cant do that either since they have to keep social distancing. A lot of the times when peoples internet dies they have to rejoin as quick as they can and sometimes miss important things. There are also a lot of distractions easily avalaible to us at home, because the teacher cant hear or see what we are doing, sometimes I am very bored in class so I just start playing with things near me. If there were less work I could easily concentrate on my work more. These are the reasons I would rather be in person, and recommend less work load.

I don't have anything in particular that I want change

No, I can make it on myself.

I don't know

Doing More detailed lessons during at home days.

A little less online work because I usually get distracted when I am working and get not such a good score if there is so much work.

Making sure we are safe from COVID-19.

Being able to go to school more often in Hybrid

It would be great if the zoom days were half days

Just try your best and improve the app we are learning(schoology) because it is having a lot of issues and it is impacting our learning.

I think my learning experience is going great for online learning.

Honestly if full virtual becomes a thing, i would be scared to go to school because if someone got covid i would be at huge risk

I think that the school is doing great with the current learning experiment. I am worried about if people that are virtual that if they switch to hybrid in is going to get kinda crazy with the number of students.

I think the system that we have right now is fine. My only complaint is that sometimes when we are on zoom teachers talk to much but, only sometimes and they are getting better. So, I have no problems.

I think it could improve if we didn't spend so much time on a screen. If we instead had paper assignments the teachers sent us home with that'd be great.

Let us share more materials then sanitize them after

the teachers clearly explaining what we need to do.

Please share how you think we can improve your current learning experience.

I like virtual cause we don't have to wear ask and with all the allagries i have a gross mask by the end of the day.

We join the meeting in Media Center as we take a class with virtual students together. But I felt it was too much people in Media Center.

There's really nothing you can do to improve my expericence because I feel safe at home and that's all I need for right now, in the future when this pandemic I'll go over to in person but right now I think we'll all very worried about this pandemic and I don't want anything to happen to anymore and when I talk to my friends if they would switch most of them said, "no" and because they didn't feel safe also because the virus has been slowing down at a average of 621 daily cases in Michigan and that is just not safe for the school to start with not enough room for social distancing because let's say we took the bus and 1 student has it and then 2 students will have and so on and so forth, Anyways I;m just worried about the virus I'm sure we all are and yeah I think just because the virus has been at it's lowest since August 20 BUT that was just around 20 to 30 days ago and 600 is just NOT safe for all of the students in Novi to attend school with no social distancing.

I think you can improve our learning experience by letting each lunch table being a 4 person table

Everything is fine right now

This learning experience is already good enough.

I think everything in school is fine but one thing is that at lunch i wish we could sit with people from other classes

maybe doing school all days of the week

I don't know.But I know we should Social distance.

My Learning Experience Is Perfect Right Now.

It is good to continue the infection countermeasures that are currently being implemented.

I think that the teachers could be more interactive. I also think that we should be stricter at lunch and other places with the social distancing because sometimes I see different people that come to tables that aren't theirs. The lunch helpers could probably watch the kids a bit more when it comes to things like that.

by having a more consistant schedule on Wednesday's.

I think school is great but it is kind of hard to do gym with a mask on. I think you could pick sports that can be maintained with 6 feet like badminton.

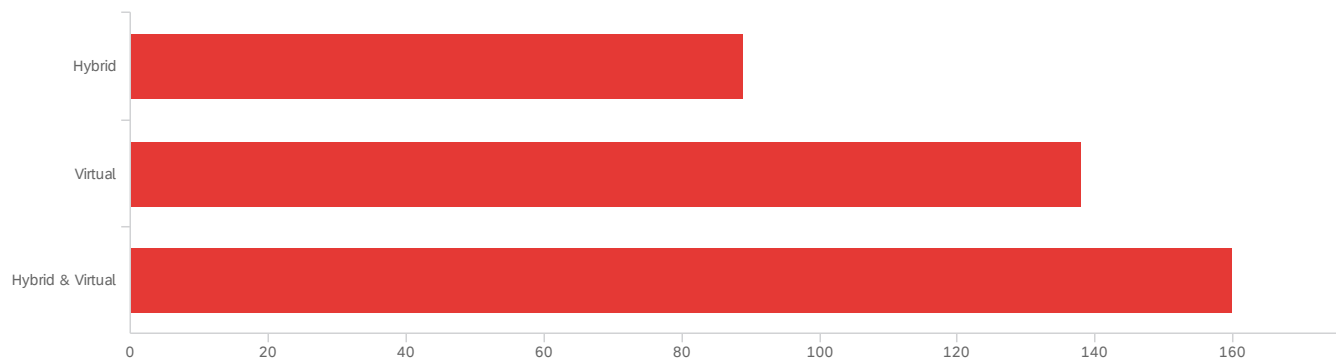
End of Report

Default Report

Survey - Teachers

October 9, 2020 12:59 PM MDT

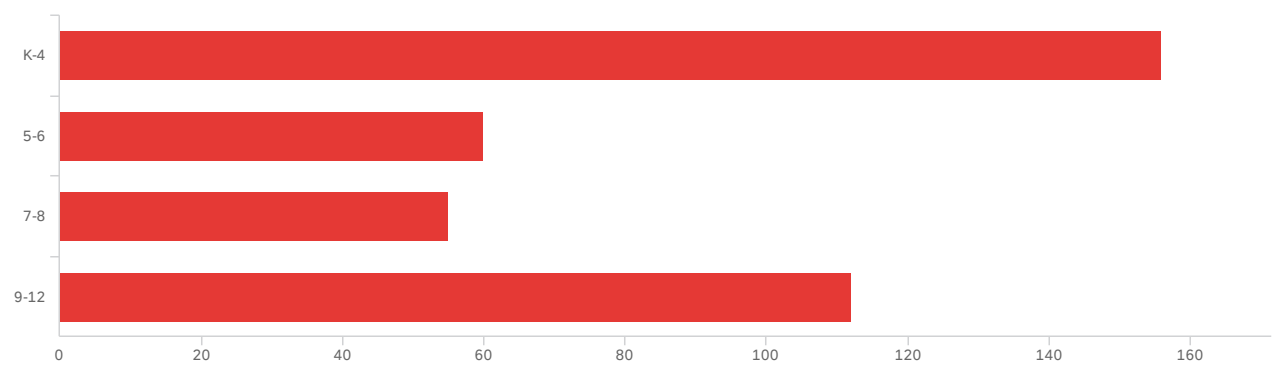
Q1 - What is your mode of instruction?



#	Field	Choice Count
1	Hybrid	23.00% 89
2	Virtual	35.66% 138
3	Hybrid & Virtual	41.34% 160
		387

Showing rows 1 - 4 of 4

Q7 - What is the level you are currently assigned to?

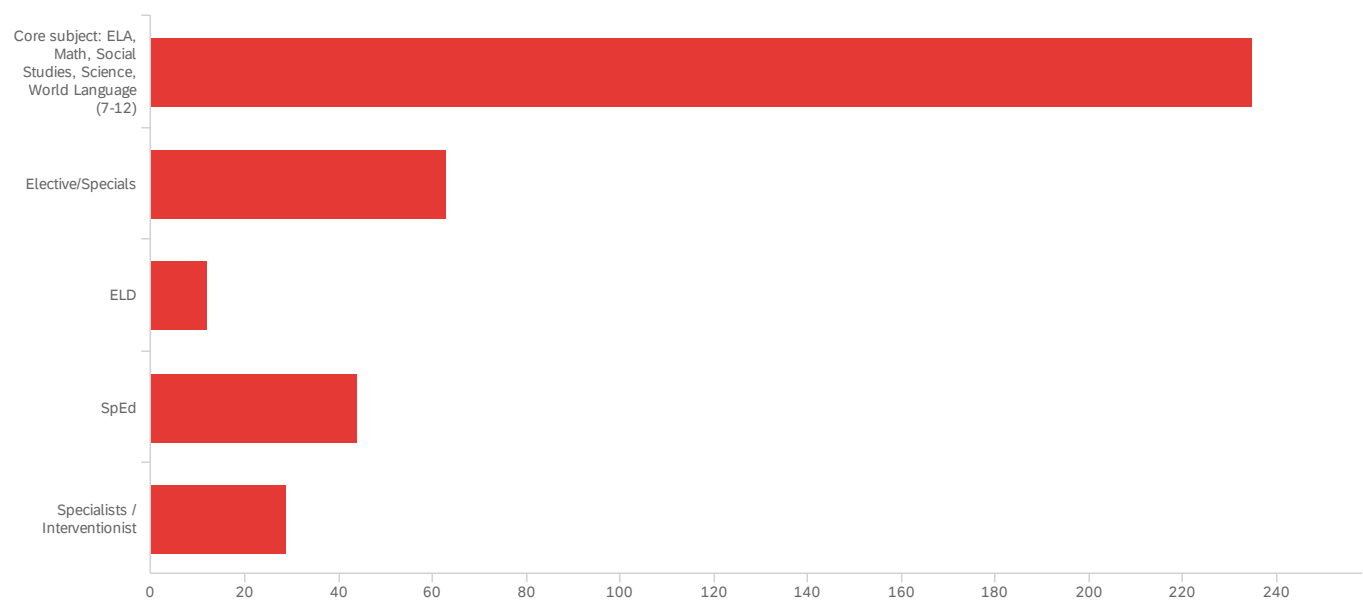


#	Field	Choice Count
1	K-4	40.73% 156
2	5-6	15.67% 60
3	7-8	14.36% 55
4	9-12	29.24% 112

383

Showing rows 1 - 5 of 5

Q8 - Which describes your content area?



#	Field	Choice Count
1	Core subject: ELA, Math, Social Studies, Science, World Language (7-12)	61.36% 235
2	Elective/Specials	16.45% 63
3	ELD	3.13% 12
4	SpEd	11.49% 44
5	Specialists / Interventionist	7.57% 29
		383

Showing rows 1 - 6 of 6

Q3 - What is going well with your current mode of instruction?

What is going well with your current mode of instruction?

The ability to keep children socially distanced during the school day. Finally finding a routine to at-home learning days, disseminating at-home learning, Seesaw activities, etc. The children's willingness to follow safety procedures. The children's joy to be at school, especially playing at recess with friends. The current safety systems that are in place and are able to be maintained with small class sizes. The children's joy in everyday learning/classroom experiences, such as getting to read books. You can feel that they deeply missed school and are so joyful to be back.

It is great having the smaller numbers so that we can socially distance and be safe. The smaller numbers actually allow us more opportunity to modify our instruction and content and reach students in a deeper manner.

Students seem engaged, small group instruction seems effective

I have enjoyed being able to connect with my students each day of the week. We are building routines and relationships, and that feels good. I have also really appreciated having the new collaboration time on Wednesday afternoons.

technology is finally working like it should

A LOT more time to give individualized specific feedback in a timely manner or hold independent conferences because I am not trying to manage a whole class while doing so.

Students are excited to see their peers and teachers.

Virtual. I think it was the right move to require a minimum of 15 minutes of synchronous activity (just about) everyday (SAT testing, etc has caused a few Wednesdays to be asynchronous). My virtual classes currently run a lot like they did in person. We check-in through attendance, I walk them through some instruction, we use the chat for quick feedback; it feels good. Hybrid. Obviously the ability to social distance has been huge. This has reduced the potential of more students having to miss class and the disruptions to learning that would cause.

My class is doing very well with small group instruction. They get a lot of extra attention each day which helps us keep up with the curriculum and allows for differentiated instruction. I am able to reach each child at his or her level. I am able to maintain the curriculum pace and stay on track with the virtual teachers. The students are able to socialize while maintaining social distance and wearing masks.

My class is thriving because of small group instruction. They receive a lot of extra attention which allow for differentiated instruction. I am able to reach each child at his/her individual level. The children are able to learn social skills while maintaining social distance and wearing their masks. I am able to maintain the pace of the curriculum and am staying on track with the virtual teachers.

I enjoy seeing the small groups of students and feel as though it is safe and socially distanced.

There are a wide variety of resources available online for me to utilize and my students seem to be engaged in the learning.

Slowly building relationships with kids. Finding activities that are engaging while they work independently.

It is nice to be able to social distance students and provide a safe environment for them to learn.

Most students are active, engaged, and participating. Students are improving with using technology and different platforms.

The in-person days are very productive.

-I have great participation and attendance for live zoom meetings. -Small breaks throughout the day.

What is going well with your current mode of instruction?

I'm fortunate enough to have my hybrid kids 4 days a week because their parents drive them in on their Non core instruction days.

Easier 1-1 with low class numbers!!!!

Ability to see students for SDI on "off" days allows for more flexibility with their regular schedule - in general education more and not missing Specials necessarily, More 1:1 instruction rather than groups, Face-to-face instruction allows for a more genuine and real connection with kids (for me at least)

Access to the school district, even though I am not there, I feel connected.

In person instruction is most effective. I am able to meet the needs of the students, especially in the small classroom setting.

With virtual, the class can be dismissed when the lesson is completed. Thus freeing up time for me to pick away at the crushing amount of extra work involved in preparing lessons this year.

So far I think this mode of instruction is going well. Especially considering the circumstances. It has been great to be able to give students a lot of one on one attention. I feel like I can meet their needs and give them more direct instruction since we have small class sizes. I love that the children get to have a sense of normalcy. They get to eat in the cafeteria, ride the school bus, play on the playground, play with toys and other kids in the classroom and have an engaging day at school. I have found a great balance in curriculum and have been able to double up on lessons when they are with me. I feel like we have some really good routines down and we are building a great community. I love that I get to build strong relationships with every student as I really get to spend time talking and working them as individuals.

Hybrid is a nice balance. Even though it would be great to see students every day, hybrid is making the high school students more independent. They are having to take direct ownership of their work since they do not have direct contact with their teacher every day. It may take some students more time to become self-directed but in the long run this will benefit them, especially if they head to college.

social distancing

Being able to see kids both virtually and in person. I like that everyone at school wears masks and that I have plexiglass. The students are adjusting well.

Virtual teaching is protecting my family from exposure to covid, and keeping the students safe. Safety is key during this time. Also, from the conversations I have had with teachers doing both virtual and hybrid, they say that the virtual kids are getting much more done and understanding than materials much more than the hybrid kids.

Smaller class sizes and more individualized instruction and ability to work with students on an individual basis

Majority of the time, my entire class is present all day long. We are mimicking just like the classroom, and my parents have given nothing but positive feedback so far.

The smaller class size allows us to follow CDC guidelines.

Moving along in the curriculum

Integrated studies has been well attended and I have been able to provide SDI to each student as well as class support.

I feel like the school is clean and the kids are doing a really nice job of following instructions (safety wise) while in the building.

Live-streaming is going well.

Hybrid is great when they are in school. When they are not the work is not getting done on a consistent basis. Virtual is always crazy, technology always gets in the way. Kids can't hear or even get into zoom. Inconsistent with participation or completing work on a consistent basis.

What is going well with your current mode of instruction?

My virtual classes, in which I get to see my students every day is what is going best about my current mode of instruction.

Having the kids consistently and developing and creating a positive classroom culture.

I'm managing to keep kids engaged

I feel safe and like I am able to have proper social distancing from students and other staff in our current mode and enrollment.

I feel like I'm finally getting the hang of the hybrid model.

smaller class sizes allow for more student attention and individualized instruction

First and foremost, social distancing is not an issue or concern with the virtual model. I am implementing new technology to enhance lessons and engage students in ways which have not happened in the past and am excited about the learning which is occurring. I am working harder than ever to build relationships with my students and feel as though they are working diligently at helping create community and support one another as well. The district is saving money due to the fact that guest teachers are not needed in the virtual classroom. I can continue to work without the fear of spreading the common cold or any other virus. I feel as though collaboration has increased among my content area due to the fact we are concentrating on providing equal learning opportunities for our students who are virtual and hybrid. I have felt very supported in the area of technology - Priscilia, Lisa, Oakland Service Desk, Anthony, and the coaches have been easily accessible.

What is going well with my current mode of instruction is that my students and I are doing our part to keep each other safe and not spreading COVID19 to each other and the Novi community. Majority of the students in my class/team are learning and participating hourly in their virtual environment. There are no issues with student behavior that disrupt the learning environment. Students are properly socially distanced in the school building. Kids are becoming more comfortable and learning a lot of new technology including keyboarding. Educators are working together to collaborate and build robust content areas to be pushed out to virtual and hybrid students.

I am formed routines with my students and we are starting to get in a groove. My teammates and I collaborate to plan and create lessons.

As a specials teacher, I am now seeing 5 classes instead of 25 classes each week, and it is giving me the opportunity to build better relationships with the kids. I feel that there is more continuity with my curriculum as well. The daily interaction is so helpful, and I feel that I am bonding with the kids so much more—even though I am 100% virtual this semester! After the technology glitches were worked out the first day, I found that I really enjoy this mode of instruction! I feel very happy knowing that we are all safer this way...This alone makes up for any challenges or negatives that I encounter as we work our way through this pandemic!

I feel like the students have been able to connect with each other and enjoy coming to school. I like the new laptops and they have helped with the ease of planning virtual lessons. Providing students in other buildings with opportunities to join different programs without leaving their home school.

Creating daily lessons that students can complete online.

connecting/engaging with students

Lots of things are going well with virtual instruction! I am very pleased with the routines and level of participation and engagement.

The classes that are small allow me to get to know students more than traditional classes of 29 or more.

Being able to complete assignments in a similar way we have in the past because we are seeing the students in person.

It feels like we are taking safety seriously and students still have options.

Social Distancing

What is going well with your current mode of instruction?

It's easier to keep to a pacing that makes sure all students understand: on days for independent work, there's a lot of room for choice on how to be challenged and to really apply their knowledge. It's also somewhat easier using different modes of technology, now that everyone's automatically on + using a computer.

Virtual - Seeing students everyday and an expectation of attendance and similar to school structure/workload. Hybrid - Very little positive to say. Smaller class sizes.

Most students are engaged, the use of various apps allows the students to participate in lesson (virtual).

Mix Hybrid and virtual

1. We are finally feeling like we have control of what is happening, 5 weeks in! We have a handle of what is happening in the classroom, at home days and virtual days. That is a success! 2. I LOVE THE SMALL CLASSES!!!! While I only see them 2 days in person I have to much more time with them individually that I feel good about the time they are getting. In a typical class setting I would not be able to get to everyone for each lesson. In this situation I can get to each child during each lesson taught! 3. Parents have emailed all positives, unless they are not telling me, they are happy! 4. Kids are wearing masks, following social distancing (at 5 years old) and happy! It is all in how we set it up.

Small class sizes, regular/frequent communication with students and parents, removal of many learning barriers due to extensive use of assistive technology, fantastic teamwork among the building staff.

-Having a great teammate to plan with -Seeing the kids on a daily basis -Having a consistent schedule -Less covid exposure -Most are participating in class discussions/follow up activities -Relatively high student engagement

Being able to closely work with another virtual teammate, less Covid-19 exposure, being able to work with the kids all day everyday on a consistent basis, students are participating and seem engaged in learning, families are involved and communicating. We are able to keep pace with our normal curriculum pacing.

I have adapted my instruction to fit a virtual model and while it isn't the same as in person, I feel as though I am doing the best job that I can given the circumstances. I feel safe teaching virtually which has positively impacted my stress level.

The smaller numbers in the class allows me to get to know the students better and answer their questions on a more personal level.

I feel safe and not at high-risk for contracting COVID-19 because I am not in close contact with students. I have one instructional modality which is better than more than 1. I am able to service both hybrid and virtual students.

Kids were finally getting used to the routine of virtual school

Students are in small groups so the instruction is targeted and it is easy to attend to students when they need help or don't understand.

I am able to provide small group instruction with EL students on days when they are receiving asynchronous learning at home. In addition, I can meet with students from different classrooms at one time.

Able to connect with students, maintain schedule and routine, less behavior issues

students are logging in each day without too many issues, able to use lots of online resources,

I am currently teaching hybrid and it has been a huge success. Because of the low class sizes, I am able to space out students to ensure 6ft of space. I have sorted out each art material into individual containers to ensure that each child will not be sharing and that at the end of each class the supplies will be cleaned. Students seem calm and attentive and eager to learn. There seems to be less distraction and more learning taking place.

It is wonderful seeing my students face-to-face, even if only two days/week. They are genuinely happy to be in school, and so eager for human interaction with both teachers and peers.

What is going well with your current mode of instruction?

I feel like we've worked for weeks to get into a bit of a groove. Now they get how we get homework and how to turn things in, etc. It's not the best but we are learning and we are moving forward.

My students with IEPs are in smaller gen ed classroom sizes which may provide them with more individualized instruction from their teacher. Most (10/11) of the students on my caseload are being brought in on their distance learning days for "drive-in" services.

I feel that after a month, I am finally in a routine. Hybrid students see me in-person three times per week (if Wednesday's were "normal" and not interrupted by testing). Surprisingly, I know my students even with a mask on - seating charts do help, though. The two days that they are working at home asynchronously has not negatively affected performance. The results of two skill assessments show mastery and a high-level of performance. That is encouraging. Hybrid students are wearing masks appropriately. Considering I only know two students in my virtual classes from AA, I have been able to connect with a few more students as well. The student data in that class shows that this form of instruction is also effective. They performed as well as hybrid students on the same two skill assessments. I cannot stress enough that both the hybrid and virtual modes of instruction are the safest ways to approach school in a pandemic. Yes, that is still going on, no matter how much people would like to dismiss it. In the hybrid mode, along with mask wearing, the social distancing is a key component to avoiding transmission. With these safety protocols in place, students can focus on academics without worrying that they will be infected by another student or staff member. We've been successful in avoiding a major school-transmitted outbreak so far; like my uncle used to say, "If it ain't broke, don't fix it."

Nothing

Meetings with parents on zoom/google meet has allowed us to be more efficient with our meeting times.

I like the small group instruction in the hybrid model. It allows me to do some different things and utilize different resources that may not have worked well in the regular model. Some of the virtual activities I am doing are working well and Zoom allows me to share out links and other resources easier.

Small class size - however, this is not due to mode of instruction since I am teaching virtually.

Student attendance and overall engagement with work completion.

Students that selected virtual learning have been responsible, receptive, and relatively engaged.

For the most part, we can stay socially distanced! Which is huge because we want everyone to be as safe as possible. True student interaction and dialogue around curriculum.

Routine and consistency

small groups, easier to get to everyone, repetitive rotations helps improve my instruction, kids seem just fine, ...we are all just fine IF social distancing is maintained. I am packed with 1/2 of the class. Parents complain because they do not know how to manage the experience for their kids at home.

-Being able to service students across both modalities (i.e. hybrid/virtual).

Love the tool that the math team has found to make lessons interactive and also gauge student understanding. I'm developing relationships with students and I'm starting to feel more comfortable with our new way of teaching.

Students are adjusting to the technology demands.

Much easier to introduce and cover more curriculum and at a deeper level with two smaller groups of students.

Actually going quite well!!

My students are attending at appropriate times for instruction and two-way communication is occurring. Parents and families are very supportive and willing to try new ways of teaching and learning.

What is going well with your current mode of instruction?

social distancing and having everyone feel safe while in school. Kids are wearing masks and most don't need reminders to keep it over their nose. I love having the kids in class with me. I love that they can play outside and eat in the lunch room...it gives a sense of a bit of normalcy.

Small class sizes in hybrid allow for social distancing and for students to get feedback. On their off days they choose to Zoom in so they really have 5 days of instruction. The tests seem to be going pretty well and giving an accurate measure of understanding.

NOTE: My grade level is Pre-K--this was not a choice above.

There is no anxiety about getting sick since we are virtual. I don't have to monitor mask wearing since we are virtual. My virtual teammate and I are collaborating every day and this makes a huge difference than if I were to do this alone. The kids are adapting well to virtual classes, for the most part.

Students coming to school and having time with teachers and classmates with learning that is in person meaning that I can differentiate my instruction and teach to their needs right in the moment. Students get to play and laugh with classmates. Students completing supplemental learning on at-home days.

I have sat here at my computer for 2 full minutes trying to think of a single thing about teaching that is "going well" this year. I cannot think of anything. There are moments, but overall there is nothing I can consider good about this year.

my computer works zoom works most of the time my students can access SEESAW most of the time

Assimilation is happening and routines are going forward. Smaller class size is wonderful.

It is consistent every day.

The students are engaged and learning. They are moving at a faster pace as I see them every day opposed to once a week.

Families seem comfortable and familiar with Seesaw. They are able to navigate it and post assignments on it with ease.

After finalizing the schedule and adjusting times with parents and, I am able to see most students in person for SDI/goal work.

Small groups are able to social distance. Kids are very nice to each and building relationships.

Students are doing well with technology.

Great attendance and participation from my 18 students/families. Engagement of students supported by my enthusiastic lessons. Clever platform has allowed for accessibility to an array of resources.

I have learned so much about the technology I am using. Most of this I have learned on my own from being in a panic to use technology I was never trained in. My students are able to log onto zoom every day, and Seesaw is a wonderful tool for interactive lessons for the little ones (2nd grade). I love that I can change so many settings on Zoom and that they have breakout rooms. I love that I can teach my small reading groups and have the Literacy Footprints to use to teach them.

Schoology has been an amazing tool to fully take advantage of and integrate into my classroom. I also am glad my hybrid students are able to receive their asynchronous work through Schoology (or email worked out too!) because of all the tools that integrate with it and because of the consistency it provides. Unrelated to Schoology- I have been able to conduct classroom community building and genuine learning through both hybrid and virtual formats. Students are learning, growing in their education, smiling, and building relationships in both modes of learning!

I am getting better are some of the new technology; hallways and classrooms less crowded;

I think the kids are adapting relatively well. I think it's shown them a lot clearer what they are capable of. I really like Pear Deck to deliver instruction.

What is going well with your current mode of instruction?

Virtual is going well. I am creating lessons and activities that are keeping students engaged, Hands-on skills practiced at home are going over well with students and parents alike.

Consistency seeing students 5 days a week. Curriculum pacing. New laptops and pens are helpful for lesson demonstrations. Technology purchased like Screencastify and Peardeck making lessons accessible to students.

I see kids twice a week in person - this allows for better support (emotionally, socially, academically); I am able to in-person check ins - are the kids completing the work? Are they struggling? I get to physically see (part) of their faces - with zoom kids put their screen dark and I have no idea if they are checking out.

The smaller class sizes have given me the ability to get to know my students and meet their varying academic needs. It also allows for emotional support. All while maintaining social distancing. After assessing my students, I found there to be many learning gaps. With a smaller class I am able to address these gaps and offer my students the individualized instruction they need.

In the hybrid classrooms, there is more student engagement due to the current smaller class sizes.

The pacing is going well & newly utilizing some small group instruction to help meet kids needs. I am adjusting more to teaching virtually, which was a huge adjustment at the beginning of the year.

We are able to socially distance while in the classroom and student safety is being put first. Students are wearing masks daily and keep them on. The small group sizes every other day allow for me to really give students individual feedback and instruction based on their personal needs. I am able to differentiate more and focus on the most important curriculum during our time together.

It has challenged me to become stronger at keeping students engaged, and for that, I am grateful. I have been able to incorporate something I've done before but have always wanted to get better at- flipped learning.

Virtual students have opportunities to attend twice for the same lesson, so it's a very good review to them.

Social Distancing, safety protocols and sanitizing measures in place

Meeting service hours and times, time to collaborate with team. scheduling took awhile to sort out but a schedule is in place and minus working around hiccups it has been manageable.

The smaller sized classrooms

Holding virtual meetings has helped cut down on drive time moving throughout the district.

Social distancing is comfortable (for the most part). I like small class sizes, and I've really gotten to know my students well. Kids are doing well with all the technology hits and misses, and they seem to be able to adapt to new apps when in school. Media center access is great--kids love ordering their books through destiny.

The use of Zoom, Schoology, and the other resources available to us for informal assessment. Students are able to log onto Schoology and Zoom with few issues. Some students do have slow internet or some programs seem to lag at times for some, but for most it is not an issue. Classroom behavior is fantastic. We don't have interruptions and the kids are really respectful.

Students are on a good schedule and my team is working well together.

It is nice to have face-face contact to build relationships.

I think the kids got used to not working very hard this past Spring. In my classes, both hybrid and virtual, it looks like they are picking up the effort.

What is going well with your current mode of instruction?

Students are adjusting to the Virtual Classroom community and expectations (learning to interact and bond friendships). We have solved most of the technology issues we had at the beginning of the year.

At the Novi Adult Transition Center -we are live streaming which assists in providing the same instruction to all students. My one - one social work session is virtual and that is going fine in terms of engagement and lessons. At the high school, it has been difficult getting students to engage for transition assessment/planning on top of their school work when they are all virtual or pulling them from a hybrid class.

I have been able to get into a routine. I can now plan for both the students in front of me and also extension activities for the students that are at home. I have a grip on the curriculum and what I can change/cut.

Pear Deck is a great addition for teaching remotely and checking for understanding.

Students are actively engaged in class meetings via Zoom and Pear Deck. (Excluding this week) Schoology has made communication, organization, and accessibility of instructional materials easy for all stakeholders. Attendance is great! I have had few absences with students working virtually. Students and teachers feel safe: their health is not at risk, many of them have the same quarantining experience and feel comfortable to share, students and teachers have open communication through the relationships built. The integration of technology in my classroom has exponentially increased the accessibility of the course material beyond the 4 walls of the classroom--lessons are recorded and can be self-paced, students can access an organized copy of my notebook, assignments at just about any time. We have also gotten excellent professional development and assistance from our coaches and tech integration staff to help make this a smooth transition.

In-person is the best way to instruct my students. The hybrid is working okay but I have to cut out a lot of instruction because of lost time.

The curriculum is being taught with fidelity. The students appear to be happy and connected to their teacher and class.

I can mute students and put them in breakout rooms to talk to them one on one.

Virtual: Parents are willing to bring students in to test

the purchase of reading assessment and instruction tool for us to use (literacy footprints) has been very helpful in leveling where kids are, having 1 1/2 hours to plan for following week, this is the hardest we have ever worked! We are having a very difficult time and giving us time to work together/collaborate across buildings will be helpful

Teachers working together and collaborating. Using a Bitmoji Classroom to house the daily schedule, agenda, links, etc. that the students know how to access and use Supplying breaks from screen time that is built into our schedule

Student attendance, student engagement (as evidenced by responses through Pear Deck), few to no technology issues (except for Schoology), Pear Deck for formative feedback, working from the building and being able to meet with other teachers

1. Seeing students everyday 2. Student engagement has increased 3. Pacing of curriculum

Quarter one I am a hybrid teacher. Everything is going very well. Students are maintaining social distancing, disinfecting their chairs, wearing their masks, and participating in their small group setting. I am able to get a lot more done with the smaller class size. Students are attending the virtual Wednesdays and completing their at home assignments.

Most students are doing well with independent work that is explained/assigned, I'm keeping my head above water most days: I have a lesson and/activities for students to engage with/in during each class period.

The small class sizes because of social distancing has allowed me to focus more on individual students and build quick relationships with them in my hybrid sections. I have learned a lot of new digital instructional tools as well and am feeling confident that I'm delivering high quality virtual learning for students in my virtual sections. I have a great rhythm down with hybrid as well in terms of pacing and have been able to keep both modes of instruction at the same point pacing wise. :)

Small groups, able to attempt social distancing

What is going well with your current mode of instruction?

Seeing the kids! Interacting with them! We are able to use PAPER so they do not have a chromebook in front of them all day.

Hybrid- In person instruction is far easier to accomplish this is what we have received training for. Also smaller hybrid sections on meeting days allows me to spend more quality time with students. Virtual- 5 day a week contact with students. Safest option. Combo (both hybrid/virtual) No significant benefits to combo classes.

My students are logging in daily with positive attitudes. We are learning about each other and beginning our curriculum. We are also all building our knowledge of the technology and learning to be patient.

Virtual presenting the content. Seeing the students everyday. Hybrid the ability to see the students in person

Nothing. Literally nothing.

I don't think there is anything going well with my current mode of instruction. I am working so hard to provide a good learning experience for my combination, hybrid, and virtual courses but it is not going well.

It's going ok. It is harder to keep the kids engaged. Also it's harder to check for their understanding of the what is being taught on a daily basis.

Students are able to work in small groups and get more specialized attention to improve.

Having time to meet with each student and give personal feedback. Parent communication has been positive, and helpful. I have gotten my students into a safe collaborative environment, in which we can distance, while sharing ideas and experiences.

Students' compliance with health safety measures. Students' appreciation for being in school. Consistency in teaching touchpoints with virtual students.

96.3% of my students are able to access our Zoom daily lessons with no WiFi connectivity issues 100% of my students strongly agree or agree that they can easily find the materials they need on Schoology Students responded in the following way to "My Learning Needs Are Being Met" 42% Strongly Agree 49.4% Agree 8.6% Neutral 0% Disagree/Strongly Disagree

Virtual: Students have the technology to learn my class. Hybrid: I get to see students and see what they understand and what they don't.

The safety I feel for my health and the students is great. I am very comfortable giving live instruction on Zoom and providing learning assignments for my students.

I think I'm delivering really great lesson and my students are learning a lot. However, I am creating a lot from scratch and adapting everything because I'm teaching one class both hybrid and virtual (that's two preps) and one class hybrid and virtual at the same time (that's two preps). Right now the lessons are high-quality and responsive to the different environments I'm in but (and I can't emphasize this enough) this is not sustainable. There is no way I can keep up with this pace and all the new requirements put on us teaching in two different environments (tech issues, increase in student emails, increase in SE needs, redevelopment of assessments to fit different environments, etc.). In regard to health and safety, I do feel as though the social distancing and mask requirements make my classroom feel relatively safe. If either of these is compromised I would not feel like I am in a safe environment.

Consistent routines have helped clear up misconceptions along with open-communication with parents. Seesaw is very helpful on asynchronous learning days.

Teaching online so far is going well. Last year I was moving around Novi Meadows to see my students and trying to find quiet spaces to work with them. This year it is easy to have students come into and out of a Zoom. So far teaching online is going pretty well as far as lesson delivery and how they can complete their work.

My level above was not listed. I work with ECSE (Early Childhood Special Education) and Birth -3 year children and their families.

I have a good class. Virtual pick up days are going well so students have paper based opportunities.

What is going well with your current mode of instruction?

Connecting with students

The students and I are having fun, getting to know one another and being patient/supportive with one another as we learn to navigate these uncharted waters, staying on the surface and trying not to fall overboard. Kids are great with the technology and are willing to try things out. They've been very helpful with feedback on what works and what is confusing/requires clarification. For most of my classes I'm able to have plans that work in two-day chunks - M/T and Th/F.

Students who are in person seem genuinely glad to be in the physical school building. Our students overall seem to have met their stride with our "new" way of attending school. I've been reminded of the resiliency of our students. :) PS- Students are doing a great job wearing their masks! Not a problem at all!

Being able to address individual needs and questions.

I got a new online resource for lessons, which is saving my life.

The curriculum is being taught. The children seem happy overall.

All of my students are attending our Zoom meetings all day, every day. They are engaged and participating. Students are enjoying the digital lessons that my team is creating and the students are all submitting their work on Google Classroom. I am sending home some paper assignments on Wednesdays and all parents are picking up the school supplies. Overall, it is going VERY well.

Established rules, routines, internet connection, curriculum seems to be flowing well, student attendance, parent involvement, SEESAW!!!!, open communication, love having multiple devices to learn with (desktop-laptop-iPad & Elmo ... very helpful for instruction, looking at student work, seeing the class all at one time, etc.

All students are in class (Zoom) with me at once. We are forming good relationships.

Having at least two days with students allows for student-teacher interaction. I've changed the way I deliver instruction - directions appear in the beginning of class, independent work follows. This allows for conference time with students as well. Screencastify has been extremely helpful in reaching students who are working remotely on their off days.

-The school's internet has been great, and there have been very little glitches from my end. -Students are beginning to get used to this format and things are running more smoothly -The district has provided an ample amount of online resources for me to use

I enjoy having smaller groups of students. I really feel that I have gotten to know them on a much more personal level and very quickly.

Students have the technology they need. Students are doing well with wearing masks. Students are able to read/speak while wearing masks; they are resilient and making the best of the situation. Students are able to use the cafeteria, have mask breaks outside and use the playground once a week. Social distancing is going fairly well. Having no lockers and using the bathroom one at a time keeps them from getting together in groups. They are engaged while in the classroom.

Students have begun to adjust pretty well to the 3 different modes of instruction in the hybrid model - in-person, asynchronous, and our synchronous virtual Wednesdays. As a teacher, I have started to feel as though it has gotten easier to navigate a new way of planning for and delivering instruction since the start of the year. I also have appreciated how being forced to adapt to a technology-heavy instructional method has caused me to grow in my teaching practices and explore new ways to deliver content and assess student thinking.

Being able to provide instruction in person is great!

Accounting online software Break out room productivity

Students (and parents) are finally getting into a routine of virtual learning. They are logging in on time, participating and engaging with the class. The consistency of (almost) 5 full days of learning has been helpful in creating routines and making our classroom feel as normal as possible. Students are using technology with more ease.

What is going well with your current mode of instruction?

I am thrilled with the consistency in our routine! The 5 continuous days allow us to cover a vast amount of curriculum. The students are engaged, they are participating in discussions and making progress. The connections we've formed are incredible and I would not have thought was possible, it's amazing! I feel I worried most about a social/emotional disconnect and that is FAR from what we've created.

Virtual is going really well. The first few weeks were rough, but it has greatly improved. The new laptops are so much better than the chromebooks. The students are getting more used to the virtual learning procedures and classes are going much smoother than they were before. It is nice seeing my students daily as opposed to weekly. This wouldn't work in a typical school setting, but has worked great virtually because it has given us the opportunity to do some ongoing projects that would be harder to accomplish only seeing students once a week.

I am primarily virtual. Students are logged in and engaged in general. We are covering content at almost the same rate as a regular year and slowly but surely building relationship.

Virtual actually seems to be working more productively than hybrid--I have access to them every day so that they don't have entire sessions where they have to be self-directed. I feel like this is especially important for my sp.ed. and 504 students. It's also--to my surprise--creating a better classroom dynamic. Hybrid feels very stiff and the kids are very thrown off by our inability to move about the room and it has stifled classroom culture building and interaction. My virtual kids though are enjoying chatting with each other in Zoom and seem to be more open to asking questions when they have them.

A lot is going well. I am teaching the exact same stuff as the hybrid teachers. My kids did amazingly well on their challenging first assessment, the vast majority of my kids show up every day, engage in my activities and submit their assignments on time. They are not shy about asking questions and we have built great connections.

Virtual-students are very engaged with lessons. Hybrid students are also engaged on the days that they are in person.

Students are able to play their instruments everyday - whether they are at home, virtual, or in-person at school! Students are responding really well to the virtual instruction and I can hear a lot of good individual practice at home which is helping everything we are doing in class.

Because of our class sizes, we are able to socially distance and touch base with all of our students.

Lots of progress while in-person.

Students are now able to log into their zoom sessions with me and navigate all of their sessions. I am able to have small groups of students (no more than 2) to provide SDI to them. Behaviorally challenging students are doing well with this modality.

Things have settled down for me. More and more comfortable each day.

My class that is entirely virtually is going well. It is clumsy and awkward at times, but we have hit a stride at times and conveyed information.

Students who have IEPs who are attending the in-person school/hybrid are able to receive more small group support opportunities on their at-home learning days than what is available during in-person instruction.

The best part about virtual is the FIVE DAYS of contact.

The students with support at home (vast majority who chose virtual path) are engaged, self-motivated and doing well with virtual learning. They are the ones who should be in this learning path. When Schoology is working it has been a great tool.

My 3rd grade team has worked closely together. We have an organized plan that is working for teachers, students, and parents. The system works for in person-days, virtual days, and at-home learning days. Having the students social distanced has allowed for proper safety procedures, one-on-one instruction which allows us to see the gaps students may have, and makes me as a teacher feel comfortable in the classroom setting. I have noticed that students have been able to create a bond and close relationships which helps with their overall social and emotional well being.

What is going well with your current mode of instruction?

We finally have an organized plan that is working for students in-class and at home for students, teachers, and parents. It helps to be able to work closely with my grade-level team (whether hybrid or virtual). Having the students social distance appropriately has allowed for proper safety procedures, one-on-one instruction which allows us to see the gaps students may have, and helps me as the teacher feel more comfortable in the classroom setting. Students have been able to build relationships which helps their overall social emotional well being.

It's so great to teach in person...the kids love being at school.

I love the daily interactions with my virtual students. The consistency of seeing them everyday is wonderful and I am able to check in with each students personally a few times a week during my lessons. It is difficult for my hybrid students to complete their at home assignments as many do not have the organizational skills needed to work on their own. My room is spaced out with everyone 6 ft apart and everyone feels comfortable. Students who might struggle or fall behind are able to work with less distractions and more teacher attention in the smaller class sizes.

Small class size

There are few enough students that I believe we all feel safe in the classroom, and I can provide each student individual attention academically and with relationship building.

For my hybrid virtual CoD Algebra 1 class that I am able to see EVERYDAY doing a virtual warm up where I can see their answers in real time.

I have figured out a format that works well in keeping both my virtual and hybrid students in stride with each other.

Seeing students daily, able to get through curriculum at a normal/faster pace

Families are supportive. Students are mostly great and work hard. Few are hard to pin down and keep track of and virtual setting makes it difficult. Schoology is a great tool to help instruction (when working of course) and Zoom has been working consistently.

The students are getting the hang of the routine. The consistency is nice!

I see my caseload primarily virtual at the high school and 90% of my caseload is showing up every week. 27 out of 30 students.

Students are staying on top of their assignments (so impressed) and are able to find their assignments easily by using the daily agenda slides in Schoology. Students are hugely benefitting from instructional days that are in-person. They also are benefitting from having their own time to work on their assignments on days when they don't have class. Zoom for me is easy enough to use, and using Peardeck has been an absolute game changer. I am able to deliver instruction online with Google Slides but the students are staying engaged by answer questions and drawing on slides. It makes it feel like real class where students get to interact and do things, not just listen to presentations and the teacher talking.

The students understand our schedule now and are very punctual to virtual class. They are excited to be there. We are just heading from our "get to know you" activities to our normal routine.

Materials and Tech integration

In my role as an ELD interventionists I am able to work well virtually with small groups.

I have run all lessons and activities in a virtual format, even for my students physically in class. This has been helpful in creating consistency.

I am in front of kids and working with them face to face! The class size helps give me more time to meet with students that need more support.

I teach the preschool special education classes which, in my observation and opinion, provide a much richer environment for learning when in person.

I feel safe having smaller class sizes and I am in a classroom (that is not my room) that is considerably larger for social distancing. When Schoology works, I find the assignments easy to provide as well as providing similar instructional experiences for my virtual and hybrid students.

What is going well with your current mode of instruction?

I haven't gotten sick. I don't have time to do this survey justice. I have zero confidence that my answers will drive change.

Feeling like we have a good schedule and the students are getting the hang of it. We are figuring out how to make things work!

The small class sizes is nice and I feel I am able to work more individually with students.

Obviously, smaller class size equates to more individual time with students thus allowing for more opportunities for mastery of skills.

I love the block scheduling and being able to see the same group over an extended period of time. I feel like I am getting to know them better. In addition, we are able to spend more instructional time on learning and working on new concepts, rather than spending a large chunk of time reviewing what we were working on, as was common when they only came once a week. I would like to keep some sort of block scheduling after the pandemic. I also really like the small class sizes of Hybrid.

Cleaning equipment is working out perfectly, easy to social distance outside.

I think that the slideshows I'm creating with video and audio are really helpful for students. I think I'm doing a decent job striking a balance between students who prefer to work independently and those who prefer to work all together. I feel safe with my small in-person class sizes at this time. The assessments I am giving have multiple re-takes, so I believe that students feel less pressure and stress over grades at this time. I believe that the supplemental websites/aps that I am using are really enhancing instruction for those using them, including wordwall.net and Quizlet.

The kids are coming to class. They seem to be learning. It is helpful that we are able to send materials home twice a month. Kids are happy. I like teaching virtually.

I am able to interact with some of my students in a face to face manner

Safety, health, organization. The students and myself know what is expected from each other and of the class and content. We have a routine down and know where to find assignments, how to contact me, etc. Students who need help are also getting more 1-on-1 time and small groups.

Constantly learning. This learning should have a positive impact on my long term teaching.

With my small class size I am able to teach double lessons per day to keep up with those in virtual

It has caused me to rethink a number of content delivery methods, and get creative with how we assess student understanding.

I enjoy working in the smaller groups for the hybrid classes I teach. I can provide daily feedback on their work each lesson. I feel we have room to spread out and socially distance properly. For the virtual students I like having the tools to provide direct instruction and to be able to work with small groups to check their progress. (I don't have any combo classes of both hybrid and virtual, just some are hybrid and some classes are virtual). I am relieved to get extra planning time on Wednesdays.

I get to see my students and interact on a personal level.

We are still in school and it feels mostly normal! Also- students seem happy to be in school.

I enjoy the opportunities to meet with students both in person and over zoom. There are far fewer interruptions when completing paperwork during the day with so few students in the building.

Students attend all sessions regularly

Having students in our classroom is the best part.

Children are attending. I get to connect and work with parents more often.

What is going well with your current mode of instruction?

Having students at home has forced us to rethink our assessment practices, and to develop a variety of new formative assessments. I think this is a positive step and is something we can continue to use once we return to normal.

I really enjoy that through the hybrid model I am able to see some of my students in person each day. The students are what make teaching worthwhile, and I would find it very difficult to do this job if I did not see students in person each day. I like that the class sizes are smaller in the hybrid groups, however this also means that my overall class size is much larger than last year (will explain in the next question).

Teaching in person is going well. It is hard to socially distance with the students I work with, however, I am happy to be back at school with them.

It's not as hectic as I originally thought. It's not ideal for teachers or students, but it's more flexible and the ability to incorporate technology with students on their "home" days has been very helpful in keeping kids on pace.

It's nice to see kids in person and having interactions with them. It's nice being able to really get to know students and being able to differentiate to meet their needs. I feel comfortable being in the classroom ONLY because I have small class sizes. I have 11 on my "highest" day. If that is taken away and we return to full classes, I don't feel comfortable whatsoever.

Appropriate social distancing

Most of my students have been attending regularly

With more time and practice opportunities, students are able to engage more independently with virtual learning and becoming more independent with using the technology. As time goes on, their engagement is more meaningful. With virtual learning, I am able to talk with parents on a more regular basis and for the most part they have been very helpful with coordinating schedules and making sure students log on at the right time. For in-person students, they are doing a nice job with maintaining social distancing in my office and keeping their masks on. For in-person students, they are significantly more engaged compared to virtual sessions in the spring. I am able to give them the appropriate level of prompting and support they require that was not possible in the spring virtually.

We have found a way to stay on track with hybrid. I have also found ways to get students to collaborate on Zoom verbally.

I'm managing to keep students engaged, even though I feel that music is best taught in person. So I'm proud of my ability to do that, since that was one of my big concerns when this all started.

I'm able to provide services to all students on my caseload in ways that their parents are most comfortable with.

We have the technology to make it happen. At least kids are able to do it.

-Student use of tech platforms: Schoology, Zoom, Google Drive, etc. -Digital notebook -Students are in a routine -Breakout rooms on Zoom for student group work -Schoology

Being able to see students in person, and being able to walk over and help them. I appreciate the relationships being made

recently received more on-line resources

Having access to my materials and technology has really helped me to service my students.

I am in compliance. I am still healthy.

Students have an opportunity to ask for help and some do during the days they are in class. Students are able to establish a more real connection with me.

The relationship building piece is going much better than I anticipated for virtual. I like Schoology and Pear Deck (when they work) as ways to keep students engaged and push out assignments, as well as input grading where parents can see what is happening in the class.

What is going well with your current mode of instruction?

Since I have based everything off of the virtual platform, it has been pretty smooth for me.

I am safe and have not been sick, as well as, my students!

I like that I am split virtual and hybrid. It gives me the opportunity to work with the virtual kids and later in the day I am able to work with the kids face to face. I like the combination as it allows be to have mask breaks of my own and I also am not being forced to sit on a computer the whole day either. At first it was difficult learning how to teach virtually, but I have the hang of it and I love my work days! I like seeing the students everyday in virtual and I am enjoying the relationships I am building with my hybrid kids as I see them everyday. I usually only see my kids 2x a week, but I am getting to know them better, and they me!

I would say that for the majority of students this mode of instruction is working very well. Students are engaged and participating throughout the day. They are receiving regular, daily instruction in every subject area. I am available to them the whole day to answer questions and provide support. They are using the technology (Zoom, Schoology, Seesaw) very proficiently.

I teach both hybrid & virtual. I see positives & negatives to both. Virtual Positives: interactions with my students daily; able to explain school work daily; Zoom's features of annotations & breakout rooms are impressive and have made this experience better than I thought; a pleasant surprise with being able to connect with students individually on Zoom (I didn't think this was possible, but I'm able to connect with them all) Virtual Negatives: I am mourning the loss of school as we knew it and the interaction with a full class of students daily; teaching to black boxes is not fun Hybrid Positives: students are able to get out of the house and interact with their peers Hybrid Negatives: on remote learning days, most of my students do not follow the directions on the Schoology agenda; I end up reviewing lesson from day before because they didn't do their work on the remote day; content on the remote day needs teacher instruction/guidance; too much down time - I try not to keep my Virtual students on the Zoom for more than 45 minutes, which means I have 15 minutes downtime with my Hybrids; students naturally gravitate to each other in class and I'm having to monitor about the social distancing (same students all the time); wearing the mask and talking all day is exhausting, I'm constantly having to take a break and catch my breath (I'm healthy! Just tough wearing it for so long and teaching like I used to.)

My students are safe and home and I feel safe at home as well.

I have been pleasantly surprised with the consistency of attendance of students. My position is completely virtual and I have only had difficulty connecting with 1 or 2 students. Additionally, technology mishaps have been minimal and are usually fixed within a few minutes. Teaching this way has forced me to explore new ways of teaching with technology and I feel that will be hugely beneficial moving forward. I used to teach primarily without tech, so this has been a great (and fast!) learning experience for me. I also have been pleasantly surprised about the student connections I have made via virtual teaching. This was one of my biggest concerns, however I have been fortunate enough to feel that I have already started to make some important connections with my students without having to be in person. One major thing that I think is important to mention too is the district's ability to manage the spread of this virus. All the measures that have been put in place to slow the spread I truly believe have been working. I have seen and spoken to families and teachers in other districts and I don't believe many other places have been able to manage the spread as well as Novi. I think it's important to note that we are currently being successful in keeping our students, staff and community members safe. Also, I think I am finally hitting my stride with this new normal! A month in and there are still many challenges, but I do feel like I am figuring things out and even more importantly so are the kids! They are surprisingly flexible with me! Also, the number of hybrid kids in a class on a given day is really great. Not only do we lose the 6 feet of distance (which has been super important) but many class sizes across the district vary, including within grade levels. There is some serious inequity that could happen if students were to come back for 4 full days among classrooms. With this, I think it is also important to keep students with their classroom teachers, at least until January. I think it would be like starting over for many teachers if the district wanted to make the hybrid classroom sizes equitable if they bring everyone back. And that would be hard to lose that instructional time.

I am meeting every day with my hybrid AP students (in person or virtually). This allows the class to move along at a common pace and instruction on smartboard has been working well.

Consistent schedule each day and week, Teaching same group of children to build relationships and sense of community

Virtual students are keeping up with the work every day. Connections have been made with most students - both virtual and hybrid students, although it was a little bit more difficult with hybrid since only interacting with them 2x a week and one Wednesday.

We have students on a good routine and they are navigating the technology well.

Only just getting started! Groups start next week. I have been doing my assessments both in-person if possible, and virtually when not possible. All have gone smoothly.

What is going well with your current mode of instruction?

I'm learning a lot about technology and also a lot about forgiving myself when things go wrong, which they do, frequently.

I have better attendance than I ever had first hour, but level of engagement is tough to understand. Students do not turn their cameras on, so pacing becomes a challenge.

I have been able to screen students for reading testing via zoom.

Connection with parents, attending to social emotional learning, teaching in a mode that allows facial metacommunication, trust and predictability

Smaller class sizes, more independent learning and responsibility for students, students learning new forms of technology use like schoology, google drive and gmail.

Virtual is working nicely for students. They enjoy working with technology and many of them are more engaged virtually compared to in-person.

I have daily contact with students, which allows me to check their progress more frequently and there is time to differentiate my instruction when necessary.

Quality instruction is being given. Student packets to complete work is helpful for most learners. Student are 'getting the hang of' zoom classes and breakout rooms.

Being able to see and communicate with my students physically in the classroom has helped tremendously. It helps when communicating their at home learning work, understanding our schedule, navigating technology, and allows us some flexibility to better help them adjust and work through this interesting school year.

Smaller class sizes really allow me to get to know and interact a little better with my students.

Students coming into class every day are able to interact with each other and have a set schedule. Many students parents are at work so they are able to have assistance from teachers and peers while they are in person. This is especially helpful for struggling students who need extra support and require accommodations (or in situations where technology is failing us).

Students are building their virtual stamina. I was greatly concerned about the social emotional aspects and the toll it would take on our students, especially so in the K-4 world. However, where there is a will there's a way. Students are creating relationships. Friendships are being formed. We are building a classroom community. The virtual platform has been very consistent within our building and grade level. Parents have had nothing but praise. I will take that as a good sign!

Most of the students are engaged, participating in activities virtually, and turning in assignments on Seesaw.

Being able to have DAILY instructional time with students allows me to set expectations, guidelines, etc. with the students. There isn't any question about what students should be doing daily - even on Wednesdays. Students know where and what to look for in Schoology so that they can stay on top of materials.

My students and I are learning a lot about tech.

Virtual is actually going more smoothly than I thought. It has been easier to make connections with students than I anticipated. However, because I am not in close proximity to the students, it is tougher to engage those who choose not to participate. I am working to improve those connections. Overall, it is going very well.

Most things. The only real issue I see is occasional attendance issues from the same students, which could be happening in person just as easily.

Parents have been more informed with the assessment process and I believe will better understand the supports we provide students since they will be receiving them from home.

What is going well with your current mode of instruction?

- I am learning a lot about technology and have developed new skills - I am actually enjoying teaching virtually a lot more than I predicted I would - I have developed a great system for whole group lessons, assessment, and a small group instruction schedule - I feel very well connected with the students and their families. I communicate regularly with families and send out one big email each Thursday with info about the next week - I have enjoyed the challenge of teaching my students in a new modality - I feel SAFE coming to work every day knowing that I have no students face to face crowded in my classroom at this time.

I have a position where I am able to connect with students virtually and in person. I am thankful that I feel safe how things are right now.

It is safe

My team is working hard to make a very much in person job work for being virtual.

Having the opportunity to see them every day, despite the circumstances.

Schoology has been useful, apart from the crash this week. Student behavior is improved, in part, I think to the smaller class sizes for in-person learning. Students seem to feel more accountable for their work, given that they only have about 40% of the normal amount of in class time.

Kids are logging on daily and are generally upbeat, technology has been cooperating, pace of instruction has been relatively consistent with normal, we are all SAFE.

Planning out the lessons.

Routines, Zoom expectations, student engagement.

The consistency of virtual is going really well and the use of new technology.

Students are pretty well engaged with the learning activities.

I feel I am getting better at presenting different ideas in a more tech friendly way, including making more videos I can use in the future as additional resources

The smaller class sizes makes it easier to social distance and provide quality instruction for each individual students every day when at school. I am able to meet the individual needs of each student every day they are present. The smaller class sizes have also helped in terms of building close relationships and a strong class community.

Every week gets a little bit better. I am using more technology and trying new things every week, which is good. I am trying to find more ways to connect with my students, especially those who are virtual. Most students are engaged, but a handful are not and it is hard to connect with those kids (either because they are virtual or I do not get to see them every day)

I can present lessons in person to small groups and intervene better to those who need to fill the gap. Kids appear happy to be with friends and in school and are for the most part being responsible with masks and social distancing.

I feel like everything is going well. The kids are finally getting into a routine of what to do in class and at home.

Classes are currently small. That is great news. Although the safety situation is not ideal whatsoever, at least class sizes are small. So that means there is less risk to others when students move around and forget to social distance. AND it's less risky to others in terms of cleaning that needs to be done.

Class behavior.

Still able to screen and assess students virtually. District has provided online resources for language arts. Sending home materials will also be helpful.

What is going well with your current mode of instruction?

For the most part the kids are doing the work

Smaller class size for hybrid is working well so that there is more one-on-one instruction at a more frequent time. Virtual class works well since it is a technology course that can be all done on the computer at home.

Kids who are virtual are engaged in the content and can (for the most part) be self-sufficient are doing well in class. The somewhat less rigorous schedule allows students and teachers to have more than a 6 minute break every hour, which is a huge benefit for social/emotional health and recovery. Virtual classes are still completing all required and necessary content, but allowing the kids freedom to work on their own at any time and the teacher to check for understanding either at the moment or later on (or both, in some cases) has reduced the pressure and intensity of the normal class period.

Although I appreciate being in person with my hybrid kids, the virtual program is much more enjoyable for me in that I have a daily schedule with those kids, and it's much easier to plan/ be consistent with a daily schedule. I also believe my students have less confusion in knowing the expectations for daily interaction.

Now that we've gotten past the initial technology struggles, virtual learning is going well, in my opinion. I think most of the kids enjoy a bit more freedom and are doing an excellent job signing on and off of different sites on Clever.

The students seem to be handling both modes very well.

Schoology - when its working hybrid option

The majority of my day is hybrid so I enjoy being able to help students one-on-one in person while working with less crowded classes at a time.

Students understand what is needed, but need constant reminders about spacing so the small class sizes are working well. Also, with smaller class sizes students are engaged more and receive more practice and feedback.

Virtual - I like "seeing" the kids every day and the consistency of instruction over the week. Some students are really using the time provided to meet with me and ask questions. Hybrid - I like literally seeing the kids.

I can support the most striving learners in small group instruction. Most parents have been flexible about scheduling because they want their child to receive support. Due to the nature of our initial screeners, I have more parent interaction than in previous years.

small class sizes

I am building strong relationships with all of my students in both hybrid and virtual classes. We have created routines and norms and things are running smoothly.

Most kids wear masks safely, small class sizes allow social distancing

The kids are engaged and we are moving through the material well.

I feel like we are covering a lot of material and working well together as a group. We all learn from each other, even me as the teacher, learning new tech tricks together everyday. I am loving the sense of community we are building even from apart.

The format of instruction using padlet and schoology has been great. My math instruction is still a launch, explore, and share. Students are participating and sharing out virtually and working in break out groups to solve problems collaboratively.

My classroom is going VERY well. My parents have provided a lot of positive feedback in my own surveys that I conducted. They are pleased with the way the Zoom and screen time has been broken up so that their kindergarteners are not on the computer all day. They have also commented on how happy they are for the energy of the classroom and how engaged the students are. The students are excited to come to class. I enjoy being able to tailor instruction more individually online to allow students to work at their own pace and level. This is something we strive for in the classroom, but that online instruction lends itself to very well and easily.

What is going well with your current mode of instruction?

Social distancing, students wearing masks, I am able to work more one-on-one with students since half my class is here each day. I am collaborating with other teachers which has been super helpful. We are sharing lessons and ideas to lessen the workload and be more prepared.

I have built good relationships with students and I am getting more and more of a routine down.

I feel safe and I think my students are safe. Virtual students are attending my Zooms and participating on some level. Hybrid students are thrilled to be in school and completing their asynchronous tasks at home. Despite our recent challenges, Schoology has been a crucial tool to make this happen.

Hybrid class sizes are currently manageable. Students seem to have adjusted well to the schedule and accessing information via schoology or google drive. Virtual classes are attentive in the morning.

I am currently virtual for Specials. It's going very well. Parents are supportive and understanding, and students are getting better and better with technology.

Schoology content integration using tutorials; Zoom breakout rooms; using Jamboard and screencastify

Students have adapted well to the virtual delivery of Social Work services.

We have been able to use technology to ask questions and gain insight very similarly to when we are in person. I think we now have a schedule to be able to see students in a way that is fair.

I like how we have reworked grading and assessments in our PLC. I feel like schoology can be used to give more feedback and encourage redoing things for mastery in place of paper assignments.

Seeing my students 5 days/week, even though virtual, is far superior to my hybrid instruction.

Students are able to follow along with the agenda slide each day so that they keep on pace with what we are doing. They are trying their best to be accommodating to us knowing that there will be technical difficulties at times.

Students have still been able to get the information that they need without needing to put themselves or family at risk of illness.

Initial assessments of students went well. I used online assessment tools from AVMR that were very user friendly. I feel like I was able to get a good read on students even in this remote fashion.

When Schoology was working, everything was able to be very clear and organized. The students are also incredible; they are flexible throughout all the changes and challenges.

Students are working and asking questions during class time. Both myself (the teacher) and the students are getting better at using new tools for technology. Students are able to interact with the teacher and students either in many ways: they can speak out and raise their hands (even virtually), they can use the chat feature (privately if they choose) and we can do group work in breakout rooms where the teacher can visit each group and assist--the students can share their work on the screen and ask questions to get immediate feedback.

I like that the work is more individualized. I am able to get a better understanding of all students and help them even more than I would be able to with a full class.

Parents have been supportive and communicative. Students are keeping masks on all day except for when they are eating. There have been few little behavior issues.

Can be face to face with students.

What is going well with your current mode of instruction?

I'm still alive. Seriously, this is one of the hardest things I've ever done. "Going well" means that I'm not in tears at the end of the day and that hasn't happened in two weeks--so I guess that's what's going well. I think my virtual classes are actually going better than my hybrids because we've had consistent time to build relationships.

Students are rarely absent and participate during lessons. They seem more comfortable asking questions too. They enjoy being able to ask a question to just me in the chat.

The kids are doing great with the in person time but my group of students is really struggling with social distancing and wearing masks (self contained special education) putting the other students and staff at risk daily.

Kids are wearing masks, cleaning hands frequently, and doing a great job with the PPE concerns. In person days are great, but too few.

Pear Deck has been amazing for making things accessible for our students. Thank you so much for funding that for the district! It's a game changer for my students. Also, the parents have been truly amazing. My students require a lot of support and the parents really have been incredible in supporting their child's learning. I couldn't do it without them!

Small class sizes for hybrid students allows students to get more one-on-one instruction from the teacher.

My experience with virtual teaching has been going very well! Although it is not the same as the in-person experience, we have built a classroom community and feel a strong sense of connection. We have time built in each morning and afternoon to work on social emotional needs and students have the opportunity to join breakout rooms where they can interact and socialize. My 3rd graders are getting through the curriculum quickly because I see them every day! I also have the ability to put them in breakout rooms and differentiate to fit their academic needs. I feel strongly that this mode of instruction is safest and most consistent for our children given these unprecedented times.

I like being able to see kids in class.

Students are wearing masks, they are socially distanced and I am available to pop into virtual classrooms for orientations/mini-lessons.

Social distancing, cleaning, and feeling safe when with the students. Small class size gives more time to work 1:1 with students.

Students in the classroom are following rules and making connections while social distancing. I am also getting to physically be with students who need extra hands-on help and attention.

My students have created a classroom community. We get along well. Students are focused and learning. I feel like am I getting to know my students and we are really learning growth mindset with any technology glitches.

Virtual seems to be more seamless. Students show up ready to learn every day.

Students have adapted well to the routine. Seesaw allows for quick feedback New laptop is great!

district purchases of peardeck and screencastify. Staying organized.

not much

Zoom meetings. Many emails.

Q10 - What can be improved with your current mode of instruction?

What can be improved with your current mode of instruction?

The amount of time I am having to spend to prepare learning for both my at-home students and in-person students, in addition to reviewing all at-home student learning activities via Seesaw is an area of difficulty. It is the nature of teaching hybrid right now, and while I am very happy to be teaching in-person and would not prefer virtual, I am working harder and longer hours right now than ever before just trying to manage day-to-day learning for both groups. I currently have 23 students, which is a large group compared to others across the district, and a large group for a typical school year of first graders--more students to review their at-home learning, answer parent emails, etc. The amount of time spent on communication with families to understand at-home and virtual learning takes up significant amounts of my time--both answering emails and preparing materials in the easiest possible format for families, despite best and easiest thought out ways of explaining things to families. I thought that having smaller groups of children would make things go faster, be easier, but wearing masks makes it infinitely more difficult for my students to hear and understand me (even while using a microphone) and for me to understand them. The layout of my classroom with everyone being so spread apart, it seems everything takes MORE time despite having fewer students. The downside to this is that I am struggling to get in double lessons of every core subject area every day, as I am expected to do. Students need frequent movement breaks because they are confined to their table space for much of their day (they are safely using flexible seating, which helps tremendously, but doesn't replace physical movement around the classroom). Frequent handwashing also adds another step to the day. 13 students washing hands up to 8 times a day, even with multiple sinks takes over 5 minutes (and this has been cut down tremendously as the students have better adapted to this routine). While all of these safeguards are absolutely necessary during the pandemic, they also take away a significant amount of instructional time. I fear adding in an additional 10 students (class size of 23) and the amount of time it will take to accomplish everyday learning such as book shopping for their book bins, transitioning for reading groups, me passing out papers for them to complete as well as safety procedures such as handwashing with 23 students (plus 24 students from the other class sharing sinks), cleaning and resetting the classroom, etc. I want to give my students and families the best educational experience I possibly can, and I feel that despite my over and above, best efforts, I am falling short with that now, and worry what it will be like with full class sizes.

As is with anything that is new, there are a few kinks in the system to be worked out. Everything is going well but best practices will be developed as time goes on in this mode.

Difficulty getting students to come on time/come at all

There are so many things are out of my control in a virtual setting - if/when students log on, if they are participating fully, etc. It is also a challenge to gauge student engagement. I am having a hard time really knowing if my students are grasping our learning targets, or if they are just sitting there and tuning me out, or not understanding but also not asking for help. I am worried that our day-to-day lessons seem to be going well, but when it is time for assessment, will students really show that they are hitting the grade-level target?

the students need to be more proficient with their typing skills

Access to Kami so kids can annotate and upload to Schoology. Our biggest issue is kids not finding assignments so if they are not in Schoology or turned in there, they don't think they have to do them.

More planning time.

I'd like to see the district upgrade Zoom so that we have the ability to use their polling feature. Or, I'd at least like to trial run it to see if it would be the worthwhile tool I think it could be. It would be helpful if we didn't have these standardized tests keeping us from holding synchronous activity on Wednesday. I know it is something we have to do but I would encourage keeping those Wednesdays synchronous whenever possible.

Planning and Prep time. We are planning our schedules one to two weeks ahead to maintain academic rigor. This pace can be challenging.

This takes a lot more work to plan and prep for the week. I also need to be one week ahead in order to assign the work and keep up with the academic rigor. This can be challenging to keep up with on a daily basis.

Doing virtual and hybrid at the same time is challenging, although my schedule varies by quarter and I am able to manage it just fine. Virtual-it is difficult to know if the students are participating if they do not have their camera on.

What can be improved with your current mode of instruction?

I am noticing that some students are having a difficult time sitting in front of the screen for even an hour. I incorporate screen breaks throughout my schedule; however, some kids seem to be less attentive. It would be helpful to have a shared folder of available resources from all virtual teachers in my building. Sometimes it is helpful to collaborate with other virtual teachers in my building, but time available to meet together to discuss or even plan is always helpful.

Need more time to plan to help alleviate stress and rush when trying to figure out technology while delivering engaging instruction at the same time. Juggling schedules with hybrid can be challenging.

Communication around expectations from the district and consistency across grade levels. Many grades are doing things differently which makes it difficult on parents.

Students are "on" all day with constant screen time. Students are unable to see and do some lessons and activities with hands on. Lack of student social engagement.

Hard to reach the "at-home" kids on their off days.

-Technology issues -More time to plan

-Huge class sizes (upper 30's to 40 in a class). I would like a more firm reassurance for overage pay at this point. I think it was causally mentioned that it would be happening, but given budget constraints I think we should be reassured this will not become an issue. -Given the huge class sized doing effective follow up emails for those who aren't attending and/or aren't doing work is difficult, made nearly impossible by the fact that all my data is gone. Will there be a clear protocol (i.e. email student 1 time, then student and parent, then cc counselors and admin? or are we expected to continue to send regular emails even when there is no communication coming back to us?) -Communication-Why isn't there one document with a calendar for testing days, changes in Wed time schedules, PD, Meetings all in one place? Likewise, why isn't there just one document to reference for procedural changes: link to health screener, how to take attendance in a virtual class if WE are sick, marking tardies, how sped resources are working differently, etc. Yes, I read my emails, but the quantity we are getting is making this an issue. Also, consider that schoology is down and I have projects due. My only alternative is to have them share things from google. This means I will be getting hundreds of additional emails. It is becoming way too easy for people to miss the essential info in the avalanche. -Schoology-Redoing plans for schoology and then redoing them for email is getting crazy. It's not sustainable. -No real info on evaluations and how they will work this year. -We haven't heard anything about how students will complete work from last spring if they still need to. Will schoology be unlocked or do I have to print everything. I've asked a couple times and was told to wait but be are in our second month. -It seems like no one is actually checking the health screener. I'll be honest. I probably forgot a day or two. Is anyone looking at this data and following up if someone (student or staff) is consistently not filling it out? -Why are we still doing P/T conferences on a specific day? This seems to be running on a model that is circa 1992. We have never been more connected (phone, email, open gradebooks, zoom). Typically, the parents that make appointments are not the ones I most need to talk to. Wouldn't it make more sense to tell parents to request a zoom if they have any concerns? It's not like this is saying we don't care, it's saying we should be conferencing ANY time they have a concern, not just on an arbitrary date.

I would love to see my students 5 days a week in person but I'm still concerned with our safety regarding COVID 19.

Learning how to move along with all the tech issues that seem to come up (issues with chrome books, etc.). I get bogged down (at least earlier on) during Wed. virtual with kids who can't do things they should be able to do (join a zoom) or issues that are not their fault (poor internet).

Difficult to plan for both virtual and in-person, not enough training or time to be trained on additional online resources, technology issues at home for students, getting students to "show up" for virtual time slots, maintaining attention and focus in a virtual setting

Phone access connected to the school. Parents are calling me at the school and nothing is coming through to my email.

Off days are rough for families and students. Difficult to really have new instruction and 2 days is not enough. We can't squeeze extra lessons in, even with small groups, because of learning gaps. Academic conversation is far lower than usual at this point in the year. With small classes the students are not communicating, collaborating, and feeding off of each others conversation. I am modeling and trying- just a slow process but we will get there!

Remove the crushing workload. NWEA...hire someone to run the tests. Freeing up to six days this year for teachers to "exhale" I Observation...all teachers submit the same goals. Make it district wide. Go to a Block Schedule. Hard to believe how many teachers no longer teach a full schedule. Get them back in the classroom. MTSS. They need to take the lead and get working with kids. They cop out every time you ask for help. Remove the word "Common" and allow teachers to solve problems!!!

What can be improved with your current mode of instruction?

The things that are hard are trying to find independent activities for them to do at home. It is also hard to meet parent expectations. I have some parents that want a full day of instruction on their at home days. I have some parents that would be fine with their student having no additional work. I want to find a good balance for meeting everyone's needs. I have also found that many of the students have come with poor fine motor skills and are a little bit "behind" where children usually are when they come to this grade. This is not a huge deal because they are not behind for their grade, but I have had to adjust my teaching a bit to accommodate these needs.

Of course I would like to see the students daily, but with the pandemic we cannot. Class sizes need to stay small. Some of my classes are pushing the limits. 15 should be the max. The class that is mixed hybrid/virtual is not ideal. The students in person are more neglected since the teacher has to stay at the computer.

keeping as is

We are working on getting our computers up and running to assess students using i-pads.

Technology and things going down.

Having access to more online books for our students, so we are able to make reading groups.

Clarification of "At-Home" expectations for Hybrid students, parents and teachers.

Technology issues. Students keep getting kicked out of Zoom (constantly). Getting a few select students to complete work, especially if they keep getting kicked out and miss part or all of the lesson.

Co teaching is difficult. It is hard to communicate with students during the virtual classes. Being one of the only TC certified in the building requires me also to have to pull students at the same time I'm coteaching. It is a lot to try to organize and balance.

I feel like I have no connection with my virtual kids. I have a class of 50 and I have never seen over 40 of them. I get that we need to respect privacy but I just feel like I talk to the computer some hours.

Either having all virtual or all in-person

Kids being in school would be the ultimate goal so the kids have more consistency. Online just isn't cutting it.

The hybrid classes are not going well. I allow my students to Zoom in on their off days, and I record one of my classes every day, so that they don't miss anything, but very few students take advantage of either of these options and, as a result, are falling behind. Also, trying to manage hybrid in-person and students Zooming in at the same time is taxing and much less effective. I know I don't have to do this, but I don't want my students to fall behind, so I do.

N/A

I'm having difficulty managing the amount of lessons and am currently giving up all my weekend family time in order to accomplish my job (I have 5x the amount of lesson plans required per week). I don't like my job right now, even though I feel I'm doing a great job of teaching music; I simply miss seeing students in-person and I often feel sad walking into work. I'm running out of virtual music ideas for the last few weeks of this session. I currently have a class with 39 students, which is kind of large to keep track of.

It is very difficult and a lot less fun to teach virtually, especially when students are not required to be on camera. I understand why, and support it, but talking to a bunch of black boxes is rough.

My class splits aren't even, so it is a different feeling within the same classes. 12 A day, 7 B day

What can be improved with your current mode of instruction?

The last five weeks have required an incredible amount of planning, not only for the in class days, but also the at home days and the online day. Each day's entire planning time is spent planning in order to be fully prepared for the following week. If a meeting takes your planning time, we are behind and have to stay after or come early in order to get it all done. Grading and checking over Seesaw assignments must be done at home in the evenings and the weekends. We need more support with this and more understanding about the amount of time needed to prepare.

First, thank you for providing the time for teachers to collaborate on Wednesday to write curriculum and create lessons for students. Next, I know sometimes things happen which are out of our control, but not having Schoology accessible and switching back and forth between two LMSs (Schoology and Google Classroom) has been a bit of a hurdle for students, families, and staff. Other than the LMS issue I feel as though things have gone smoother than expected.

Schoology! Get this learning management system up and running properly for everyone- students, parents, and teachers. Restore it back to Wednesday, Oct. 7 when my gradebook was complete and updated. Do you have any idea how much time I spent creating formative assessments in Schoology? Do you have any idea how much time I spent checking in daily student work, contacting parents and students about late/missing assignments to now have it lost for over a week? We have parent/teacher conferences in less than 20 days. I don't have a written record of student work completion or formative assessment scores prior to Oct. 7. Restore parents as members and access to their child's Schoology account without me having to spend 3 hours (again) cutting and pasting parent emails from Mi-Star for each individual student. Technology should be making my teaching and mode of instruction easier not harder. I am floundering pushing material out to my virtual classes (use links in the zoom, Google Classroom, links in Clever, and student email). It's too much. Get Schoology restored from Oct. 7. Stop apologizing. Action means more than words.

It is still very difficult to recreate everything to use for virtual learning. The new time on Wednesdays will be very helpful for that. There are still lots of hurdles with virtual learning that I am figuring out like different technology platforms, working with small groups, and just overall virtual learning.

It gets better all the time. Learning by trial and error! I like teaching virtually much more than I ever would have guessed!! I have one class that is a class + 1/2 due to enrollment. That is a challenge, but this is a little easier to manage online than in person!

Time! Time for planning, documentation, creating lessons from scratch. Finding a better way to help students who are not able to work virtually Having all virtual students with the same lunch time which would provide more consistency for groups and then I don't have to reteach the lesson to students who missed it and other students have to listen to the lesson multiple times.

Difficult to keep hybrid and virtual classes on the same pace. Most of my hybrid students tune in on their 'days off', but not always. Communicative activities are not really working. Students that come to class are also very quiet. Students in my hybrid class are questioning whether there was any advantage to waking up early to come in when the majority of the class is at home and the activities that we're doing are the same.

scheduling

Allowing teachers choice to work from school or home.

Increased use of tools that are available electronically in order to reach students at home more effectively

Communication from the district on what exactly are the expectations of Hybrid. What should each day look like. Each Admin has a different opinion making it very confusing to know what exactly we should be doing and providing for the students on each specific day. It leaves the parents upset because there is a mixed message coming from building Admin, Office of Academics and the Teachers.

We are doing the best with what we have and the state of public health. When the virus is more manageable, we can open up schools fully. This is not the way education is supposed to be-this is not ideal in any format, but it feels the safest right now, being in a pandemic.

Current mode is working.

The times between classes are rushed, and students need more time away from the computer. I also think things could be improved if we had time scheduled specifically to help students falling behind- it's harder to catch + react to student misunderstandings over Zoom than it is in person when we could walk around the classroom. I plan on using the extra prep time on Wednesday at least once a month to meet with students who need it.

What can be improved with your current mode of instruction?

Virtual - More time for teachers to modify their common curriculum to make it virtually capable. This is not how school was designed and 90 extra minutes is not enough to plan engaging and innovative online lessons while simultaneously creating all of that material accessible to a virtual format. Hybrid - The expectation of attendance everyday virtually during at home days for assessments, especially in combo classes. This is so extremely difficult I can't even describe it with the proper emphasis to someone who is not currently a teacher to experience it. The same extra time needed to innovate and create, more than 90 minutes plus planning periods. The depth is not there of the content and everything takes longer because even with a very light work load on their at home hybrid days students are having accountability, motivation and self-discipline issues. They are teenagers. It makes sense. But, that puts them severely disadvantaged to virtual students with a routine, daily expectations with someone they are accountable to daily. It's even more difficult to build relationships with this model too because I see them for half of the time and still have content to prepare them for the next level. It's a harder balance than it's ever been. Teaching does not feel natural this way.

(Virtual)It is difficult to get to know the students, build those relationships when most students won't put their cameras on. It is also difficult to gauge where students are with the content on a daily basis. Classroom discussions are difficult on zoom as many just don't want to talk or we get feedback if more than one person is off mute. Small group discussions in break out rooms are also difficult. (Hybrid) It is difficult keeping both groups on the same pace as some may struggle with the content more than others.

I need the schedule to stop changing - I can't get a grip on the work because I am constantly revising schedules and communicating with families.

1. Having the change in our Wednesday schedule to have uninterrupted time to meet with our teammates is a gift, so thank you! I look forward to this time! 2. It is hard to fit in all the curriculum and stay in sync with virtual teachers. We have taken things out of our day like centers which were key to student learning to fit in other things. I would love to know other ways to fit it all in! 3. Need more time in the day, teaching all day, making sure kids at home have all they need, online Wednesday, checking SeeSaw lessons and making meaningful comments, keeping up with emails, technology for myself as well as families from home...the list goes on! It is A LOT! I have never been so exhausted. Not sure how this will change! 4. Classrooms are NOT being deep cleaned on Wednesdays!

certain technologies have been problematic at times

-Special needs students are struggling to complete activities/find it difficult to attend class -Attendance concerns -The need for upgraded Zoom accounts -Amount of time spent outside of the school day planning for virtual instruction (schedules for parents and students, lessons and visuals all digitally!) -Disruptions from announcements, causing us to cut our day short -Unnecessary exposure to COVID 19 being at school when I am teaching virtually and our required weekly bus duty -Large class sizes -I know that things are constantly changing, however I often feel unknowledgeable about changes that are being made and last minute communication -Lack of guest teachers -Have important doctors appointments that I have already canceled because I feel guilty assigning asynchronous work -Allowing virtual teachers to work from home so the hybrid teachers could utilize our classrooms to spread out even more (by opening the walls) -Providing tons of content with limited opportunities for students to have self-directed practice other than WIN time -I am concerned about the cleaning protocols due to limited staffing (this will only get worse if the amount of students in the building increases!)

* Low and special needs students are struggling to attend and complete work/activities. * We have unstable internet at school (getting dropped from Zoom) but the internet is fine at home so Wednesdays go well. * The amount of time spent planning and creating schedules for students and parents, lessons and visuals all digitally is extremely time consuming. I'm spending 18-20 hours per day, 7 days per week working on school work. * My only break in the day is sitting in a car for an hour and a half each day to drive to school so I can teach virtually. That is very frustrating since there are many more distractions at school, such as loud speaker announcements which cause us to have to end our instructional day earlier, staff members stopping by, etc. * Unnecessary exposure to Covid-19 when our job can be done better and safer from home. We are also exposing ourselves to other illnesses but do not have guest teachers available if we get sick. It would make much more sense for virtual teachers to teach at home where we can be safe and stay healthy so we do not need to take sick days. Plus that would allow hybrid teachers to use our classroom space to spread out since most classrooms in the district have movable walls. * I feel very disappointed in our administrations refusal to let teachers work from school one day per week to get our students' supplies ready for weekly pick up and then work from home the remainder of the week. As someone who is at high risk and was advised to work from home, I am forced to put my health at risk to come to school four days per week in order to get supplies to my students on their supply pick up day. I was informed that it was all or nothing meaning you either teach all from home or all from school and that we could not enter the building if we choose to stay home. This is simply not acceptable that our health is not being considered as a priority. * It is almost impossible to go to our own doctor appointments since no guest teacher is available and we cannot get to an appointment on time after school. I do not feel right telling parents that school is cancelled for the day because I need to attend to my health.

It would be helpful for students to have their own digital copies of texts we are using, however this is not the fault of the district-the texts simply are unavailable from the publisher.

Having both hybrid and virtual and teaching multiple preps has caused a lot of planning--I essentially have 7 preps in order to have each section be doing something productive. I am not sure how to fix this solution, but it is causing me to either be able to plan or to look at their work/give feedback. But, unfortunately, I am really struggling to find time to do both in a timely manner and what is being let go of is looking at their work. I don't feel like I have an accurate understanding of where each student is because I don't have time to look over their work. And with all of the problems with Schoology, it is causing even more hang-ups.

What can be improved with your current mode of instruction?

I wish there was a way to see all students more often, but scheduling is very difficult and I don't think that would be as safe.

Schoology getting back up and running and not going away again. I have had to scramble for the last week, and my kids are now getting used to email for their assignments, and this is NOT what I want.

Learning the technology piece is a learning process for everyone. Not being able to use Schoology as the main platform has been challenging, but we are making it work.

It is hard providing ELD and reading instruction over zoom. The students do not have paper copies of books to read. The students have to access everything through technology (too much time is spent on devices). Because the students are young (K-4), they require a lot of parent assistance. Also, it is very difficult to provide direct support and assistance with writing, etc., because the zoom camera only captures so much.

Connectivity, technology one on one training

- better WiFi/devices for students (Chromebooks often kick students out of Zoom or it freezes for them. I have a few students who can only connect consistently if they're using their families computer. - more time to plan (full day or half day without additional meetings or responsibilities). I spend the vast majority of my weekday evenings answering emails, creating curriculum slides or activities for students to show their thinking, and reviewing assignments that students have turned in. I spend all day every Sunday doing the same. I need more time to create lessons that actually meet students where they're at, are engaging in a virtual format, and encourage students to take ownership of their learning. I also need more time to create and review worksheets/tools that enable me to evaluate student thinking throughout the week, so I know what and with whom to reteach and review concepts. For example, in class, I could glance over a students math work pages each day and determine if they were understanding the concepts. Virtually, I have to create an entire activity for each subject/concept and post them on Google Classroom, Google Forms, or Seesaw. Once students turn them in, I then I have to review each one separately, which also takes additional time.

It is difficult to plan three different lessons for five different grade levels each week. My students are currently working on their in-classroom art projects while at school. However, because they might not have specific art making materials at home, I am having to create completely alternative lessons for them to work on while at home that do not necessarily rely on said art materials. In addition to creating those two different lessons, I am having to create a brand new lesson to teach live on Wednesday's via Zoom. Having to do this for 5 different grade levels each week is incredibly time consuming and stressful.

Logistically, hybrid is a nightmare from a planning standpoint. I am a teacher who either stays after school or comes in early every single day during a "normal" year. However, in this current situation, the number of hours I am working on a daily basis, in addition to on the weekends (which I would like to spend with my family), are extreme. While I realize I am most likely doing beyond what is "expected" of me, I feel obligated to do my job and serve every child/family to the utmost of my ability. Currently, I feel FAR more into a routine/swing of things than I did for the first several weeks of school. I have been working extremely closely with my grade-level hybrid teaching partner in my building, and we are just getting into a steady groove. I STRONGLY believe that making changes prior to January is going to put us right back at square-one... Stressed, working extreme hours, and pulling us away from our own families and lives outside of school. Children thrive on routine, and I fear that disrupting the small slice of "normalcy" they've experienced these past several weeks will be a major disservice to them. In addition, teachers/families selected in-person learning under the impression that students would be socially distanced... If I have 24 children in my classroom all at once, there is physically NO way to distance my students. If students are in my classroom for lunch and specials, how will I have time to plan for instruction when I have no time during the school day in my classroom? Furthermore, I am VERY nervous about the health of my students, their families, myself, and my own family. Is the current hybrid model a LOT of extra work for teachers? Undoubtedly. Is disrupting the little routine and putting our community's health at risk the solution? I truly do not believe so. Our current system is not perfect, and we can undoubtedly find ways to improve, but dismantling all of the work teachers, administrators, students, and families have put in since August is not the answer.

Having a daily WIN time even for hybrid students would make it easier to provide their full service time. Most students' service times cannot be fully met only on their distance learning days.

I think what can be improved upon is a commitment to leaving our current schedule alone, committing to providing some additional time for us to plan, and a commitment to planning ahead for Semester 2 and properly aligning the schedule of PLC teachers so that the number of students per teacher is balanced. It was difficult adapting to this schedule, but we've managed, and it's the safest option in the midst of a pandemic. As far as planning is concerned, it may not be apparent but everything we use in class needs to be adapted or newly created to meet the needs of our students -- at home or in-person. With the exception of being familiar with the curriculum and content, the energy it takes to do an excellent job for our students is similar to being a first-year teacher. We can do this, but a little time would be greatly appreciated. As far as looking to S2 scheduling, a commitment to balancing student loads should be a priority. I can tell you that there is a ridiculous imbalance between the amount of students I have in my virtual class vs. my PLC peers. I can tell you that there is a ridiculous imbalance between the amount of students in my hybrid classes on an A or B day in comparison to my PLC peers and many other teachers in our school. This is an issue of equity, but more importantly, safety. Considering that I am exposed to a significantly higher number of students each day, I still have the same number of sick days as a teacher who has fewer total students within his/her classroom on any given day. That is not just/fair.

What can be improved with your current mode of instruction?

More time

It has been very time consuming trying to create and maintain schedules of when and how to support/test students with the virtual/hybrid differences and changes in schedules that we are getting from both the district and special ed.

The hybrid work days are a struggle. My students are not seemingly very productive on the work days and I am struggling with how to get them clear direction on what they should work on. Virtually, there is some frustration with being able to verify if the students are actively participating and it is too easy for them to turn screens off. It is difficult to gauge their progress and their engagement.

More time to plan, less screen time for students & teachers, a shortened school day for k-4

With cameras off, I'm learning that students are starting to disengage, especially once called upon. I allow students to respond via chat or turning their microphone on, but too often in the past two weeks, students simply don't respond. District issued Chromebooks are problematic for students. Virtual class sizes are way too large. Having classes that are 15 students OVER does not help the students feel connected to the teacher. Workload is already high for teachers in this model, so having overage sizes that large doesn't make sense.

Hybrid is a mess. Students are not working on independent practice assignments at home and because their days of in-person learning are spaced so far apart, it's tough for them to stay on track. They don't remember what we worked on the last time they were here and haven't done any of the practice to stay engaged with the curriculum. It's also incredibly difficult to administer assessments because the different groups are in different places most of the time and Wednesdays are either reserved for standardized testing or shortened. It's great to see kids in person and I know they appreciate that opportunity as well, but they're not putting in the work on their end for it to be successful. It's also impossible to keep a virtual section aligned with a hybrid section in terms of curriculum because of these problems.

It is super fast paced right now! I don't have the solution, but a way to ensure that students are "catching" all that is being taught with the pace that we are moving.

Smaller class size

Learning how to better engage kids in a virtual setting, as well as in-person.

-In general, providing consistency for students and families with the current school schedule and modality plans (both hybrid and virtual).

I would love to better see what is happening on the other side of the screen. A lot of students seem distracted, they have multiple tabs/windows open and are multi-tasking, do not respond when asked a question, do not participate in our lessons, and sometimes don't say a word vocally or through the chat. It is extremely difficult and disheartening when I try to reach out and build relationships and feel like I'm talking to multiple dark screens. I am doing my best to create a comfortable and positive classroom environment, but it is much more of a challenge virtually.

Slower Pace of instruction and reduce class size. In K-4 it's very difficult to impossible to move away from the screen. Someone always needs the teacher. I am constantly bent over and staring at a screen. Then go home to digitally prepare material on more screens Eye strain, neck pain and headaches nonstop.

Difficult getting students to make sure they are completing work on home days, that we will be building upon in the following at school days.

Assessments and Integrity for Virtual Students

At this time, we are doing all we can and students are learning the schedule and my methods of teaching.

I'm struggling to maintain planning for in person, at home and virtual. I feel like I'm planning for 5 classes because the same assignments can't always go home with both of my groups and Wednesdays are a totally different way to deliver instruction - and another prep. I'm getting burned out fast. My kids cannot get down routines due to lack of consistency with being in person 2 days per week. The arbitrary ABC order has my hybrids VERY unbalanced behavior-wise. I can barely get through curriculum on my A days due to behaviors/skills. So, my hybrids are not on the same page. I'm not repeating lessons, most days. I'm teaching totally different ones. THAT's why I feel like I'm preparing for 5 classes.

What can be improved with your current mode of instruction?

Students not having to have their video on in virtual lends to some students not being present the whole time I believe. Some will not respond much at all during class. If that could be required that would be helpful. Students participating more in class. Not being able to require hybrid kids to be synchronous on their off days also lends to them maybe not doing the work they should.

I appreciate time that was provided to staff to plan and gather materials for virtual learners. Finding materials and creating materials takes up a lot of time.

Teaching virtually has its challenges since we cannot control the wifi speed or technical difficulties families may have. In the beginning, it was as if we were constantly helping problem solve technical issues.

Not all students can come to virtual class on Wednesdays and they miss out on important learning. Not all students complete the at-home checklist of learning, leaving them even further behind their peers.

-I have received SO many ideas for tech but have never been trained in how to teach virtually (small groups, actually thinking through classroom management, ideas with how to connect with students). This is really, really difficult. -The district isn't communicating expectations to parents and that is falling on us as teachers for things that should not come from teachers -Please stop using our NEA President as the middle man between administration and members/teachers, we need clear and consistent expectations and we need to be hearing this from our administration more often -We NEED more collaboration time/planning time (90 minutes is not enough!) because we were thrown into these different modes of instruction with no preparation and many of us changed grade levels so we are learning new curriculum in addition to figuring out how to teach virtually or in a hybrid format -Telling us to self-care isn't working because although you are saying you are lowering expectations -- you're not, we have more work to do than ever before. I work 12 hour days 6 days a week for school to plan and prepare and we have gotten almost zero real support, this is unsustainable -Teachers directly feel like we are being belittled by certain situations on social media with administrators. There was no formal apology or explanation given as well as no reaction from the district. Many of us believe this is unacceptable and are still very hurt by what happened. We are working harder than we ever have before to try to make things work for our students because that is why we are here. To have anyone but especially someone who we are supposed to trust and is supposed to look out for us not only think but publicly comment on their perception of what is happening without experiencing for themselves has deteriorated confidence and trust. The way it was handled continued to tear that apart. We do not feel supported. We do not feel seen. How are we expected to do our jobs when we are doing everything we feel we possibly can while also being told we aren't enough and we aren't doing what is best for our students? This is a pandemic. We have to take care of ourselves and our trauma too. -It doesn't feel like decisions being made are in the best interest of kids right now (ex: this 90-minute collaboration time on Wednesdays. Now students have to learn an entirely new schedule after they have FINALLY learned their routine. This is going to cause so many problems for them. Give them a half-day or a full day off. It is also not ok for them to be spending this much time in front of a computer screen. If you are so concerned that they are losing instructional time, make it clear to families that virtual learning is still school. Many are not treating it as such because of what happened in the Spring and therefore, students are already losing out on instructional time -Something else that can be better is hearing things first hand from the OOA instead of finding out about it through the media -- this is a problem we have had again and again and it is not ok. We need to know things, and we need to hear them directly from you. -Please continue to be honest with us about when there are positive cases and situations where individuals have to quarantine because they have come into contact with positive cases -- of course we do not need to know exact names but knowledge is power and we need to be aware of whether or not we have been around individuals who may be infected -Students are NOT social distanced and that information is not being shared with parents -- they do not know what they have gotten themselves into and kids are too young to be monitoring this if their families are uncomfortable and there are likely many families who would be upset if they saw and knew what is actually happening in the classrooms especially with the new information the CDC just came out with. -You need to give us information about teacher evaluations because I am doing my very best but I cannot force a student to work or sit at their computer while I teach from mine and therefore I'm anxious and stressed about how this will impact me and my evaluation later in the year -Everyone I have spoken with LOVES our desktops. These laptops are not sufficient for all of the things we do on a daily basis. Especially now, we are used to having multiple devices. Please don't take away a piece of technology that works, that everyone LOVES, and only benefits us. -Your cleaning protocols are not being followed, I have had a full trash can for two days and no one has come to empty it. My room has not been touched in terms of wiping surfaces down -- I am the only one to do it. -We are still currently in a pandemic. Please treat everything we do as such.

Pacing guide for Hybrid needs further modifications. It is not designed for developing deeper understanding or revisiting confused concepts. Basically, deliver lesson and then move onto next. Not all learners work at the same pace and need adjusted time. Hard to deliver consistent guided reading and writing. Ever changing expectations make establishing a natural learning cadence difficult. Group/partner work. Collaboration is limited. Learning from each other is impaired.

Flexibility in how to structure the day. 15 minutes of every hour seems arbitrary for elementary. I think virtual teaching would be more effective with less "time on Zoom" for students. Also, smaller virtual class sizes, meaning structuring more time for small group instruction and asynchronous activities. A HUGE help would be actual PD on virtual teaching along with TIME to learn and apply new learning.

55 minutes is a long time for a small child to look at a screen. I give them "brain breaks" which include dancing and playing rhythm instruments. To get them off their chairs and moving.

What can be improved with your current mode of instruction?

Finding a way for parents to log in and out easier from meetings. It is difficult for parents to keep logging in and out of different meetings. It might also be beneficial for the students who receive multiple services to receive 1 common document with all links and times on it.

It is difficult to assist the students in their classwork as I have barely enough time for SDI/goal work with the current schedule. Students who already have difficulty with reading and math skills are struggling with how much of their work is independent learning. They are also struggling with turning in work as they have difficulty with executive functioning skills and organization.

Students struggle with completing work on home learning days, as we are not able to support them.

Students timeliness for Zoom sessions.

Continued learning of online resources for virtual teachers.

Better internet connection. Not having my IEP and ELL kids leave for WIN since they take a long time getting back and miss more instruction. More parents involvement and support with organization and keeping kids on task. Less parent criticism. Training in the technology.

It is completely worth it to continue doing school in the current manner it is being held.

The pacing of curriculum is off; Schoology stinks; students are not very engaged in class discussions, it is hard to get know the students very well since they are in class only twice a week and wearing masks

I wish the students were more interested in interacting with each other in the breakout rooms.

Need time for asynchronous instruction so I can meet with small groups and individuals for intervention and relationship building. I often feel like my kids are in front of a screen for 7 hours a day because they need so much assistance with tasks and technology, leaving me no time for intervention. Barely keeping my head above water with regular curriculum, let alone assessments or intervention/enrichment. I don't feel like I have the time to truly get to know my students strengths/needs and then provide remediation.

WEDNESDAYS! In order for me to most effectively use my "in-person" time with them sometimes my "A" and "B" groups are a tiny bit off. This makes Wednesdays tough to teach as a "whole group". I don't know what the solution is - we could use Wednesdays as an AA day - students who are getting a C or less will be required to zoom with us - we could have 30 minute appointment times?

The current mode of instruction is more work and planning since I'm planning for my hybrid students to be in school, and learning from home on their off days. We have come together as a team to divide and conquer which has helped. The extra planning time on Wednesdays will be beneficial as well. Thank you to administration for working with us to come up with a plan for that!

Schoology is an issue right now. Outside of the whole grade book debacle that is still not fixed, Schoology tends to process slow. For example, when I set assignments and/or assessments to be published at certain times for students to access, they always seem to be delayed.

The expectations for student technology who have chosen virtual & the expectations of students completing work and/or showing up/participating. It is very challenging to reach all kids and often I think the hardest to reach are the ones who don't answer when I call out to them on my computer. They are the ones whos camera's are glitching and they are needing 1-1 support but too afraid to ask in a large (or small) group of students for fear of failure. We aren't reaching all of our students in the way we would if we were in person and that is the biggest challenge for me. In addition, I have felt more like students 1-1 tech support than their teacher at times because the technology has been so hard for them to adjust to. It has taken away from curriculum and relationship building because they need 1-1 support, or because we cannot understand them, or because their wifi kicks them out of the zoom meeting, or because I was glitching when giving instructions, etc.

I would prefer to have plexiglass at my small group tables so I can meet with reading/math groups in a closer proximity. Will the district be providing plexiglass for classrooms? I thought this was mentioned in our plan but we have not received anything.

I think keeping student interest/competing with the distractions of their home life in the virtual sessions.

Its getting better, so I think that it's fine for now.

What can be improved with your current mode of instruction?

My students are having a very difficult time getting used to being at school only 2 days a week. They are not in a routine at home so when they come to school they are not ready to learn. The inconsistency has become a problem for my student's learning and my instruction as well.

It takes a lot more planning time and there is always schedule conflicts.

More cooperation activities / sportsmanship opportunities.

Some of the logistics are still being worked out. It would be beneficial for each evaluator to have a space in which to evaluate students so that we are not moving building to building.

Kids are less engaged at home. While I do not feel comfortable having all students here at once, I want to work on increasing engagement. I also feel incredibly frustrated to have lost Schoology for nearly a week. It has created an additional layer of difficulty. Class sizes are extremely uneven-21 in a hybrid A group.... less than ten in some other groups. This creates a very different learning experience between those two classes.

The requirement that cameras must be on would be a good idea to implement. Some students do not respond when their names are called (several times) on different days. Being able to see the students would help with participation for all kids in discussions and getting to know each other. It would help me evaluate quickly how if there is any confusion.

I don't feel like I am an effective teacher over a screen. I can't control what the students are or aren't doing on their screen, I don't know if they are learning as it is difficult to assess, if we even know they are working independently on that assessment. There are way too many interruptions, from students and even PARENTS or crying babies. We have 8-10 year olds that will be distracted by the unmuted sounds of Zoom. ZOOM is NOT a learning environment and will never be. This is draining as there are way too many factors we cannot control and makes me think about other careers. I am a virtual teacher, and living in both worlds, I sent my own children hybrid, they are getting SO much more learning from their teacher face to face than I feel like can give students over Zoom. If you're worried about the learning gap with hybrid, don't. You should start thinking about the student at home on Zoom that has been completely lost the entire school year, no help from parents, and slid through the cracks of online instruction because they are not here with me.

Students are having a very difficult time with the asynchronous schedule. Some can handle this modality and others are struggling, which makes in-class time jagged and unlevel--some have done the readings (for example) and have background knowledge for the next day's lesson and some have not done it, so we are at varying levels of understanding. The pace has proved to be too fast for many learners with only having 2 lessons/week. As teachers, we are trying to slow down to allow for more processing time, but it is difficult to then keep pace with virtual. It has been difficult to plan for more than 1 week at a time, and therefore limiting the "bigger picture" thinking that leads to high quality units/lessons/instruction/assessment. The 90 minutes on Wednesday will help with this, but I believe that I will use most of that time still planning for the week so that I don't have to put in 12 hour days and weekends, as has been the case for the last 4 weeks. The A group is almost double in numbers of the B group with the A group going through Mar-. This poses problems with keeping pace between both A and B. B is always getting more attention and practice. They also have the benefit of the "kinks" being worked out of a lesson. I am not suggesting that we do anything with the way the students were split at this point, but it is a barrier that I face with the current system in place.

Things are really going much better than I expected. If I was more adept at making videos and using all of the technology, things could be a little better. Also, I have no idea how to keep a test secure when students are taking it at home.

A system where I can give assessments without worrying about parents helping students with them.

With having to live stream, however, it does not allow for as much individualization for students because the learning is as one group.

Time to meet with our colleagues.

Zoom Pro and a working online software platform. (schoology)

I know that in the future we may not have a desktop in our rooms. Virtual instruction has been so much easier when you have two devices. I hope that if we are experiencing pandemic effects, we can accommodate and allow teachers to have multiple devices.

Like I have said many times before, the virtual/hybrid combo is not a good method of instruction for hands-on/ lab classes. If my Jewelry 2 class runs this way next semester it will be a safety liability. I can not safely watch students in the room with tools and monitor the computer. I also can't send 99% of the projects home for virtual students to do. This needs to change to all in-person or only hybrid.

What can be improved with your current mode of instruction?

Math unit assessments should be put into Schoology for more secure administration. Hopefully the district can help because it would take a lot of time. It would really help for our virtual class to have the same lunch schedule every day. Changing it on Wednesdays is confusing.

Students cheat on tests, games, etc. It's difficult to tell if students are present with their cameras off. Not all students have printer access, so they have to pick up materials from the school. It is time consuming because everything needs to be made into slides. It takes me about 2 hours to plan one lesson.

Hybrid: Hard to find days to test kids to not interrupt their instruction and asking parents to bring students in on their off days to test -Virtual: Hard to observe students (an in-person observation used to take 20-30 minutes and virtually it's close to an hour). It's also hard to assess/observe the student working independently and not a lot of data is collected

accountability of student work, student attendance (kids disappearing from zoom and not knowing unless you constantly take attendance/dinging in), parents being overly vocal about instruction during zoom class, parents logging in from a separate computer and watching/interrupting (please address this from administration), zoom classes/background noise, kids having difficulty focusing/is this age appropriate sitting this long all day, lack of parent support with technology issues (they say they do not want to be bothered) difficulty with assessment and wondering about upcoming assessments/how they should be done

Allowing students to display their knowledge in a way that is not done via PearDeck, Seesaw, etc. Half the battle is getting my students to type and navigate the online platforms, when they really need to be working on holding a pencil and writing. It is hard to decipher if the student didn't understand the assignment/content or just couldn't navigate the technology aspect of it. Being that we can't print and send home packets/worksheets, we can't expect parents to be willing and able to print certain things and what not. I know the parents are feeling frustrated with this as well so I have been incorporating more time working in a notebook/math journal and submitting pictures, but then again I can't always see the photos the child is taking of their work and I don't want them to have to bug a grown up at home. Personal accountability for students to stay on and engaged via Zoom. It can be hard for me, who is leading the class, to say focused and engaged through the screen all day, let alone my second grade students. Additionally, with them learning at home, it is a totally different learning environment for them. We spent a morning "building our learning space" to try and get their materials, books, and technology near them and set up and get rid of distractions that are near, but there are many distractions that are out of the students control. We are working on it and finding new ways to keep them active and engaged but this is definitely going to be a struggle for both myself and the students throughout the course of virtual learning.

Nothing that I can think of

1. I can always have more student engagement 2. It would be better if it were mandatory for students to show their face (I get why it is not). 3. Some students are having trouble with zoom because of their internet connection.

I am very thankful for the extra 90 minutes on Wednesdays to plan/collaborate. I need the time to prepare the at home assignments, give meaningful feedback, and to plan lessons that accomplish more in my class time due to the smaller class sizes.

I'm building the work each day for the next day because nothing in my curriculum is ready to be put into Schoology for students to access; I'm changing a worksheet to a Schoology practice quiz that self-grades so kids have that feedback, which is more efficient than submitting a picture/scan of the worksheet and then I have to look it over and give grades. I have a very difficult time interacting with the hybrid kids because I also teach 2 sections virtually/hybrid combo, and the easiest thing is for me to plan virtual lessons, and have the hybrid kids do the same things. We do engage in class, but I feel like I can do more with the virtual kids because they HAVE to be in the zoom class everyday, whereas the hybrid kids come and go and don't necessarily zoom on their off days (although I ALWAYS invite them and STRONGLY recommend that everyone joins the zoom class each day from wherever they are. I honestly think the best thing for all students is to be 100% virtual with some support for struggling students/at-risk, etc. I feel that I am a better virtual teacher than hybrid teacher because the hybrid kids are doing the same things (for my sanity) as the virtual kids, but the hybrid kids are in class, with none of the great things I would normally do: groups/partner activities, teach in a more interactive way.

I really need more time to review work students have submitted- I am hoping the 90 minutes on Wednesdays can help me get a grip on how each student is doing in my class by giving me time to look at exit slips, homework assignments, etc. I've been spending a lot of time on the front end (planning) and now need to shift some time to the back end (grading), while still planning also.

I feel very limited on what I can do with groupwork. Kids often do not talk to each other (or talk at all) so there is not much differentiation in instruction.

What can be improved with your current mode of instruction?

Hybrid- One size fits all plan across departments/PLCs doesn't always work. I have Hybrid students whose main mode of learning is manipulating art materials who can't do that on off days as I can't send them home with all the materials. They can be given other materials but it feels like busy work. Creates a huge burden in terms of planning Virtual- 6 hours of mandatory synchronous instruction is WAY too much. Kids are burned out by end of day. Requires far more preparation than in person education. Teachers are burned out already and we are not even half way through the first semester. Combo- These classes are a disaster. Mixing hybrid and virtual kids is an impossible battle of keeping everyone on track and having equity in terms of teacher contact. This feels like it was done to please parents ensuring kids got the classes they chose without regard or the hardship on teachers in preparation/content delivery. This most significantly affects electives teachers who already have higher prep loads than most core subjects, smaller PLCs so we do far more of the content creation and planning. Yet I get zero compensation for having to do far more preparation and planning than a teacher with one/two preps, one type of class (hybrid/virtual/combo), and multiple people in the PLC to share the work. For a district that says it values equity it absolutely does not live it in this respect.

The ability to connect my laptop to the Smartboard and Document Camera would be very helpful.

Requiring students to turn on cameras for virtual. It is hard to get to know students just staring at their black screen with name. Also I have students that log on but do not stay present because when they I call on them there is no response. Most hybrid students do not work on their off day no matter how detailed the agenda.

Everything. First of all, hybrid class sizes are too large to space students 6ft apart. Despite our administration stating to Oakland Health Department that we are "not in close contact," many students and teachers are forced to be within 3-4ft of each other on a daily basis. Second, there is zero accountability for staff safety. We are currently checking faculty for Covid-19 symptoms via an ineffective Google Form that many staff habitually forget to complete. Staff members with quarantined students are not always being contacted by Oakland Health for contact tracing. Third, we do not have a functional LMS. Schoology has been offline for a week, and we have been told that our gradebooks may not return to normal, and in the meantime, we cannot give assessments to students. Admin have provided absolutely zero advice to teachers on how to temporarily mitigate the lack of Schoology's functionality. Fourth, teacher morale is at an all-time low. I have never seen so many teachers crying in their cars, at lunch, and staying up all night working on curriculum. This is a disaster.

I truly believe that the only way to improve is to move all classes to be fully virtual. Fully in-person is not safe for students or staff and hybrid is not working.

I don't know.

Continuing to improve integration of virtual so they feel involved and active in the class.

More planning time to prepare meaningful and individualized activities with this hybrid adapted curriculum.

Hybrid - Lack of instructional consistency, student follow-through, and parental support. Difficulty planning robust instruction that students can complete asynchronously and independently. Difficult keeping virtual and hybrid students at the same pace. Virtual - Tech difficulty for a few students can eat into instructional time for all.

Fix Schoology so we can give tests and access the gradebook

Virtual: It is really hard to see where students are at. I have them turn in assignments, but usually I only have 1 - 4 students out of a class of 27-37 turn their camera on. Some will not ask questions and are not turning assignments in. It is really hard to keep up with all the kids and how they are doing. Hybrid: I will give offline work on their off days but many kids do not do it. The fact they only are seeing me three days a week is hard for them and me!

Physically checking assignments like writing notebooks is challenging. Small group instruction is also challenging.

What can be improved with your current mode of instruction?

I just don't think the advantages of this hybrid model outweigh the disadvantages. Putting the insurmountable work for teacher aside, I think there would be much more continuity in education if everyone was virtual. My virtual classes seem much more cohesive, connected, and are running at a better pace than my hybrid classes. The hybrid model requires me to fill each class period start to end with instruction since I only have two days with them. Since the "off days" are for asynchronous work, I am never available to work with him as they are practicing the skills I teach. If Novi decided to go back to full in person instruction and no longer allow for social distancing/reduced class sizes, I will be seriously considering taking a leave. We are heading into flu season and scientist/epidemiologist are all predicting a steady increase in infections through the winter months. In fact, in all previous pandemics, the second wave has historically been the worst. We do not think this is a time to change the model to allow for more students to attend school at once. This would put our kids, teachers, and community at great risk. When making this decision please put the health and safety of our community above all else. We will all endure the struggles that come with online learning or only attending a couple days a week. We cannot endure the lost of life. If the decision to move to full in-person does come I will no longer believe I work at a district that values my health and well-being.

It is difficult to teach students at their seats. They have a hard time concentrating, and I feel like they are not retaining as much.

Some students are forgetting or not coming to Zooms. It is only the second week of seeing them, so I am giving them some grace with that.

I am working Virtually with my families. The only problems are on the "family" end. If their internet is not stable, but we work around those issues. We facetime, talk on the phone, text, email each other.

Still trying to figure out the best schedule for my young learners. It's hard to fit everything in. I have a ton to check and prep so I am spending countless outside of work hours prepping.?

Scheduling

If I could have more time in a day, that would be great - because planning for four different preps is exhausting and time consuming. Even if I take materials I've used in the past and modify, or try to adjust things for two similar preps, there is still a ton of work to do for kids to be able to use the materials asynchronously. Ultimately, to be prepared for instruction, I spend an inordinate amount of time on Sundays and Wednesdays designing for my big core prep with which I share materials with four other teachers. Then M/T/Th I spend a bunch of time working on curriculum for my other three preps I teach solo. What I don't have time to do is giving kids feedback, keeping up with grading and checking in work. Which I want and need to do. So, back to that issue of more time - I need some. If we could have more planning time worked in here and there throughout the week/month, that would be fantastic. This duck is trying to look calm above the water while her legs are paddling like crazy.

Technology has been a challenge. We also have a hard time with attendance. If we have a hybrid student who misses one of their days- they automatically haven't been in class for an entire week. We have also faced issues with virtual and hybrid students and work completion. We seem to have a higher amount of students not turning in work regularly. We have some virtual students who do not have appropriate learning environments at home- too many distractions, poor internet, not staying in their zoom class the entire time, etc.

Many students are completely disengaged due to only being in school twice a week.

The only time I have to do paperwork is at night or on the weekends. The shortened day on Wed is of no real help to me, as I am a service provider, not a bell to bell teacher. I don't mind the online lessons at all, it's more that my caseload is so big and so spread out I feel like I am doing two full-time jobs, as opposed to previous years, where it was more like 1.5. It's never been a job that is not totally consuming and exhausting, but this year is extreme.

Online assessments need to be made available/created by the district. Each teacher should not have to be creating everything from scratch.

I feel like I am finally getting the hang of it and my students are in a good routine. I am happy to be receiving additional time to collaborate with colleagues and create online content on Wednesday afternoons. I do not have any suggestions for improvement for virtual instruction.

Even though the students have opportunities in & around the curriculum to move, dance, take brain breaks, exercise, etc., I feel like the late afternoon the kindergartners do get a little more squirrely-tired-unfocused ...

Nothing at this time. It is not ideal (in person would be best), but based on feedback I've received from students, things are going relatively well.

What can be improved with your current mode of instruction?

Parent involvement - even at the high school level, it is imperative that parents be on Schoology as well to make sure their child is responsible for completing the work the days students are remote.

-Schoology can be up and running again!

It is very difficult to plan for all modalities. Monday's are especially difficult to start a new week with Hybrid B at home. I am working harder than I ever have before and I still feel like it is not enough. Not sure what can be improved, it is just getting used to this. I am constantly missing something that I didn't think about.

Virtual days require students to have cameras on. Many students appear as if they are in class, while they really are not. Work completion and engagement seem to be poor on AT-HOME days. There seems to be a lack of help from many parents when requiring students to test at home (i-Ready, On-Demand Writing) Students are not doing the asynchronous work. Attendance is an issue on virtual days. Lack of parent support to help them log on.

Although it has gotten easier since the start of the year, it is still very difficult and time-consuming to plan for both my in-school group and at-home group of students every day. It is a lot to keep up with, and there are limitations to what I can have them do from home, which then limits the amount of content I can deliver in the same amount of time as compared to a regular school schedule. Also, it requires a lot of in-person time to review what the kids should have accomplished at home the day before so we can all be in a place where we are ready to move on to new instruction. I collected some feedback from my students as well. They indicated that they find the hybrid model to be somewhat stressful and exhausting, many of them citing the technology issues and lack of time with a teacher as their main concerns. Although some said they actually enjoyed this new method, the majority did not.

Bringing students back to the classroom 4 days a week would greatly improve instruction.

CTE funds spent immediately to get Darcie Moss a goose neck document camera. Simple put accounting items can not be shown on right pages. The books and work books are thick - it's a fumbling mess hitting the white 2 inch high elmo base. I sent Grayson to see Larry Scavo's goose neck doc cam. He uses engine books. Somebody actually watching how a lesson goes in my lab to see what accounting students go through.

There are many challenges that come with virtual learning. One main hurdle I am facing is that all special education students are placed in one classroom. It is not working for the teacher or students. Too many of them are being pulled for different services (outside of WIN time) making it next to impossible to teach content without multiple students missing instruction. Classes need to be divided more evenly. Differentiation is next to impossible in a virtual world. I can't simply pull students aside and catch them up when they come back. I find myself reteaching all day and it's also not fair to my kids who aren't pulled because I'm busy reteaching. An opportunity should be given to virtual students with IEPs to receive services IN school. Also, I would have loved an opportunity to offer students to come to the classroom to do assessments or simply show the ones struggling how to use technology. This was, however, strictly forbidden. Crucial materials that the CALs/teams listed this summer seem to have been forgotten about. My students need physical math kits. Teachers do not feel comfortable sending their classroom materials without a plan of how to get them refilled if (and likely, when) they are not returned. Also, many of these materials were bought with our own money and we should not be expected to give them out. Clarity of what our days should look like. Some schools, and specials teachers, are only logging on for 15 minutes an hour and then logging off. How is this meeting the needs of students?

I'm just concerned with a few (2) families that are clearly completing their child's work, as well as assisted on their iReady. Otherwise, this is a HUGE success thus far!

The most challenging part of virtual instruction for me is that I have kindergarten parents who are not having their children do the activities. I have explained to them repeatedly that I am more concerned with each student having the opportunity to practice the skills we are learning than I am with accuracy, but I still have had many parents do the work which results in the students not learning.

Planning time for content delivery. I have three preps, a combo class, and 2 gigantic virtual classes (35 and 47). In order to recreate all of my content and grade electronically, I just need more planning time to be a better, more effective teacher.

Despite what I said about virtual going better than hybrid, the cameras-off tendency is really hard to work around. I support it for lots of reasons, but it means it's very difficult to judge engagement levels over the course of the hour and it has made it very very hard to really get to know and gauge my students' abilities so far this year. I am NOT recommending we make camera-on mandatory because I think there are many issues with that, but having a bunch of black screens to teach to definitely limits the dynamic of a class a lot.

What can be improved with your current mode of instruction?

The amount of work that I collect, give feedback on and grade is really overwhelming. I can't just walk around the room and glance at work to see if kids are getting the right ideas. I spend far too many hours outside of the school day going through student work. I need to figure out a better system for this. I also wish kids would turn on their cameras more.

Balancing teaching virtual classes, hybrid classes, , and a special needs World Language class is incredibly challenging. More time to plan would be useful in order to provide the rigorous curriculum that is expected.

I am still working and figuring out the best way to run music rehearsals, and teach new musical concepts in a completely virtual setting - this takes a lot of time to create videos of myself demonstrating these things, which I am working on doing everyday during my planning time. The students are doing a great job adjusting to this 'change' in how music is played this year - whether in the classroom or online.

Get rid of Wednesday virtual and see one of the two groups in person.

Some students are not independent with the computer. They are not able to login to the different platforms required of them. Some behaviorally challenging students are able to just click out of a meeting and not attend. I am struggling to get some students to attend class. They are not showing up. Some students with Autism appear to be struggling with this modality. My students are not self-directed learners, so they are struggling to maintain pace in the general education setting.

I need more time for planning purposes. Trying to juggle multiple preps and modalities is leaving me exhausted each day. Not sure how long this could continue.

The Hybrid model is less successful then I was hoping. Students are not doing independent work. Students are not on top of their work

It is very challenging to teach specially designed instruction to students on a zoom call AND to students in person at the same time.

It would be SO much better if we could require them to have their cameras on.

It would be great if Schoology was more reliable.

Consistency is key. There have been a lot of changes in the schedule, which causes anxiety and stress on teachers, students, and parents.

Consistency with schedules and placements. We have had so many changes this year that have made everything that much more difficult for both students, teachers, and families.

I feel like we need to get the kids back to school 4-5 days a week.

Most hybrid students don't complete their at home assignments. Social distancing in the hallways. The students move in herds instead of lines 6 ft apart. There are no markers indicating what 6 ft is in the school so it is difficult for them to understand the distance. The kids are getting very relaxed about sanitizing. They are not wiping down their spots or washing their hands as thoroughly as the first two weeks of school. Schoology going down or over a week in the middle of the quarter is a HUGE disruption to my curriculum and the progression of the students. They were just starting to understand where and how to turn things in and now we have to adapt because Schoology is not working. That has been a major stressor on teachers to lose all their grades.

More face time face time with kids in person

I believe I can use technology better asynchronously to make home learning days/lessons more engaging. I am really looking forward to some extra time Wednesday where my team and I will finally have the chance to check out some of the resources that Priscila and Lisa W. have shared over the past month- we have been working flat out, and have not had a chance to yet.

More student accountability. After students sign off of my zoom they are not completing any work on their own. For my hybrid students on their off days more than half of them are not doing anything that I have assigned. I am creating video lessons, digital classwork that allows all students to participate at all times, digital assessments, and digital exit tickets. At home students are not participating in these activities during the school day so I cannot provide them with feedback in a timely manner. They do however log on to zoom during assessments and are able to participate on those days.

What can be improved with your current mode of instruction?

Students who are in the Hybrid mode of learning, have often communicated to me in both direct and indirect manners that when they are not in school, they are not necessarily doing the work that is assigned. Many of these students (I have 11th and 12th graders) feel like they can schedule work, or family events on their "OFF DAYS" when they should be in class. They are showing up unprepared. I'm still trying to work out the kinks for assessing students properly. With the Schoology issue taking place, it has made me think about relying solely on tech assessments. However, there aren't may more options with virtual students. Kind of a mess!

More time to plan since having to remake everything in order for it to be digital takes A LOT of time

1. It is very difficult to assess students engagement without cameras on. I understand the rational completely but I know neighboring districts (Northville) require cameras and I think that would aid immensely in my ability to see if they are on task. 2. Schoology working is everything to me as a virtual teacher. It has been very difficult to provide the quality instruction I had been doing before without it. We have been going a bit "old school" and I just don't have the same level of assessment without it. I also worry that if the gradebook is not restored I will have little data to speak to at conferences at the end of the month. 3. These virtual days are very long physically. Headaches daily. Back and leg pain from sitting all day. Kids complain too but as a teacher I have had a very physical toll taken on my body by teaching virtually all day. I had gotten a standing desk (donated by a fellow virtual teacher) and it helps, but it is still not helping completely. I then have to go home everyday and the weekends and sit for hours (2-3 weekdays) and (5-10 weekends) sitting in front of a laptop try to convert our curriculum into digital content. I then am asked to go to additional meetings (staff, PLC, etc) all while sitting and staring at a screen. It is physically becoming draining. 4. I would like to say that I want more time to create our curriculum in a digital medium but the truth is I wish we could find a way to have it created or given to us by the companies that we purchase our curriculum from. I am tired of myself and other teachers having to make everything ourselves and trying to take physical experiences and interpret them into a digital medium. It requires a lot of time and creativity that I am frankly running out of. Though on the alternative, FossWeb science has worked to create digital content but it has been very unreliable. For example, I regularly can only get about 40% of my class online to access to digital ebook so I have had to use the snip tool and create a digital textbook on Google Slides that I share because I know it works consistently. The lack of reliability of the tools we are given results in more work on teachers because we are trying to recreate the digital content to be sure it works when we need it. 5. We have a number of students who complain that internet speed and device speed (namely the school chromebook) can not handle Zoom meets of such large groups for long times and it results in them getting kicked out or their internet being so slow they can't understand meetings. This results in lack of instruction and as teachers we can't spend all day playing tech support to all these personal tech problems when I have no background in that at all. It also takes up quite a bit of class time. Resulting in emails home where I have to re-explain the lesson because they missed it due to internet or device outages. I can speak from experience in the spring when I used the district chromebooks, I could not have any other tabs open if I had a Zoom meeting going or else it would glitch and drop the call at my home. I am sure many of our students are experiencing similar things with our school chromebooks not having the RAM to handle large video calls and other applications open at the same time.

I wish the pick-up of materials was later in the week, so teachers would have more time to plan ahead.

1) It is extremely difficult for me to keep my head straight on the schedule, even 5 1/2 weeks in. I am struggling to get my brain on the right track each hour (though I am fully prepared for the students with my lessons). I have 2 different grades, hybrid AND virtual, 2 different subjects, and all periods are varying levels of English proficiency which requires drastic differentiation and lesson plans. I am still trying to get my bearings even a month after school has started. 2) It is really hard to explain to kids via Zoom how to do various tech things to complete assignments. It is also really hard to see where students are at in their learning via Zoom (sometimes students never respond to me the whole period, even when using Chat and asking them aloud). I just have to hope they understand what's going on, and that doesn't feel so good as a teacher. 3) Just the amount of time it takes to create virtual lessons.....it's so much! I never would have guessed that a school year could become even more planning-intensive, but the problem is we can't just write on the whiteboard the morning-of what our classes are doing for the day. We have to create slides, insert links, and have them posted in advance. It just takes time, and that's a big adjustment trying to manage.

It hasn't been long enough to tell. So far, so good!

More time to plan

Students are still losing wifi connections in the middle of a lesson. I also need a document camera for home. This is being worked on by my admin.

Unsure, as supporting IEP goals in a virtual and hybrid mode simultaneously has been difficult, but necessary. Student engagement is a struggle with virtual learners, as well as student internet speed. Some of my virtual students are often unable to participate due to internet issues.

I am struggling with follow through on at-home learning days.

The current mode of instruction works well due to small class sizes and good staff support.

What can be improved with your current mode of instruction?

What needs to be improved is Schoology actually working - There are FAR too many days where we are being asked to provide "back up" lessons - this is not a realistic or sustainable solution for our current modes of instruction. And even with that said, as much as I do enjoy the Schoology format of assignments and being paperless it is SO TIME CONSUMING to create activities. One week of activities for one prep takes 7 hours just to create (and I am someone that is versed in the software!). We need more individual planning time to make these engaging activities that replicate, as best we can, high quality materials and an experience for students that is close to what they are accustomed to at school.

I don't have time to do this survey justice. Talk to the teachers! So much frustration, tears and anger.

I feel like students are in front of the computer a lot. Even when I give them breaks they tend to stay close. Also, it is hard to really know where they are at academically in all areas. It is hard, especially during math and writing, not to be able to check in on everyone everyday. Resources (and training on those resources) to use for assessing would be helpful.

It is difficult to stay on pace with the curriculum, since I only see students face to face two days a week. I am spending way too much time outside of school creating and checking asynchronous activities. It is very difficult for me to give quality feedback to my students. 90 minutes on Wednesdays is not enough time for all of this extra work. Hybrid teachers are basically doing double the work. We are teaching our students in person, and also teaching/creating asynchronous activities virtually. It is extremely overwhelming.

Zoom (virtual) learning is not an effective way to teach our students. Social interaction is lost and students do not benefit from this.

More time allotted for the virtual part of hybrid (planning and checking the asynchronous work).

Smaller class sizes has effected some students socially. Some don't have any "friends" in their class. I can see how it has effected their excitement for school this year.

I would like to develop more formative assessments. Unfortunately I do know that some students are not doing what they need to be doing, even though there is a daily agenda and guidance. I have heard video games in the background when kids unmute themselves. When I view the viewer history on documents, some students are not accessing them, and one told me he had, but that he had an extension that was hiding his usage on the computer.

It is a lot of screen time. Sometimes technology is difficult I can't always see the students work I can't always help with tech issues There are a lot of students in my class

Students are overwhelmed and are not able to keep up with the amount of content that is being presented both in the school building and during their at home learning days.

Technology issues- i.e. Schoology is still not working. Student engagement- I feel like I don't know my students still because most don't have their videos on and it's hard for students to get a chance to talk and interact with the virtual setting.

It would be a lot easier to have ALL of my students attend 5 days a week

Class participation is very difficult. I end up seeing a lot of black screens most days, and asking questions that don't get a response.

I think having Schoology's gradebook up and running again would definitely help me hold the students more accountable on their coursework. It is hard to progress monitor virtual students if they are not comfortable turning their screen on and showing their work to you. I think that when the testing days end, the students will benefit a great deal from having the Wednesday virtual sessions to help them continue to learn and get more check-in opportunities - especially for hybrid students. Some disorganized kids probably need a lot of reminders to help them get organized for coming and going to school. I think clearer guidelines of how long to stay home when you have symptoms that may not be on the screener would help students. For example, if you vomit at school, how long should you stay home.

More planning on Wednesday. I know we just approved more time but even just a half day would be good. It has been hard to keep things straight as to what we have done with each hour as each hour (really 10) has its own challenges in terms of learning.

Seeing all kids 5 days a week!

What can be improved with your current mode of instruction?

It is incredibly difficult to find times to meet with virtual students since they have live classes all day. I have had to schedule times outside the workday in order to provide support. Hybrid students tend to be able to set up meetings on their home days during the school hours.

Virtual students are facing serious Zoom fatigue. It is hard to keep them engaged with the content. They feel very overwhelmed with the amount of time they are spending on Zoom. Hybrid students are having a difficult time keeping up with all of the work. As SpEd, I should primarily be doing SDI, but often find myself taking time to help them keep track of all of their assignments because they do not have assistance at home.

Admin needs to make sure virtual and hybrid expectations are the same. Hybrid students are being assigned lessons on "at-home" days.

My students are simply not receiving the traditional hands on approach and experiences that they would need for a successful musical education - no instruments, zoom issues, etc.

I need time. Time to get paperwork done. I have zero time throughout the school day to complete service logs, plan therapy, or write an evaluation or IEP. I am going home and spending late evening hours or early morning hours to do this.

It has been challenging to get my Tier 2 and Tier 3 MTSS students the amount of support that they have received in the past. It has been challenging to reach them at home.

As I said in the earlier box, because of hybrid being able to have a maximum of 15 students in a classroom - I now have 15 students in one group and 10 students in another group, for a total of 25 students. Last year, I only had 18 students. In my situation, the hybrid classes are bigger than the virtual classes which does not make sense to me if we are attempting to limit the amount of students in a class. This could have been avoided by having more hybrid teachers at my grade level from the start of the school year. Something else that could be improved is the amount of money we receive for classroom supplies. I have spent a lot of money out of my own pocket this year. Now that the budget is out and we are seeing that we have slightly more money than we had last year, I am confused why teachers are not seeing any of that money in classroom supplies yet. I also feel that consistent district communication for hybrid expectations has been lacking severely. I have been very disappointed in the differences in expectations across the school district. I see that some teachers are having two classes play on recess together, or do lessons together. I was under the assumption that we were cohorting and this was not to happen. I have seen that some teachers have gotten whiteboards from the district, while many others have not. Some teachers are allowing students at home to live-zoom into their classroom lessons, which does not seem fair to those teachers like myself who do not feel comfortable having students live-zoom into our classroom. I feel as though the district administration has not been communicating directly with teachers and has instead gone through our union president, using her almost as the middle person between teachers and administration. This is not very comforting. I would like to hear expectations and decisions directly from the district, rather than having to go through our union president. I believe that if administration makes a decision and sticks to it, that teachers will follow. I am all for being flexible, but the middle of a pandemic is not the time to make last minute changes and decisions. Teachers need to know that administration will hold firm and not waiver in these times. Hearing from you directly and consistently, with clear expectations, would be very helpful.

Wednesdays are very hard, any type of virtual instruction is a challenge with students with more serve special needs.

Outside of schoology crashing this past week, not much really.

I am very disappointed in the district as we have not gotten plexiglass for small group instruction. We were told back in July that this is something we would have. I do not feel comfortable pulling small groups or 1-1 in my small classroom when there is no barrier between us for such a close kind of lesson. It is also difficult for my special education students. They need support while in the classroom as what we are doing is very difficult for them. They are only being serviced on their "off" days. I understand that they are gen. ed students first and foremost, but they also need to have their needs met while in the classroom and for my ASD student, this is too overwhelming and they need more help than I can provide. It's also frustrating as I spend so much time messaging families and keeping them in the loop and my messages go unread and no one responds. Is it because we have to communicate SO much that they're overwhelmed, too?

Requiring a virtual student to participate or be marked absent. I have students who will attend the Zoom knowing that they will be marked present, but they refuse to participate in any fashion. They are, as a consequence, failing all of their classes and turning in little to no work for all classes, as well.

The biggest challenge that I am facing is that I am currently doing both in-person and virtual social work. It is very difficult to me to transition between both modes throughout my day, even having to wipe down my office between student is something that takes time that I never had to account for previously. However it is getting better as I spend more time getting used to it. For me, it would be helpful to have a consistent schedule so that each week does not look different for me as well as my students. Because of meetings scheduled by my admins, I have to re-schedule students or miss them and then make them up and it's another level of stress. The thought of having to do my schedule over if/when students switch modes of instruction is something that will take away routine from many of my students.

What can be improved with your current mode of instruction?

An annotation tool that works with Schoology.

Real students, in real life, would improve their ability to learn music! Also, one of my classes has 39 students, so that is a lot.

I think things are going well.

Nothing from a district standpoint.

-Student attendance (have to mark them as present even if they missed half the class) -Students with cameras on and engagement (unsure if they're actually there) -Collaboration with support staff

Being able to do project based learning, this is hard to do while staying so strict on pace and only teaching two lessons a week. Teaching students and then having them go home to do the asynchronous learning. Lots of missing assignments. Moving too quickly when students do not understand.

Scheduling virtual and hybrid kids. Very difficult to group with different modes of instruction and different goals. Flexibility in seeing students outside of WIN due to scheduling (our specials team is super flexible with me!) High number of parent referrals/requests for evals

A major struggle is that K-4 students are not proficient in computer skills. As one example, I have students who cannot copy and paste a link to a peardeck activity (which makes my lesson interactive) without parent support. In general, clicking/dragging/typing skills are preventing many of my students from participating in my lessons which unfortunately impacts their engagement.

There just is not enough time to do everything... even with working at home for 2+ hours every night and weekends. The need to plan/create virtual materials/activities, plan/create in-person materials/activities, complete IEPs, conduct evaluations, copy in documentation from paper onto digital logs, communicate with parents, communicate with outside therapists, attend meetings, collaborate with teachers/other professionals, learn new technology/platforms, cleaning work spaces/materials, etc., etc. There are extra steps to take when documenting and completing paperwork that is adding to the length of time everything takes. We are all just exhausted- professionally and personally. I don't think changing all to face-to-face will alleviate this, but something has got to give. I fear we are all heading for burnout at an accelerated pace this year.

Students as collective are not doing their work on asynchronous days. Very few are doing 5 days of school every week. Most just do what I assign and can monitor them completing.

In a physical subject like music, I really need to see my students, and I have classes where more than 1/2 of the kids have their cameras off. We are using hand signs to learn to pitch read and if I can't see them, I can't make corrections. I have students who afk behind their off camera. I know because I constantly have to check in with the kids asking for responses to make sure they are even there. I understand the social equity reasoning, but maybe we could do a district-wide permission from parents to allow teachers to require kids to have their cameras on when it's essential to see them for academic reasons (eg.- music- I need to see how you are holding your instrument so I can correct your fingering to help you learn to play). That way, it's the parent's choice that the cameras are off. When I contact parents of my most struggling students, most are unaware that their child has it off for the entire class.

The biggest challenge has been working with the CoD US History class because it is 1/2 Hybrid and 1/2 Virtual. Although the kids have been great about showing up everyday virtually (even on their "off" days) and in person, it has been difficult to give them the attention and support they require.

-Accountability that students are actually completing work. It is very challenging to mandate this, as there is always the excuse that of issues with technology. -IT issues are consuming A LOT of my instructional time this causes the pacing of curriculum to be much slower. -We can not control that students are playing games or watching tv while we are instructing and completely missing instruction.

Younger students using technology is tough, especially on Wednesdays. I feel like I am trouble shooting the whole class period rather than moving and teaching. Being on the computer all day on Wednesday is not good for teachers' or students' mental health. It bogs down my brain, so I can only imagine how they feel by the end of the day. Less screen time on Wednesdays please!

More parent involvement, but that's nothing the school can really do. Parents just want to be pretty hands off and sometimes their children need help with class meeting links or homework reminders.

What can be improved with your current mode of instruction?

When I meet with students sometimes they are near others that are home and the conversations being had at home can be distracting to the kids and me. Through better communication with families, I believe this can be fixed. Along with this, I would like to continuously improve student engagement. However, this would be true in a normal year as well.

It has been very difficult to keep pace and find a good tempo with my hybrid (non-AP) courses. See the students 2x per week with so many Wednesdays not usable due to testing has been difficult. Moreover, the non-AP course is also being taught virtually by other teachers and they are able to move along at a quicker pace since they meet with their students 4x per week. Not sure what can be done about this but it is definitely a negative.

Tools for virtual assessments are limited but necessary in order to meet learning goals of each student. Smaller virtual class size would allow for more individualized/differentiated instruction. Giving reminders for stopping inappropriate behaviors is done with entire class listening, instead of pulling the child aside (in person) and having a private conversation.

Many hybrid students are still not checking in on their "home" day - so the hybrid students are WAY behind the virtual students since content has to be retaught. This is especially difficult for the combo classes, despite having the hybrid kids go virtual during the class period. There are many different technologies and the students are confused with many of them. I also have a Mon/Thus class period with only ONE student - this is difficult for student collaboration and discussion as he has only me to discuss and collaborate with.

Less screen time for students and allowing students to work at an individual pace. With the virtual schedule, it is too much for elementary students. They would do so much better if they could be more self-paced. When the teacher is locked to zoom all day, I barely have time to grade their work and provide feedback. I feel that my teaching is not as effective virtually. I cannot provide instant feedback like when we are working together in a classroom and I cannot tell when students do not understand. Students are distracted by other open tabs, siblings, or other things at home that I cannot control during our online instruction. Parents are too involved and completing work for students or providing support that is not appropriate. They are enabling their children and not allowing them to build independence. Parents also feel like they can hop on zoom with me at any time during the day and ask me questions, even though I have already provided multiple means of communication and clarification.

Internet connection at some kid's residences.

Virtual classes are too large. There should be more sections if demand for them is higher. It's not good for students or teachers when there are 35-45 kids on a daily zoom call. There's just no way to connect with kids under those circumstances. Fixes to technology, particularly Schoology, have been too slow and the communication regarding the fix hasn't been adequate. It's caused a ton of stress for both teachers and students.

Maybe a scheduled day to pick up materials? It seems like SO much screen time. Everything we do, even when we aren't meeting is on the screen.

Too soon to tell. Parents and students are getting used to the WIN schedule

The at home learning days are an extra prep. We are basically planning two lessons for each subject area we teach a day. It is too much and not enough time to manage it all.

There is minimal time to lesson plan so much of my lesson planning and paperwork is being completed at home.

For students that elected to be in all virtual learning, there needs to be some sort of requirement to keep their camera on. Many times I have tried to interact with students and they don't respond because they aren't engaged and are doing something else, or they have walked away from their computer. It makes it very hard for teachers to actually teach/differentiate instruction.

Teacher work time - I'm drowning. Meeting the needs of low-learners is difficult virtually. Immediate intervention is very difficult virtually. I have to collect everything and review it, then give feedback, then wait for a response to feedback. Grading is much more time consuming than when students are in class. In class, I am able to circulate to assess progress. I cannot do that well in a virtual setting - I have to 'collect' everything to gauge progress. Too many emails! Students treat email like texting.

What can be improved with your current mode of instruction?

Our current mode of instruction is not sustainable. I, as well as many teachers I have talked to are experiencing "Teacher Burn Out" and are afraid we can not keep this up. The time needed to teach both hybrid groups, virtual on Wednesdays, and plan for their at home learning days has me working well out of my contractual hours. I spend many hours a night during the week and weekend re-creating lessons, coming up with assignments for my at home learners, as well as preparing to switch to a virtual mode on Wednesdays. A teacher who teaches multiple subjects such as myself has 27 preps they need to prepare for. 24 for 3 subjects for both groups A & B. Plus the virtual lessons on Wednesday, and at home learning assignments on their days at home. As you can imagine, this takes an incredible amount of time and effort, and it really consuming my life both personally and professionally. To improve this, we need more time to plan for all these modes of instruction or a different approach all together. Hybrid teachers are really feeling the brunt of the work load and feeling as if we are doing triple our job with less time. While simultaneously learning new technology platforms and creating new lessons for our students. 90 minutes a week will not begin to cover the time needed to move forward at this pace. We are drowning.

Not sure at this time, every day seems like a new day with new challenges. A backup plan to using Schoology for everything would be nice.

It is hard to stay on pace with the virtual teachers as they see their students every day and I only see any group of students three times a week. Many of them are able to keep up with their at-home work but on those days many of them have questions or need extra practice. When they come into class the next day, it is hard to find time to review their at-home work and teach a new lesson in class. Especially with tests and quizzes. Those take up an entire in person day. I have tried to assign them at home, but then I am hunting down a handful of students weeks later to finish their work.

Teaching 2nd Grade online is tricky. Especially so when it comes to teaching reading and writing. We are still working through how to effectively teach writing practices. We are also trying to cognisant of screen time and allowing multiple breaks throughout the day.

The new HP computer's internal microphone is easily overwhelmed, and so the students can't hear any music I play over my classroom's sound system. When I connect my personal blue tooth ear bud to the computer my students can hear me and anything I play for them over the speakers, but for some reason I can't hear my students on zoom at all.

Being able to ask students to have their cameras on for engagement purposes. It is very difficult to gauge properly where students are without having to constantly click back and forth through different google pages to watch their work. Though I do often ask for thumbs up feedback or feedback in the chat, it would be much quicker and easier to just be able to see them all at once. I also feel like the I'm only able to build a rapport with the handful of students who actually have their cameras on daily. I'm concerned I won't be able to connect better with the students because despite our consistent SEL activities and chats, it is not the same as face to face interaction. I'm concerned with how to relay to parents how their students are actually doing when I cannot put a face to a name. It's just data points which is very impersonal.

If the district had given me some sort of idea of what an elementary virtual day looks like.

Sometimes students have internet connectivity issues but it is not often.

We have been told that although intervention services are done virtually "Until students have had consecutive months of consistent instruction (hybrid is not considered consistent instruction), multi-disciplinary teams cannot consider students for evaluations based on those factors." If this is truly the case parents that have chosen hybrid without knowing this fact will have severely postponed students needs being met if no progress is made with intervention services. We are limited to seeing students within WIN times for a total of 90 minutes but really have to fit that in within 2 days, meaning 45 minute blocks. Keeping Tier 3 students focused and on task for 45 minutes consecutively is a challenge. We have very little flexibility. Tier 3 support is supposed to be a balance of frequency, duration and intensity; changing one of them should in theory alter the needs of the others. However, if change the intensity from small group to 1:1 we are still expected to maintain the same frequency and duration, limiting the ability to create creative schedules based on student needs.

- More planning time for teachers to prep things. I am currently arriving at school before 7 am, working through my lunch, and often staying late. I still do not feel prepared for each day, as there is always more to do to create so much from scratch and learn so many new programs and tools - Better communication from building leadership about upcoming changes or events; it seems we are not notified by our building leadership about changes and events until 1-2 days before they are going to happen. For example, this week we received an entirely different schedule for Wednesdays in our email on Sunday night. At that point, we have already planned for the week, communicated with parents, and set up our lessons, small group sessions, or assessment plans. We have had to completely redo and rethink our schedule for Wednesdays with hardly any notice, which was very challenging for teachers and parents. We knew that teachers were going to get extra planning time on Wednesdays, but we did not know that the entire schedule would flip and be completely different - Students need Stylus tools. I do not want to purchase them out of pocket, but I think it is important that they have these. I will likely end up purchasing them myself if we cannot work something out across the district.

What can be improved with your current mode of instruction?

I would like students to make sure students know how to get support when needed. I think sometimes not being in the building they forget about what resources are available.

-students attending at scheduled times -student home environments can be very distracting -the ability to use manipulatives virtually -it is better to see kids more frequently. Hybrid only allows us to service students 2-3 times a week.

My current mode of instruction could be improved if I could do my job face-to-face when the students and I are here in the building.

Tech Issues are making this year very challenging.

Accountability for the virtual students is very difficult. It is hard to know who is paying attention and who isn't, due to the fact that we cannot enforce camera's on. Communication to staff on what things are or how we will due things, week to week, has been lacking. It is hard to plan when we aren't in the loop and don't find out pertinent information until a day or so before we need it. It's difficult to keep track of students, "A" day to "B" day. As well as track virtual student and try to keep everyone at a relatively similar pace.

Obviously the relationship aspect is harder, it is more difficult to make those connections. It is easier for kids to hide/disengage in the digital space.

Technology does not always work and the help desk is slow to respond.

More virtual resources for students to have in place of in person instruction, for instance, Science experiments can be difficult when students do not have materials at home. Math resources for students at home can be challenging when it comes to manipulatives. Lastly, paper resources are being requested from parents.

Reliance on Schoology.

It is hard to teach to students with their cameras off because I do not know if they need more support both academically and/or emotionally. I understand why they do it and I don't think they should be forced to turn their cameras on, but it is just an area that is tough.

I am trying to find different ways to stay checked in with my students. I don't know if I truly know how my kids are doing content wise.

Many students need support on their home learning days and are not receiving it.

There are glitches, there are mistakes. Luckily, I am USUALLY able to adapt. But I don't like feeling like I do not have everything figured out, and there are days where I feel that way. Pacing between virtual & hybrid students in the same course. Connecting with reluctant teens virtually - hard to read body language when you are sharing a screen over Zoom.

For kids who eat breakfast, have a designated space instead of classroom; it's hard to rush them through. Have 5 days hybrid with alternating that 5th day. Group A 3 days then the next week Group B 3 days, instead of Wed. I have been here on Wed. to view the 'deep' clean, and don't see how much different it is than what is supposedly being done daily.

The amount of work that is placed on the teacher. You are planning, creating, begging, and borrowing curriculum for seesaw and at home work. It is way more planning than ever before. The amount of time spent after school hours talking to parents, planning and creating is overwhelming.

Are the schools being deep cleaned at all? Or even cleaned more than usual? I don't see it. I can't do it all on my own, unfortunately. I really wish I could, but it's a lot seeing that I am teaching. All the disinfecting that needs to be done is not happening. I would like to crack my window open and was told no also due to security reasons.

Commitment of families/students to respond to communication in order to attend scheduled meetings/lessons. It's difficult to work with striving students in groups larger than 2-3, which means we can't get to as many students as we generally would.

Cameras on!

What can be improved with your current mode of instruction?

Some hybrid kids are struggling with the 2 in person days per week, but I think overall the virtual and hybrid classes are functioning well.

Our highschool students are widely abusing the choice to not have their cameras on. Every single hour there are students who have logged on and are not responding in any way. I have even seen students accidentally turn their cameras/mics on to observe they are ordering fast food or away from a learning environment. These same students are also not logging off at the end of the hour. Not surprisingly, they also are not getting their work done. I feel like I am fighting a losing battle by allowing them to have their cameras off the entire hour. This is just a small problem that makes a huge difference. The simple solution is to require cameras to be turned on for the entire hour.

More PD time showing us different tools that we can use for virtual instruction. I also miss seeing kids in person each day because it has been harder to gain relationships with them. Although, I believe it is harder to do this, it is happening (just slower than it would in person).

Trying to keep the two different modes on the same pace is very difficult.

Schoology needs to be working everyday - a week off is ridiculous some students need to start working - doing very little

Virtual- very challenging given students don't have to have their camera on. i feel like a bunch of students just lay in bed and don't write anything down from instruction. I have many students who won't even unmute themselves so it's VERY difficult for me to try to help students even in breakout rooms. Hybrid- it's difficult only being able to give live instruction 2-3 days a week. Video lessons work but aren't a perfect substitute.

Virtual - Class sizes are too big. My virtual classes are at 35, 40, and 43. Grading is terrifying. Everything is digital and it is difficult to give them feedback or monitor their progress. I have very little idea of any one child's individual progress. I don't see the kids and what they are doing. Lots of black screens and very little actual interaction with the majority of each class. No one answers questions, I basically talk to myself if I'm teaching a lesson. I've changed over quick check-ins via Pear Deck or mini-lessons on a very specific topic, and then just making myself available to answer questions which some kids seem to appreciate. Hybrid - Even though I see the kids 2x per week it feels like we are always stopping and starting. It's week 4 now and I barely know any names because I don't see them regularly or pass back papers or sit at desks to interact with them. I can't do group work to encourage them to talk to one another. I think my virtual kids actually ask more questions than my hybrid because hybrid students are typically covering multiple topics in one day.

It would be great if the Hybrid kids also had WIN time while they are in school. While I do not want to enter the cohorts, it would allow us to zoom with the kids during that time so they could receive literacy intervention on a more consistent basis rather than 2-3 days a week.

Teachers should not be expected to do both hybrid and virtual. Some courses should not be offered virtually.

Given more time, I would like to record more of my lessons for my students on their asynchronous days.

It's too hard to teach two lessons every day per subject. I'm not going very deep into the curriculum because I don't have time. Attending to students in person and the ones at home every day is a LOT of work and prep. It's very difficult to keep the kids socially distanced. This year requires to much planning and prep time, I'm working many more hours than I normally do. I'm drowning in work and it's so hard to keep up.

The amount of time that I am having to put in has increased dramatically from previous years. And to have things continually dumped on my plate that could be taken care of by others is extremely frustrating.

More planning time, but that has already been provided. I would like more training on Schoology, but other than that, I feel like I am figuring out my way in the virtual world.

All teachers need their own padlet account. Schoology not working is a bit of an issue but being patient.

I am still working on ways to increase the social aspect of teaching online, particularly for the younger students. We are slowly finding ways to encourage the social and friend making as well through the use of software like Flipgrid and breakout rooms. This is proving to be a step in the right direction, but an area that we need some more work in. I am also struggling to keep up with the demands of creating and recreating all new lessons on a new platform and in a new format. I am getting into a groove of things, but that being said I am often spending all evening every night checking SeeSaw and creating new videos or SeeSaw lessons for the next day.

What can be improved with your current mode of instruction?

The workload is way too much. Trying to balance/plan what students are doing every day is a lot when half my class is in school and half are at home. The pacing guides help, however, my students are not doing the same things M/Tues and Thurs/Fri, due to planning for election day where group B will not be in school. I am spending many hours outside of school creating lessons and planning for the upcoming weeks to avoid feeling overwhelmed, but I still do. It is hard to create/maintain routines in class when students are only here 2 days a week.

I do not have enough time to keep up with both groups, planning of both groups, especially with all the different learning needs that I have. I am putting in 14 hour days and getting burnt out. I am maxed with 14 kids in both groups.

The current mode of instruction is a ton of work for me as a teacher. However, I do not think we should shift modes until January. This would mean that students have to switch teachers. I have worked so hard to try to build these relationships and rebuilding the master schedule would be detrimental to students at this point.

It is very difficult to be teaching multiple subjects in multiple ways (virtual, hybrid, combo in future marking periods). Class sizes for later marking periods are significantly higher than contractual allowances.

I do not have a school iPad, which makes it difficult for me to show K/1st students what I expect of them.

Students should be required to have video on; assessments without cheating

The biggest challenges aren't something that really can be improved, but are there- lag time with communication since almost everything is done via e-mail through parents instead of flexibly popping into classrooms. Scheduling and sharing students with other service providers when students also are navigating tech and their own class schedules- it just isn't the same as walking into the room and easily/naturally being caught up by the teacher.

The technology issues are a big problem.

Many hybrid students are falling behind because they treat their at-home days as days off. It is also difficult because I offer my students the opportunity to Zoom into my hybrid classes, and that is not ideal for either the students in the classroom or those in the Zoom.

Honestly, I'm not sure. I feel disconnected from the students without them being in class - even though I start each class by just chatting with them. At times I feel more like an IT person than a teacher and that takes away from the fulfillment of this job.

Hybrid students seem to be falling a bit behind, with teacher interaction only occurring 2 - 3 times a week.

I need to help students join my Zoom call on time. I'm given approximately 30 minutes per session to work with students and this time needs to be spent on direct instruction. I will not be able to give service if students aren't joining the call. I've helped almost all students bookmark my zoom link to their desktop and this seems to be helping.

Spending the entire day on the computer is completely draining for both students and teachers. Also, with Schoology down, we are unable to do many things and have been struggling to adapt.

I wish more students would show their screens--but when I ask them to participate or answer a question, they are usually ready. Once in a while, I will have a student whose microphone/technology is not working.

The pacing is way too fast. Two lessons a day in each subject is more than a first grader and even I can handle. I feel like students are not getting a quality education because there is so much that needs to be done and it feels like there is no wiggle room. Also, we have had barely any communication with the virtual teachers. If we do get to talk, it is only on the weekends. I have no idea where they are at in the curriculum and they have no clue where we are at as hybrid teachers.

The work produced at home is not of the highest quality. I don't think parents realized how much at-home learning was going to need to be directed by them with our youngest learners. Additionally, I have several families taking advantage of "long weekends" and missing one day of in-person instruction to go on trips. I think attendance on in-person days should be of the highest priority!

More time to plan for two different formats

What can be improved with your current mode of instruction?

Hybrid is tough. We only see each other two days a week so relationship building is slow. On top of that, I need to front load instruction when I DO see them so that they aren't floundering alone on their days at home. The days with them feel rushed and artificial because I simply can't do 90% of the things I'd like to do safely (conferring, moving around the room, group and partner work).

Students are really wiped out by 6th hour. 50 minutes per class, six classes a day in front of a computer is a lot.

Let the kids return to 4 or 5 days in person. Hybrid simply isn't a good instructional model, especially for curricular materials designed for full time in person and a lack of sufficient time to create hybrid curriculum (giving teachers 90 minutes at the end of a virtual day shows a real ignorance of how long it takes to create high quality curricular materials).

I am looking forward to having the additional planning time (again, THANK YOU!). I've been planning 4 subjects of instruction plus IEP SDI in addition to that, so that extra time is exactly what I need to fine tune my content.

In the hybrid model, students come to school every day exhausted. This lack of consistency in their schedule is having an effect on how they're performing during the school day. Also, the lack of direction for things like attendance, virtual Academic 20 classes, and expectations for hybrid vs. virtual students has made these new models more difficult to navigate.

More planning/collaborating time for teachers. So grateful for that extra 90 minutes we were just given to work on planning virtual lessons!

It needs to be one way or another. All virtual or all in person. This is not an effective way to be teaching. I have 3 hours of hybrid/virtual. I have multiple preps so I am always spinning and feeling extremely ineffective as a teacher. I feel like all I give is busy work because there isn't much else to do with them. Then an entire week without schoology...ugh! The kids never turn on their screens so we don't see them or know what they are doing. The amount of parent and kid emails is more than my lifetime of teaching. Everyone seems to be frustrated and confused all the time. It is exhausting.

The workload is hard and planning out of school assignments that can be completed independently is hard. I have worked way outside of my contract hours in this modality to make sure things are prepared.

I am loving it.

Some hybrid students seem to act like they are in school two days per week as opposed to being a five-day per week student. Having defined Wednesday schedules will be good for getting a third day of engagement. In addition, the curriculum feels choppy and disjointed in hybrid. I know it is not bad, but I also know it could be better....

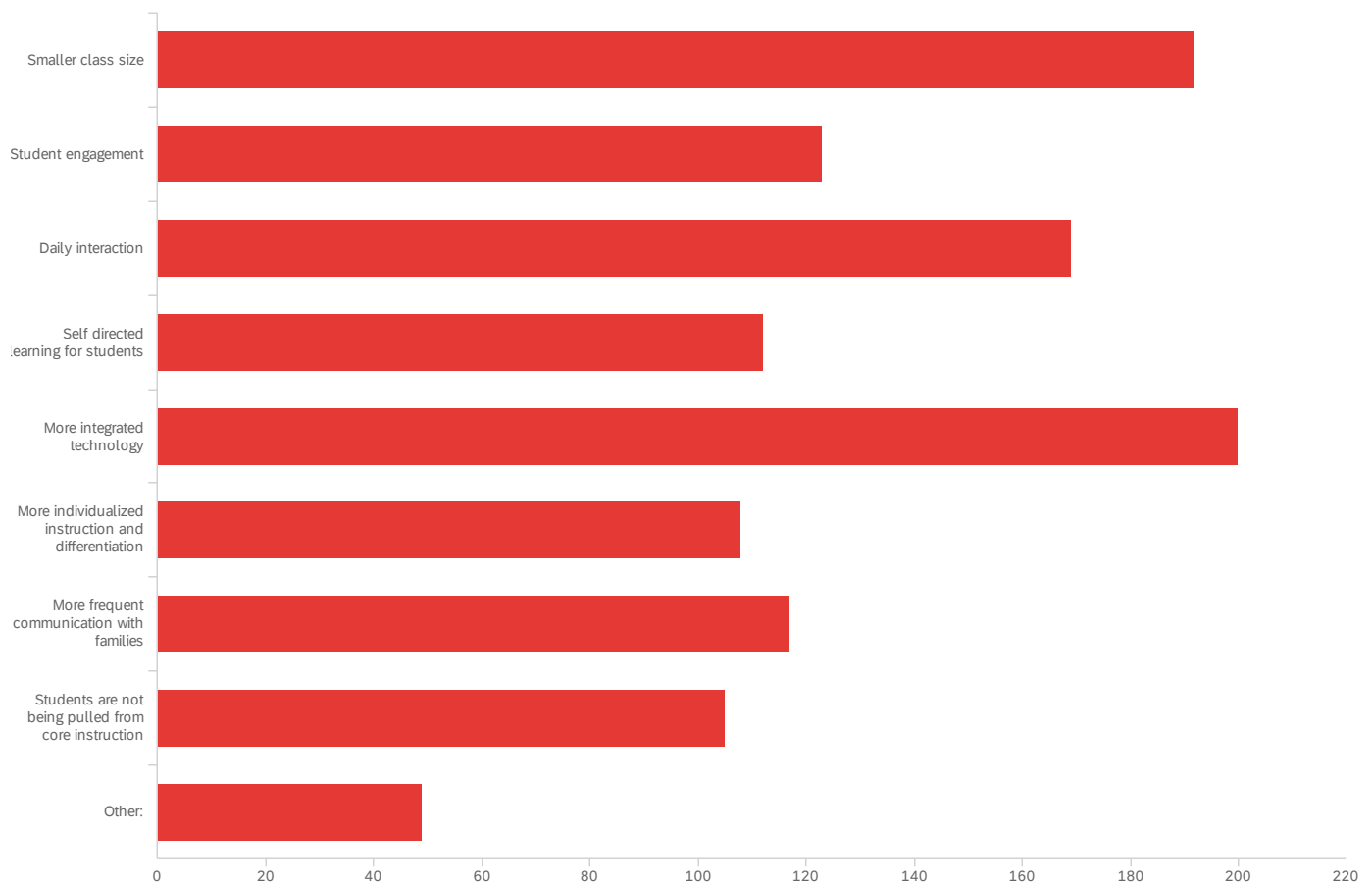
Collaboration time

No more hybrid.

We need schoology to be up and functioning again. We need TIME to create effective lesson and assessments.

Go back to in person.

Q4 - Are there advantages to the mode you are working in? Click all that apply.



#	Field	Choice Count
1	Smaller class size	16.34% 192
2	Student engagement	10.47% 123
3	Daily interaction	14.38% 169
4	Self directed learning for students	9.53% 112
5	More integrated technology	17.02% 200
6	More individualized instruction and differentiation	9.19% 108
7	More frequent communication with families	9.96% 117
8	Students are not being pulled from core instruction	8.94% 105
9	Other:	4.17% 49
		1175

Showing rows 1 - 10 of 10

Q4_9_TEXT - Other:

Other:

safetly and health!

Daily interaction is a plus with my virtual students

Students are not being exposed to COVID and I am not as much either.

Keeping the community safe by allowing for social distancing

safety

safety

Smaller class size for my hybrid / daily interaction for my virtual

Each child is given more opportunities to speak in class and don't have to wait as long to share their ideas!

For hybrid--yes, smaller class sizes. For virtual, daily interaction.

So far in hybrid students are more engaged--maybe because they're not here every day?

I selected smaller class size as an advantage because hybrid reduces the number of students I am exposed to in a day.

Some of the virtual tools are better than in person equivalents. I love doing writing conferences via breakout rooms because they don't disturb others.

Easier to get to know a kid, to meet individual needs

Some students are doing really well virtually and/or in hybrid that in the past may have had more challenges with the "normal" school modality.

The smaller class size and student engagement is for the hybrid classes only.

I am learning things i would not have know before about teaching virtually; using technology; digital materials

Families are able to be more involved. For our EL families, some are listening/participating with their child which allows them to improve their English skills. It also allows families to communicate directly with the teacher.

Consistency and pacing

Safe environment!

No fear of getting ill, no using class time to clean, good student behavior

schedule is easy to follow

Putting students in breakout rooms is great for collaboration and individual work time. It also gives me time to touch base with students individually.

wednesday afternoon only

Other:

I'm only prepping for one class. I've heard from hybrid teachers that they are working nonstop to make lessons for in person and at home students.

I will not use this section as it does not differentiate between different modes of instruction and provides a completely skewed set of data.

None.

There are no advantages.

Health and Safety

Health and Safety

I would say the advantages are the same as if we were in person

Birth-3 has unique needs. Most of my families do not want me in their home during this time. Some of the children already have medical issues, so they don't want them exposed to other people. If Novi offered a place for them to bring their child into (like the ECEC) most of the families said they were not comfortable with that either. Most families have other children and can't leave them to take their youngest child to another location for service. Early On service is a collaboration with the family, so the virtual format works, especially since most of these don't feel comfortable taking their child outside the home.

We are making the most of a difficult situation!

Parents see/hear what their child is learning. It makes things more transparent and them more aware of what and how their child is learning.

Not sure how to answer this question since I teach both? How would someone reading the survey know which option I'm referring to?

Consistency and high work completion

Smaller classes for hybrid

Behavior issues don't exist virtually - time is not taken away to deal with this

Safety with distancing possible with not everyone at school

Don't have time to do this justice. Talk to your teachers. Knock on doors!

small class size for in-person is helpful

Families are staying safe

Working from the building allows for better internet connection which allows for Zoom sessions to work more smoothly.

Students are more engaged in-person, and it is easier to give different levels of prompting/support in person. It is also nice to talk with families each week.

SAFETY

Can't answer this question because I, like many at the HS, teach in both models.

Other:

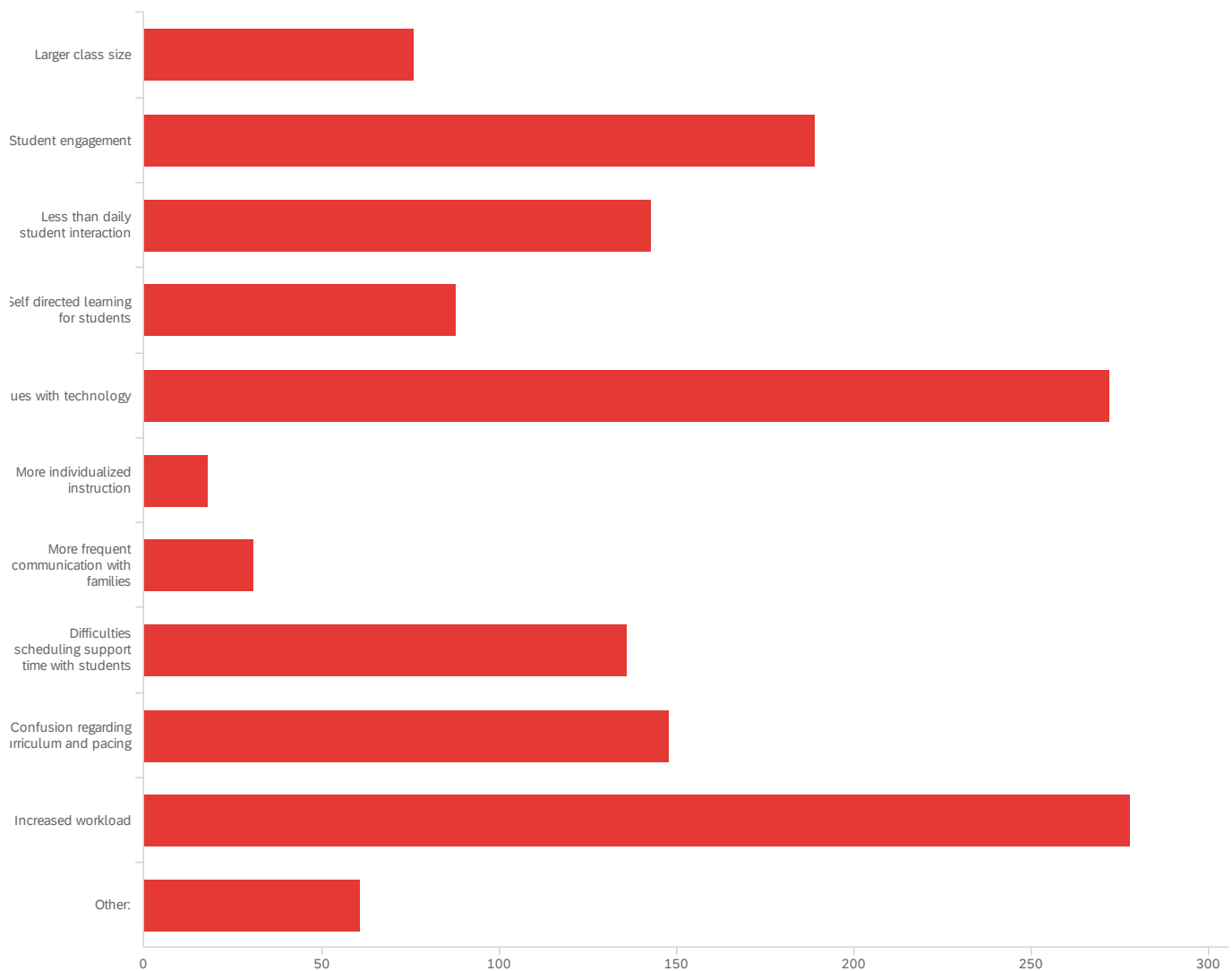
On a daily basis the class size is smaller however I have more students this year than last year. So correcting papers and providing individualized instruction is more.

Students can work on larger special art projects since groups are small! They are loving it!

Still able to provide intervention.

Greater student ownership

Q11 - Are there disadvantages to the mode you are working in? Click all that apply.



#	Field	Choice Count
1	Larger class size	5.28% 76
2	Student engagement	13.13% 189
3	Less than daily student interaction	9.93% 143
4	Self directed learning for students	6.11% 88
5	Issues with technology	18.89% 272
6	More individualized instruction	1.25% 18
7	More frequent communication with families	2.15% 31
8	Difficulties scheduling support time with students	9.44% 136
9	Confusion regarding curriculum and pacing	10.28% 148

#	Field	Choice Count	
10	Increased workload	19.31%	278
11	Other:	4.24%	61
			1440

Showing rows 1 - 12 of 12

Q11_11_TEXT - Other:

Other:

Students do not always show up - it is hard to get some students to come

See above about what I would like to improve.

Seeing student work, and the quality of their work is almost impossible. We are taking pictures, and doing drop off and pick up. Without being there to work with them, and engage and see student work, it is very challenging.

Challenging, rigorous math classes are being turned into silly, ridiculous "apps". Then the curriculum becomes cemented in place because of non negotiable "common" mandates.

not being able to group as many kids for speech makes for a very busy schedule

SCHOOLGY- but this was a human error

Hard for some students to get into the routine, hybrid kids had to learn 3 modes of learning. In the classroom, at home, online...this is hard for little ones. The routine items of a classroom are harder to get in place when they are home for 2-3 days in between coming back to school.

Parents doing their child's work (reading them the tests, telling them the answers, correcting their work)

Parents sitting next to their kids for the entire day and doing their work and taking their assessments for them. Some kids scored several grade levels above their current grade level on i-Ready but scored below grade level on one-on-one assessments with myself in the same curricular areas.

Lots of problems with Schoology as well as students not having the necessary school supplies needed for the virtual lesson

Students are now being pulled from their specials classes for testing and support. Because I only see students for 9 weeks this creates a huge issue with assessing their growth due to them being behind from missed instruction or class time.

One hybrid group has 14 students, while the other has 10. It is difficult to keep the two on-pace with each other because everything takes longer with the larger group.

I selected larger class size as a disadvantage because of the lack of attention paid to scheduling to ensure balancing of student number loads within a PLC.

Amount of Special Education Students in my class results in MANY meetings and an extreme amount of paperwork

Parents/families not following service schedules (hybrid and virtual) for child's services; Home distractions/parent interruptions occurring while trying to deliver virtual services; *Frequent communication with families is a good thing, however, are parents overwhelmed with the frequency of communications in general?

Other:

Tremendous neck back and eye strain from constant screens for virtual teachers.

The virtual classes can be super large making it harder to check in on students, though I am trying break out rooms which are helping. Virtual kids are struggling unmuting themselves even though they express that they want the interaction they are just afraid to stand out. Students seems to not always really attend classes and fall behind on the curriculum. One major challenge I am having with virtual learning is that it is very tiring on my eyes to be virtual almost all day with little movement.

Speech therapy in person with masks is difficult. Speech therapy provided over zoom is also difficult--hard to hear subtle sound differences.

Attendance - continually needing to remind families of schedules

The fact that students are not actually TOGETHER makes building social skills more of a challenge. Another issue was validity in I-Ready assessments as everyone in my class placed above 80%ile...It would appear that they had help so when "growth" is considered at the end of the year when we are hopefully IN PERSON, I expect there to be issues when the students are truly taking the assessment on their own.

No time for small group or 1on1 work because students need support with synchronous learning after lessons are delivered. Moreover, time to create lessons is GREATLY increased.

Technology issues are mild.

Reinventing every lesson plan to keep students engaged. I can only plan ONE DAY at a time because I'm concerned with loosing their attention.

Difficult to see student work in real time.

Limited Technology

Accountability for students in daily work and assessments is difficult because we can not see them. They are not proficient typers yet and Schoology is down.

I need more time to learn Schoology, pear deck, padlet, etc. These are all great resources, but I need time to learn how to use them. Differentiation is difficult. Still trying to figure that out. Giving tests is not possible because they cheat. Kids come late and leave early. It takes longer to teach online because we need to explain how to retrieve assignments and how to navigate learning platforms.

enormous amount of stress trying to plan and complete work for following week. I have never worked this hard in 25 years. It is exhausting and so, so hard :(

Applies to all modes of instruction

Family support/home interruptions

Materials not accessible/available for virtual use

Accountability for students with work and assessment. Issues with Schoology, Foss Web, Seesaw, Clever, etc.

We are so slammed with just the daily routines that it has been extremely difficult to stay on top of special education IEP's and 504's. I am barely staying afloat with the general education students. Feeling overwhelmed is an understatement.

Absence of Software needed being issued. Counseling letting enrollment changes go into week 3. Less items can be delivered in combos.

Parents bombarding Zoom

Other:

Just the face-to-face interaction, but as stated earlier, we still have an extremely connected classroom family!

Again how can I answer this if I selected both options as my current teaching situation?

Inability to see student engagement during class because cameras are not mandatory at the building level

Many student distractions at home

You already know the results. Make a difference. Do something. Teachers are crying every day.

my virtual classes are pretty big

Planning and implementing instruction takes much more time.

Taking the brunt of complaints from families

My students are struggling to maintain the schedule/workload. My students need to be able to be in person 5 days a week to truly support their academics.

For virtual sessions, some families are still not understanding the concept that it's okay to miss their classroom Zoom when it's time to see service providers. This is resulting in lost time during sessions as well as distracted students who are attempting to be in 2 Zooms at the same time. Another disadvantage

Assessing students is difficult for music, since they have to be on "mute" when we are singing.

distractions in the home causing students to disengage, difficulty rescheduling missed sessions due to scheduling conflicts, & student's lack of basic computer skills

lack of one on one interaction with students with special needs.

So many of these apply to both models.

Assessment data is skewed by inability to control testing environments and supports provided on the other side of the screen.

Hands on, face to face instruction for struggling learners is missing. If they don't show up to our Zoom, it's very hard to help them.

Due to the schedule, our curriculum has been cut.

Hard to support students that are struggling and families that do not respond.

Many hybrid students need support on their home learning days and are not receiving it

Lack of student engagement because of social emotional issues AND feeling stressed about having to complete a SLO and be observed.

The work load is major this year due to teaching online and in person. In order to provide quality content, I am working around the clock and in a panic at times unlike ever before.

Students with high needs and IEP are no longer getting supported while they are at school for hybrid models and struggle to do any work. The same is true for non-english speaking students. With the size I have, I am NOT able to give the individualized instruction that students would normally get from me.

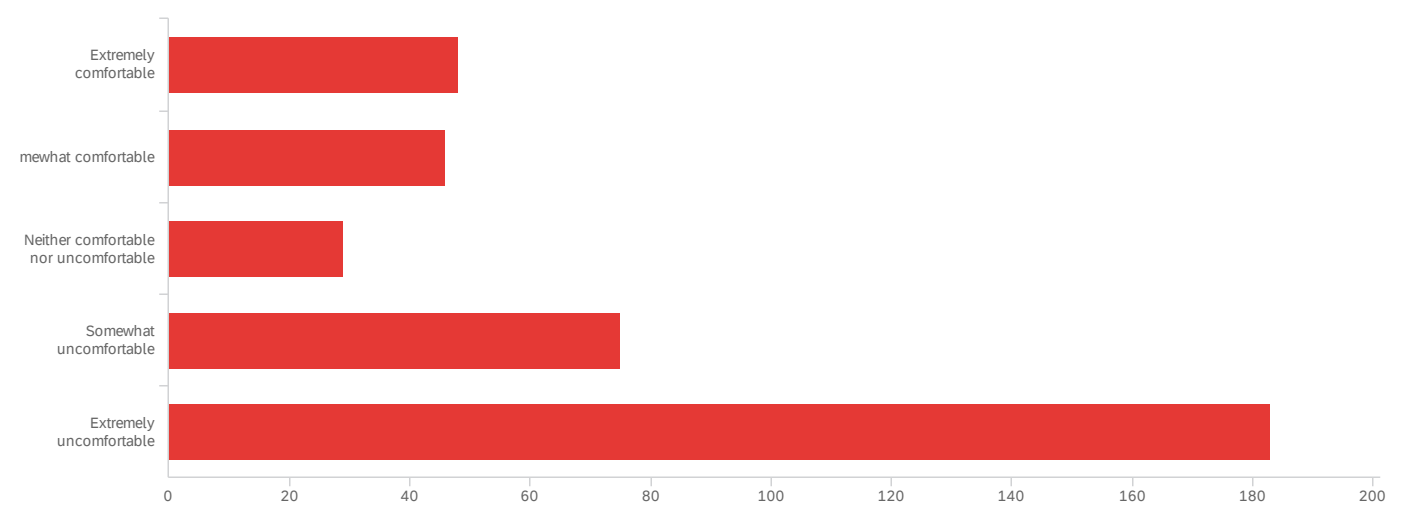
Other:

I have no time for anything but school. I have not taken a day off since we got our placements in August. I get to school an hour and a half before school starts. I leave an hour or more after it ends and I still have to do work at home. I spent 2-5 hours each day on the weekends working as well. I cannot keep up with any of this.

Too long in front of the computer at once.

Complete lack of curricular materials designed for hybrid

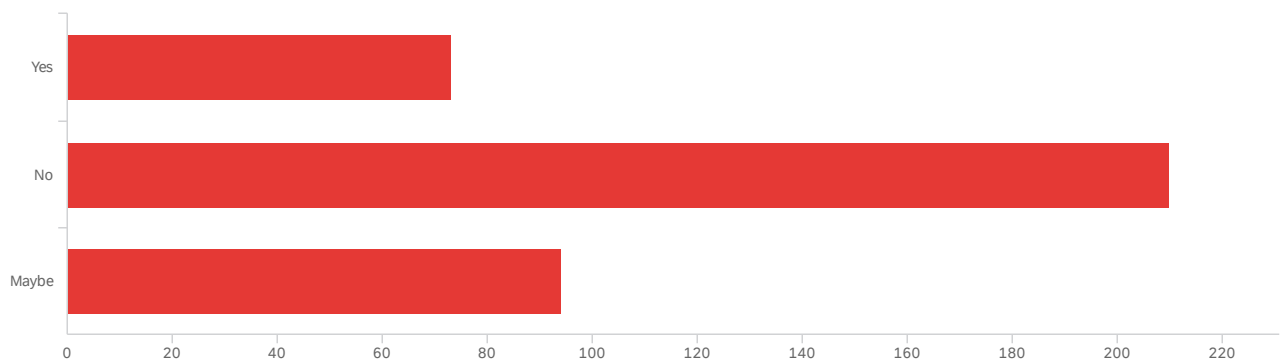
Q5 - The Board is considering some options that would increase current in-person class sizes. This would result in classrooms without 6 feet social distancing, but with continued mask and disinfection protocols. How comfortable would you be in these classrooms?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The Board is considering some options that would increase current in-person class sizes. This would result in classrooms without 6 feet social distancing, but with continued mask and disinfection protocols. How comfortable would you be in these classrooms?	1.00	5.00	3.78	1.46	2.13	381

#	Field	Choice Count
1	Extremely comfortable	12.60% 48
2	Somewhat comfortable	12.07% 46
3	Neither comfortable nor uncomfortable	7.61% 29
4	Somewhat uncomfortable	19.69% 75
5	Extremely uncomfortable	48.03% 183
		381

Q6 - Were we to return to full in-person instruction, might you attempt to change your current placement?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Were we to return to full in-person instruction, might you attempt to change your current placement?	1.00	3.00	2.06	0.66	0.44	377

#	Field	Choice	Count
1	Yes	19.36%	73
2	No	55.70%	210
3	Maybe	24.93%	94
			377

Showing rows 1 - 4 of 4

Q12 - Do you have additional comments you would like to share with the board?

Do you have additional comments you would like to share with the board?

I want all my students back together in person. But I would also like the pandemic gone, I would like to not wear a mask nor fear for my students or my own health, all wishful thinking. I have strong concerns about placing 23 elementary students in a confined space for 7 hours a day.

Certain staff members refuse to consistently wear masks or cover their face completely. Complaints have been made and reminders have been sent but are not direct or specific. This is starting to be reflected in the students mask habits as well. This is dangerous and parents should know. Please help

I am just finally getting to know my students. Our routines are just beginning to set in. It has taken a very long time (understandably) online. I would really love to keep my class together. Mixing up classes and changing teachers would cause so many issues.

IF the BIG three aren't going back to work full time in person, why are we pushing our kids into situations that adults aren't able to handle?? Stay the course of what we are doing!! TOO MUCH CHANGE IS NOT A GOOD THING!!! Funny that we haven't seen a board member in any of the schools????

Teachers and students are exhausted

Winter is expected to increase infections. Increasing in-person class size reduces space between students and increases the number of people within a room. These factors increase the likelihood of infections within the school. And, more will have to quarantine without social distancing in effect.

Our parents have given great feedback on our current schedule and work load for at home activity schedules. The students and parents are very happy.

I have had a lot of positive feedback from our parents. They have given great feedback on our current schedule and amount of at home work. And when I surveyed my children, they are very happy with our in school and at home learning opportunities.

Pay teachers as they deserve, especially this year. Unbelievable amount of time spent from summer through the school year!

I am very uncomfortable in the classroom. Bringing kids back into the classroom where they cannot social distance would cause a lot of stress and it would not be safe. As difficult as it is, for the safety and wellbeing of staff and students I strongly believe we should continue with this model.

Everyone is doing the best with their situation, families, teachers, and students alike. I wish I could see my students work and get materials and items in their hands more. We are all doing what we can, although it is NOT ideal. Science, writing, sharing thinking, all so challenging virtually.

You cannot give me reasonable safe distancing. It would be helpful to know what district communication can be shared with parents on why/how kids CAN do virtual learning. *They can perform hours of complicated video games), etc. Parents are frustrated they can't get their kids to listen to them.

Whatever is recommended I charge the school board members to attend the first day of implementation as a guest teacher in one of the many outstanding classes we have across the district and live a day in the life of a teacher and see the impact their decisions have on students.

Students need to be in the classroom more. Families are still struggling with the hybrid schedule. K-4 students need more support at home. The already large learning gaps are continuing to grow with only 2 in person days/1 virtual. Hybrid teachers are drowning.

Administration doesn't get what is happening to teachers. I see teachers on the verge of tears every day. Teachers losing sleep and self-medicating. Not a fan of hearing admin saying they are "sincerely stoked" or a "great day to be a wildcat".....then dumping crushing obstacles in our path.

My concerns about making changes are not so much about the virus, but being concerned that it might not be best for kids. I am currently watching this unfold in our home district and it is a disaster. From 5 children making a change, 100 children are impacted and 6 classrooms are impacted. :(

Do you have additional comments you would like to share with the board?

The current model of virtual and hybrid is working and I feel it is unsafe for full return of students at this time.

I still think that with Covid raging, any increase in in-person class sizes is unacceptable. We need to be socially distanced and safe. The guidelines are not being followed now in the hallways and common areas - increasing the number of students in the school will be more dangerous!

I would have to leave teaching unless I could go virtual. I have an autoimmune issue and my son is severely immune deficient and I could potentially bring it home. My doctor and his immunologist have told me that I could not keep teaching. Please don't do this.

I feel virtual will still need to remain an option for our families since not everyone will feel comfortable returning to school. I know many of my families have valid reasons due to health for staying home.

I would change, if my students were able to change with me and be in the class with me. I really enjoy this class.

I feel that the special education department, really since spring is being asked to work at a level that is almost impossible to maintain. Between IEP writing, documentation, trying to meet with TC kids, while I still have coteaching requirements, planning ind. lessons for 11 students. It is a lot.

Can we find a solution for cameras and kids? I understand that some kids have difficult situations but I feel like the vast majority are just taking advantage of the situation.

Get these kids back in school, they will be more successful.

CONCERNS: going into fall/winter with new awareness about aerosol spread indoors exceeding 6' spacing, inconsistent custodial cleaning practices, district families not following CDC reporting or quarantine practices, and lack of rigor using the school's daily health screeners

The workload is unsustainable. People are at or beyond their breaking points. This doesn't work.

Quite the opposite; I find what I'm doing now unsustainable (emotionally and work-load) and want nothing more than to be in my classroom with students once again. Please.

If the CDC doesn't condone large groups in non socially distanced gatherings (i.e. Board meetings), what science supports that our classrooms should be ignoring this recommendation?

It is my hope our Board uses science over feelings when considering the implementation of full in-person instruction without social distancing. Feelings and wants are not based in science. We are being asked to do three things: socially distance, wear a mask and wash our hands. It's that simple!

Nothing about COVID19 has changed since March 13. We don't have a vaccine. Social distancing and keeping 6ft distance with masks is the only protection we have to this deadly virus. We need to continue doing what we are doing to keep our community safe.

I am a current virtual teacher and I would like to remain teaching my same class virtually. I am just getting to know my students and switching right now would be a challenge.

I support Dr. Matthew and board in their commitment to 6 ft distancing/hybrid. Parents pressure for full time appears politically charged. Northville already at 18 covid cases, 122 quarantined after a couple weeks w/full time. Cold/flu season will be especially problematic if we go full time.

We have been a stand alone with very few cases because of the practices that we have put into place. The students and staff are able to feel safe too. My home district has already had as many cases with their return to f2f instruction in their first week compared to our whole time so far.

I am exhausted. This is my 25th year of teaching, yet it has been as draining and overwhelming as my first. The district likes to talk about mental health of all staff, but does not back that up. We do not feel supported nor cared about; the bottom line is public perception.

Do you have additional comments you would like to share with the board?

Making a switch at all this year will cause so many problems with students and staff, but making a switch before the semester could be detrimental to the climate we have created in Novi. There needs to be crystal clear communication so the teachers aren't made out to be the bad guys like we have.

We are in a pandemic, things are not safe right now to do school the way we want or feel is best for kids. Students belong in school, but right now what is best for all(kids, their families, our staff and community) is to not open full capacity yet. Hopefully soon!

Just this week the CDC revised the coronavirus guidance to acknowledge that it spreads through airborne transmission which makes bringing even more people together that much more concerning. If the president can't protect himself and his staff how can Novi Schools.

If we are looking for ways to increase in-person schooling, I'd like to recommend continuing to offer a virtual option for families who would prefer it. At least until COVID is no longer a major concern.

I hope they take the teacher and student surveys with the heaviest weight in the decision making .We are on the front lines every single day. We understand what is happening better than anyone and I strongly believe this was not the case in previous recent decisions.

Switching modes right now would be difficult. I currently have 30 or more kids in each of my classes, 36 kids enrolled in my first hour class. At 30, desks have to be touching each other just to fit into the room. Sitting kids that close is not only dangerous to them but also to me.

Thank you for all your hard work! I am a teacher and parent in the district, my children are hybrid. I am comfortable and confident with social distancing. I am very concerned for my students and my personal children if we get rid of social distancing! Masks alone are not enough!

I am pleased with the leadership and support from all administrative team members. I am proud to work for this district and all that it is doing for our students and their families.

The priority focus has been on student needs instead of the impact it is having on teachers (our physical and mental health). The unrealistic expectations of staff are not considered and I feel as though I will not be able to sustain it throughout the year.

Our school is not being sanitized as it's supposed to be by our custodial staff now due to limited staffing. The thought of doubling the amount of kids in the building each day is very scary. I feel the unrealistic expectations placed on staff are not sustainable but still continue to be increased.

Teaching virtually is the safest and most comfortable option for me at this time.

I don't know how long I can sustain this pattern of getting 4-5 hours of sleep a night just to have 1-2 days of planning done in advance for 4 different classes (3 different hybrid content areas and 1 virtual) and then work all weekend to try to look at student work whilst still planning.

I hope they consider the huge increase in exposure of COVID that teachers will be subject to if all students return to school, and that the teacher's family is also being put at risk. I hope they also consider all staff who work with students in multiple classes and the extreme risk they would have

There still needs to be a virtual option for families AND teachers (who have medical reasons to not return). I feel that it is still important to follow science and the medical advice when it comes to cramming kids into a classroom.

Students' LIVES and families' lives are worth much more than increased learning time. Teachers can't be asked to choose btwn teaching and staying alive. We already had cases in Novi. The only reason they weren't full outbreaks is social distancing. Our decision mustn't be based on other districts

As an art teacher, I see over 125 students per day. The lower class sizes allow me to properly space students 6ft apart and also allow me to keep supplies individually sorted so that there is no sharing. Unfortunately I do not have enough supplies to be individually sorted out for an entire class.

Numbers at each elementary building fluctuate. I have 14 students in one group & 10 in the other, for a total of 24 students. However, teachers of the same grade level in other buildings only have 7 & 7, for a TOTAL of 14 students. It would NOT be equitable to bring back full classes of 24 vs 14.

Our district and other districts are putting together plans to move to a model that's closer to normal school. The timetable seems to be late fall/early winter. This would mean no social distancing. But this is not happening in a vacuum. Epidemiologists are concerned about a 2nd wave hitting.

Do you have additional comments you would like to share with the board?

I don't think now is the time to bring all hybrid students back together. We need to see what the virus is going to do as we get into flu season. Things are going pretty well- let's not mess with what is working.

The CDC states transmission of COVID-19 is airborne. Students remaining six feet apart & masking is key. Packing classrooms now when we will be indoors more & w/cold/flu season approaching is ludicrous. LINK: <https://abc.com/shows/world-news-tonight/episode-guide/2020-10/6-tuesday-october-6-2020>

I know that COVID options are lose-lose and I acknowledge that. However, it is taking us a long time in ancillary roles to build schedules and find time to meet with students. If there are continual changes in what mode of learning the students are in, it will be very hard to keep changing each time

I have a set curriculum modified largely for virtual instruction with some accommodations for hybrid. Changing up my schedule would greatly disrupt my curriculum plan for the remainder of the year.

With school districts around the state reporting outbreaks, considering full in-person instruction is NOT safe for students and in particular STAFF.

I am incredibly uncomfortable and bothered by the suggestion that we ignore 6 foot distancing and/or mask usage. It's clear that you care more about the preferences of parents and students than the actual health and safety of your staff that is already working overtime to serve this community.

You cannot social distance and winter will bring an increase in cases. If the district can provide parents guidance, parenting resources to read (how to keep your kids engaged) and strategies for when there are issues, that will go a long way. Parents are frustrated they can't get their kids to do

I miss kids. I miss being able to give immediate individual feedback to almost the entire class. I miss kids being so engaged in learning during class that they aren't preoccupied with social media. But, I am growing and developing as a teacher, and I am trying to make this the best for my kids.

I may not feel comfortable returning to full time face to face. I would have to seriously consider if I can risk my health. I would likely lose a teammate who is compromised as she would be forced out on leave.

Some classes have some major overages, not sure where I would put them all!! Afraid some of my special ed kids who are thriving and excelling with participation, may get lost with larger class sizes!! Huge plus to have struggling kids in small class sizes!!

Bringing back all of my students is not safe. As much as I want them all with me at the same time. It's not what's best right now. We need to have forethought and realize flu season is coming. That's not a good combo. We need time to make progress with our current modalities. Not mix things up again

Is it possible for teachers who teach a lot of virtual to get more in person classes? I don't mind students not being completely 6ft apart but don't want the rooms to be completely overloaded. I have had 34 students in my room before, barely could move. This would not be comfortable for me.

What has changed since August that we would be able to return to full in person instruction? In other words, if COVID cases are not decreasing, it's still not safe to return to full in person instruction without social distancing. Please consider that flu season is upon us too.

My classroom seems very full with the amount of students that are already in it. I can hardly imagine that it would be safe to have them all in one room which would be made even worse if virtual students were allowed to change over.

In August you had the board vote on a plan that you were not prepared for. I understand the time and energy it takes to make these plans, but we are still suffering from lack of clear expectations about that plan. Please make sure the plan is clear and that the board all agrees on this plan.

changing systems would be a scheduling nightmare and a "shock" to the system. You can't be switching back and forth. What are you trying to accomplish by allowing the switch? Just keep things the way they are TOO MUCH CHANGE AS IT IS!

It is too soon to consider going back to full in-person. It is not safe yet with all the unknowns of the virus plus the upcoming flu season. Without social distancing, this could be a big problem. And we will likely still have families that prefer virtual, especially those at higher risk.

Do you have additional comments you would like to share with the board?

As a specials teacher, I would be seeing way too many kids. The CDC just said that the virus is airborne and social distancing should be more like 12 feet.

I appreciate the board putting safety of students and staff first.

I would love to be able to provide services in-person, but am concerned what will happen to our ELD scheduling if hybrid goes back 4 days a week. Currently, I am servicing both hybrid and virtual students all virtually. Hybrid students come on their days at home.

I hope that our students will be able to return to face to face.

I know this is such a tough time to be making these decisions. Please make sure to choose the right thing instead of what everyone may be pressuring you to do. Us teachers are here because we love and cherish kids. Make the right decision for them.

Do we have science that shows it is safe to go back to school fully in person? Other countries are different than the US, so using them does not equate. What we are doing now is working well. Students are truly learning & receiving/participating in learning experiences. Keep things this way please.

Pay teachers accordingly-especially this year!

I'm not sure I fully understand the preceding question. Should we return to full in person instruction, I may consider taking a leave for medical reasons. Even with the many challenges teaching virtually, I would prefer this option.

Our department has done an incredible job creating on-line tutorials on asynchronous days - however, the workload is overwhelming. Something has got to give. If we are given more time to plan then we will be able to create amazing work, if not, I am afraid the quality of instruction will decline.

I am VERY concerned about rushing into a full time, face to face situation without a vaccine. There was a child with COVID in our school. No one else in the building had to quarantine because we had ALL the safety measures in place. This would not be the case without proper social distancing.

Until there is a vaccine, our district should not be looking at bringing back more students, especially not looking to go full 5 days a week face-to-face. I know there are parents frustrated & want this for their kids, but it would be irresponsible to endanger our students and staff by doing this.

I do not think that all families who chose virtual learning have children who learn well in the virtual platform and that ultimately takes away their ability to learn to the fullest. It also hinders many with their social emotional health due to home situations or not being able to privately talk.

I feel that it is absolutely not safe to return to full in-person instruction at this time. We NEED to be socially distance in classrooms. Things have not changed since schools are shut down and we have had a case at our school. Our classrooms are not big enough to have full classes.

We are still in the midst of a global pandemic, and student & family safety should be at the uppermost of our minds. I'm a little nervous of the spread of a deadly disease coursing through the district all at the behest of some who are demanding more in person learning.

It will be very dangerous if there will be more students in the current class.

This is a global pandemic we are in and nothing will change with it or get better until we make some long and hard sacrifices. Asking your teachers and staff to continually sacrifice for jobs that are already too demanding with not enough pay is inconceivable. You will lose good dedicate employees.

Multiple times the board has made statements to the effect that Novi's teachers are young/healthy, therefore not at risk for c-19. This type of broad statement is disrespectful/offensive. The teachers with more experience support those new staff. The board does not know the state of staff's health.

While this is not how we normally do school in Novi, students are still learning. It is difficult, but we will continue to grow into this model. Please be patient. This is a once in a lifetime event. Especially at the high school level, is it really worth the risk to our staff and students?

Do you have additional comments you would like to share with the board?

Recommended by experts to keep social distancing- even more than 6 ft. Big concern of a fall surge when flu season begins, windows can't be open in classrooms & on buses. We should stay in this mode or all virtual until at least the first semester and the holidays are over. Current mode is working!

I would change my current position for full in person if it meant more students could come back. I would be a team player to get these students off zoom and have face to face instruction with the teachers you hired in a BLUE RIBBON district. Have you researched the schools that have been in session?

The student engagement piece is a big issue to consider. I do not believe that the hybrid approach is a positive option for student engagement. So much of what makes a classroom a community is lacking due to limited time. I would like to get creative for a 5 day week.

I teach in a tiny classroom. It has no windows. Before the coronavirus happened, I would be up front while 26 kids were testing. Three would be coughing. Three others had sniffles. In normal times, the room felt like a germ factory. With us on top of each other again, I don't want to be here.

You did not include Novi Adult Transition Center or Pre-school as part of the survey. I'm not sure how the high school would re configure the current schedule prior to January 2021 when the semester changes.

Thank you for allowing us to have our voices be heard.

I do not feel comfortable in our current Covid environment to raise class sizes in buildings. Students are not walking in the hallway 6 feet apart or staying their distance.

I would hate for our fatigue with COVID-19 to dictate our decisions around safety. Given current trends, it seems outbreaks are happening in places with large gatherings and I do not feel comfortable increasing class sizes to ignore 6ft social distancing.

Personally, I feel kids need to be back in school. Specifically, our youngest students. If nothing else, please send k-5 back to school, fulltime. I personally don't see a problem sending all hybrid students back full time now and keeping the virtual at home until the semester change in 5-12.

Daily in person instruction is best. The communication with parents has increased because we trouble-shoot technology, attendance, assignments, schedules and many other issues.

Having full class sizes, in person, will be difficult to social distance. Will we still teach virtually on Wednesdays if we go all in person?

It seems like the workload has at least doubled trying to schedule observations, testing, meetings, etc. or figure out students' schedules

I am extremely concerned about returning to in-person instruction due to pressure from the community rather than doing what is safe and right for students and teachers. The CDC has now said that the virus stays in the air, yet this is not addressed. They have recommended 12 feet apart and not 6 feet

I don't understand how we can have larger classes. The CDC just admitted that Covid is transmitted through the air, especially in small space with less than 6ft of social distancing. If we return to full classes we are not following the science. I think it's putting teachers and students in danger

I would not be comfortable in a classroom without 6' social distancing unless the CDC and or the MI state social protocols change to support that masks and disinfecting is enough to keep everyone safe from getting the coronavirus anywhere in our community when in large groups closer than 6' apart.

As stated, I think daily required virtual interaction would be a better use of student time than 2 days hybrid, and hope they zoom/understand the asynchronous work on their at-home days, and more regular Wednesday virtual classes.

I teach 3 hybrid sections and I don't want to stop seeing them in person. However, I don't think it's wise to try to go full in-person before we have seen the impact of the winter/flu season. I would be more willing to re-evaluate at semester. I am afraid we'd have many cases and a full shutdown.

Do you have additional comments you would like to share with the board?

Hybrid model was really tough to start the year, but actually is going really well right now. I wish I could teach everyday because I don't think the kids are doing as much on their at-home days without teacher instruction.

Limiting me to 300 characters to comment to the board signals that my feedback is unimportant. Cases of COVID infection are on the rise returning to large class sizes and limiting ability to social distance is negligence and will put student and teachers lives in greater jeopardy.

This is the worst two months of teaching I have ever experienced. I feel completely abandoned by the administration, the board, and the union. 1. We are not 6ft apart, no matter how often this is repeated it is false 2. We do not have a functional LMS 3. We use a Google Form to check for Covid-19

Teachers have been abandoned on all fronts. There has been hardly any communication to teachers. My hybrid students are learning less than my virtual students are. I already don't feel safe at all times in the building and it will only be worse if more students move in-person.

We should continue to follow best practice protocols to reduce the spread of Covid-19 which includes both masks and social distancing. We are still in a pandemic.

Without the social distancing recommendations I do not feel I can provide families with reasonable insurance that my classroom can remain a safe place for their child to come each day.

Thank you for the work you are doing in these unprecedented times!

Has any board members or central office been in the classroom since we have started back? Have they talked with teachers? We are struggling, we are doing everything we can to support our children, we are finally getting the hang of it and now you are going to change it?

I have a lot of concerns for staffing and disruptions to our established classroom students if there are large switches. My biggest concern for bringing students back into classrooms is class sizes. I strongly believe we should have lower numbers to try and socially distance the best we can.

We are near our breaking point. I am working non-stop all day, after school, after my kids go to sleep, on weekends, and answering emails throughout each day. Changing the schedule to anything besides full online will break me. I can not work for a district that does not value my health & safety.

Would we have a day to prepare for a whole new class? There are many clerical duties that teachers do during our teacher work day at the beginning of the year. (If class list would change, we would NEED this time) Would Wednesdays switch to Asynchronous learning? Virtual/Hybrid is 2 diff jobs!

Many of my families with children under 3 years stated they are waiting for the vaccine. They are not comfortable or unable to bring their child to another location to receive service. They are comfortable with the virtual format.

If 4 days are happening, virtual students should get that option to move to in person. I have families who selected virtual only because they wanted a regular routine that hybrid couldn't provide. Elementary students need in person.

We're very good actors. Kids probably don't realize the amount of extra time and work that all of us are putting in to be prepared for face to face and asynchronous learning every single day. We are good at hiding our stress levels and anxiety - that doesn't mean both aren't high. Please, see us.

N/A

I want to change my placement, as I am working with students that are much younger than what I was hired to do. I was told that admin has right to assignment, and that is that. But if there wasn't Covid, I wouldn't be where I am currently.

Daily in person is PREFERRED over daily online. The daily communication with parents is trouble- shooting to get technology working and to get student participation. Many students have issues with wifi connections.

As a virtual teacher that chose to be a virtual teacher due to health concerns, I would really like to stay a virtual teacher.

Do you have additional comments you would like to share with the board?

Would love to see my students in person ... but ... I really am LOVING teaching virtually this year!

With COVID numbers rising in Oakland County, it would be very irresponsible to switch to full in-person learning. I understand this is a difficult situation for all of us, but we're in a global pandemic, and have to consider that first.

The current hybrid option/virtual option is working. It's too early to change. It would be dangerous to have 28-35 kids in a room. The hallways, which were normally packed pre-COVID, appear safe with everyone distanced right now. I think this current plan should remain for the semester.

Right now, teachers are able to monitor student behaviors and safety fairly well. Double the size of the class, then it becomes more difficult to manage. Social distancing would not happen at lunch, recess, hallways or in the classroom. Hybrid allows easy relationship building with students.

Please remember that solutions don't have to be one-size fits all buildings. Having grades K-6 come back to full in-person instruction first might be a good way to phase into a broader return to school, as students are supervised at all times and are kept in classroom cohorts K-6.

I don't understand might you attempt to change your current placement? Feels like admin trying to get at something that reader doesn't connect to underlying meaning.

As a teacher who was forced to move buildings 3 days before the school year began, I can speak to the emotional distress it caused. I cannot even begin to fathom moving grades and/or buildings in the middle of a year. That is not good for students and certainly not teachers. Please consider this.

As a specialist I will have to return to school for my hybrid quarters. I was concerned about going back to small class sizes given my health issues and now am scared to think I will be in contact with 125 students daily. I love my teaching position, but that is a lot of contact for specialists.

The science is clear that the virus is best prevented with both mask wearing AND social distancing. If full class sizes resume, then we cannot social distance and students will be close together for long periods of time. We should not go against the science and put staff and family lives at risk

In general the current situation seems pretty unsustainable to me both emotionally and in terms of student management. Kids are stressed and having a class with multiple students with needs for various accommodations is massively overwhelming and little guidance has been given.

I think it is completely unacceptable and borderline negligent for the school board to consider ignoring social distancing guidelines at this point in the pandemic. We have finally settled into a routine that seemed impossible, there is no reason to suddenly change it. Just let us be and do our jobs

My classroom has 22 students in its largest hybrid class - if any more students are added, that would severely impact any distancing. With band class, if we cannot social distance, then they CAN NOT safely play their instrument. This is a safety issue and kids could not play in-person band class

Increasing class size would without a doubt lead to outbreaks-putting students, teachers, and families at risk. The virus is not gone- I'm unsure why we would change anything. What we're currently doing is working. CDC recommends social distancing w/in enclosed spaces (ie cafeterias w/o masks). Do it

I am very concerned that we are considering ignoring CDC guidelines and not allowing for 6 feet of social distance. I am not comfortable with this, at all. I am disappointed that we are considering it. Our health and safety matters.

I feel our students need to return to school...especially our elementary students. This can't continue forever.

Infections seem to be increasing, and we seem to be moving to more exposure. That math does not add up. The concern for teacher safety still does not appear to be a priority. Students are stressed, tired, scared, and concerned. Many feel like we are not doing anything well.

Due to my immuno-compromised status, I will not feel comfortable with in-person instruction until..... I don't know. :(

Do you have additional comments you would like to share with the board?

I feel very uncomfortable going from being a virtual teacher to in person. Furthermore, it would disrupt the classroom community we have worked so hard to build virtually with students and families at this point. We are just feeling like we have a handle of things. Changing things would be chaos.

I would like to continue with small class sizes where social distancing can occur. It is important for everyone's safety. I appreciate your continuous commitment and support to both students AND teachers. :)

At this time I feel that consistency with schedules and proper social distancing/safety procedures have to be top priorities. Thank you for the support!

There will be no perfect answer. Please keep in mind the safety of your staff and students. Some of us that are teaching students in person are in the high risk category.

2 days a week of face to face instruction is NOT enough.

Accelerating timelines against medical advice or what are considered best practices because other districts may be attempting to do will likely just increase the chances more NCSD schools have to close for extended periods of time. Let us see the original plan which lasts until Nov. 6th through.

I would like to see my off day hybrid students every day. I could teach a class with half my Ss on zoom and the other half in person. I don't think my 30 Ss would fit in my room where I feel comfortable. I need a projector and Ss need desks for writing. A larger room is probably not an option.

I feel like a first year teacher again, and I've been teaching for 15+ years. I feel like every day I get to school, there is more and more dumped on our (the teacher's) lap. For example, iobservation/SLOS, administering the NWEA to ALL!!! classes, Juniors and Seniors in advanced math courses? ETC!

Concerned that opening up the option to switch in November will be very challenging logistically. We are just getting used to what we're currently doing so to move kids in and out of classrooms, switching specials, etc., will be a HUGE challenge. Please consider a mid-year switch option.

Thank you so, so, so much for approving the teacher collaboration and work time on Wednesdays. This is essential for virtual learning and teaching. I am so grateful for this.

I strongly feel changing the schedule this early would negatively impact our families. Schedules have just been created and families and teachers are just getting used to the schedules. Teachers have spent countless hours developing relationships with the students so changing it again would be bad

Listen to Science, as the husband of a medical professional I can tell you that any in person learning return is going to be met with a poor outcome. Our current plans are working fine and meeting everyone's Needs

None at this time.

Just because we can return to full in person instruction at the high school does not mean it is the safest choice for our teachers and students. We are all working very hard at making school the best it can be and I hope we do the same for the teachers too. I would be VERY uncomfortable and feel VE

The union needs to provide contrary points of view on so many topics. So many teachers are hurting. It's trickling down to the kids.

It is careless at this time to increase class size and send students into the school building full time. I do not feel comfortable being in an enclosed space with a larger number of students, where we cannot appropriately social distance.

I'm concerned w/a change being made b4 cold & flu season w/the amount of Ss that I see as a K-4 specials teacher. I'm concerned for Ss mental health if the current hybrid Ss are placed into a different teachers classroom. W/larger class sizes I am concerned about social distancing & sanitizing suppl

We need to adhere to county, state and national guidelines. That is already not fully happening even with 1/4 of the school here at a time. Our district is very focused on "customer service," and on meeting the wants of our families, yet at this time we need to put teacher/staff safety FIRST.

Do you have additional comments you would like to share with the board?

I am still very concerned about Covid. Especially with the new information the CDC released about it saying in the air longer than we originally thought and 6 feet not being a true measure of how far we should be distanced. Also, I am not looking forward to shuffling students and starting over.

I'm mostly virtual, with 1 hybrid/virtual combo, so at most there would be 4 students in class since the virtual students would remain virtual until second semester. However, if they were given the chance to change mid-semester and come back, I wouldn't feel comfortable with my large class sizes.

I can't stress enough how difficult the planning and implementation of instruction is in this model (virtual or hybrid)

It would be EXTREMELY dangerous to return to a fully in-person format especially w/ cold/flu season coming. Not being able to socially distance students properly would lead to more students in "close contact" & lead to more students in quarantine. This impacts their education & creates more work.

I am proud of Novi for returning in September with hybrid instruction for students. I feel like the surrounding districts could learn from us with returning face to face. Now we can learn from the districts who are returning 5 days a week. It's great to have kids back in school.

The disruption that would be caused to students 9-12 if they allow movement between hybrid-virtual would be huge. Students may not just have to change teachers, they may not even be able to take the same courses. They are just starting to build relationships and this would destroy that.

I am unsure how we can sustain virtual and hybrid programs. The workload for staff is so high and hybrid is very challenging for students. Both are difficult for students without support at home.

It is not safe to bring everyone back yet. If we do outbreaks will increase and we will risk another lockdown.

There will an upheaval of schedules once virtual students return to school. Students may miss an entire year of a special class and some students will receive the same Special twice! If no social distancing is possible, Specials teachers will go into classrooms, and use of equipment will be impossible

I am young, but it does not mean I am not in a high risk category. We do work with children who don't wear masks.

I know how tough of a decision this will be for the board of education. When we decided on hybrid, it was a 4-3 vote. I am really hoping to see a more unanimous decision with the next vote so that as a community we can see that you are one strong voice and that you all believe in the decision.

There isn't a perfect solution, however my feelings are that k-12 students LEARN best when they are physically in front of their teacher on a consistent basis. As great as technology can be, it cannot replace the experience of an in person classroom setting! Let's get kids back in the classroom!

I can barely keep my students 6 ft apart in my small classroom with 11 students. How will that work when I have 21 students? I get that students need to be in school, but at what cost? Is anyone thinking about teachers and their families? If we go back to full classes, I don't want to stay in my role.

Our students need to be in school full time. Regardless of social distancing, if students are wearing masks and proper desk and hand sanitation are taking place, students and staff will be safe, and our students will be able to progress. My students have IEP's and NEED to be in school 5 days a week.

It's extremely disheartening to hear community members & board members alike ignore recommendations from the CDC about social distancing & put students/staff at increased risk. My hope is that our board & community understand that this school year will NOT look like normal, even though "We are Novi"

Hybrid teachers seem to be more stressed than virtual. This is just an observation from talking with other teachers and within our PLC.

I believe school is essential to mental well-being of students, and statistics show that children are largely unaffected by this virus. I would more likely attempt to change my placement if virtual instruction continues, since it is not for me and I do not enjoy it. I feel sad without my students.

Do you have additional comments you would like to share with the board?

Teachers are overloaded and overwhelmed in every possible way. Adding the stress of full classrooms would not help our mental health.

I would like to stay in my current position until the semester ends (January 2021). I think this would allow for a much more smooth transition, rather than changing in November like originally planned.

Thank you for your time. What a monumental and thankless task you have

Who is responsible for cleaning staff bathrooms, wiping door handles, etc. the staff bathroom is across from my room and is never cleaned during the day, my room door handle has never been wiped down. This should not be the staff's responsibility.

Thank you for hearing our concerns.

Having elementary and middle school children myself, I wonder if it might be worth considering that ALL 7th-12th students (for the exception of those with special education and ESL needs), be virtual while K-6th are spread throughout all buildings for more consistent instruction at all levels.

It is EXTREMELY difficult to make connections with students that refuse to turn on their cameras, so I am staring at a black square, also they step away from screen and miss instruction and expect me to repeat the directions.

I think it is important for students to stay with their teachers as much as possible. If students were already hybrid, they should stay in their same class teacher. It would not be good for the students' mental health if they were being shuffled around so often, especially more with the younger students.

I feel like we really need to keep social distancing

I believe the virtual model is working very well overall. The comments we have received from our families are very positive. I don't believe they want their children to return to school and I personally do not want to have to teach children in person.

Having this job is how I pay my bills; whatever decisions are made by the BOE I will have to do.

I can not teach face to face until I receive a vaccine. I would need to take a LOA if you assign me to a F2F teaching position.

The 6 feet of distance between students is vital and I would really be disappointed to lose that. Also, it would be very frustrating if we changed to full instruction after working so hard to establish routines and expectations for our current instruction.

I would leave if classes are increased

I would not continue to teach if they increase class sizes

4 days in-person with Wednesday virtual for intense cleaning may make some feel more comfortable with the increased class sizes. I am fine with whatever...I would actually prefer if ALL hybrid students were together 4x/week. I would love virtual here, too, but understand that's not possible.

Let's get these kids back in school! They NEED to be back in person at least 4 days a week. They need to be writing in notebooks and on paper. They need to have real-life interaction with their peers. They need more help from teachers that just can't be provided through a computer screen.

As an Interventionist, I would way prefer to teach in person, but will make virtual work for as long as needed! :)

I can't imagine how the HS administration is going to recreate a schedule in early November. This was an impossible task in August and then having to do it again, potentially 3 more times seems like a very bad idea.

I think we need to stay the course until the end of the semester. We are in the 5th week and it finally feels like we are getting in a routine, schedules are set... if we change now, it'll be 2-3 weeks of schedule adjustments and teacher reassignments and social distancing will be strained.

Do you have additional comments you would like to share with the board?

Safety and predictability need to be our primary concern. 20 days is not an indicator of success or failure, but changing a child's teacher after this amount of time is a traumatic event for a child that should not be taken lightly. After a period of isolation, that connection is too important.

My own children attend school in the district and whatever decision is made, please keep in mind that this has been very difficult on working parents and our ability to get our own kids to school, especially on Weds. virtual days when the district didn't offer childcare.

Please give us more work time. The 90 minute change (75 minutes in our building) is not enough. I am working 7:00am - 9:00pm almost daily plus 8-10 hours each weekend. This is not sustainable. I may need to take a LOA or resign if my workload doesn't decrease or we don't get more work time.

Please consider changing or reducing the workload for us hybrid teachers!

I agree students should return to the classroom, when it is safe. We still don't know enough. Students are barely social distancing as it is in the K-4 hybrid plan, they're kids. Throwing all students back together seems reckless and with lack of concern for your staff and students.

Some teachers are NOT wearing their mask to cover their face: in the classroom WITH STUDENTS, in the hallways and classrooms talking with colleagues, not distancing. I see this EVERY. DAY. Admin has tried to address the issue; it hasn't changed their behavior. Kids are starting to do it too. HELP.

The skinny days are helpful for students & staff. We may have less "seat time" but the kids appreciate being able to do a quick check in then work independently in a shorter time frame. Being able to see their teachers but also not have to be at their computers ALL day is beneficial in many ways.

Anything that increases the chances of exposure is completely unacceptable. The kids' (and faculty's families) health should be our absolute primary concern. Anything that causes unneeded increases in the chance of spreading covid should NOT be an option.

Given that we are still in a pandemic, and it is still extremely unsafe and a flagrant disregarding of medical recommendations to have many people in one room that are not 6 feet apart, it is incredibly irresponsible to return to full and required in-person learning.

If hybrid is not considered consistent instruction and results in preventing the MTSS to function why are we doing it?

At this time, I feel very comfortable teaching in the virtual setting only. I do not feel that our staff is ready for full time face to face classes of 25+ kids. I feel safe coming to work knowing that I am not in a room with 25+ kids all day every day.

I know that learning in person is best for our students, but I do not believe that risking people's health is worth it. I think when we look at what is happening in other states, things are shutting down where social distancing wasn't followed. We need consistency, not going back and forth

I feel our students and staff have done a tremendous job for our hybrid students. I would love to be able to work with the hybrid students I serve in person, instead of virtually on their at home days. My first grade daughter would also benefit greatly from more in person time.

I think the hybrid model is stressful for many students but the idea of a full return is extremely overwhelming, given my level of comfort with regard to safety. I would want to remain fully virtual (as I am now) if we make that transition.

I

With majority of my 5 classes with 30-33 students, I would not feel comfortable at all for my safety or the safety of my students even with masks. If I were to fit the required desks into my classroom, students would be about a foot apart- if that.

I am happy being a virtual teacher during this pandemic. I feel lucky to be in this placement. I am scared for my colleagues that would be put into a classroom with so many students and with a disregard for social distancing at this time. We do not know the real-life consequences for our staff.

We have identified some significant learning gaps among our hybrid students. Many are currently performing far below grade level standards. Having to wear masks all day and trying to maintain social distancing is an added challenge. I hope our class sizes will remain manageable.

Do you have additional comments you would like to share with the board?

I certainly miss the in-person connections of a regular school year. However, I am unsure how "regular" this year can be. It would be nice to have ALL kids here in some hybrid fashion to build relationships and to give extra support to those who need it. A full time return seems really daunting

Listening to the kids and how they play with others at home, not masked up, puts me and my class at risk

I have 24 kids in my third grade class. I am the only hybrid teacher in third grade at my building. So any family that wants to change will be put into my room. With 5 students I will have an overage. Its not safe or effective. The switch will also be very difficult for students and teachers.

I am very concerned that the board would consider making class sizes larger. Schools aren't being cleaned as they should, and young students really don't understand social distancing. My experience is that they don't do it well. I am trying, but it's very difficult to get them to do it.

I will go along with the district directive.

If we returned to full in person or increased hybrid classes, how would class sizes be for those teachers you already have large amounts of students one or more of their classes? Would scheduling change and be another difficult puzzle piece to figure out?

Switching teachers and classrooms around after 20 days of instruction would be disastrous and a complete waste of the time we spent getting to know our current students. In a virtual setting we would essentially need to start from the beginning again, which would take away from instructional time.

The school is still not being cleaned any better than before this year, which really wasn't cleaned at all. Very disappointed with the lack of cleaning, but not surprised!

why would we increase our current class sizes when health experts are predicting a deadly fall/ winter ??????????

Your teachers are struggling. This isn't just a normal year that happens to be online. Planning everything in two modes of instruction takes longer. Turning everything into a digital platform is taking longer. You need to include real teachers in your decision-making process.

I would feel very uncomfortable if students returned full time unless the district committed to constant testing. Having my own health issues, I was unsure about returning to work but returning in our current mode has allowed me to do the job I love and feel secure about my own health.

Please make an early decision and stick with it.

I have a form of Lupus that does put me at risk if I were to contract COVID. I chose hybrid because of the ability to maintain social distancing. If that goes away, I may be forced to get a letter from my doctor requiring me to teach virtually.

I, as a hybrid teacher, would 100% NOT feel comfortable teaching in a full classroom with limited to no social distancing. Teaching from home on Wednesdays has been good for my mental health (no traffic, sleep in a little, making lunch at home, etc.).

Every day I am doing 2 to 4 hours of work at home. On the weekends that goes up to 6 to 10 hours of work/day. Having to redo lesson plans, make answer keys, grade uploaded assignments, create new tests, etc. And then to have NWEA, I obs, etc added shows a lack of respect and understanding from admin

I do not feel safe teaching hybrid or in person at this point. I feel it is safest to continue on the path we are on.

Virtual teaching is going really well. Out of the 56 students I would say 3 are struggling because of their lack of motivation and effort. Those are the students who would also struggle in the classroom. We are collaborating more using padlet and break out rooms more than in person students.

I'm not concerned w/ changing to in-person instruction. I'm concerned with the continued transitions for both students & teachers. Classes are finding a routine & system that works for them, students are falling in love w/ their teachers & classmates. To have this taken away repeatedly will do harm.

Do you have additional comments you would like to share with the board?

If we were to be in person 4 days a week, social distancing in my classroom would be impossible. We would need plexiglass shields, and more wipes for more frequent sanitation, etc. How would this affect lunch and specials? Thank you for everything you are doing, I know it is not easy.

I do not think that the workload that has been placed on teachers has been carefully looked at. The current model in place does not have equity among teachers and the mental wellness of our staff is not being looked at enough. Please have more conversations with teachers beyond surveys.

Please let the high school and the middle school continue using our current system until the end of the semester (Jan). I know that the current system is a lot of work for teachers, but making a change at this point would not be what is best for kids' physical or mental health.

The 90 min. given to us for additional meeting and instructional time is not enough. WE are stressed, going above and beyond and learning new technology on the fly. When the schedule came out that our day gave kids lunch and A20 on our wednesdays, that is a waste of our time. Finish the day earlier.

I do not feel at all comfortable with a full class size in person. If we do that, I will have to choose between my job and seeing my baby niece, my aging parents, and my immunocompromised sister.

Until a vaccine is widely available, in-person instruction should be with social distancing only.

Safety of staff and students should be paramount (this includes social distancing, sanitizing and mask wearing).

It seems impractical to have virtual students come back before the end of the semester when classes can be readjusted. I have virtual class sizes of 40, 37, etc. which is difficult enough to do online, but doing this in person would be beyond difficult.

The protocols that are meant to keep us safe are NOT happening. Students practice in the indoor sports facilities without masks and zero social distancing. Sports teams and coaches can be seen meeting in classrooms without masks or social distancing. My students are not 6 feet apart in my classrooms.

This year is very hard on all of us. I know that you are doing your best to try and make everyone happy, but the teachers are very overwhelmed trying to keep up with everything. It feels like we always have too much on our plates and it continues to be added to.

Studies on the long term impact of COVID-19 are not out, but it's estimated that a high percentage of those that have the illness will be faced with life-long medical issues caused by irreparable damage to organs. This goes further than just survival, but to the overall health of our students.

If we were to change to all in person instruction many of the kids on my schedule would need to be rescheduled (hope it was very difficult to schedule this number of students given the hybrid, virtual, and new Wednesday schedule variables. I am fearful the new schedule might not work.

Currently I am a virtual teacher, teaching from my classroom. If the board were to increase the number of students in the building by opening us up for more in-person learning, I would request to work from home (I have a note from my doctor) or go on sabbatical. I cannot teach in-person right now.

I am barely staying afloat. I get to school at 7:30 everyday (We don't start until 9) and then do not leave until 5:30 if I am lucky. I just got all students comfortable and set up in the room. If we change, I am worried that there will be even less instructional time and I will go crazy.

If changes are going to be made, it is imperative teachers and building principals are given ample time to prepare. It was extremely difficult to get ready and into the current model. This isn't something that can just change overnight or a weekend.

Parents need to understand that keeping the kids social distanced is difficult now with smaller class sizes. It will be impossible to do it with the larger classes.

We are trying so hard to make this work and we are barely hanging on right now. The thought of adding more to our plates right now (namely--the stress of a full classroom and the feeling of being unsafe) is just too much.

Do you have additional comments you would like to share with the board?

The reasons that we are currently managing the pandemic well is because of all the precautions being taken. If we step back in our precautions, we will get increased cases.

If we bring more students in, the ability to social distance is severely compromised (halls, buses, classrooms, etc), putting everyone at greater risk.

Give parents and teachers interested in returning to 4-5 days in-person to do that. It doesn't force anyone to do it! And allow elementary schools to reopen without being held hostage to decisions about reopening the high school, where kids are more challenging to control exposure and interaction.

Please don't rush safety. Please read current research. When I think about our most vulnerable students and staff, I worry that if we change things too quickly to try and force F2F, that things will go wrong. Children will get sick, staff will get sick. If we can prevent that, we absolutely should.

Both the virtual and hybrid models are modes that no teachers are fully comfortable with. We were given almost zero time to prepare for them before the start of the school year. Choose something and stick with it. Consistency is important for both students and teachers.

I would not feel comfortable working in an environment that was NOT socially distanced. This puts everyone at increased risk.

I think hybrid works because kids are social distancing. While hybrid is not ideal I don't see being comfortable with 25 students in my classroom each day. Hybrid numbers are so high that my full class together would be MUCH higher than my numbers in a normal year. We are still in a pandemic!

We have to think about our students as well. What if they get COVID because of not social distancing? Would you be able to have guilty on your shoulders? I would love for us to go back 5 days BUT with flu season coming...I worry about our kids and staff.

We have already worked to build a classroom community and I am tracking student data. I would hate to see my class completely upended when our work together has already begun.

Thank you for all your support.

End of Report

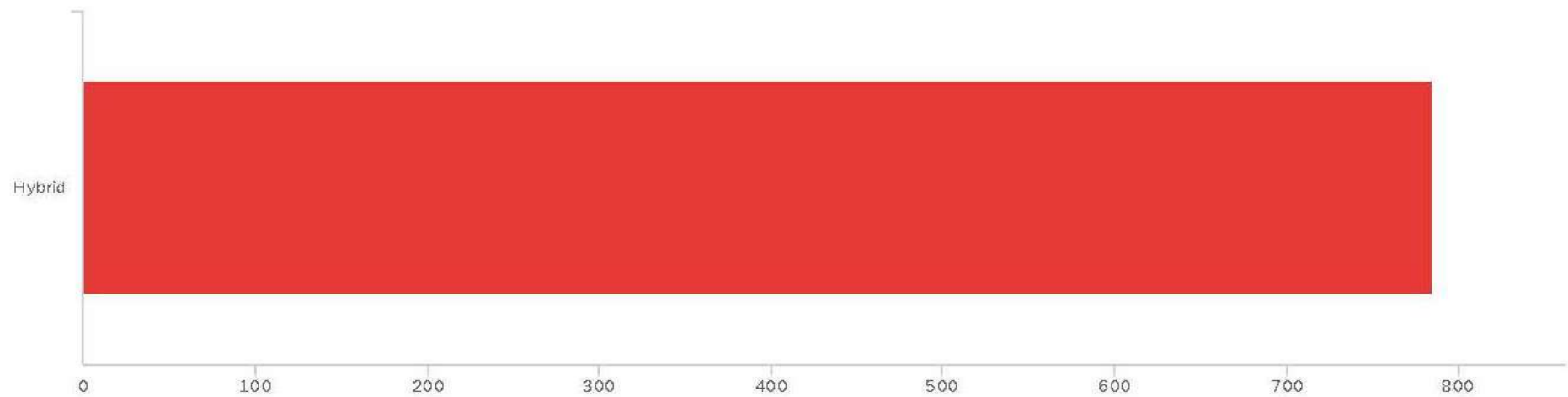
Hybrid/Virtual K-4

Community Report - Hybrid (K-4)

NCSD Community Survey - Data Reconfig

October 9, 2020 8:40 PM EDT

Q27 - Please select how your child attends school:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select how your child attends school:	2.00	2.00	2.00	0.00	0.00	785

#	Field	Choice Count
2	Hybrid	100.00% 785

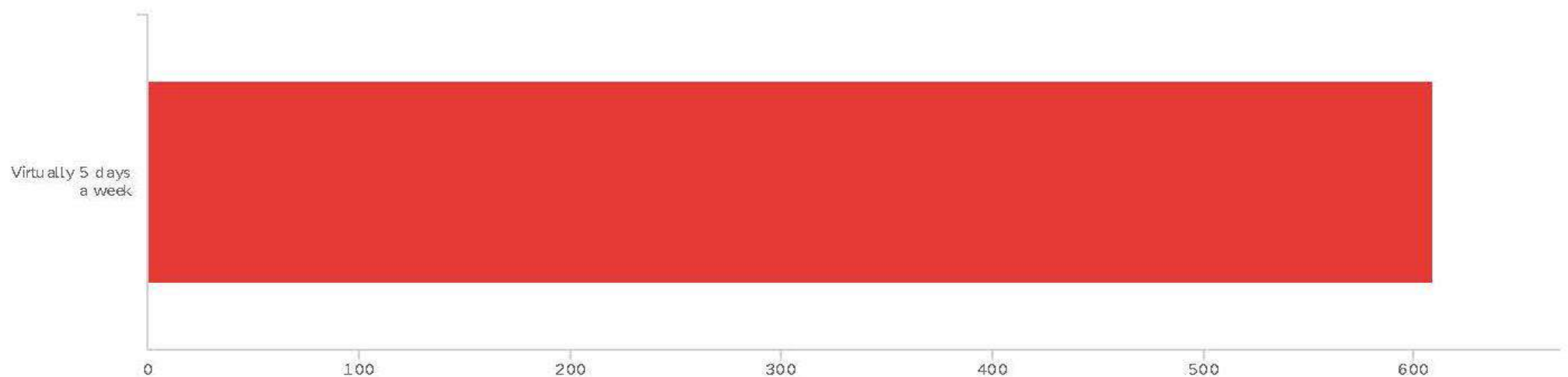
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Community Report - Virtual (K-4)

NCSD Community Survey - Data Reconfig

October 9, 2020 8:42 PM EDT

Q27 - Please select how your child attends school:



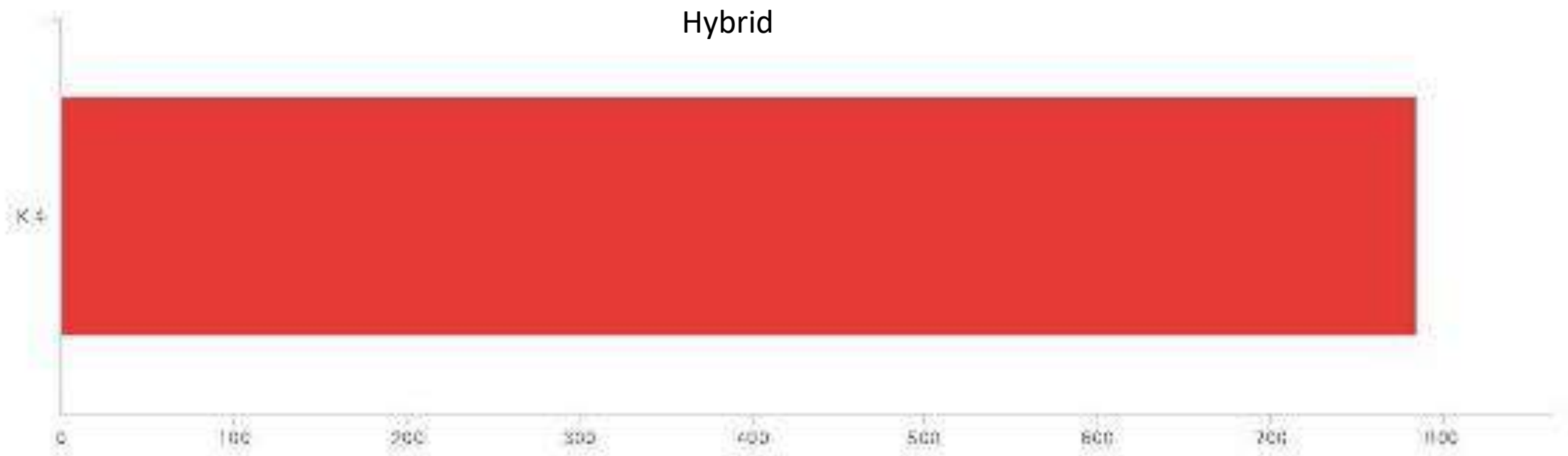
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select how your child attends school:	1.00	1.00	1.00	0.00	0.00	609

#	Field	Choice Count
1	Virtually 5 days a week	100.00% 609

Showing rows 1 - 1 of 1

Hybrid/Virtual K-4

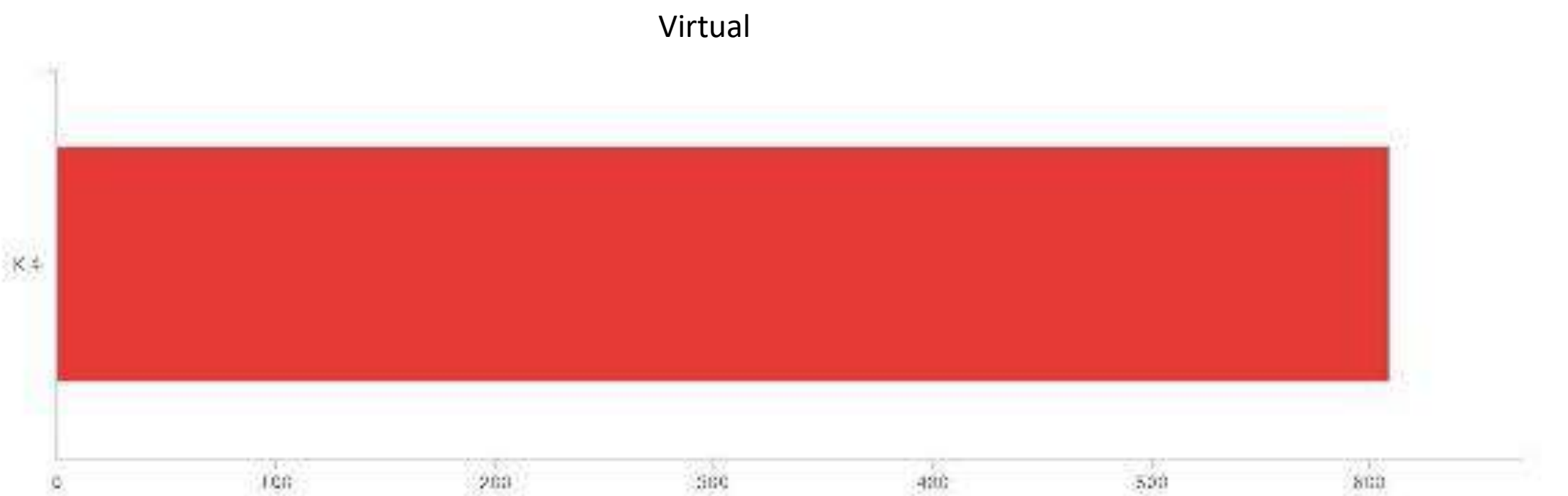
Q28 - What grade level does your child attend?



ID	Field	Choice Count	
		Percentage	Count
1	K-4	100.00%	785

Showing rows 1 - 1 of 1

Q28 - What grade level does your child attend?

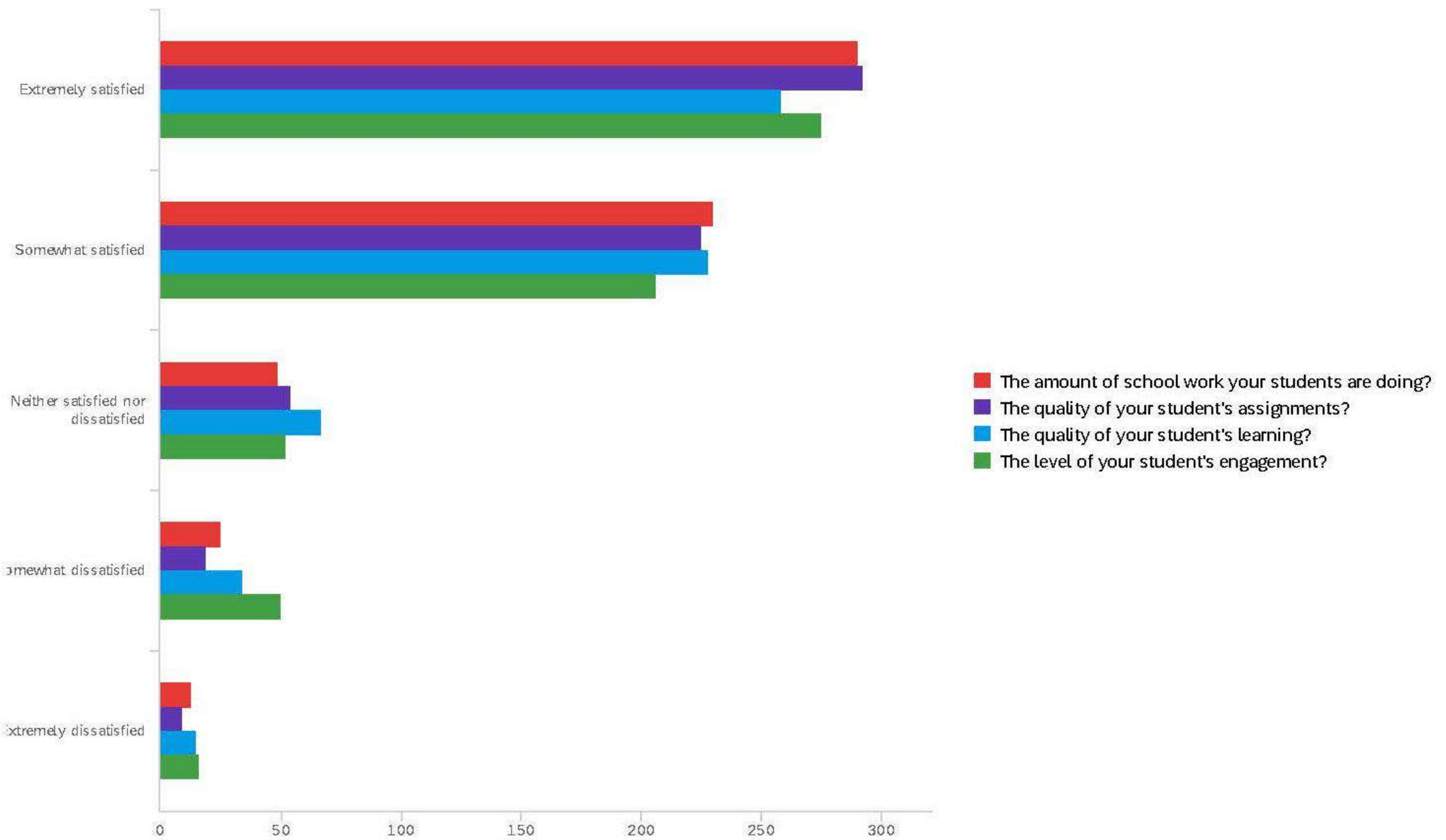


ID	Field	Choice Count	
		Percentage	Count
1	K-4	100.00%	609

Showing rows 1 - 1 of 1

Hybrid/Virtual K-4

Q3 - How satisfied are you with:

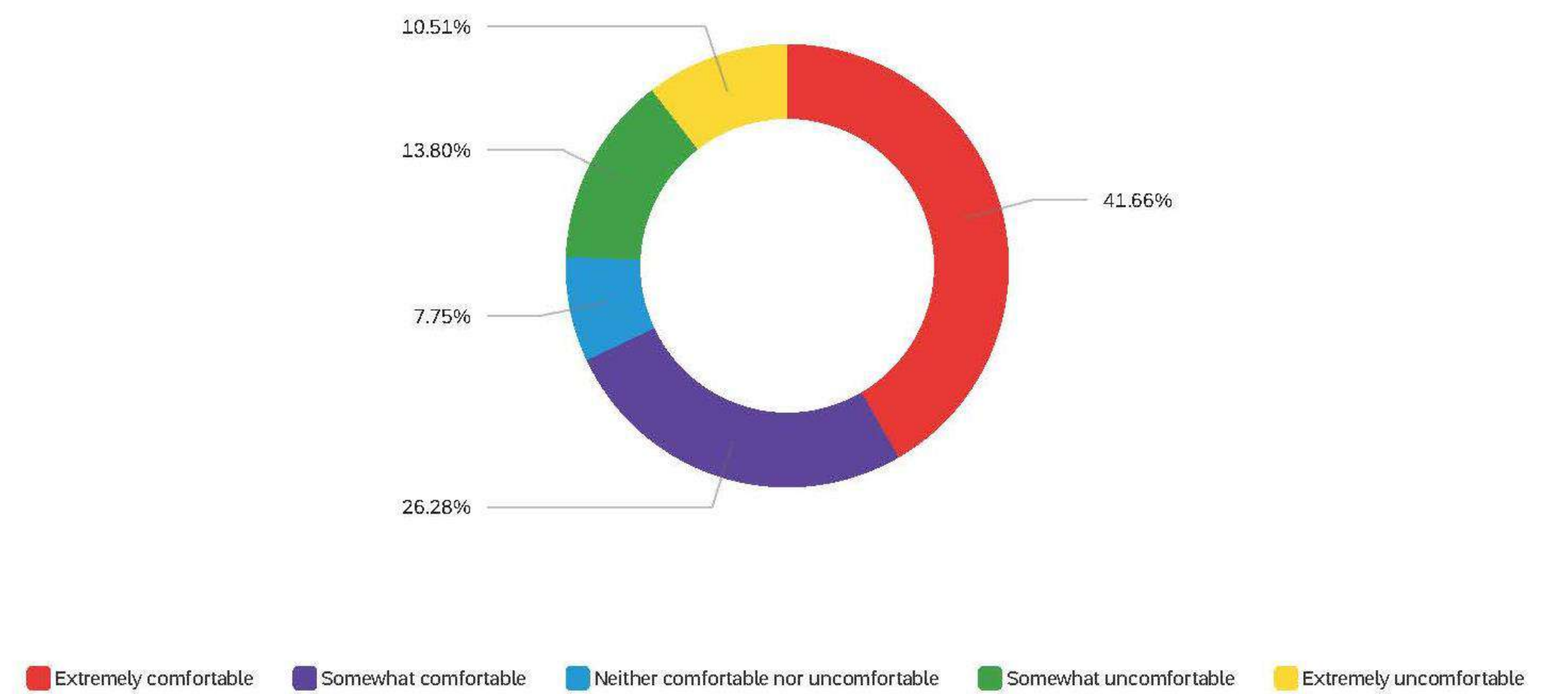


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The amount of school work your students are doing?	1.00	5.00	1.75	0.92	0.85	607
2	The quality of your student's assignments?	1.00	5.00	1.71	0.87	0.76	599
3	The quality of your student's learning?	1.00	5.00	1.87	0.99	0.97	602
4	The level of your student's engagement?	1.00	5.00	1.87	1.05	1.10	599

#	Field	Extremely satisfied		Somewhat satisfied		Neither satisfied nor dissatisfied		Somewhat dissatisfied		Extremely dissatisfied		Total
1	The amount of school work your students are doing?	47.78%	290	37.89%	230	8.07%	49	4.12%	25	2.14%	13	607
2	The quality of your student's assignments?	48.75%	292	37.56%	225	9.02%	54	3.17%	19	1.50%	9	599
3	The quality of your student's learning?	42.86%	258	37.87%	228	11.13%	67	5.65%	34	2.49%	15	602
4	The level of your student's engagement?	45.91%	275	34.39%	206	8.68%	52	8.35%	50	2.67%	16	599

Hybrid K-4

Q4 - How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?

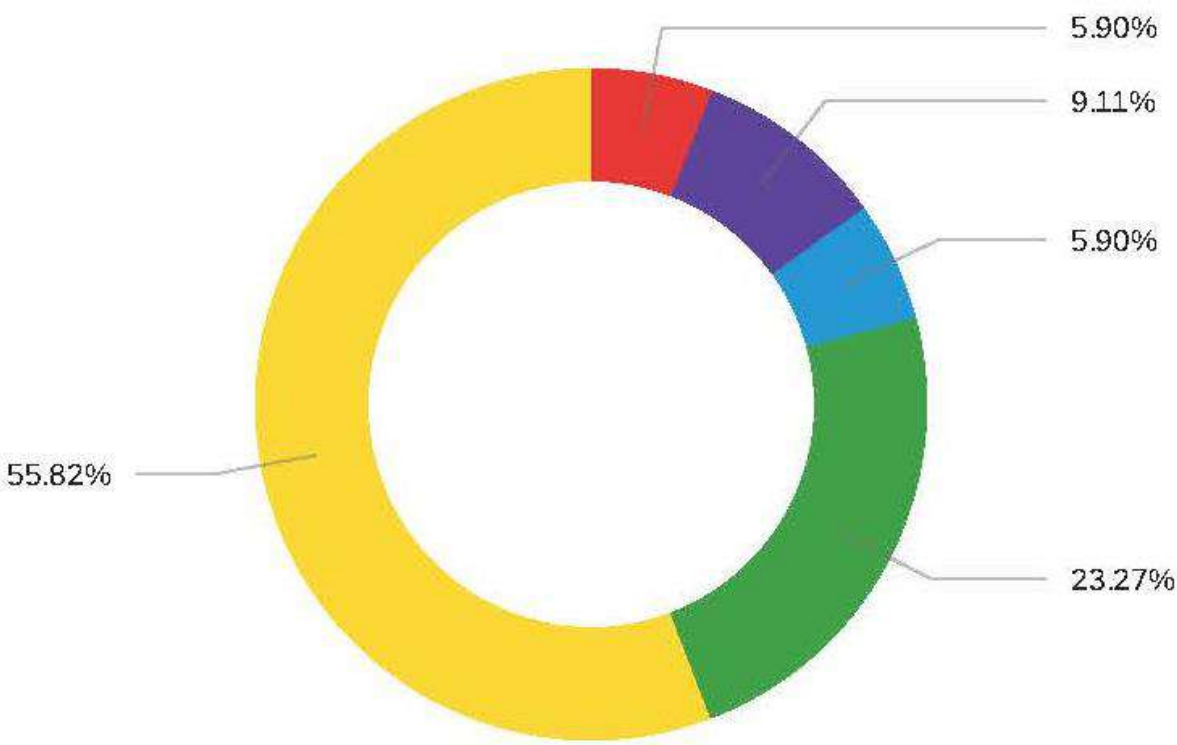


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?	1.00	5.00	2.25	1.39	1.93	761

#	Field	Choice Count
1	Extremely comfortable	41.66% 317
2	Somewhat comfortable	26.28% 200
3	Neither comfortable nor uncomfortable	7.75% 59
4	Somewhat uncomfortable	13.80% 105
5	Extremely uncomfortable	10.51% 80
		761

Virtual K-4

Q4 - How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?



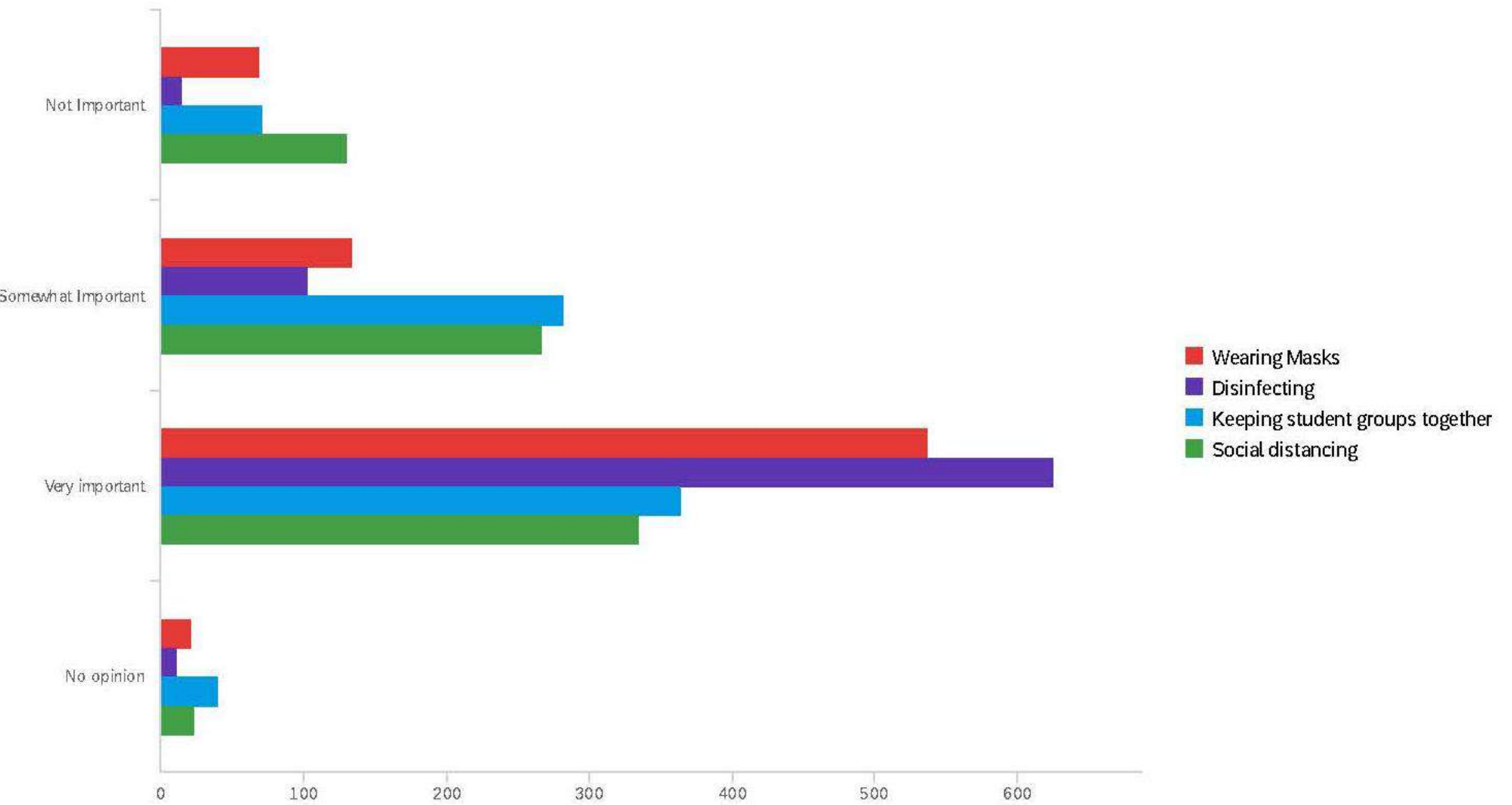
Extremely comfortable Somewhat comfortable Neither comfortable nor uncomfortable Somewhat uncomfortable Extremely uncomfortable

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?	1.00	5.00	4.14	1.22	1.49	593

#	Field	Choice	Count
1	Extremely comfortable	5.90%	35
2	Somewhat comfortable	9.11%	54
3	Neither comfortable nor uncomfortable	5.90%	35
4	Somewhat uncomfortable	23.27%	138
5	Extremely uncomfortable	55.82%	331
			593

Hybrid K-4

Q5 - How important are the following safety measures?

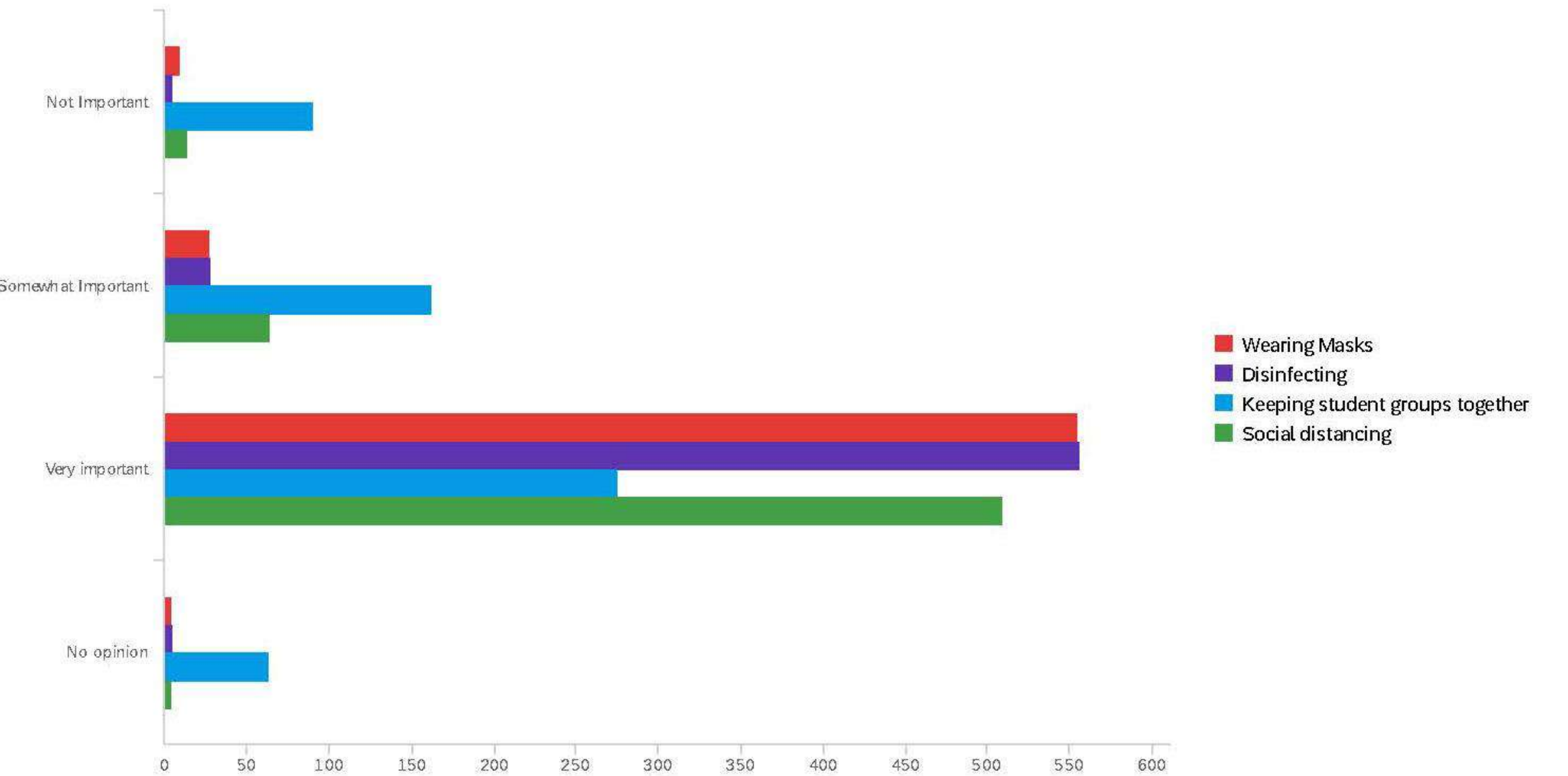


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Wearing Masks	1.00	4.00	2.67	0.68	0.46	761
2	Disinfecting	1.00	4.00	2.84	0.45	0.20	754
3	Keeping student groups together	1.00	4.00	2.49	0.74	0.54	757
4	Social distancing	1.00	4.00	2.33	0.79	0.63	755

#	Field	Not Important		Somewhat Important		Very important		No opinion		Total
1	Wearing Masks	9.07%	69	17.61%	134	70.57%	537	2.76%	21	761
2	Disinfecting	1.99%	15	13.66%	103	82.89%	625	1.46%	11	754
3	Keeping student groups together	9.38%	71	37.25%	282	48.08%	364	5.28%	40	757
4	Social distancing	17.22%	130	35.36%	267	44.37%	335	3.05%	23	755

Virtual K-4

Q5 - How important are the following safety measures?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Wearing Masks	1.00	4.00	2.93	0.33	0.11	595
2	Disinfecting	1.00	4.00	2.94	0.29	0.09	594
3	Keeping student groups together	1.00	4.00	2.53	0.88	0.77	590
4	Social distancing	1.00	4.00	2.85	0.43	0.19	591

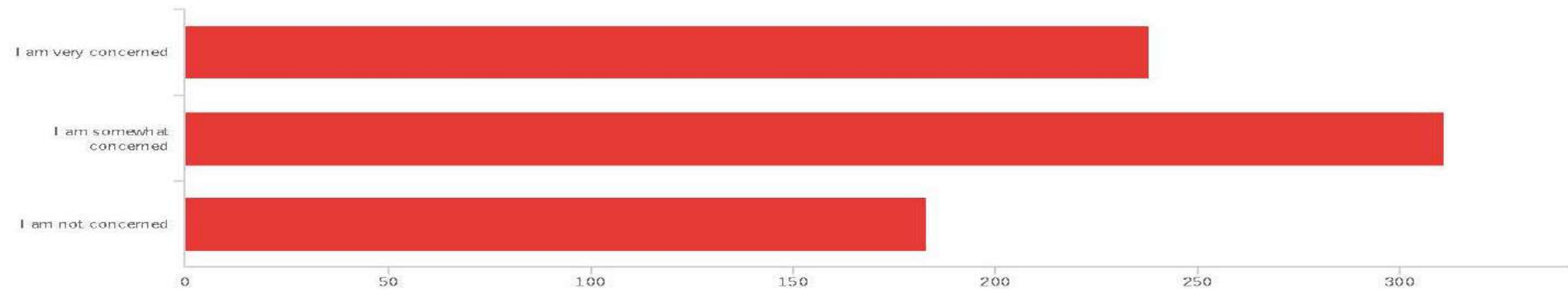
#	Field	Not Important		Somewhat Important		Very important		No opinion		Total
1	Wearing Masks	1.51%	9	4.54%	27	93.28%	555	0.67%	4	595
2	Disinfecting	0.84%	5	4.71%	28	93.60%	556	0.84%	5	594
3	Keeping student groups together	15.25%	90	27.46%	162	46.61%	275	10.68%	63	590
4	Social distancing	2.37%	14	10.83%	64	86.13%	509	0.68%	4	591

Showing rows 1 - 4 of 4

Hybrid/Virtual K-4

Q6 - When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?

Hybrid



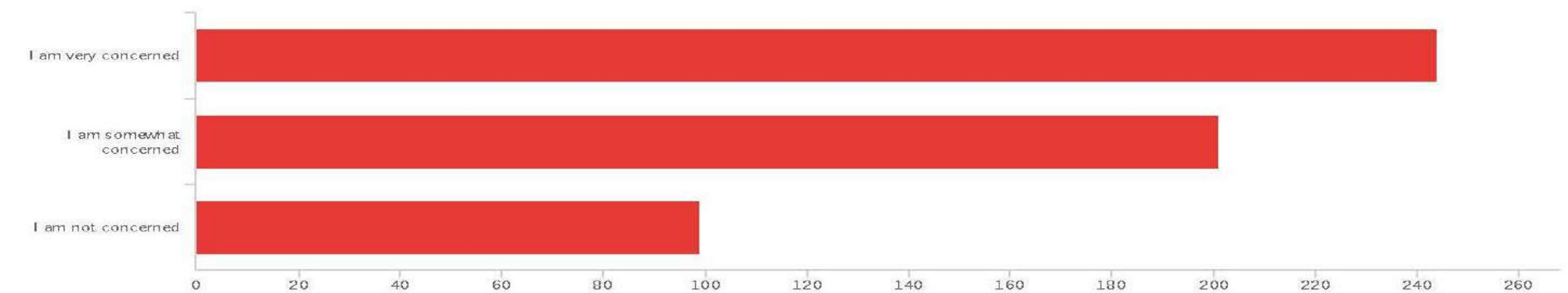
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?	1.00	3.00	1.92	0.75	0.57	732

#	Field	Choice	Count
1	I am very concerned	32.51%	238
2	I am somewhat concerned	42.49%	311
3	I am not concerned	25.00%	183
			732

Showing rows 1 - 4 of 4

Q6 - When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?

Virtual



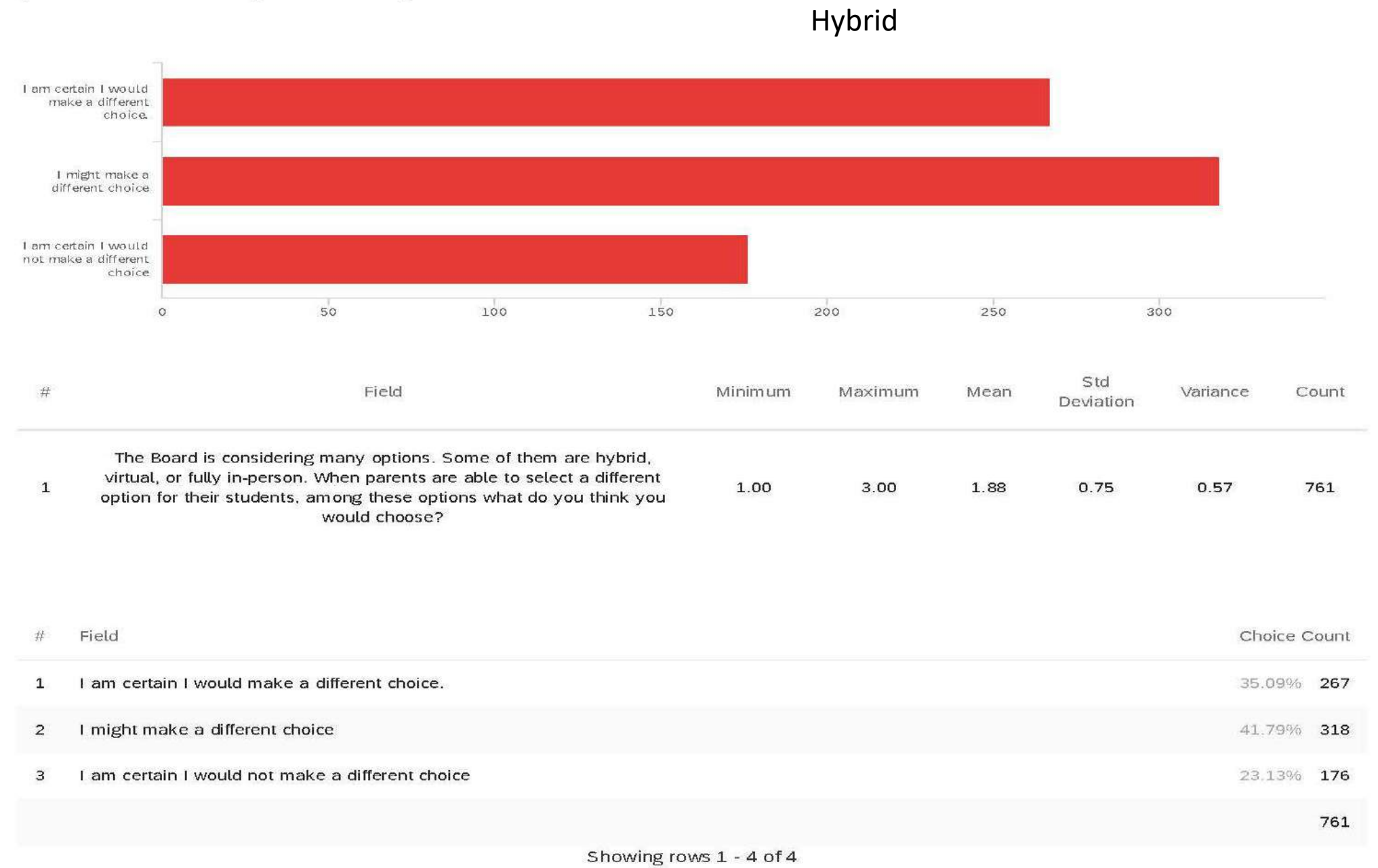
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?	1.00	3.00	1.73	0.75	0.56	544

#	Field	Choice	Count
1	I am very concerned	44.85%	244
2	I am somewhat concerned	36.95%	201
3	I am not concerned	18.20%	99
			544

Showing rows 1 - 4 of 4

Hybrid/Virtual K-4

Q7 - The Board is considering many options. Some of them are hybrid, virtual, or fully in-person. When parents are able to select a different option for their students, among these options what do you think you would choose?

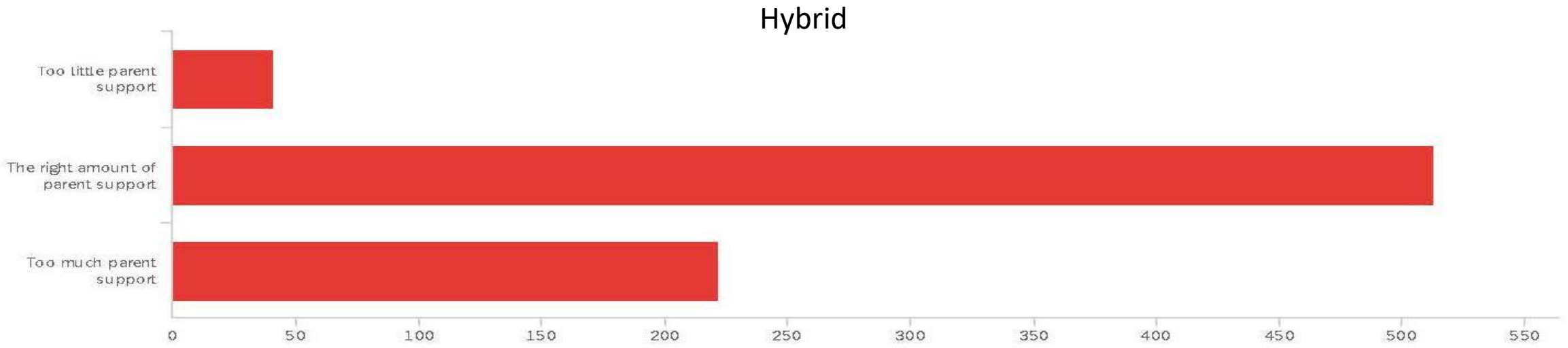


Q7 - The Board is considering many options. Some of them are hybrid, virtual, or fully in-person. When parents are able to select a different option for their students, among these options what do you think you would choose?



Hybrid/Virtual K-4

Q9 - My student's school experience requires

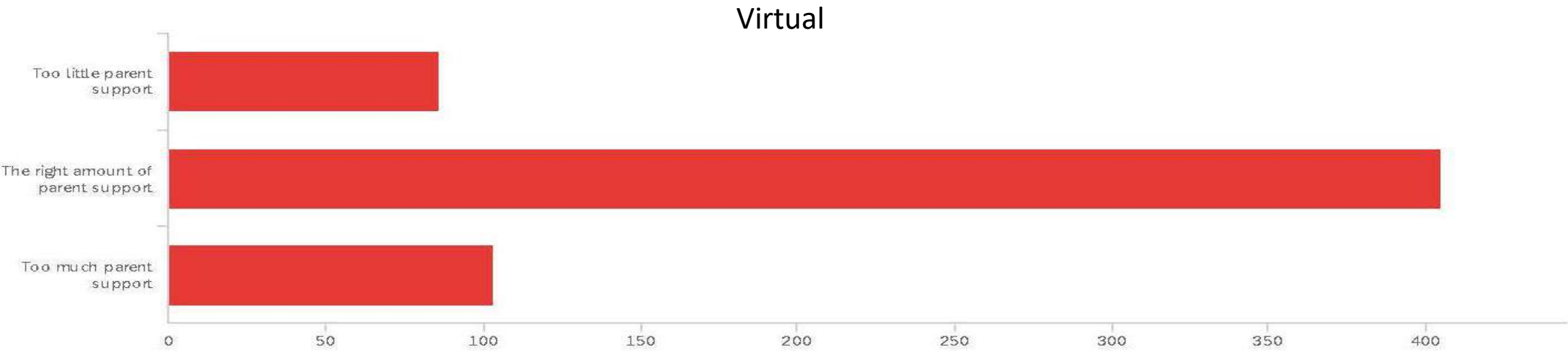


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's school experience requires	1.00	3.00	2.23	0.53	0.28	776

#	Field	Choice Count
1	Too little parent support	5.28% 41
2	The right amount of parent support	66.11% 513
3	Too much parent support	28.61% 222
		776

Showing rows 1 - 4 of 4

Q9 - My student's school experience requires



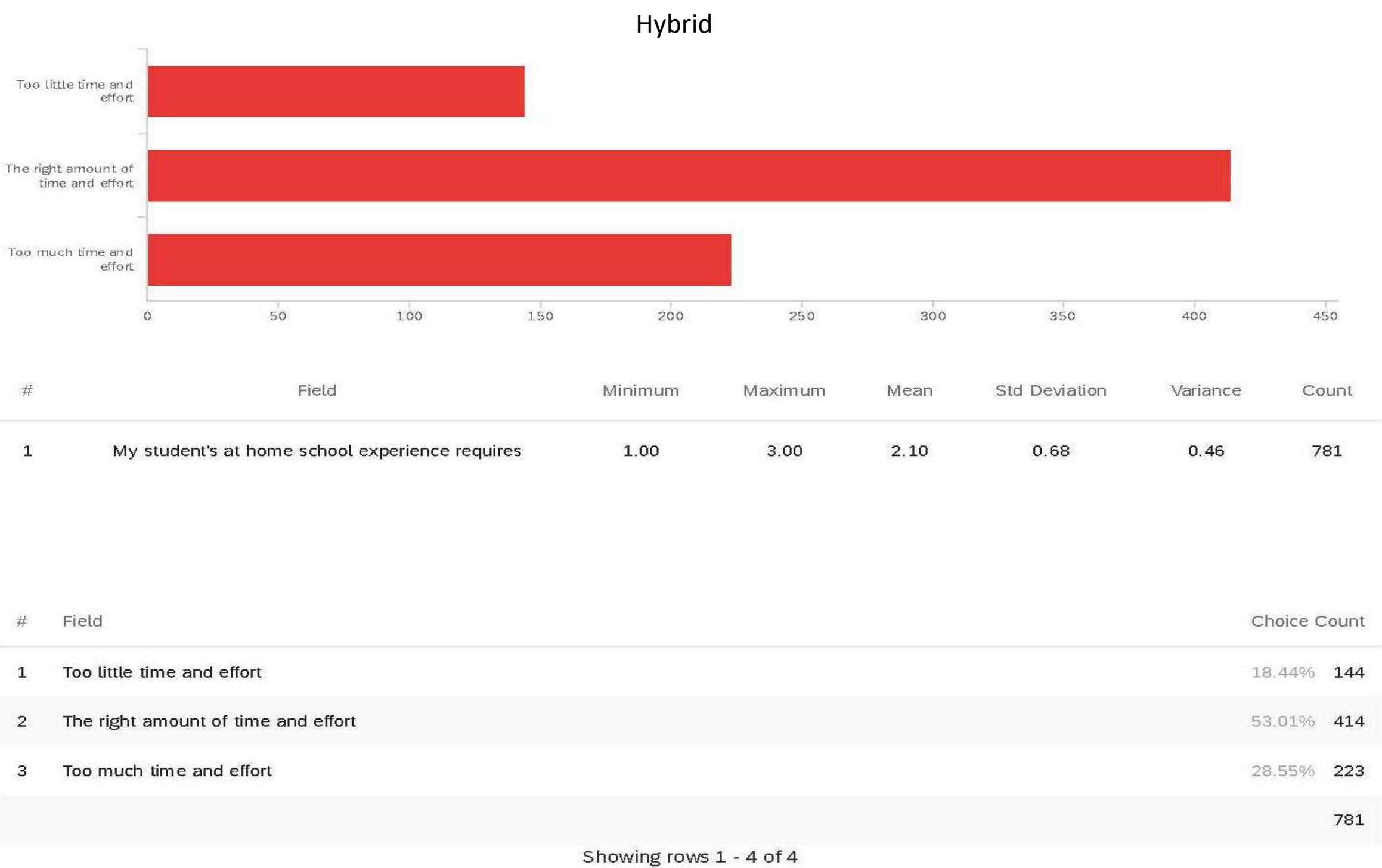
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's school experience requires	1.00	3.00	2.03	0.56	0.32	594

#	Field	Choice Count
1	Too little parent support	14.48% 86
2	The right amount of parent support	68.18% 405
3	Too much parent support	17.34% 103
		594

Showing rows 1 - 4 of 4

Hybrid/Virtual K-4

Q10 - My student's at home school experience requires

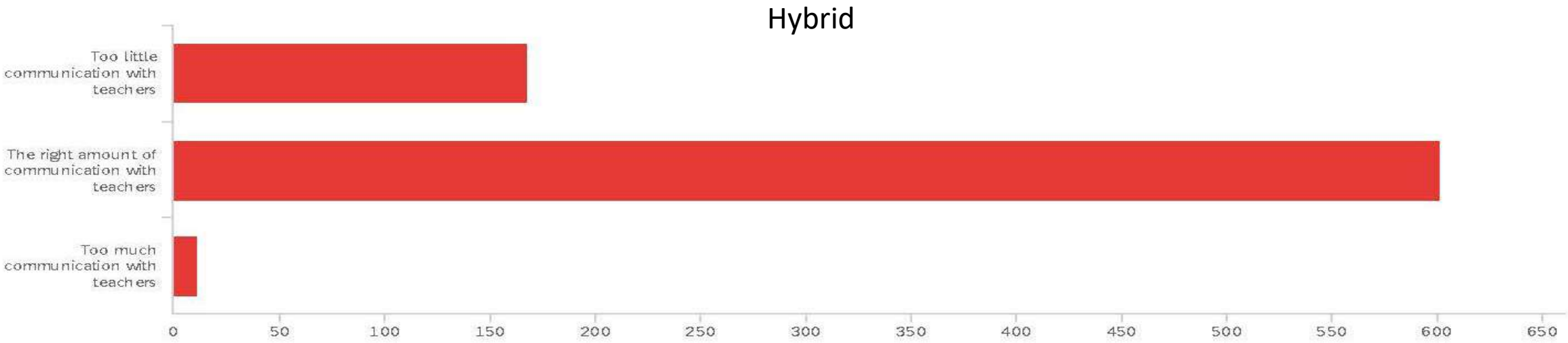


Q10 - My student's at home school experience requires



Hybrid/Virtual K-4

Q11 - My student's school experience includes

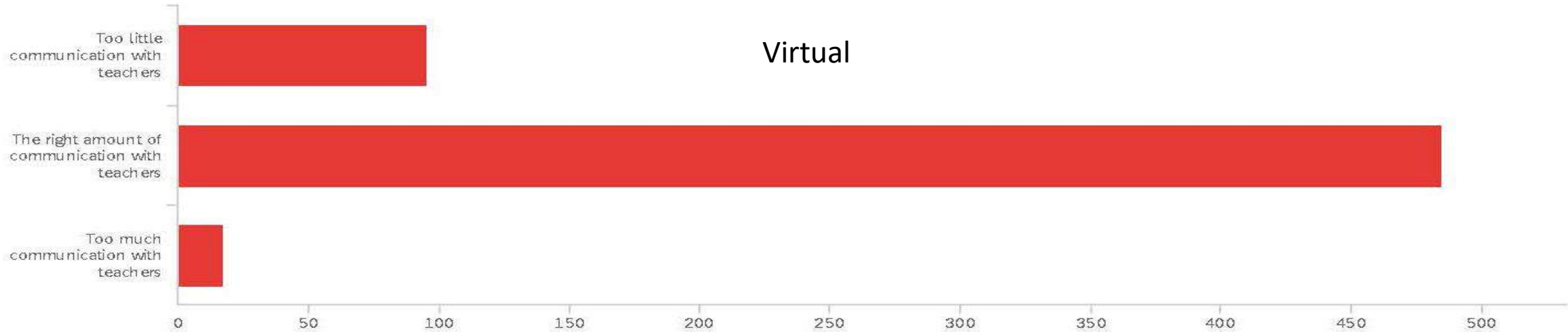


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's school experience includes	1.00	3.00	1.80	0.43	0.19	781

#	Field	Choice Count
1	Too little communication with teachers	21.51% 168
2	The right amount of communication with teachers	77.08% 602
3	Too much communication with teachers	1.41% 11
		781

Showing rows 1 - 4 of 4

Q11 - My student's school experience includes



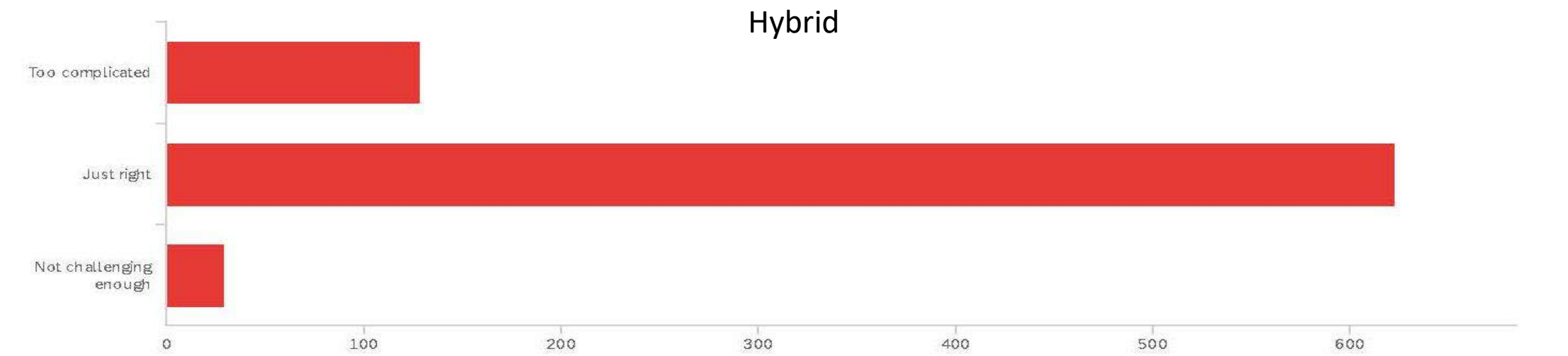
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's school experience includes	1.00	3.00	1.87	0.41	0.17	597

#	Field	Choice Count
1	Too little communication with teachers	15.91% 95
2	The right amount of communication with teachers	81.24% 485
3	Too much communication with teachers	2.85% 17
		597

Showing rows 1 - 4 of 4

Hybrid/Virtual K-4

Q12 - The technology requirements of my student's school experience is

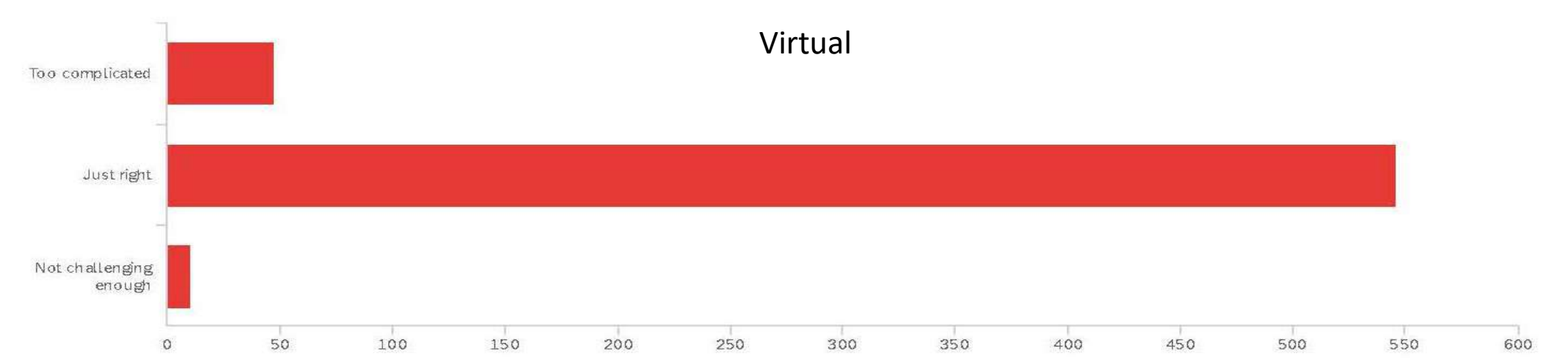


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The technology requirements of my student's school experience is	1.00	3.00	1.87	0.43	0.19	780

#	Field	Choice Count
1	Too complicated	16.41% 128
2	Just right	79.87% 623
3	Not challenging enough	3.72% 29
		780

Showing rows 1 - 4 of 4

Q12 - The technology requirements of my student's school experience is



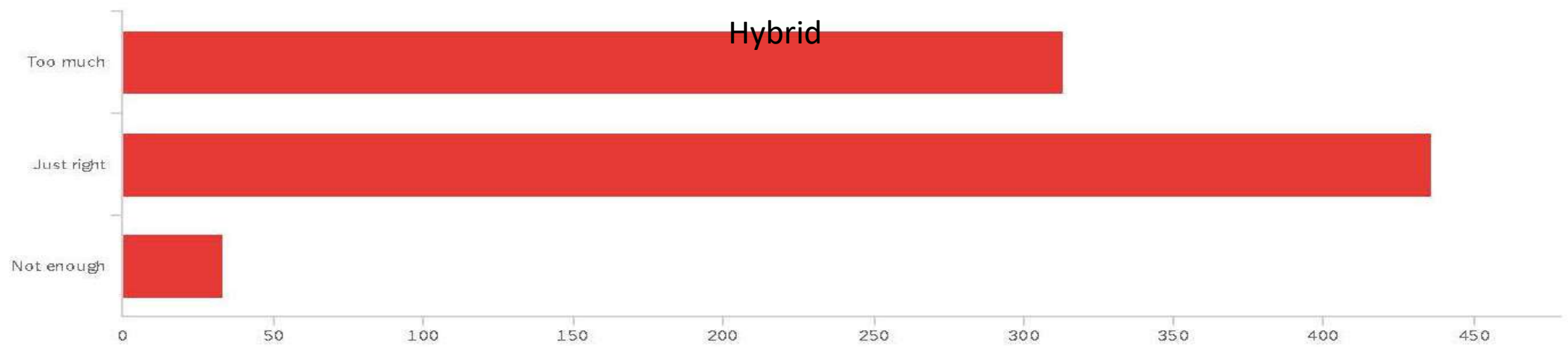
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The technology requirements of my student's school experience is	1.00	3.00	1.94	0.30	0.09	603

#	Field	Choice Count
1	Too complicated	7.79% 47
2	Just right	90.55% 546
3	Not challenging enough	1.66% 10
		603

Showing rows 1 - 4 of 4

Hybrid/Virtual K-4

Q13 - The amount of time my student spends in front of a screen is

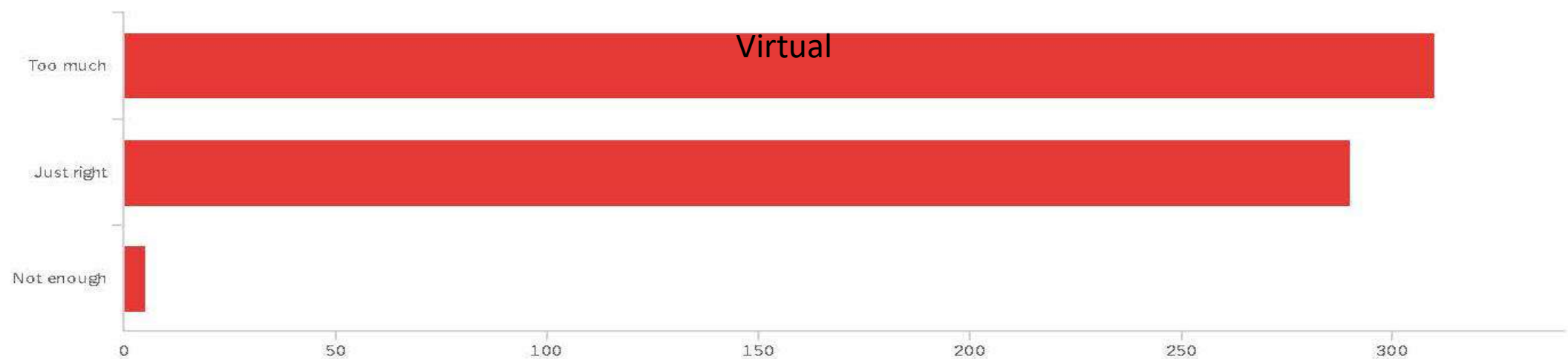


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The amount of time my student spends in front of a screen is	1.00	3.00	1.64	0.56	0.31	782

#	Field	Choice Count
1	Too much	40.03% 313
2	Just right	55.75% 436
3	Not enough	4.22% 33
		782

Showing rows 1 - 4 of 4

Q13 - The amount of time my student spends in front of a screen is



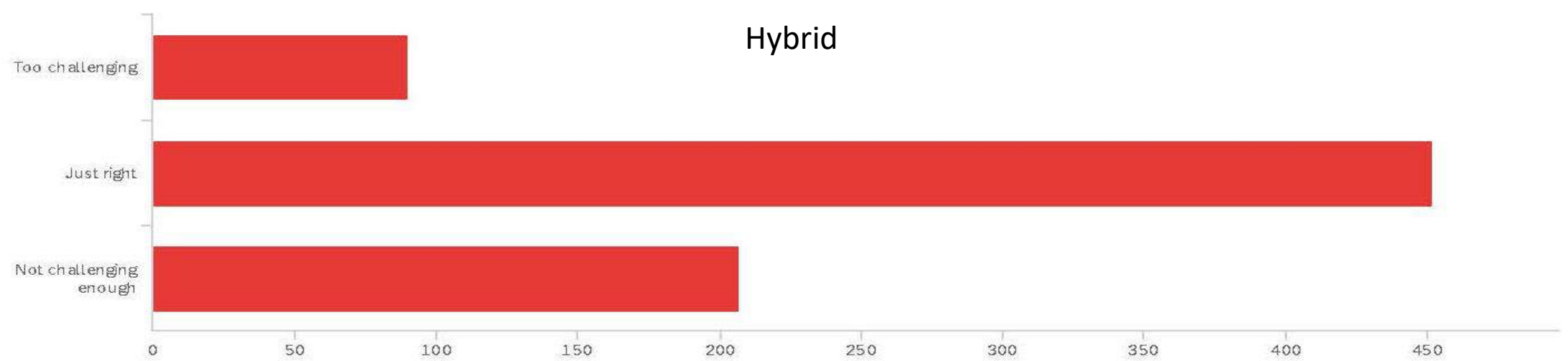
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The amount of time my student spends in front of a screen is	1.00	3.00	1.50	0.52	0.27	605

#	Field	Choice Count
1	Too much	51.24% 310
2	Just right	47.93% 290
3	Not enough	0.83% 5
		605

Showing rows 1 - 4 of 4

Hybrid/Virtual K-4

Q14 - On at-home learning days for my hybrid student, learning tasks are

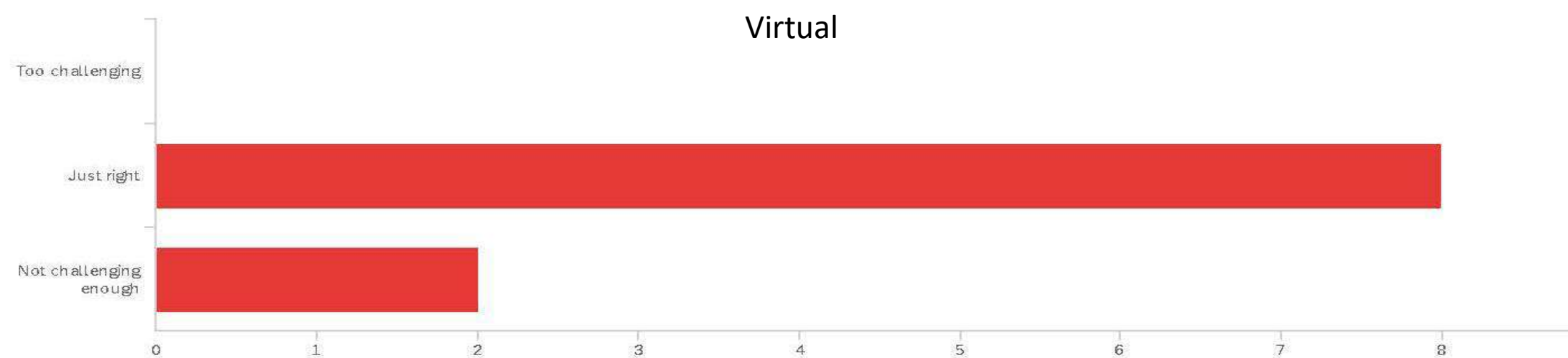


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	On at-home learning days for my hybrid student, learning tasks are	1.00	3.00	2.16	0.61	0.37	749

#	Field	Choice Count
1	Too challenging	12.02% 90
2	Just right	60.35% 452
3	Not challenging enough	27.64% 207
		749

Showing rows 1 - 4 of 4

Q14 - On at-home learning days for my hybrid student, learning tasks are

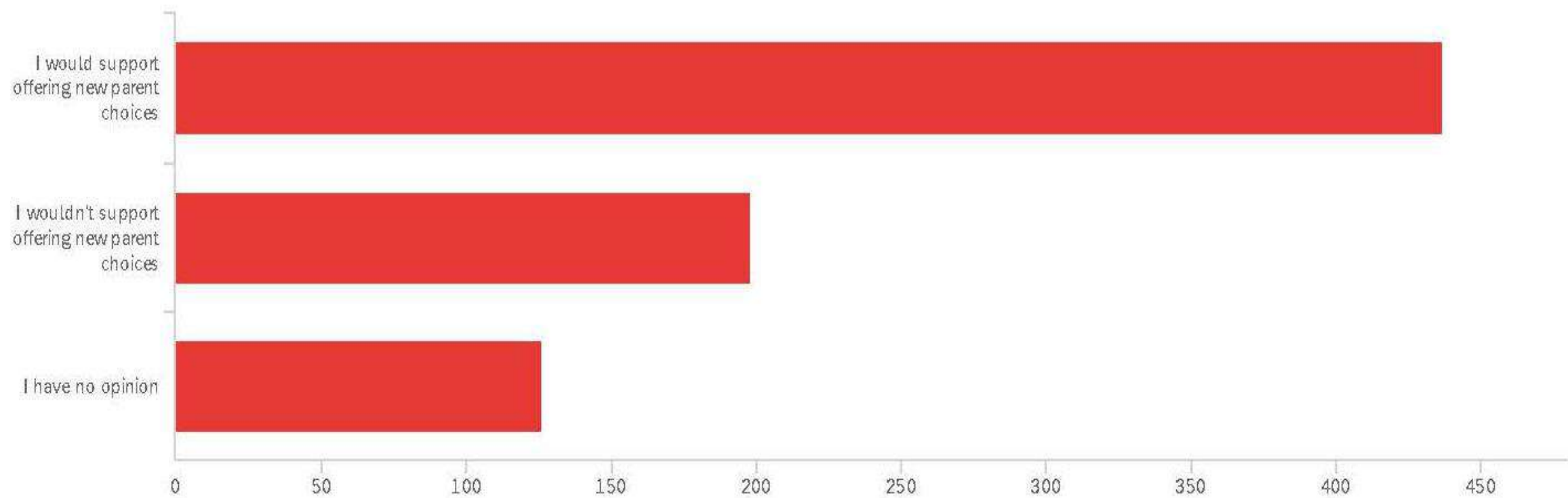


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	On at-home learning days for my hybrid student, learning tasks are	2.00	3.00	2.20	0.40	0.16	10

#	Field	Choice Count
1	Too challenging	0.00% 0
2	Just right	80.00% 8
3	Not challenging enough	20.00% 2
		10

Showing rows 1 - 4 of 4

Hybrid K-4

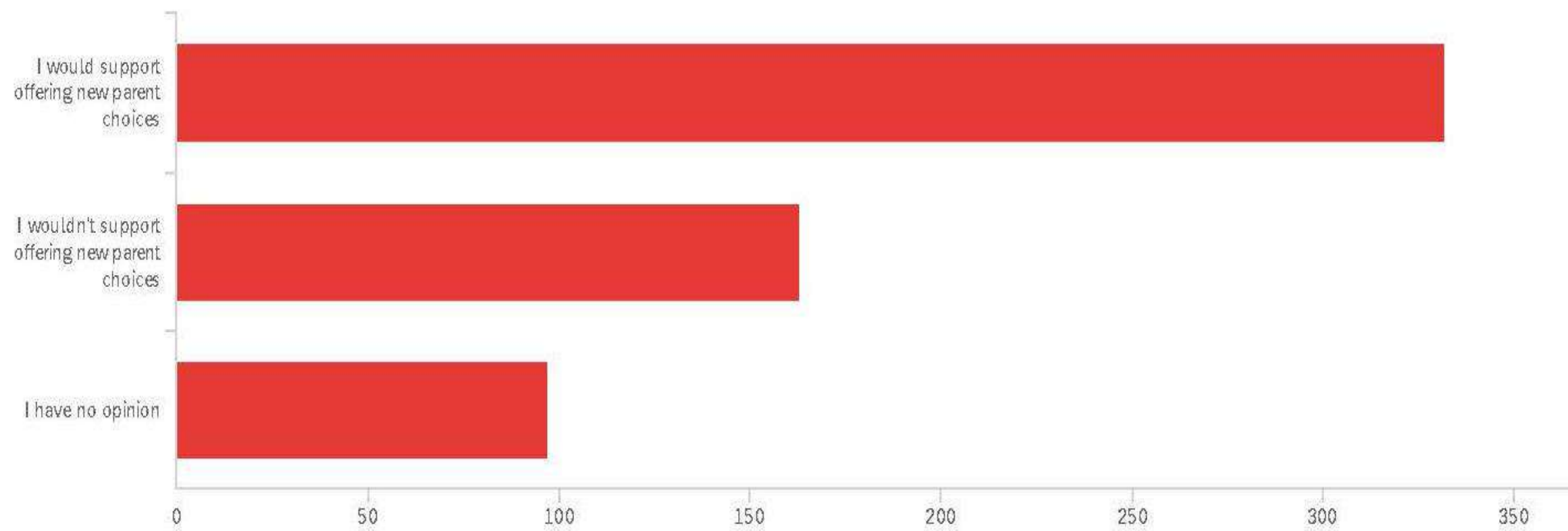


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes, and a school experience that is different than what hybrid students experience right now. This would occur for all students whether or not parents choose to make a change for their own child. Knowing this, how do you feel about the district allowing parents to select a different option for their child?	1.00	3.00	1.59	0.76	0.57	761

#	Field	Choice Count
1	I would support offering new parent choices	57.42% 437
2	I wouldn't support offering new parent choices	26.02% 198
3	I have no opinion	16.56% 126
		761

Showing rows 1 - 4 of 4

Virtual K-4



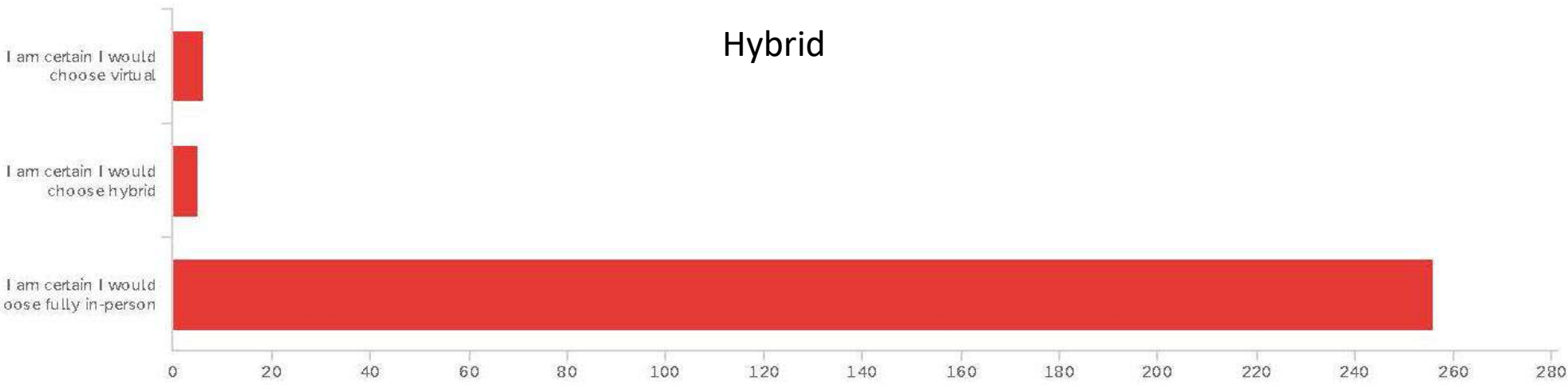
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes, and a school experience that is different than what hybrid students experience right now. This would occur for all students whether or not parents choose to make a change for their own child. Knowing this, how do you feel about the district allowing parents to select a different option for their child?	1.00	3.00	1.60	0.75	0.57	592

#	Field	Choice Count
1	I would support offering new parent choices	56.08% 332
2	I wouldn't support offering new parent choices	27.53% 163
3	I have no opinion	16.39% 97
		592

Showing rows 1 - 4 of 4

Hybrid/Virtual K-4

Q21 - Among these options, which options would you likely choose?

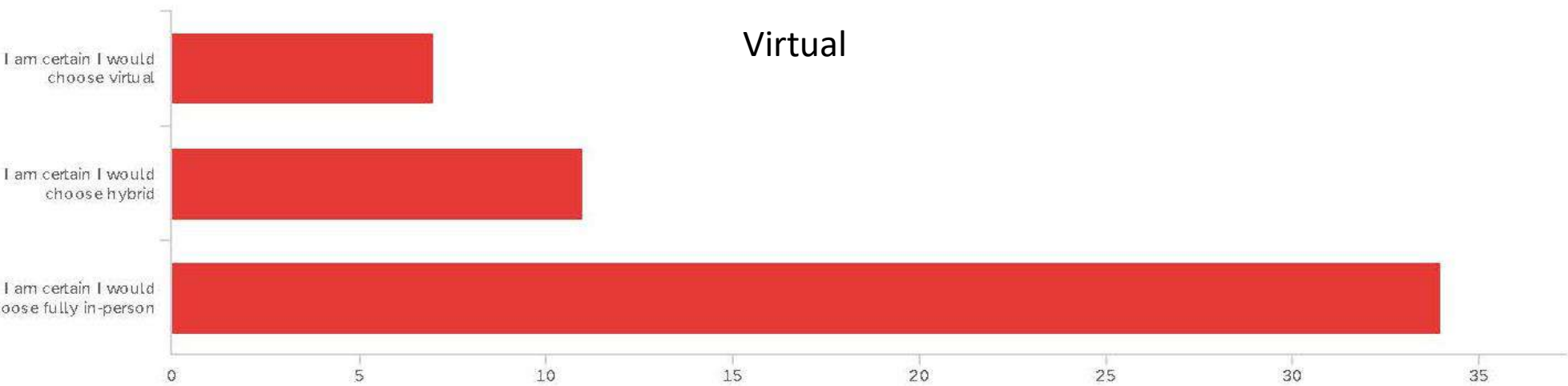


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Among these options, which options would you likely choose?	1.00	3.00	2.94	0.32	0.10	267

#	Field	Choice Count
1	I am certain I would choose virtual	2.25% 6
2	I am certain I would choose hybrid	1.87% 5
3	I am certain I would choose fully in-person	95.88% 256
		267

Showing rows 1 - 4 of 4

Q21 - Among these options, which options would you likely choose?



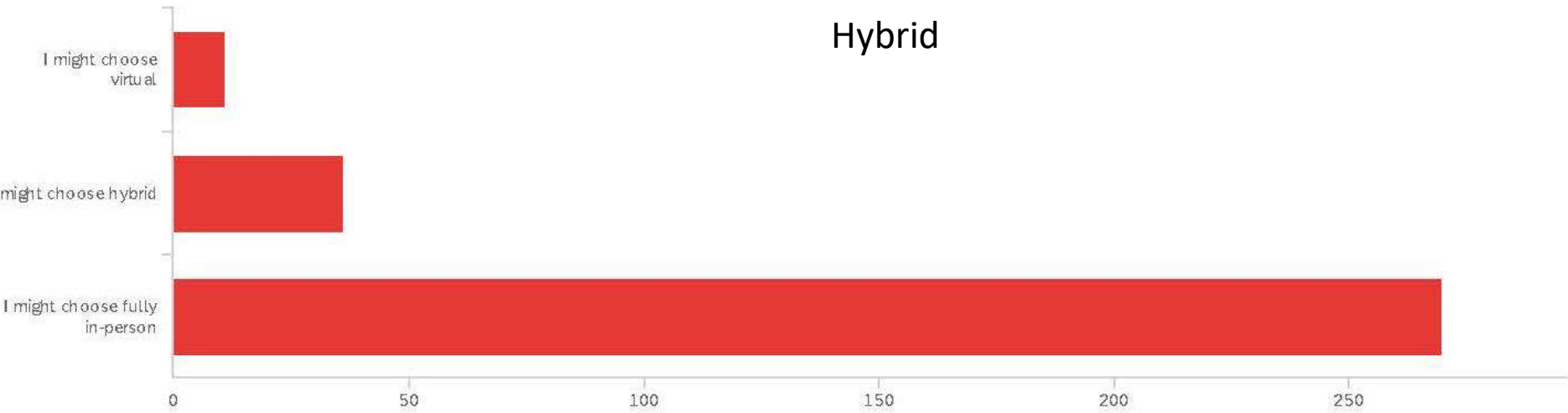
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Among these options, which options would you likely choose?	1.00	3.00	2.52	0.72	0.52	52

#	Field	Choice Count
1	I am certain I would choose virtual	13.46% 7
2	I am certain I would choose hybrid	21.15% 11
3	I am certain I would choose fully in-person	65.38% 34
		52

Showing rows 1 - 4 of 4

Hybrid/Virtual K-4

Q22 - Among these options, which options would you likely choose?

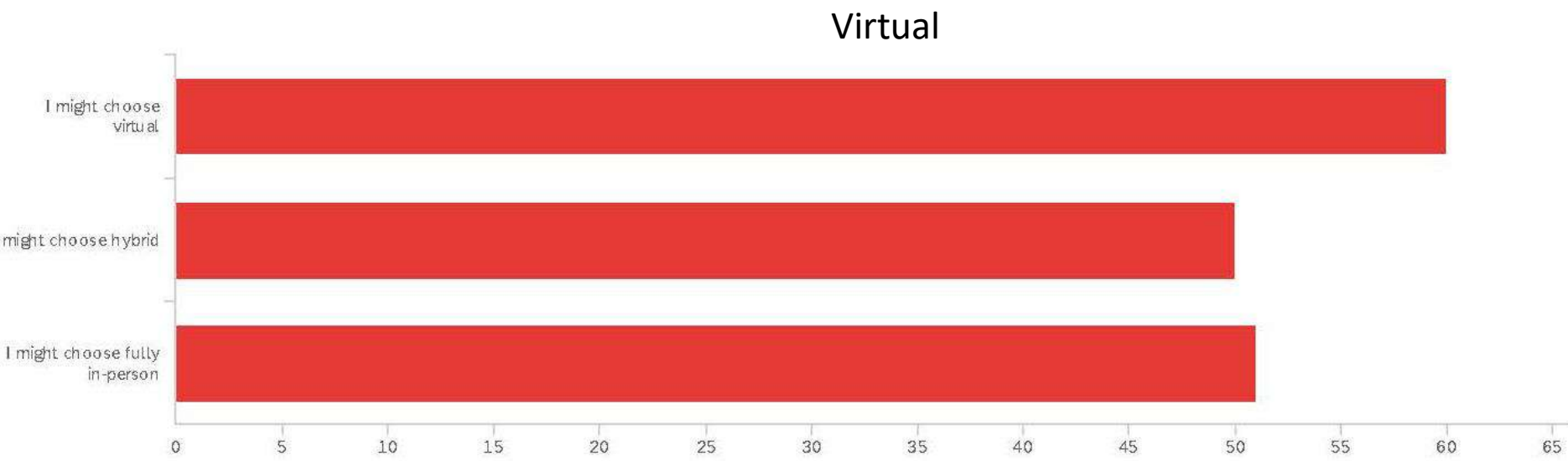


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Among these options, which options would you likely choose?	1.00	3.00	2.82	0.47	0.22	317

#	Field	Choice Count
1	I might choose virtual	3.47% 11
2	I might choose hybrid	11.36% 36
3	I might choose fully in-person	85.17% 270
		317

Showing rows 1 - 4 of 4

Q22 - Among these options, which options would you likely choose?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Among these options, which options would you likely choose?	1.00	3.00	1.94	0.83	0.69	161

#	Field	Choice Count
1	I might choose virtual	37.27% 60
2	I might choose hybrid	31.06% 50
3	I might choose fully in-person	31.68% 51
		161

Showing rows 1 - 4 of 4

GRADES 5-6

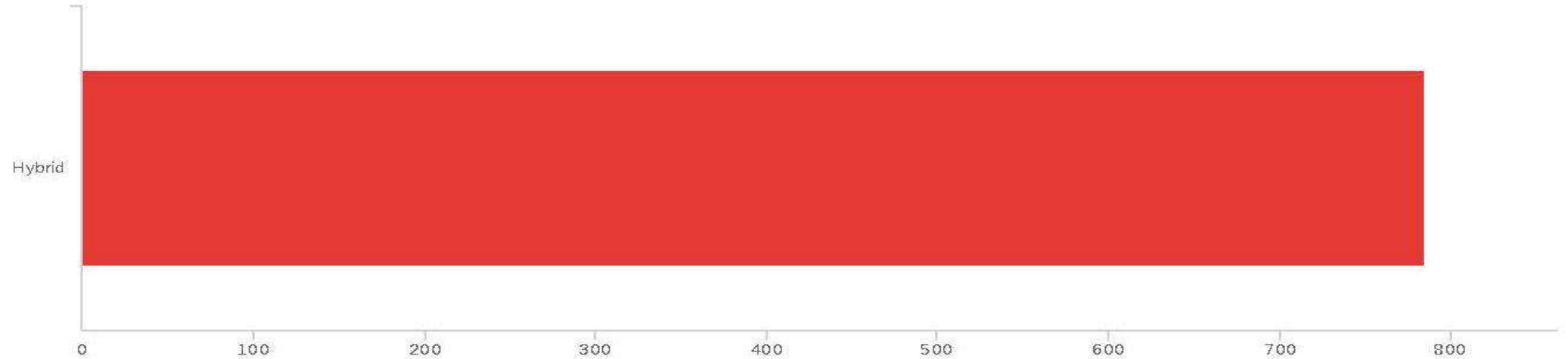
Hybrid/Virtual 5-6

Community Report - Hybrid (5-6)

NCSD Community Survey - Data Reconfig

October 9, 2020 8:33 PM EDT

Q27 - Please select how your child attends school:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select how your child attends school:	2.00	2.00	2.00	0.00	0.00	785

#	Field	Choice Count
2	Hybrid	100.00% 785

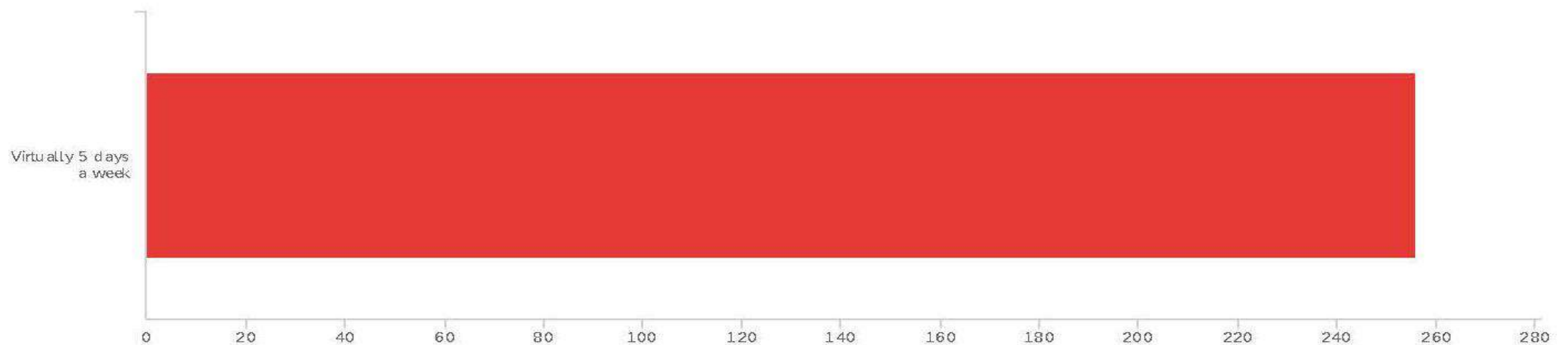
Showing rows 1 - 1 of 1

Community Report - Virtual (5-6)

NCSD Community Survey - Data Reconfig

October 9, 2020 8:40 PM EDT

Q27 - Please select how your child attends school:



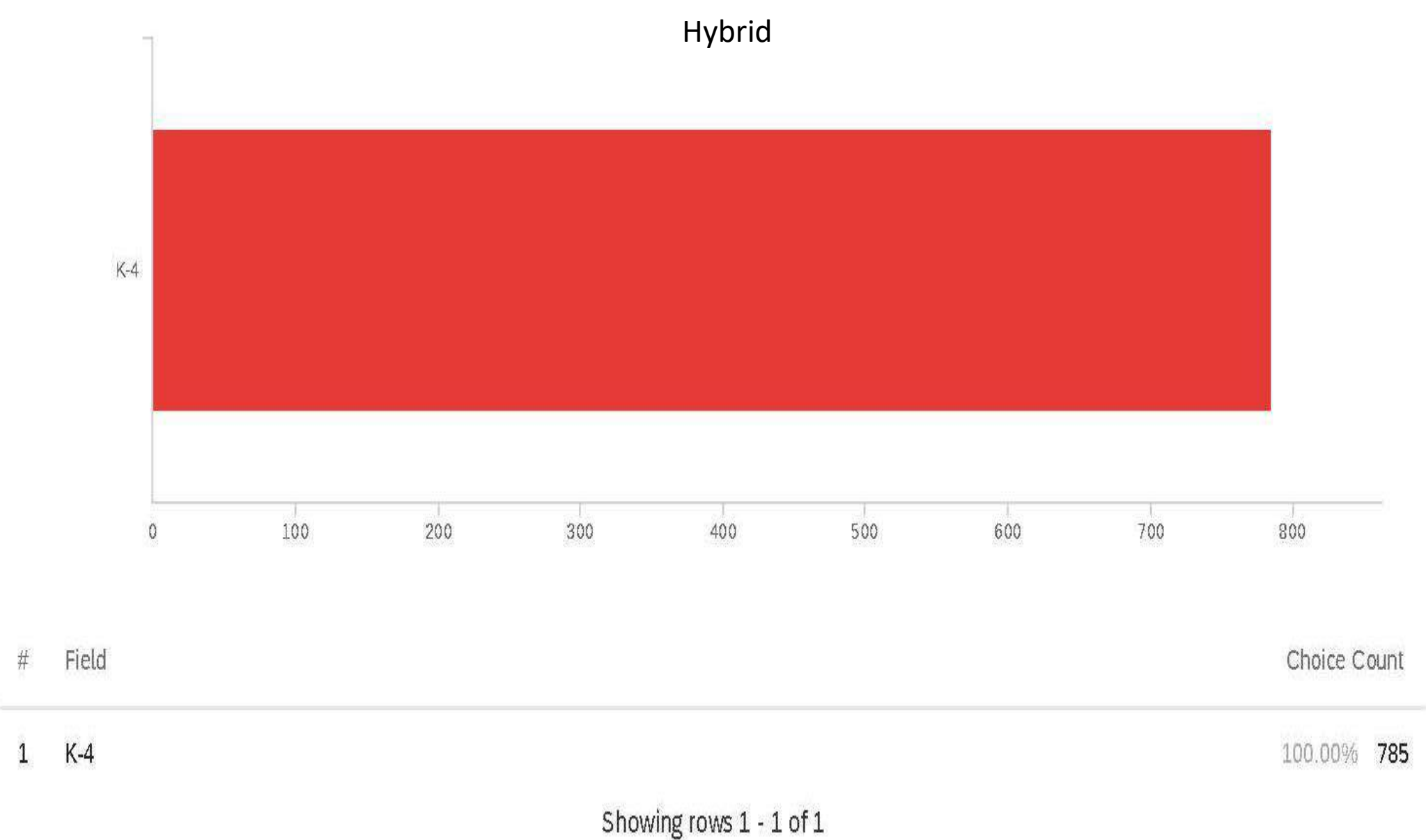
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select how your child attends school:	1.00	1.00	1.00	0.00	0.00	256

#	Field	Choice Count
1	Virtually 5 days a week	100.00% 256

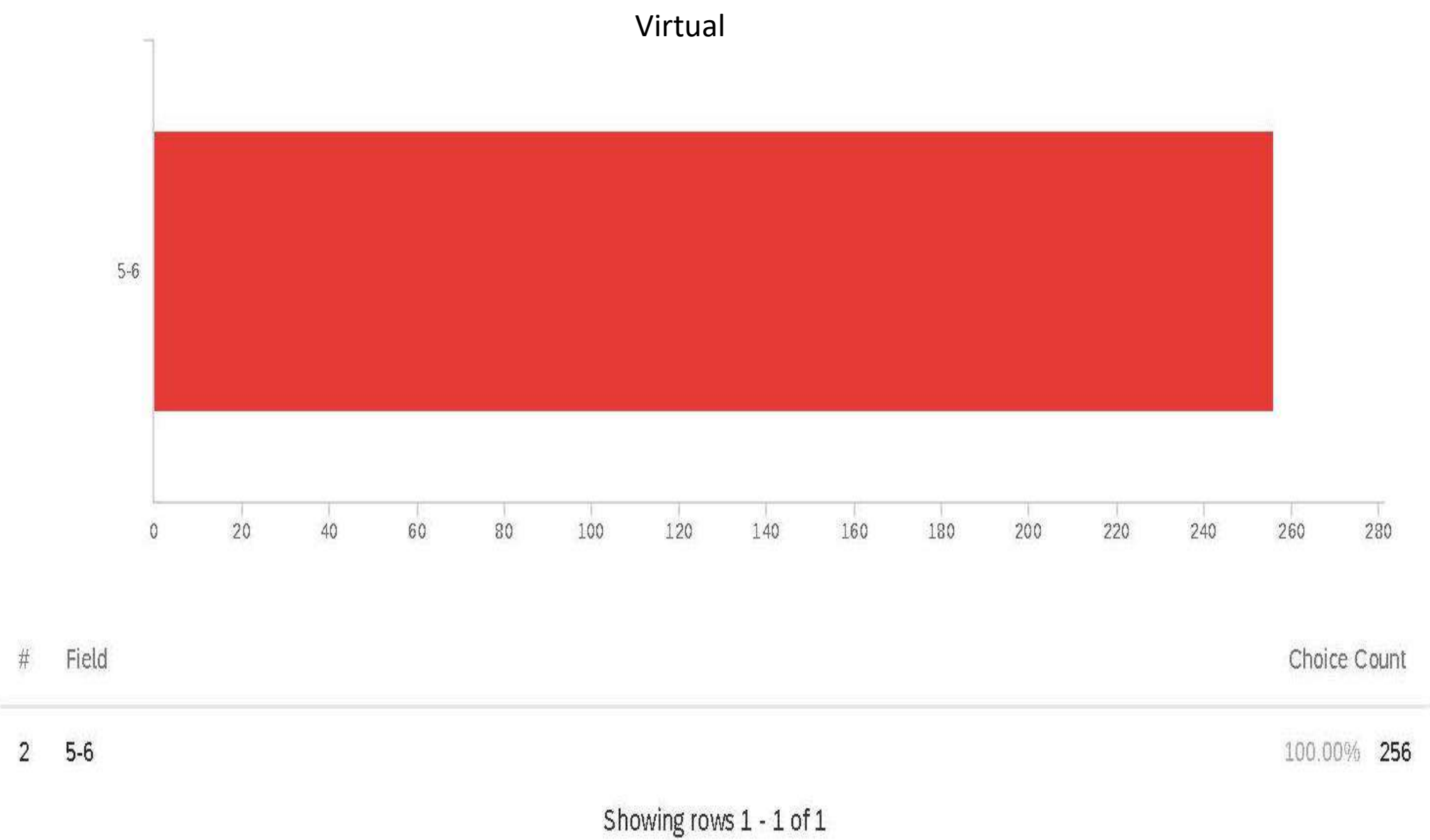
Showing rows 1 - 1 of 1

Hybrid/Virtual 5-6

Q28 - What grade level does your child attend?

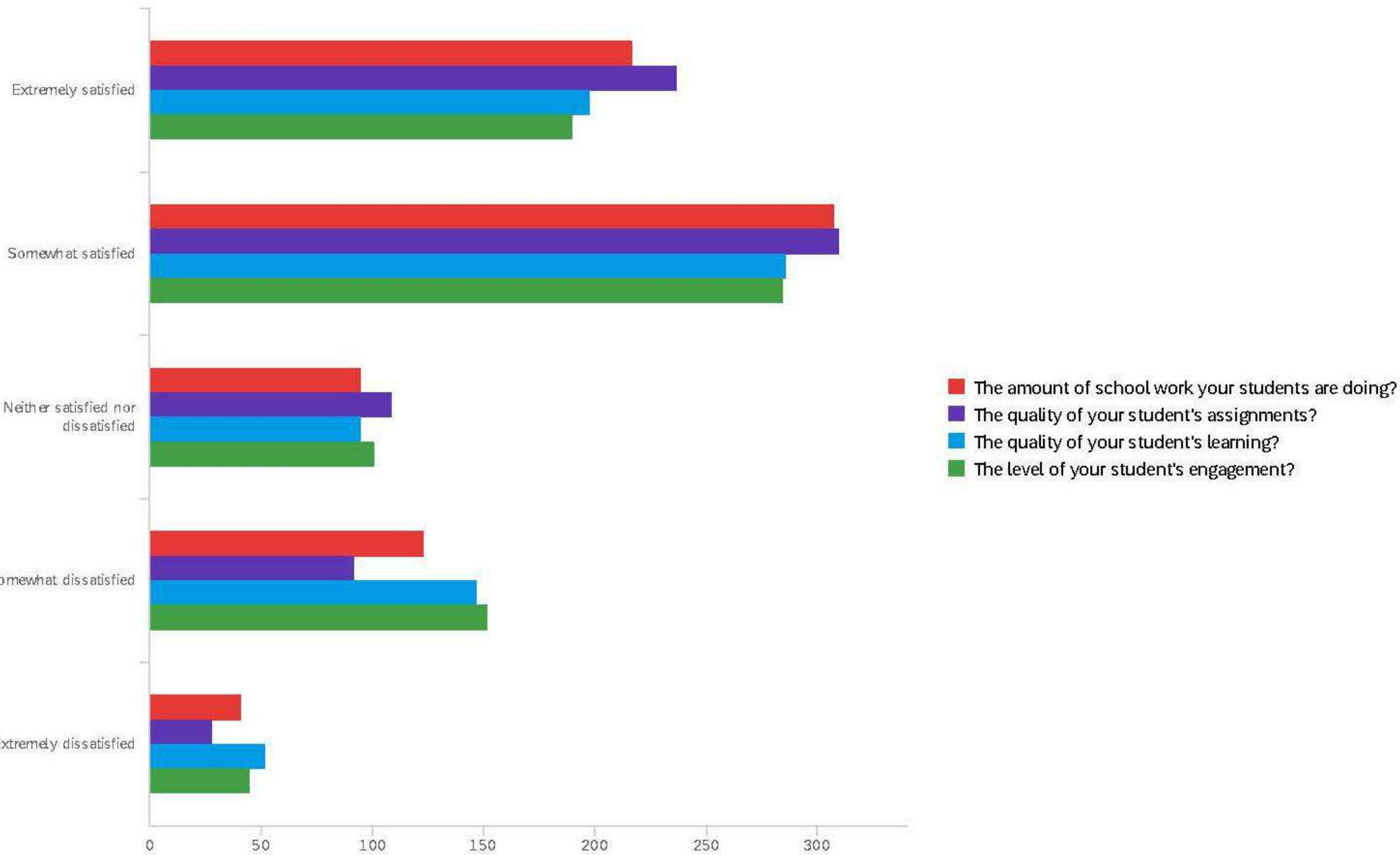


Q28 - What grade level does your child attend?



Hybrid 5-6

Q3 - How satisfied are you with:

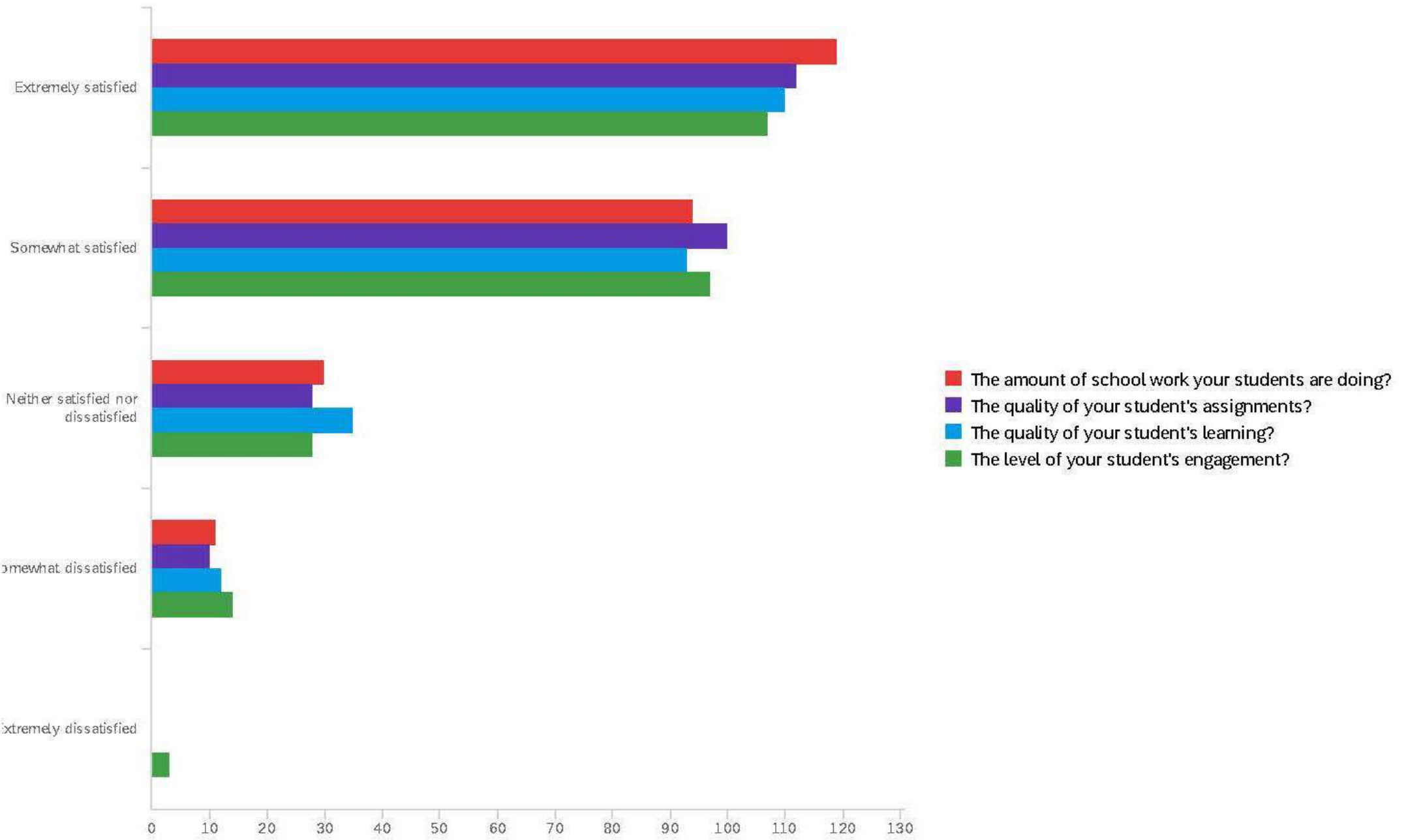


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The amount of school work your students are doing?	1.00	5.00	2.32	1.18	1.40	784
2	The quality of your student's assignments?	1.00	5.00	2.18	1.10	1.21	776
3	The quality of your student's learning?	1.00	5.00	2.45	1.24	1.54	778
4	The level of your student's engagement?	1.00	5.00	2.45	1.22	1.48	773

#	Field	Extremely satisfied		Somewhat satisfied		Neither satisfied nor dissatisfied		Somewhat dissatisfied		Extremely dissatisfied		Total
1	The amount of school work your students are doing?	27.68%	217	39.29%	308	12.12%	95	15.69%	123	5.23%	41	784
2	The quality of your student's assignments?	30.54%	237	39.95%	310	14.05%	109	11.86%	92	3.61%	28	776
3	The quality of your student's learning?	25.45%	198	36.76%	286	12.21%	95	18.89%	147	6.68%	52	778
4	The level of your student's engagement?	24.58%	190	36.87%	285	13.07%	101	19.66%	152	5.82%	45	773

Virtual 5-6

Q3 - How satisfied are you with:

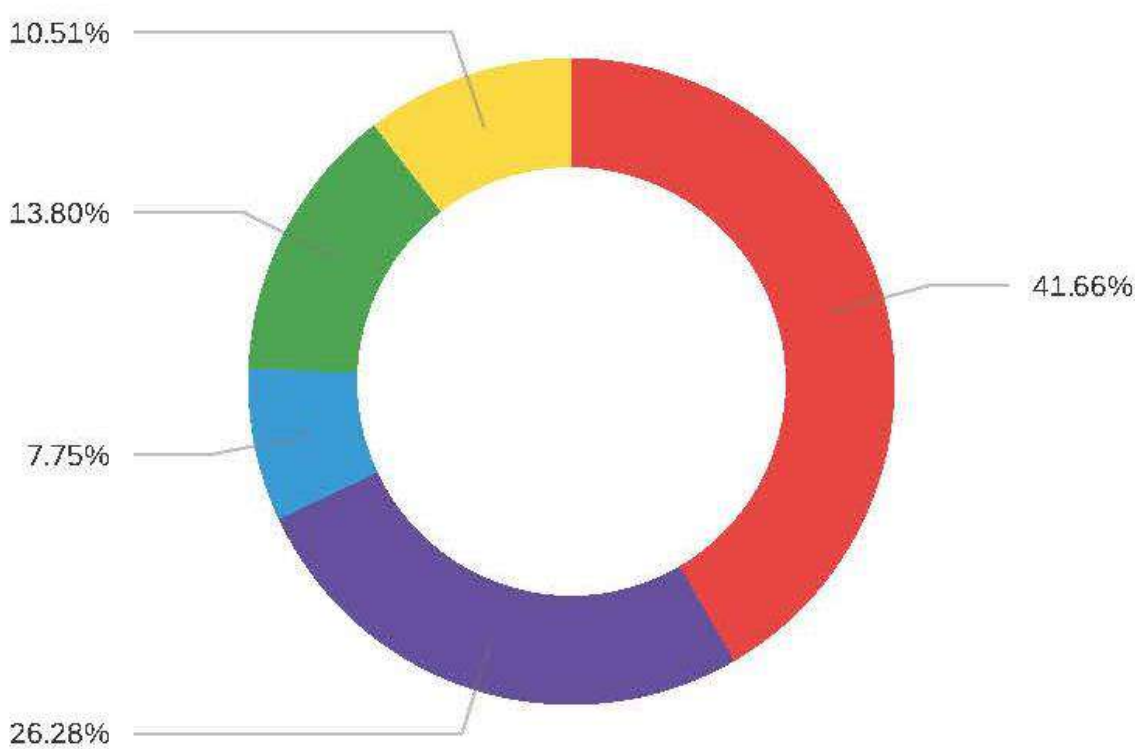


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The amount of school work your students are doing?	1.00	4.00	1.74	0.83	0.69	254
2	The quality of your student's assignments?	1.00	4.00	1.74	0.81	0.65	250
3	The quality of your student's learning?	1.00	4.00	1.80	0.85	0.73	250
4	The level of your student's engagement?	1.00	5.00	1.83	0.92	0.85	249

#	Field	Extremely satisfied		Somewhat satisfied		Neither satisfied nor dissatisfied		Somewhat dissatisfied		Extremely dissatisfied		Total
1	The amount of school work your students are doing?	46.85%	119	37.01%	94	11.81%	30	4.33%	11	0.00%	0	254
2	The quality of your student's assignments?	44.80%	112	40.00%	100	11.20%	28	4.00%	10	0.00%	0	250
3	The quality of your student's learning?	44.00%	110	37.20%	93	14.00%	35	4.80%	12	0.00%	0	250
4	The level of your student's engagement?	42.97%	107	38.96%	97	11.24%	28	5.62%	14	1.20%	3	249

Hybrid 5-6

Q4 - How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?



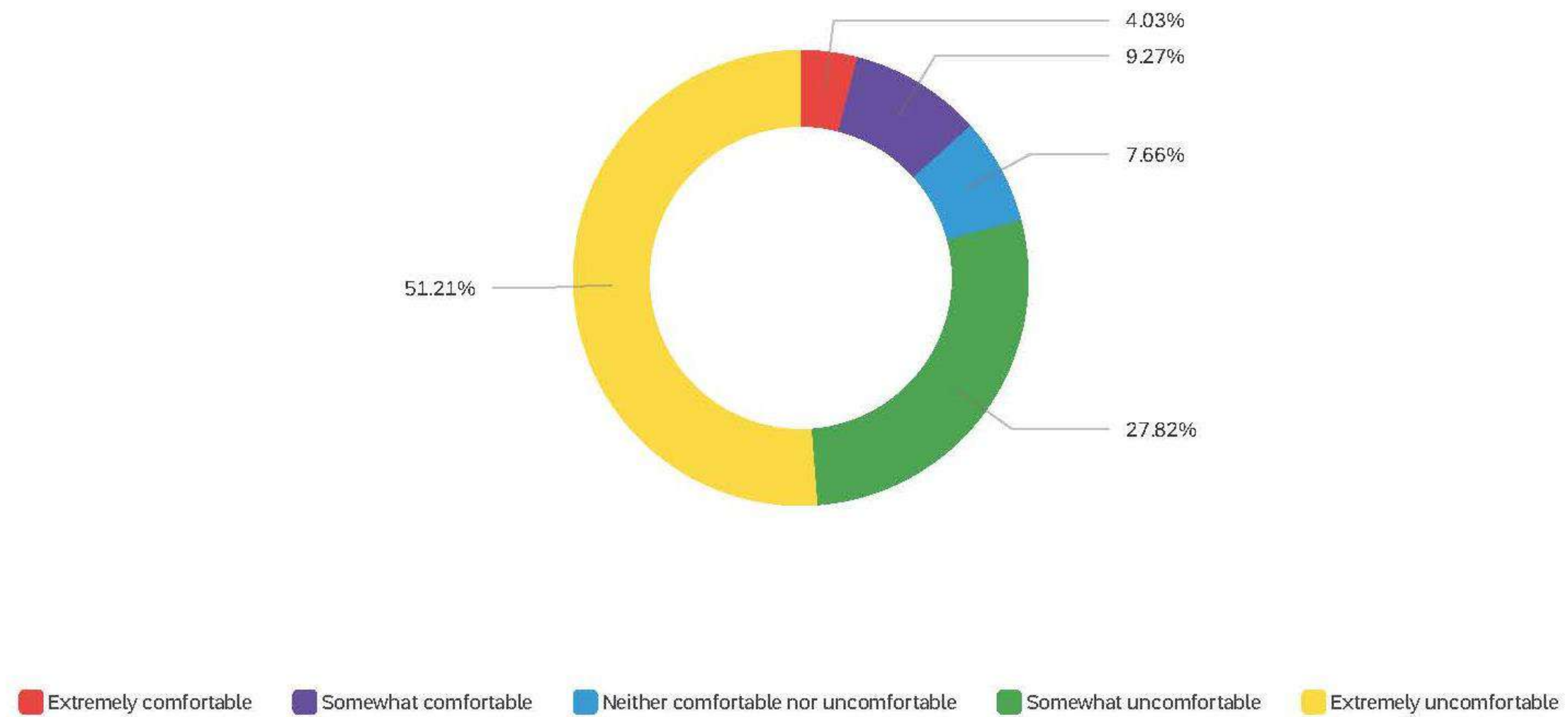
Extremely comfortable Somewhat comfortable Neither comfortable nor uncomfortable Somewhat uncomfortable Extremely uncomfortable

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?	1.00	5.00	2.25	1.39	1.93	761

#	Field	Choice	Count
1	Extremely comfortable	41.66%	317
2	Somewhat comfortable	26.28%	200
3	Neither comfortable nor uncomfortable	7.75%	59
4	Somewhat uncomfortable	13.80%	105
5	Extremely uncomfortable	10.51%	80
			761

Virtual 5-6

Q4 - How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?

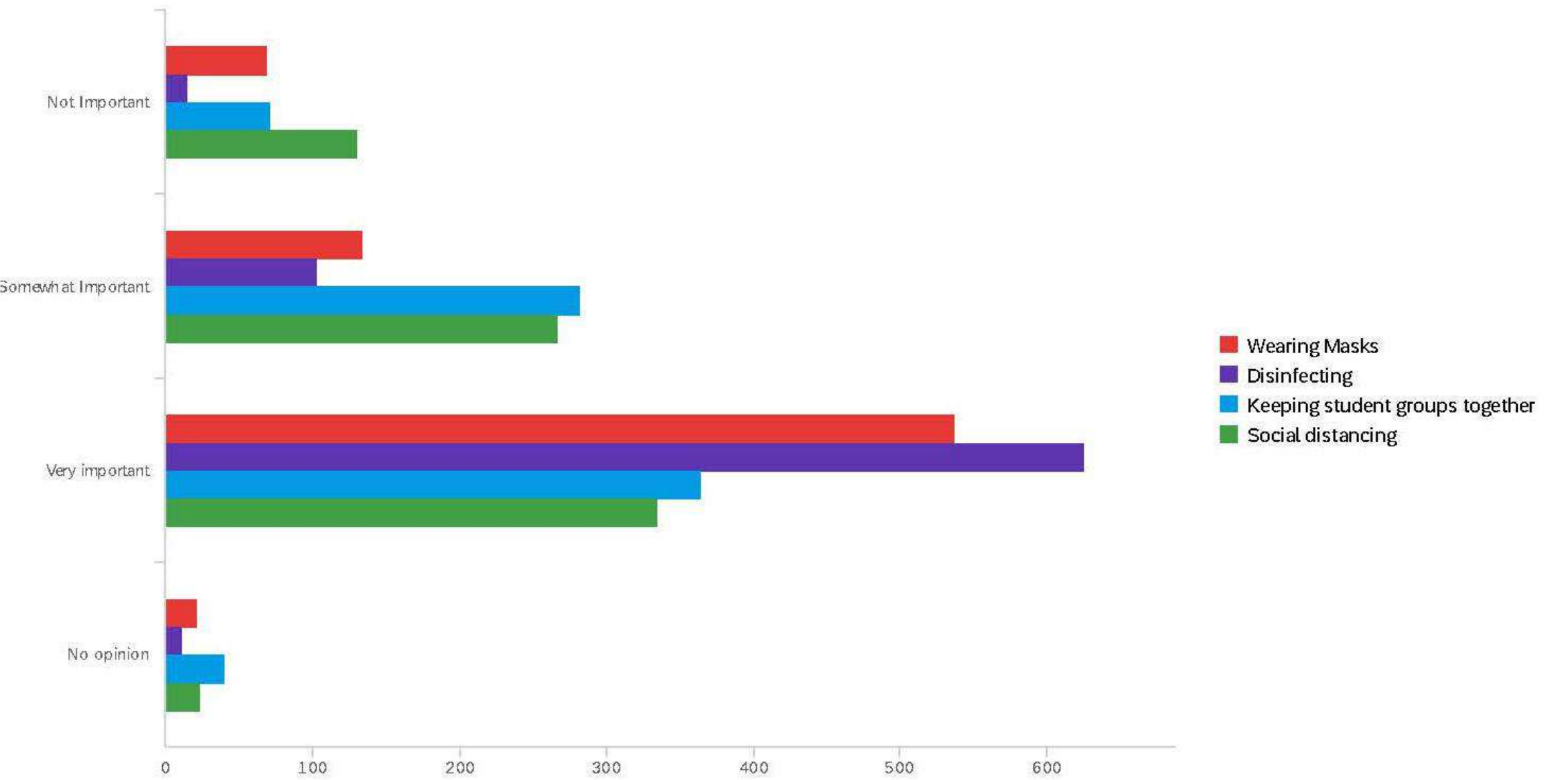


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?	1.00	5.00	4.13	1.14	1.31	248

#	Field	Choice Count
1	Extremely comfortable	4.03% 10
2	Somewhat comfortable	9.27% 23
3	Neither comfortable nor uncomfortable	7.66% 19
4	Somewhat uncomfortable	27.82% 69
5	Extremely uncomfortable	51.21% 127
		248

Hybrid 5-6

Q5 - How important are the following safety measures?



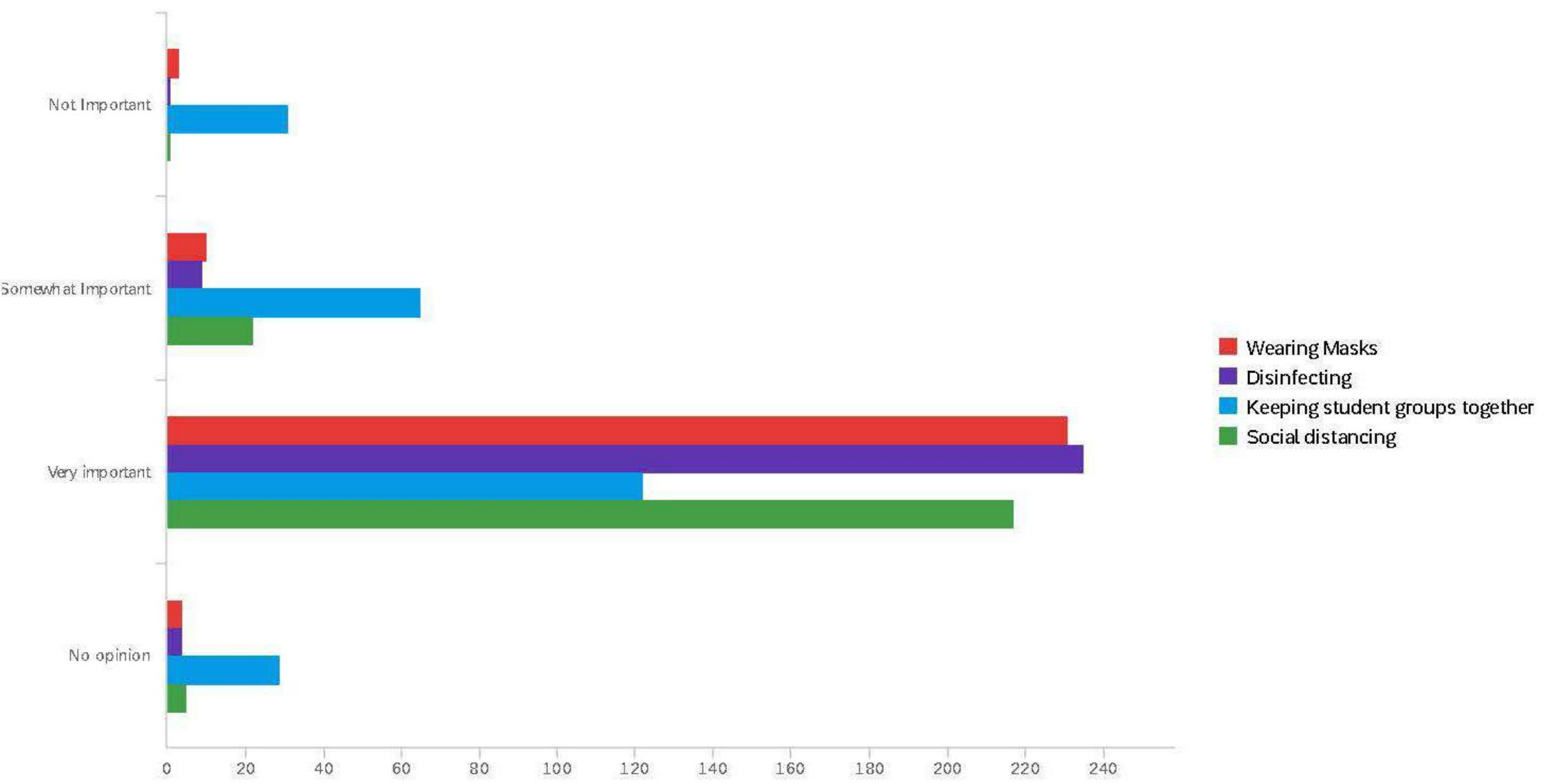
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Wearing Masks	1.00	4.00	2.67	0.68	0.46	761
2	Disinfecting	1.00	4.00	2.84	0.45	0.20	754
3	Keeping student groups together	1.00	4.00	2.49	0.74	0.54	757
4	Social distancing	1.00	4.00	2.33	0.79	0.63	755

#	Field	Not Important		Somewhat Important		Very important		No opinion		Total
1	Wearing Masks	9.07%	69	17.61%	134	70.57%	537	2.76%	21	761
2	Disinfecting	1.99%	15	13.66%	103	82.89%	625	1.46%	11	754
3	Keeping student groups together	9.38%	71	37.25%	282	48.08%	364	5.28%	40	757
4	Social distancing	17.22%	130	35.36%	267	44.37%	335	3.05%	23	755

Showing rows 1 - 4 of 4

Virtual 5-6

Q5 - How important are the following safety measures?



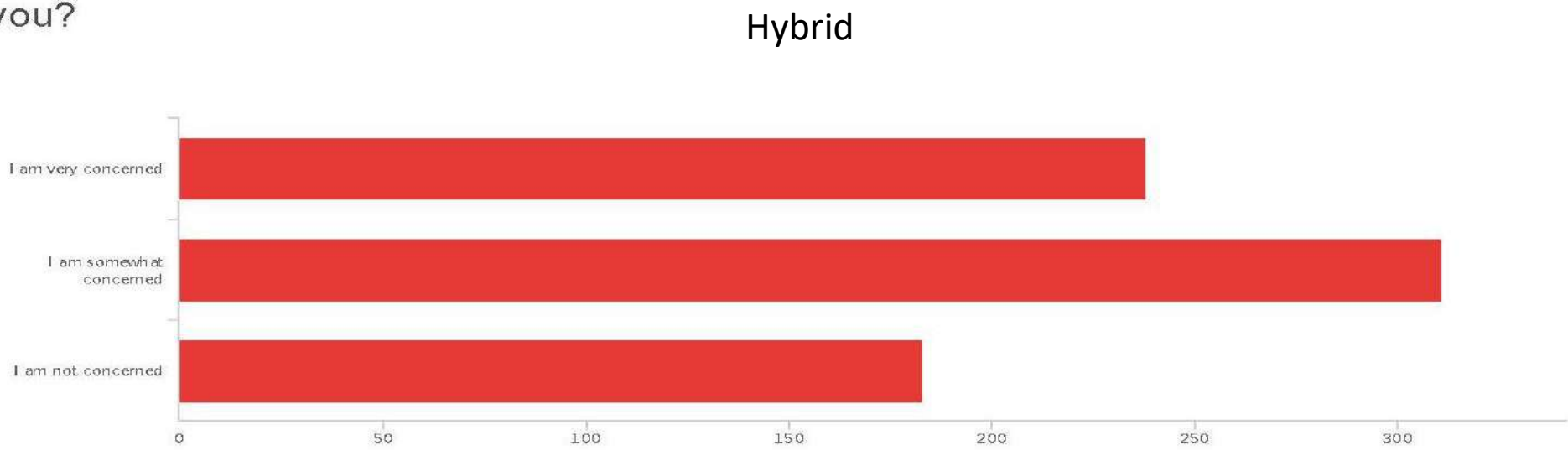
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Wearing Masks	1.00	4.00	2.95	0.32	0.10	248
2	Disinfecting	1.00	4.00	2.97	0.26	0.07	249
3	Keeping student groups together	1.00	4.00	2.60	0.85	0.73	247
4	Social distancing	1.00	4.00	2.92	0.35	0.12	245

#	Field	Not Important		Somewhat Important		Very important		No opinion		Total
1	Wearing Masks	1.21%	3	4.03%	10	93.15%	231	1.61%	4	248
2	Disinfecting	0.40%	1	3.61%	9	94.38%	235	1.61%	4	249
3	Keeping student groups together	12.55%	31	26.32%	65	49.39%	122	11.74%	29	247
4	Social distancing	0.41%	1	8.98%	22	88.57%	217	2.04%	5	245

Showing rows 1 - 4 of 4

Hybrid/Virtual 5-6

Q6 - When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?



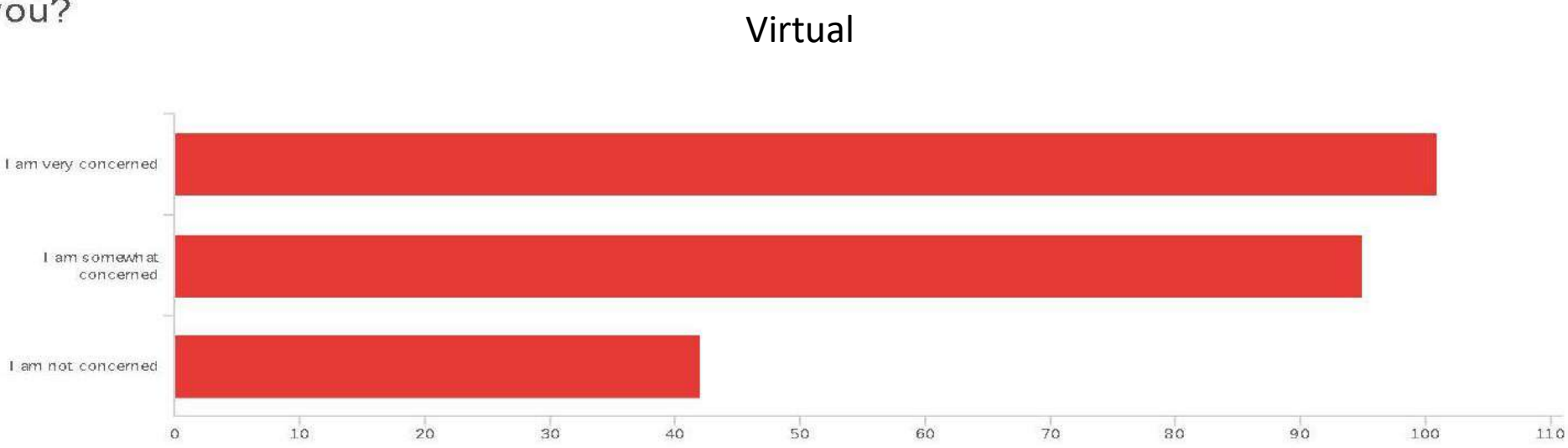
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?	1.00	3.00	1.92	0.75	0.57	732

#	Field	Choice Count
1	I am very concerned	32.51% 238
2	I am somewhat concerned	42.49% 311
3	I am not concerned	25.00% 183
		732

Showing rows 1 - 4 of 4

Q6 - When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

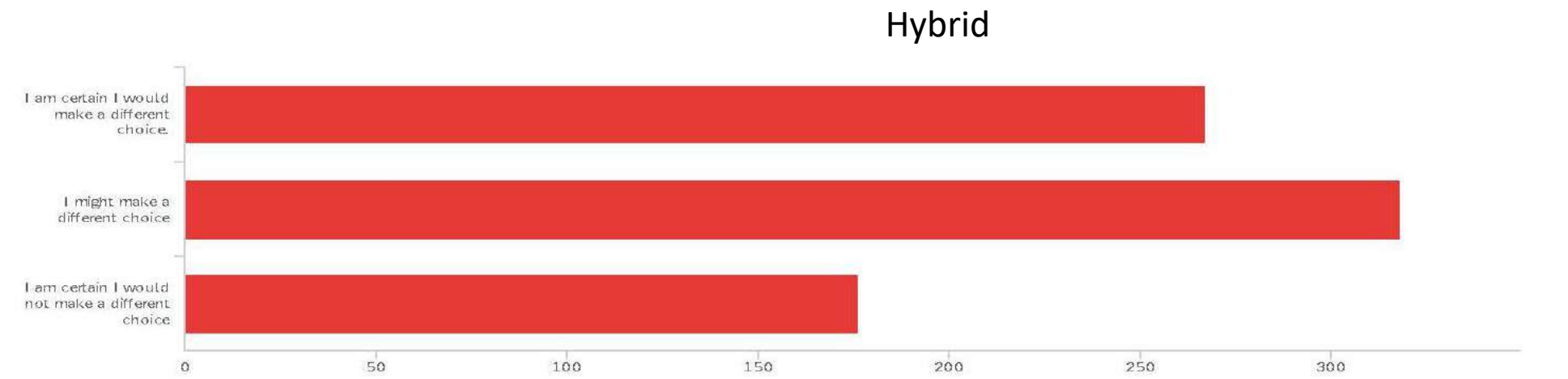
1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?	1.00	3.00	1.75	0.73	0.54	238

#	Field	Choice Count
1	I am very concerned	42.44% 101
2	I am somewhat concerned	39.92% 95
3	I am not concerned	17.65% 42
		238

Showing rows 1 - 4 of 4

Hybrid/Virtual 5-6

Q7 - The Board is considering many options. Some of them are hybrid, virtual, or fully in-person. When parents are able to select a different option for their students, among these options what do you think you would choose?

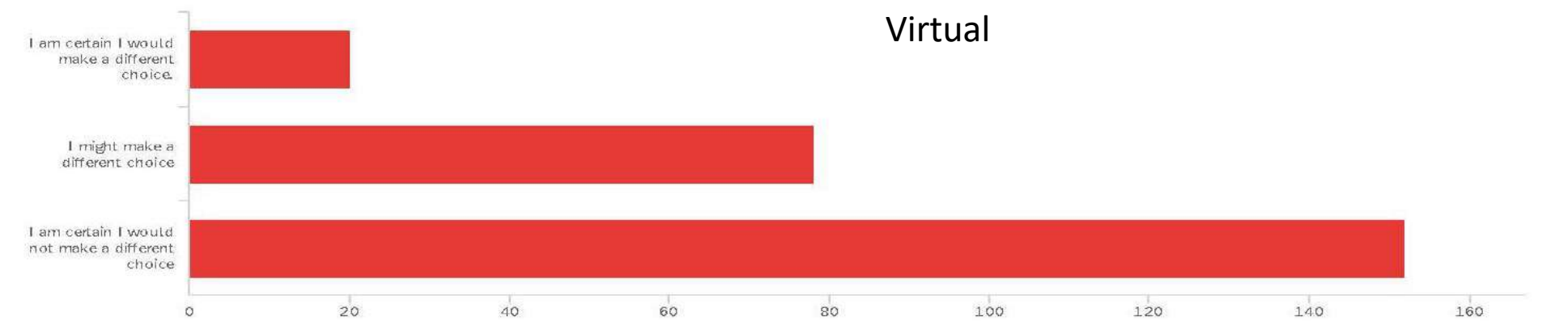


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The Board is considering many options. Some of them are hybrid, virtual, or fully in-person. When parents are able to select a different option for their students, among these options what do you think you would choose?	1.00	3.00	1.88	0.75	0.57	761

#	Field	Choice Count
1	I am certain I would make a different choice.	35.09% 267
2	I might make a different choice	41.79% 318
3	I am certain I would not make a different choice	23.13% 176
		761

Showing rows 1 - 4 of 4

Q7 - The Board is considering many options. Some of them are hybrid, virtual, or fully in-person. When parents are able to select a different option for their students, among these options what do you think you would choose?



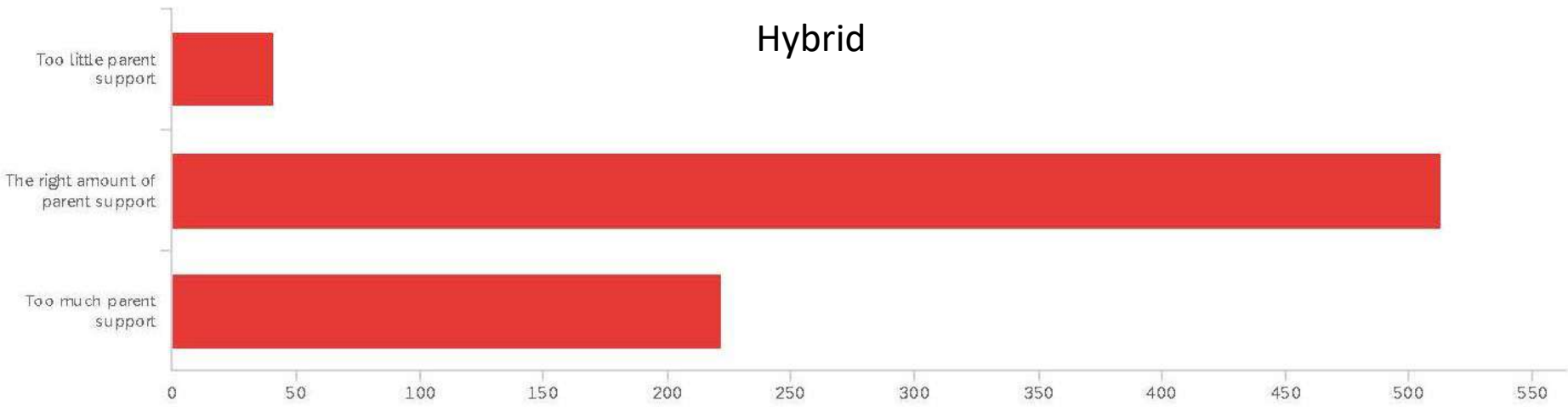
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The Board is considering many options. Some of them are hybrid, virtual, or fully in-person. When parents are able to select a different option for their students, among these options what do you think you would choose?	1.00	3.00	2.53	0.64	0.41	250

#	Field	Choice Count
1	I am certain I would make a different choice.	8.00% 20
2	I might make a different choice	31.20% 78
3	I am certain I would not make a different choice	60.80% 152
		250

Showing rows 1 - 4 of 4

Hybrid/Virtual 5-6

Q9 - My student's school experience requires

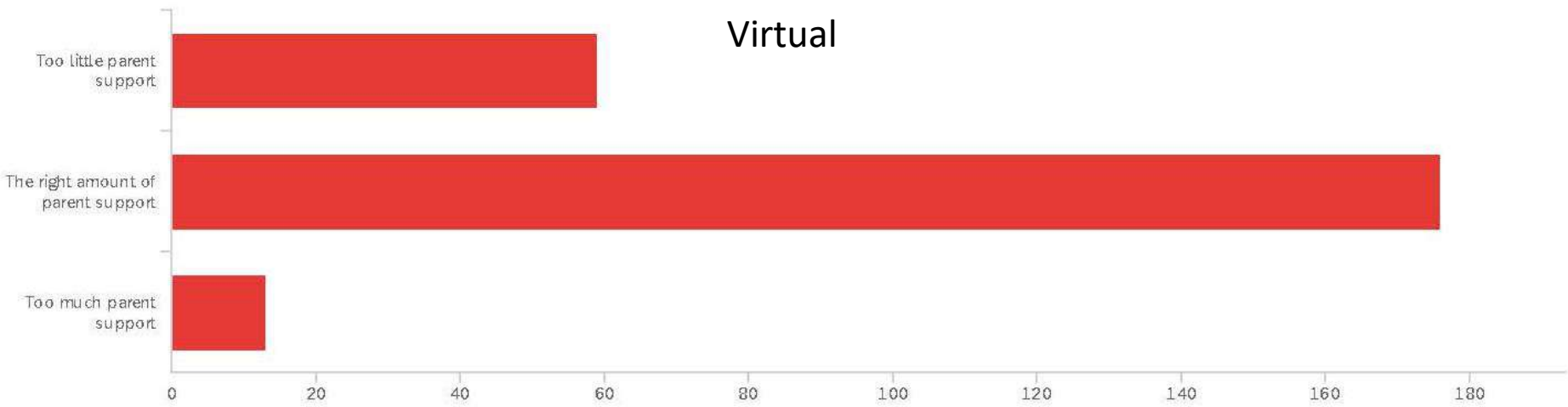


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's school experience requires	1.00	3.00	2.23	0.53	0.28	776

#	Field	Choice Count
1	Too little parent support	5.28% 41
2	The right amount of parent support	66.11% 513
3	Too much parent support	28.61% 222
		776

Showing rows 1 - 4 of 4

Q9 - My student's school experience requires



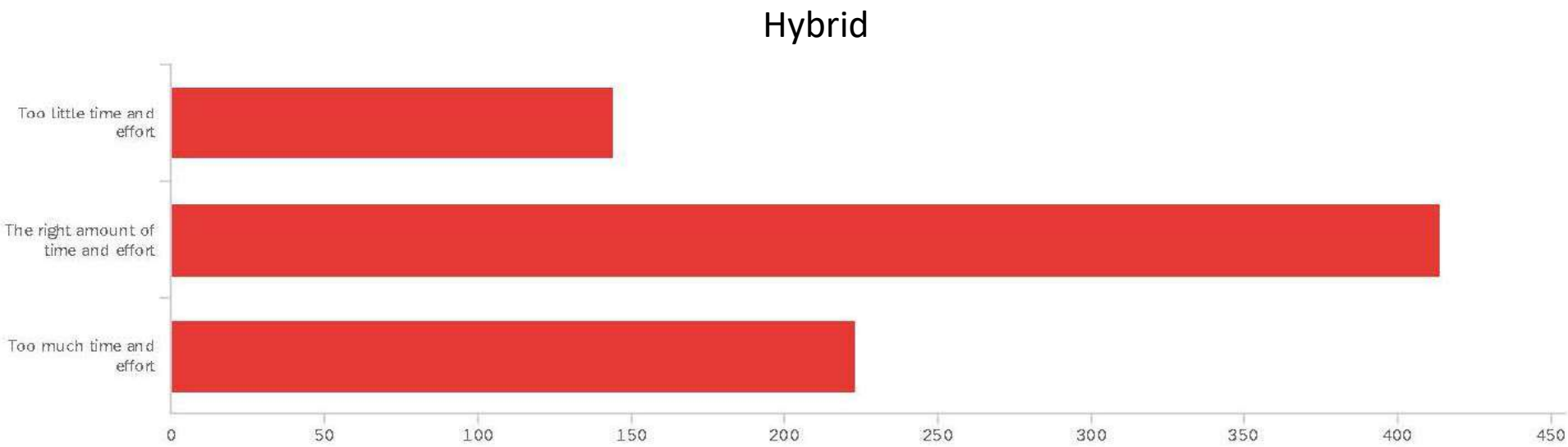
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's school experience requires	1.00	3.00	1.81	0.51	0.26	248

#	Field	Choice Count
1	Too little parent support	23.79% 59
2	The right amount of parent support	70.97% 176
3	Too much parent support	5.24% 13
		248

Showing rows 1 - 4 of 4

Hybrid/Virtual 5-6

Q10 - My student's at home school experience requires

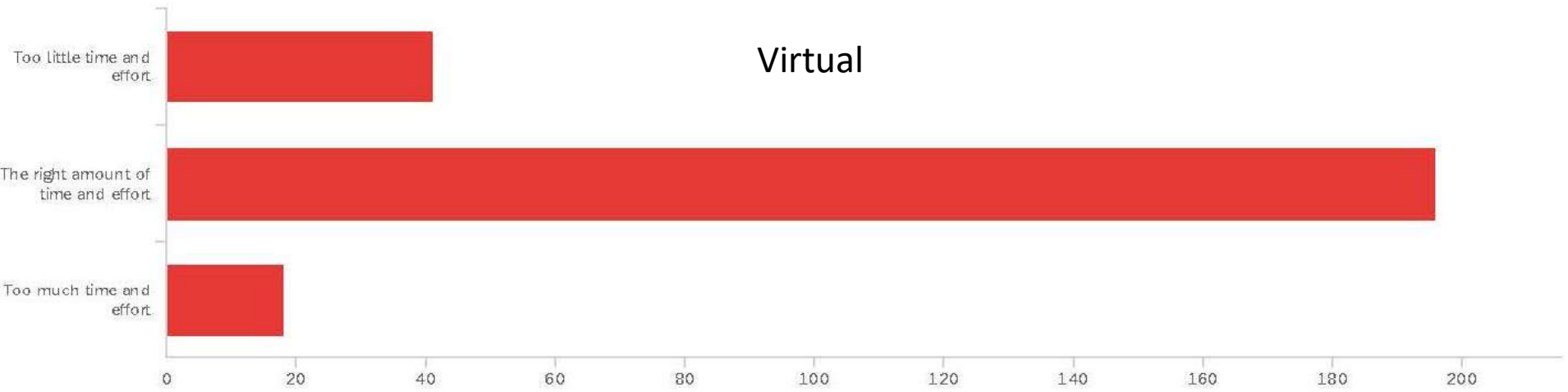


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's at home school experience requires	1.00	3.00	2.10	0.68	0.46	781

#	Field	Choice Count
1	Too little time and effort	18.44% 144
2	The right amount of time and effort	53.01% 414
3	Too much time and effort	28.55% 223
		781

Showing rows 1 - 4 of 4

Q10 - My student's at home school experience requires



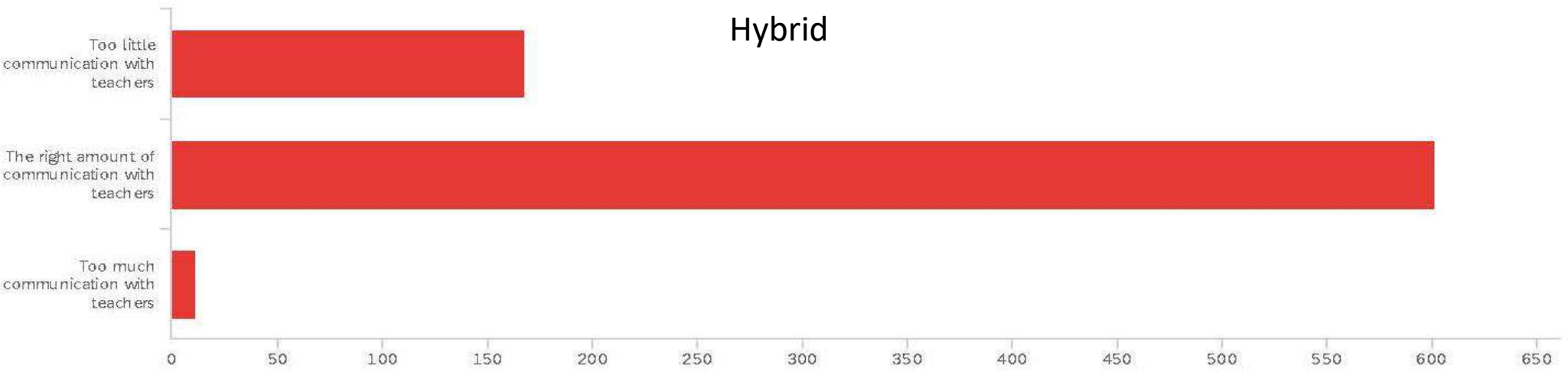
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's at home school experience requires	1.00	3.00	1.91	0.47	0.22	255

#	Field	Choice Count
1	Too little time and effort	16.08% 41
2	The right amount of time and effort	76.86% 196
3	Too much time and effort	7.06% 18
		255

Showing rows 1 - 4 of 4

Hybrid/Virtual 5-6

Q11 - My student's school experience includes

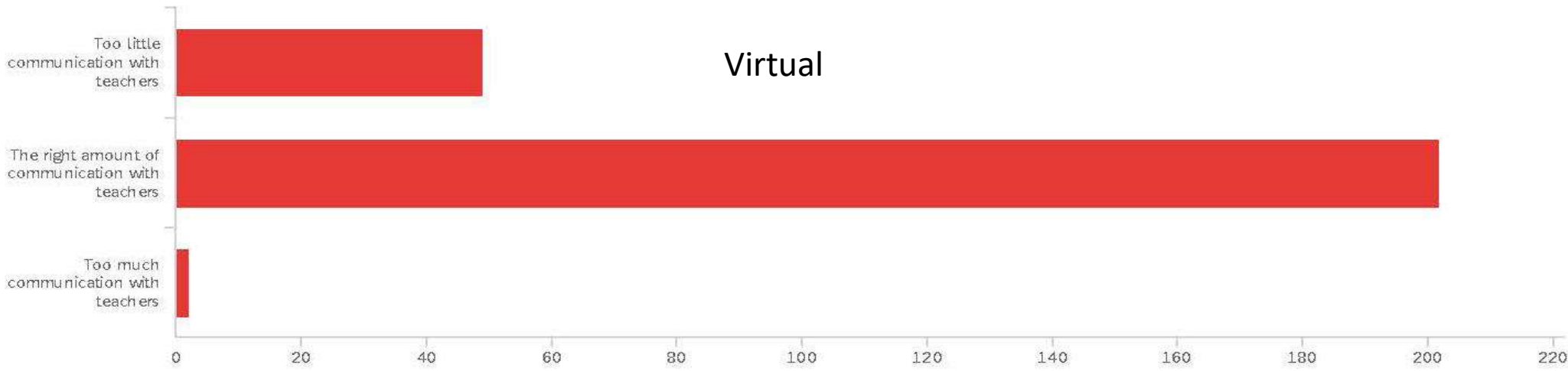


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's school experience includes	1.00	3.00	1.80	0.43	0.19	781

#	Field	Choice Count
1	Too little communication with teachers	21.51% 168
2	The right amount of communication with teachers	77.08% 602
3	Too much communication with teachers	1.41% 11
		781

Showing rows 1 - 4 of 4

Q11 - My student's school experience includes



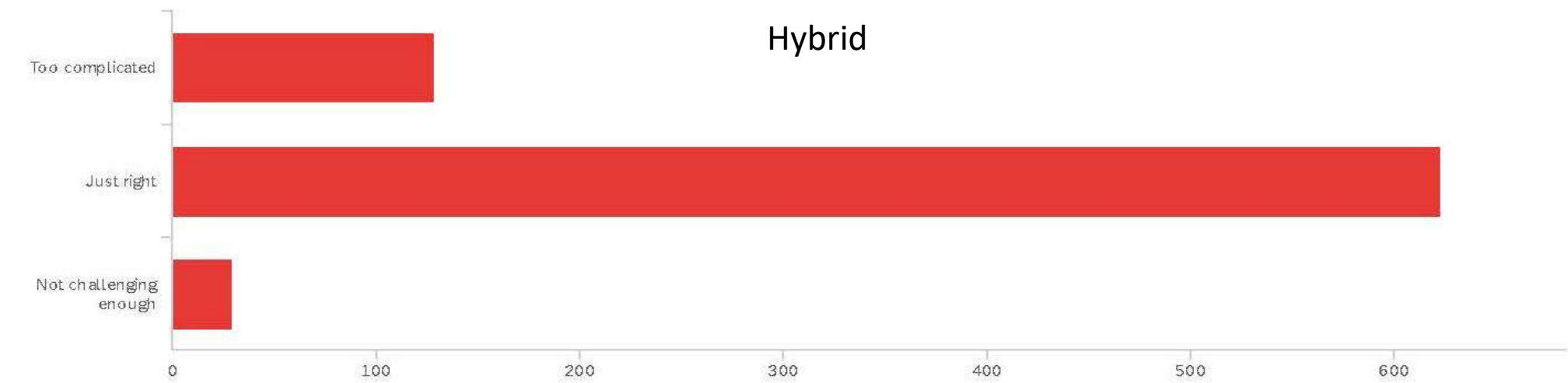
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's school experience includes	1.00	3.00	1.81	0.41	0.17	253

#	Field	Choice Count
1	Too little communication with teachers	19.37% 49
2	The right amount of communication with teachers	79.84% 202
3	Too much communication with teachers	0.79% 2
		253

Showing rows 1 - 4 of 4

Hybrid/Virtual 5-6

Q12 - The technology requirements of my student's school experience is



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

1	The technology requirements of my student's school experience is	1.00	3.00	1.87	0.43	0.19	780

#	Field	Choice Count

1	Too complicated	16.41% 128

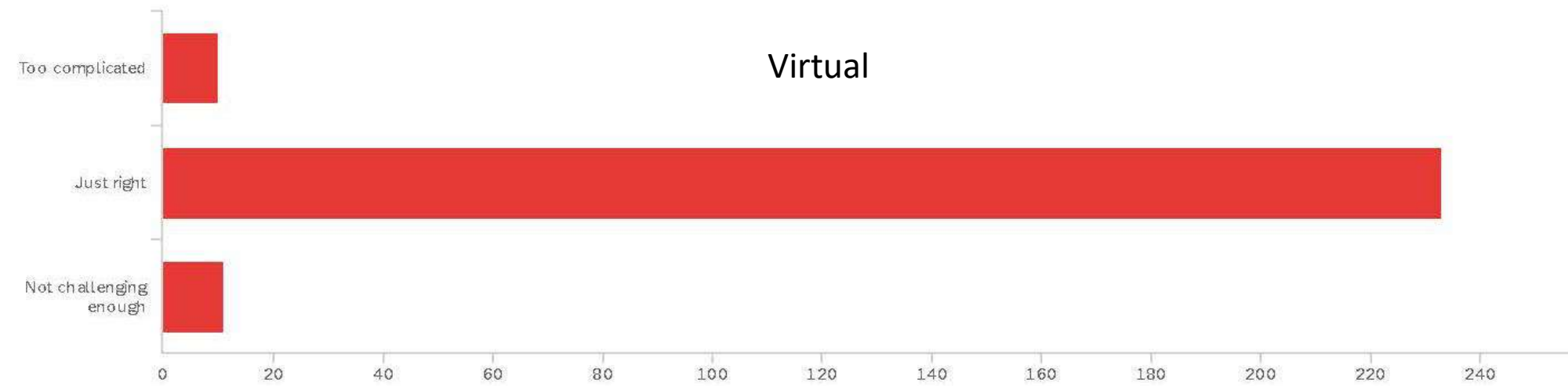
2	Just right	79.87% 623

3	Not challenging enough	3.72% 29

		780

Showing rows 1 - 4 of 4

Q12 - The technology requirements of my student's school experience is



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

1	The technology requirements of my student's school experience is	1.00	3.00	2.00	0.29	0.08	254

#	Field	Choice Count

1	Too complicated	3.94% 10

2	Just right	91.73% 233

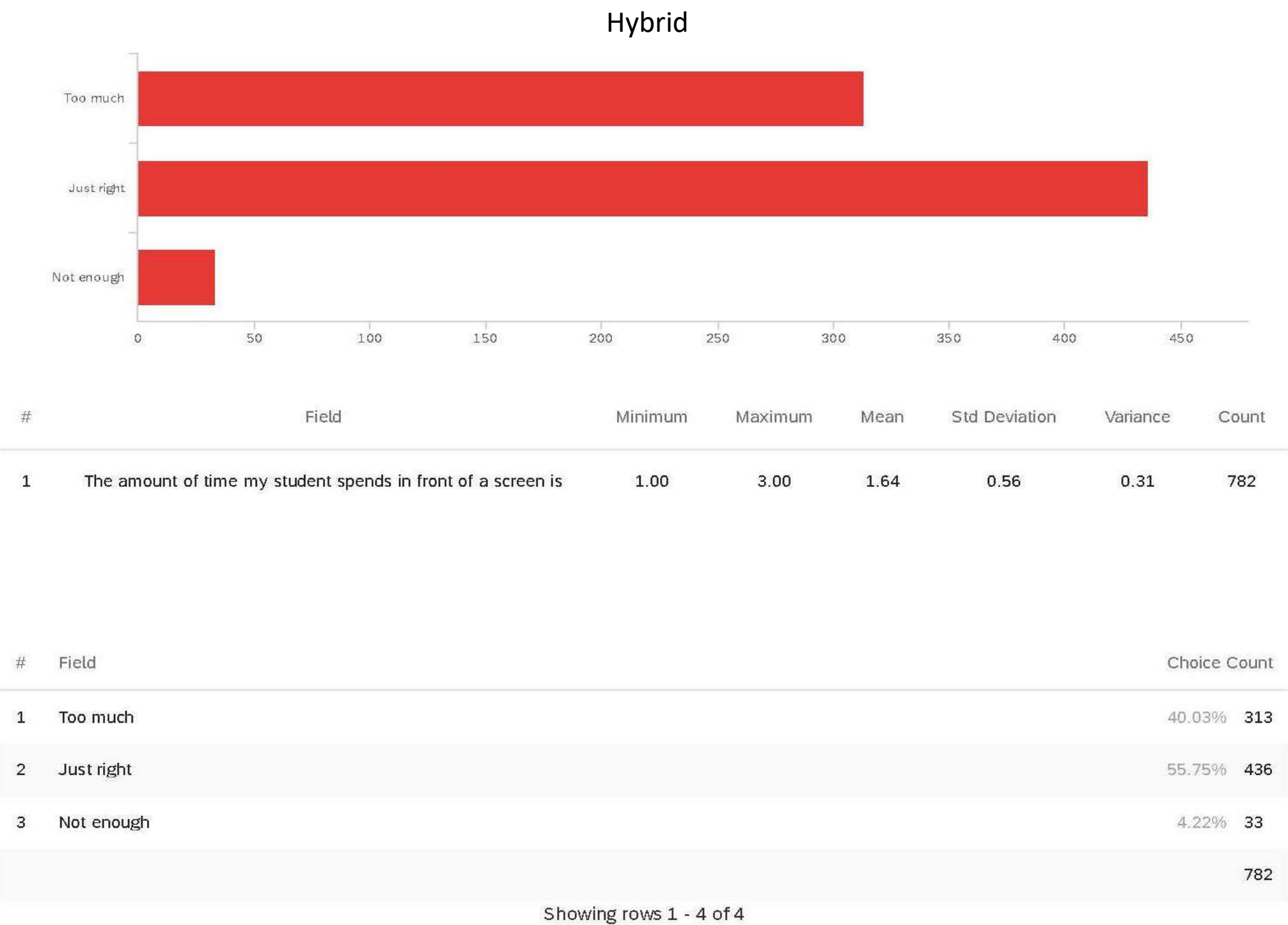
3	Not challenging enough	4.33% 11

		254

Showing rows 1 - 4 of 4

Hybrid/Virtual 5-6

Q13 - The amount of time my student spends in front of a screen is



Showing rows 1 - 4 of 4

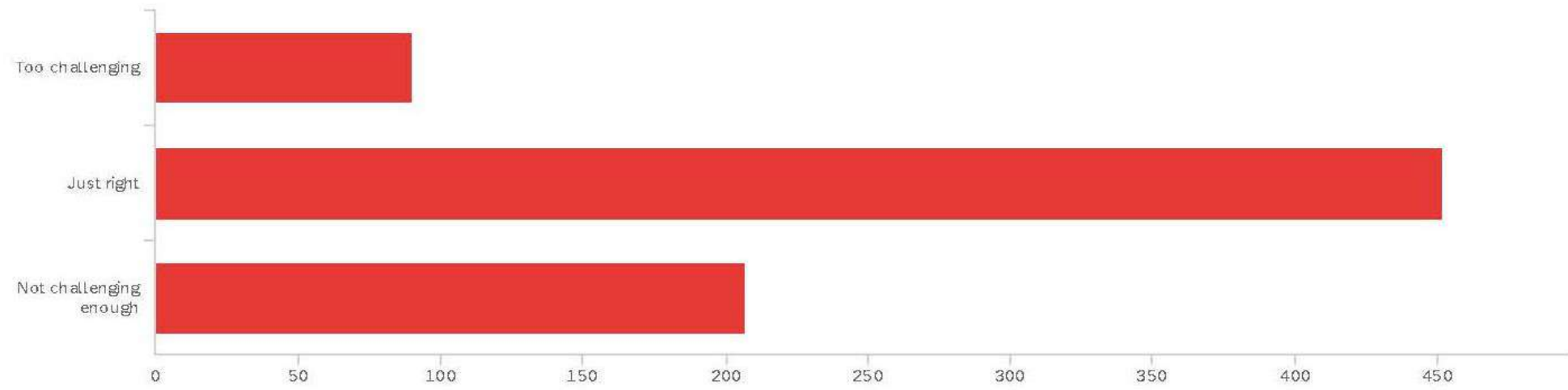
Q13 - The amount of time my student spends in front of a screen is



Showing rows 1 - 4 of 4

Hybrid/Virtual 5-6

Q14 - On at-home learning days for my hybrid student, learning tasks are

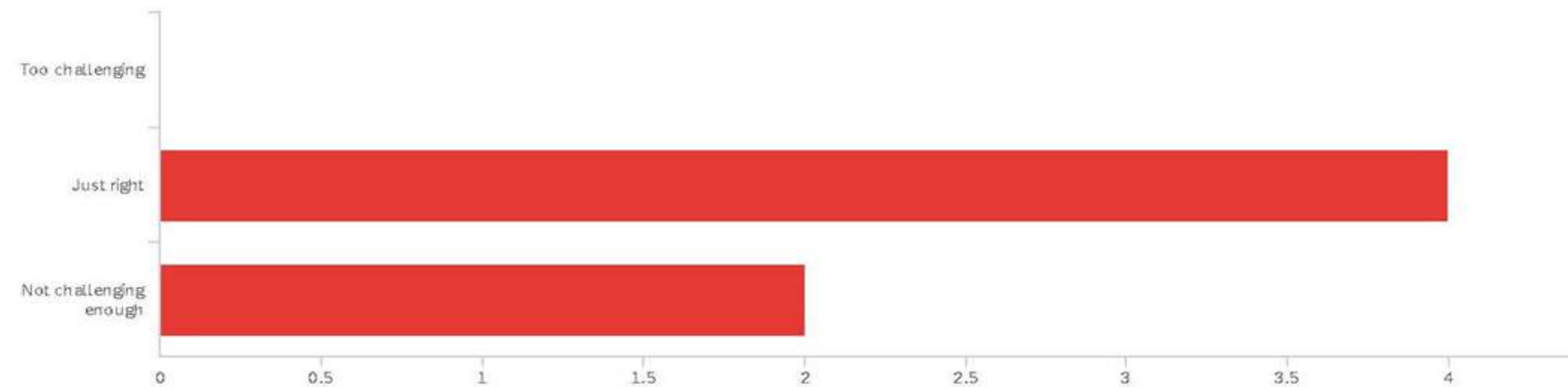


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	On at-home learning days for my hybrid student, learning tasks are	1.00	3.00	2.16	0.61	0.37	749

#	Field	Choice Count
1	Too challenging	12.02% 90
2	Just right	60.35% 452
3	Not challenging enough	27.64% 207
		749

Showing rows 1 - 4 of 4

Q14 - On at-home learning days for my hybrid student, learning tasks are

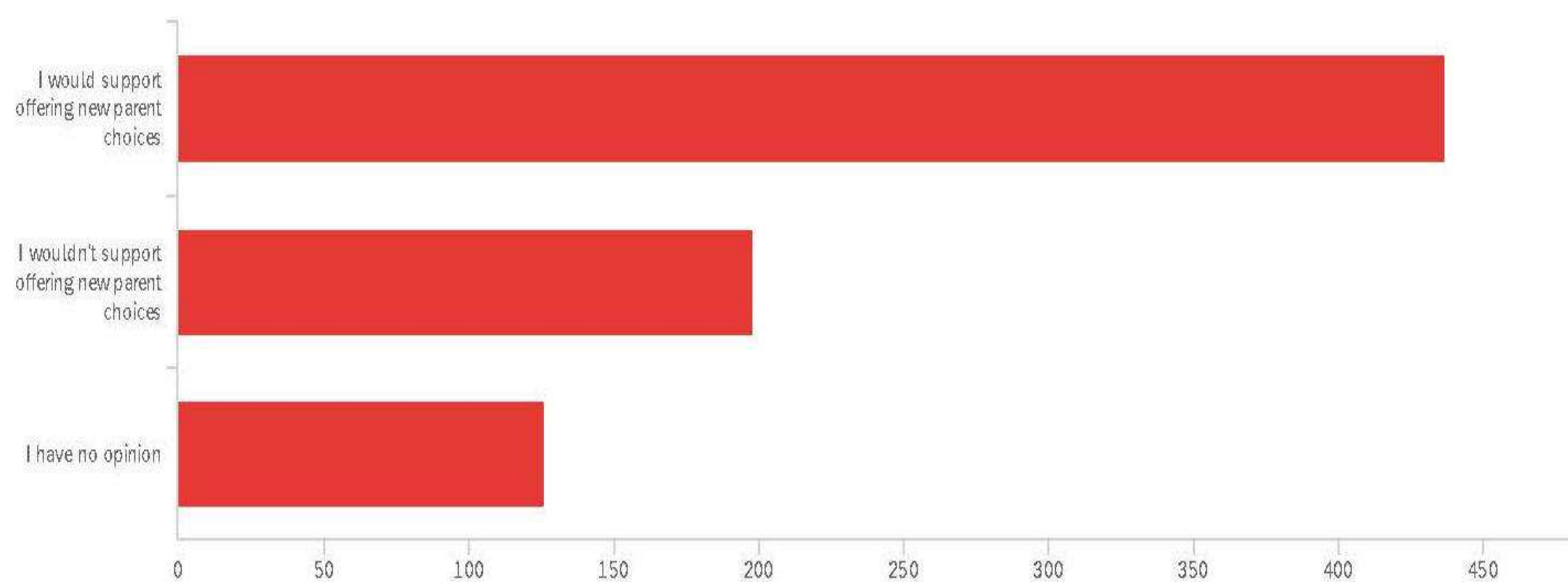


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	On at-home learning days for my hybrid student, learning tasks are	2.00	3.00	2.33	0.47	0.22	6

#	Field	Choice Count
1	Too challenging	0.00% 0
2	Just right	66.67% 4
3	Not challenging enough	33.33% 2
		6

Showing rows 1 - 4 of 4

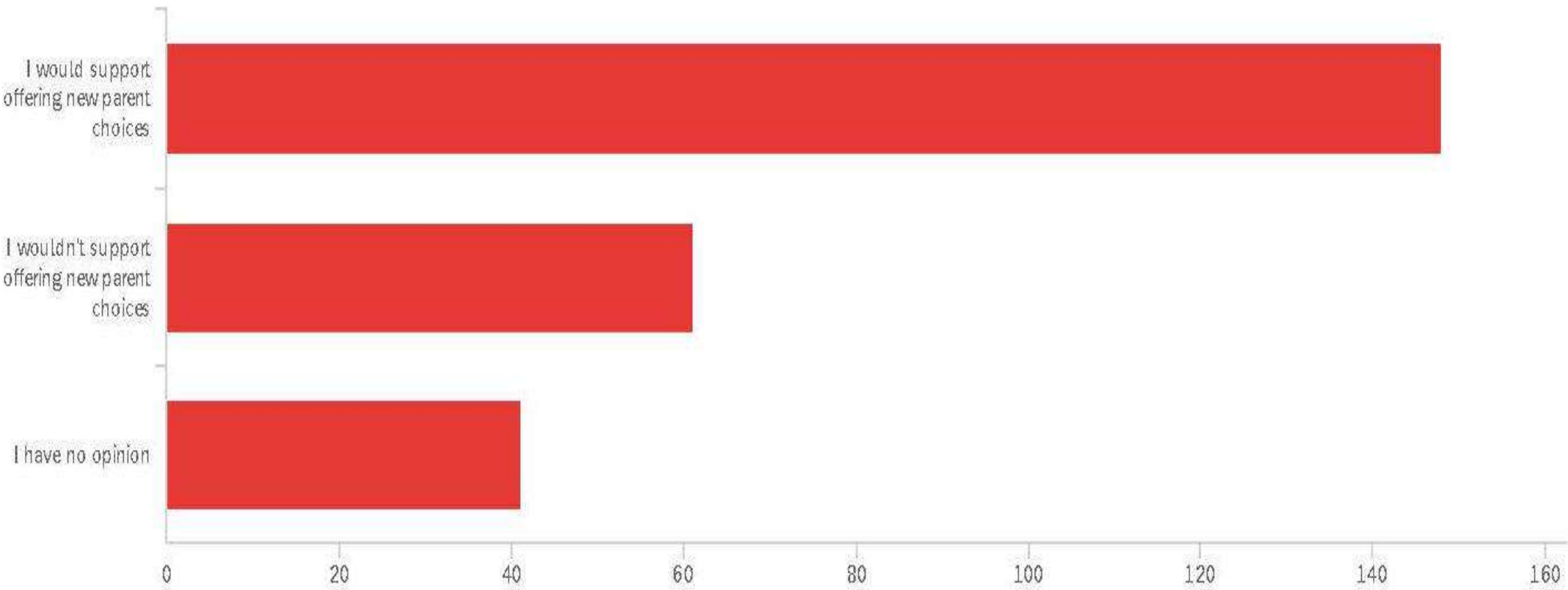
Hybrid 5-6



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes, and a school experience that is different than what hybrid students experience right now. This would occur for all students whether or not parents choose to make a change for their own child. Knowing this, how do you feel about the district allowing parents to select a different option for their child?	1.00	3.00	1.59	0.76	0.57	761

#	Field	Choice Count
1	I would support offering new parent choices	57.42% 437
2	I wouldn't support offering new parent choices	26.02% 198
3	I have no opinion	16.56% 126
		761

Virtual 5-6

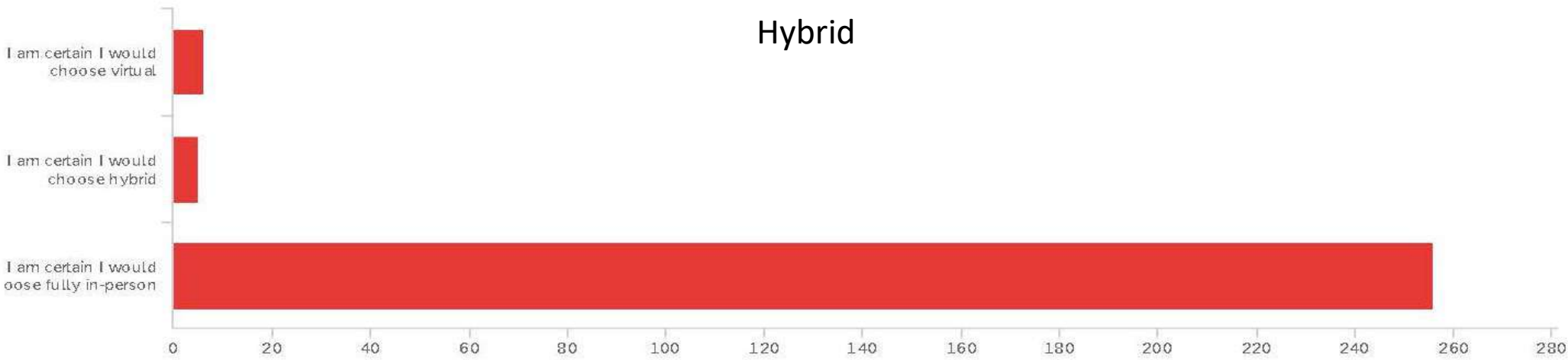


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes, and a school experience that is different than what hybrid students experience right now. This would occur for all students whether or not parents choose to make a change for their own child. Knowing this, how do you feel about the district allowing parents to select a different option for their child?	1.00	3.00	1.57	0.76	0.57	250

#	Field	Choice Count
1	I would support offering new parent choices	59.20% 148
2	I wouldn't support offering new parent choices	24.40% 61
3	I have no opinion	16.40% 41
		250

Hybrid/Virtual 5-6

Q21 - Among these options, which options would you likely choose?



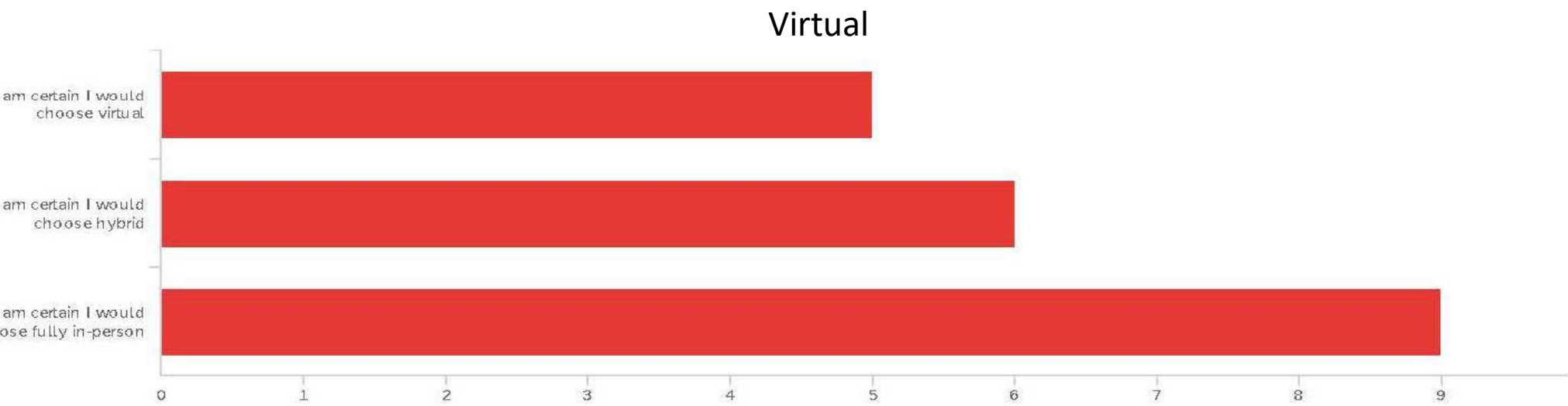
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

1	Among these options, which options would you likely choose?	1.00	3.00	2.94	0.32	0.10	267

#	Field	Choice Count
1	I am certain I would choose virtual	2.25% 6
2	I am certain I would choose hybrid	1.87% 5
3	I am certain I would choose fully in-person	95.88% 256
		267

Showing rows 1 - 4 of 4

Q21 - Among these options, which options would you likely choose?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

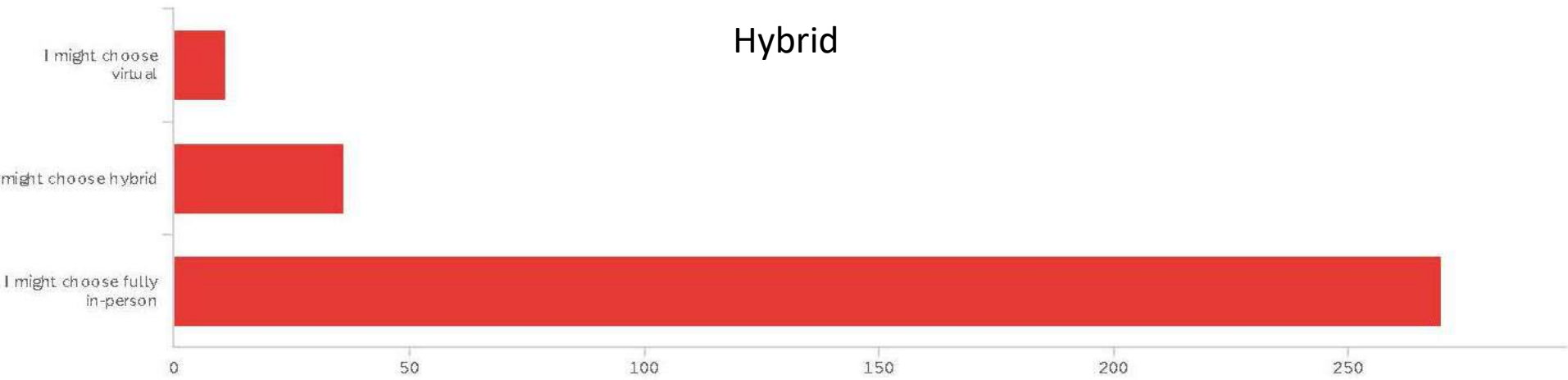
1	Among these options, which options would you likely choose?	1.00	3.00	2.20	0.81	0.66	20

#	Field	Choice Count
1	I am certain I would choose virtual	25.00% 5
2	I am certain I would choose hybrid	30.00% 6
3	I am certain I would choose fully in-person	45.00% 9
		20

Showing rows 1 - 4 of 4

Hybrid/Virtual 5-6

Q22 - Among these options, which options would you likely choose?



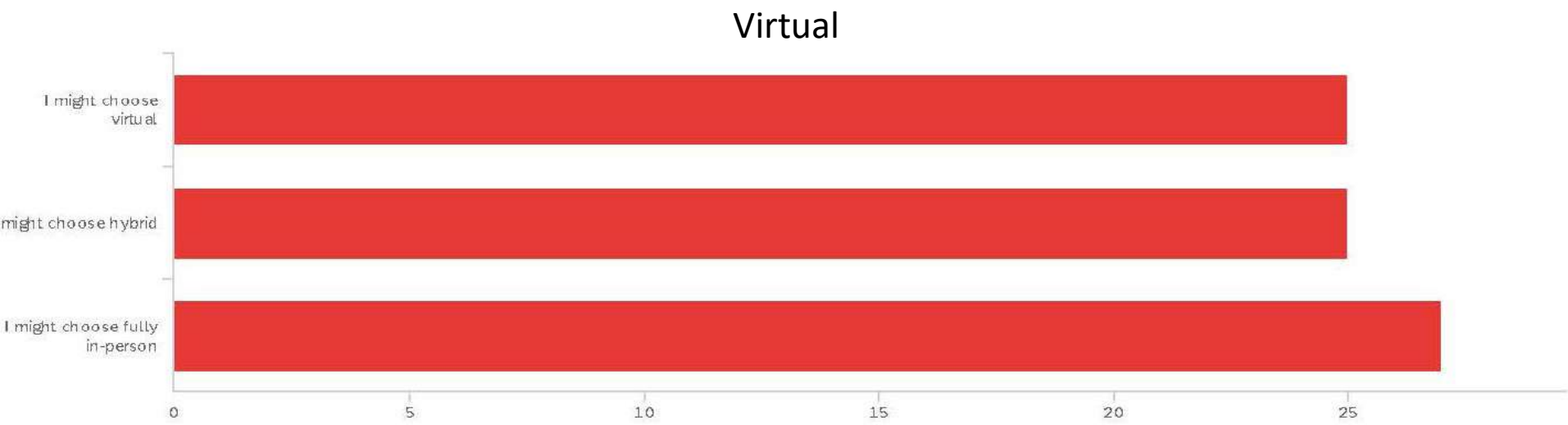
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Among these options, which options would you likely choose?	1.00	3.00	2.82	0.47	0.22	317

#	Field	Choice Count
1	I might choose virtual	3.47% 11
2	I might choose hybrid	11.36% 36
3	I might choose fully in-person	85.17% 270
		317

Showing rows 1 - 4 of 4

End of Report

Q22 - Among these options, which options would you likely choose?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Among these options, which options would you likely choose?	1.00	3.00	2.03	0.82	0.67	77

#	Field	Choice Count
1	I might choose virtual	32.47% 25
2	I might choose hybrid	32.47% 25
3	I might choose fully in-person	35.06% 27
		77

Showing rows 1 - 4 of 4

End of Report

GRADES 7-8

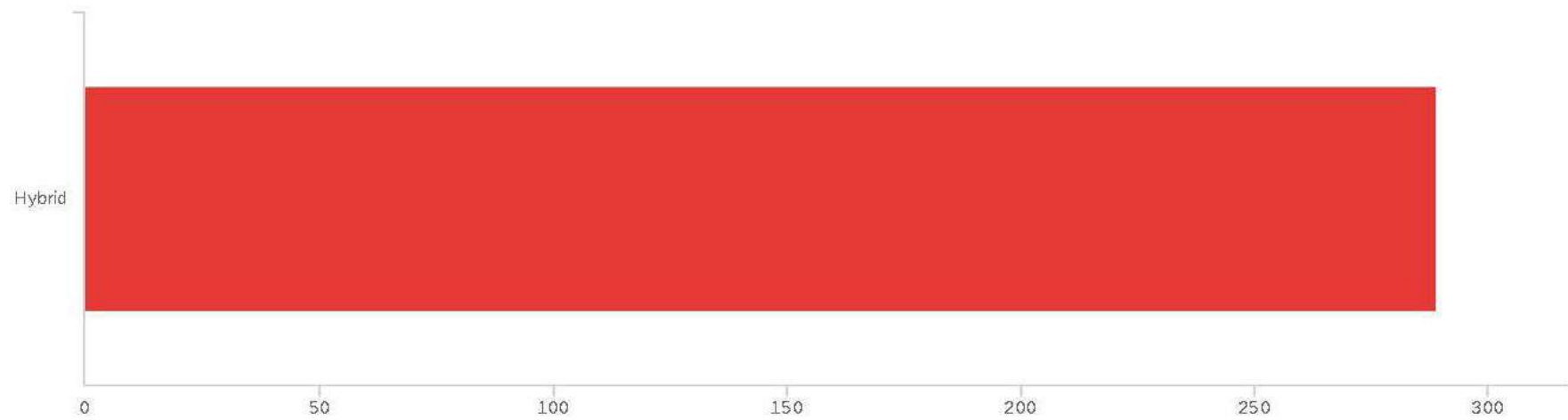
Hybrid/Virtual 7-8

Community Report - Hybrid (7-8)

NCSD Community Survey - Data Reconfig

October 9, 2020 8:34 PM EDT

Q27 - Please select how your child attends school:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select how your child attends school:	2.00	2.00	2.00	0.00	0.00	289

#	Field	Choice Count
2	Hybrid	100.00% 289

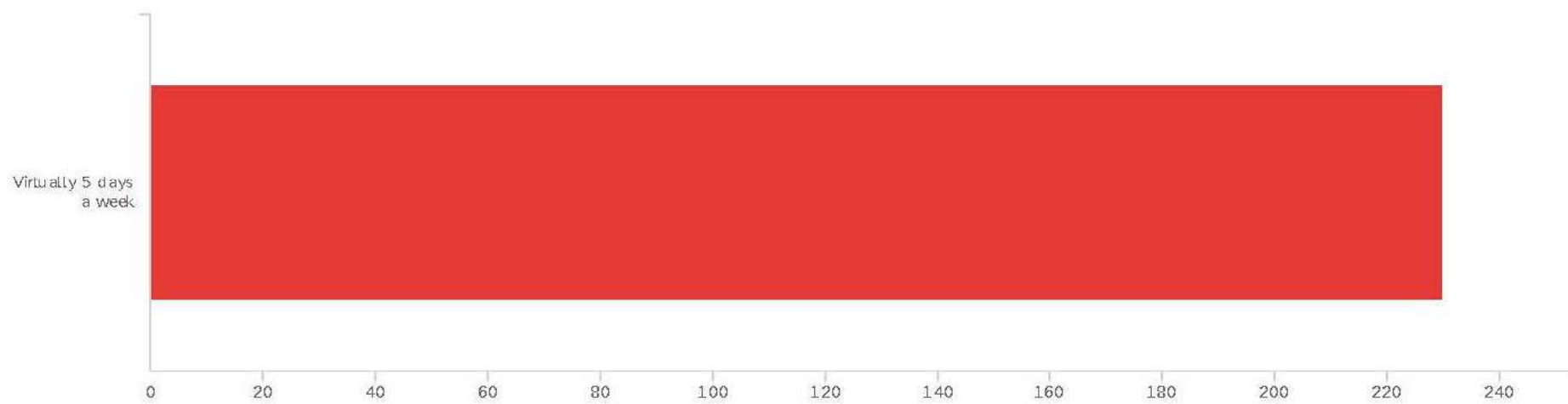
Showing rows 1 - 1 of 1

Community Report - Virtual (7-8)

NCSD Community Survey - Data Reconfig

October 9, 2020 8:41 PM EDT

Q27 - Please select how your child attends school:



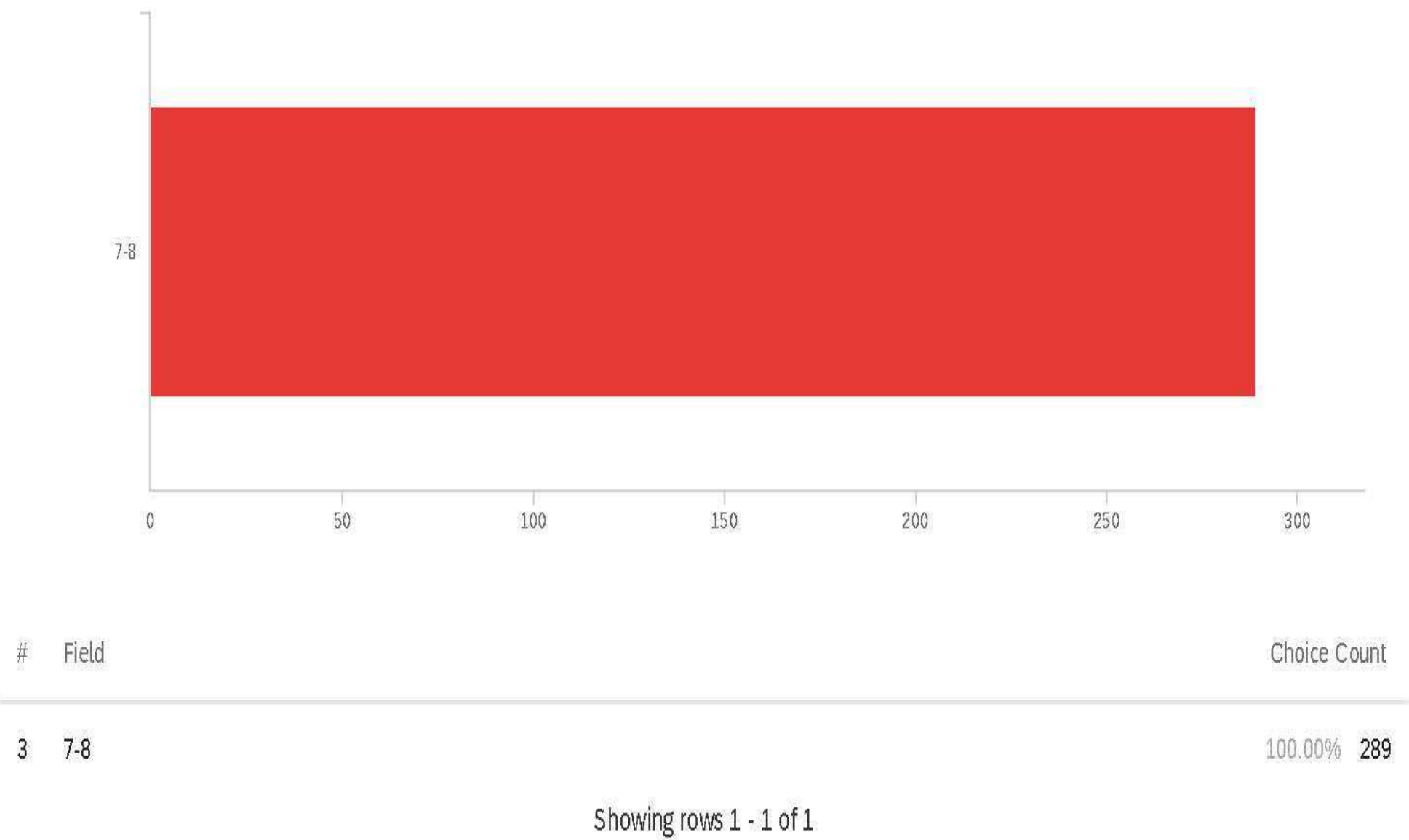
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select how your child attends school:	1.00	1.00	1.00	0.00	0.00	230

#	Field	Choice Count
1	Virtually 5 days a week	100.00% 230

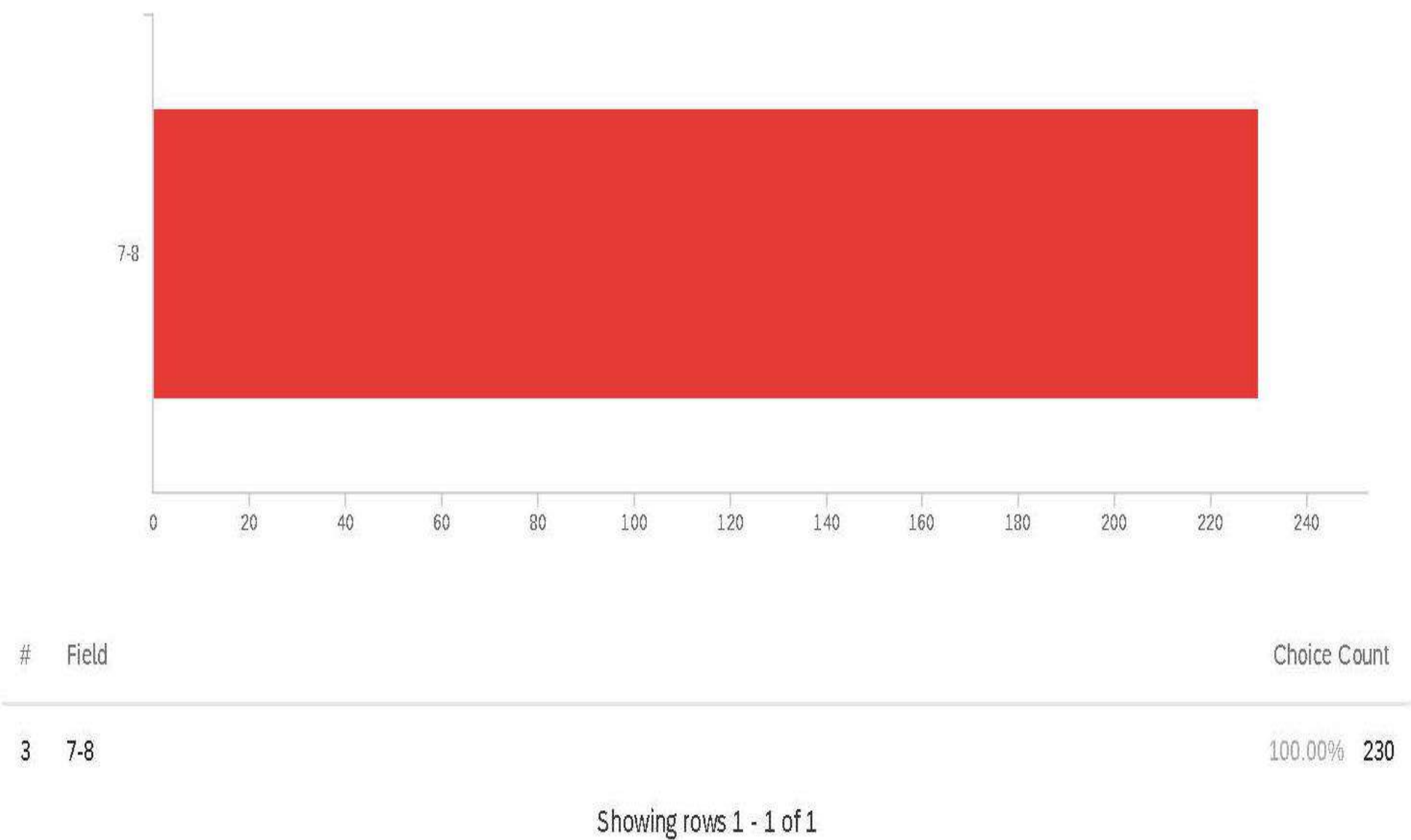
Showing rows 1 - 1 of 1

Hybrid/Virtual 7-8

Q28 - What grade level does your child attend?

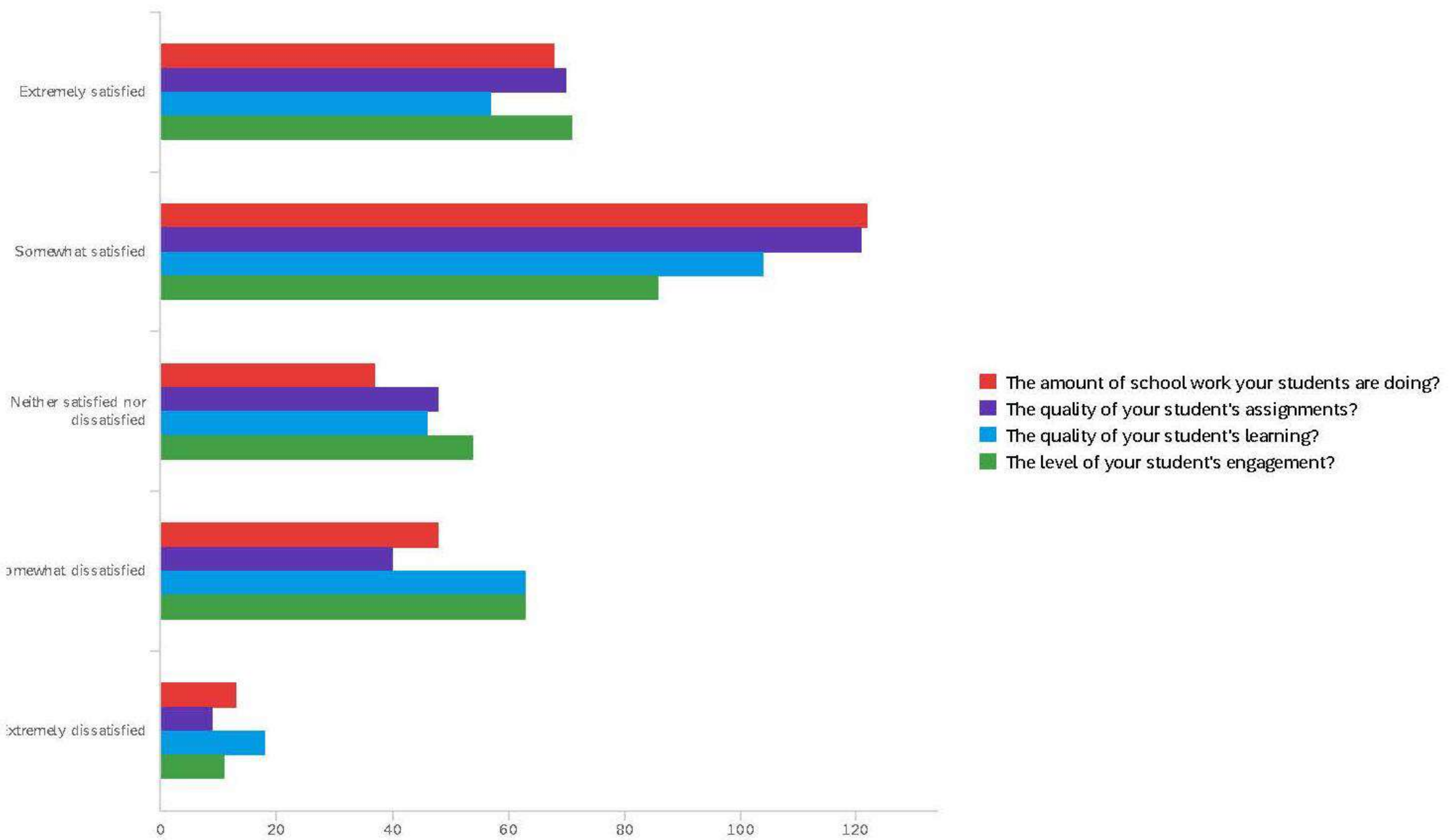


Q28 - What grade level does your child attend?



Hybrid 7-8

Q3 - How satisfied are you with:

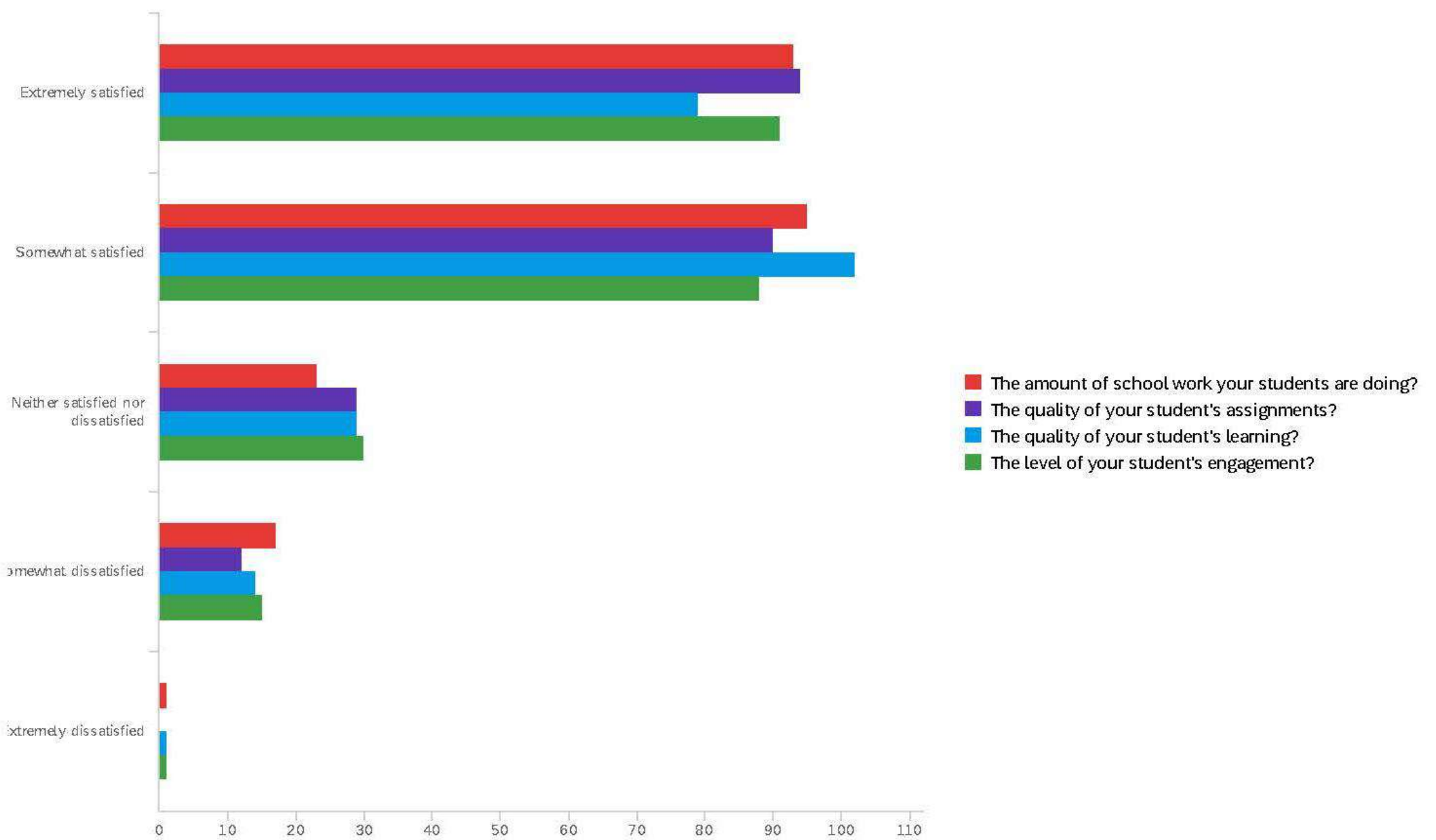


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The amount of school work your students are doing?	1.00	5.00	2.36	1.14	1.31	288
2	The quality of your student's assignments?	1.00	5.00	2.30	1.08	1.16	288
3	The quality of your student's learning?	1.00	5.00	2.59	1.20	1.45	288
4	The level of your student's engagement?	1.00	5.00	2.50	1.19	1.42	285

#	Field	Extremely satisfied		Somewhat satisfied		Neither satisfied nor dissatisfied		Somewhat dissatisfied		Extremely dissatisfied		Total
1	The amount of school work your students are doing?	23.61%	68	42.36%	122	12.85%	37	16.67%	48	4.51%	13	288
2	The quality of your student's assignments?	24.31%	70	42.01%	121	16.67%	48	13.89%	40	3.13%	9	288
3	The quality of your student's learning?	19.79%	57	36.11%	104	15.97%	46	21.88%	63	6.25%	18	288
4	The level of your student's engagement?	24.91%	71	30.18%	86	18.95%	54	22.11%	63	3.86%	11	285

Virtual 7-8

Q3 - How satisfied are you with:

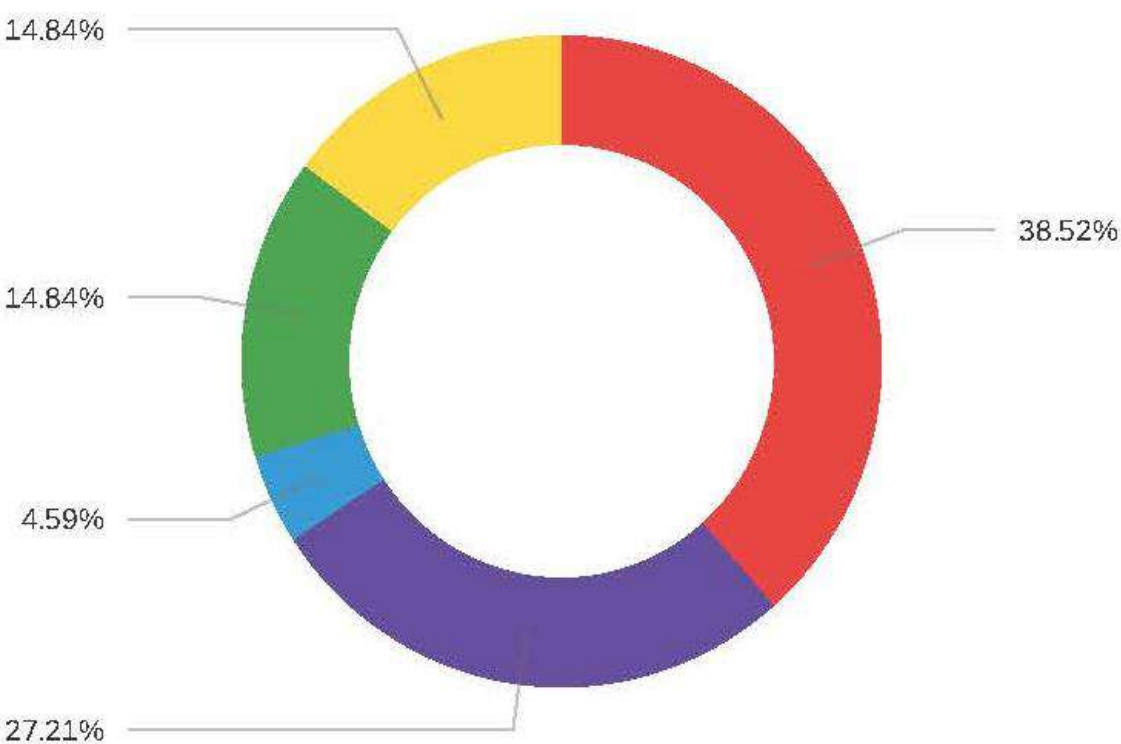


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The amount of school work your students are doing?	1.00	5.00	1.86	0.91	0.82	229
2	The quality of your student's assignments?	1.00	4.00	1.82	0.85	0.73	225
3	The quality of your student's learning?	1.00	5.00	1.92	0.87	0.76	225
4	The level of your student's engagement?	1.00	5.00	1.88	0.91	0.83	225

#	Field	Extremely satisfied		Somewhat satisfied		Neither satisfied nor dissatisfied		Somewhat dissatisfied		Extremely dissatisfied		Total
1	The amount of school work your students are doing?	40.61%	93	41.48%	95	10.04%	23	7.42%	17	0.44%	1	229
2	The quality of your student's assignments?	41.78%	94	40.00%	90	12.89%	29	5.33%	12	0.00%	0	225
3	The quality of your student's learning?	35.11%	79	45.33%	102	12.89%	29	6.22%	14	0.44%	1	225
4	The level of your student's engagement?	40.44%	91	39.11%	88	13.33%	30	6.67%	15	0.44%	1	225

Hybrid 7-8

Q4 - How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?



Extremely comfortable Somewhat comfortable Neither comfortable nor uncomfortable Somewhat uncomfortable Extremely uncomfortable

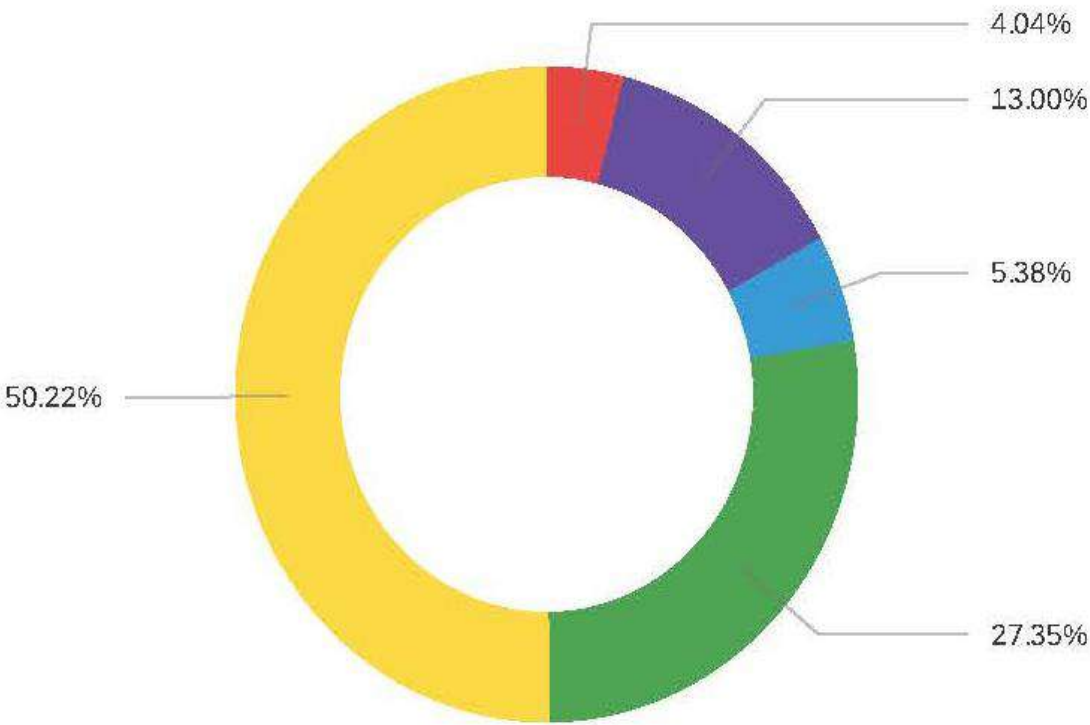
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?	1.00	5.00	2.40	1.48	2.20	283

#	Field	Choice Count
1	Extremely comfortable	38.52% 109
2	Somewhat comfortable	27.21% 77
3	Neither comfortable nor uncomfortable	4.59% 13
4	Somewhat uncomfortable	14.84% 42
5	Extremely uncomfortable	14.84% 42

283

Virtual 7-8

Q4 - How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?



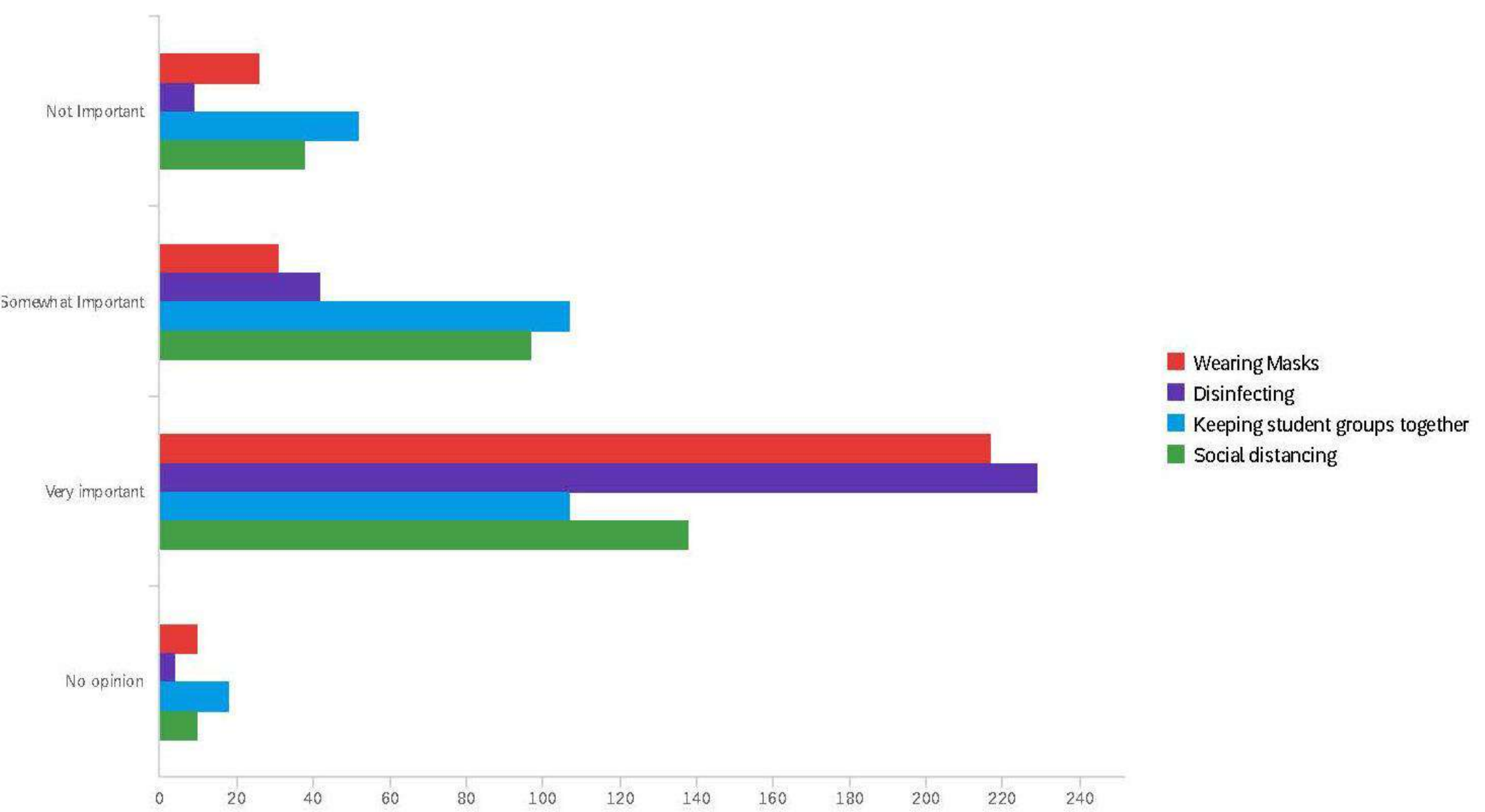
Extremely comfortable Somewhat comfortable Neither comfortable nor uncomfortable Somewhat uncomfortable Extremely uncomfortable

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?	1.00	5.00	4.07	1.20	1.43	223

#	Field	Choice Count
1	Extremely comfortable	4.04% 9
2	Somewhat comfortable	13.00% 29
3	Neither comfortable nor uncomfortable	5.38% 12
4	Somewhat uncomfortable	27.35% 61
5	Extremely uncomfortable	50.22% 112
		223

Hybrid 7-8

Q5 - How important are the following safety measures?



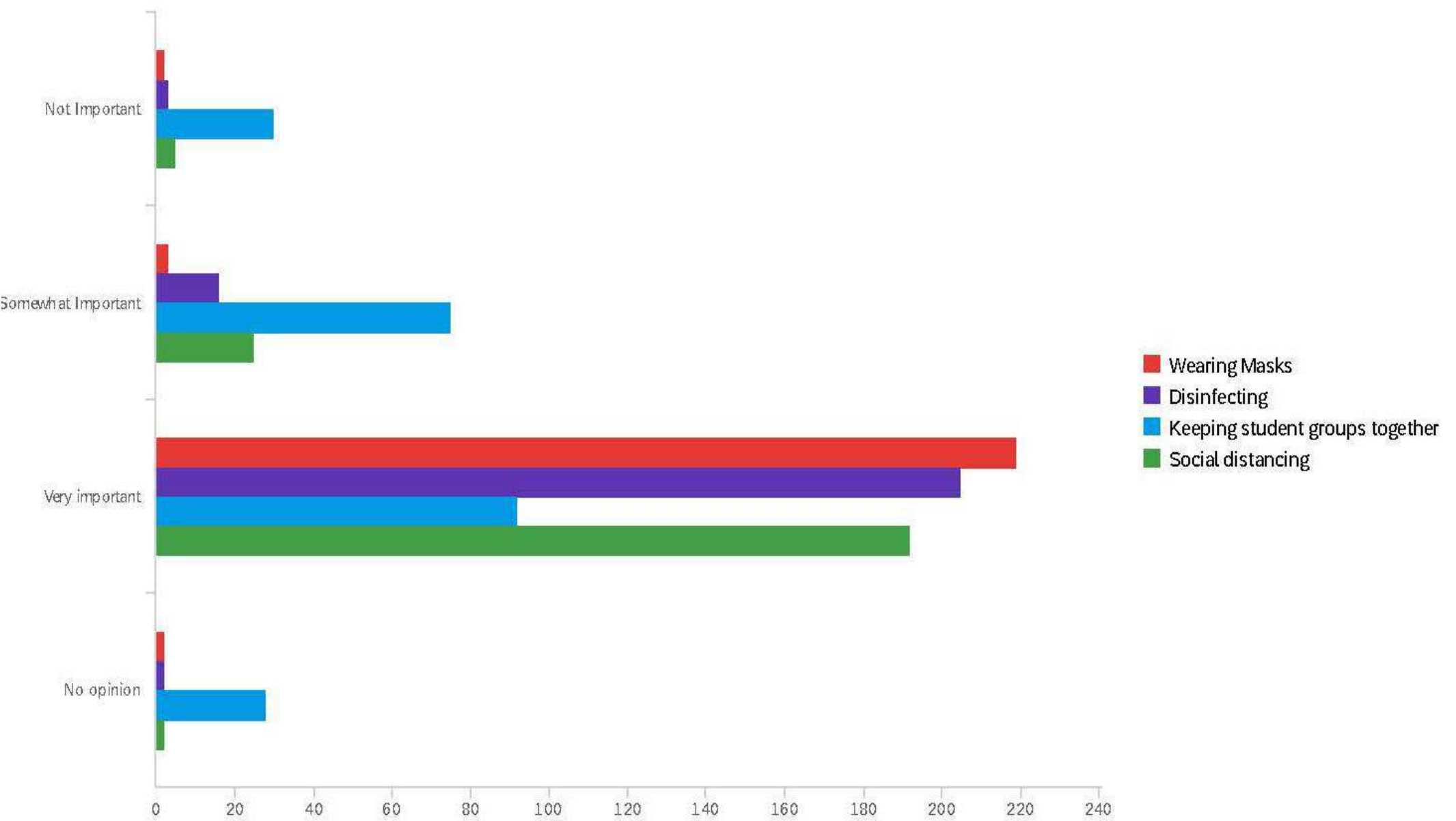
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Wearing Masks	1.00	4.00	2.74	0.67	0.44	284
2	Disinfecting	1.00	4.00	2.80	0.50	0.25	284
3	Keeping student groups together	1.00	4.00	2.32	0.84	0.71	284
4	Social distancing	1.00	4.00	2.42	0.76	0.58	283

#	Field	Not Important		Somewhat Important		Very important		No opinion		Total
1	Wearing Masks	9.15%	26	10.92%	31	76.41%	217	3.52%	10	284
2	Disinfecting	3.17%	9	14.79%	42	80.63%	229	1.41%	4	284
3	Keeping student groups together	18.31%	52	37.68%	107	37.68%	107	6.34%	18	284
4	Social distancing	13.43%	38	34.28%	97	48.76%	138	3.53%	10	283

Showing rows 1 - 4 of 4

Virtual 7-8

Q5 - How important are the following safety measures?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Wearing Masks	1.00	4.00	2.98	0.24	0.06	226
2	Disinfecting	1.00	4.00	2.91	0.35	0.12	226
3	Keeping student groups together	1.00	4.00	2.52	0.87	0.76	225
4	Social distancing	1.00	4.00	2.85	0.43	0.19	224

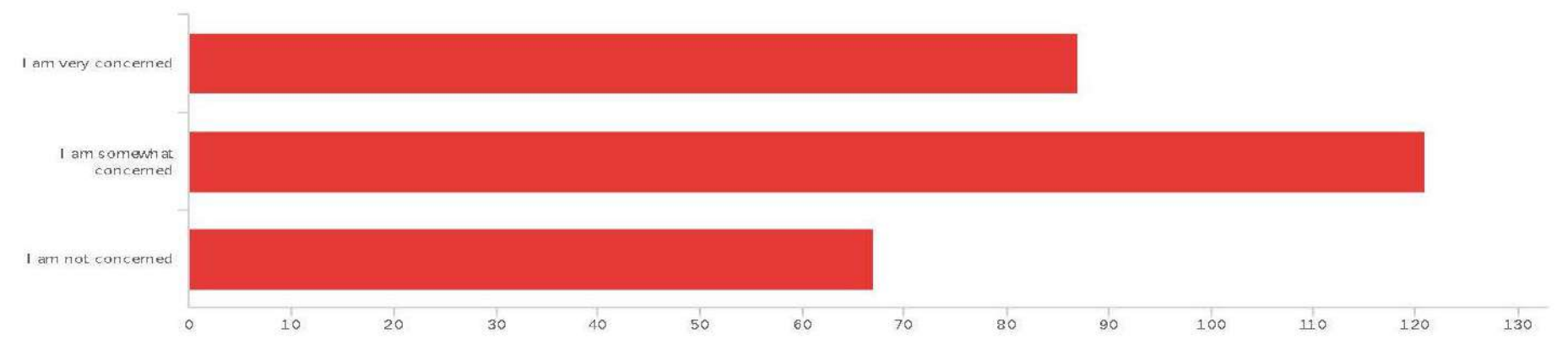
#	Field	Not Important		Somewhat Important		Very important		No opinion		Total
1	Wearing Masks	0.88%	2	1.33%	3	96.90%	219	0.88%	2	226
2	Disinfecting	1.33%	3	7.08%	16	90.71%	205	0.88%	2	226
3	Keeping student groups together	13.33%	30	33.33%	75	40.89%	92	12.44%	28	225
4	Social distancing	2.23%	5	11.16%	25	85.71%	192	0.89%	2	224

Showing rows 1 - 4 of 4

Hybrid/Virtual 7-8

Q6 - When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?

Hybrid



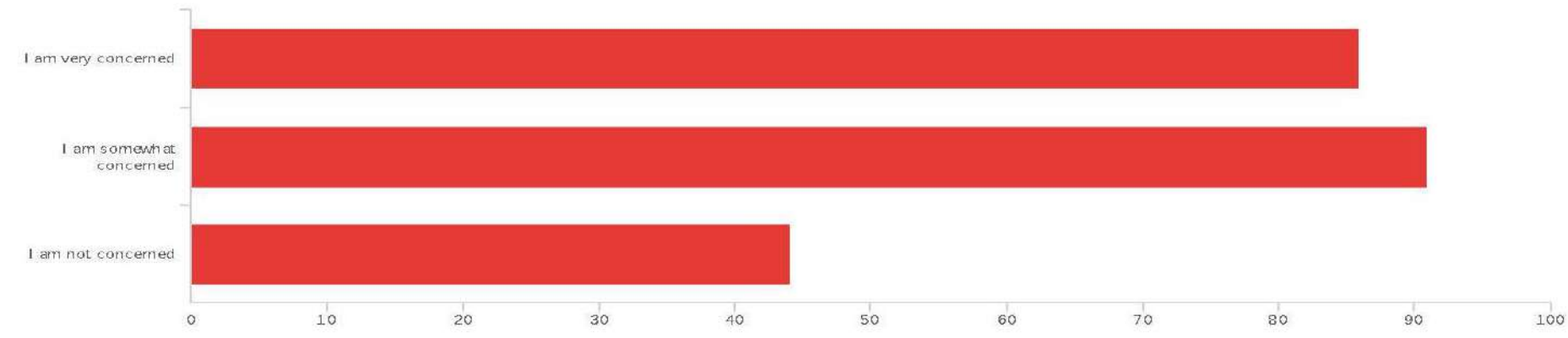
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?	1.00	3.00	1.93	0.74	0.55	275

#	Field	Choice Count
1	I am very concerned	31.64% 87
2	I am somewhat concerned	44.00% 121
3	I am not concerned	24.36% 67
		275

Showing rows 1 - 4 of 4

Q6 - When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?

Virtual



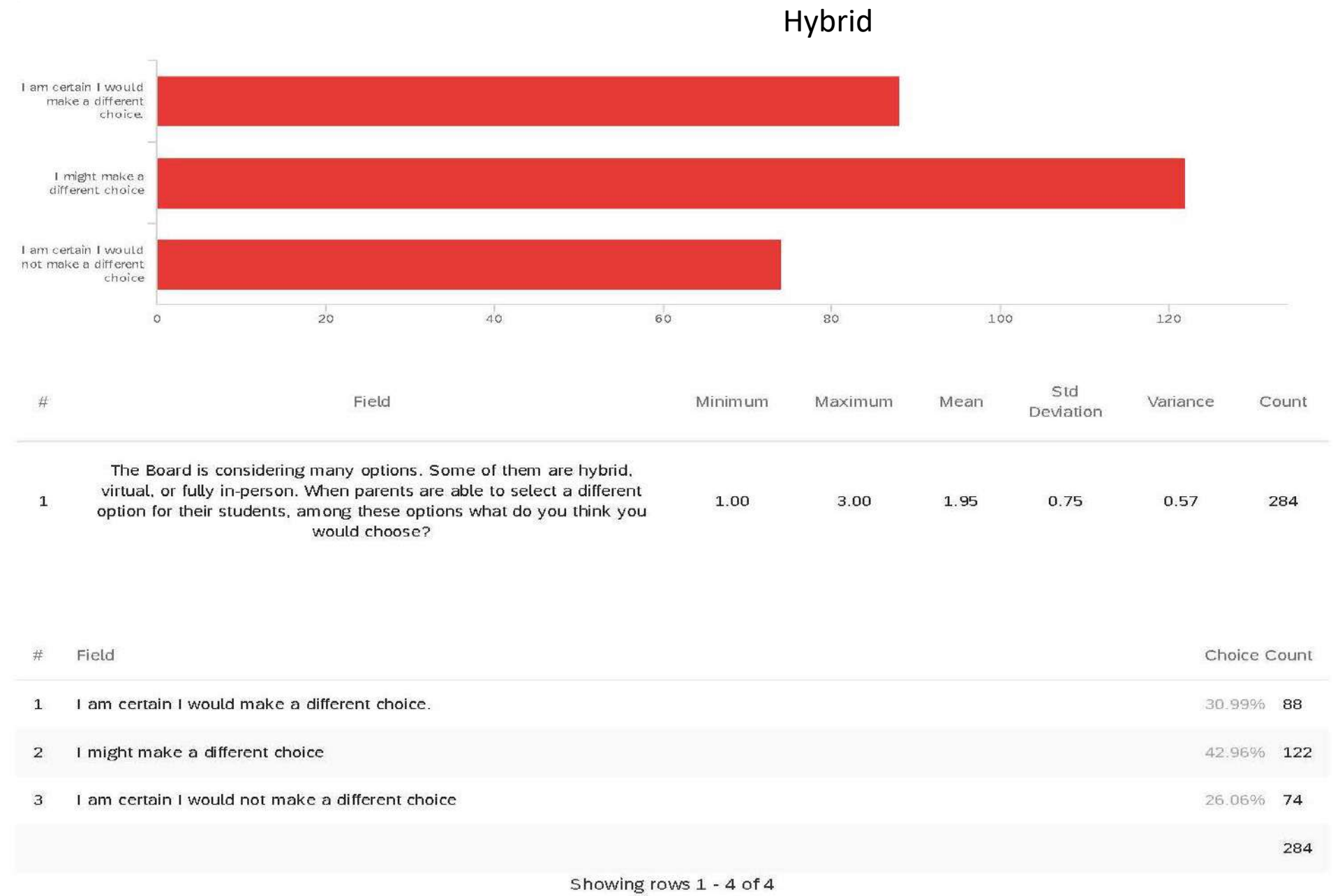
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?	1.00	3.00	1.81	0.74	0.55	221

#	Field	Choice Count
1	I am very concerned	38.91% 86
2	I am somewhat concerned	41.18% 91
3	I am not concerned	19.91% 44
		221

Showing rows 1 - 4 of 4

Hybrid/Virtual 7-8

Q7 - The Board is considering many options. Some of them are hybrid, virtual, or fully in-person. When parents are able to select a different option for their students, among these options what do you think you would choose?

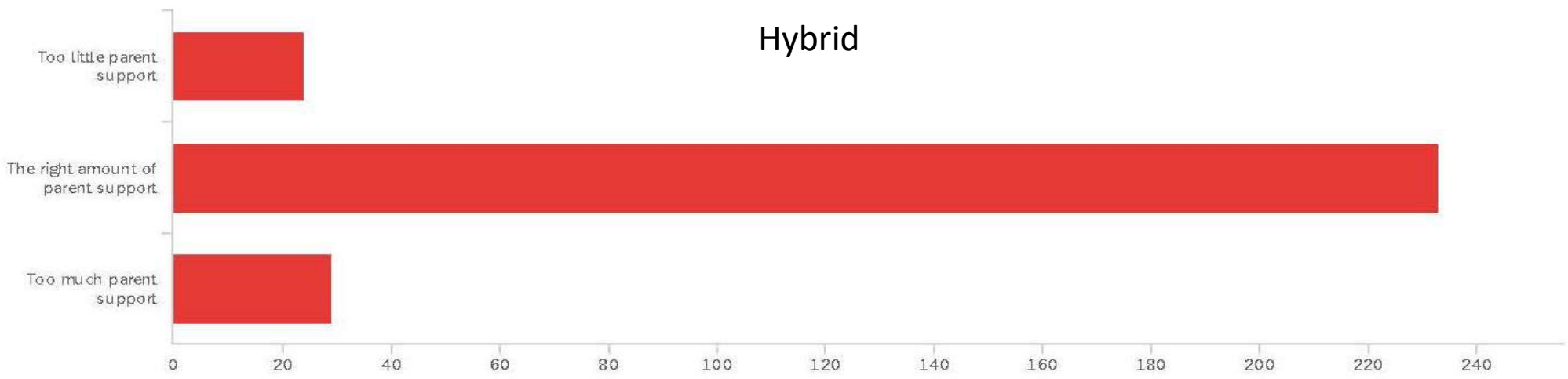


Q7 - The Board is considering many options. Some of them are hybrid, virtual, or fully in-person. When parents are able to select a different option for their students, among these options what do you think you would choose?



Hybrid/Virtual 7-8

Q9 - My student's school experience requires



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

1	My student's school experience requires	1.00	3.00	2.02	0.43	0.19	286

#	Field	Choice Count

1	Too little parent support	8.39% 24

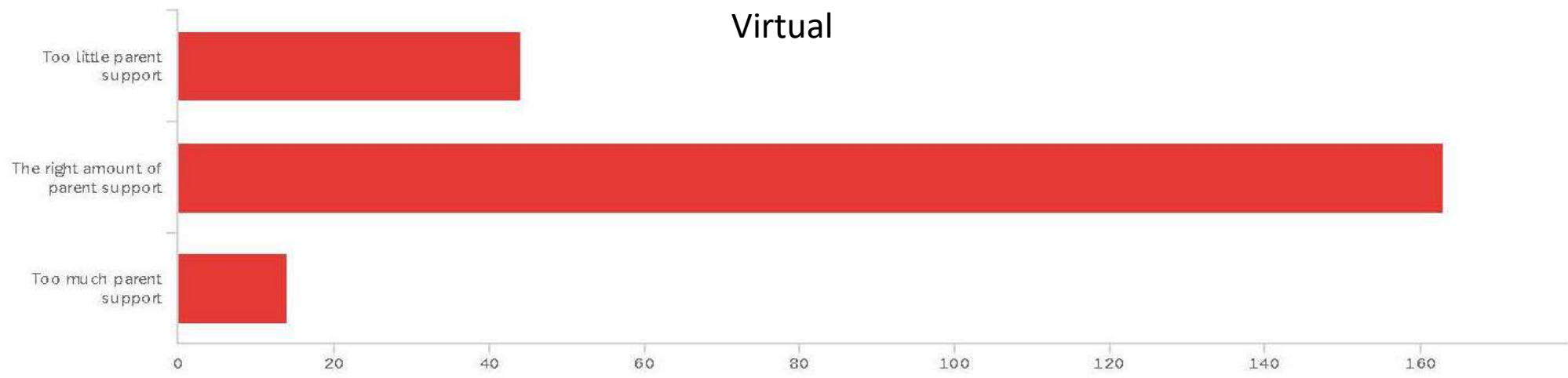
2	The right amount of parent support	81.47% 233

3	Too much parent support	10.14% 29

286

Showing rows 1 - 4 of 4

Q9 - My student's school experience requires



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

1	My student's school experience requires	1.00	3.00	1.86	0.49	0.24	221

#	Field	Choice Count

1	Too little parent support	19.91% 44

2	The right amount of parent support	73.76% 163

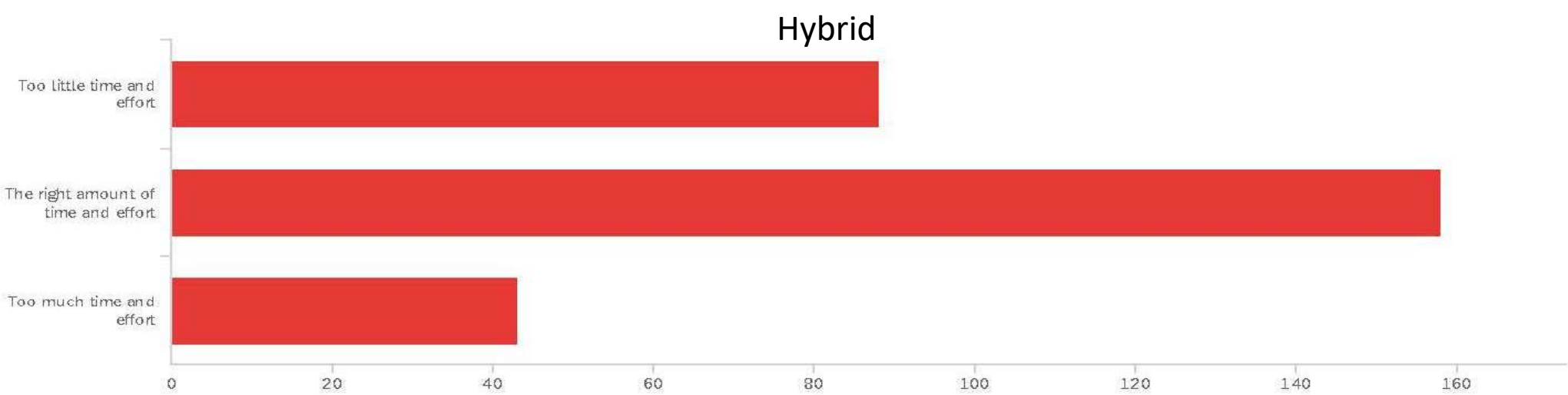
3	Too much parent support	6.33% 14

221

Showing rows 1 - 4 of 4

Hybrid/Virtual 7-8

Q10 - My student's at home school experience requires

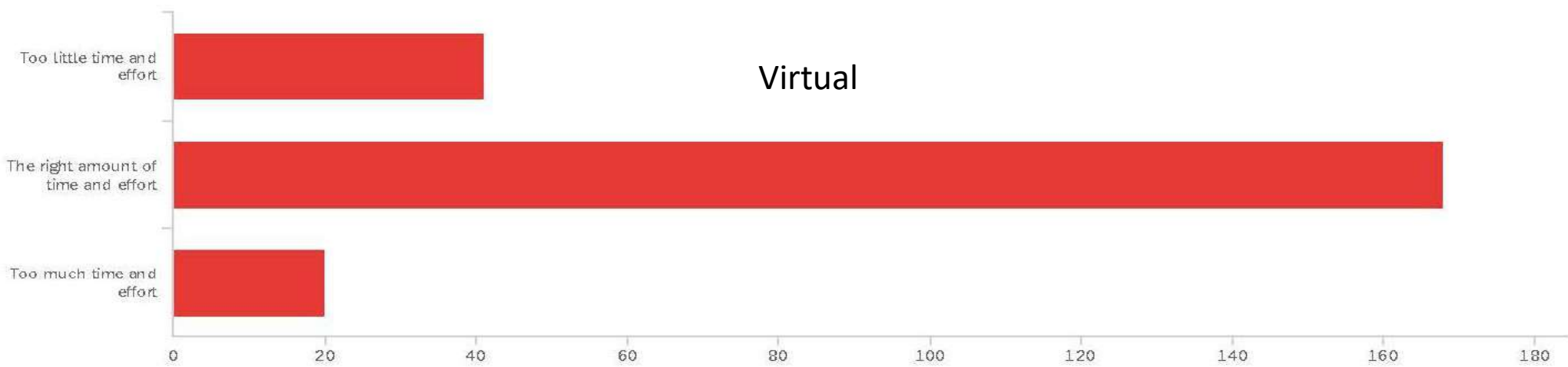


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's at home school experience requires	1.00	3.00	1.84	0.66	0.43	289

#	Field	Choice Count
1	Too little time and effort	30.45% 88
2	The right amount of time and effort	54.67% 158
3	Too much time and effort	14.88% 43
		289

Showing rows 1 - 4 of 4

Q10 - My student's at home school experience requires



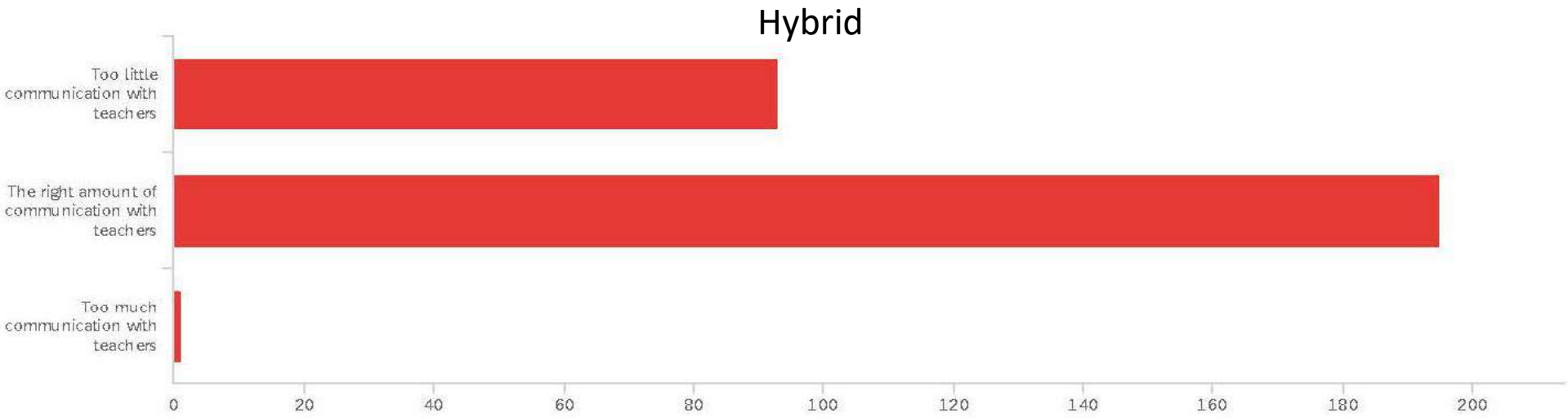
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's at home school experience requires	1.00	3.00	1.91	0.51	0.26	229

#	Field	Choice Count
1	Too little time and effort	17.90% 41
2	The right amount of time and effort	73.36% 168
3	Too much time and effort	8.73% 20
		229

Showing rows 1 - 4 of 4

Hybrid/Virtual 7-8

Q11 - My student's school experience includes

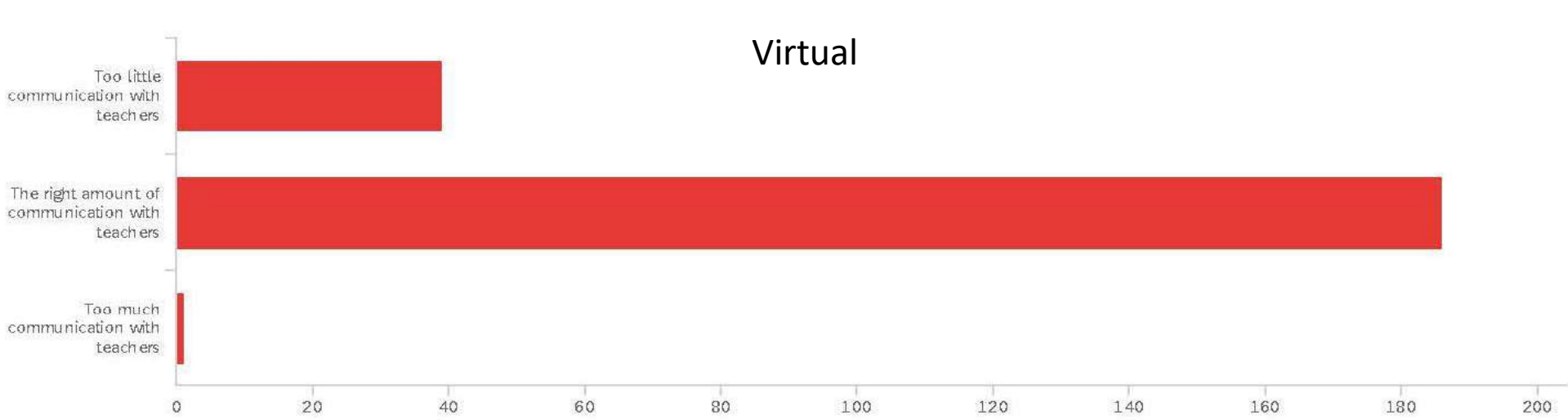


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's school experience includes	1.00	3.00	1.68	0.47	0.22	289

#	Field	Choice Count
1	Too little communication with teachers	32.18% 93
2	The right amount of communication with teachers	67.47% 195
3	Too much communication with teachers	0.35% 1
		289

Showing rows 1 - 4 of 4

Q11 - My student's school experience includes



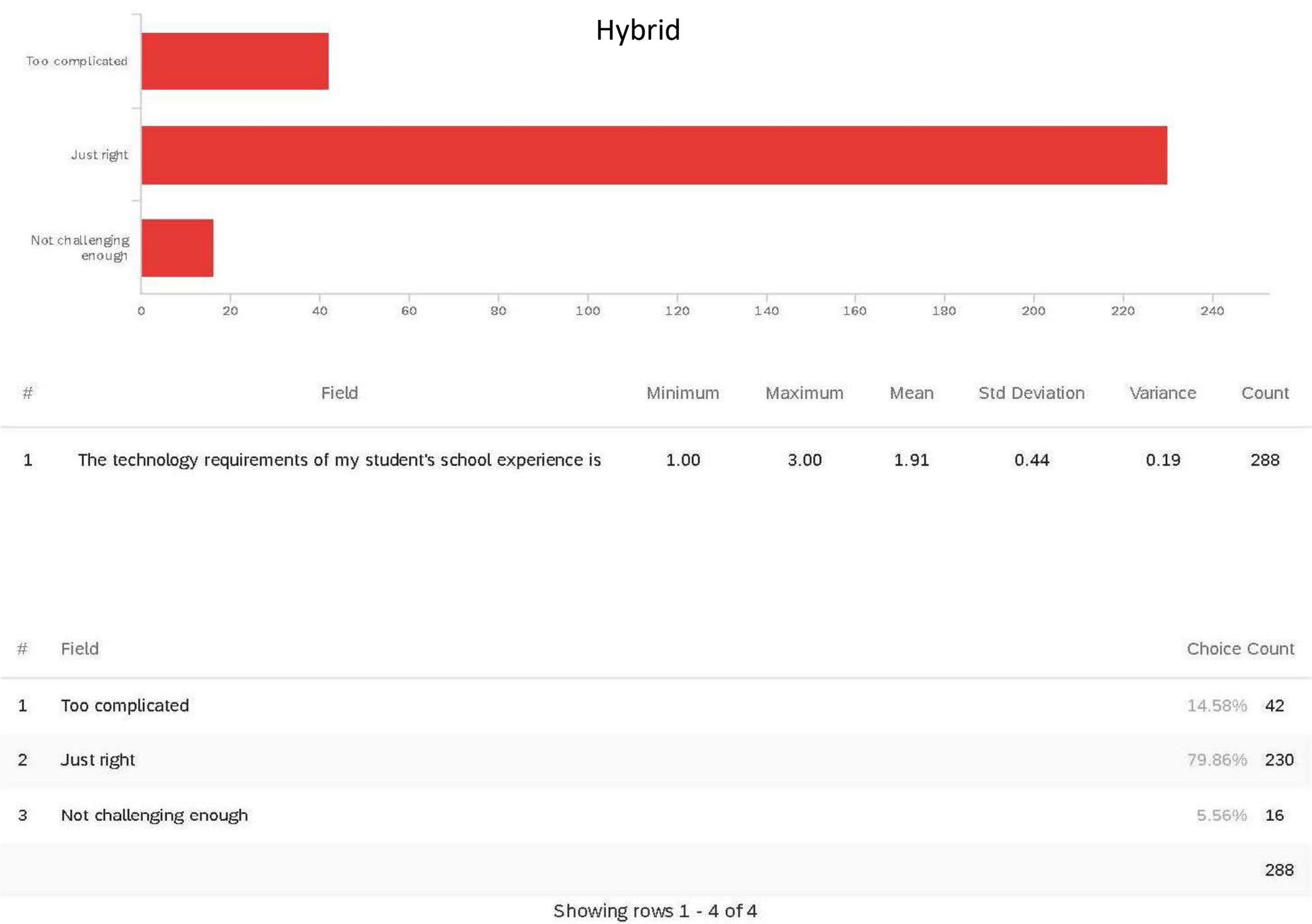
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's school experience includes	1.00	3.00	1.83	0.39	0.15	226

#	Field	Choice Count
1	Too little communication with teachers	17.26% 39
2	The right amount of communication with teachers	82.30% 186
3	Too much communication with teachers	0.44% 1
		226

Showing rows 1 - 4 of 4

Hybrid/Virtual 7-8

Q12 - The technology requirements of my student's school experience is

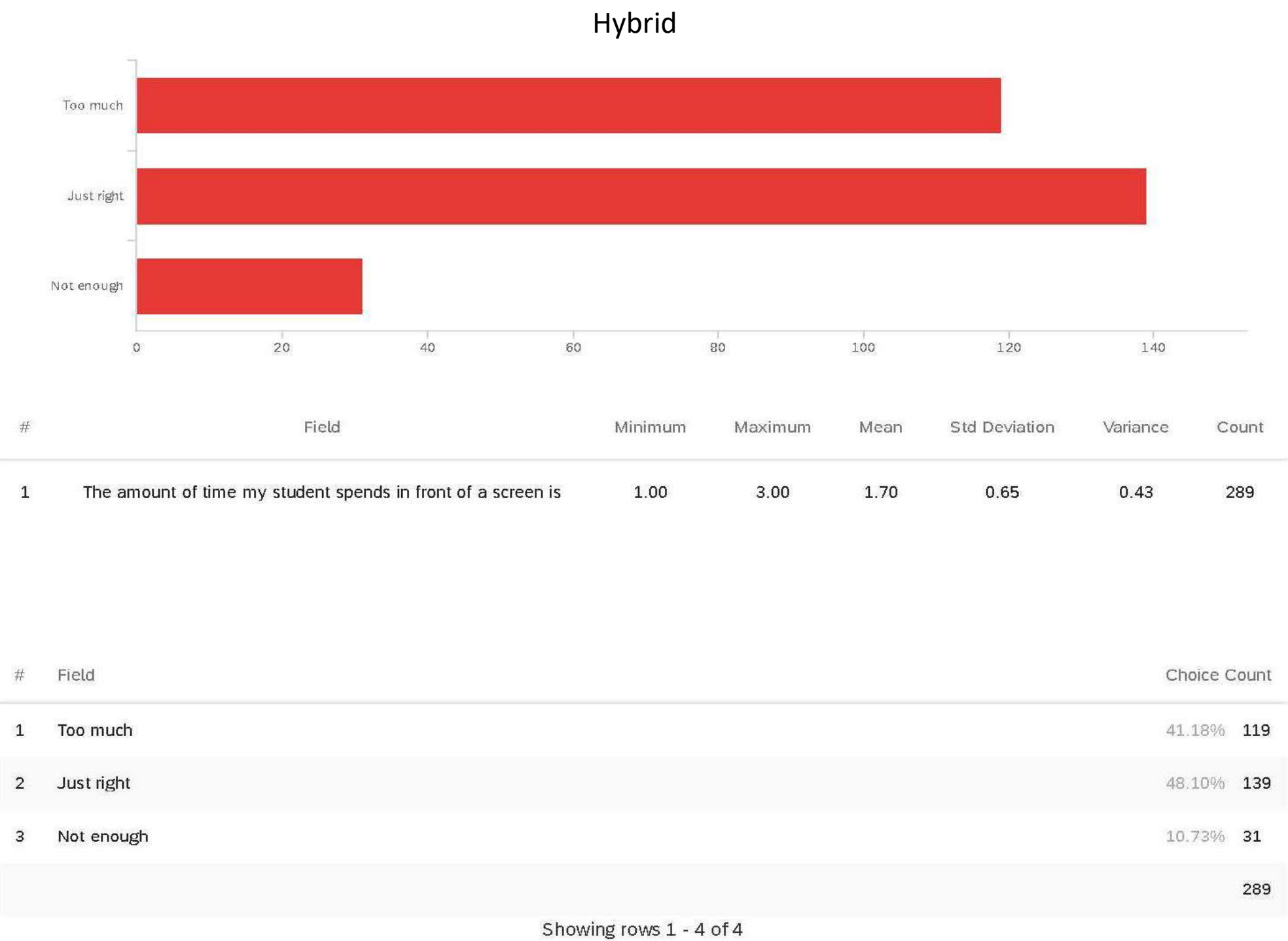


Q12 - The technology requirements of my student's school experience is

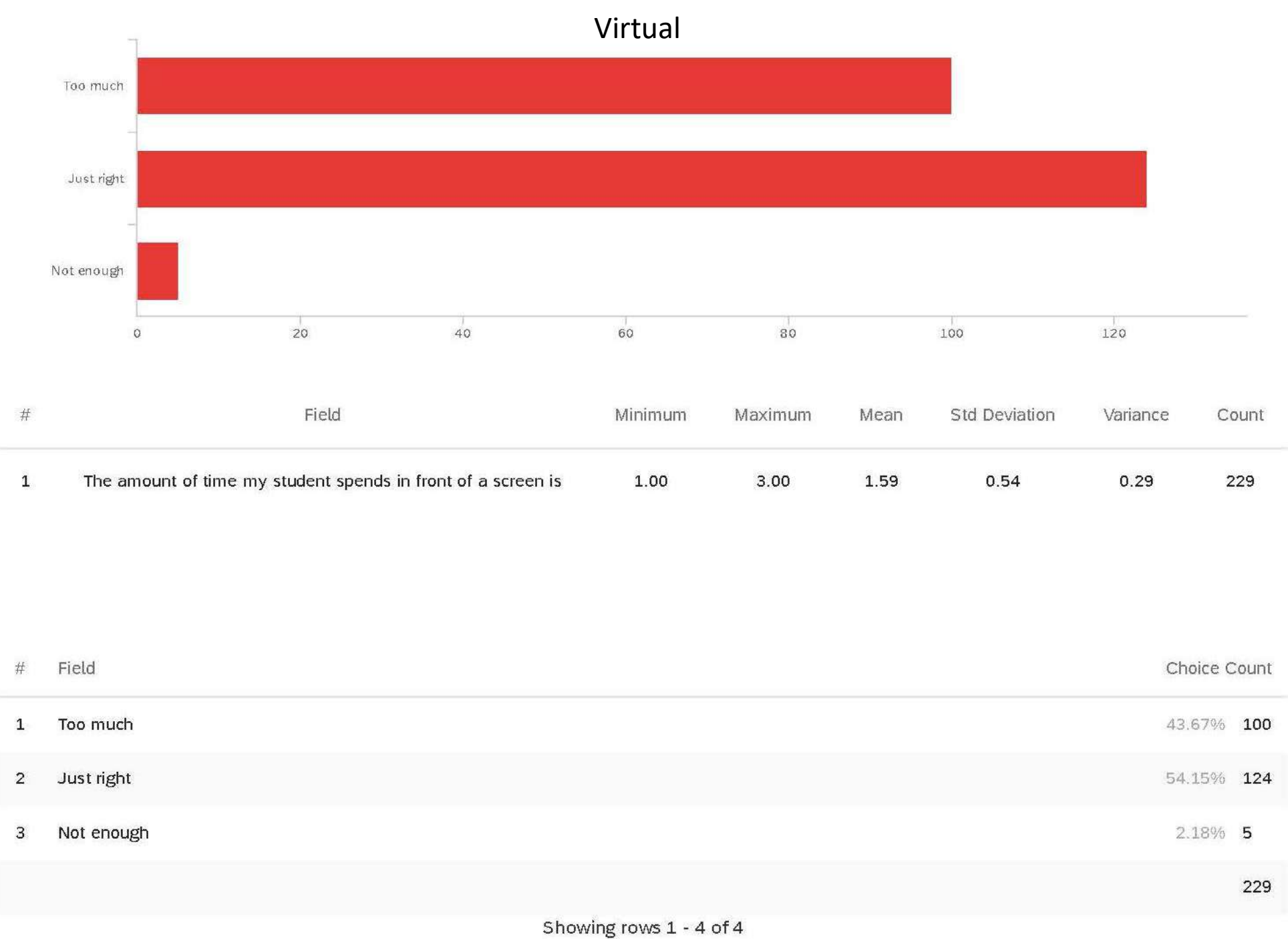


Hybrid/Virtual 7-8

Q13 - The amount of time my student spends in front of a screen is

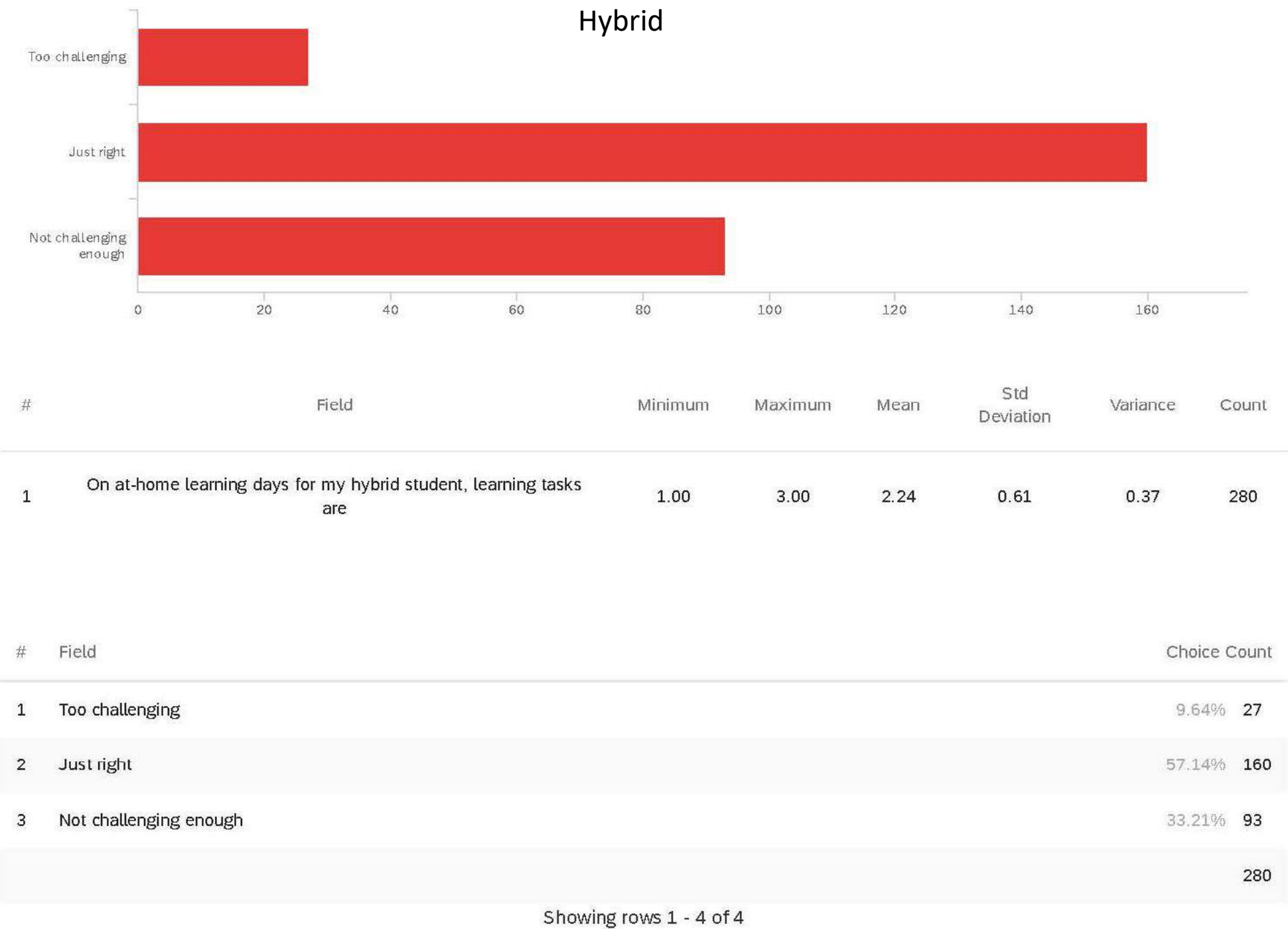


Q13 - The amount of time my student spends in front of a screen is

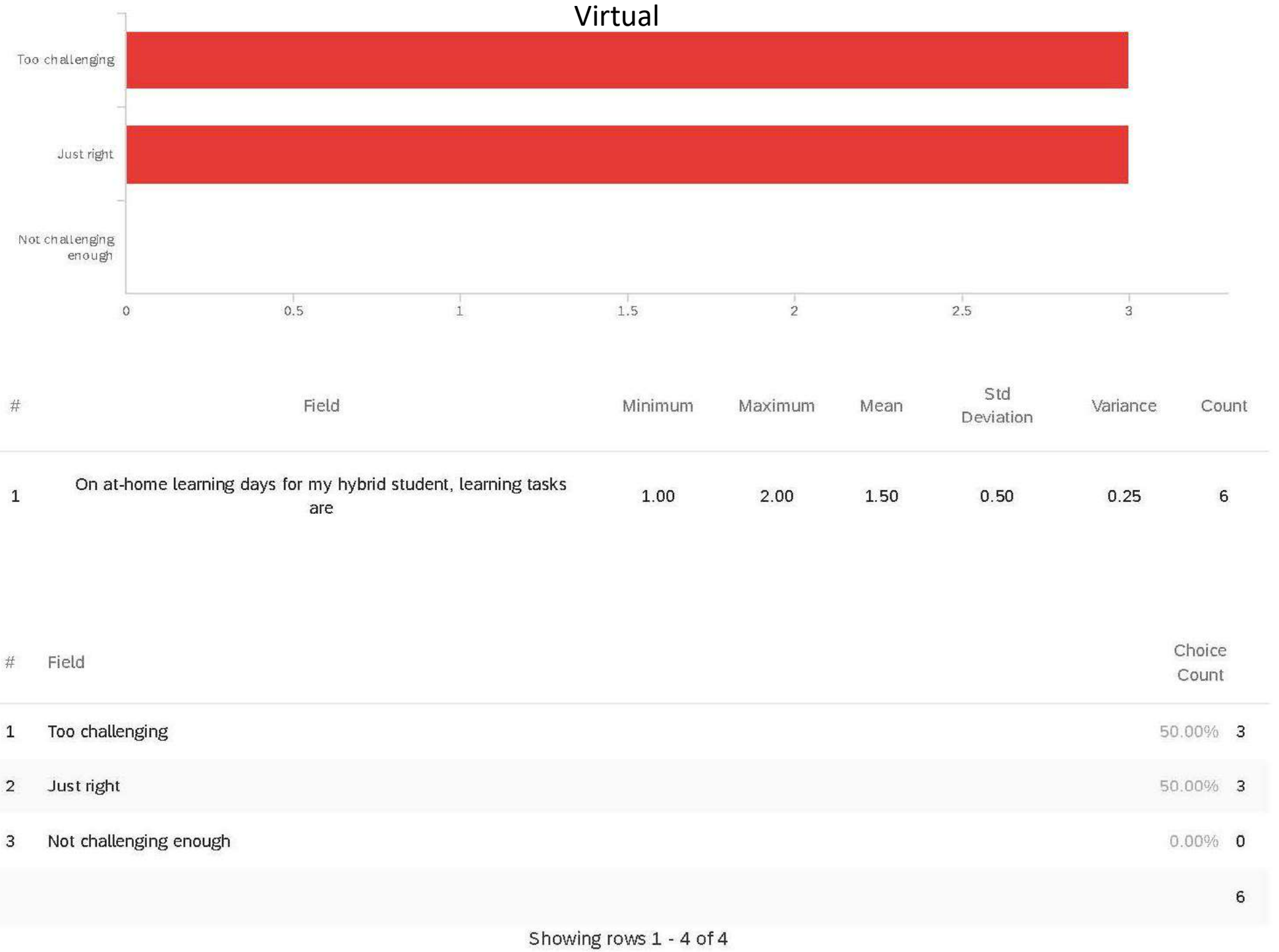


Hybrid/Virtual 7-8

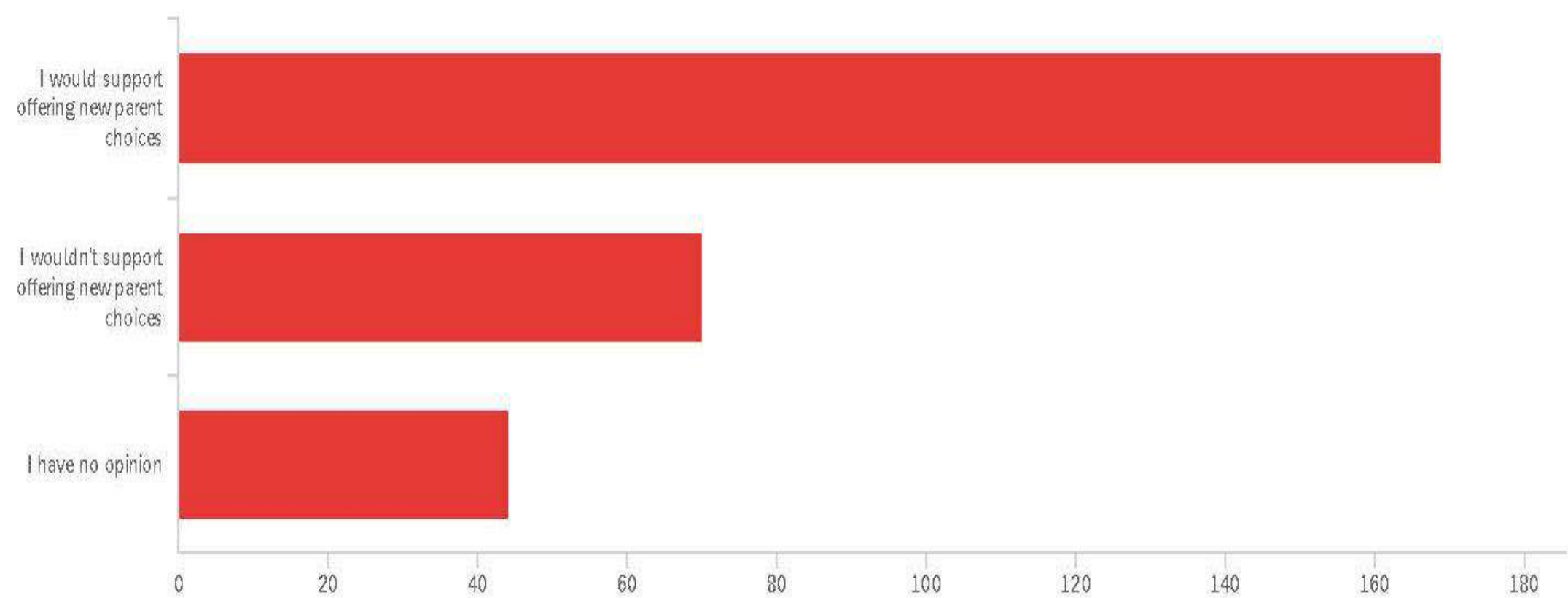
Q14 - On at-home learning days for my hybrid student, learning tasks are



Q14 - On at-home learning days for my hybrid student, learning tasks are



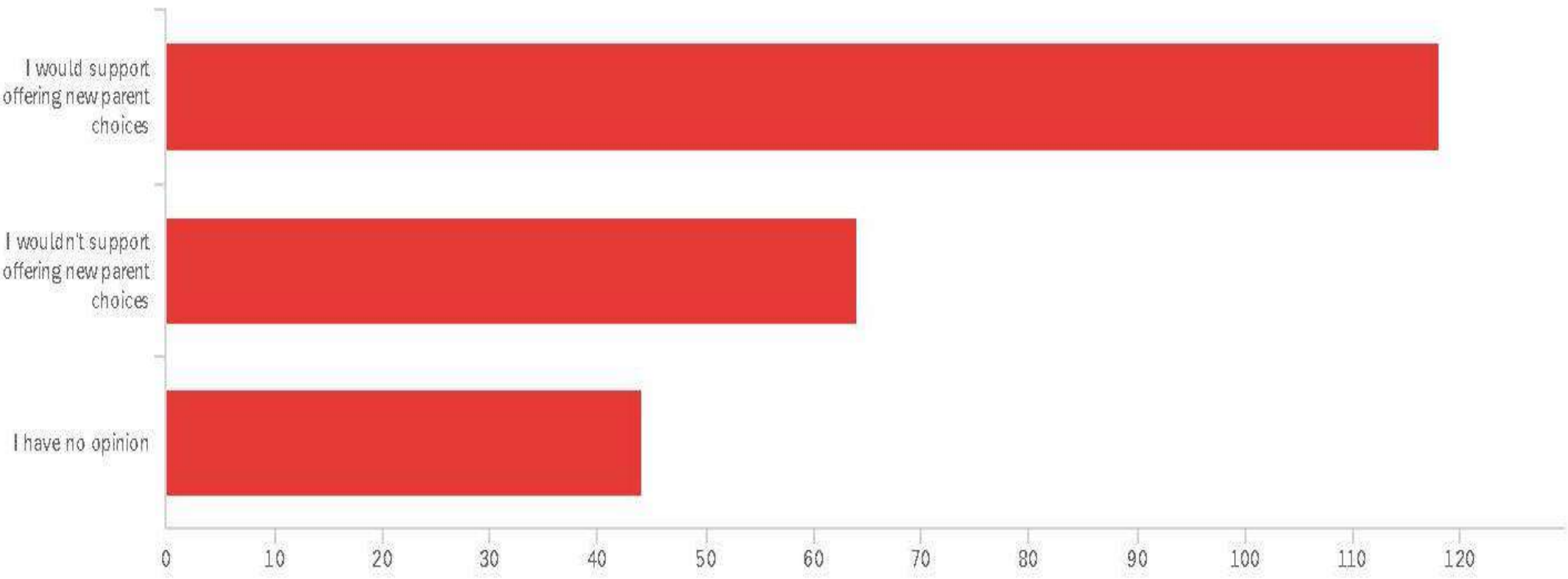
Hybrid 7-8



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes, and a school experience that is different than what hybrid students experience right now. This would occur for all students whether or not parents choose to make a change for their own child. Knowing this, how do you feel about the district allowing parents to select a different option for their child?	1.00	3.00	1.56	0.75	0.56	283

#	Field	Choice Count
1	I would support offering new parent choices	59.72% 169
2	I wouldn't support offering new parent choices	24.73% 70
3	I have no opinion	15.55% 44
		283

Virtual 7-8

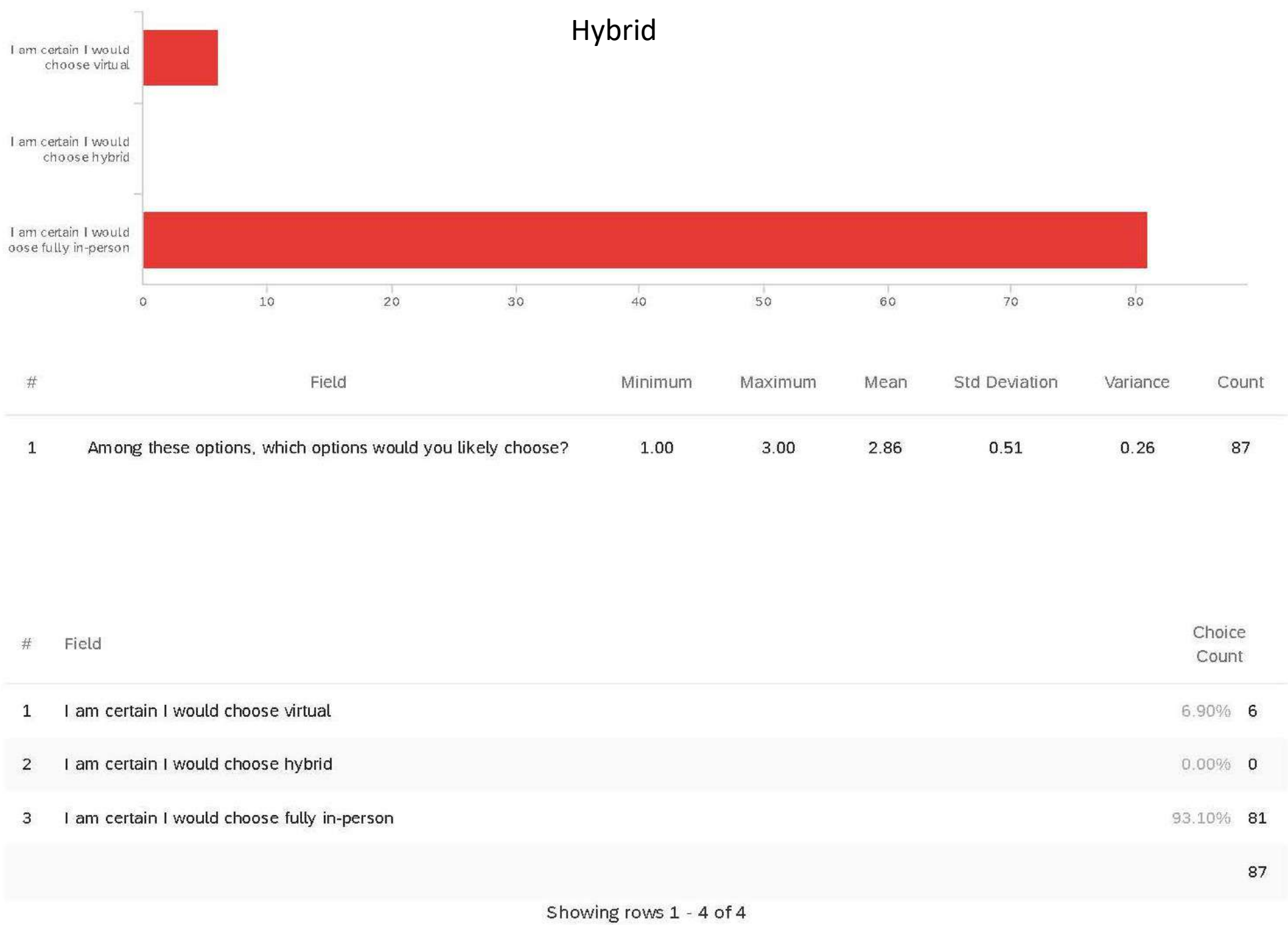


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes, and a school experience that is different than what hybrid students experience right now. This would occur for all students whether or not parents choose to make a change for their own child. Knowing this, how do you feel about the district allowing parents to select a different option for their child?	1.00	3.00	1.67	0.78	0.61	226

#	Field	Choice Count
1	I would support offering new parent choices	52.21% 118
2	I wouldn't support offering new parent choices	28.32% 64
3	I have no opinion	19.47% 44
		226

Hybrid/Virtual 7-8

Q21 - Among these options, which options would you likely choose?

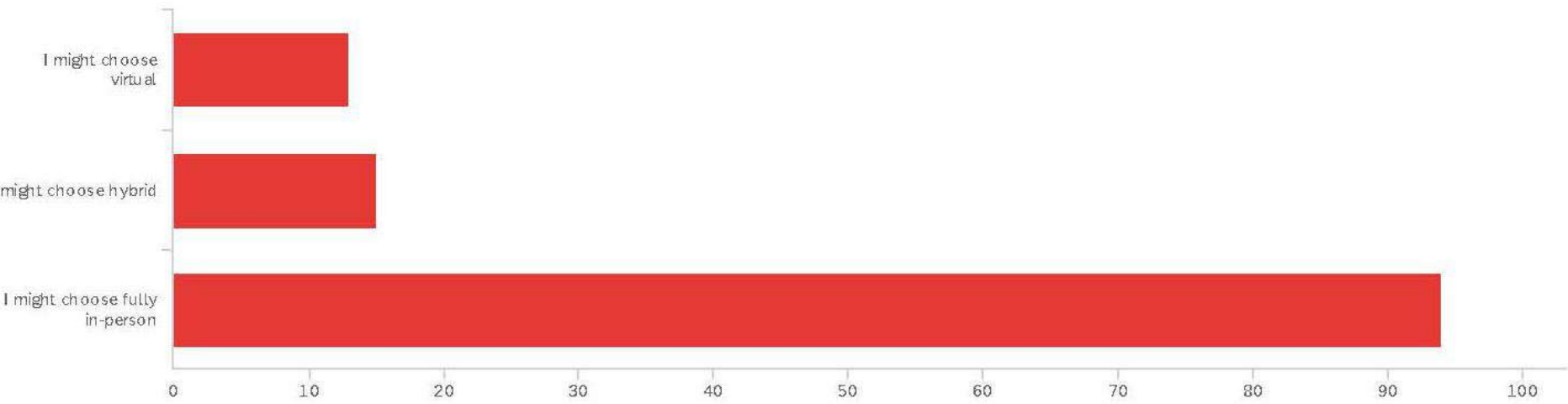


Q21 - Among these options, which options would you likely choose?



Hybrid/Virtual 7-8

Q22 - Among these options, which options would you likely choose?

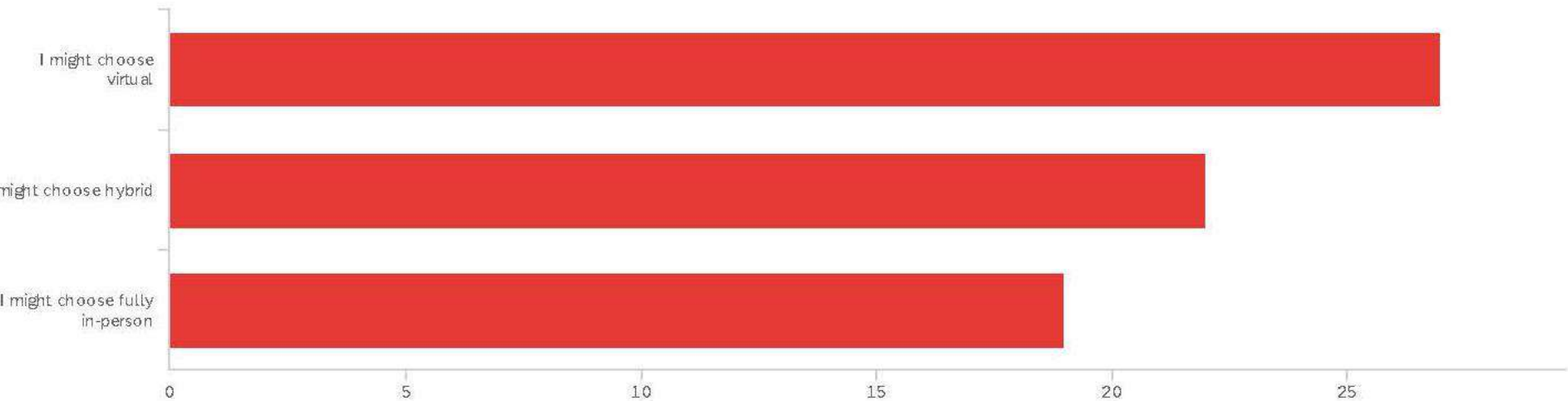


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Among these options, which options would you likely choose?	1.00	3.00	2.66	0.66	0.44	122

#	Field	Choice Count
1	I might choose virtual	10.66% 13
2	I might choose hybrid	12.30% 15
3	I might choose fully in-person	77.05% 94
		122

Showing rows 1 - 4 of 4

Q22 - Among these options, which options would you likely choose?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Among these options, which options would you likely choose?	1.00	3.00	1.88	0.81	0.66	68

#	Field	Choice Count
1	I might choose virtual	39.71% 27
2	I might choose hybrid	32.35% 22
3	I might choose fully in-person	27.94% 19
		68

Showing rows 1 - 4 of 4

GRADES 9-12

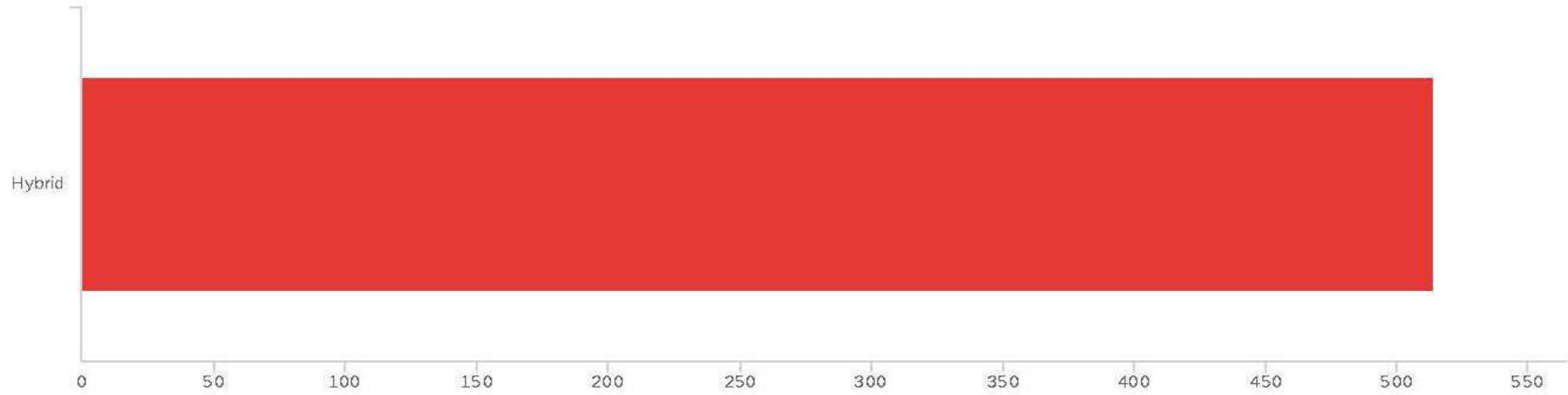
Hybrid/Virtual 9-12

Community Report - Hybrid (9-12)

NCSD Community Survey - Data Reconfig

October 9, 2020 8:34 PM EDT

Q27 - Please select how your child attends school:



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select how your child attends school:	2.00	2.00	2.00	0.00	0.00	514

#	Field	Choice Count
2	Hybrid	100.00% 514

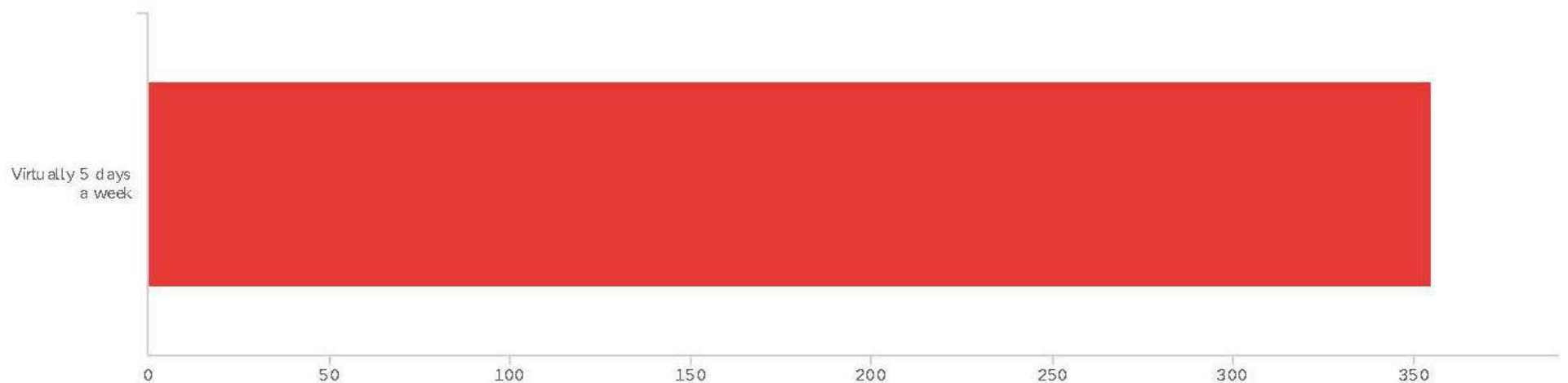
Showing rows 1 - 1 of 1

Community Report - Virtual (9-12)

NCSD Community Survey - Data Reconfig

October 9, 2020 8:41 PM EDT

Q27 - Please select how your child attends school:



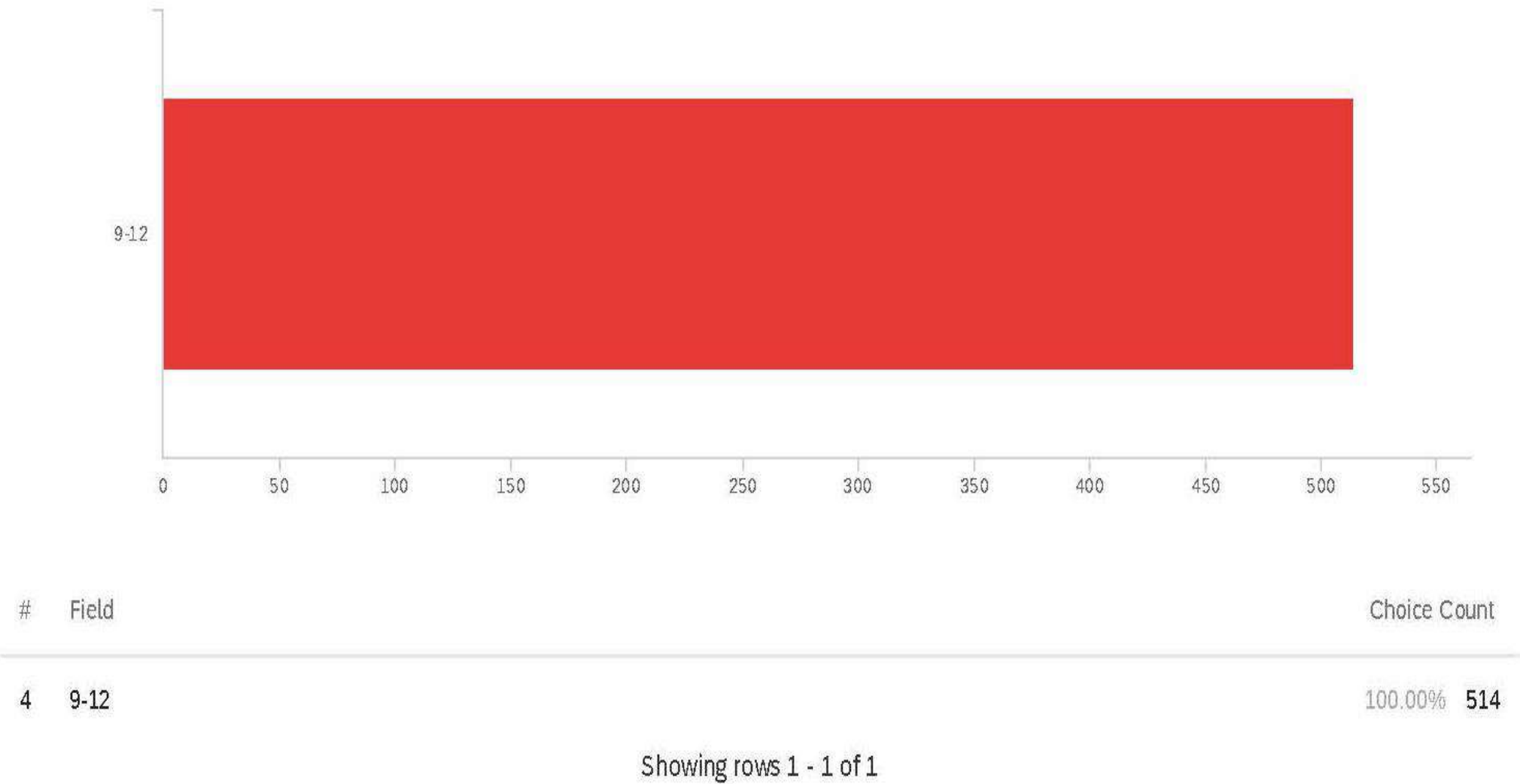
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Please select how your child attends school:	1.00	1.00	1.00	0.00	0.00	355

#	Field	Choice Count
1	Virtually 5 days a week	100.00% 355

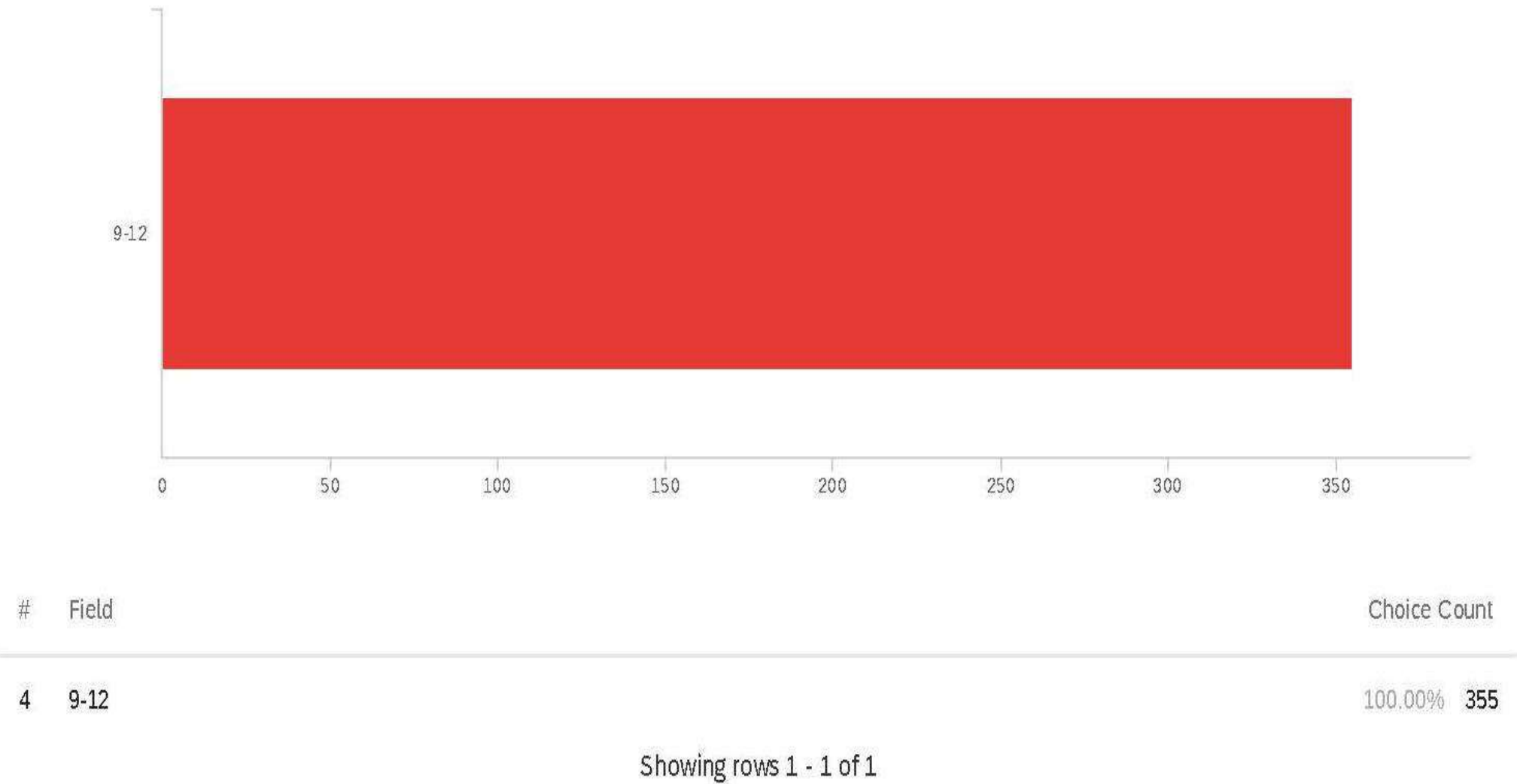
Showing rows 1 - 1 of 1

Hybrid/Virtual 9-12

Q28 - What grade level does your child attend?

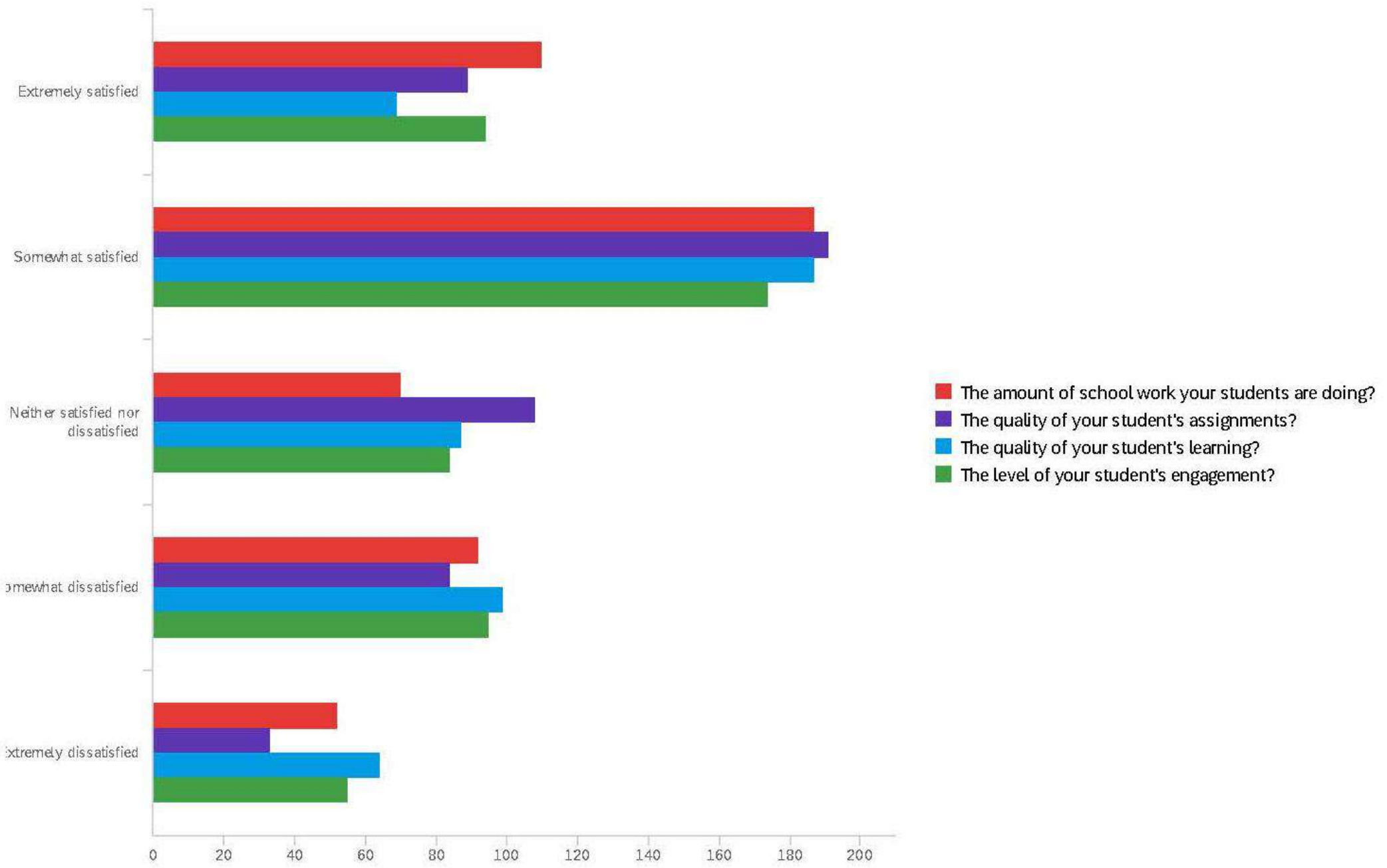


Q28 - What grade level does your child attend?



Hybrid 9-12

Q3 - How satisfied are you with:

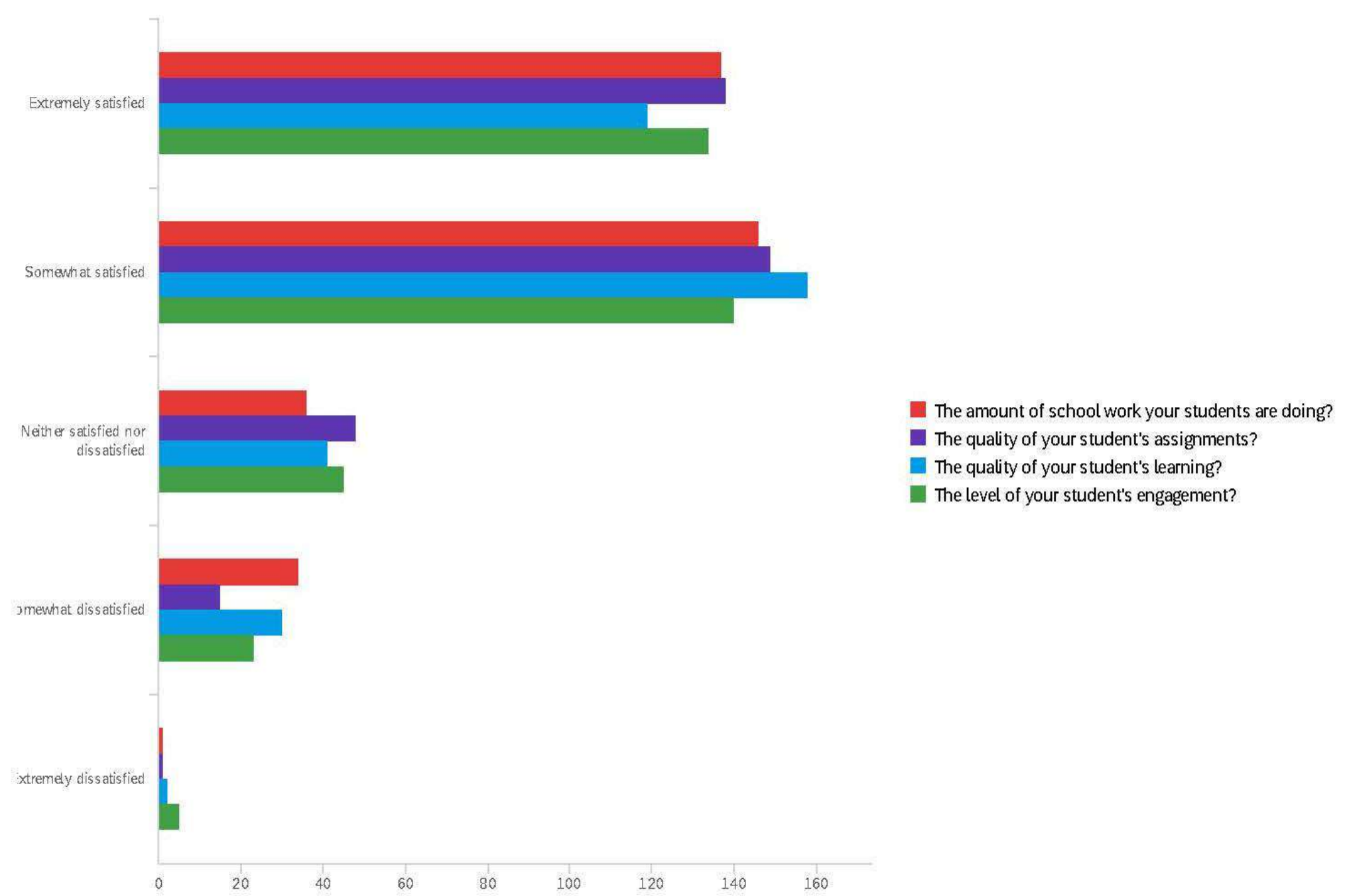


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The amount of school work your students are doing?	1.00	5.00	2.59	1.28	1.64	511
2	The quality of your student's assignments?	1.00	5.00	2.57	1.15	1.32	505
3	The quality of your student's learning?	1.00	5.00	2.81	1.26	1.58	506
4	The level of your student's engagement?	1.00	5.00	2.69	1.27	1.63	502

#	Field	Extremely satisfied		Somewhat satisfied		Neither satisfied nor dissatisfied		Somewhat dissatisfied		Extremely dissatisfied		Total
1	The amount of school work your students are doing?	21.53%	110	36.59%	187	13.70%	70	18.00%	92	10.18%	52	511
2	The quality of your student's assignments?	17.62%	89	37.82%	191	21.39%	108	16.63%	84	6.53%	33	505
3	The quality of your student's learning?	13.64%	69	36.96%	187	17.19%	87	19.57%	99	12.65%	64	506
4	The level of your student's engagement?	18.73%	94	34.66%	174	16.73%	84	18.92%	95	10.96%	55	502

Virtual 9-12

Q3 - How satisfied are you with:

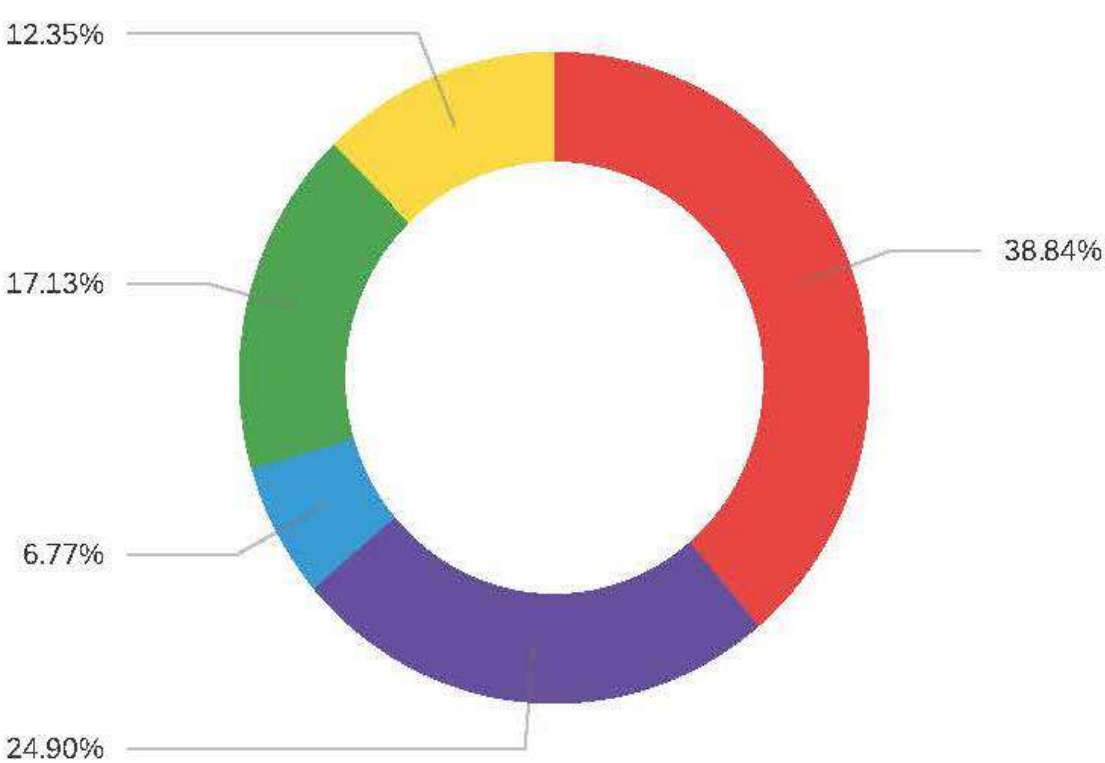


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The amount of school work your students are doing?	1.00	5.00	1.92	0.94	0.89	354
2	The quality of your student's assignments?	1.00	5.00	1.84	0.84	0.70	351
3	The quality of your student's learning?	1.00	5.00	1.97	0.92	0.85	350
4	The level of your student's engagement?	1.00	5.00	1.92	0.95	0.90	347

#	Field	Extremely satisfied		Somewhat satisfied		Neither satisfied nor dissatisfied		Somewhat dissatisfied		Extremely dissatisfied		Total
1	The amount of school work your students are doing?	38.70%	137	41.24%	146	10.17%	36	9.60%	34	0.28%	1	354
2	The quality of your student's assignments?	39.32%	138	42.45%	149	13.68%	48	4.27%	15	0.28%	1	351
3	The quality of your student's learning?	34.00%	119	45.14%	158	11.71%	41	8.57%	30	0.57%	2	350
4	The level of your student's engagement?	38.62%	134	40.35%	140	12.97%	45	6.63%	23	1.44%	5	347

Hybrid 9-12

Q4 - How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?

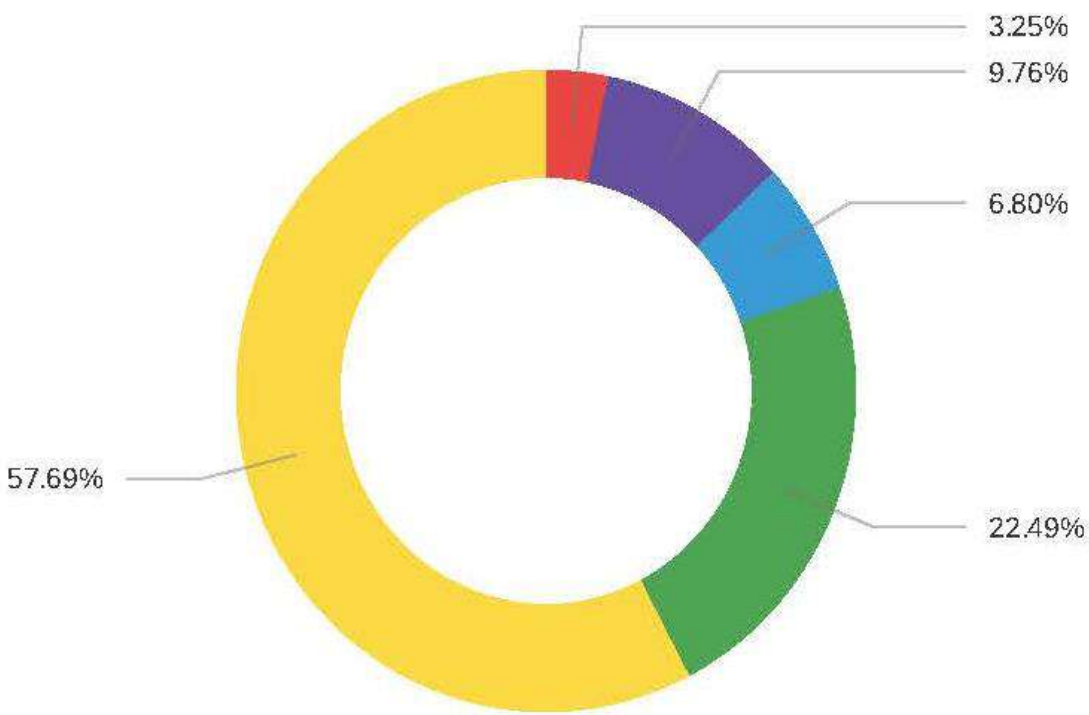


Extremely comfortable Somewhat comfortable Neither comfortable nor uncomfortable Somewhat uncomfortable Extremely uncomfortable

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?	1.00	5.00	2.39	1.45	2.10	502

#	Field	Choice Count
1	Extremely comfortable	38.84% 195
2	Somewhat comfortable	24.90% 125
3	Neither comfortable nor uncomfortable	6.77% 34
4	Somewhat uncomfortable	17.13% 86
5	Extremely uncomfortable	12.35% 62
		502

Q4 - How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?



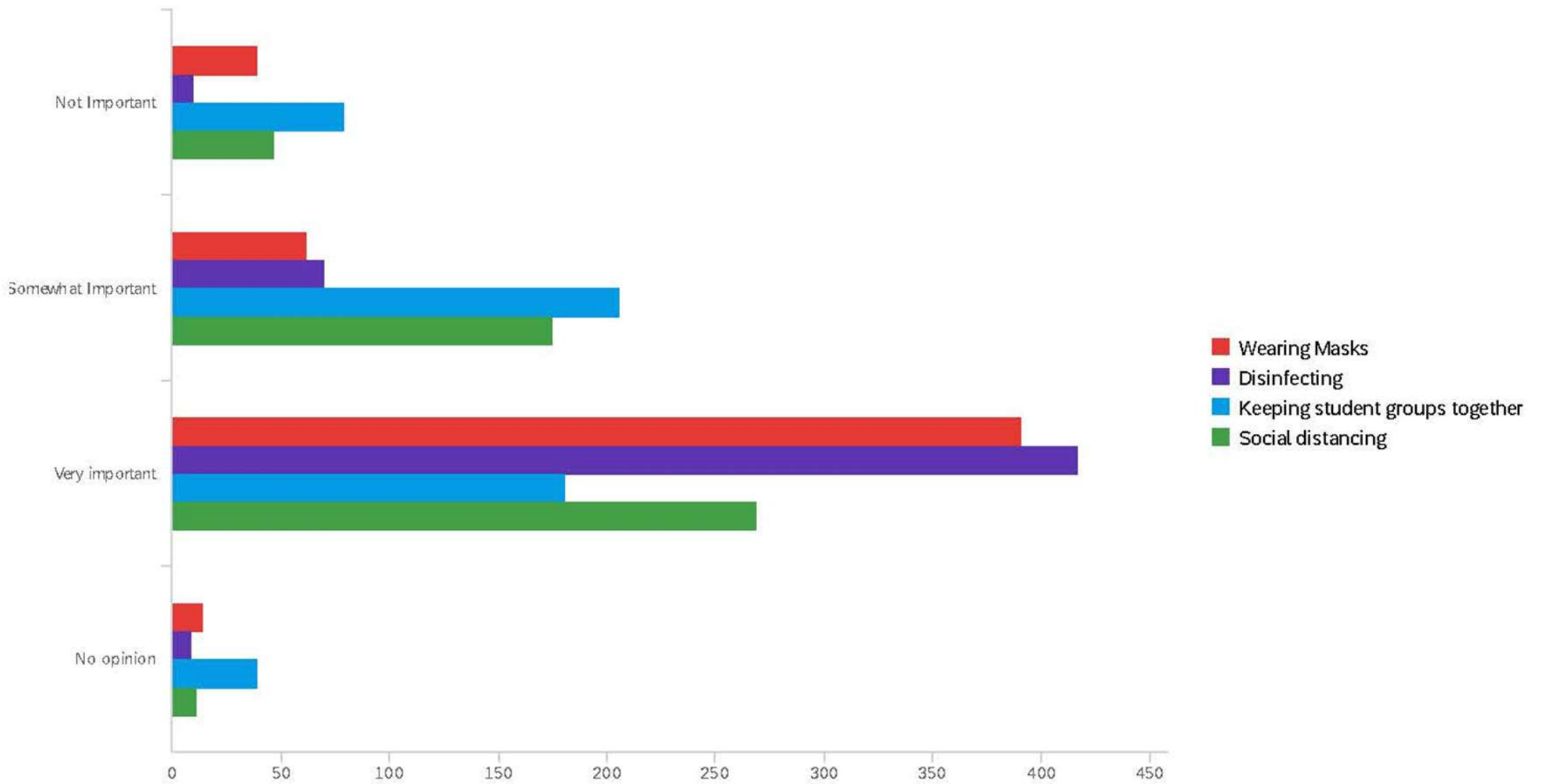
Extremely comfortable Somewhat comfortable Neither comfortable nor uncomfortable Somewhat uncomfortable Extremely uncomfortable

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How comfortable are you sending your child to school without 6 feet social distancing, while still wearing masks and disinfecting?	1.00	5.00	4.22	1.13	1.28	338

#	Field	Choice	Count
1	Extremely comfortable	3.25%	11
2	Somewhat comfortable	9.76%	33
3	Neither comfortable nor uncomfortable	6.80%	23
4	Somewhat uncomfortable	22.49%	76
5	Extremely uncom fortable	57.69%	195
			338

Hybrid 9-12

Q5 - How important are the following safety measures?

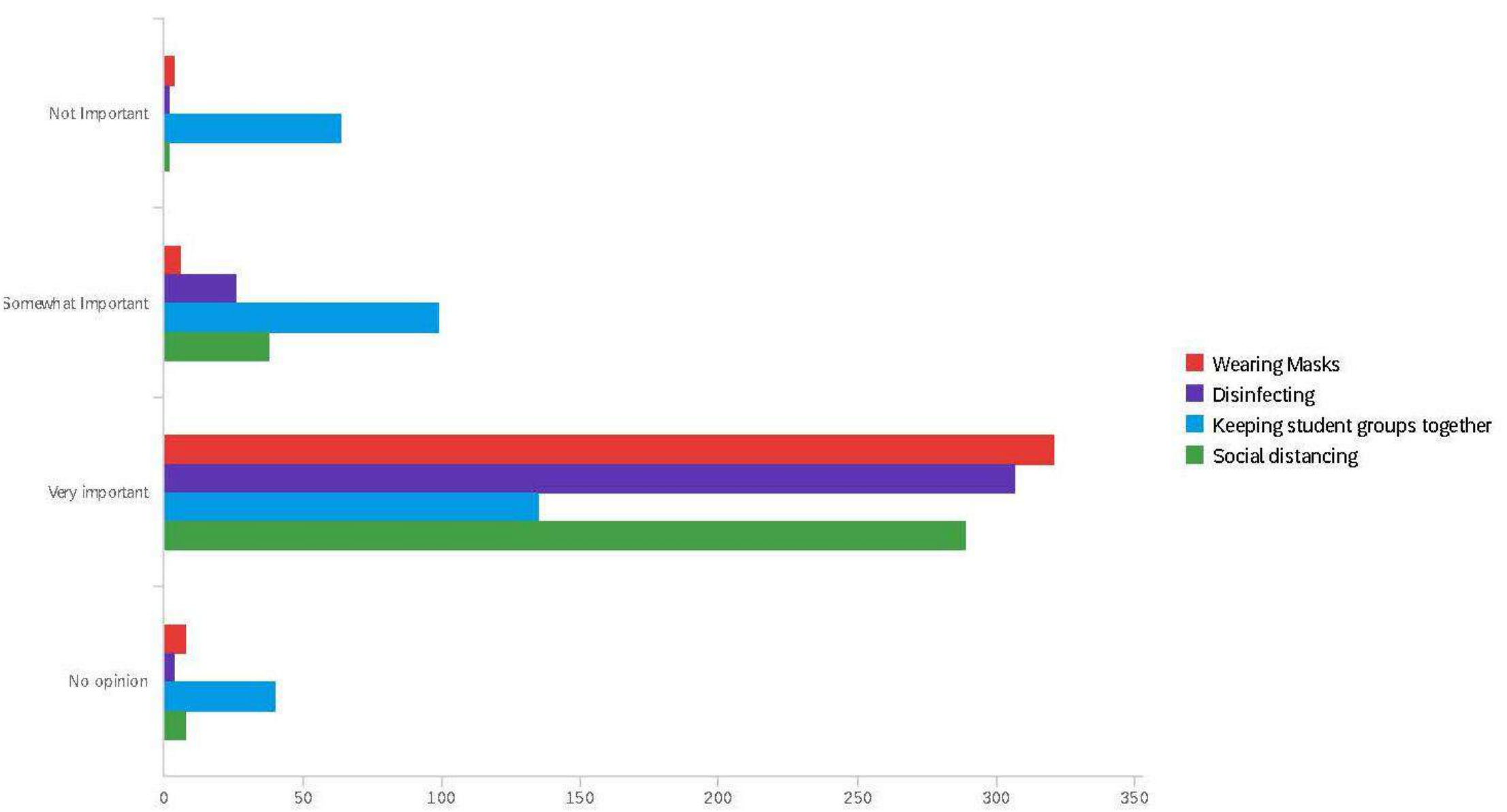


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Wearing Masks	1.00	4.00	2.75	0.63	0.40	506
2	Disinfecting	1.00	4.00	2.84	0.46	0.21	506
3	Keeping student groups together	1.00	4.00	2.36	0.83	0.70	505
4	Social distancing	1.00	4.00	2.49	0.69	0.48	502

#	Field	Not Important		Somewhat Important		Very important		No opinion		Total
1	Wearing Masks	7.71%	39	12.25%	62	77.27%	391	2.77%	14	506
2	Disinfecting	1.98%	10	13.83%	70	82.41%	417	1.78%	9	506
3	Keeping student groups together	15.64%	79	40.79%	206	35.84%	181	7.72%	39	505
4	Social distancing	9.36%	47	34.86%	175	53.59%	269	2.19%	11	502

Showing rows 1 - 4 of 4

Q5 - How important are the following safety measures?

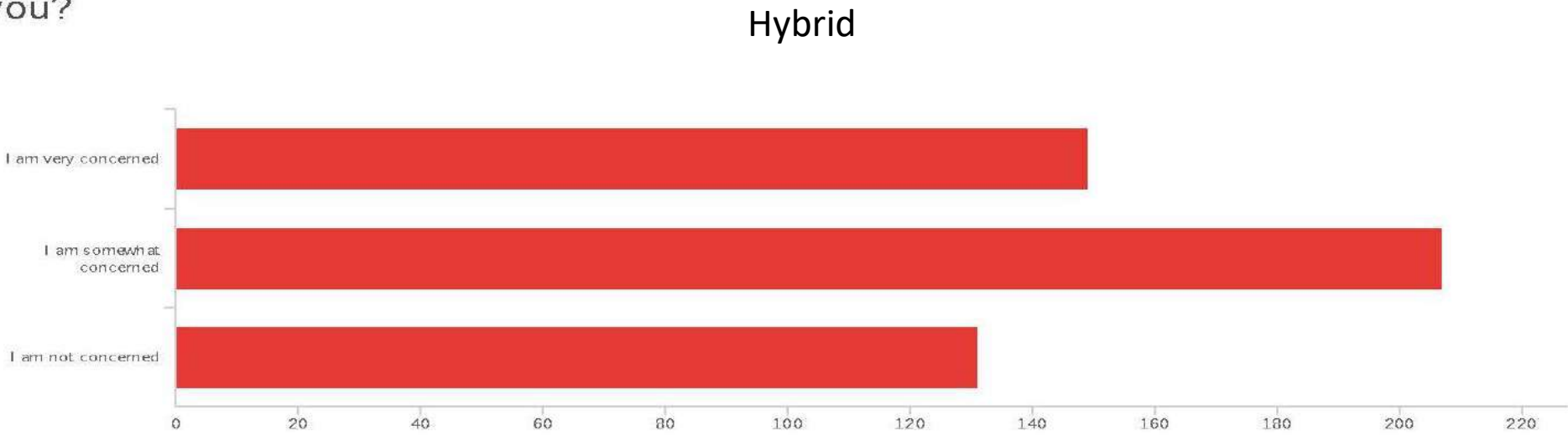


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Wearing Masks	1.00	4.00	2.98	0.30	0.09	339
2	Disinfecting	1.00	4.00	2.92	0.33	0.11	339
3	Keeping student groups together	1.00	4.00	2.45	0.93	0.86	338
4	Social distancing	1.00	4.00	2.90	0.39	0.15	337

#	Field	Not Important		Somewhat Important		Very important		No opinion		Total
1	Wearing Masks	1.18%	4	1.77%	6	94.69%	321	2.36%	8	339
2	Disinfecting	0.59%	2	7.67%	26	90.56%	307	1.18%	4	339
3	Keeping student groups together	18.93%	64	29.29%	99	39.94%	135	11.83%	40	338
4	Social distancing	0.59%	2	11.28%	38	85.76%	289	2.37%	8	337

Hybrid/Virtual 9-12

Q6 - When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?



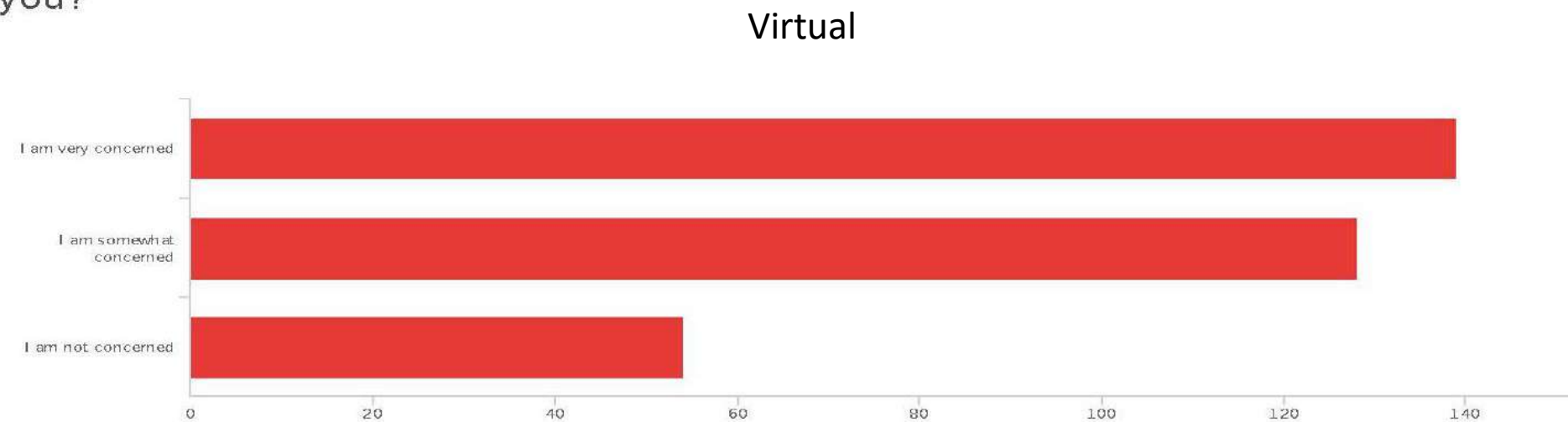
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?	1.00	3.00	1.96	0.76	0.57	487

#	Field	Choice Count
1	I am very concerned	30.60% 149
2	I am somewhat concerned	42.51% 207
3	I am not concerned	26.90% 131
		487

Showing rows 1 - 4 of 4

Q6 - When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

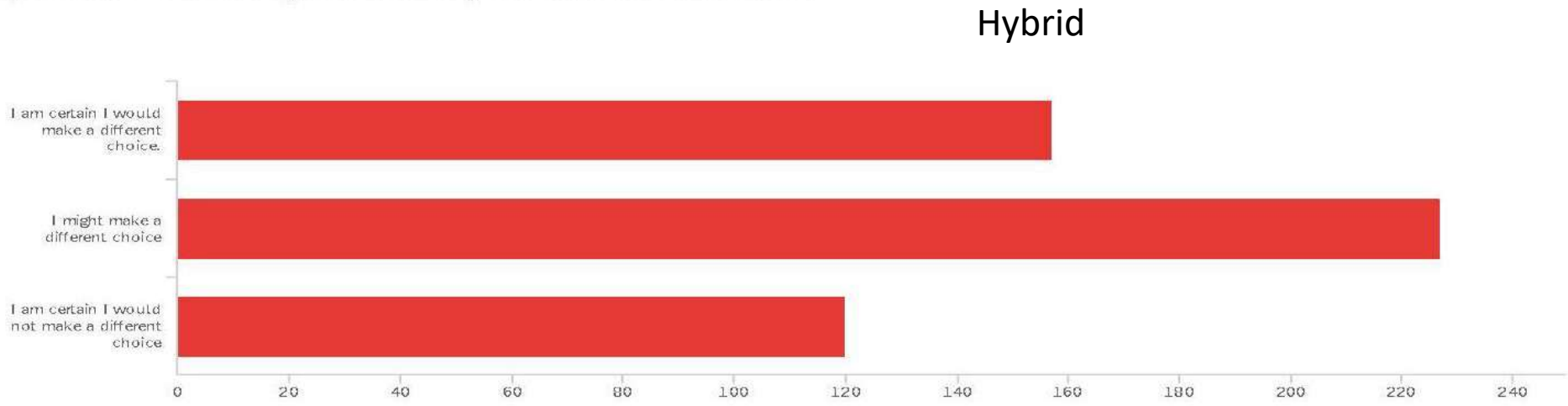
1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes at all grade levels. Does this concern you?	1.00	3.00	1.74	0.73	0.53	321

#	Field	Choice Count
1	I am very concerned	43.30% 139
2	I am somewhat concerned	39.88% 128
3	I am not concerned	16.82% 54
		321

Showing rows 1 - 4 of 4

Hybrid/Virtual 9-12

Q7 - The Board is considering many options. Some of them are hybrid, virtual, or fully in-person. When parents are able to select a different option for their students, among these options what do you think you would choose?



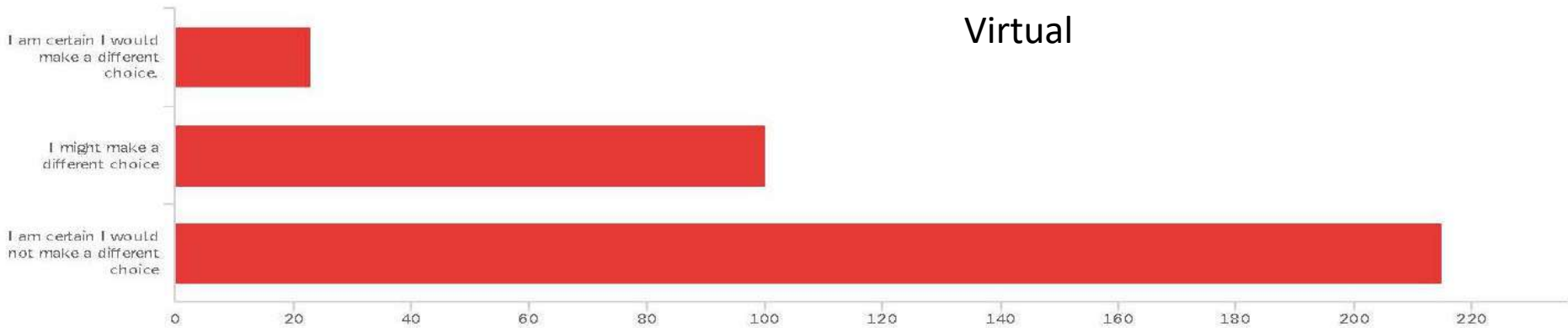
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

1	The Board is considering many options. Some of them are hybrid, virtual, or fully in-person. When parents are able to select a different option for their students, among these options what do you think you would choose?	1.00	3.00	1.93	0.74	0.54	504

#	Field	Choice Count
1	I am certain I would make a different choice.	31.15% 157
2	I might make a different choice	45.04% 227
3	I am certain I would not make a different choice	23.81% 120
		504

Showing rows 1 - 4 of 4

Q7 - The Board is considering many options. Some of them are hybrid, virtual, or fully in-person. When parents are able to select a different option for their students, among these options what do you think you would choose?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

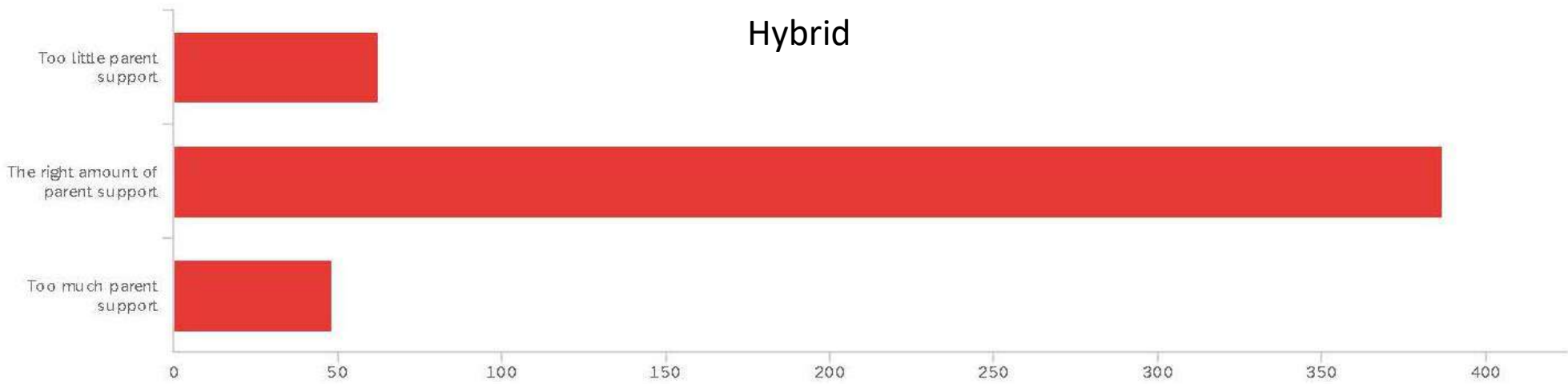
1	The Board is considering many options. Some of them are hybrid, virtual, or fully in-person. When parents are able to select a different option for their students, among these options what do you think you would choose?	1.00	3.00	2.57	0.62	0.38	338

#	Field	Choice Count
1	I am certain I would make a different choice.	6.80% 23
2	I might make a different choice	29.59% 100
3	I am certain I would not make a different choice	63.61% 215
		338

Showing rows 1 - 4 of 4

Hybrid/Virtual 9-12

Q9 - My student's school experience requires

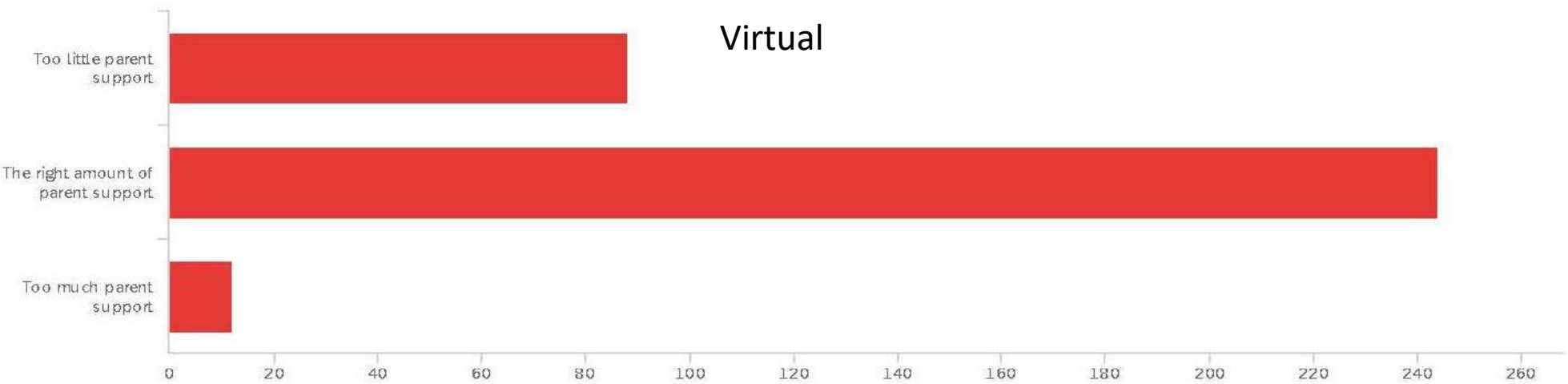


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's school experience requires	1.00	3.00	1.97	0.47	0.22	497

#	Field	Choice Count
1	Too little parent support	12.47% 62
2	The right amount of parent support	77.87% 387
3	Too much parent support	9.66% 48
		497

Showing rows 1 - 4 of 4

Q9 - My student's school experience requires



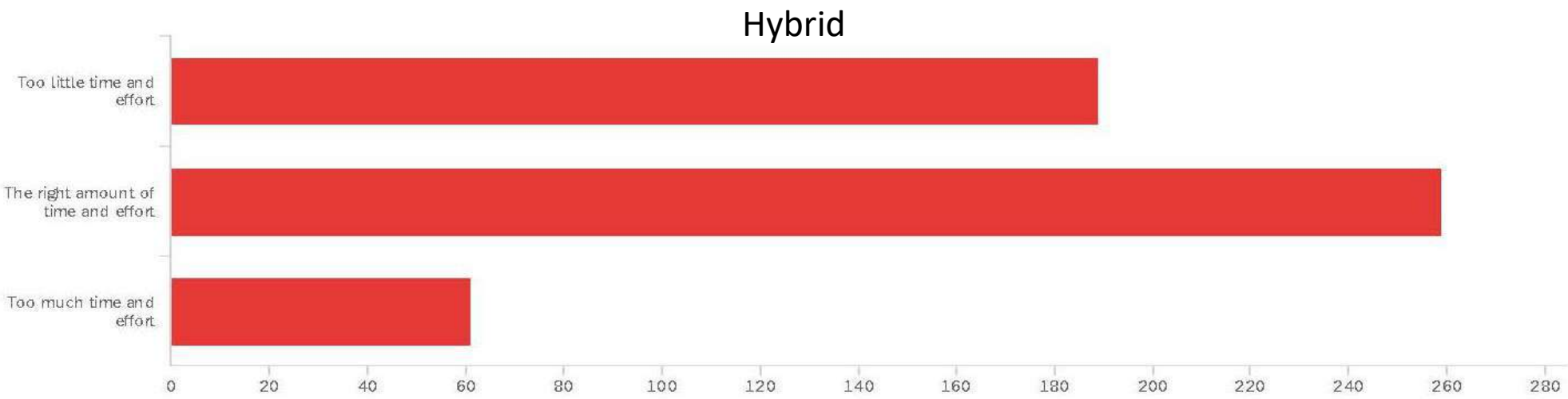
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's school experience requires	1.00	3.00	1.78	0.49	0.24	344

#	Field	Choice Count
1	Too little parent support	25.58% 88
2	The right amount of parent support	70.93% 244
3	Too much parent support	3.49% 12
		344

Showing rows 1 - 4 of 4

Hybrid/Virtual 9-12

Q10 - My student's at home school experience requires



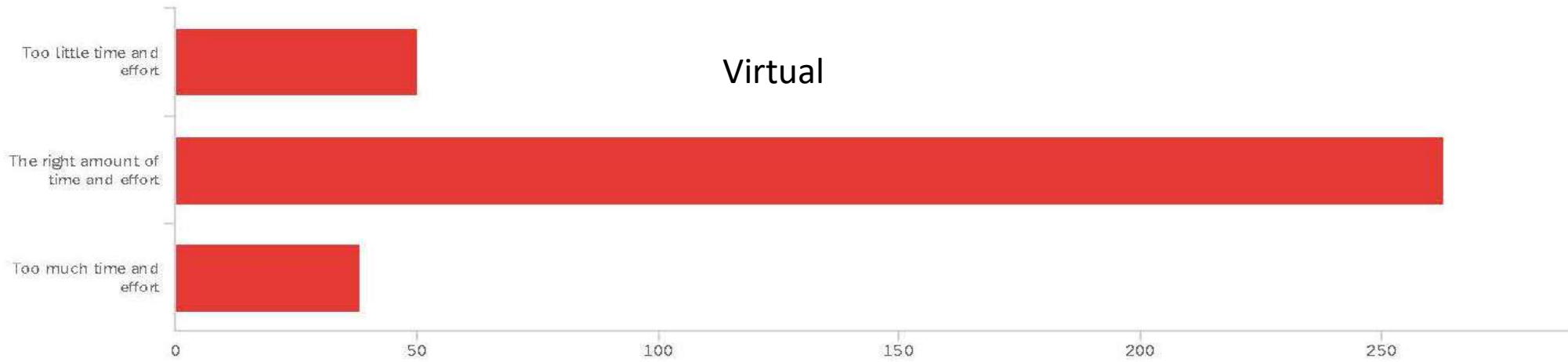
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

1	My student's at home school experience requires	1.00	3.00	1.75	0.65	0.43	509

#	Field	Choice Count
1	Too little time and effort	37.13% 189
2	The right amount of time and effort	50.88% 259
3	Too much time and effort	11.98% 61
		509

Showing rows 1 - 4 of 4

Q10 - My student's at home school experience requires



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

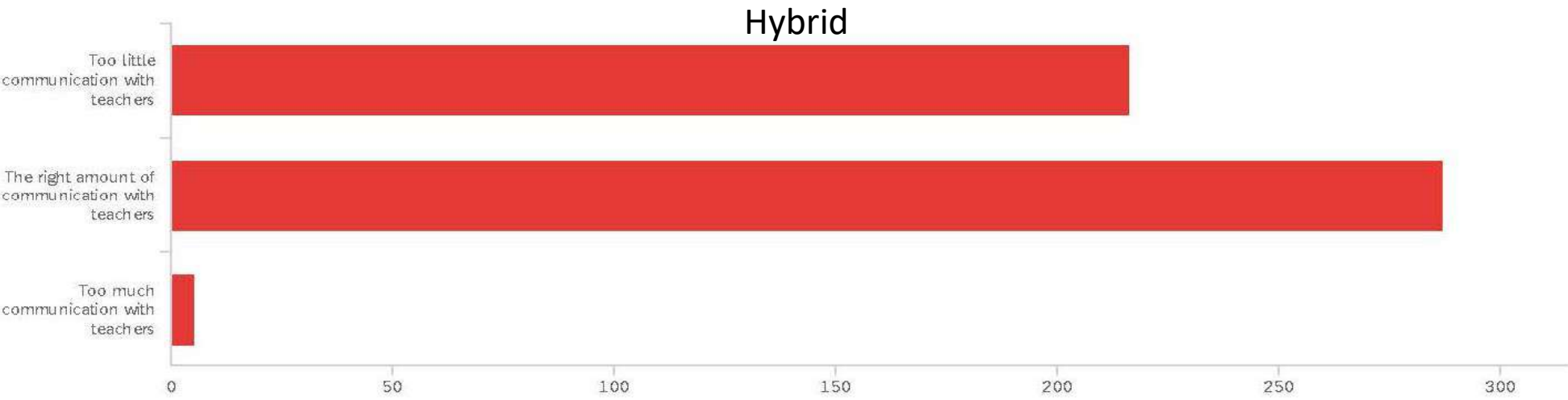
1	My student's at home school experience requires	1.00	3.00	1.97	0.50	0.25	351

#	Field	Choice Count
1	Too little time and effort	14.25% 50
2	The right amount of time and effort	74.93% 263
3	Too much time and effort	10.83% 38
		351

Showing rows 1 - 4 of 4

Hybrid/Virtual 9-12

Q11 - My student's school experience includes

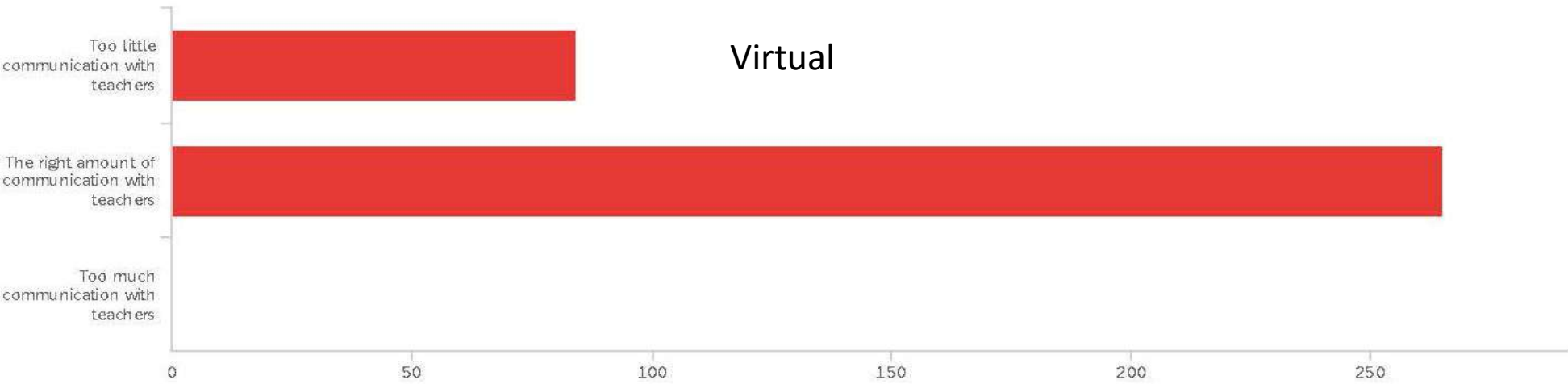


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's school experience includes	1.00	3.00	1.58	0.51	0.26	508

#	Field	Choice Count
1	Too little communication with teachers	42.52% 216
2	The right amount of communication with teachers	56.50% 287
3	Too much communication with teachers	0.98% 5
		508

Showing rows 1 - 4 of 4

Q11 - My student's school experience includes



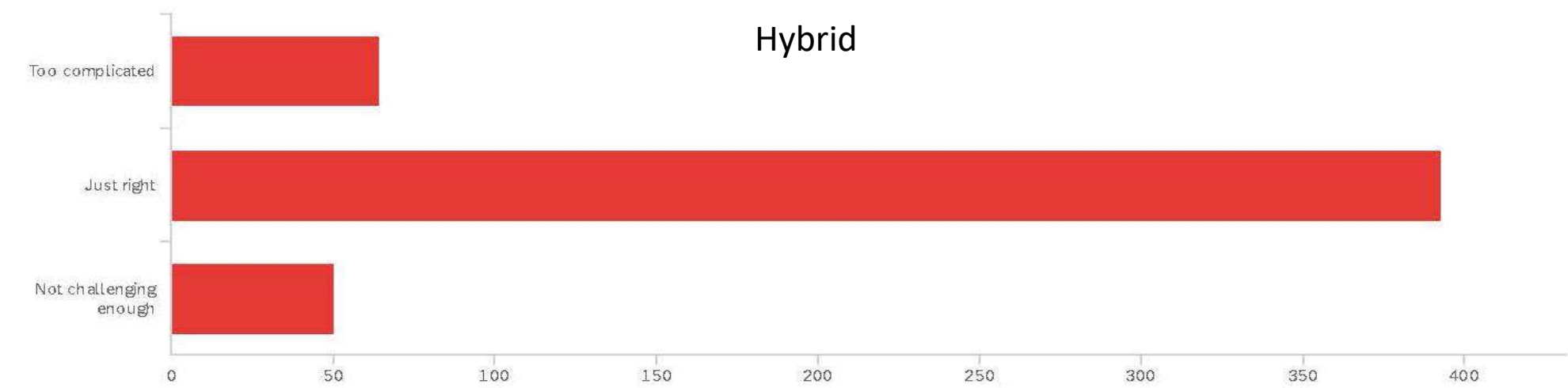
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	My student's school experience includes	1.00	2.00	1.76	0.43	0.18	349

#	Field	Choice Count
1	Too little communication with teachers	24.07% 84
2	The right amount of communication with teachers	75.93% 265
3	Too much communication with teachers	0.00% 0
		349

Showing rows 1 - 4 of 4

Hybrid/Virtual 9-12

Q12 - The technology requirements of my student's school experience is



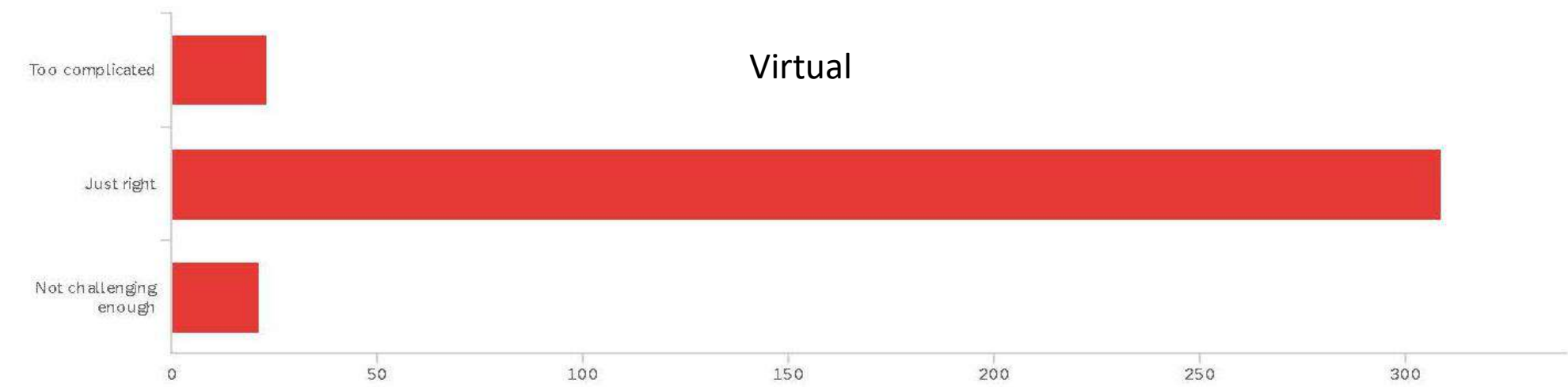
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

1	The technology requirements of my student's school experience is	1.00	3.00	1.97	0.47	0.22	507

#	Field	Choice Count
1	Too complicated	12.62% 64
2	Just right	77.51% 393
3	Not challenging enough	9.86% 50
		507

Showing rows 1 - 4 of 4

Q12 - The technology requirements of my student's school experience is



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

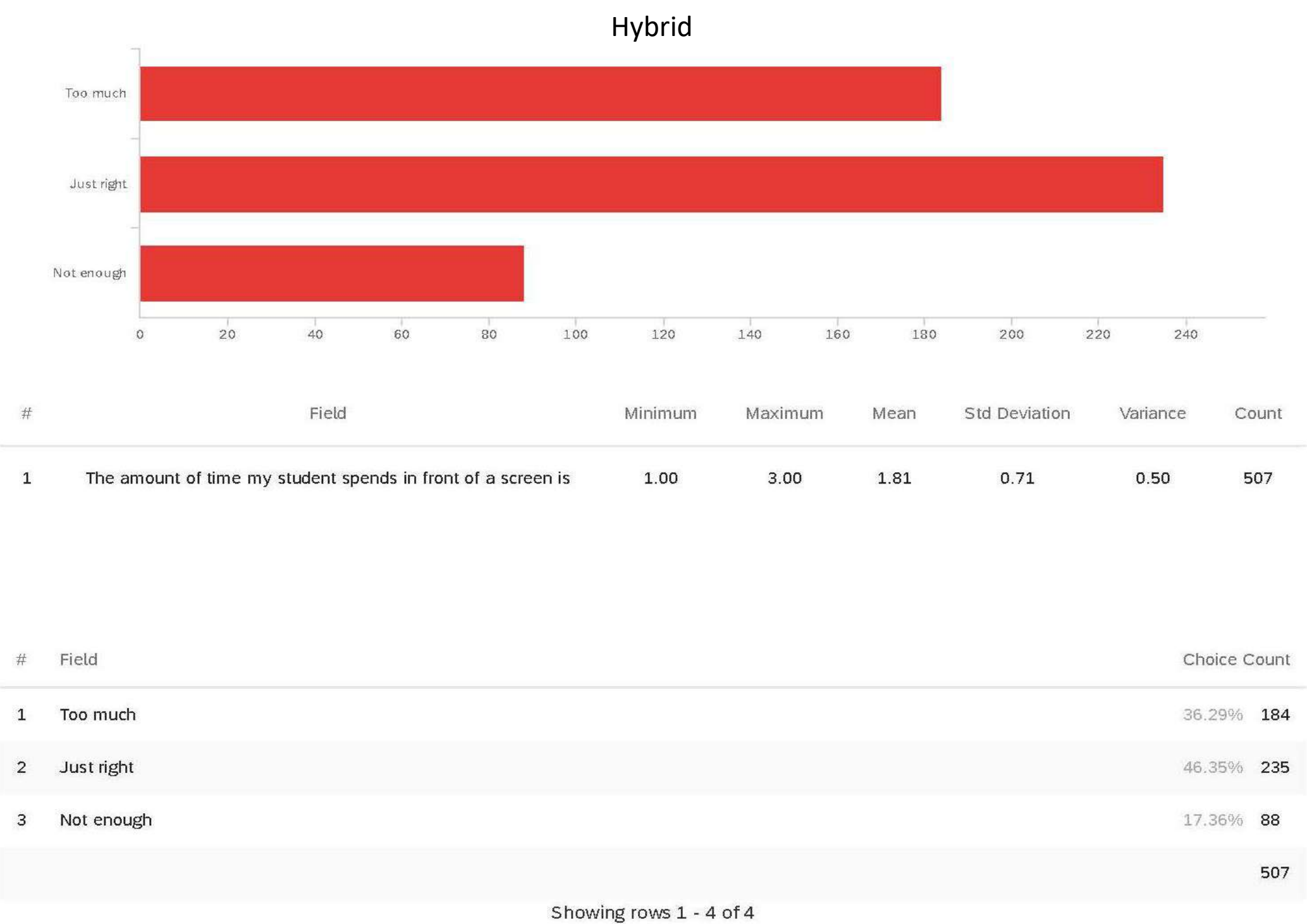
1	The technology requirements of my student's school experience is	1.00	3.00	1.99	0.35	0.12	353

#	Field	Choice Count
1	Too complicated	6.52% 23
2	Just right	87.54% 309
3	Not challenging enough	5.95% 21
		353

Showing rows 1 - 4 of 4

Hybrid/Virtual 9-12

Q13 - The amount of time my student spends in front of a screen is



Showing rows 1 - 4 of 4

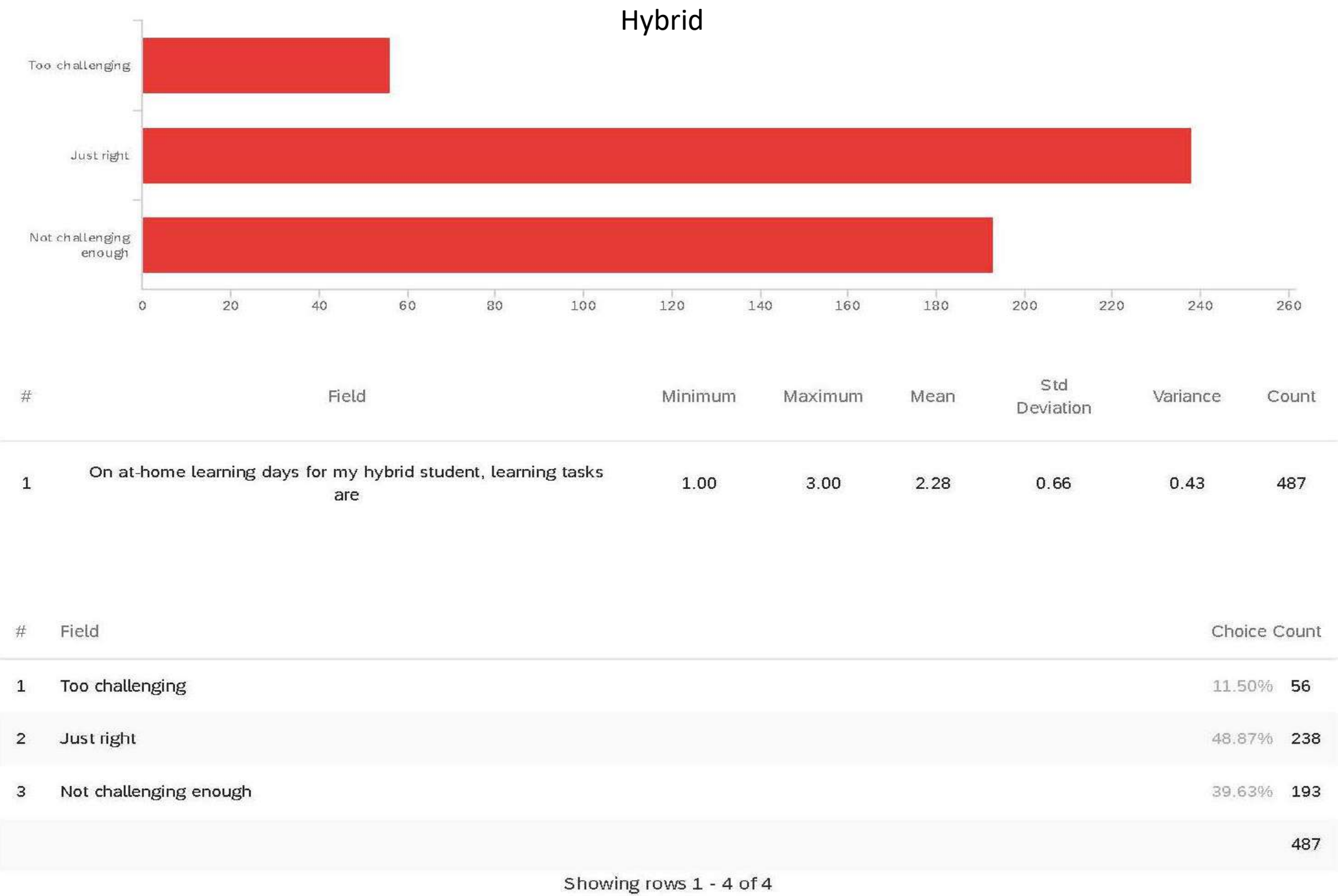
Q13 - The amount of time my student spends in front of a screen is



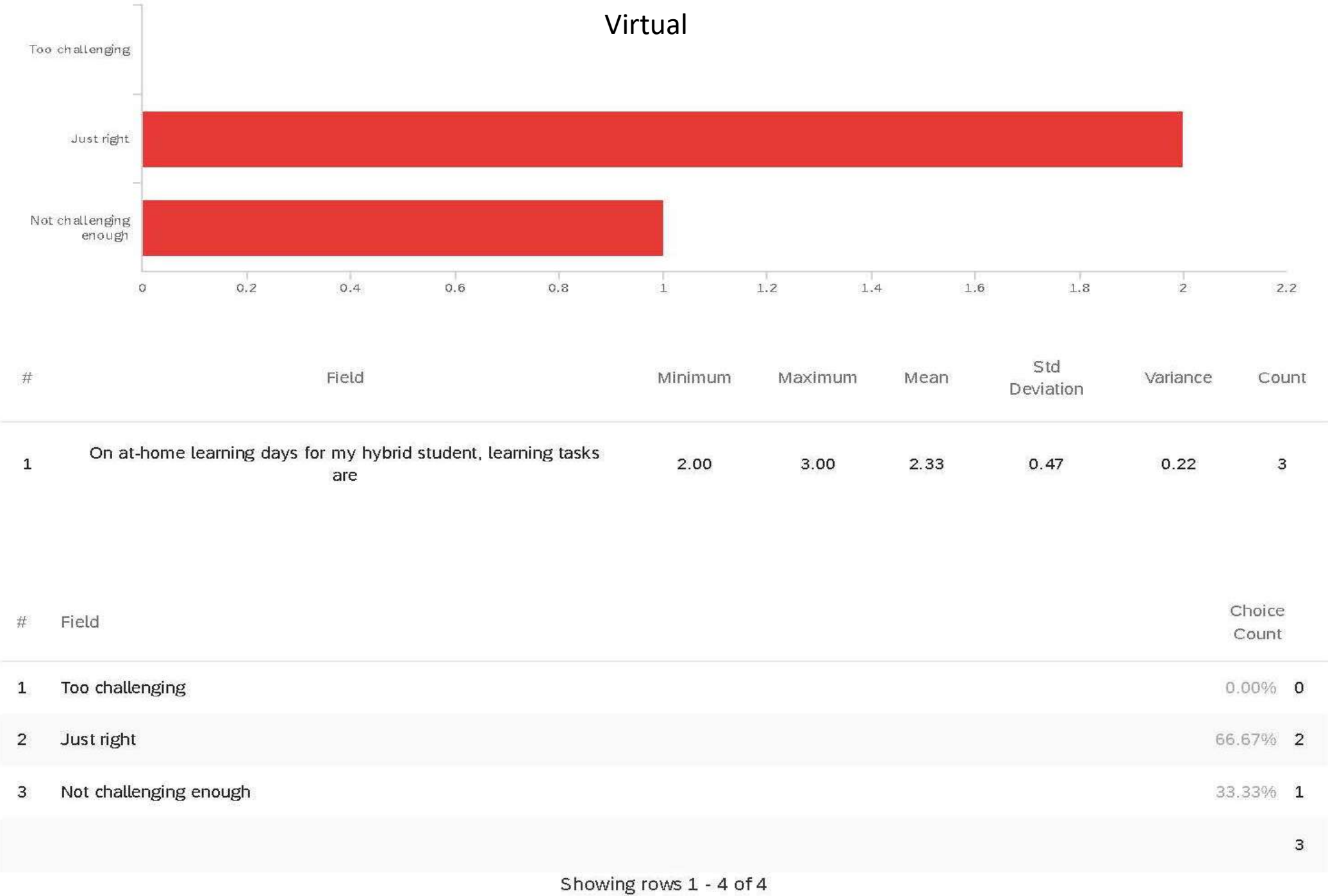
Showing rows 1 - 4 of 4

Hybrid/Virtual 9-12

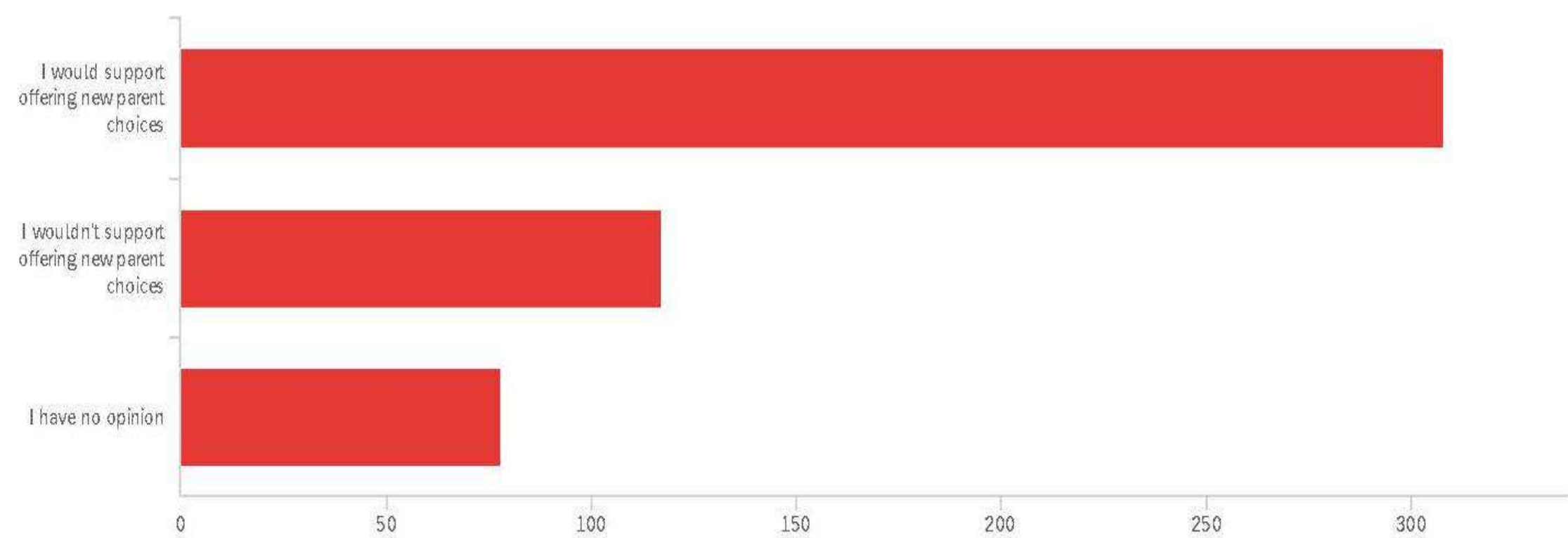
Q14 - On at-home learning days for my hybrid student, learning tasks are



Q14 - On at-home learning days for my hybrid student, learning tasks are



Hybrid 9-12

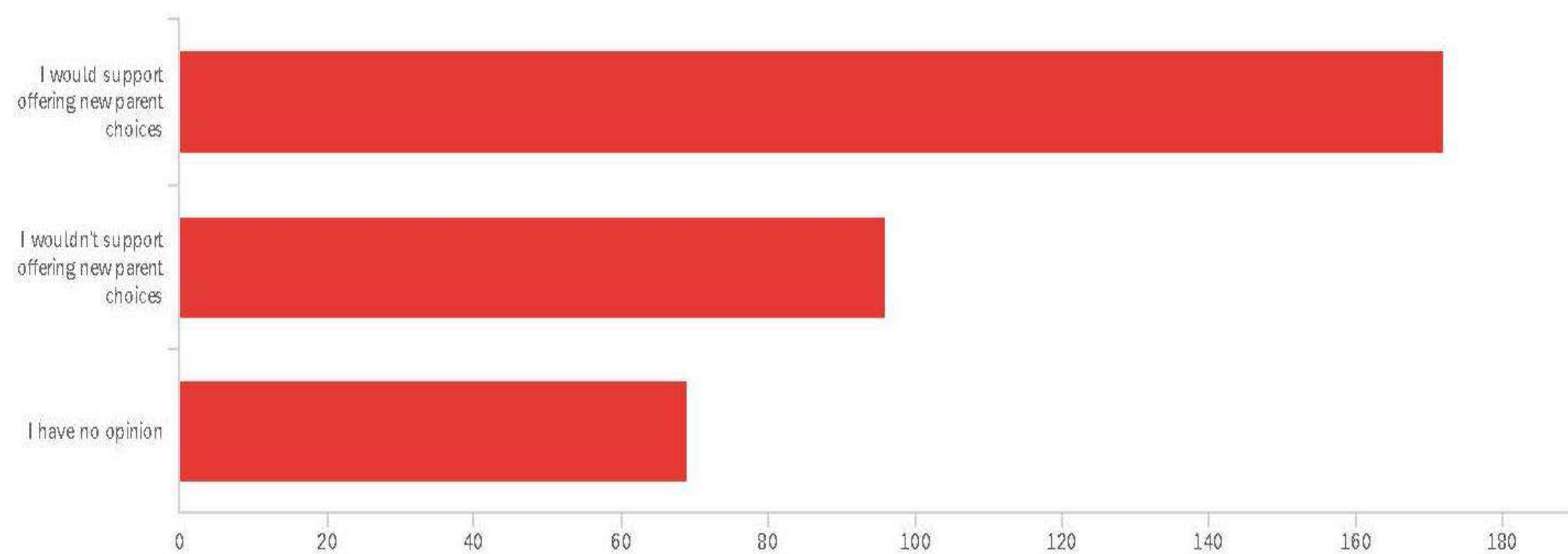


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes, and a school experience that is different than what hybrid students experience right now. This would occur for all students whether or not parents choose to make a change for their own child. Knowing this, how do you feel about the district allowing parents to select a different option for their child?	1.00	3.00	1.54	0.75	0.56	503

#	Field	Choice Count
1	I would support offering new parent choices	61.23% 308
2	I wouldn't support offering new parent choices	23.26% 117
3	I have no opinion	15.51% 78
		503

Showing rows 1 - 4 of 4

Virtual 9-12

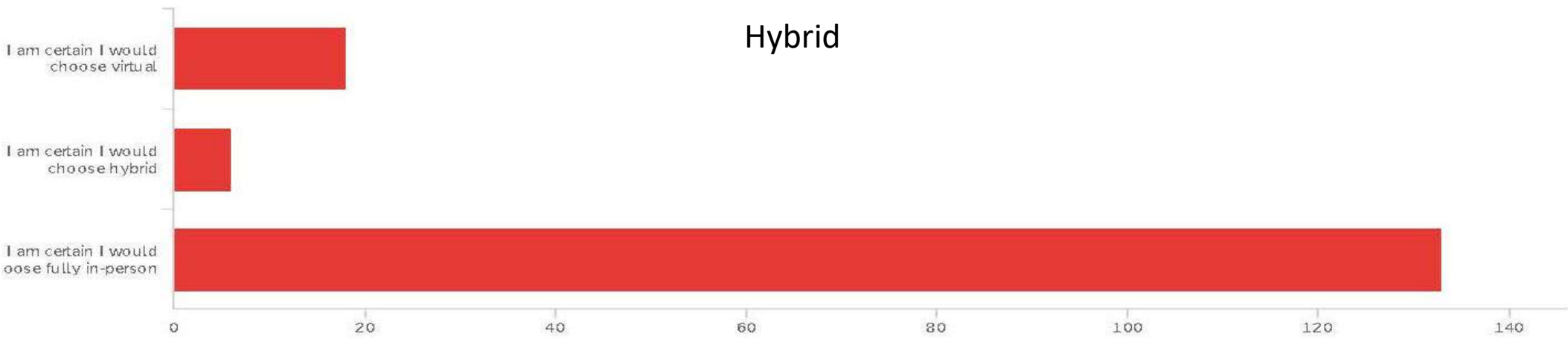


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	When parents are able to select again between in-person and virtual options, it will very likely result in schedule and teacher changes, and a school experience that is different than what hybrid students experience right now. This would occur for all students whether or not parents choose to make a change for their own child. Knowing this, how do you feel about the district allowing parents to select a different option for their child?	1.00	3.00	1.69	0.79	0.62	337

#	Field	Choice Count
1	I would support offering new parent choices	51.04% 172
2	I wouldn't support offering new parent choices	28.49% 96
3	I have no opinion	20.47% 69
		337

Hybrid/Virtual 9-12

Q21 - Among these options, which options would you likely choose?

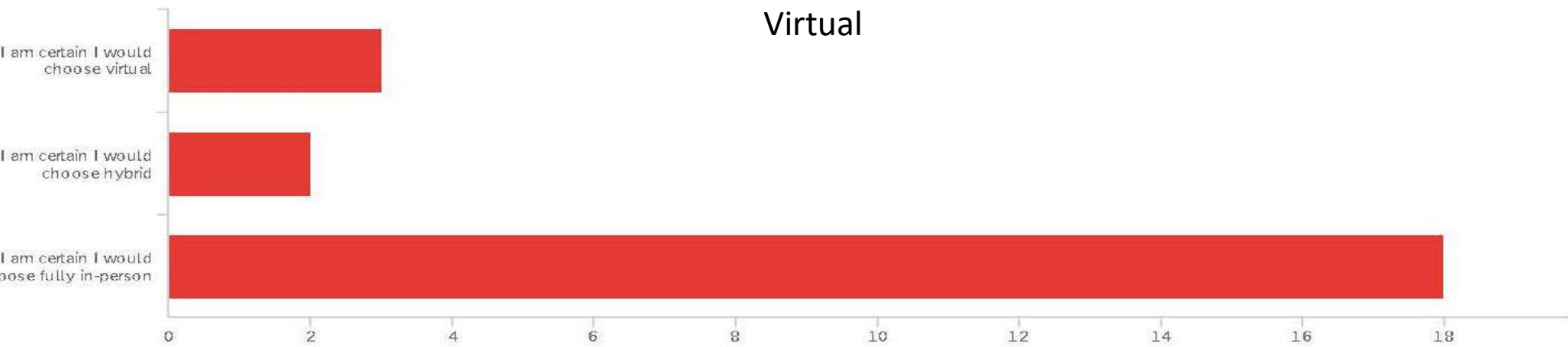


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Among these options, which options would you likely choose?	1.00	3.00	2.73	0.65	0.43	157

#	Field	Choice Count
1	I am certain I would choose virtual	11.46% 18
2	I am certain I would choose hybrid	3.82% 6
3	I am certain I would choose fully in-person	84.71% 133
		157

Showing rows 1 - 4 of 4

Q21 - Among these options, which options would you likely choose?



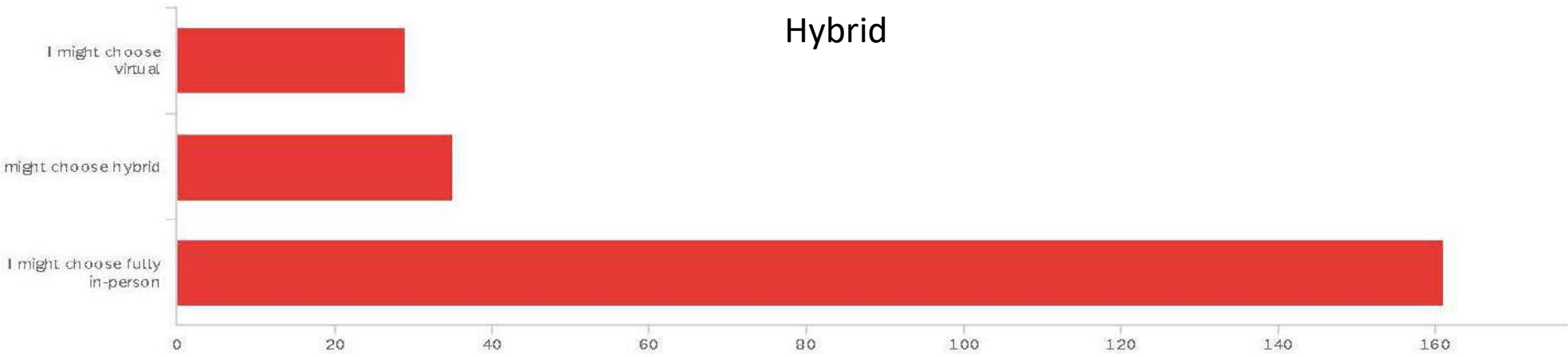
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Among these options, which options would you likely choose?	1.00	3.00	2.65	0.70	0.49	23

#	Field	Choice Count
1	I am certain I would choose virtual	13.04% 3
2	I am certain I would choose hybrid	8.70% 2
3	I am certain I would choose fully in-person	78.26% 18
		23

Showing rows 1 - 4 of 4

Hybrid/Virtual 9-12

Q22 - Among these options, which options would you likely choose?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

1	Among these options, which options would you likely choose?	1.00	3.00	2.59	0.71	0.50	225

#	Field	Choice Count

1	I might choose virtual	12.89% 29

2	I might choose hybrid	15.56% 35

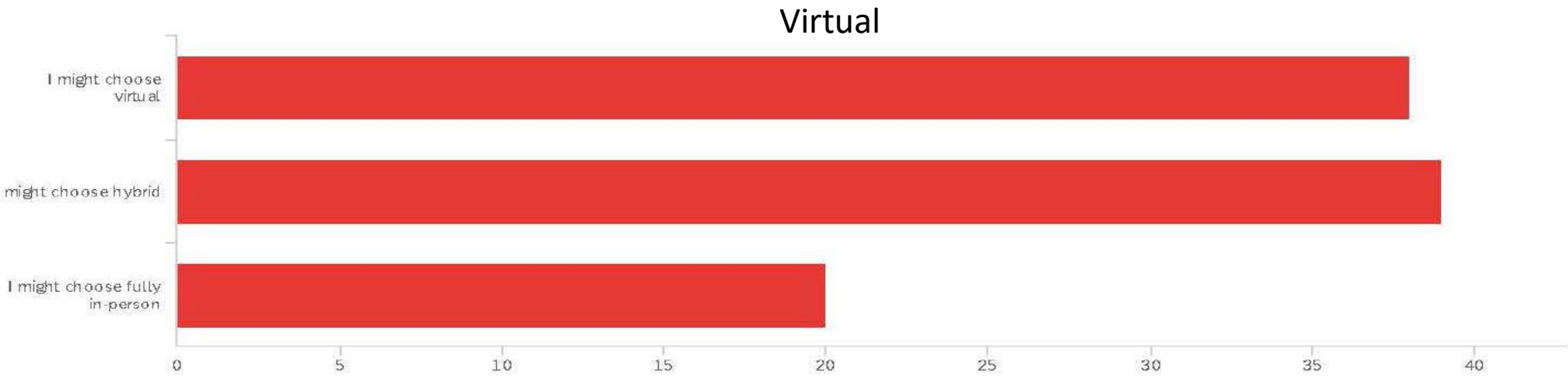
3	I might choose fully in-person	71.56% 161

		225

Showing rows 1 - 4 of 4

End of Report

Q22 - Among these options, which options would you likely choose?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count

1	Among these options, which options would you likely choose?	1.00	3.00	1.81	0.75	0.56	97

#	Field	Choice Count

1	I might choose virtual	39.18% 38

2	I might choose hybrid	40.21% 39

3	I might choose fully in-person	20.62% 20

		97

Showing rows 1 - 4 of 4

End of Report

Board Comments

NCSD Community Survey - October

October 9, 2020 8:51 PM EDT

Q24 - Do you have additional comments you would like to share with the board?

Do you have additional comments you would like to share with the board?

We want only virtual classes,not hybrid,not in-person.

I am very concerned for my hybrid kindergarten student and the possibility of a change to his teacher and/or friends he has made. He is showing so much growth and is really enjoying the hybrid model. I am worried about a change occurring with cold and flu season coming. I'm also concerned with full class sizes and social distancing no longer being able to happen. So far things have been working well with hybrid and I would like to keep it working longer before a decision is made to bring more students back into the buildings.

It seems that a lot of energy from the Novi school district has been spent for the hybrid students. Please keep it in mind that the district also have virtual students. As a parent who has chosen a virtual learning for my kid, I have chosen that choice not just for my kid's safety but also all other students' and teachers' safety. Please try not to make the virtual students feel left out! Thank you!

Would really like 5 days a week in school

I request, to consider the virtual classes till the time COVID issue is resolved completely.

Until a vaccine is readily available, We are not at all comfortable sending kids to an in-person school any time !!! Though education is important for a growing child but not at the cost of putting their health at risk , thanks for having Virtual School option. Really appreciate all efforts being taken and having parents opinion taken into consideration.

The virtual learning is somewhat frustrating for the kids. Issues: 1) The actual engagement time betweenTeacher / student is reduced a lot. 2) The tools School district provided for virtual learning are time consuming for kids.ex. Schoology interruptions, doing assignment online and submission of assignment takes unnecessary more time compare to completing the assignment on paper. 3) Teacher not able to get the good idea if the student is able to understand or not. 4) missing team assignment and group learnings.

We would choose 5-day in class if the school can confirm that the mask/social distancing/student groups can be maintained.

I think the hybrid teachers are doing a good job with juggling multiple classes and keeping everyone safe while teaching.

Keeping 6 feet distance and taking extra precautions are very important and should not be removed.

I would like to continue with Virtual classes for my son for the remaining school year.

Kids need to be in-person 100%. This is the new reality and we will adapt.

Thank you to our board members and to the administration for following the data, the science and for always advocating for our kids! The right choice is not always the "popular" choice. This NOVI family supports you all

My daughter is a virtual 4th grade student. It is vitally important that she stay with her teacher. She has bonded with her teacher & is having a wonderful 4th grade experience. Our choice to send her to school fully or continue virtual would be driven by whatever keeps her with her teacher. COVID-19 is much less of a concern than the consistency in her education.

Do you have additional comments you would like to share with the board?

I support going back to the classroom full time but am concerned that my kids will have to switch teachers. That may cause too much disruption to their learning.

A great thank you to all for making this hybrid learning work for our kids. The kids are really happy to be in school again.

Thank you for ALL of your efforts to do this the right way. It is evident that you are trying to do the best for our kids, the staff and the entire community and it is very much appreciated!

We chose virtual from home for the consistency of my children's learning and their safety. I feel they have bonded with their teachers and would struggle having their teacher switched. Given that COVID 19 affects the elderly more than young people, I would be willing to send my children to in-person learning if they could keep their teacher. I envy none of you. The decisions are almost impossible to make and the logistics must boggle the mind. One last thing: Regardless of the learning environment, I feel that class sizes are too large and we are pushing our children to learn too much. We should be more concerned for their mental health and less concerned about test standards. That is a concern better left to the teachers I suppose.

At the last board meeting Tom Smith expressed a desire to change options or offer a fully in-person experience. He stated something along the lines of, "If we don't open now, when? What needs to happen?" I have a simple suggestion! There is a return to school roadmap! Social distancing is strongly recommended in phase 4. We are still in phase 4. Wait until we are in phase 5. At LEAST wait until January. Students, teachers AND administrators have all worked SO hard to get routines in place and build community this year. Please don't throw that all away and make them do it again because of schedule and teacher changes!

Thank you for your leadership and for taking on this monumental task. I can't imagine how difficult this is for you all and I am embarrassed by some of my neighbors' behavior and negative comments. Our family supports you and we also support doing what is the safest thing for the students, teachers and staff and what will create the most consistent experience. The plan that we have in place is working for most of the people that I talk to on a regular basis. I miss being at school and I am sad that my kids can't do all the things they had been looking forward to but they are happy over all, learning and interacting the best they can with their friends. Their teachers are wonderful and I can tell they really care about our kids and are working from the heart. There are silver linings all around and I really wish more people could see them. Thank you for all the sacrifices you are making in your own lives and for all that you are doing for our kids and our community!

Daily, my children experience technical difficulties and other issues that we would love to be able to communicate to someone. We sense that most of the attention has been given to the hybrid students, but there are things we should be discussing about the virtual experience right now. We don't necessarily want to change to hybrid, but we have felt voiceless and powerless in the virtual space. Could we have forums to share our feedback and concerns? We are certainly not alone in the issues we face. Perhaps NCSD could create a Google doc where submitted questions/concerns get shared, along with answers to them, similar to how you did the living document back in the spring. We would appreciate more direct interaction with the teachers but less Zoom time overall. Thank you.

As a teacher with 2 elementary age students on the hybrid plan, the Wednesday schedule is most stressful. My kids are not experienced with logging in and out of multiple zoom meetings and they struggle with zoom all day because they only have to do it on Wednesdays. I think on Wednesdays teachers should be available to help students and engage in smaller lessons, but not zoom classes all day. Its too much. We are asking care givers and parents of hybrid students to juggle 3 different schedules with the remote days, in person days and Wednesday zoom days.

My son is in 3rd grade and wants to come in-person so bad, but he can't get over wearing a mask. With that being said, the virtual environment is going well!

No

the Fourth grade hybrid program has been awesome from the start. Second grade had a really rough start. It has improved a little.

I feel the current hybrid option is working well and should remain in place (as long as case numbers don't go higher). With rising case numbers, I do not feel comfortable sending them for additional days and without social distancing measures being used if more students are in class together. I also feel it is extremely important to keep the students with the teachers they have started and built relationships with. Please keep the current model in place for now. Thank you for all your work during these unprecedented times.

Current virtual option for our little kindergartener is very difficult as he is in special class. But considering this unusual circumstances and student's health/safety, we had to make a sacrificing choice to stay in virtual class. Until this virus issue is resolved, we will definitely prefer to have virtual options for our kids.

Do you have additional comments you would like to share with the board?

If the situation gets little better in the spring, I might chose a hybrid option for the last trimester.

Our virtual experience has been going very well. Teachers are keeping our kids engaged and classes are very interactive. In regards to screen time, our kids feel it isn't too much because the teachers teach and then allow kids to stay connected (not necessarily to the screen) to a breakout room or the class while working on group work. We appreciate this option, will continue with our original choice as long as we can and we appreciate the district updates in regards to technology issues with Schoology.

I think shortening the class day on Wednesdays is not putting the students first. They are having a hard time learning as it is, why give them less time in school. If the teachers need more prep time they need to do it after school hours. The private schools and now several public schools have been going full time in person without issue and it's time Novi did as well.

Students like my son who recieve learning support and have IEPs, can't receive adequate support via virtual or 2 day hybrid model. Sitting behind a screen trying to learn ADHD/ADD is to distracting for my son to stay on task. He learns best with in-person, face to face.

We would like our students to stay with the same teachers.

None

Just a comment from my 8th grader, learning something new in math was very difficult on his virtual Wednesday A comment from my 6th grader is some of the things done on virtual Wednesday require a split spring which we can't figure out. So he ends up missing out on the whole lecture

Our kids need consistency, changing them around causes more stress, lost established relationships with friends and teacher relationships too. They know their teachers classroom expectations and teaching style. This would all be lost if kids were moved around. My one child has an anxiety disorder this will dramatically impact her if she lost her teachers, team, and classmates. Haven't the kids endured enough. Is there an option to stream in virtual kids into a hybrid classroom and have both worlds exist? If you still have empty classrooms in a building kids who want to return could return and that Virtual teacher would be in there who is teaching virtually but would have a small population of hybrid. (depending on the numbers of course.) Vice versa those kids who are currently in hybird and maybe wanted to switch to virtual could keep their same teachers as well. If we streamed.. It would keep social distance, if numbers stay in the appropriate range. The teachers are already required to be in school whether teaching virtually or hybrid. I think exploring an option of having both worlds exist for each classroom is the only way to allow flexibility in both circumstances. I know this thought would have barriers but it is an option, that would address classroom/ teacher consistency, schedule consistency, learning consistency.

If we have the option to choose hybrid how long will that session be? Also will the hybrid rules stay as they are? As far as social distancing, temperature checks etc? For virtual students is there anything in plan if Schoology goes down again?

We are happy with the current hybrid schedule for both our high school and elementary grade children. We do not want any changes in their current teachers. We want the current policy of social distances, wearing masks, and disinfecting facilities to be maintained. Thank you for all the efforts the school administration and teachers are taking. We appreciate all your hard work, diligence and sacrifice.

Both my husband and I work full-time. The constant change in schedule (this day is in-person, this day is virtual (where they jump on and off all day long), this day is at your own pace) does not work. It is hard to get into a schedule when even the scheduled day at home involves constant schedule changes. And on non-virtual, hybrid days, they are often done with all of their work by mid-morning. How are they learning in this critical year where two days a week this is the case?

No

I have a 3rd grader and first grader. 100% these children ages need to be in person full days 5 days. I have no concerns with them in person 5 full days.

none.

Do you have additional comments you would like to share with the board?

My largest concern for my students is consistency. I understand the need to get students back in school but at what cost?! If we bring them back and don't have proper measures in place then what happens when we have cases and classes have to revert back to virtual while the contact tracing is conducted. Our students have worked very hard at establishing routines and communication with their current teachers. In the virtual environment this has been a larger hurdle. It is not easy for students at a young age to feel as comfortable telling a teacher they don't understand or need help...that is magnified tremendously when they are not physically in front of their teachers. This has been a hurdle we have worked hard at with both of my boys at home and we are finally to a great place with it. It pains me to know this may be disrupted and we would have to start all over. I understand there is no ideal situation, there is no right answer, or a large perfect fix however, consistency for our kids is most important to me. I know that eventually we will make it back to all in person school and it will be safe again however, I am not sure now is the time to be switching everything again. The health of our students is a concern but also the staff and the safety measures are in place for them as well, especially coming up on our cold and flu season in Michigan. I know we are in tough times and many feel and asses risk differently right now. I feel lucky we have a district that is trying their best everyday to try to make the best choices. Thank you for your time and efforts!

I think it will be better to go to school four times a week by dividing them into morning and afternoon class.

I'm concerned that my child's teacher will likely change next semester. Is this likely to occur yet again for 3rd semester?

The current solution is not a solution and feels much more like a patched response. There needs to be a balance between the physical health, social/mental health, and mental development of our children. There needs to be some continuity between the "rules" and allowed exposure of extra-curricular activities compared to in-person learning. We are full time working parents who are unable to provide full time support to our children. As a result of this, our children are being left to fend for themselves and ultimately it feels like it is them who are the ones being left behind in either of our current choices. Your current academic "choices" degrade the importance and value of your teachers and educators and their in-person interactions with our children. We moved to Novi mainly because of the academic success of the community and have been incredibly disappointed with the deliverable to date. Please provide research that shows that social isolation and self guided learning produces positive results in young children. Please show how 2.5 days of instruction results in the same academic success as 5 days of in-person learning. Please provide the funding assistance the community is providing for the additional resources families have to spend to compensate for the lack of educational support. If you cannot, why are these choices? It truly feels like the school board is checking boxes here to say that they responded and are not really looking at our children and how they are going to recover from this educational negligence. These are our children!

now the infected cases in Mi is increasing, I prefer to attend school fully virtually.

My kids are both doing Hybrid learning. Yes, the schedule is confusing. Yes, it's really hard for my daughter in 4th grade who relies on routine and a schedule. However, I strongly believe in safety protocols and keeping both of my students HEALTHY. I also strongly believe that reassigning classrooms and teachers is AWFUL. She has started to get into a routine, build relationships, feel comfortable and it would be devastating to her to lose those. I can't support any decision that will move her classrooms, teachers, or buildings. My middle schooler is doing wonderful, and the middle school staff has been outstanding and very helpful to him with making that transition to 7th grade in such a different time so smooth. His teachers are accessible, helpful and setting realistic expectations for students. He has asthma and part of the reason we sent him back was due to hybrid. I DO NOT want to have him completely virtual and on the screen 5 full days; however, full class sizes and a full building will really make us have to revisit that. These days are hopefully not lasting forever, but for now, kids ARE getting what they need. They are learning resiliency, time management, and a new way of learning that isn't a bad thing. My children's health- both mental and physical - and safety is PRIORITY.

Please keep things as they are for now.

If student go back to in person school more than 2 days per week please provide transportation for the OSTC students at the high school from high school to OSTC or to home if OSTC is still virtual

No

Hi we really appreciate the hard work of teachers. But students are spending too much time in front of screen. In virtual school option please try to reduce the screen time and activities on screen. After Covid vaccine we will send them back to school.

Do you have additional comments you would like to share with the board?

The use of Schoology needs to be updated in order to help children learn. Currently our son is using Schoology for testing and assignments. Most times there have been no option for him to see his errors/wrong answers, and the teachers do not go over the work or give the correct answers. We have questioned the teachers several times. Their comments state that they cannot open up the answers because many students will cheat. While we understand this, the teachers then don't offer the correct answers to help the students learn. This needs to be adjusted in an effort to promote learning in all students. Also, there was recently a change in the "Wednesday Schedule" so the teachers could have more time. In the 20 days the students have been in school until the change was made, our son has not had virtual interaction with his teachers only 1 Wednesday. How can you add time to the teachers to plan - when we have not experienced any time spent virtually on Wednesdays. We understand the Covid-19 has made the past 7-8 months difficult. However, we feel that the Novi Schools have not performed very well in comparison to other surrounding schools. Specifically the Bloomfield Schools are doing a phenomenal job with virtual schooling and online studies. Maybe Novi should collaborate with Bloomfield to figure out how to better serve our students.

Please continue remote mode of school for kids until the vaccine is rolled out.

Thank you for all you are doing. This can't be easy. I do worry that the off days are not great learning days for my child but I am grateful for what he is getting.

Thanks for all that you do. It has been very challenging with 2 parents working from home and trying to help the kids with their remote learning at the same time. With the Schoology issues that has really brought additional challenges. Thank you again.

No I am good

I am still having trouble monitoring my student's learning from the Schoology site, however, telephone technical support from calling a person to ask question is very hard.

Hi, I appreciate the survey and asking for parent input. At this time, I have 2 children in the district at Meadows and Novi High School. At Meadows, the experience is manageable and teachers are adjusting to student needs. The high school is completely different. Most teachers are not adjusting the curriculum, they are trying to cram two days (two lessons) worth of content into each hybrid day. When the students are in person, they are often told to open their chrome books and follow the schoology lesson, not much different than an asynchronous day. This is not teaching. If the hybrid format continues, there needs to be some adjustments made to the curriculum to meet the students needs. It appears what was adjusted was the practice, the content is moving at the same pace and the students now do not have that time to process and practice for mastery. At the last board meeting it was mentioned we should not be comparing our district to surrounding districts. I completely disagree with this statement, when it is in a positive light, the board, teachers, etc are quick to compare and comment Novi is number 1. It goes both ways, you cannot only compare when the data is favorable to you. With that being said, it is time to go back f2f 5 days week. Parents are paying, tutors, I am paying over \$500 a month to try and fill in the gaps of learning my children are not receiving, due to hybrid. Not every Novi family has the means to do this. Imagine their situation. I currently work in school district, that has in person instruction 4 days a week, with 80 percent of the population in attendance. We have had 4 cases total. Each student has a partition, masks are worn all day, social distancing practiced (about 3 feet) and frequent cleaning occurs. It is doable and has been proven across the United States that in person learning can occur. All day long we can worry about the what if's or make excuses why going back in November is not the right time, but when is the right time? Corona Virus is not going away and the students need to receive the education that Novi promises and made them number 1. Hybrid is not working, it is time to adjust.

I wish Schoology app is up and running, All kids grades and assignment works results are gone. It been close to 3 weeks, it was down. Parents are not able to login to Schoology , I agree parents are secondary. But it is very important entire school is depending on the Schoology app. Last three weeks school teachers sending individual emails to students and parents. I hope they will fixing this weekend.

We are very thankful to Entire team of Novi schools for your efforts. But our first priority is our kids health and the staff too . Untill any vaccination we are worried to send kids to school .Some kids have younger siblings in home .Though they are missing school and teachers , we are happy with their learning virtually . Please keep this Virtual option .

I am notified via email when my 4th grader submits an at home learning assignment via SeeSaw. It is nice to see the submission and know that he has completed his work. Regarding middle school, I trust my son that he is doing his work (he tells me), however, I do not receive confirmation that it has been submitted. I know we have conferences in November, but it would be nice to have a touch point to see how our kids are doing academically with the new way of learning. Are they following directions? Are they handing in quality work? Are their assignments handed in on time? etc. Some sort of communication on how they are working independently via Zoom. I am assuming all is good on my end, however, I do not have 100% confirmation. I realize we are all learning as we go and a BIG thank you to all of you for everything you are doing for our children.

Do you have additional comments you would like to share with the board?

My husband and I are both working full time. Our four kids (all enrolled in Novi) are burned out with having to work in several different settings, including our places of work which is CERTAINLY not ideal for multiple elementary school children learning, or us as adults attempting to give full effort to our own jobs to support the family. It is impossible to keep out the distractions. The kids wake up too early to do this, wake and sleep at different times, have all of their school things coming and going to different settings...at times forgetting something because of inconsistencies. It makes us all feel like we are stretched thin and failing on one end or the other on a daily basis. I am not sure who thought hybrid was a way of spreading less germs; it does expose the kids to multiple settings during their "school" days, which may be multiple points of germ contact. Having them IN school would be less risky since it is one setting. I won't even mention the technology issues they shouldn't have to face, and the fact that I am forced to have them on the computer screen so much. Also, Zoom engagement in our two youngest is awful. I do want to say That I can tell the teachers are sincerely making an effort to make this work for the kids. I see them caring, and adjusting to help accommodate students. The situation is not their fault, but our kids being held to the same academic standards during this Chaos is not fair. We have a third grader who is held to the new reading law standards...hopefully we can give her enough support to get through, but this hybrid program is not helping. Thank you for the opportunity to "vent" and give comments!!!

As a parent, I am satisfied with the virtual 5 days school the way district is conducting. Kids are getting used to with these virtual sessions. We should continue these virtual sessions until vaccines comes and it's safe to go back to school

We do want our children to change teachers half way through the school year.

Thank you

I want to thank everyone for working hard to find the best solutions for a very difficult situation. I appreciate this survey, and for all that you are doing.

Thank you for all your hardwork

Thank you very much for your support.

My children need to be in school five days a week! If parents are allowed to switch from virtual to in-person instruction, it should not effect the schedules of the students who have chosen to be in-person from the beginning.

No

Increasing the number of students in the buildings should not occur. The current classroom situations are risky enough and adding more students will substantially increase the risk.

This new learning experience has been a disaster for our Elementary aged children. The in person learning days are amazing and our kids LOVE going to school. The other three days are a mess and our children are not receiving the education they need. Elementary kids need to be in school full time. If they are not able to return to more in person learning in November we will be forced to look for a different learning experience for our children (charter school/private school). The board acknowledged at the last meeting that standardized testing scores are on the decline, this is not okay. Novi School District has set a high standard for education, this standard is currently not being met. Please do the right thing and get our children back to school in November. COVID-19 is not going to just disappear one day, we need to learn to live with. Other school districts in the area have already chosen to go back to school, it's time for Novi to do the same.

My child is in 1st grade and in the hybrid program. We feel two days a week in person learning is enough for now. We would be concerned about sending her to school more than two days a week with the flu, rsv, hmpv, and common cold season approaching along with possible COVID-19 exposure. The all virtual option which is five days a week and 7 hours a day is to much screen time for elementary children. It also requires parents to stay with them during that time which is challenging for parents who work outside the home.

For as long as we do not have a vaccine available, I do not support full in person school. I wish to continue to have a virtual option until it is safe to resume in-person. Numbers are climbing in Michigan, and while I understand the desire to get back to normal, this cannot be rushed.

My students virtual teacher is doing a wonderful job engaging her students and teaching material, and the virtual plan is working well for us. Our student has already formed a strong learning relationship with his teacher and we would not support changes that would result in him being assigned a different teacher. Our student is in Kindergarten and we feel that having the same teacher for the year is important for this first year of school.

Do you have additional comments you would like to share with the board?

If it's not possible for all students choose in person learning while keeping 6 feet social distance at the same time is also important, why can't they set maximum students for in school learning? My kids are hybrid, I don't want school board add more students in my kids' classrooms when it's not possible to have 6 feet social distance. We wouldn't feel comfortable at all.

I appreciate all of the hard work and planning! Thank you!!

The final question on this questionnaire was unclear. Are you asking if I would make a different choice Virtual/hybrid/in-person than we made for this trimester, or are you asking if I would like for some fourth option not on the list? Furthermore, I think it is dangerous to even be considering in person without the proper social distancing options as the case numbers in Novi continue to increase week after week with a single week plateau. While out for walks around the neighborhood I have seen children getting off the bus, some are wearing masks, some are not as they exit. I can only imagine what would happen with even more lax procedures in place than are already enforced.

Although my children are adjusting pretty well to the changes of school, there is a notable difference in their attitudes, demeanor and willingness to learn on their in person school days and their Wednesday virtual day. Although screen time is a lot, I would prefer them to be on screen with their teacher on their at home days versus not having interaction with a teacher. We struggle with having one of us parents available at all times to help them with their school work or their tech problems that happen daily. The amount of time and effort spent on getting connected, reconnected, finding the right spot in the house where everyone can stay connected at the same time can be difficult and time consuming especially if one parent is trying to also work and one parent is trying to sleep as they work night shift. I feel like NCSD has done a great job this first month, however I also feel that we can be doing more for our kids by moving into the next phase/stage. We are ready for full face to face in our house. Thank you

1) Is disappointing that the kids are taking zoom classes being at school. 2) We can't see the evaluation of their quizzes in order to know how to help them. 3) I don't like that kids are not having 5 days of classes... I understand are difficult times but they should be getting normal schedule, online or in presence.

I would appreciate all the effort that the teachers and board have done. Thank you very much!

Get ok K-5 graders back in school full time they need the social interactions

Thank you for all you do. You've all done a great job, and we're so thankful for our teachers. Off days during hybrid are a little light, but all else has been wonderful.

The civics teacher Mr. Scobie gives an excessive amount of homework that sometimes takes hours to complete. This has caused extra undo stress when she is dealing with homework in other classes as well.

I don't think it would be fair to allow people to change if it is going to greatly impact my children's current schedules. Changing teachers at this point would be detrimental to their learning. I think having 3 different options is going to be too complicated.

Keeping less students in the buildings at one time is still important. For hybrid at home learning days, there needs to be some live instruction provided (zooming into the other group's in-person day). There needs to be more consistency for hybrid learners. It seems as though the hybrid students will be falling greatly behind the virtual students...this is not ok.

Try to get our kids back in school. Even if it is staged where you start with the elementary level first.

Thank you for your effort to make kids happy:)

One of my boys biggest complaints on at-home days has been the instructions for assignments to be done at home. My boys have had questions about some assignments and without being able to get answers to questions quickly they have had to flounder with the assignment. The added time spent to try and figure it out has been frustrating to them. Another difficult Part has been the "goofy" routine. Days they don't have to go in to school it is hard to get them up in the morning. It's more of a routine than the spring was but it is still tough to get them on a schedule. The more days they are in school the more of a daily routine they can be on. The at home distractions have also added more time spent on assignments causing some frustration. I have seen a great improvement in their mental state since going hybrid and would assume that it would improve even more if they can be in school more!

Thank all of you for big and great efforts.

Do you have additional comments you would like to share with the board?

N/A

I do appreciate and thank all the effort that the School district is doing to support our kids

I can not really answer the questions about work load etc. as I have know idea what they are doing. I am not a hover parent, but also with schoology not working I have no idea what they are even doing. My kids have not complained about work load. That is all I have to go on.

I'm very impressed with the teachers. Curriculum, structure/ plan and everyone's efforts. Issues with schoology have really impacted my ability to assess whether our virtual experience is going very well or just ok from an academic standpoint.

I am somewhat concerned with my second grader changing teachers. He likes his teacher very much and it would be wonderful for hybrid students to keep their teacher in younger grades as much as possible. I'm very concerned with too little engagement on his home days. I'm very concerned with his difficulty engaging on his virtual day...second graders wander easily. An excellent plan would be to keep the older students - grades 7-12 home. That would free up a lot of space for elementary to go back full time as well as 5/6. This is a critical age to be engaged in school and it is difficult for many to be online or have limited structure home learning. They should be in school, structured daily.

The student and the teacher's health and safety should be number 1 priority. I believe suggesting students to actually attend school in a less safe setting during this time, before a vaccine and or even just improvements in minimizing the number of infections in the state and/or country, is purely political. The people involve in trying to make changes in the guideline, does not have our children or our teachers safety in mind and are only concern about their political standing.

I wish the screen time for the students would be reduced and they could be given assignments to do on paper or refer their textbooks.

We greatly appreciate all the hard work each Novi Community School District staff member has given to our community, all in an effort to keep our kids safe and educate them! We entered into this hybrid experience knowing it would not be what we were used to. As much as we'd love to have our kids back in school full time, I wonder if waiting one more card marking, which would give us a little more time to observe how our community manages health further into the cold/flu season, may be helpful...just a thought. Our sincere thanks to you all.

School is doing a great job helping kids learn in current situation. Really appreciate it. Great great job

Little more paper work than screen time for K-4 students would be great if possible

I would like to support virtual learning until Covid vaccine is available and all kids are vaccinated.

My international transfer hybrid high schooler has been welcomed and given extra teacher-time by the high school. All of the courageous professionals at Novi High School have really helped him have a smoother than could be expected transition considering the pandemic. Thank you very much for all you do everyday.

The virtual students should be given more breaks during the day and maybe extend the school day slightly. They so end too much time in front if a screen.

It's important to have an option to learn virtually for sick kids and immune compromised so they will not spread virus. We are voting for full in person school for healthy kids with masks on and sanitizers.

no, thank you.

Any teacher change in the middle of the semester is not good for students.

i'm very concerned with changing the way our kids are taught going into the winter months... I feel that we should leave the 2 options as they are and relook at changing options for the kids in Feb 2021 for the rest of the school year. i'm not a fan of reducing the time the kids spend on school for teacher collaboration on Wednesday's ...I would suggest building this time in for teachers a little daily rather than cutting the academic day shorter on Wednesdays. I also am not a fan of having the kids to move around to new teachers just 1 month after school started...

Do you have additional comments you would like to share with the board?

It is not necessarily the assignments that are complicated its the platform that my 7th grader is using. Each teacher has their own way of "posting" assignments it's not consistent & its not easy to navigate. My son has had a lot of difficulty with the schoology platform, & has also had a TON of tech issues like assignments not submitting ect... I have not seen him use a notebook & pencil this entire time yet? The best he has done was actually this week while schoology is down & he had to do a printed out math assignment. My child at least, can not learn fully online, & even on in person days they use the chrome books so it's essentially all online. This whole experience has been very frustrating for me as I'm not sure how to help him with the tech part of it & I have no suggestions for him when it comes to the difficulty of learning fully online because I couldn't learn what he needs to at his age fully online either...I have noticed he gets frustrated, i've heard him say he is stupid, & he just seems really unhappy with the whole online learning situation. My 1st grader however is done with his work in under an hour!! I have found extra work for him to do via online worksheets, math games on the iPad & reading daily but that still does not fill up an entire day. I myself can't do much of anything going between the two of them all day & doing my best to make sure each is doing what they need to, trying to stick to the same schedule they would have while in school (lunch, outside for my 1st grader, ect...). The worst part is all of this leaves me little time anymore for their little brother who is not in school yet & doesn't understand :(But my MAIN concern is that my 1st grader is not being challenged enough nor getting the much needed social learning he needs, & my 7th grader is just falling behind & this really seems to be upsetting him that he can not navigate the schoololgy & he absolutely needs in person structured learning. I am really concerned about him, his learning, his grades so far, & his overall well being this year so far.

For elementary, I find it difficult for the child with the current structure without daily consistency. A day on/day off consistently or an am/pm schedule with 5 days of teaching would be more preferable. For the middle school, I would consider hybrid for my child, if there was more consistent teaching time. It was difficult to make a decision in August without having any idea of how the middle school hybrid was going to be structured. We chose virtual for the consistency. The model of core classes in classroom and virtual online with 5 days of online teaching time would be my preference for hybrid for middle and high school. Overall, very disappointed in how the hybrid version in Novi has been structured.

Thank you for your hard work and support.

In the current scenario continuing virtual classes is the way to go

Both my kids are doing fine with current Virtual option. I would not want to send them to school until we are all safe and secure as a community. As ALL medical professionals predicting spike in cases during this winter, it is better to be safe than sorry. Education can be acquired anytime, but life cannot.

I am very dissatisfied with the whole situation overall. I feel like no matter what, whether the option is in person, hybrid, or virtual, this is a lost year. I am very frustrated. And just to be clear, I do feel that the teachers are doing everything they can to work with a very challenging situation. Although I am very frustrated and disappointed, I do know what else teachers could be doing to improve. I think they are doing the best they can. I would support a full virtual option until the pandemic is much more under control. At this point, it feels as if things are spiraling more and more out of control.

Thankyou to all of the teachers for planning the day and for trying to keep kids engaged despite the difficulties virtual learning presents. I would kindly ask you to reconsider and reduce the amount of zoom meetings, provide written material and use media only to support learning in an effort to take away kids from screen. For example, in the case of first graders submitting written work through seesaw activities is very time consuming and frustrating. Not all kids know how to manipulate a keyboard and not all kids have the motor skills to "write" with their finger on a screen. It would be much easier for parents and kids to have on paper the exercises that require kids to write. Taking a picture on seesaw and uploading it in their journal is very easy and detail of writing can be seen by teacher and be evaluated. Reading, counting, sorting, coloring activities are easier to complete on seesaw and do not require so much parent support. But writing on a screen is difficult. Also the amount of screen time that meetings require is excessive and most of the times kids are not paying attention. Getting into a meeting and break for 10 min and go back again does not work. It would be best to have a book or paper assignments rather than extensive zoom meetings where teacher is forced to repeat instructions many times and kids are still lost at end of meeting. Similarly, Specials like music must be configured differently. Not because the teacher is bad, but because of kids' attention span. Forcing kids to stay in front of the screen for an hour at the end of a long day, listening to teacher playing songs, and showing videos is not instruction it is detrimental. Again, it is not teacher's fault, circumstances have changed. Teachers are working nonstop, learning themselves and doing their best to teach. It is noted and appreciated.

The in-home / hybrid teaching is a complete disaster. I fully understand the challenge for administrators and teachers and respect your efforts. However, for example, There are no mandatory ZOOM meetings on Wednesdays, for example. There needs to be more video instruction when students are not in-class. I feel that this year of our children's education has been squandered. Additionally, every teacher posts assignments and materials in Schoology differently. Some teachers are not even posting DATES or CHAPTERS in their folders. Some classes are a complete mess. There needs to be some standardization on how teachers post materials that is easily understandable for students to navigate and go back for relocation.

I am not concerned about the school board offering additional options for parents to choose from or switch their initial choice. I would like my daughter to keep the same classes but am not concerned about the order in which they occur. Ideally she would remain with the same teachers as well, although I realize the difficulty the staff will face with rescheduling students.

Do you have additional comments you would like to share with the board?

Schools are doing amazing and I feel very comfortable sending my kids full time.

Can parents choose 2 different options (ex: 1hybrid , 1virtual) for their kids if they want/need to?

The quality of education online is not sufficient enough. Our children are getting behind in learning and need to have a better offering than Hybrid. I am for full in class learning.

Safety is very important. Thank you for giving me the choice to let my children attend school virtually and stay safe. I hope I can continue this until a vaccine is available.

While I appreciate the efforts made by everyone involved during this difficult time, I just don't think the hybrid option is working for kids. Their education is suffering. In person days are fine, but I don't feel the promised "robust learning experiences" are happening on at-home days. Not to mention, there still is not a clear plan as to how to handle things when 1 student is forced to miss 2 weeks of school because of exposure, or how to deal with absences because of sicknesses of any kind. From what I know, the kids who got it in the Novi district had only mild illness, as the vast majority of kids do. To sacrifice a quality education to prevent anyone from contracting this virus is ridiculous. I fully understand that those who might have high-risk individuals at home or are at high risk themselves should have the option to choose a virtual experience but the rest of the kids need to get back to school.

We have been very happy with this hybrid system that our son has been in so far. We started in a different school district this school year and Novi is so much more organized. The amount of time the teacher spends with the students on his online day is so much more than what we experienced in another school district. Thanks so much for providing such a great experience and education for our children!

The teachers have been absolutely phenomenal. We are so lucky to have the teachers we have in Novi and I want to make sure that nothing herein is interpreted as a negative reflection on our teachers. They are going above and beyond in a difficult situation and being asked to do the impossible. Any frustrations that I have are solely attributable to the circumstances that we are in with COVID-19 and I don't think that the teachers could be expected to do any more than they already are. THANK YOU to the everyone who is trying to navigate through this mess for our district too. I have never been so grateful to be part of NCSD as I have been this year.

The hybrid option is not a quality option for our students or teachers. It poses many challenges for both student and teachers and the high quality instruction we expect can only be obtained by a 5 day schedule; whether that be in person or virtual.

Have you considered 4 days in person with 1 day virtual with full zoom meetings to cover normal school hours? Secure a platform that is functional allows easy user interface.

Also consider 4 days in person and 1 day virtual with full zoom throughout the whole day.

I do believe you all've been doing a great work. Thank you for everything! My only concern about the at home learning is that it is hard to control children's access and focus while in front of the screen. It's very hard for us to monitor what they access all the time. In case we need to stay hybrid for a little longer, I'd rather have more paper assignments than online ones.

Allowing an option switch at semester break is VERY important. My student has been struggling emotionally with his choice, so allowing a different choice would be beneficial.

Enhancement if IT tools for a better experience. Schoology not working has been really disappointing and the time that it has been down has been to long. Maybe changing platforms would be a better idea.

My elementary aged child is struggling with the hybrid option, he does not get enough time at school and then the virtual days are very difficult for him to concentrate and be engaged. He needs to be at school in person full time. My child does not do well learning in the current environment. He is sad about the current situation and longs to be at school everyday. I am disappointed in the way this is being handled at the K-6 level, these children are not learning the curriculum they need and are spending way too much time in front of a screen with little teacher interaction on the days they are virtual. Also, when they are in the computer they are not fully engaged, my child will finish the assignments very quickly and then not want to utilize other learning apps that a provided. I do continue to give him his own assignments, but I feel like when they are home we are just filling them with busy work, which for my family causes a lot of stress first my child. I truly hope that the board reconsiders having a full in person option especially at the K-6 grade levels.

Do you have additional comments you would like to share with the board?

The virtual learning is working fine. We are happy with it. The safety of my children is paramount. Novi has already had a school Covid outbreak. I do NOT wish to send the children in person to school till at least next school year. Don't make changes. This IS a pandemic. I pay a lot of taxes and vote. I need my children virtual learning this year. This will also keep their teachers safe. The virtual teachers have been awesome. When the vaccine comes I will reevaluate. Thank you.

The stress level is over the charts for family and student. The work is too much. The grades are suffering. The system goes down, school cancels. Its a mess.

I am no a fan of SeeSaw. Sometimes the worksheets are too small, as a result it may be difficult to fit responses in the spaces. I have seen my child struggle with this several times. I would like more paper and pencil assignments at 2nd grade level. I think my child needs to practice handwriting.

Kids learn best in person, but for their safety and teacher's safety it's best to keep what we're doing until the chance of a second wave of infection has passed. Especially to avoid another change in schedules and teachers now. There's a chance we may go all virtual and or hybrid again if infections increase. Avoid all of these changes for the sake of education.

I am very happy with how Novi is handling school at this time. I'd love to see them in class more WITH masks. Thank you

We are flexible regarding potential schedule changes, but we want to keep our 1st grade teacher at DF.

I really think this is very early to figure things out. In my observations the flu hits hard around Thanksgiving. I feel we need to keep the school going the same way until Christmas, then give more options. Another thing I highly recommend is to have an Emergency plan if Covid-19 cases are reaching too high of cases. The whole school staffers need to understand or should be prepared to pull kids out of school immediately. On a second note a friend of mine, brought something to my attention. During Spanish flu, schools closed down for 4 years. That seems drastic, but when you hear that—we should think that virtual schooling is not a bad thing at all. Actually we are much more blessed now than back then because of our resources.

I would hope if a plan to change current instruction, every kid would have 5 day instruction whether they are at home on a zoom call or in the classroom. Self or parent teaching may certainly show deficits later in life.

Our son in 8th grade does school assignments until 9 or 10 pm most evenings with only short breaks during the day. This is much more than last year. He has no free time at all for anything. While we are thrilled that the kids have a structured school day with live synchronous teaching each lesson, but please, please limit the zoom time and increase independent study time during the school day so that kids have a life besides schoolwork. Our son is conscientious and not able to disregard the teacher or breakout rooms to do his assignments in parallel. He sometimes grasps the concepts very quickly (math) and could be released earlier to do independent work. One option is a day of shorter lessons and slightly earlier release to be able to work uninterrupted for more than just a few minutes. But any time won during the day would help. Alternately, fewer, less time intensive assignments. Thanks for the engagement of the teachers and the school! You are doing a good job!

virtualだけの授業では、子供の心と健康面が心配です。目が疲れる等、子供の視力の低下も心配です。また英語を母語としない子供たちが英語に触れる機会が少なくなってしまうことも心配です。

I think in person is a must , us parents do not have the degree to teach . Also adding there are single parents who cannot afford to cut down at work or have the option to work from home to meet the needs of schooling from home.

We are concerned about the screen time for kids daily.Number of hours spent should be less and more breaks to be given to kids every hour especially for 5th and 6th graders.

We are happy with Board's response to the situation. We are just concerned about the learning. We feel , it is always good to have all 5 days of in person learning. We trust the board and techers to enforce the required safety measures. Thank you.

Do you have additional comments you would like to share with the board?

I personally am happy with the hybrid option. It has taken some time to get settled and "figure it all out" but they are doing well. My son at the high school has been expected to do things with technology that are difficult, it is good it stretches him...I do wish there was time for them to learn some of the technology in class that is expected of him at home. For example making videos and editing was not something that he knows how to do. We have all had a HUGE technology curve without any instruction. I just wonder if we are assessing their technology skills or the learning that was meant to happen from the assignment. My 7th grader has struggled in different ways, but it is due to how she is as a learner not anything to do with teachers/hybrid situation. She struggles and needs lots of parent support and it takes a lot of time. This is eye opening as a parent that she learns by being in a classroom, however I do not want her back in a classroom without social distancing due to her health issues. I had a hard time deciding between hybrid and virtual due to her health. Ultimately the kids wanted to go back. I have been happy with the social distancing, masks and sanitizing wipes available. I have MAJOR concerns about sending kids back full time and losing social distancing. I don't want to make a change for my children, I want them to stay in school 2 days a week, but I will have to reconsider it if sending kids back full time is the only option I am given. I am extremely impressed with the teachers. They teach a class in person, respond to email questions my child has at home, and provide learning opportunities. This is not an easy job this year and I applaud each teacher for giving their all to our kids! I know you have a tough decision and I appreciate you taking the time to listen to all the parents...not just the loud ones who are screaming that this isn't working. It IS working for many. They need to reflect on what it is that they don't like. Thank you for your time.

Due to the current situation, I am completely opposed to sending my children back to school for hybrid or full in-person. If there was no option for virtual, I would choose to pull my children from the school district

As working in health care facility, strongly recommends following 6 ft distance along with wearing mask and disinfectant.

This year has been hard enough already and it would be very upsetting for my children and I to have to switch teachers. I feel that my fourth grader needs less work submitted over the computer and more actual writing. Isn't getting much writing practice with current plan. He is requiring so much help on at home days, making it extremely difficult to try and work from home.

We're very happy with the way the protocols to avoid the coronavirus have been adhered to by the Novi school district. Kudos to Dr. Matthews and the team for all the hard work..special shout out to the teachers, bus drivers, and all support staff for going above and beyond to keep the children safe. Masks, social distancing and disinfecting are proven deterrents to slow the spread and are being followed diligently in school and we feel comfortable sending our child for the hybrid classes. Changing this to an in-person everyday with all students attending is highly risky until we're certain we're safe, and hopefully will not be implemented in this current year.

We are comfortable with the online option. Our family would be extremely uncomfortable having to send our daughter back to school in the foreseeable future. It is wonderful to feel safe and to know that the quality of online schooling is as high as it is. We thank you for making this possible. I will say that we are lucky to have a child who thrives and is self motivated in this type of environment

Kindly reduce the screen timing

Regarding my responses for the quality of learning and assignments, each class is different, some are better than others. Overall, we are confident our kids are getting a good education, regardless of the situation.

So far I am very happy with the teachers and staff, their communication, engagement and concern for our safety. It has been a very positive experience so far in this unique circumstance.

I get the need to post : communicate but way too much apps/ emails, technology etc etc. very distractive to parent trying to earn living in a down economy. Having to supervise or pay extra for virtual study hall. More responsibility push on households, time wise, monitoring, and expense wise as well. Requires technology to get an education these days. Technology is not the answer to education! Is an aid or tool only. To much emphasis regardless of covid or not- referring to elementary age kids mainly.

Neither virtual nor hybrid is perfect, but if changes are made every parent should have a choice to change. You can not assume why parents made choices. If you can not offer choice than the programs should maintain the basic integrity of each program that the parents originally picked. Also Novi teachers are amazing! Many have adjusted, but others are still learning. I 100% support the teachers continuing their learning and planning opportunities, even if that means more asynchronous learning for everyone. If we loose our teachers engagement the entire system will fail.

None

We appreciate all of the steps you are taking to keep the kids and staff safe. For our 1st grader, we would absolutely choose fully in person as soon as possible. She loves school on the days she is going in person, but is finding the at home days to be emotionally challenging. We also feel that her at home days are often too easy.

Do you have additional comments you would like to share with the board?

I think all the teachers for my 5th grader, and our 1st grade teacher are doing a great job under the circumstances in keeping the assignments flowing, and talking/engaging with the students, and keeping them focused. The teachers are very patient as we work through this virtual teaching option.

Overall I am extremely pleased with the virtual experience. I know my kids are missing the in person social aspect of school which makes me consider hybrid, however I would have to feel safe sending them to school and I am not sure at this point I feel safe.

Listen to what the teachers have to say.

Thank you very much for your hard work and dedication towards providing the best education possible while maintaining safety and providing options such as virtual and hybrid. Highly appreciate it. Thank you once again.

I think it is absolutely crazy to even consider a full 5 days a week return to school. Though I know there are groups in the community that are pushing for this, I do not think they should influence your decision. Safety and health protocols should not be ignored for any reason. We need to consider, not just student health, but also the health of all the adults our students come into contact with throughout the day. Teachers, bus drivers, support staff, etc are right to be concerned about their own health. We have asked teachers to carry a heavy burden already this year. The amount of stress school employees have been carrying, is in itself unhealthy. Please do not vote to send them back to full time, crowded classrooms. Further, I was appalled to learn that while Novi High School was closed for two days due to a COVID outbreak, teachers were still expected to come into the building to teach. Novi is a great school district in large part because we have great and professional teachers. I firmly believe it is time to trust our teachers to do their jobs without putting their health at risk. While we may be dealing with this pandemic for many months more, let's not forget that we can always catch up on learning, but we can never erase the effects of COVID-19 on someone's health. Lastly, there have already been enough changes to the school experience this year, it's time for some consistency. You have been elected to make the tough decisions, please do not be bullied into making the wrong decision.

We are failing our students with the current set up. I truly believe we are doing our children a great injustice in not offering full time in person education. Both educationally and emotionally, my kids desperately need in person 5 days!

I would like the district to be more clear about daily schedules for the new options. For this past semester, I felt Hybrid option was communicated as having teacher interaction on all 3 at-home days, not only 1, I believe the vague term of "learning experience" or something similar was used, which I did not interpret as "homework days"

We're okay with virtual learning so far. So we would not support to have a choice again which most likely will change my students' current schedule, especially for our 9th grade daughter. Thanks!

I think it would be very disruptive for virtual students who have learned the teaching style of current teachers to then again learn the teaching style of a new teacher in the middle of the semester. My child is already burdened with a lot of work due to her rigorous schedule it does not seem that it is necessary to add to that burden with more changes. This is not an easy time for any parent/student, let us not add to the struggle. This year has been a challenge for our teachers who are stepping up to the challenge and providing our children the best they can under these circumstances. I do not feel we need to add greater risk to their health/life or to the health/life of their families. We need to be mindful of the added stress our teachers are also accepting

I think it's too soon to offer 100% in-person. When kids do go back to school full time, it's not in their best interest to change their teachers, classes and schedule.

You have done a wonderful job. We realise all the hard work of teachers and everyone else. These are really difficult times for all of us. Keep doing what is best for all the children and their families.

Hybrid option for middle school does not work at all. Students have nearly 0 time in virtual classes, and that is very DISAPPOINTING. The expectation was that when at home kids will still have everyday and every period classes with teacher. Just doing assignment causes kids to miss out on quality education. Technology is readily available so it is really perplexing that there are tens of millions adults working everyday from home and our schooling system cannot keep up and seems to be 20 years behind private sector.

Satisfaction is relative. I think this is extremely challenging for the NCSD staff and I don't expect everything to be perfect. Relative to a year ago, I would be dissatisfied. However, this situation is special and I think the NCSD staff is doing a fantastic job. I must consider the circumstances and with that consideration am satisfied and impressed with the huge effort the staff is making to make this experience productive for everyone.

Do you have additional comments you would like to share with the board?

Until now we are very satisfied with the Hybrid learning method offered by the NSCD. My child is happy to meet teachers and fellow students in person, and is more motivated in learning than the home learning time during the past few months. We can well imagine to take a fully in-person option, as long as long the existing safety measurement can be kept . Thanks again for being the first school district here in the region to offer a hybrid option 😊

In thinking about the social emotional health of the students and teachers, I feel that it would be a disservice to move students away from their current teacher placements, teams and friendship groups. As parents, we would be very upset if our daughter would have to move to a different 6th grade classroom and team. Learning would be lost, and the few months in school would have to be restarted again.

I like the virtual because the schedule is the same. Would like to see if possibly parents would like to get very small groups together to study outside of school but the same kids.

n/a

Some tests and quizzes have limited time and kids are not able to finish their tasks on time - poor pictures, graphs, need to write answers on the paper and then upload them ... all of that need to be consider and tests/quizzes times needs to be adjusted accordingly.

I thought virtual school would work for us this time because they are actually having classes with their teacher all the time but it is not. Counting the days to be able to change my choice.

Please, let the kids go back to the classroom and learn!

My daughter has been hanging in there but her engagement with peers and teachers is definitely a huge missing piece of her development. She has ADD and is very social. She really misses all the human interaction.

Hybrid kindergarten has proved to be especially difficult - a new school and routine are big changes for a child, but to be in a different place/different routine each day of the week is particularly exhausting. My son is struggling with the change and I think that a consistent schedule would help him immensely.

Answering these question doesn't address how the school district would keep my child safe in school. Our numbers in Michigan continue to stay at a steady approx. 1,000 cases a day. There are still spikes rising across the country and yet I don't see any increase in disinfecting, cleaning, or how my child would be safe (social distancing & masks) at school.

No :)

We are extremely concerned with sending our children back to school with all current measures including social distancing, wearing masks and disinfecting. We believe that in person learning is in our children's best interests but will not subject them to these measures which will have a negative impact on their psychological well being. We have a student who has an IEP so we would love to get him back into the classroom with his teachers where he can receive the support he needs. He will not be able to effectively communicate with his teachers, support staff and friends with the current measure of masking. How will he do speech therapy effectively? Read facial expressions? Understand someone's muffled speech? These are things that must be considered! Please listen to the words of Dr. Scott Atlas who is on the Covid Task Force, "There is no science behind having children not attend school. There is zero science for having children wear masks or have spacing when they have zero risk from the disease."

I don't like to change teacher to my kid.

With the hybrid option, having 2 at home days with just homework is a severe let down to these children and their education. These kids have no interaction with their teachers.

More frequent days in-person means "without 6 feet social distance", which we need to avoid. I know Everybody, teachers, district staffs and staffs at school, are working very hard even though we all in very difficult situation, it would be very much appreciated !

The only thing I would like to see more is transparency with Schoology. My daughter is in the Northville district and I receive weekly Email updates of assignments to help verify what is going on during the week.

Do you have additional comments you would like to share with the board?

I'm very satisfied with the way the district is handling this schooling season in pandemic. I will be happy to continue the virtual schooling for my kids for this schooling year.

I would like to keep my child virtual. He has had an excellent experience with this type of education at home.

It has taken time to learn everything and the system. Schoology challenges added more confusion. I do not want to add more confusion (i.e. Further slow of learning by moving schedules around — stability is the priority)

It is very difficult to manage my child's at home remote learning. I am a doctor and am working full time and my husband has a very busy full time job as well. Sometimes my daughter can manage her classwork on her own, other times she is constantly asking us for help. The other big concern I have is that we cannot keep an eye on her at all times. If she comes with me to work, I can barely watch her let alone help her with her work. If she stays home with my husband, he cannot get his work done. Our jobs are necessary because that is how we can keep our bills paid and food on the table. The remote learning is affecting us negatively and I can tell my child is going through a lot emotionally trying to deal with being away from her friends and teachers 3 days a week. To be honest, I think in person learning 5 days a week is best especially if the school is taking precautions. We've been very happy with her in person days and are not worried about her getting sick with the screening and safety measures that are in place.

My hybrid children at NHS are both done with school on home days by 10:30-11am and I have them start at 8am. They seem to be learning very little and claim to have no reason to study/get online. I check for assignments, and there is little for them to do. Most virtual Wednesdays thus far have not really happened. I think we have had 2. I am now unsure of my kids grades although I was following daily until the Schoology shut down. The unfortunate situation of Schoology being down/lost grades has only made things worse as far as their engagement and participation. I know it was an accident, but we need to have a back up system we can rely on, Google Classroom seemed much more reliable. Now, we lost another week it seems. My kids are so happy to be going to school 2 days a week for social reasons and yet I feel like we have done nothing as far as learning and this has been non-productive time. At least the students who are zooming all day seem to be engaged in learning more time in the day and are learning a full day, 5 days per week where mine maybe learn 2 days per week. I check for assignments, and there is very little for them to do. I have appreciated the teachers who have asked them to zoom in on their home days as it seems to keep the kids engaged more. Although my kids are happy they had the hybrid option, I wish this had not become an option as it seems like little quality learning is going on in a district that prides itself on its performance. I really did not realize how little learning they would be doing in this version. Furthermore, if we are really putting a priority on learning, maybe we should not have all of the extra curricular programs running and should just be focusing on learning and school. I am not in favor of the sports and after school programs continuing. It seems safer just to deal with school and that is all, no extras. We just focus all efforts on school and the success there. The extracurricular activities just seem to open ourselves up for more exposure that will impact learning. These are hard times with no easy answers and I appreciate the time and effort the Board and the leadership are trying to give to the concerns at hand.

I'm extremely disappointed so far with the education my son is getting this year. He is Hybrid and the days that he is virtual, I do not feel there is much to do. He is off the computer and has completed his school work before noon. I'm very frustrated as of late with Schoology. First it was messed up because someone accidentally erased information while trying to "clean it up" I think it was. That was taking forever to take care of and then I believe an email also said that we may lose some of the work that people are doing now, even though it looks like its working correctly. Then yet today another email stating that Schoology is messed up nationwide. Then while trying to fix this problem an even newer email states that while Schoology is trying to clean it up that it is removing more than it needs to, so some people can't get access to it. This is very frustrating and disruptive to all of the kids education. I'm concerned what the rest of this year is going to look like and how far behind educationally my son might end up being. A better plan is needed. Thank you.

I think social distancing is not that important unless you practice wearing mask, washing hands and do not touch each other, no snacking during class. Only remove mask on lunch time. COVID would last, we have to find the way to live with it. We might have to change in person to hybrid or virtual again depending on the situation, but we have to try to proceed. I do not think too early to try. I thank to our school, teachers, and associates for working in this difficult situation.

He prefers in-person. He seems to be stressed when he stays at home.

Children at the K-5 age need the foundation of education. Virtual learning at home is a "deterrent" to that learning foundation. There are also distractions at home. Children need the classroom setting with the licensed educator for the "best learning foundation." Once the children are in middle school then they would be able to successfully learn in a virtual environment. This at-home virtual learning is not conducive to the learning foundation for small children.

Virtual is stressful for my child and parents. It became limit.. Please change to full in-person even difficult time. It's good to choose virtual and in-person.

Do you have additional comments you would like to share with the board?

Days in school have been extremely important to my child and her learning; those days have provided the wonderful experience we've had in prior years in this school district. The home learning days are completely inadequate. She is finished with her work in 2-3 hours. Virtual days spent on Zoom are complicated and leave my child feeling demoralized. I have had to hire people to help with at-home learning days as this is too much for a child to manage on her own. I would consider full in-person school but would want to know that my child can continue learning with the same teacher she was assigned at the start of school. With all of the changes, upheaval and uncertainty of this year, also changing teachers midstream would be incredibly disruptive.

Not at this time

The amount of time navigating Schoology (without the current issues it is experiencing) is too much and not a productive use of time. As some teachers are very proficient at the platform and students can easily navigate the folders and work; others are less so. The work is not organized in a consistent manner and makes for a "scavenger hunt" like process for some classes. Additionally, while paper may not be a viable option for in person days, why are kids still looking at screens when they have in-person instruction? It would seem that these times should be used for direct teacher instruction without the use of a screen. I am highly dissatisfied to hear that my child is watching a demonstration, ancillary video or other screen generated item while they are in school and in person. Doing the actual work via a device does make sense, but they should not be subjected to more screen time when they are sitting IN A CLASSROOM. Teachers and students should be engaging in live demonstrations, direct instruction, discussions, etc. I support more in person instruction if less dependence upon devices is strongly considered. Otherwise, how is in person any different?

I have surveyed my 2 High Schoolers and hands down... both have said that the teachers who are teaching 5 days a week are the classes they are learning the most in. Zoom on their 3 days at home. For example: on Tuesday they (Hybrid A) are required to log in during class time via Zoom and watch the in person class for Hybrid B). Additionally teachers that are reverse teaching got high marks (watch video of them teaching while they are at home and answer questions during class time).

Novi must take this opportunity to improve. Take a look at the Troy hybrid - the system is what Catholic Central looks like for my 10th grader. It's a public school that got the job done and started making plans before August. This is what is needed at the high school level. I have a 6th grader in Novi fully virtual. We chose this without considering COVID at all. We understood the message that the virtual students would receive a more robust education. That said....my kid looks so sad sitting on zooms all day. 3 days a week he is with a couple of friends, so that is the bright spot. We don't hear from the teachers what is going on - I'd like contact. I can just look at my kid and see he's tired of looking at the computer. An example to look at for ideas for elementary is Cortland OH (lakeviewlocal.org). The kids go 1/2 days with CARE offered and staffed by CARE and Specials teachers. Kids are allowed to leave after their 2.5 hours of teacher instruction but they DO NOT have bus transportation. It's on the parents to pick them up mid-day. During the CARE portion of the day the kids are in both the cafeteria & gym where the specials teachers do their thing and kids are pulled out for their intervention services. Lots of kids go home, but lots stay.

While I am sure that my 10 year old daughter would love to be in person all the time, she does seem to be doing ok with the hybrid learning. However, for my Kindergartner, I feel like he is not getting enough classroom time. I am a software engineer, not a teacher. I struggle with keeping my son feeling engaged and excited to learn. That is a real gift that the teachers have and my son needs to be in a classroom to benefit from it. While at home, even when working with Teachers, my son has about a 20 minute attention span before he starts to get bored with the zoom meeting (and that is on a good day).

Basically, for elementary students, I'm not worried at all. I prefer fully in-person and don't care changing home room teacher. For my 9th grade daughter, she is satisfied with what she has right now. So I don't want to make any changes for her. So my main point is the higher grade my kids are, the less changes I'd like to make. Thanks for all your hard work!!

There has been too much upheaval for the students already. I can't believe we would have to go through more changes to the school structure this year. It's a really bad idea.

Due to Schoology issue, my children have not been able to access to and submit their assignments on time, and this kind of technical difficulties disturb virtual learning. hope it can be fixed sooner, and my children said they are not much learning. If they are not fully instructed and have to prepare for quizzes and tests, it is not fair. I am not comfortable sending my kids to school at this point. Teachers' preparation and all technical support should be improved.

Do you have additional comments you would like to share with the board?

My daughter is currently in the hybrid model; she is taking an acceptable risk to balance her need for in-person interaction. Things have been going well. If the Board chooses to dismiss social distancing as a priority in a pandemic, they will be forcing her to a virtual model for safety's sake, and this is irresponsible. It angers me that the Board would even consider this option in light of the science. The CDC states that transmission of COVID-19 is airborne. Even with a mask, particles can escape through the side of a mask if a student coughs or sneezes. This poses a significant threat to students if they are forced to sit next to one another. To date, we haven't had an outbreak due to in-person, hybrid instruction. If something is working, why change it? I must say that I am shocked by the callous disregard for the safety of our students and staff exhibited by some of our Board members. One clearly doesn't believe social distancing is necessary and even said that our students "don't die from this." There have been cases where that has happened. Another result of a student becoming infected that some are ignoring occurs when that student brings the illness home. With parents who are older, this could be life-threatening. I don't believe anyone would want a child feeling responsible for their parent (or other family member) becoming ill, being hospitalized, or dying because Novi was in a rush to discard our safety protocols, which have been commended by the health department. I also must ask why anyone would think packing classrooms is a good idea when we will all be indoors more and cold and flu season is just ahead? "We are Novi," may be a statement that implies excellence, but it does not exempt us from the reality of living in a pandemic. DO NOT change the status quo.

I would recommend virtual schooling until COVID situation improves.

No

If nothing else, please give k-4 the option to go back to school full time. All the screen time and inconstant scheduling are so bad for our youngest learners.

The teachers and staff are doing an excellent job. I know there are struggles and frustrations. I am just happy that both of my children are able to school in person. They both need it in order to be engaged. They are learning. Is it perfect? No, but life is never perfect. I couldn't be happier with the NCSD for offering us a choice and for constantly going above and beyond. Hybrid has been a wonderful experience for us. Thank you for allowing us this choice.

My son is in kindergarten, currently virtual full-time. The ONLY reason our family chose virtual was because we felt that just two days of live instruction was woefully inadequate. Three days of little more than homework assignments (which was the portrayed plan at the time we were made to decide) just didn't cut it for us. I trust fully, that mask usage paired with effective cleaning, school can and should be offered full-time. The CDC isn't even sure if the "six foot rule" is effective, but cleaning and wearing masks certainly are. We would not hesitate to put our son in school full-time, should it be offered. We would also welcome a hybrid option that is more robust than what was offered in August. You MUST remember that all grade levels are not equal and that blanket policies for K-12 may not be appropriate. Kindergarten is a place of social development; academics are almost secondary to these children learning to be members of society and developing cognitively. To have "kindergarten" over an iPad is tragic, strips these children of what they need, and sets them up for a very difficult transition to first grade. I realize that many won't share my viewpoints, but we cannot stay closed forever. I'm not advocating being cavalier regarding covid, but we cannot stay closed forever. What parameters are we waiting for to reopen? Lastly, there has been some discussion of expanding hybrid to 4 days a week, but not permitting virtual families to switch. This would be a slap in the face if this were to come to fruition, so please don't.

Novi High School hybrid students do not have enough virtual classes when they are not at school. Almost none actually. So basically they are having only 2 days of classes per week. Assignments are not enough, they need teacher interaction. So as I have hybrid and virtual students both on high School, I see that virtual students have much more classes and assignments than hybrids one. The only teacher that keeps the virtual classes everyday at home (for hybrids students) is the German teacher. Good job!

Our opinion is to continue the virtual option till the vaccine is ready.

My high school student should not be told to open schoology and follow that when they are physically in the classroom...the teacher should be actively teaching at the front of the class. In addition, he has indicated that he has completed assignments only to have a teacher change it on the weekend. My 6th grader should not have to learn all of his math through schoology when he is at home...he should have received a copy of the textbook to refer to instead of everything being screenshot. He needs to be able to flip back and forth easily and this causes too much frustrations. Also, solutions to all assignments and investigations should be available as a tool unless the teacher is returning these with direct feedback within a reasonable time. The at home work for my 3rd grader does not require her to spend much time working on it. I am very happy that her teacher has opened up her classroom on those days via zoom (for reading partnership) so they can participate in the discussions. I would love my children to be back full time but not if it means they could have their classes/schedule change. I feel that having continuity is important as they have already built the repour with the current teachers. In addition, my students should not have to suffer or have their schedules changed because other students/families change their mind about which option they want. This is a difficult time for everyone.

I have been disappointed in the hybrid program. The days that he is home he has had little work, and now since the schoolgy crashed only one teacher is sending work via email. His other 5 teachers have not sent anything.

Do you have additional comments you would like to share with the board?

Please ask all students to turn on their **camera** and no phones at all during school, while doing homework also. Please assign more home work as they have nothing to do all day. Please conference with parents every week or survey. Please make sure teachers check children homework this is will give them more concentration on homework or classwork.

Hopefully schooling can be fixed

I fully support 5 full day in person classes with masks as optional. parent discretion. Especially for Kindergarten.. (Elementary children). Please follow surrounding school districts and allow these children to find some normalcy! Especially the younger ones.

The last two questions should be re-wrote on this survey. I am fully for in person school even without 6 feet of distance.

Fortunately we can look to other school districts throughout the country who have been in school all day everyday and take best practices from them. It is quite apparent based on the statistics that are available to date that school aged children are significantly less affected by COVID and that needs to be reflected in how they are educated. The youngest students (particularly K-3) are even more affected in not being in class all day everyday as in person instruction is vital for their learning needs. I would be supportive of K-3 going back all day every day first if that is an option. There will be a number of logistical challenges I am sure with bringing kids back full time, however as a district we have the means to do so. The will to do so needs to follow. Just because something is hard does not mean that it shouldn't be done. Our school board needs to show leadership and provide an all day every day option for those parents who are comfortable with this. I also support a fully virtual option as well for parents who are more comfortable with that option. This decision will not be made in a vacuum. Please take solace that other districts have done this already and have proven that it can be done. We don't have to be perfect with this, we just have to be way better than we currently are.

My son, Garen Vartanian who made the honor role in 8th grade and always gets As in math, just scored 67% on his first Unit test in Honors Geometry Class. He is a hybrid student. Both he and his friend were confident they knew the material, which was mostly self taught. They both scored poorly. The first month of school, he only had one Wednesday of virtual classes. This is completely unacceptable. His teacher was highly rated by his older brother as the best Math Teacher in the HS. We are very disappointed and do not believe the material is being taught in an acceptable manner.

We are extremely Thankful to you all and the teachers for their hard work to keep us safe. Please always keep in mind those students and parents with underlying conditions. A child's life will change for ever without their parents. Please keep the virtual option open for us. It could be nice to see kids having small group projects virtually at all levels. Parents can volunteer to help them organize with the teachers.

We need to go back full time face to face. It has been 7 months out of school and the kids are suffering. Parents are trying to work full time and full time educate our children. This has gone on long enough. Get our kids back into school for quality learning?!

Please consider at least offering K-4 students 5 days in person. Or at the very least, 4 days a week in -person learning. Realize everyone is doing the best they can, but it is clear that the quality of education is not the same. My kids are heartbroken that they are only in the classroom 2 days a week and completely dislike virtual learning days. Feel like they are no longer truly enjoying school anymore. We want them to be excited about learning!

First, I would like to say that I know and appreciate how hard all the teachers are working to try and make our current situation work to get our children the quality education that Novi is known to provide. However, with children in K, 5th and 8th I am seeing that although I am very happy that my children are in school at least 2 days per week we are not providing them with the education that they desire or require. In the survey I indicated that I would not let parents switch from virtual to hybrid at this time but then indicated I would switch (however only to fully in-person from hybrid) and I would like to explain my point of view on this. I feel that Novi's first step should be to combine Group A & Group B students which will reduce social distancing (our family is fully comfortable with this as long as masks are being utilized) without changing students teachers, these students are already used to the measures in place in the school. Allowing virtual students to switch to hybrid could result in having to re-arrange classes potentially moving hybrid students who have already established a relationship with their teachers and fellow classmates to different classes with different teachers. As a parent seeing numerous age students (K, 5th and 8th) I feel that with an already different year changing the mix of a class and/or teacher could be extremely difficult especially on our younger students. I have seen it over and over again in my own home that children thrive with routines and as I said I appreciate that Novi gave us the Hybrid option but this is proving to not be enough for our children and difficult with an ever changing schedule and they need to be in school, in person with teachers, friends and a daily routine that they can rely on! We understand that bringing our children back to even 4 days per week will present issues however for their education and mental health it is so important to get them in there!

Do you have additional comments you would like to share with the board?

I am finding teachers are spending WAY too little time with students during the course of the day. Lessons last 15 min and students are able to do whatever they want after that. Teachers don't require students to show their faces on zoom which allows for students to not pay attention during class time. Teachers have been unresponsive when my student has needed them. And now I'm finding out that Wednesday's are going to cut short to allow for "more planning and studying"?!!? How will this meet the requirements for number of hours in the classroom to complete a school year?? This was not allowable prior to the pandemic and I don't know why it's allowable now. Overall I'm VERY disappointed with how Novi Schools have handled the entire virtual school experience and expectations for students and teachers! This is not the education I expect out of our district!

Full Virtual MUST remain an option (or the requirement, if necessary) until the COVID19 virus is *COMPELETELY* under control. These are hard times for everyone, but no one should have to expose their family to the risk of infection by this deadly virus. The safety of the students is paramount, as is the safety of teachers, staff and FAMILIES. Do not give in to pressure by those who are misinformed, or spreading misinformation. Whatever is necessary MSUT BE DONE to maintain the OPTION of Full Virtual, even if 100% ends up being the only way.

I appreciate what all of my kid's teachers made past 4 weeks and their patents. My kid is still struggling to get used be learning in unusual way but she loves her teachers now and will have hard time again if she would be assigned in different teachers. So I hope it never been changed entire school year if possible. Thank you

My answers need to take into consideration that I have a special ed student that needs more than average support, especially at home. If I were to look at this survey from the perspective of an average student, my answers would be much different. I am a teacher in Northville and am highly impressed with how the Novi teachers, administrators and other staff members have been handling this different norm. I truly believe this district is doing everything possible to keep are students safe while providing them with an excellent education.

As per my news reading, I do not expect a vaccine for kids any time before 2021. So would request to allow kids to be in Virtual class rooms. Also I do not know of any medicine even being tested/created for kids below 10. So please consider this request, let there be an option for Virtual Class rooms (with guide lines). Considering the other side of spectrum, where parents wants Kids to be in School, Full time school option should be given. Until we have at least a vaccine for kids a request for the school to accommodate both Virtual & in-Person School.

I indicated in a previous survey, that all available data (including CDC) indicates that school-age kids have negligible risk from Coronavirus (99.997% survivability for 0-19 years old). The downside in lost learning and social interaction opportunities is FAR WORSE than any risk from Coronavirus. While the risk is higher for teachers/staff, the CDC data suggests survival rates of 99.98% for adults 20-49 years old, 99.5% for adults 50-69 years old, and 94.6% for adults over 70 years old. These numbers are no worse than what might occur during a very bad flu season. The NCSD effort should be focused on targeted precautions for high-risk staff/teachers while minimizing the disruption to students. Please resume full in-person school and all activities ASAP.

The class size is so big. It limits teacher to spend enough time with each student . Very dissatisfied with this point.

Though hybrid or virtual, we all are aware that we heavily relying on online mode. I am very disappointed that one of the main online tool - schoology is down for a week now and that was due to some maintenance activity to remove inactive students which should have been done during the school break time and not when the school is on. VERY DISSAPOINTED!

Regardless of the pandemic, we believe that children need stability, without so much change to avoid anxiety and stress

1) Thank you -- this is incredibly difficult time and i appreciate you putting the safety and well being of students and staff (at the front) 2) Please get more nuanced in our approaches - not all kids need the same thing - my hybrid kids are thrivng (yes, they could do more potentially) but the opportunity to be safely with their peers -- learning or not -- is really valuable. But I know others are struggling - on an IEP or 504 - who need more support. Or parents who need more help managing kids - can we get creative in partnership with the city and the library? IE couldn't the civic center rooms open and be staffed by a para professional for part of the day (or something)?

Please get ALL children who are able and willing to "accept the risks" return to school full time without masks and all the "stuff"! We are failing them!! They need teachers, friends, social interaction and normalcy!!!!!! □□□□□□□□

Do you have additional comments you would like to share with the board?

Although in person learning is ideal, it still does not seem safe to have the entire student body present in our high school building. Places with bigger gatherings, such as MSU and Albion College, are still having spikes in COVID. It doesn't seem appropriate to change course right now. I am VERY concerned with my child having to change teachers and schedules if parents are allowed to make different choices. Students and teachers have settled into routines and now know each other. If students change teachers, there would be a transitional introductory period during which learning would be limited. Our students can't afford to lose a week of learning when the curriculum content has already been reduced. Consistency is always important, but especially in this environment when everyone has to learn with less instruction. If changes are going to be allowed, perhaps it would be in the best interest of our educational community to allow them at the change of semester in January when many students have changes anyway. To the extent that she can, my daughter is thriving in this situation and I would hate to see an interruption in the good start she has with teachers that are meeting her needs.

I like how the board set up the hybrid program, i believe it was very appropriate given the circumstances but at this point are kids are more at risk for falling behind emotionally, socially and educationally at this point. Which concerns me more for all these kids (K-12th grade) at this point all across the nation. Specially Novi schools considering the heightened levels Novi is always willing to take for all this kids education.

I am very disappointed that unlike Northville, Novi did not give kids their A's that they worked so hard for last year. A pass or fail grade was certainly not beneficial to my daughter who was a junior last spring. She was trying to raise her GPA for college and National Honor Society acceptance. My daughter was a 4.0 Sophomore and Junior year, and was going to 4.0 again last spring. She would have had the GPA required for her goals until Novi took away her grade option. Very unfair. Many of our neighboring schools gave students the opportunity to keep the A's they worked so hard for and deserved, while taking a pass or fail in other classes. This was more beneficial for the GPA, and certainly makes the school look better. I am also very disappointed the kid's never had their prom in the summer when the pandemic lifted, but I do understand that was a government decision. I did offer the recommendation of homecoming outside, and offered to assist with setup and Covid screening, and heard nothing. I feel like parents were dictated too and not involved with any decision or planning. I did send emails to the Superintendent expressing my desire for grades. This is my daughters education, and I feel like my voice was not heard, and parents really need to be included again. Teachers had five months off to plan, and I feel like Novi still was unprepared.

I don't think we should change the schedule and teachers for kids. It's taken sometime to get things in place and it's working well.

Pls continue to make masks mandatory.

No comments but just a thank you to each of you for your efforts. You are greatly appreciated!

My son is in Kindergarten. I feel in this age, the in person experience is so important for him. I feel the hybrid and day online lesson plans are going well, and are requiring the "right" amount of time for him. But it is very time consuming, and for this age and this particular child, i must sit with him or play with him almost the entire day. At this age, he is not able to work through his lessons at the table as an older child would. I think in person is very important for the younger children, I think they absorb so much socially and respond better to a teacher. I hope the district will consider trying to offer in person at least for the K-4 or k - 6 age group.

K-6 really needs to be fully in person. Both of my children's classes would still be very small if they merged the hybrid groups. At least 4 days in person should happen asap. Keep the mask requirement but get the students in school.

Current policy loose too much compared to the potential risk I believe.

Hybrid seems like he is really only having class 2 days a week. Nothing much happens on the other 3. We feel like this will leave him behind when going forward with advanced studies.

None

We are doing very well with virtual. I do not feel comfortable sending my child to face to face learning at this time. Think of all the lives that will be hurt if we are all forced into face to face learning at this point in the pandemic. It would be an ignorant decision and we would consider leaving the district for an online academy.

I am certain these kids will not get the education they deserve if they are not back in school full time. At minimum, please please add at least one more day in school. Wednesday would be good!

I have three children and they all need help to supervise their work. How should I divide into 3 parts to help them. Also I need to go to work, cook food and a lot to do. I don't have enough money to hire a tutor. What do I do?

Do you have additional comments you would like to share with the board?

my concern there is no social distances

Our child's safety is our biggest priority. We would request to the board to keep both options (in-person & virtual) open so that parents can choose accordingly specially during the flu season. We are happy with school and board's current arrangements and efforts. We are not expecting any changes to be imposed on patents in future.

In-person school is taking extremely high risk for kids life. What is more important than their life.

For virtual students, since it doesn't have school bus issue, can they start virtual class an hour later instead of 7:15 to take advantage of this and have more sleep?

While I am sure no one is experiencing the "ideal" school situation this year, overall I appreciate the overwhelming amount of work that my student's teachers have put into making their students feel like this is a normal school day. But this is NOT a normal school day and 7 hours of sitting at a computer (even with a few breaks) is way too long to be sitting for a 6th grader. In school there would be movement and chatting with other students. Most of the time she is muted listening to a teacher-surely they are getting through the material quicker than an in-class environment. I would like to see a shorter school day for the virtual classes. I do not see the hybrid option as a viable alternative as it is set now and would not consider it unless there were 5 half days to allow for consistency.

Requiring all students to attend school in person without social distancing is dangerous and irresponsible, and in direct violation of Oakland County Health Department regulations. Be prepared for legal action if you try to force our kids back into the building.

The technology is too complicated. The teachers are extremely helpful and concerned about keeping parents informed and assist them, as well as, the administrative staff OH. But the result is an overwhelming barrage of electronic passwords and information. My girls are doing well on in-school days, but are not receiving the structure and teacher insights/direction that they need on Virtual and Home Learning days. I am very concerned about their academic progress. Livonia and Charter Schools are offering the choice of 5 day instruction or Virtual and I implore NCSD to provide the same option to its students. I have been a Novi resident for 19 years and my son was a National Merit Finalist, but the current model is not working for elementary students.

Supreme Court of Michigan decided that Governor Whitmer shutdown orders are unconstitutional, effective end of September. Masks and social distancing should go. Full time school teaching should start.

Nothing special

I think it would be very important that if a change were to take place that it take place at the semester. I think it would be too much of a transition and disruption to do it any other time. I also think it would be extremely difficult on the staff as well as the students.

My son is in IEP going to 2 nd grade in parkview, also my daughter is going to 7 th grade. We are very much concerned about the Panademic we would like to continue the virtual option and what ever the current virtual plan the teachers are teaching we are happy with that. Please keep the virtual online 5 day's option.so that we parents feel safe about the kids while they are learning school online until we have proper COVID vaccine and medicines to cure the COVID . Thank you so much for the technology support and everything.

None

Flu season. What are you thinking?!! If you want to have kids in school, in person, send them over the summer and take the winters off. I am sorry for working parents, but the hybrid model is at risk already and is certain to become 100 virtual in a matter of weeks when kids are infected, possibly teachers. How unsettling will that be. Stop wasting your time trying to cater to a vocal minority--sorry about your pandemic, but let's acknowledge and move FORWARD.

My son is a third grader and I have noticed there is a lot of encouragement for "independent" work but I am concerned that this is just a way to put less expectations on the teachers to teach these topics and more pressure on me to try to teach topics or guide on how to do reading and writing assignments. I think there is also lack of understanding that even for hybrid students my son does not do his virtual days at home because both parents work so he gets minimal assist in doing his work those days and has to come home and continue doing more work through the evening to keep up.

Hybrid has been a great option to start the school year - if there are no changes, we will be very happy.

Do you have additional comments you would like to share with the board?

I would like to know from teachers how learning is going in both the hybrid and virtual groups. Is one excelling more than another? If so, by how much?

Why would the Board now vote for full f2f without following possible social distancing protocols when cases are exponentially increasing?! What happened to following scientific, data-driven decisions? Social distancing isn't possible if we bring back hybrid to 4 days and that's misleading/sneaky--Forcing hybrid to change to 4 day F2F is just wrong for those families who chose hybrid due to the safety protocols outlined in the hybrid plan--We would've chosen virtual if there'd be no more social distancing due to our child's asthma and being able to still visit with his grandparents without selfishly bringing them increased likelihood of COVID-19 germs!

My kids are required in Wednesday's to spend way too much time online. The day itself is too long as a result as sitting for that length of time in front of a computer screen is hard for my eldest and extremely difficult for my youngest. My eldest requires a lot of help as he is speech and learning delayed. He gets great help every other day but the online Wednesday's are very difficult and stressful as my youngest requires a lot of help with logging in and being able to listen and sit still for the length of time required. As a result I need to remain seated next to him all day and my eldest doesn't get the time needed for me to be able to help him as well. My middle son receives no help as I don't have any extra time to be able to help him as a result of the help required by my youngest. Yes they have gone through how to log in in class but that doesn't help my son to be able to sit and concentrate once he actually gets into the multiple/too many zoom meetings. On the other days when he is home and not in class the work is fine. We are able to get through it. It's Wednesday's when he has to sit still for so long all day long that he and I both find the day long a stressful and difficult. I thoroughly appreciate all the teachers are doing but less online time is required. The teachers seem to think they kids can just be Online without help and make it through the day just fine when on our end that just simply isn't the case and leaves me feeling frustrated that they don't understand that. Just today we received word that my youngest would have his on screen Wednesday time reduced by an hour and a half. That's a step in the right direction but still the screen time is way too much. Thank you for taking the time to hear from parents, that is really appreciated. I realise you're all doing the best you can given the circumstances, thank you for that.

Appreciate your contribution in this hard situation.

The teachers are doing their very best and we appreciate their efforts.

Although I understand there could be changes, but I sincerely plead that the board make every effort to keep the same teachers for their students.

I do not have any comments

Please make sure the students are getting same instruction time for virtual classes as it used to be for 100% in-person classes.

Hybrid at home days have been difficult. Not many assignments getting sent home, kids are all done with assigned activities well before lunch. In some cases, assignments are not posted from teachers on time, causing stress. Kids can handle the work, as long as assignments are clear and available on the technology platforms. Why aren't there extra plans, for extra reading/review of lesson material, or even IXL-style math lessons that as parents we could easily have kids work on at home?

Please use thermometer and disinfection at the school entrance!

In case of my son, I believe that ESL in person is needed for him. He does not have much experience in learning English, he came to USA 6 months ago. Almost duration was stay at home and summer vacation. Hopefully, at least, ESL should be done by in person.

Our family is still extremely concerned about the Covid 19 illness, how it spreads, and the possibility of my children being exposed.

A blanket health screener would suffice. - parents signing once as concurring that they will not send their child to school with covid symptoms vs every day submissions

Do you have additional comments you would like to share with the board?

I hope the board takes the time to read not only my comments but all the comments attached to the surveys that parents took time to complete. Our family has several things to say: 1. We, parents, are thankful for the teachers that choose to teach in public education. However, we are angry, frustrated and worried about our kids education. Novi families that chose hybrid school feel we were misled. It was explained that the at home days would be a 'robust learning experience' which is NOT what is happening. 2. Why isn't hybrid b watching live lectures of hybrid a and vice versa and being expected to be learning via zoom on their at home days? We certainly have the technology and should have secured the appropriate staffing for this method before offering 2 choices (hybrid vs. all virtual). Other districts that we compete with and who we are compared to are successfully doing this. If a 5 day, all in person option is not offered moving forward, Novi should consider modifying the hybrid program in this manner. 3. How is what Novi has labeled hybrid even considered full time school? Please consider surveying the high school hybrid students directly. Their voices need and should be heard. 4. My students want to make it very clear that they respect their teachers and the Board but also want you to consider keeping this routine (even though they are frustrated) until the end of the semester. They both want to go back to all in person school at the change of the semester and have minimal teacher/schedule changes. The changes 2 months into the semester would be disruptive for many, especially for 9th graders who received no orientation. 5. Making a decision to begin a new plan at the end of the semester allows administration the time to get it done and work out the kinks before they start second semester. It also allows teachers time to plan and prepare adequately, 6. We feel it is important to mention that these answer choices for many of these survey questions should have been written much clearer and slightly different for the different age groups/schools, Consider creating a parent focus group made up of parents from all the schools to proof these surveys via email and give feedback so that they are easily understood and so that you are able to extract meaningful, quality data that can be understood by the board, students, families and the community at large. Our family left some questions blank because our answer wasn't there in some circumstances and we don't want the data misrepresenting our true opinions. 7. The amount of time hybrid kids are using technology (their chrome book) on their in person days while in the building is at an increase of over 90%. If this would have been discussed beforehand, my students have both said the might've chosen the virtual option. 8. The at home days are confusing. It is not clear what they should be doing, if they need to be on zoom consistently, etc. The communication is fragmented even for the most organized student. The quality Novi education our kids are accustomed to is at risk. The exemplary reputation of the Novi District is hanging in the balance. Our family feels the best choice is to resume school, 5 days a week, in person, with masks, at the end of the semester. If for some reason that isn't feasible, then the hybrid option needs to convert their at home days to live zoom sessions for every course similar to the all virtual kids OR have hybrid a kids watching live teaching of the hybrid b kids in person day and vice versa. Back to school or a reorganization of the at home days.

I think the teachers my kids have at VO and Meadows are doing an amazing job. The time and energy they put into making sure our kids still feel connected really shows. My only "complaint" is I feel that the amount of after school work given at Meadows is too much. After being at the computer/desk all day it's hard to get her to reengage, especially when we are hearing from her hybrid friends that they are lessons behind.

None

Please let the kids that want to go to school full time, do so. There won't be that many that opt for it and the elementary schools are very empty with plenty of room for the kids that want to be there 5 days a week!

As many have stated already, it should be up to the individual family/student to decide what is best for them. If someone doesn't want their child to be in school, then they should choose all virtual. For those of us that want our child in school, we should be given that opportunity. If a teacher is concerned and doesn't want to be in the school, then they should choose all virtual.

While I think there is much that can be improved with the virtual option, I don't see any other choice in the immediate to near term future that would protect the lives of my family. That being said, I think there needs to be more thought and planning in how to effectively teach the K-4 group virtually. The amount of screen time is too high and the level of individual 1-1 teaching/communication is too low. K-4 students are not mature enough to handle the freedom of and access to the entire internet for the duration of the school day and, thus, teach/parent communication MUST be improved as learning this way cannot be an independent exercise on the part of the student. If you take the current situation out of context, I can't see anyone just 1 year ago looking at a curriculum plan for 5-9 year olds that proposed having them in a room isolated by themselves, with head phones on, on a device with unrestricted access to the internet, learning via YouTube videos supplemented with intermittent engagement via webcam from an instructor for a 7 hour period and suggesting occasional parental checkings would only be required even a remotely reasonable plan...but yet that is EXACTLY what we are current doing with our elementary school kids.

As we know and trust you will, please proceed with caution as there is no cure for this virus. Life is just getting into a routine...maybe push these big decisions out til January or semester's end. We are concerned about the strain on our teachers and the general learning atmosphere with all the potential changes. Thank you.

I strongly ask the board to shift the virtual learning screen time and tech-based criteria to a much lower requirement. The students should be able to use this time at home if they are virtual to be creative in their homes, outdoors, on personal field-trips and using actual books and writing utensils and paper. I would ask that screen time be limited to about 60 minutes a day for instruction The amount of parent participation is not sustainable in the current model. Please allow more flexibility. Make sure that both virtual and hybrid kids get equal opportunity for fun and engagement. It appears lopsided at the moment. Can teachers do spaced conferences at least once a month with kid for rapport? for example.

Do you have additional comments you would like to share with the board?

If I am forced to send my kids to school I will remove them from Novi schools and give them home schooling. But I will not send my kids to school. Even corporates are not returning back to office yet. We need to be patient and wait atleast until January. I will also make sure I am heard by the right people. Thank you!!

Why are you already looking to make changes? This is too soon as there hasn't yet been any routine established. I strongly prefer hybrid options but am not comfortable without masks and social distancing. I do not want full time in person yet. I do not want full time virtual, Keep the options the same through the rest of first semester,

Thank you all for the time, effort and energy going into the student experience. The teachers in this district are amazing. I know there are many different levels of fear that people feel but as this whole pandemic goes on and on, it is starting to look like we will have to learn to live with this virus and carry on. I am a left leaner (politically) but I am looking at the data and the risks associated and wondering when we will realize that the death percentage is way lower than we thought and it is clearly impacting elders or high risk population with minimal risk to young people. Daily health decisions are what we can control and that is where energy is better spent to keep our children and families healthy. Otherwise, there is no end in sight. I also would appreciate if the district shared what percentage of students are virtual and what are hybrid. I've never heard but it seems to sound like its about 50/50? Thank you again for doing the best with what we are dealing with. I dislike all the screen time but there are silver linings in the experiences I see my kids having in learning to adapt to technology and virtual communication and interactions. I also appreciate the ability for them to sleep a little bit more on their independent work days. I think that is a bonus to the hybrid option. Some days I can't believe we use to do in person 5 days a week with a 5:45 wake up time.

If Novi is planning on doing full in-person would desk shields be provided? Since minimal information will be released for the positive covid cases due to FERPA,. Instead name or information of positive case would it be possible to provide the locations that person have been to?

1) Please listen to the experts regarding safety measures. 2) A virtual A20 class is not effective.

Considering the current situation with COVID and the uncertainty of vaccine availability and growing cases, I would only select virtual option for my child ensuring safety for everyone.

I like that the hybrid students have to login to classes on Wednesdays. It helps to keep the kids on a schedule, with only 2 totally flexible days

I do not want my child to return to in person school if the class sizes are over 20. I can't see how you can safely social distance with a group larger than that.

Thank you for all of the time and effort on this. Our family loves the Novi school system and we appreciate all of the board and staff!

I believe that staying virtual all year should be an option. It's a very difficult time, with so many moving parts, I would like to protect my family as much as possible by staying virtual.

Overall, I am happy with current virtual classes and would prefer to continue the same option with least changes to staff and schedule in the next semester.

The hybrid learning model is wonderful, and the entire reason is opted to allow in-person instruction. If classrooms become full again And 5 days a week resumes I would likely opt to go virtual.

This has been a GREAT experience. My son's teachers have been fantastic! We would love to at least get through to the holidays with no changes. I can see anyone needing a 504 or IEP to be given a chance to change, but the vast majority should stay in their current choice until at least December 18th in order to make it easier for as many of our staff & teachers as possible. Let me start by saying that Schoology has been a great system for the kids and for parents - checks and balances in our house. I am very disheartened about the Schoology grading issue that our kids grades may be gone. I am hearing that some teachers are requiring students to retake all of their tests up to this point - which is a poor choice - especially for student mental well-being. I am sad that some teachers did not think to also keep a separate record of grades - at least for tests. Additionally, while I understand that the report that was run was a mistake, I am wondering why any changes were done in the middle of the day on a Wednesday. I would expect all tech changes to be done late night on a Friday in order to allow for any issues through a weekend. I would also love for a new policy to be set that a second and third pair of eyes be on a Schoology & other tech query/change to validate it so that it does not rest all on one person in the future.

For full virtual options, too much screen time for elementary students. VERY BAD FOR THE VISION. Other school districts like Ann arbor, Northville have much less screen time for elementary students! Virtual option could be 4 days, 4 hours each day.

Do you have additional comments you would like to share with the board?

How much we make rules but it's very hard for little ones to follow. So it's better to have virtual classes until vaccines are out and safe for everyone to be back to normal.

My child is in hybrid model right now. For personal reasons, I would possibly switch to virtual, but would only want that for the second card marking. After that, I would want to switch back to hybrid. But, if it meant that my student would have an entirely different teacher for virtual and then again for her return to hybrid, that is staying my decision, even though it would make it a lot more difficult on me for CM2. Also, I have to think about the what-if that if she switches, you all might determine that she couldn't switch back at a later time. So that is also something I have to consider. I am also a working parent and so my mother has been helping my 1st grader. If she had to do the work on her own (e.g. because she might have to start going to the district-provided staff childcare), I know she couldn't do it. So while the work at home right now has been manageable, it is only because my mom is there to help.

If a child goes to school for two days a week, what is the difference than going four or five days a week? The virus doesn't take days. If the hybrid model has not led to the spread of Covid then it should be safe to go back to school full time. The district should still offer an online program for those kids that have health issues or those living with other people with health issues that do not want to take any risks.

I think its too much screen time in virtual option impacting their mental health. There should be 3 days instruction and rest 2 days work on their own.

Overall I have been very happy with the Hybrid option. With that being said, I do feel it has been difficult for us to get into a "schedule." In general, I think the HS kids need more work.. Deerfield has been doing a great job with my 4th grader!! I am not very concerned about the virus.. I feel the kids getting back to normal school and activities is VERY important.. Socially and emotionally they need it!!!! #Novi Together.

I am more concerned about kids safety. I am liking virtual education, Novi schools are doing great!! will choose fully virtual school. Thanks

I don't feel my student is currently receiving a education. There is no structure, little responsibility & not enough teacher instructions. I am extremely disappointed with the entire current schedule.

No not now.

Until we have proper medical protocol for covid, like a regular flu or until we have vaccine for covid, I would prefer to have the option of complete virtual schooling for this academic year.

Schology is not easy to navigate. Too much flipping between agendaas and folders searching for assignments. It is just not laid out in the proper manner, making it time consuming to use. My older son (5th grade) has always been confident in school, but on the at home learning days he gets very frustrated. He's begun saying, "I'm just stupid, I don't understand what I'm supposed to do." This breaks my heart. It is difficult because I'm working and cannot help him right away, which leads to him getting behind during the day and frustrated. My 1st grader asks everyday if he gets to go to school. When I say it is an at home learning day, he frowns and says "I want to go to school." I think these kids just need to be back in for 5 days or at a minimum 3. They crave the interaction with teachers and peers. They can focus better. They simply learn better. I'm not a teacher and certainly not as fun to play with, as another child their age.

Thank you for all of your hard work and time, and also asking for parent feedback. My HS children attend hybrid and as much as our family would like them to be at school full-time we don't feel that is feasible until at least the semester break for two primary reasons. Teacher health and lunchtime safety. We don't feel it's fair to have our teachers in packed classrooms with new students every hour all day long. Also eating necessitates mask removal. The HS lunches are quite full right now with separate hybrid A and B. We do not feel at all comfortable sending our kids to the HS if hybrid is combined because we feel lunch is not safe. When I asked her my daughter said she would not eat lunch and instead would hang out as far away from everyone as she could with her mask on. Perhaps offer the combined hybrid option to K-6 students. I watched the Oct 1 Board Meeting and much better understand the ramifications of the domino effect due to students changing instructional mode (virtual to hybrid). I urge you to not give this option to families until perhaps the semester break. We are finally getting into a groove and the disruption this change would cause to those who didn't even request a change is not right. My kids like their teachers and have even set up discussion groups with classmates which regularly "meet" on their asynchronous days. Please do not fix what isn't broken!

Do you have additional comments you would like to share with the board?

Communications with parents about testing, needs to be much better. We need to know in advance, what the limitations and expectations are, as well as available latitude. I shouldn't be learning, after the fact, from my stressed out anxiety ridden child, about how they rushed through and bombed it based on false pretenses. Elementary home days need to be more guided with printout assignments or Seesaw assignments. Guidance for parents on how to handle the attitude breakdowns at home that wouldn't happen in school. They would never pitch the massive fits for their teacher that Mom gets on an almost daily basis over doing what is now just "homework". And/or reinforcement to the students on why this is important and pep talking their confidence so they feel they can do it alone in an environment void of their peers. Teach kids at all levels ALL of the technology tools you have given them access to (ex. Email). Notify parents what technology accounts you are giving our children access to and when. Give parents the ability to email their children's accounts (possibly, added contacts are considered safe senders) so we can help them get set up and organized. Allow Google Play store on Chrome books so the highly productive tools available for tablets and many school functions are available. GeniusScan is invaluable for turning in legible assignments to teachers via a camera.

There should be better communication to the parents about due dates with homework when Schoology is down.

Schoology app problems have been a disaster. This needs to be fixed.

While hybrid students are in school the teachers should be TEACHING. Students should not be on screens while in the classrooms and should not be doing independent work. Independent work time should be left to the non-school days. While in school only 2 days a week, I was hoping my child would receive an hour worth of instruction or teacher interaction. Unfortunately this is not happening. On Wednesdays, students should be receiving instruction through Zoom (or similar).

I think if a choice to switch is offered at the end of this quarter, ALL students/parents should have the option to choose. For example, at the HS level, some chose in-person assuming social distancing and some chose virtual more due to consistency (5-days of sync learning) rather than concern of soc distancing (may have chose different if they had more in-person days as an option). So, for a particular level (K-4, 5-6, MS or HS) I feel BOTH hybrid and virtual should have the option to choose OR both groups should have to wait until end of semester.

We are confused on when the option to change our choice will be available. We thought it was going to be after the first card marking but now it seems like it is after the first semester. Clarity on this would be nice.

It is important to us that our child stay with the same teacher, whether that is hybrid or virtual.

Virtual students K-4 should be doing assignments with pencil/pen and paper. It is very challenging for students who are not used to screens to use text boxes and type full sentences in Seesaw. My kids type with 1 finger and at the higher elementary grades assignments that normally would be done with pen and paper and take 5-10 min are taking too long because they are struggling with the tech piece. I've resorted to telling my kids anytime they are frustrated to go ahead and do their assignments on paper and I will submit them later. It doesn't seem to be a problem with the teacher so that's great. However - it would be nice to have assignments posted the night before so I could have the option of printing them out ahead of time if, as a parent, I would want to do that. Also - I appreciate the social emotional learning aspect the district has been working on. However - I feel like in my younger children's class there is way too much socializing and not enough learning. I don't mind having my kids have more screen time if it's actually for the purpose of learning. I do NOT want my kid behind the screen for longer than they have to be to listen to nonsense. There is a lot of the teacher trouble shooting with other kids & allowing kids to interrupt and take themselves off mute etc and my kids are sitting there behind a screen waiting while this is all taking place. Sometimes this is hours of their day. We had some asynchronous days and I felt my kids learned to most on these days. PLEASE increase students ASYNCHRONOUS time. Please - if there is any change this one is the most important. For virtual students they should have the equivalent of the hybrid kids 3 days of virtual and 2 off days with asynchronous learning. This could be split up in several different ways maybe half days maybe some full days but 2 full days should be asynchronous in some way shape or form.

Our kids are struggling with school this year because there is no social interaction on at home days and there is far too much screen time. Learning is ok but being at home on the pc is very hard for them and our family. We also struggle to keep them on task during at home days as the moment they are not watched they will use the pc for fun and stop doing school work, even on Wednesdays. It is not possible to monitor them 100% of the time and it would be extremely helpful if we could filter the websites kids could visit.

I would love my kids to be back in class full Time. I also don't want my 4th and 6th graders to have drastic teacher changes The kids currently in schools should not have to change teachers. They have build an in person relationship with those teachers. They are both kids that would struggle with that change. I think changes are fine in the middle and highschool Level. I

My both kids are in hybrid mode and somehow I am not very much satisfied with the level of engagement on the days, when they have no school. My 7th grader is still okay but my 3rd grader needs either school all 5 days (in-person) if possible or some sort of 2-3 hr class everyday to bring more engagement. On the other hand, I deeply appreciate the school district's efforts and teacher's hardwork and sincere efforts towards students in pandemic time! Salute to teachers and thankful to Novi School District!!

Do you have additional comments you would like to share with the board?

The questions on this survey are confusing and misleading. I support 5 day face-to-face instruction for my child. However, I do not want my child's schedule and teachers to change mid-semester. If this is the case, I support moving to 5 day f2f instruction for the 2nd semester.

Of all considerations to be made, please prioritize stability with the teachers. Our kindergartner has had an excellent virtual experience so far, and given that this is his first full-time school experience, continuity in a program that is working well is of paramount importance to us.

We understand the challenges and complexities of this situation and commend how the hybrid program has been executed. That being said, we feel that changing teachers at this time would be very disruptive as our children have already had to adapt to many changes this challenging year.

We are extremely happy with the quality of education our daughter is receiving in virtual first grade at Parkview (in Mrs. Kowalczyk's class). Our priority is not returning her to school until it's safe (none of the data supports it being safer to return to school at this point). We also feel strongly she needs to stay with the teacher with whom she's already built a strong rapport. Our only suggestion is to reduce the amount of screen time such young kids have (more time to work on paper and pencil assignments off screen/longer breaks/shorter school days/etc) though we know this is a challenge. We appreciate all the hard work teachers, administrators and all staff members are putting in each day for our kids.

Although my child enjoys having mostly virtual school, I don't feel that there is enough communication on a daily basis between teachers and students. I do not like that my child's teachers have not participated or encouraged any zoom classes/meetings. I feel like the face to face interactions on a daily basis can make a big difference in the school experience. As much as I would like to have my child in school full time, I still feel like we are not at a safe place for me to comfortably send my child back to in-person school. I would love to see major improvements in virtual learning.

Keep the virtual classes till everyone is 100% safe.

Try to make it possible for students to have the same students in each class if the new parent choices come out.

I would like my child to attend virtual till the vaccine comes.

Thank you to our teachers, administrators, and all Novi employees for all their hard work navigating this difficult school year! My children are happy and feel safe while at school! I would prefer my children to be face to face more days a week. My high school son and 6th grade daughter have both said they wish they could be in class to ask questions and get feedback from their teachers.

My high school student is concerned that if schedule changes are made mid-semester that it would be very disruptive. Different classes are moving at different paces and some would be behind if classes were changed.

Nothing

If they are having trouble making space for kids to spread out. Why are we not using the high school for elementary students to spread out so that everyone can go 5 days. High school kids are more adaptive to online learning than elementary students.

NA

no comments.

We made this choice for what I thought would be at least a semester. Changing teachers and schedules now especially since Schoology is not working would make things more confusing and upsetting then they already are.

I just wish I understood the technology Better and could help our children better. I feel confused I am thankful for the teachers help and correspondence

I think virtual education is a good start to reopen the school. At the end the goal should be reopen the schedule in person. Virtual education gave my kids somewhat opportunity to social with their friends. But it still can't replace the social activity in person. Virtual can protect the kids in body. Mental healthy sometimes is more important for the kids. I believe the board would find a good way to balance that.

Do you have additional comments you would like to share with the board?

I'm still not comfortable sending my son back to school in person due to increasing virus cases in Michigan especially the large uptick for schools that are in person in universities and other schools.

The online component on the asynchronous days are very difficult for my freshman. She is really struggling to understand content and is becoming frustrated with school. She is begging to go to school every day to get help from teachers. She isn't always able to find what she needs in Schoology, and is not doing well even though she has always been an A/B student. She is also having to lug her laptop around on her in person days and sometimes watches a lesson on the computer while at school - we were hoping in person would be just that - people teaching, not watching a lesson on Zoom. We realize the complex issues this entails as I am a teacher in public school nearby. We appreciate everything the school staff, administration, and board are doing to make the best of this situation. We hope that a full in person option will be available for the students that truly need it because they are struggling in the current format. Thank you!

Please take my kids back to school... they're so much happier when their learning in person

My 6th grader loves attending school virtually and loves her teachers. She is motivated to manage her own time and all her school work. She shares with me various aspects of her learning throughout the day with excitement and enthusiasm. She likes the structure and consistent schedule. Her teachers are doing an amazing job. Ever since March, everything has been different and unpredictable. Now that she has settled in to a new way of school and has gotten to know her teachers, it would be so sad to see the rug pulled out from under her by making her get used to a different schedule and people. Please let's give our kids (and teachers) some consistency unless extenuating circumstances are present.

This is a very challenging time. I appreciate all the thought and hard work that goes into keeping our students safe.

There are those who may be clamoring for in-person learning for various reasons, but don't ever forget that there must always be a fully virtual option as well. I will never be in favor of sending my son into a cauldron of seasonal allergies, common colds, Influenza, and Covid-19....all at the same time. Why you would even be considering kids coming back fully, especially with the upcoming Flu season not even upon us yet, is baffling. It goes against the very rationale you formulated to start virtual learning in the first place! It appears you are bowing to some kind of political pressure to even ask these questions

No

Thank you!

The technology is not up to par. Schoology is constantly down and terrible. My daughter took a test and isn't getting credit for it causing her mental anguish. She has enough to worry about without having to worry about technology issues. Teachers should adjust grades accordingly with the tech issues. The chrome books are outdated and slow. Screen time is a huge concern especially at this age. The kids need social and physical interaction. Do everything you can to get them back in school. The kids are basically teaching themselves and that's terrible when you think about it!

Too many technical problems which causes an upset in their learning. The Online part of the hybrid is lacking guidance, challenging work, my child is literally done with his work in 2 hours, that is unbelievably unacceptable. There is zero interaction with other students. Corona Virus is STILL spreading regardless of protective measures taken including wearing masks which 90% of people wear with their noses exposed and sides of mask open. The eyes are still exposed and particles can infect that way. Simply keep desks spaced, and sanitize which should have been being done anyway. No one is reporting how many RECOVERIES there are. This is fatal for those with weakened immune system or already failing health. Sooooooooo many recover quickly. The world has to continue with sickness, disease. So let's get to it.

Hybrid is good but the schedule makes it hard to maintain a consistent schedule. I wonder if A on Mon & Tue, virtual We'd and at home Thur & Fri would be easier. Just a thought as I don't know the right answer.

I strongly believe students should be in person 5 days a week. However, I am not in favor of disrupting schedules, too difficult to navigate a new teacher and/or class. Virtual kids should not be let in if hybrid kids have their schedules upended. Those parents made a choice to go virtual. These kids have already had so much change, go wrong. You owe it to them to give them a positive experience! My son is hybrid and the days he is at home is a joke. Not much work given, and no new material on days he is home. Why can't hybrid kids zoom in to class on their at home days? That way the teacher could teach every single day, and run like a class normally does. Use bond money that was earmarked for technology to put cameras in the classrooms. Or bring all hybrid together for four days each week? This is basically part-time school which is not good enough, kids will suffer long term because of this. I can't believe the curriculum will be met. Our kids deserve better! And now to find out teachers get an additional 90 minutes every Weds, when that is supposed to be class for everyone. Very upsetting, it seems they are teaching less than a "normal" year but now they need more planning time? Ridiculous. This is the union making demands. We need teachers who want to teach! Please do what you can and get these kids back in school, I am worried about the long-term effects (academically, socially, mentally) which is a much greater concern than covid.

Do you have additional comments you would like to share with the board?

We have been very pleased with our 5 year old's experience with the hybrid model. We would be completely okay with him continuing with the hybrid model until January if need be. We do not want to move him out of Mrs. Egli's class. She is a phenomenal teacher and I think he (and us too!) would be heartbroken if we lost her as our teacher for this year.

We feel that Hybrid is going well for us, however we do struggle on the at home days. Perhaps A full Schedule with masks and small cohorts is the best answer.

I am very worried about the coronavirus and its sequelae. At lunchtime and in the bathroom, it won't be completely protected.

Please rethink how you are structuring these children's lunch time. My son is stuck at a table with only one other little girl. He does not know this girl because you guys place them alphabetically at this table. I feel like he is isolated during this important social time and he is quite depressed about it. More consideration should be given to allow kids to socialize during this time. This might be the only chance they have to socialize with other kids outside of the classroom. My son only has 6 kids in his class now. I am also in support of full class immersion as long as mask are worn. Thank you.

I do not support fully in person learning, at this point. It's not safe and I hope the board doesn't just listen to the squeaky wheels who want their children in school. School is not daycare. As much as people use it as such. If the board changes to fully in person learning, we will pull our child to virtual learning because the risk is too great. She already bonded with her amazing teacher and the thought of any changes makes me want to cry. We have to leave things as they are. It was difficult enough to adjust to our new normal this school year. Please do not change it again. We'll lose too much - learning and possibly lives. It's NOT worth it. We HAVE to maintain 6 feet social distance in all situations.

school should get back to full time in person teaching

I feel my son has already been cheated from half of his kindergarten year and is now barely getting any first grade. My wife and I have been working tirelessly to teach him at home and support the hybrid program, however it is no replacement for the important social and educational experience full time face to face instruction provides. We are balancing full time jobs and younger siblings as well. Our son loves his days at Deerfield and cannot wait to be able to go full time.

Too Much screen time for my elder kid (Virtual - 9th grader). Because of too much assignments daily, she is in front of screen from morning 7:15 am to evening 7:00 pm.

It would be great to offer / plan some outdoor and virtual 'social' time/events for students or small groups with similar interests -- especially for virtual students; Maybe class parties, celebrations, etc as well Please look into whether virtual students should be wearing blue light glasses or not as well

Possibly a gradual increase in hybrid attendance to 3 days and 2 days online . Until 5 days are achievable somewhat with some reassuring level of safety.

When we first signed up for all virtual, a large portion of our decision was based on the fact that we were only committing to nine weeks and then we would have the choice to reevaluate. Seeing that the district has been able to control cases, we would like the opportunity to change To hybrid or all in-person. We would be extremely disappointed if that decision was taken away from us as originally promised.

The Supreme Court ruled the Executive Orders are unconstitutional. The health department doesn't have the authority to make mandates based on an emergency that no longer exists. Reopen schools for 5 days in person and let parents, students, and staff decide their own comfort level with masks, disinfecting, and physical distancing (NOT socially distant). Some of the poisons in the disinfectants are worse than the risk of the viruses. We need to get back to living life. Offer Vitamin D supplements to those who are concerned about their immune systems; more effective than masks or flu shots.

I think students should either go back to school as an entire school or keep things as is.

Do you have additional comments you would like to share with the board?

My daughter's 8th Grade Social Studies teacher assigns 3-4 times the amount of work of other teachers. My daughter spends 8-10 hours weekly outside of the hours of the 7:45-2:21pm school day on Social Studies homework alone. This seems excessive and exorbitant. This class leaves our family with no time on the weekends to regroup and recover. I have reviewed the assignments myself and while they are wonderful lesson plans and the depth of learning is laudable, it is simply TOO much for a virtual platform. This teacher needs to be told that what is possible to cover in an in-person face to face 5 days a week class is NOT reproducible for 8th graders online. It needs to be taken down a notch. All of the other 8th grade teachers are giving reasonable amounts of homework resulting in educationally sound pacing within the constraints of a virtual platform. My 3rd grade daughter's classroom teacher and music teacher are both doing a wonderful job. The only frustration is that the virtual platform requires the use of resources such as Seesaw, which presents formatting and functional problems more often than we would like. Seesaw is a platform which in theory is very versatile but which in practice is at times unwieldy and even infuriating for both students and parents alike. Unfortunately Schoology is little better. God help us all. Stay well, stay safe.

With so little opportunity for actual teacher interaction, I'm worried my child will struggle to keep up. He doesn't thrive with self-guided learning. I have had to spend hours trying to explain concepts that there likely just wasn't time to fully explain to the kids in person.

The hybrid experience is mostly good. Handling posting of assignments between online planer and agendas is confusing at times, this probably could use some streamlining ea. seperate course to hold agendas,....

My comments: 1)One of my sons has a difficult time with one "in person" class that the teacher has them do in a separate room virtually because she has both hybrid and virtual students. He has a difficult time with that transition. 2) My 6th grade son rushes through his assignments at home unless we stop to slow him down. 3)Overall we are very happy with the Hybrid option. The teachers have been very organized and communicate all the assignments on Schoology. It's been a completely improved experience than in the spring, thank you! I take offense at some of the parents who have wrote in forcing their opinions about wanting to return to school full time. Please know all parents do NOT feel that way. I do not feel comfortable sending my kids back full time right now. Thank you for all you do!

Thank you Novi Community School District staffs, Teachers & volunteers for your wonderful work in educating the kids during covid-19 pandemic. Appreciate all your efforts !!!!

The amount of home work given to virtual student is much more. They are almost 9am to 4pm in-front of computer and hence they need rest to their eyes otherwise we will experience eyes burning/other problems. In addition, if school hours are reduce by 1 hour and provide home work time to cover one hour that would be great. For Hybrid classes, there is very less time between two classes and hence too many students gather at the hall way to move another class. This is potential risk of infection and there shall be more time given to student between two classes. This is needed for safety point of view.

There might be some parents with permanent disabilities, this is a very concerning time for those parents if students are exposed way too much who might not carry symptoms of Virus

I am not expecting to change the teachers and classmate. My children are comfortable with existing teachers and classmate. If it got reset, everything will start from the beginning. That's no good.

Do you have additional comments you would like to share with the board?

I know and understand that this is a new learning experience for everyone, teachers, students, parents, and administrators. I have not said much this first month, as I understand that everyone is trying to navigate and figure things out. The teacher also shared that they would be testing children to see where they were, and that assignments and lessons would become more challenging after the first 2 weeks of school. I truly appreciate all of the hard work that the teacher is putting into this, but the quality of the assignments has really not changed. In fact, some of the assignments are less than what they received in the grade prior during March-June. I feel like the teacher is teaching to the level of those that are struggling, and that the others are just expected to hang on. It is my hope that with the 55 minutes of daily planning time, as well as the additional 90 minutes on Wednesdays now, that these children will get more robust learning opportunities. If teachers are planning 2 days of in-person instruction (MT - same lessons / ThF- same lessons, and now a shortened virtual day on Wednesdays, why is more planning time needed, when pre-pandemic, teachers were expected to teach 5 full days of new lessons/instruction. I am a teacher as well, and I do know why planning/prep times are necessary, however the quality of instruction and at-home learning assignments should also reflect that. My children are getting at-home assignments that are not very challenging. For example, their Social Studies assignment was to watch a video on You Tube. They are not doing writing activities daily, and I have to supplement journal prompts for my children. The assignments for the at-home learning days feel like busy work that can be done in a short amount of time. The activities on SeeSaw are simple sorting and fill in the blanks. My children love going to school and seem to get a good experience in the classroom, however, the at-home learning lacks. I work for NCSD and my husband works full-time at home as well. He is here to support their at-home learning in the best way he can, however, when they finish their work by 10:00-10:30am, and I have to provide supplemental materials for them, I have become a little frustrated. There are days where I feel like I have to "home-school" my children when I get home from work. I do not expect these elementary children to have an overwhelming amount of work, but I would hope that these would be meaningful learning experiences for them that focus on Reading Comprehension, Writing, Spelling, and Math. I understand that a lot of our families have both working parents (ourselves included) but I also believe that our children deserve equal educational opportunities. Children with learning disabilities, special needs, or that struggle in areas, are provided with many supplemental opportunities with Reading Specialists, Math Specialists, Title 1 Support, Academic Intervention, as well as Special Education resources and services if qualified. In that same token, I feel like children who are at-level, or even slightly above-level deserve differentiation and challenges as well. I am very grateful for all of the work and efforts that many have put in, but it is my hope that more positive changes will be coming in the future.

It would be better to continue with Virtual learning till winter is over.

The kids need to be back in school so they can learn properly.

We support in-person learning - full time, if possible. We are concerned about our children getting the virus, however, with the proper precautions, we feel that the benefit of in-person learning outweighs the risks.

Not sure about my choice yet. So please don't consider this my final selection

Some of the answers in the survey really depend on which actual class (for HS & 6th grade) but we did our best in general terms. I also answered "too much time" on screens for all...however I realize that is a side effect of how we are doing school for now...I think our Novi district is doing the best they can under the circumstances! By nature of hybrid they do need to be spending that time-just wish it could be less. I know for sure my kids are more engaged and understand things better (learn better!) with face to face interaction with both instructors and peers!!

I appreciate for checking with us on this. We want our kids to have a healthy environment first and the education next. Keeping Winter season ahead in mind, I would not send my kid to attend school in person and would like to continue with virtual learning until this pandemic is over.

The hybrid plan is working very well for my child and I would choose it again. I would assign a bit more concise work on independent study days.

I think teachers don't have passions to teach and students don't have ones to learn. Students spent much time using their phones and laptops and watch YouTube at school. Some teachers just tell students to do their works without giving them enough lessons. And I was heard many students don't do their homework and listen to teachers. I chose Hybrid because I thought it would be much better for learning, but it doesn't seem like that. I don't know what I should choose for my kids next time because schedules and teachers would be changed if we switch to virtual and also virtual learning don't look much better than Hybrid.

For elementary Kids from K-4, it is too much screen time to be in Virtual school from 9 AM to 4 PM. Instead they can give materials for home work and reduce school hours by 2 hours.

Concerned how "relaxed" the new system is, it seems that teachers don't care if students are learning, some not ever responding to emails with questions from students, or being late to class I've also heard that students in full online version get a lot more work/homework to do and some studies in other schools showing better grades for full online students

Do you have additional comments you would like to share with the board?

I am concerned about the children possibly changing teachers at a kindergarten level as the students are just establishing routines and relationships with their teachers. Older students may adapt to this change more easily than a 5 yr old. Our student has stated on several occasions that he wishes to be in kindergarten every day. As parents, we feel confident in the Novi school district to have proper disinfecting measures in place and maintain mask wearing guidelines. Many other surrounding school districts have opted back into full time face to face learning.

Must maintain 6 ft distance and social distance protocols when In school

I am very impressed with the quality of the virtual curriculum. Having a set schedule with daily teacher instruction for each subject has been fantastic! My son would not have done well with the hybrid option. Requiring students to work independently three days a week puts more pressure on parents and lacks the structure most students strive under. Additionally, I am very pleased with the responsiveness of the teachers to email and Zoom sessions. Their use of Zoom breakout rooms is fantastic and creates engagement for students. Working in small groups simulates some of the benefits of in-person learning. Also, my son feels more comfortable asking questions during remote learning, because he can submit his questions via chat. I would recommend adding the Academic 30 into the schedule, so students can book virtual time to meet with teachers. Also, adding virtual tutoring would be great; even if it's peer-to-peer.

I believe the school board should continue as is. This will be better for students routine, safety and schools reputation. So far Novi school district has not seen any major outbreak of the virus and we as parents would to see that to continue the same way.

Need more communication from the district regarding testing (psat, nwea, etc) and other academic items. I get many, many, many emails for athletics but had to dig around to find out how to sign children up for psat and how the nwea testing will be run this year.

We need kids in school more - hybrid not enough learning - 2 days a week not enough - mask , hand washing - best effort fo social distancing - too much learning opportunities have already been lost - with the poor quality of school int the spring and the hybrid is not enough

Please please consider an all in school option if possible. Both my husband and I work and have two children to homeschool on non in person days. I also don't feel my children are getting the same benefits they would if in school. I am not a teacher and I don't feel I am able to come close to providing my children the same level of teaching if they were in school full time.

Make the school only virtual so that all kids get same level of education with out being worried about kids and teacher health. Provide more paperwork to kids and ask them to upload the photos of completed worksheets to track the progress

In regards to the recent Schoology outage, I feel that the fix for this was not prioritized enough with the support vendor. Given that the entire school district depends on this system now, this should have been an all-hands-on-deck affair with the vendor support team round-the-clock until it was fixed, yet here we are a week later with it still down. I don't know if that means Novi doesn't have a sufficient support contract or if we just didn't follow up. Either way I think we need to make sure this situation doesn't repeat. Also it seems like there isn't a sufficient backup/disaster recovery procedure.

Please keep only Virtual Option for all. This is very important for health and wellness of children. Many f the school districts in the USA have only Virtual only option.

Safety main

Thank you for allowing our district to offer in person! We feel that for our kids mental health, being with peers is important!

Once the virus is under control, it is at that time I would possibly consider sending my child to school. Too many parents send their kids to school who are sick. I'm not subjecting my child to all that.

Thanks to all the teachers and staff for all their hard work.

We chose all virtual for our 3 students only because there is live instruction daily (though not in person). We are not so concerned with "the safety" aspect of virtual learning. We would have selected fully in-person learning initially if it was offered at the time. The only reason we did not select hybrid was due to only two days of face to face learning and the 3 days of asynchronous virtual work. Our oldest likes virtual learning, while the other 2 do not as it has been very isolating for them. They are all in front of the computer way too much. Hopefully, in the virtual selection we made, we will not be locked into that for the duration of the school year. We wouldn't have selected this option and would have at least chosen hybrid for one of our kids who would like to change.

Do you have additional comments you would like to share with the board?

This november, I think switching should be offered only on a need bases while minimizing extra workload for staff and disturbance for students and teachers.

Virtual takes the human element out of learning. I know that Novi has tried very hard not to do that, and they have done much better than other districts but sadly this is still the case.

Try to fix the Schoology issue ASAP. it would be better to send a daily communication about the school and home work to the parents.

The next plan should be until the semester break, not 9 weeks.

I like the hybrid and I am glad that my son was able to go back to school. I don't love that he has to be home by himself three days a week. I would love an option where he could go back to 4-5 days but have less students in his classes as he does now.

We appreciate your efforts put in to make this school year work. Thank you.

Thank you for the efforts.

I would like at least one more option of fully virtual, my son is thriving and with the winter months coming I would like to see if Covid continues to be a problem or even gets worse. I would be very against having to send my child to school again at this time.

We finally got the current model working smoothly, please do not make any change.

If the situation gets better, I want to go to school four days a week. Home learning is not as effective as school learning. In addition, I hope to increase the number of face-to-face classes considering the sociality of children.

Sorry, 2nd child is PRE-K...

Thanks for all the efforts that teachers and staff are extending towards the students. Appreciate it.

The reality is that Covid is here to stay. We need to learn to live in the new reality while continuing to provide children with education. Hybrid turned out to be a failure. Let's admit it, learn from it, and cut our losses. For families who chose Hybrid, 100% in-person option needs to be provided by the district. Half of the families that chose Virtual can continue to stay that way.

Open school 5 days a week. These kids need daily interaction with a teacher

I appreciate all of your hard work during this unprecedented time. There are not perfect choices. The best we can do is try. Thank you.

Both of my kids are high school students, although hard on students and teachers, it is also puts more on us parents, along with ensuring our kids are completing what is needed, and it is not easy to check on that. Finding some teachers are better than others with communication and updating schoology. So you can't get a true or easy picture of what is going on. Both my husband and I vote for in person school all days. We have every confidence in the school system on keeping our kids safe. Currently they are missing out on full education, and social interaction with other students which is needed.

If you're seriously considering going to four days per week f2f, please strongly consider going the full five days. The zoom Wednesday's are a total disaster! If you're going to allow them to go four days, why not five? Go all in!!!

I have been surprisingly happy with the hybrid option this school year. An unintended side effect for both my kindergartener and 7th grader is that they are becoming very independent in their learning. I know Schoology has been challenging for the teachers, but I don't think the students share the same frustration. Clever has been GREAT for K. But my absolute favorite tool is the paper checklist that my K student brings home each week to keep us on task :)

Do you have additional comments you would like to share with the board?

in person fully would be ideal. With the hybrid option, if this is kept, then all 3 days kids are not in person, virtual learning should be taught. I really feel kids are falling behind, not engaged as much and then not learning .

What happened to honoring the agreements parents signed to keep students all virtual or hybrid for the entirety of Semester 1?

No

I have concern over social distancing if all children are brought back together. While I think it would be educationally best for my child to be in school more days a week, I am not an infectious disease expert and do not know the impacts of placing 17-30 children in a classroom at one time. I do know that the experts have recommended 12 feet of space between people they are in close quarters for prolonged periods of time (such as a classroom). To drop down to 3 feet or less of distance between students seems risky at this time. As helpful as it would be to our personal schedule to have our child in school 4-5 days a week, it would be a hindrance if he has to quarantine for 2 weeks anytime a positive Covid test is reported in his classroom. I want my son to be back in person at school as much as possible, as soon as possible, but safety trumps that in my opinion. Thank you for all that you are doing to help plan for and keep our kids safe.

None

I do not.

Thank you for all the hard work. We know it is not easy.

One of our biggest concerns is that the school district is not being transparent with the public about positive COVID-19 cases in the schools. Cases should be reported publicly as they happen in each building. The cases should not be kept hidden from parents and teachers, even if it is determined the cases were not contracted from school. As parents and members of the community, we deserve to know the actual numbers of positive COVID-19 cases as this information greatly impacts our decision to return to any form of in person learning in the future. Our children can not return in person if we can't trust the district to be honest about the numbers.

I hope school could restart as normal as possible. (in person everyday)

I would like to clarify that I support giving parents options again, IF one of the options is full face to face. I do not support opening up options to parents again if it is the same two options we have currently. Kids are staring at screens TOO MUCH - even in the hybrid model. Please consider going full face to face, as other districts have.

We were comfortable sending our children back into the school building because they are elementary students, and therefore confined to a small student group no matter what (hybrid or full). I'm not sure that translates to secondary schools. It is, however, abundantly clear that some teachers are able to make the best of hybrid, while others are just trying to scrape by.

Zoom system lags at times , logs out the student, or doesn't recognize meeting id and passwords at times . click and drag options in assignments hard to work at times causes delay with in class submissions. Can a new system possibly be used ?

Masks are unhealthy and children should not be wearing them. Social Distancing is psychologically harmful and does not protect against most infections. This is I think abuse of our children. We should respect the Michigan Supreme Court decision and end the lockdowns completely--in fact we should do so regardless. Social distancing and masking are inhumane treatment of our children. End them.

We know it is hard for kids attending virtually in this unprecedented times. but this is the time that we as a community need to teach kids the meaning of society and its inter-dependencies. I hope teachers are reminding them from time to time the contribution these kids are making for greater good. one suggestion I have for the board is to make virtual for all kids and make 5-day school for kids whose parents are essential workers. Thanks

The kids are on screens too much, ALL students need to be back in the buildings.

Do you have additional comments you would like to share with the board?

thank you very much for going through all the possibilities and what's the best for the students and the school. Currently my son takes Virtual 1st grade class, and we are working together to modify to find the best experience for everyone. If we change those now, I think it will create a confusion for the class. I definitely disagree about changing teacher as kids are starting to make a bond between teachers and changing teachers will create a confusion, which can also impact their learning as the teacher's teaching style change due to the change of the teacher. As the number of the covid case is rising, I understand some parents are desperate to bring kids back to 5 days in person, I would not want to send my child to the school and keep him on Virtual until the Vaccines are ready.

Let there be no full time in-person teaching atleast for this year. I am happy with my daughter's virtual learning

same for both children. Many problems with getting on zoom. Not enough teacher support for kids who struggle.

Only 2 days hybrid pls don't increase the days

2nd child is in pre-school in Novi, full time, very satisfied thus far.

Lunch time is dangerous for hybrid students. Should put sneeze guards on the tables. I work at the high school cafeteria and high schoolers don't keep social distancing during their lunch.

The hybrid model is working for my student at the high school. Please do not increase the number of students in the building as social distancing and masks are our top priorities. We would not feel comfortable with a full return unless class sizes would be 20 or less per class. High School changes should not be made until January due to the complexity in the high school schedule.

Students needs more surveillance in halls because some students tend to take their masks off

There needs to be a platform for parents of virtual students to access the days assignments where we can check to see if they were done, since we are expected to stay handy for our student but not help or monitor to closely through out the day. I feel as though the k-4 kids should be given some measure of time during the week when they can communicate with their friends on a non school related level, like the option to video chat with each other during lunch, and the ability to have just the students that they want in that private chat. Obviously we want our kids to get up and away from the screen during that time but I see no reason that they shouldn't be able to converse with class mates while they eat just as they would in the cafeteria prior to recess.

Thank you to the board and the wonderful staff for great efforts that went into planning and execution of the "virtual learning" program. The virtual learning definitely met my expectations and given conditions with no vaccine available, I would like to continue with "Virtual learning" for my kid provided the teacher and the virtual learning schedule remains the same. I will look forward for the survey results.

My son with an IEP can not understand that during his in person day why his class is being taught to him as a virtual class. because of this he will not participate. he must have the face to face interaction with his teachers

The hybrid education seems to vary greatly based on the teacher/grade and level of organization and prep work the teachers have done. Two of my kids have really organized teachers who have clearly worked with the virtual teachers and are aligned and organized. My 2nd grader though has very little at home work, very little meaningful work, and we seem to be in one day survival mode. I am very concerned about the quality of education my children are getting and fully support returning to 4 days under the hybrid model.

I know this is difficult and in many ways might seem like it's picking between a myriad of difficult choices where not everyone will be content with the end decision. I do believe sending younger students (elementary age) to school full-time in person it is an appropriate risk given the information we have available. If that changes we have seen that changes can be made, either by the parents themselves, the board or the government.

Need some communication from teachers to know the kids performance. It is difficult to know for high school kids as they don't share a lot with parents. How will clubs be this year?

Given what we don't know about this pandemic we would prefer to continue doing virtual sessions for our son. Would strongly prefer to have continuity (same teachers) the entire school year.

Do you have additional comments you would like to share with the board?

Thank you for everything you do and all your efforts to accomodate the students and parents needs and wishes! We are very happy how things are going at the moment.

Thanks to the NCSD, administration, Teachers for running the virtual mode so effectively to keep my kids academic year going great in these difficult times. The teachers and all the kids in my son's class are so well behaved, disciplined and punctual with All the class activities. I take bow to the teachers for all their tireless preparation and commitment to make the virtual mode look so easy for my kid and for us as well. Thanks a lot.

If you change hybrid to 4 days, we will go virtual. Even my 11 year old said she does not want that risk. We have enough risk already. Increasing the days (amount of exposure), increasing the number of students in the building, and decreasing the social distancing is an unacceptable risk. Please, please, please, please do not do this. Hybrid is working well as it set up now.

Too much learning going on from computer screens - on the hybrid days, kids are expected to teach the material to themselves. My husband & I have spent a lot of time reinforcing Geometry lessons and helping with homework which we are happy to do. The concern is for other students who may not have parental support to reinforce material covered in class. HS teachers assign many hours of learning & homework. On her hybrid days, I feel like my daughter is spending all day and evening on school work on her computer but do not feel like there is going to be much retention of material covered.

Kids need to be fully in person for much better learning and more accountability.

I am most comfortable with virtual learning, however, my child is autistic and with the full virtual school day, I must have someone with him at all times. It is a massive commitment. I am afraid of him getting sick which would also make the entire household sick. However, I am incredibly stressed with the amount of time we have to sit next to him as he does his schoolwork. He is also missing out on greatly needed social interactions. There are no good options.

Health and safety should stay at the forefront, while attempting to maximize the education experience for the kids. It is important for them to have some time together in person, but safety and practicality should win out especially as we enter the traditional cold and flu season.

Parents get too many e-mails about too many things from too many people from the district. It is difficult to keep track of them all... what said what and when days ago etc.....

I would plead that you do not make teacher changes with the lower elementary students. My daughter is in hybrid first grade and would be devastated if she had to change teachers. Our middle and high school children would be much more flexible if classes/ teachers needed to be changed. But please don't do that to the young children at this time. They need a sense of continuity and trust during this time.

I am not dissatisfied with the hybrid experience. I like the fact that there is variety as to how my son is learning and able to interact with others. I feel the school has addressed the health issues and has been successful in bringing students into the classroom. However, my son's teacher is clearly overwhelmed with the technology and has limited control of the zoom, which has negatively impacted the material covered on Wednesdays and her ability to run the class when it's based on technology. And, in turn, the pressure has been placed on the parents to monitor and help their children. I also feel that there has made little individual assessment of the students other than I-Ready scores, which can distort the true level a student has. Insofar as the amount of work assigned, right now, I think the amount of work is ok, but if you had asked me two weeks ago, I would have said it was too much. But I assume the teachers are still getting a feel for the hybrid model, and that the work should balance soon.

I would like same teachers for my kids and if school time can be reduced will be helpful as kids r online while day

Back in the Fall when I chose virtual, we were told that we would be allowed to switch back to hybrid at the end of the semester. After reading an article yesterday, I see that's not the case. Although the teachers are doing an outstanding job teaching virtually, I would like the option is having my kids return to a hybrid model. It's very hard being in front of a computer all day and it's taking a toll on my girls. I hope we'll be allowed to make a switch at the end of the card marking. Thank you!

No

It would be great if the hybrid students actually receive instruction on the in-person days while the virtual students watch via live stream (Zoom). Instead of what my student considers "busy work" that he could be doing at home.

Do you have additional comments you would like to share with the board?

There are issues with connecting to the zoom meeting using the chrome book. It is getting disconnected sometimes, and the screen is blank sometimes.

This is not working. Waste of a school year. Our hybrid student is barely doing 2 hours of work per day and getting all A's. Learning pace and teacher interaction unacceptably poor. Almost no contact with teachers 3 days/week. Incredibly disappointed in the education our son is receiving. Feel badly for these kids. They will never catch up. Wish we had sent him to private school. At home should be same experience as in person. Simply have at home students Zoom in to live classes. At bare minimum, hybrid should be 4 days in person with Wednesday virtual for classroom disinfection. You had a lot of time to get this right. You failed. Fix it now, please.

My child is in a hybrid program currently. He feels like that he has to teach himself the material as opposed to getting it taught to him in the classroom. It is working "OK" for him because he is a self motivated learner but I can't imagine it being good for all students. It's not fair a student has to teach him/herself the material. My son is also not enjoying the days he is in school because he barely sees anyone with a limited class sizes and social distancing. I'm sure this applies to all the kids, they miss their friends and communication. Social skills are not something you can teach but what they learn by going to school. They are being robbed of the fundamental skill. An online world is lonely and depressing. We must to better to make our school the welcoming community it used to be.

What we have us working, and with the amount of disruption possible, I do not think it is fair to our children nor to our teachers To change things mid semester. If we need to allow changes, let's time them to coincide with the semester change. Instead of putting energy into change, let's put energy into improving what we have in place.

These children have been going everywhere else why not school the most important place! I feel like my child was stripped of some valuable learning experiences in these last few months and that she may not be prepared for high school.

Please share a lot of information in advance so that we can choose an option; virtual, hybrid, fully in-person.

Currently, my student is a hybrid student. If the board elects to offer full 5 day face-to-face or continues with the hybrid model, but increases the class sizes so there is no longer 6 foot social distancing occurring in the classroom, I would pull my student out of school. Without a vaccine, our district should not be endangering our students (or your staff for that matter). It is incredibly irresponsible to eliminate the 6 foot social distancing because a few "loud" parents are tired of "parenting" their kids at home. Nobody knows the long term effects of this virus on adults or children and until we have a vaccine or at least have a better understanding of the virus and the effects it has on people who have had it, we should not be taking any unnecessary risks. I think it is important for my child to be in school, but with all of the necessary precautions in place (everyone masked, 6 foot social distancing, daily cleaning, etc.). If you eliminate even one of these precautions, then I would take my child out of school because without all of these safety measures in place, my child would be spending their school day worrying about catching the virus than focusing on learning and understanding. The mental strain that my child would endure due to the district eliminating safety precautions like 6 foot social distancing, would be too much for them to handle and continue attend school in person. Additionally, I was upset when the district first made the decision to allow families to change their schooling choice after the first 9 weeks. The district should be making decisions based on semesters. Our district preaches the importance of teacher-student relationships. Currently, both teachers and students are working on those now. To have students throw that all away after 9 weeks and start over again due to schedule changes, is again an irresponsible choice after everything else they are currently dealing with. I pray that the district makes the smart, responsible decision and just keep things the way they are for the rest of the semester and revisit a change at the beginning of second semester.

I would prefer changes are not made until the new semester. Although I would prefer fully in person, I am not sure I would be ready right now. I think they should finish this semester without too many changes.

I am happy with the small class size and two days of regular classes. I would be very concerned if the class sizes are increased for hybrid classes because with the cold weather on its way, I feel it will be unsafe for the teaching, non-teaching staff and also students who will be spending a significant amount of time indoors. I feel it is not a good idea to take such a high risk at this moment of time when things are working out perfect.

I would like to see the data on cases in districts that are fully in person 6th grade and under regarding COVID cases. If their COVID cases are not more than ours, I would be comfortable doing this (or a 4:1) as long as the mask requirements remained the same and classes were not larger than 25 students.

The current system is unorganized, substandard, and inconsistent in the extreme. Instructions and assignments are low quality, useful communication from teachers is dishearteningly absent. Without parents at home doing all the teaching, students would not be learning at all. It appears as if COVID-19 is the all encompassing excuse being used to fail this generation of your students.

Do you have additional comments you would like to share with the board?

I would like to see both of my children get as much in person learning as possible. It's my opinion that when children can connect with teachers and classmates, that the educational experience is enhanced and more fulfilling.

We think the district/teachers are doing a great job given the situation. However, nothing replaces the face to face five days a week experience. This is not only the best option academically but for our child's emotional and mental well-being as well. We are aware of the physical health risk but feel the benefits of being in school outweigh the potential risks.

School hours For virtual kindergarten students should be less with fewer breaks.

The Wednesdays with 6 Zoom calls is too much. Maybe do half one week and half the other week or have teachers meet in smaller groups of students for a smaller amount of time

Nothing specific

I believe it's important for students and teachers to build relationships. Possibly changing teachers every 9 weeks is too often.

With the upcoming flu season and colder weather, we would prefer having virtual option available with least disturbance to student schedule and teacher changes. Masks and social distancing should be considered strictly given the severity of the virus.

Until effective Vaccine is available, there is no way to stop COVID-19 to spread between people. You just never know when. And face to face school not only puts kids at risk but also teachers. I hope Novi school district management make decision on scientific fact in our country. Thank you.

For my family, the online learning has been a positive experience. I am able to be more engaged in my students learning and provide the support they need. Additionally, it has improved their understanding of responsibility and accountability, two areas that support being a contributing and successful adult. I hope online learning exist in some capacity in the future.

There is no scientific evidence supporting relaxing regulations at this moment. The virus is still circulating in the community. Once you let your guards down, it'll spread like a wildfire.

I am not satisfied that the parents are not allowed in the school. I am not satisfied with the intensity with which schools are disinfected, kids being requested to disinfect hands after each hour. After all it's alcohol and it's kids hands. How much can they take? I am worried that they have to wear masks even outdoors during recess. These are some of the things that I dislike. Furthermore, face mask requirement would be a major element in my decision for virtual or in person attendance were schools to go fully in person. I am fine with two days per week for them to wear a mask but to have to wear it 40 hrs per week that makes it totally worrisome.

1) In the high school, I am unclear as to why hybrid kids could end up with schedule and teacher changes. This seems like a tactic to discourage change of any kind to the status quo. The hybrid a and b groups could be combined to make full unsocially distanced classes. Why can't the hybrid kids' schedules be grandfathered in as they were there from day one? New classes could be formed as needed for virtual kids returning as necessary. 2) I am extremely against the option of having K-6 in the classroom and spread out throughout the district at the expense of the middle/high school hybrid kids. This cannot happen. 3) Administrators and some school board members seem to be discouraging a return to normal that will eventually have to happen this school year. It is not necessary, realistic or in the best interest of educating our children to keep large numbers of kids out of school in virtual learning for an entire school year for a virus with a >99% survival rate. The issue of bringing kids back to school cannot be avoided or put off until it is easiest. Keeping things the same by quarter as was the initial plan makes sense. 4) Teachers cannot and should not be the reason our kids can't return to normalcy in their education. 5) Most of the hybrid kids if not all have been socializing outside of school for many months. They are at no greater risk of contracting covid in school than through socializing, parties (yes they are happening), sports, working at jobs, and other activities outside of school. 6) I find it interesting that virtual kids participate in sports, teams, and clubs in person and socialize with kids who are hybrid. This makes me question the true motivation for the virtual selection. Prior to school starting, there were neighborhood chats going on indicating that the virtual kids would cover more and the hybrid would move at a slower pace. Was this a factor in selecting virtual rather than fear of the virus?

We vote for in person 5 days a week. Our child is suffering on virtual days due to both parents working.

No

If 3 virtual days can include teacher student interaction, that may keep them engaged

Do you have additional comments you would like to share with the board?

I wasn't sure how to answer some questions. The teacher communication level is ok, but following grading is very confusing because teachers do it differently. I think my son has a bad grade but its only because things aren't graded yet. Some teachers don't grade as quickly. I feel responsible to make sure my son is keeping up with class virtually but I can't really tell if he is. Now that schoology is down I am very concerned that there is no way to monitor his grades.

Please don't consider in person classes for kids without adhering to social distancing. The masks worn by kids are basically cloth masks and they're completely ineffective against Covid. Covid will spread through cloth masks and only N95 masks are effective against them. Considering that, I sincerely request to strongly consider social distancing as part of in person class if it were to be offered. The Covid situation has NOT changed since its inception around March here and it's going to be the same until we get vaccination. So, please don't consider altering the options we have for now. Thanks.

I think the virtual plan for my 2nd and 3rd grader is going extremely smoothly! I would hate to see numbers still rising, and big changes being made to their education mid year after finally settling into this new normal! I have heard from hybrid parents and it seems they are behind the virtual kids in education plans, which makes sense, but if there is a change I would like to see virtual stay the same and if anything have the hybrid go 4-5 days in person to catch up ground on the virtual kids. Changing teachers mid year for my child with ADHD who is finally loving her teacher again and flourishing would be a very big upset to our family. If they are forced to go in person only in the winter, I hope to see them stay with their virtual teacher for the remainder of the year.

My main priority is stability for my child and her school/learning routine. My child strongly voiced the wish to go to school for more than just 2 days, preferably the full week as she enjoys and yearns for learning in-person with the teacher and classmates. Thus I support a full in person option - but obviously it concerns me a little if that would mean she gets ripped from her current teacher and class(mates). I think there should be a survey among the children for this question as well (not with decisive power of course, but to at least LISTEN to the children's opinions, seeing as they are the ones having to deal and/or suffer from these current regulations the most)

It would be helpful to subscribe more work to be done on paper. Content for reading can be increased a little bit.

Anything you do please keep everyone safe.

don't want my kid to change teachers!

Thank you for all the efforts during the pandemic.

My students have never been more frustrating. My A student is failing tests and classes. She is extremely frustrated.. each teacher has a different approach to this years learning.... it is extremely frustrating and exhausting. Being asked to do school things during off school hours is unacceptable (like test times), these students have jobs and other responsibilities. Something needs to be changed and quickly.

I think the board should allow parents to choose a different option at some point. My child is feeling very isolated and bored with the virtual option and I would choose hybrid or full time if given the choice.

I think that hybrid students that have been coming to school should be allowed to keep their teacher after any changes are made.

For the virtual classes, I believe the tablet time should be shorter and the teacher should upload assignments to seesaw for the students to do with their parents in the afternoon. It's a struggle working from home and watching over a kindergartner's shoulder at the same time. I think the student should just attend class via the tablet and work with parents in the evening to submit the assignments.

Other than the amount of screen time the kids are spend on their virtual day, everything is working beautifully. Thanks for everything.

I support everything the district has done to keep our kids learning and safe. However, I believe it's imperative to give our kids more in-person school opportunities. The excitement and joy I see in my children on the days they are in school speaks volumes. The at-home days they lose that spark as well as that drive to learn and be their best. It's especially hard on my 1st grader. He needs to be with his peers. He needs that hands on learning. It's time to give these kids their childhood back.

Do you have additional comments you would like to share with the board?

I typically take pride living in the Novi community school district, however, when I see other districts around me being able to get the robust learning experience in the classroom again, I feel as my own children are missing big learning opportunities. At an elementary level, in person teacher lead instruction is most beneficial. Let those that want to go back 5-day a week go back, still offering online for others. It is not logical to keep families at home that are willing to take part of everything NCSd has to offer for their children. Numbers are down, hospitals are back to normal, "positive cases" in students show MINIMAL symptoms. Enough already.

I'm very much satisfied with the existing set up and precautions being taken by the district. If number of covid patients increase overall in our county, social distancing should not be ignored for everyone's safety. Thank you for all the hard work!!!

My son is in hybrid kindergarten at Novi Woods and is struggling on the days he is not in school. We have the fortunate opportunity to put him in a private school 2 other days that he is doing asynchronous learning, and he is thriving there. Wednesdays are not working for him being on a screen, but when we asked if we could pull him from the screen day and put him in the private school, we were told that this would be a funding issue. My 3rd grader is not motivated on the asynchronous days, and it is a challenge for her to get the work done. As a pediatrician, I strongly support in person learning. The benefits of socializing and having peers to motivate them outweighs the risks of possibly contracting COVID. I love the fact that Novi has put social distancing and safety at the top of their priority list, and I boast about this to my patients and fellow pediatricians in Livingston County, as they do not adhere to these recommendations. I also appreciate the fact that we were even offered some in person, when most other districts in our county did not. Novi was able to put this hybrid schedule together in no time at all, and for our family, it is much better than full time virtual. My hope is that the hybrid students would get the opportunity to start full time in person, as they know the routine and are familiar with safety measures. It also seems that with half of the students learning virtually, there would be enough room to space the children out in the classrooms. However, I would put my children in full time even if they cannot be 6 feet from others. Thank you so much for all that you do!

Thank you for all the time and effort that it has taken to ensure the students are healthy, but yet getting the education that Novi is known for!

I think most everything since March has been a disruption to our kids. All the on-going changes continue this disruption. That being said, I think parents should be allowed to re-assess now that we've seen several weeks of school, and request changes to instructional mode that will best suit our children. I'd hate to be locked into an educational format that I've now discovered does not suit my child. Furthermore, I like the idea of kids having the 100% in-person option as a third choice.

With traditional cold and flu season upon us, bringing students back full time with full classes seems aggressive. I would be more supportive later this winter/spring with full in person classes where windows can be open and students outside. Otherwise I think the start of the school year has gone well and my son enjoys being back in on the hybrid schedule.

I think everyone is doing their best to look out for the students during this time. It is hard to make these decisions and have to pivot when needed. People need to show more grace as this is new for everyone!

Please allow students to attend OSTC.

I think it is important that my child is learning on his level. He came from a private school that was pretty advanced. I want to keep him on that learning path. I also want my child to remain with the same teacher. The kids have been through so many changes this year.

K-4 in-person should be the first priority for the district. This can be achieved safely even without social distancing.

My 3rd grader is doing the hybrid learning which has been great. My 1st grader is doing all virtual and she has been overwhelmed with the online assignments, its not easy for her to do the work with her finger on a tablet, she is used to writing with a pencil. Also I have to pick up materials once a week before I go to work for her which has been difficult to do.

I have concerns about having my children change teachers part way through the year. I understand that we are early in the school year, but relationships have started to form between my children and their teachers and peers. I would prefer to not have to start that over again. I would also like to have more clarification as to specific curriculum that is being taught. For example, the methods used to complete elementary math tasks are different than what were taught when I was in school. It would be beneficial to send home step by step on how to complete the work and an explanation as to why these processes changed for the parents to better understand. Some staff have not been prepared for class in a timely manner, lack technological knowledge or an ability to troubleshoot during Zoom meetings. As a result, significant time is spent in a Zoom waiting room or helping the teacher mute and unmute children, which takes away from learning and is distracting for young children. There are also times that the teachers suggested activities do not match seesaw, or the seesaw activity does not disappear after the task was completed.

My child is hybrid and we observed less classes with teachers than the online. Hybrid days at home there's no teachers teaching (except for the German classes), while the online has a full schedule with teachers every day.

Do you have additional comments you would like to share with the board?

The virtual option is working well for us. THANK YOU DO MUCH FOR ALL YOU DO!!!!!!

I will support as much as possible, just would like to know asap with changes made to plan with other schedule

We sincerely appreciate all the time and effort that the Novi School District is putting into accommodating the education and safety needs of our learners. Thank you! From the Bezuidenhout Family

Please consider allowing full in person learning. It is time to get back to work. NOTHING replaces in person learning. There will always be risk to COVID19 as well as all other viruses. Practice safety and get back to school full time.

Novi is doing a great job! This is no easy task and I appreciate the two options - as there is not a one size fits all solution for all students and families. Some of my negative ratings (such as "not enough work on at home days for the hybrid program" and "too much parent support required") are not truly complaints, as I understand the situation and there is going to be give and take in this environment. However, it is a challenge to assist with schooling at home while trying to work full-time. So, on one hand, the little amount of at home work makes my life easier, but I do feel my hybrid students (especially elementary) are not learning as much as they would in a traditional 5 day in person environment.

2 days a week is enough for me. My daughter's daddy has no immune system and is at super high risk because of my job. I am absolutely against these kids going back for full in person classes. My daughter will go completely virtual if the hybrid option is taken away. Social distancing is very important and I will not support full in person learning. We are doing great with the hybrid. Please don't take the options available now away!!

The Schoology issues aside, virtual leaning has been decent. That said, I feel hybrid or full time (if safe) is better for my children's own personalities and learning.

How to make sure every students are healthy and safe under current covid 19 situation and support all students are in school

I hope my daughter can go to school everyday. She wants to meet friends and teacher. I think It is important that kids play together , talk, have a fight sometimes.

This situation is too dynamic right now to be making long term decisions. As a parent of a virtual student, i would not choose to send her back currently, given the COVID numbers and seasonality. But in March, if the situation is different, I may choose to send her to school. Having three options is too much. Too much for you logistically, and too much for the teachers to manage. The options should be either hybrid or in person, not both. Let the hybrid teachers go full in person and allow the virtual teachers and students remain unchanged. The virtual students JUST got acclimated to their teachers and schedule. I selected virtual not only for the safety reasons, but for the consistency in schooling. My child would rather be in school, and we are trying to be resilient in these difficult times. To change everything just as it's starting to go well is a slap in the parents face. It's exhausting. I've been supportive of the district and the board. I've posted supportive comments and engaged in supportive conversation. Please find a way to be less disruptive. Personally, it's ridiculous to suggest that it's safe to be in school. But if parents want to take that risk, that is up to them. I'm sorry for the teachers who must be exposed to that situation. Between the uncertainty of the virus long term to aerosols, I would not send my child to school until a vaccine is in place or the numbers are steady and low. The virtual students should not be disrupted and punished because you want to change the in person model.

11th grade virtual = Not working out for my son due more so to technology glitches, but also needs more immediate teacher in-person feedback to various questions etc. 4th grade hybrid (twins) = Just right. one seems to put in more effort than the other, but the school work itself is fair. A lot of parent involvement at first, but I think we are finally getting the hang of Google Classroom. 2nd grade hybrid = Seems to be a lot of work and I have to really coach him. He is not taking the at-home days as work independently. The teacher even includes a voice recording of the instructions (which is great!), but he seems annoyed by it. Anyway, good news is that we are finally getting the hang of SeeSaw. Overall, I am struggling to ALSO do my full time job so I'm hoping for full 5 days in school, but will support however the district sees best. Good luck making these hard decisions! :)

Do you have additional comments you would like to share with the board?

I am very disappointed with how the school is handling everything. When first asked, I picked full in person and hybrid was not even offered. How do you think that hybrid should even be an option. My family has had to totally change our work schedule to make a halfass education for my son work. Not only that, he is now exposing so many more people through this. He goes to a daycare and his grandparents on his off days. So now I have had to expose 2 different groups of children and elderly folks who are the ones that are at risk. This is the only way my family can afford to live and not be deadbeats living off the government. Our children suffer mentally and educationally with the mess that you think is ok of an education. Not only that, you expect half from your teachers while still paying them full and still you ask for donations from my family. Though we fully support the teachers, passing out furniture and supplies to families is wasting money. So much money has been waisted by your plan. You might believe you are keeping people safe but through my example of how my child is exposing 3 groups of people you know that is bull. Not only by that but my Village Oaks has already had a positive tested 1st grader. I know the information because the child's mother shared the info with me. I also know that the school didn't contact the families of the children who were in the class with that child. I think the whole COVID thing is crap anyways, but that doesn't seem like a safe way to handle a positive case. I absolutely love my child's teacher and think Village Oaks is doing an amazing job. I wouldn't complain but because you ask I'm sharing why I think it's crap that my child is not in school 5 days a week. We don't wear masks and close the world down for the flu and that kills children. No we force our children to get vaccinations that kill them and brings on other harms to children. Children need to get educated so they learn not to let the government run their lives.

I would be sad if our present home teacher for the virtual is changed as she is amazing and hope to continue with her.

My kids virtual classes are going well. I have no concerns. Request you to not change anything till we get Covid 19 vaccination.

In order to secure our children and reduce the spread of COVID-19, virtual learning should be the primary method for now. When there is a vaccine available and the death rates has significantly decreased, then hybrid learning should be considered. This is a novel virus and we as a community must do all we can to protect ourselves. This school year should be virtual only and maybe next year consider both hybrid and virtual.

Considering the different age groups at home as well as being a stay at home mom, current virtual learning option works for us during this pandemic situation. I know it doesnt hold good for others still i would like to stick to virtual learning atleast till the daily new cases count come to two digit number.

I'm impressed that of all the surrounding districts, Novi choose to have a two/day week hybrid right from the start. Super smart! I was disappointed that it wasn't five days, but ... Let's get these kids back to some sense of normalcy and socialization! Thank you for continuing to do a great job! It's why we live where we do!

Less screen time for virtual students, and more homework help from teacher.

I do not want to send my kids to school. It is not safe. I would like to continue virtual learning. Some of the classes are a bit hard for my high schooler. Since she does not have the opportunity to get in person help, it would be helpful if these harder classes were scaled down a bit to ensure success. The learning experience just isn't the same as in person and much more difficult virtually.

I would prefer virtual as long as the same teaching Methodist is being followed.Thanks

Science is stating that with the flu and covid outbreaks the winter months are only going to see an increase in illness. Why are we thinking of going back 5 days at a time when it is not safe for the kids. Districts that have gone back 5 days have only shown additional cases in the schools. I don't think that this is the best decision for Novi. I think that we should stay the way things are thru January and then re-look at the science and the numbers.

I know teachers are working hard for the students, but my son is doing the same as the virtual kids, and going to school is stressful for my son, without the positive social interactions. He says it is fine, but if he could choose again, he would prefer to do virtual and be more comfortable at home.

At this time we will stay with 100% virtual. The teachers are doing a great job. But the schedule times need to be firm, and not change from one week to the next.

Novi Meadows communication and coordination has been notably lacking compared to Deerfield.

The hybrid option is ok for a certain time frame but my children need a schedule and with multiple children it is very hard for me to follow the school schedule at home and I feel their education may suffer for that. At home learning is very hard for us parents with multiple children and also children that can't stay focused at home versus in school!

Do you have additional comments you would like to share with the board?

학교에서 안전하게 지내기 위해서는, 마스크 착용과 방역작업과 적절한 거리두기는 매우 중요합니다. 나는 지금까지 교육환경에서의 안전을 위해 노력한 모든 분들의 수고에 감사를 드립니다

There is no way you can bring all the kids back to school and keep them safe. Knowing that the kids don't get really sick but they do pass the COVID on is extremely risky.

Teachers , Principal and everyone are doing great job!putting great effort ☐

Having my daughter (3.7 student) back in school full time will be critical to her academic learning and success. Even though we're hybrid, 2 days in school is not enough.

Lack of a consistent, daily regimen and the technology-reliant, self-guided learning and been devastating on my child's grades and well-being.

My daughter has had a great experience with the virtual option Novi has created. I am satisfied with how the teachers are engaging her attention, the amount of work and assessments. I am happy with our choice as a family and would most likely not choose to go to a hybrid version, especially with flu season coming up. I know the administration has tough decisions ahead.

Thank you to all of the staff for all of the work and extra time and effort you continue to give!!

The bad thing for virtual is no social and too much screen time. But bad thing for in-person is safety issue! It's hard to choose for parents.

Kids need to be in school. They are suffering from lack of interaction and academic development. We can put protocols in place. It is time.

My child is fully virtual at Novi HS right now. Out of 6 teachers only 2 are with their students for the full hour. Rest are with them for only 15min (which are the minimum requirement) and then students are on their own for 45 mins doing the given assignments instead of being taught THEN doing home work on their own. My student says she feels like the teacher is telling them what to do for the first 15mins then leaving them on their own, instead of actually teaching them. Except the 2 teachers. I find this totally unacceptable!! Even fully virtual students should be taught during the school hours and have their teacher available to ask questions instead of teachers giving out assignments and students figuring it out on their own.

Why would you change teachers? Students are already having a hard enough time getting engaged in this new routine.

I am a healthcare professional, and neither my husband or my self have the option to work from home. So it was very challenging to help our 2 boys (1st and 2nd grade) to keep up with their education. The work they have to do is either too much or too little, that require complicated computer skills that the kids are not able to do on their own. We are very concerned that the kids are falling behind, and we are not doing enough at home to help them no matter how hard we try. If we had the choice we will definitely go with 100% in school, because we think that it will be extremely beneficial for the kids. I know (from 1st hand experience) that COVID-19's danger is real, but I also know that wearing masks, washing hands, social distancing, and disinfecting DO work. In addition Corona virus is not going anywhere anytime soon, so we need to find a new normal that would work for everyone, and would not be at the expense of our kids education and future.

I support in-person school 5 days a week. If we are willing to accept the risk, there is no benefit to making the school week only 4 days. The buildings are being disinfected multiple times a day. We do not need one day off for additional cleaning. Wednesday's are 20% of our student's education. Why is it acceptable for administration to keep changing what the days consist of? The structure of Wednesday's needs to be approved by the BOE like all other aspects. 20% of our children's education is too much to risk. 100% of the difficulties anticipated by the administration right now regarding switching of modalities was foreseeable. 100%.

You haven't listened so far, so why bother? I'm sure regardless of Schoology being down, high school closures, and inconsistent rule changes, you will continue to congratulate yourselves for doing such a good job. Keep up the positive yet unaccountable attitude. Sigh...

Ignoring or lessening safety protocols just to get kids into the school building more often is ludicrous. I can't believe it's even being considered.

As a parent my concern is the spread of germs with cold and flu season coming up in addition to the COVID-19 virus. This year the season is projected to be high. This is concerning, so hopefully virtual learning will still be an option.

Do you have additional comments you would like to share with the board?

Hello, As winter and cold weather approaches, Covid cases are expected to rise. I feel as if full time in person and even hybrid should be taken with extreme care. We are virtual and not planning on changing our minds.

I sincerely hope the board decides to give parents a 5 full day option. Dr Matthews has stated that f2f is the best way for children to learn. Not all children do not do well with the independent learning offered in either the hybrid or virtual options. This has become very clear in my household over the last month. Please allow the parents who are comfortable with a 5 full day option the freedom to choose it. Allow parents to make the choice that works best for their families. My children will not thrive without f2f learning. They are in danger of falling behind. It is the duty of the board to educate children, not make health decisions for them. Please vote for a full f2f option and let parents decide. Thank you.

My child is currently all 5 days virtual at Meadows. He is loving his teachers and class mates. Whatever option the board decides please let the kids have the same teachers and class mates as it will again be an adjustment period for the kids to adapt to diff teaching styles. Either we go all in-person or let us keep the same format. Please do consider my request from a kid's perspective. Thanks for all you all do

My child is currently a hybrid student and she will continue attending hybrid/in-person. I do NOT want her teachers to change. If the order of her classes must change, that would be acceptable. I feel extremely strongly that my child should not have to get acquainted with a new teacher/style/rules/expectations when they have already built rapport and are in a positive learning situation with the current teachers. Changing her teachers is a disruption that I would not support. There must be some things that remain consistent for these kids. I would support students being added to her classroom if you can do it safely. Please don't pull the rug out from under the hybrid students.

At home self-directed learning days are NOT working for me or my children. In particular, my 5th grader has a very difficult focusing and self-directing so she is struggling a lot (as am I and my job since I have to check on her every 5 minutes). The at home all day zoom calls are going well and I've been impressed with how well the teachers are running them.

I really really feel our principal at Orchard Hills need to sit in for our First Grader Ms. Camilleri's class. Every single day (since the day school has started) our sessions have always ended early with not much of quality learning/teaching. There have been lot of go noodle and recreational videos (Peep Chirp and Quack) played while in the session which our kids don't need because they are craving for more teacher instructions and peer interaction. After listening to creative methods followed by other Novi schools I feel Ms. C's class is doing lot of passive learning. The class is either listening or watching videos with not much comprehension or teacher/ peer interaction.

As the parent of an 11th grader, it's difficult for me to answer questions related to time spent with teachers, in front of screen, doing assignments, difficulty level... I work full time and am not home to monitor him. It seems like he has a lot of free time, more than in years past. He doesn't seem to spend as much time doing homework. I'm very concerned that these are very vital years of learning that will impact his college preparation. I do not believe he is learning as much as he should this year. I don't feel he will be as prepared as other students going to Catholic Central for example. I completely support going back to school, in class, 5 days per week. The students need to go back to school, every day. Our son and his friends also would prefer to go to school 5 days per week.

Nothing more

Virtual learning of any kind/amount is a challenge at the K-6 level. I would fully support sending back all of my kids with current controls minus the social distancing, but feel that it is vitally important at the K-6 level.

It's just a shame that the virtual students have not gotten a chance to get to know each other in their classroom because my child is in 5th grade. There is no time for that in their busy online day. Can't they spend a little time getting to do projects together more often? Or maybe allowing the breaks to be an opportunity for the kids to online chat to get to know each other? The lack of social interaction is a big downfall of the experience. Also, my child gets frustrated when she doesn't understand something and doesn't always feel comfortable asking the teacher for help in the virtual format so I have to sometimes help (which I don't mind). However, my child is safe and I cannot complain about that. So thank you for allowing virtual.

Until its safe to go to school without a mask, my children will NOT attend in person. Just because the POTUS allowed himself to catch Covid through ignorance, I will only trust the legitimate science. I take my children's health seriously and will not bow to politics. EOS.

It would be great for the specials to be asynchronous at the younger grades. My first grade son has media center at the end of a very long day. As a beginning reader, he needs me to help him the entire time he has that class. If I have to give that much support it would be nice to be able to do that at a time of our choosing. He doesn't need as much support the rest of the day so that synchronous time feels much more productive.

Do you have additional comments you would like to share with the board?

I'm very impressed with how the district is handling this difficult situation and my son's virtual experience has been great so far. His teacher, Mrs. Geralt at Parkview has been doing an amazing job teaching this way. I would be very uncomfortable sending my son back to school in person while this pandemic is still going on and it would cause me to consider other alternatives for him. I'm hoping that we can continue to stay with virtual learning for the remainder of this year - calendar year for sure and potentially the remainder of the school year.

This survey does not fully capture how we feel about our children's learning this fall. Yes, they have to spend too much time on screens. Bottom line, the experience cannot be as robust given that students are not in-person full-time. The administration and teachers continue to work tirelessly and provide the best learning experience for kids under the circumstances. I fear that many staff may be reaching a breaking point. We are ok with the hybrid option we chose, in school 2 days is better than not at all, even if they are not learning as much or learning at a slower pace, and doing most of the learning on their own without live teacher interaction. We have accepted that unfortunately this school year will be less rigorous, less fun and likely negatively affect their near future, esp. our high school students (grades, college-readiness, PSAT/SAT scores, learning enough to do well on AP tests, social/emotional health). Those families who are complaining about the at-home hybrid days failed to read carefully the district's explanation of synchronous/asynchronous learning before they made a choice. The asynchronous days at home are of course not as robust as the in-person days, but I believe that teachers are doing the best they can given the logistics. I did not understand the technology question in the survey. My students are handling the technology requirements needed to do their schoolwork. We borrowed 3 Chromebooks from the district. One is already having problems with the keyboard. Our wifi/internet speed is not always great with 4-5 household members using at the same time. My students do not like to turn their cameras on due to our tight living situation and our older outdated home interior. So their teachers are likely not getting to know them as easily. My students would like to return to school 5 or even 4 days a week. However, they are extremely concerned that their classes, teachers, schedules will be changed. For the most part they like and have adjusted to their current teachers/classes and are upset about the prospect of disruption. ****We are willing to accept the health risks of decreased social distancing to allow students more days in-person**** Initially giving families the option to change learning modes in November was a mistake, though very well-intentioned, given so many unknowns. The school district has attempted to accommodate everyone, offer every class, tried to make everyone happy. The hard work and effort is truly appreciated, but as you know, it's a logistically impossible task! Any change now will be disruptive and painful, but please keep moving forward in the best interest of student learning and well-being. We hope that students will eventually have the option for more days in-person. ****We would prefer that any big changes be made at the beginning of the next semester,**** when high school schedules change anyway in a typical school year. This would allow more time for planning and figuring out how to best minimize/manage negative consequences. Thank you for your dedicated service and willingness to listen to community feedback.

In virtual teaching, assignments are given using different platforms. Kids need to struggle with learning those and it is extremely difficult to write on those assignments especially in math work. When the devices provided are not so compatible with the expectation from students. First it's not touch screen (trying to write on assignment is extremely time consuming and frustrating) and there are glitches in calls using school device. If we use our own devices there are almost no glitches. Kids are supposed to keep video on which glitches even more and kicks the kids out of meeting sometime results in presence is unverified in attendance. In Schoology some assignments does not load completely e.g when student open assignment it shows 2 pages. Student completes assignment and submit it. After couple of our if students open same assignment it shows couple of more pages added into it. This is so much frustrating. In this process sometime they loose attempts.

I would love for my kids to go full in person, but only if all safety measures are in place. Until then, I will continue to chose full virtual.

We feel there is far too much time spent in front of a screen during the hybrid week. We strongly feel that our child should be in school five full days per week regardless of social distancing or mask wearing. Washing hands and disinfecting is a better way to decrease the spread of any virus.

Why is the concept of social distancing not important anymore? How would recess and lunch look with additional students and larger class sizes? How comfortable would YOU be sending your own children back into a full class size and limited distance?

I would be very disappointed if my children had to change teachers. There has already been multiple changes, let this one request stay consistent, for the sake of the students.

The primary factors that would lead to me changing our child's enrollment option, if presented w/ a new option, are a) whether they'd be able to stay w/ the same teacher, b) whether they'd be able to stay on the same hybrid schedule (if hybrid is still an option), and c) what safety measures are in place in a hybrid or in-person option. At this point in the year, our family has adjusted to the hybrid model, but understand if the district wants to offer more flexibility to families that need it.

Very happy with virtual for both of our boys. Feel it's important they have a teacher and consistent schedule daily. My 3rd grade son's teacher is a fantastic fit- she's amazing and he loves school right now. I don't want that to change. However families were told in August they would have the option to make a change in November, so I think that should be honored. My 7th grader could better adjust to different teachers if needed since he changes classes all day anyway. If students cannot socially distance and masks are not required, I do not want them to attend in person.

I think that my son does better in the Classroom. Because he has two working parents, it's hard for him to stay engaged at such a young age. We want him to go back to school and have as close to a normal experience as possible.

Do you have additional comments you would like to share with the board?

No. I think what the school doing now is great.

I am very happy with what my children have been doing and would be quite upset if they were to get their schedules/teacher changed because other people chose a different option. The only reason I put that I might choose hybrid is at semester if cases are going well or we have a vaccine I may feel better about allowing my children to go back. However, if that would cause TOO much of a disruption to other students schedules etc we would be OK with staying how we are. I DO NOT want my kids education disrupted because OTHER people don't like what is happening.

I think giving parents changing options will cause so much troubles and teachers will have to start over the routine. The number of current hybrid students is small enough to switch to 5-day in person. The district should just add two or three more in-person days (total of 4-5 in-person days) to current Hybrid students (not switching from Virtual students). The independent study does not seem to be working. My son (in second grade) has been getting only two or three assignments a day, which he normally finishes in an hour. I need to home school with supplemental materials the rest of the day. I understand that it is hard for teachers to prepare a sufficient amount of homework for home learning groups. I also see that teachers do not share home learning materials (such as Seesaw instructional videos). If the Hybrid teachers share video materials together, they can provide more assignments and less work for them. I don't know why they work independently. I hope the Hybrid kids can resume to 5 day in person so they can get enough academic instructions. The school days are turning out much better than we originally anticipated. I never heard anyone's children having hard time to keep masks on all day. My kids actually like to wear them since the weather got colder. Kids listen better than adults. However, Hybrid for home learning is not turning out as good as the district originally promised. It is actually worse than spring. I have waited first three weeks as "preparation period". It has no gotten better after forth week. If the district does not offer 5-day in person, I would like to switch to 100% virtual to prevent further academic delay. But again, giving options for the entire family to switch around would cause major disaster and will create another delay until everyone gets used to the routine. So switching current hybrid to 5-day is the best scenario.

As the parent of a virtual learner, the screen fatigue is a huge obstacle. If hybrid students only need to see a teacher 2x per week, why are virtual students required to meet with a teacher 5x per week? I read about the class time reduction on Wednesdays. Perhaps it could be considered that Wednesdays are an asynchronous day for ALL students.

When you offer advanced classes there should be more options for support and a required time online with the teachers on Wed as my other children have to. High school does not seem to be offering that even with honors and AP classes. As far as Schoology before this debacle teachers are not updating it frequently enough in middle school and I have ruN into that last year as well as this year. How am I supposed to know how my child is actually progressing when it takes them weeks to update assignments. This is a huge concern as I have seen grades go from an A to a D in one day based on entering weeks worth of assignments at once giving me no time as a parent to help before I know it's that bad.

We opted for Virtual and we would like to keep the same, as vaccine hasn't come.

I think we need to realize not educating our children is more risky emotionally and mentally for these kids than the virus itself. Depression is going up, they are socially withdrawing. I also think they need to curve the grading scale. This system has a negative effect on their grades, on kids who are otherwise excellent students. Of course if it was that easy to teach ourselves, we wouldn't need to go to school. Its obviously not ideal. They only have about three years to establish a GPA for college and wiping out a whole year, or more, or suffering the effects of this system is unfair to these hard working students. Please let these kids go back to school. The risks to them outweigh the virus. If you are in a unique situation that requires low exposure for yourself, or your family, by all means offer it. But I am confident this is not the majority.

My son needs in-person instruction. However, he is afraid of COVID as the classes are not set up for social distancing. Please consider full-time in-person with smaller class sizes.

Then only real way most of the students can learn is in person. It is very difficult for a student to learn Chemistry, Algebra etc on the computer. I will choose in person full time for my daughter.

No, but I would like to thank you guys for working hard to make sure our kids are safe at school while ensuring they get education that they need. It is hard to provide learning experience at home while I still need to work during the days, but I will be having much more difficult time without your doing. So thank you.

My children have become comfortable with all the various places they need to go virtually for different online activities. The problem we are having, with 3 kids and 3 different types of learning days, is keeping it all straight. I would love a calendar from each teacher that says where they need to be and at what time for each day of the week. Also, all the places we should check to make sure work is completed. Currently, my 5th grader has work sent to his email, seesaw and schoology. My fourth grader has work in his assignment notebook, google classroom and seesaw. My kindergartener has workbook pages in her folder, a sheet list of activities to do, and assignments on seesaw. They are also expected to be reading independently and writing in their journals. Recently I have received information that we should also incorporate I-ready into our learning...phew! I would love a comprehensive calendar for me to refer to in order to keep each child's week straight so that things aren't forgotten

Do you have additional comments you would like to share with the board?

For the upcoming flu season, I request that an option be given to change my kid from hybrid to virtual if the Covid 19 cases are rising.

I don't think that anyone is pleased with our current situation but considering all of the challenges that the district is facing, I think that you're doing as good as could be expected. Keep working hard to serve the students and teachers!

No

Please allow students to come back to school 4 or 5 days a week. I'm glad my children have been able to be in school 2 days a week, but they would be learning so much more if they were able to come to school 4 or 5 days a week.

I believe children learn better in a classroom environment.

I think Virtual is going well. My only complaint is all the screen time. In a true home school model the kids would never be on the screen all day. The amount of work that can get done during the same time frame is vastly greater in the virtual model than the in person model. More can get done because there are less distractions which allow for greater focus and efficiency. Is it possible to do virtual teaching in the morning and asynchronous assignments in the afternoon? Or virtual teaching three days a week and two asynchronous days. Either way thank you Novi for all your time and effort and for offering Virtual and Hybrid to families. Your commitment to our kids is truly appreciated! Thank you!

The disparity of the workload between grades as well as schools is extreme. My 2nd grader spends 4-5 hours on work, with constant help, while my 4th grader is done in 1 hour. We are pod learning and notice that 4th grade is SO different between schools. It's almost impossible to conduct long-term, meaningful learning from home, and data supports K-4 going F2F with masks.

Communication with the teachers and support staff is ok. The confusion comes from the number of Communications that are almost the same, but slightly different from so many different sources. How information is disseminated could be way better.

I would like to have increased in-person time for my children.

My student is struggling with taking online tests with one certain website with no teacher interaction during the test (currently being used in lieu of Schoology). She can't ask for clarifications and she is unable to back track to check answers. I think we need to ensure teachers are available during testing. It is important that my daughter take certain AP/IP classes. I don't support parents being able to change their decisions about hybrid/online if it means students who are already in hybrid classes get their schedules changed. My daughter who is in hybrid should not be penalized with her schedule for another student changing from virtual to hybrid.

Some of the teachers are doing a great job. It is a difficult time and I realize the sacrifices they are making. However I would like to see more zoom interaction on non school days. More instruction. My son tells me his geometry class is far behind other geometry classes. There needs to be accountability for the teachers.

Because my grandson has special needs he doesn't get the breaks between sessions the rest of the kids get and with his special needs it's a fight everyday all day long to get him to do anything it's extremely draining on us

Opening up fully in person is like asking Trump into the room-Super Spreader!

Sitting in front of the screen is extremely tiring for children. Please give virtual students the opportunity to print out homework or something that is different than looking at screens.

Your questions lead me to believe that you have put a bad plan together and now are telling us "hey..we'll switch but it's gonna be rough". If you think you are going to do this and then blame us for wanting to change when it goes south you have sorely misjudged us and your role in putting together a bad plan that had zero foresight. This is your responsibility to get this right. You better do it or we will make this so public you'll wish you had thought more about it.

None

Why to take risk with Kids life. Prefer online until vaccine comes.

Do you have additional comments you would like to share with the board?

We appreciate all the effort of NCSD, teachers and staff. Thank you.

I am fully committed to my child going 5 days full time ONLY if mask are still required as well as trying to socially distance and keep classroom interaction together. Disinfect supplies and Sanitizer is available.

My kids are currently hybrid students. I would love to have them go back full time. I am very concerned, especially with the younger kids about the potential teacher changes. This would cause so much lost time when things have already been cut from the curriculum. Also, I understand the desire to cut screen time for the younger kids, but I would like to see my second grader have more work on home learning days. He's usually finished very quickly while my older kids have much busier days.

I would like full in-person learning however I would not be ok with my children attending different locations other than their current locations in order to fulfill the social distancing. I would rather stay at 2 days hybrid than make my children move schools.

Fully remote learning is the safest and most effective way to teach our children right now. We do not support a hybrid of full in person mode of learning during a pandemic. Regards.

The astronomical cost of having a nanny for hybrid currently outweighs the risk I feel is there for covid. Fully in person would be best for our family. I finally feel like Luke and his teacher have gotten in the rhythm of assignments and expectations....to change it now will set us back a few weeks. The kids are already not where they need to be.

I feel that we receive too many emails and communications (direct teacher emails, newsletters, admin emails, flyers, etc.) that have the same information repeated.

K-4 kids needs full time in school learning. Three days at home with only one day from teacher engagement is not working well. I am really concern about kids education. Please allow parents to choose in person fulltime or 100% virtual options. Pre-Schools in Novi can manage this and i truly believe elementary schools can. Thank you.

Please keep in mind the safety of kids first, please donot hurry for in- person schooling, unless n until there is a reliable vaccine available.

I know this is a challenging time for all. And I know many people are very frightened. But I ask that we all look at current death rates for this illness. Check out our "second wave" in Michigan. In fact check any second wave In the country or even overseas. The death rates NOW and extremely different from what they were the first few months. The death rates for children were already less than flu for Covid. Adults under 50 not too different. And now they seem to have improved even more. We need to get on the same page, that for whatever reason, differences in virus, differences in treatment for the virus, or differences in testing has allowed us to see it is MUCH safer than originally thought. I believe we need strong leaders to be confident in this message, while urging anyone that isn't comfortable that they have good quality options. I wish you the best in determining what the next steps are for our district. My family is voting for full 5 days without masks.

I am concerned about the academic learning loss within the hybrid model. As of today, students have had 11 days of instruction since the start of the school year. At home learning activities have been low quality for my K-4 student. Both of my children spend about an hour each home learning day on school work- mainly busy tasks for my K-4 student. I am concerned about the lack of social interaction and the negative impact it has on young children's development. School is about developing students both academically and socially. We can offer greater opportunities for students to engage with each other if they attend school more regularly. I am concerned about routines and predictability of the hybrid model. Students thrive on routine and predictability but it is challenging to get into a flow with two days of in-person (non-consecutive), Wednesday synchronous instruction, and two days of random tasks/assignments. Our youngest learners need to be in front of our teachers, receiving instruction, 5 days a week. I urge the Board of Education to provide that option to the families who want that choice- even if it means students will not be able to maintain 6ft distancing. We appreciate the in-person opportunity thus far, however, it's clear after living in this model that our students need more. I encourage you to speak with students about their experiences and what their needs are during these times.

My child has throughly enjoyed her virtual school experience thus far and as a family we are pleased with the amount of effort that has gone into the development and implementation of this program. We are vehemently opposed to either a hybrid or all in-person learning option and will without a doubt unenroll our child from the Novi School System if we are not able to continue with a fully online learning experience. We are also disappointed to read that our child's Teacher and classroom group may change if you provided parents with new options. Surely this can be avoided, at the very least for children in Kindergarten who rely heavily on familiarity and structure. Perhaps simply committing to a full year of online instruction versus continuously revisiting this issue would resolve schedule problems. Please take these concerns into consideration. Thank you.

None

Do you have additional comments you would like to share with the board?

It has been very challenging for my 7th grader to learn how to navigate thru Schoology when all she knew previously was Seesaw. My 8th grader has transitioned better because he already had 7th grade to learn the system. I feel that the home schooling is very stressful for my children. The time that they are in person learning seems to be less stressful and more enjoyable for them.

I support in person school 5 days if all safety protocols are in place. My child currently attends via hybrid option

I understand teachers may be changed if we change options. In case some what the air circulates in the class, 6 feet social distance can be given up. I appreciate your considerations to the students. Best Regards,

During first month home assignment were not clear. My kid doesn't want to share a lot about his progress, and without clear understanding of assignments he has it becomes very challenging to support learning process. Please get back to full in-person schooling!

It's better to go on virtually learning as taking students health into consideration.

Since we are working a new paradigm, the students would have benefited from knowing how to work in this environment. Topics like: Desk setup - making the most of the chromebook, How to manage a 7 hr day - how to stay active after the teacher leaves the zoom session (personally, leave the session live for interaction with the teacher until the class period ends) and how to take notes - a lost skill that you will use in any future career.

First, I appreciate everything the Board is trying to do yet I found myself extremely disappointed in the Board of Education meeting this past week. For K-4 students, which both of my children are, this system is NOT working. Both my children require additional assistance with reading and writing as they both suffer(ed) from a speech delay. That situation alone makes doing schoolwork, especially on a computer very difficult and most often takes a tremendous amount of effort and time to get the assigned work completed. With having two children that require additional support, both in different grades and both that are unable to do the schoolwork without a large involvement from a parent makes each day of homeschooling extremely difficult. As a two-parent working household this is a monumental task and although we work extremely hard as parents to work with our children even doing extra work on nights and weekends we continue to see them both fall behind and it is very concerning to say the least. COVID is real yet so is my children's education and I am far more concerned with my children falling behind in their education than I am with them contracting COVID. I have great faith in the Novi Community School District, and I believe you can provide a safe environment for learning based on wearing masks and disinfecting. If we follow Dr. Mathews recommendation and not revisit a new plan until January and then it takes three weeks to implement that will most likely put us into February of 2021. That is nearly 11 months of homeschooling - I believe that will have an everlasting negative affect on our children's education and future. Students need to be in school in a formal setting with structure not sitting at home on a computer. Additionally, I heard great concern expressed for the teachers of the District and their health. Although important how are teachers any different than any other workers in our community. I as a public servant must still go to work, the clerk at the grocery store must still go to work, the small business owner must still go to work... teachers must still go to work. If a teacher does not feel comfortable or has a health condition, they must do what I and many other are required to do when they cannot work, go on FMLA or simply find a new job. I found the Board this past meeting giving more vocal concern to our teachers and whether or not they want to work than that of the educational experience our children and the students of this community are receiving. The Novi Community School District has a legal obligation to provide education to the children of this community not a legal obligation to provide jobs to the teachers. Teachers are any school districts great resource but let's not forget students are the greatest asset and we must protect them- the students! I believe Board Member Smith stated it best - what benchmark are we looking/waiting for to bring the kids back to school? If we do not have a benchmark for bringing the kids back, we as a community need to establish one very soon. Is it the elimination of COVID, a certain decrease in COVID cases, whatever it is we as a community need to establish one now rather than having endless conversations and debates about a topic with no defined end to resume normal school activities. GIVE THE PARENTS THE OPTION! At the very least bring back K-4 Hybrid students four days a week (M,T,TH,FR) as they comprise of the student population struggling the most with virtual learning and at the most pivotal point in their education. This current system is going to have an everlasting negative affect on our children and the longer it continues the worse the future will be for our children. Many of the board members expressed how they have spoken with many parents and or students in the community regarding this issue. With that said, I would love to opportunity to speak with any and all of the Board Members to have my voice heard. I can be contacted at csfurlong84@yahoo.com or by cell phone at 248-756-4942. Lastly, I do greatly appreciate the effort to poll the community on this topic and allow us to have a voice in this situation. Respectfully, Chris Furlong

Please keep parents informed of your discussions and opportunities to improve our children's education during this time.

I feel my children DO NOT have enough structure with hybrid learning. It is extremely difficult as a household of two working parents. Kids need to be in school & interact with other children & teachers. It's important for their social skills. I feel they are not learning at their ability or Novi schools expectations. We live with the flu. We have learned to live with the Covid19. And not stop our lives.

Kids need to get back to 5 days a week in person. They are not learning at the levels They should. The online classes provide a lot of struggle issues with ensuring material is understood and absorbed. They get very frustrated trying to learn everything on their own.

Do you have additional comments you would like to share with the board?

My daughter is in 11th grade and is having a very positive experience with her fully virtual schedule. Thank you for offering this choice. Thank you also for asking for input. I know this is a very difficult year and appreciate how Novi is handling all of these challenges.

My daughter is very happy attending the hybrid days. However, there are days when the teachers are not fully teaching the entire class. I think this would be due to balancing between hybrid and and online and trying to make it all work.

I am concerned that teachers are putting together online work that is not supported by a Chromebook.

My kids are NOT doing well with not having a consistent schedule and routine each day. 2 days a week is unacceptable

No

I know this year is different, yet I'm very concerned with the amount of screen time. Can more assignments be given off-screen or more off-screen activities be organized? The more sedentary nature of school is also concerning, as it's been studied that sitting is the new smoking. How can the school system encourage taking more breaks, standing and being as active as possible within our constraints of virtual? We are so happy with our teachers and the virtual system that our team of four have set up. Thank you for keeping the schools safe and maintaining quality instruction.

I think everyone involved has done a great job in trying to create a system and environment that is safe for our children. We are proud that Novi is one of the only districts in this area to have started the year in a safe hybrid plan, having fully thought through the class structure and maintaining 6 feet distance between the kids in the classroom. We would not have chosen the hybrid option had the social distancing and mask requirement not been in place. I understand that there is a request for kids to return to school full-time, however without the 6 feet social distancing that can be maintained in that circumstance, I highly urge the school board to not move forward on that plan. My husband and I both currently work from home, so I understand that we are fortunate to have the flexibility to work with our son on his classroom assignments during the at home days. Would we love for him to go back to school full time? Of course, but not without the current safety measures in place that keep him and all the other kids as safe as possible during this time. I know the hybrid plan is not perfect, there is very little interaction and instruction during the days he is home, but I think it's as perfect as it can be given the current circumstances. Our son loves going to school twice a week, and we love that he can go to school SAFELY twice a week. I really hope that we are able to continue on with the hybrid plan, that the team had put so much thought and work into. Thank you!

I love hybrid and so do my kids. I believe switching them over in the middle of school year to full time would be too much. In one year they went from full time to completely at home (because of Co-vid) to hybrid. I just want to keep some (their hybrid) consistency for awhile

The district has done a great job at implementing the hybrid model, however, I fully support the all in person learning as an option over hybrid. As you can see that other districts that have this model do not have a widespread number of cases. In fact, many have zero reported cases, I.e. Brighton. Both of my children are less engaged on at home and virtual days and prefer the in person days. In my opinion, as long as they are required to wear masks, the lack of social distancing is not a concern.

I think there needs to be more communication between the parents and teachers for virtual students. It is really difficult to take a student's word for events and work happening in the classroom without some sort of proof by the teachers.

I am very concerned that schedule changes could lead to teacher changes as well. My children have gotten to know and build relationships with their teacher. I don't think it would be right to switch teachers. We also have childcare already set up for the days not in school. I would hate to switch at this point. I am also very concerned that putting everyone back F2F would result in an outbreak as they cannot be socially distanced, especially with their masks off to eat. The at home learning tasks for my children started off as way too much but have improved as the weeks have passed.

I think I would appreciate greater communication from teachers if they see concerning trends with their students. It's so hard for parents to know if there are issues until it's gone far ahead. The technology is a bug part of the problem

The amount of work on at home learning days for the virtual students has been way below expectations. My daughters have maybe an hour of school work per day, outside of specials. We expected the hybrid students to have full days of school when they were at home. It seems like they will be nowhere near getting through the annual curriculum this year. We know this is extremely challenging for everyone, but we need more assignments and learning on at home days.

Do you have additional comments you would like to share with the board?

Changing teachers on students who have already had their lives flipped upside down over the past year would be a huge detriment! My child only gets limited interactions with his teacher as it is and he is just now getting used to this "new normal" and you want to shake things up on them again right as they settle in? Everything being virtual and being separated from his peers (especially as an only child) has had a large impact on my child's mental health, as well. He's lonely and the added 24 hours a week of helping my son with schooling to my full time work schedule puts a huge strain on our family. I already feel the current hybrid model is exhausting and unsustainable for our family and the thought of having to start back at square 1 with a new teacher and a new schedule is daunting, at best. If the district is unable to provide fully in-person, I beg you not to throw these additional curve balls at us when we're already hanging on by a thread.

We are new to the district and, for us, the hybrid option is working well, creating a nice transition for our kids. The at home work for our 2nd grader requires a lot of parent assistance and it's really tough for two working parents. I do appreciate the change to same lunch breaks however. We also greatly appreciate the district looking at options to return our kids to full time face to face learning. It's so needed at the elementary level.

My kids are elementary school aged. We only moved back to Novi last year, so they are still trying to establish connections with other children & make long lasting friendships. Being at home with me is not helping them make those connections. Being at home with me does not nurture them in the ways that being in the actual school environment does. Two days a week in person is not enough. My kids want to go back to school 5 days a week. Their favorite days of the week are the 2 days they actually get to go into the school, interact with the teacher, play with new friends, do hands on activities, etc. It is so important that they get the social & mental experience that comes with being IN PERSON in elementary school. I know we can open up the school safely for 5 days a week in person. We are following all the rules implemented. We will continue to follow WHATEVER rules are necessary to get back to "normal". PLEASE open the school back up.

The virtual learning experience is working even despite the schoolology outage. I believe since teachers and students didn't use the platform last year it was easy to be flexible back into other modes of learning. I do not encourage the board to make a decision that will discontinue 100% Virtual Learning in light of the looming flu season.

Our family's choice of virtual learning for our three children was made to maximize educational consistency, with consideration of health risk assessment and the desire to manage community spread. Overall, we have been very pleased with their teachers' efforts and feel like our children are making progress. Virtual learning is not optimum and we would much prefer our children to learn in-person, but the reality of the pandemic led us to our choice and we have not regretted it. That said, one of the challenges of virtual learning is student motivation and engagement. This has not been a significant issue for my Meadows student, but it has been somewhat of a challenge for my HS student and more of an issue for my MS student. The latter is sometimes one of only 2-3 students with their cameras on in a class and actively participating. I understand that not all students are not comfortable with a camera (honestly, mine aren't), but I hope participation of some sort will be encouraged as it is important to facilitate critical thinking and deeper understanding. Finally, Novi teachers are to be commended for their flexibility and efforts. Please continue to extend professional courtesy and make them part of this conversation.

WE believe that the critical component to protections really lies in protecting the teachers (especially older ones and/or one with underlying conditions) as well as the students that have underlying conditions. For the parents that feel it is really important for their kids to wear a mask, they should be able to do that. For the children that do not wish to wear a mask, they should be able to do that as well. Maybe the district should consider clear face shields as a PPE to help mitigate the lack of being able to 'properly' social distance themselves...

With two elementary students, it's nearly impossible for them to have a successful educational experience at home. Every day I see both of my students and their teachers struggling. I feel as though the board should make these students a priority and find a way to get them all back into the class room for at least partial in-person learning. Many barriers I heard related to this seem to be acceptable changes when it comes to moving hybrid students to a four day schedule (such as social distancing). It feels as though the virtual families are being punished for starting the year at home. A choice many of us made because we were sold the opportunity to change in the future. Please make these students a priority and get these crucial, formative years back in person.

We are extremely dissatisfied with the hybrid option of 2 days in-person school week. We would like to see school return to a 4 or even 5 day in-person week.

I'd like to ask Kindergarten teachers. If they could, they can spend more time with Kindergarteners. If they read books for kids, it will help us a lot.

Elementary school students need to have the right to go to school in person. Middle and high school students can handle online class without any problem.

I do not think schedules should be changed at all. All of the other districts are keeping them aligned. If you can not offer the same schedule leave the whole thing how it sits until after the semester. These kids have been through enough. Stop trying to over complicate things

Do you have additional comments you would like to share with the board?

The teachers are doing an extremely great job with teaching and keeping the students engaged in virtual classes. Appreciate all their efforts.

I greatly appreciate Novi schools and the thoughtful time and attention this has been given to provide the students and parents different alternatives to learning in this unique environment. Communication, transparency, and flexibility are the key to making this work. I look forward to a full time back to school option when the district determines that is appropriate.

My children need guidance from teachers. They are young. Self-study is way too much for them. I will pull/hold my children back to repeat the grade next year. They are way behind for their academic. Hybrid, virtual styles is a joke to me & many other parents. I know we are all in this together & you guys are doing your best to please everyone.

Interested to learn if one of the options would be for virtual students to come in person atleast one day a week for place dependent activities like P.E. etc.

Please allow our children the option to go back to an all in-person school experience. It will be better for students, teachers and administrators. The health considerations can be managed through a combination of education and enforcement, and the benefits far outweigh the risks in my opinion.

The teachers are working so hard, but there really isn't a great way of a full year of curriculum being condensed into the hybrid format. I would love for my child to go back to school 4-5 days a week.

My kids cry almost every day about their schoolwork. Since I'm a widower I can't work because kids can't go to school and I can't find a job that pays enough to afford childcare. Have you seen the studies on masks and the amount of bacteria in them? Why can't we follow the science and look at the survival rates which shows this is less deadly than the flu for kids? I have seen kids throughout many communities hanging out, playing sports, etc since the summer. Many haven't been social distancing for a long time. If people are at greater risk or nervous then the virtual option should be kept.

My son does not have a consistent schedule for hybrid and is missing times to connect with teachers as he "forgets" he was supposed to be in a zoom call as some times he has a meeting and some times he doesn't. I would like a hybrid non school day to look the same every time.

With current COVID-19 situation we are only comfortable with virtual option only

I commend the board and teachers for doing their best under these trying circumstances. But my virtual kids are not happy being at home. They loved school and loved being at school always. They missed school all summer break. But now, they dread having to go to school.

I'm very happy with the virtual learning set up. The only thing that I wish would change would be for teachers to make it mandatory that kids keep their cameras on the whole time. I don't want my son to think it's okay to play a game on the computer when he should be listening in class.

I do not feel my children are getting a good learning experience being in class 2 days a week. Being at home the other days is a complete waste of time since there is barely any communication with teachers. They need routine and face to face with teachers so they can ask questions and have an actual learning environment. I feel like my kids basically are at home just doing homework with no actual teaching or guidance from staff.

Frustration related to turning in assignments and they get lost. My daughter gets upset that her teacher feels she isn't doing the work.

I feel that learning is going as well as can be expected in the hybrid environment. I feel that the teachers for both of my students have been in touch frequently and have been very open to questions/comments. I feel that the district is doing the best they can with learning remotely and keeping the kids/staff safe.

The children need to be back in school full time. The virtual learning is not working.

Changing teachers and schedules at this point, in my mind, is a huge setback. I've been concerned about this since the beginning when choices were offered with the promise of the November change date. Students and teachers are finally getting to know each other and feel comfortable. Although the prospect of full time in person instruction is alluring and the ultimate goal, it's frustrating as well if it means as much change as you are eluding to. The schedule and systems are still being worked out- virtual Wednesday schedule (how will that 90 minutes be made up with the state?) and schoolology. It will be like starting over and a lot of time and flow will be lost. This is especially true for students and the teachers of students with IEPs/504 plans.

Do you have additional comments you would like to share with the board?

We are aligned to virtual learning at least till Dec 31 2020

My children are socially, emotionally, and academically negatively impacted by not being able to go to school. Every day there are new technology challenges and I feel there are way too many different platforms being used which is confusing for both the students and parents. In general, I feel there is very little teaching and learning taking place 3 out of the 5 days per week. When my children have questions about assignments, the teachers are not able to get back to them with answers for several hours (understandably b/c they are teaching the other students on opposite days). Everyday is frustrating for the entire family. I now feel as if I have 2 full time jobs, working all day and then being their teacher all late afternoon and evening.

As a hybrid parent of 4th, 6th and 10 graders, I feel the hybrid is going well for the 4th and 6th graders. I would love to have them in school more (as everyone would) but don't want to lose sight of the fact that the reason we have been successful in staying safe so far this year could very well be due to the social distancing, and I would hate to give that up. At the high school level, the hybrid has been disappointing thus far. Between the lack of zoom Wednesdays due to SAT's, and the Schoology system being down, I don't feel like the teachers have made enough of an effort to educate and engage the kids on the at home days. My high schooler has had almost no assignments on his at home days. It feels like he goes to school only 2 days a week. My younger are working away, and the teenager is on the couch watching TV. Unacceptable. I am trying to remain hopeful that this will improve. So far today (10/6) there seems to be more assignments and work to keep him busy. So let's hope that keeps up. But teachers need to step it up on at home days. It is not a day off. That said, I like the flexibility of the asynchronous learning days, but also the structure of the in person days and zoom Wednesdays. Would love to see the kids in school 4-5 days per week, but don't want to give up social distancing (impossible task?). And also hate to see the kids have to change teachers/classes. These kids need some consistency and I think that would be really hard on them as they are used to their teachers and friends in class. At the high school level, I think the kids are more flexible to change teachers/classes. Not as big of a deal. But hard mid semester.

Thank you so much.

The home learning is challenging for 5th grade. The schedule for hybrid is very challenging too. Everyday is a different schedule. I would highly recommend going back full time

I think NCSD is doing a phenomenal job with virtual learning. I have 2 high schoolers who are very well challenged. The only thing is they complain that other kids "collaborate" during tests and graded assignments and we have a very strict honor system at home so we do not let our kids collaborate when collaboration is not permitted. How can HS teachers come up with quick and time bound tests so there is no time to collaborate? And also give different tests to different hours so that the tests are not transmitted to friends giving others unfair advantage over those who did the test in the earlier hours of the day? This has been my biggest concern specially as high school GPAs matter. My 5th grader is doing really well and his teachers are super awesome. Whenever I have a question, and email them, they are very quick to respond and eager to help. Thank you NCSD!

I do not believe that we are ready for kids to be back in school full time as appropriate social distancing measures cannot be accommodated and we are heading into cold and flu season on top of COVID. I understand the need for kids needing teachers in person, especially my own daughter but I do not think it is appropriate at this time.

Elementary school teachers are doing extremely great job and i am not seeing the same from middle school teachers.

I think the students learn a good amount experience at home, but they also have to learn lots of thing from relationship with their friends not only from teachers. So I would like to the board or school have to select hybrid or fully in-persons with on-line support (which means those who wants stay at home because of some reason they can stay at home via on-line). If we decide hybrid or in-persons system, the school has to spend lots of time for cleaning, sanitizing, and screening like protection. In summary, whatever the school decide we will go with you.

I am very satisfied with my 3rd graders virtual experience and not satisfied with my 1st grader. I feel they are not engaged enough and do not have enough assignments. it would also be helpful if all virtual kids had the same lunch and breaks. I am worried about first graders in general bc they only got half the school year of kindergarten and feel they really need more assigned parent involvement that the teacher requires so the child understands its "teacher assigned" and not parent initiated.

My kid is spending too much time in front screen. I am very much concerned about her eyes getting strained. Often my kid says her eyes are hurting. Could you please please give assignments for afternoon time , that can be written on paper and avoid screen time , that will be helpful. Also while teachers are reading books , students can be told not to look at screen. Doing assignments on paper and trying to reduce screen as much as possible, will really help . Thank you for your understanding. You all are doing great service and we are blessed to have you, in these trying times.

Covid situation is still so uncertain. Not able to make concrete choices now

Do you have additional comments you would like to share with the board?

I would like the days in school to be consistent. Meaning in school Mon/Tues, cleaning day Wed and school Thurs/Fri. Allows less spread of germs between groups of this is necessary to keep proper distance. If virtual/hybrid stays I would suggest more activities on Wed. Too much down time on this day. However, virtual teachers are doing a great job with communication and teaching with the new environment we are working in. We are very pleased!

I am disappointed that my one daughter who chose fully virtual has a TON of Zoom calls all day everyday, but my two that are hybrid barely have zoom calls on their virtual days. They don't have as much homework, so it's hard for my daughter who is fully virtual. She has way more homework and it's just not right.

Novi woods has done an amazing job communicating, and making us as parents feel comfortable with our choice of sending our student back hybrid. He enjoys being in school, and the smaller class size. He and we as a family are comfortable and feel confident in what has been implemented so far! Way to go!!

I appreciate all the efforts made to keep our children learning and safe. The district has proven to be on top of it! From free lunches to electronic devices to all students. We have learned that my child is not the greatest self learner and this was a good opportunity for her to also learn that about herself. But it would be a shame that this will reflect on school records. We are missing the social element that is beginning to take a toll on everyone. Mental and social aspects are taking a hit. Thank you again for all of your efforts and we appreciate the opportunity to provide some feedback!

You must keep the mask-at-all-times and social distancing policy. There is no room for discussion on scientific facts. Also, hybrid students would benefit from shorter virtual Wednesdays as it provides time for outdoor activities. Perhaps just a half-day on virtual Wednesdays?

My son feels that he is not getting enough teacher assistance to improve his learning

Pls keep the virtual option.

This educational experience is terrible and the teachers are trying hard but are unprepared. Open the schools. Please. There is no place for politics in this. Go where the science leads. Covid-19 is serious but the response in this country is worse -- and based on fear rather than a true understanding of risk. All the evidence thus far points to: 1) Covid-19 not seriously affecting children. There are isolated reports of serious complications in very few children and the risk to kids is in the "lightning strike" order of magnitude. 2) Kids also don't appear to make good vectors for the disease -- they don't spread it well (this is different from what we see in college age kids). Even so, precautions are a good idea (below). 3) Masks probably help reduce spread and severity if you do get Covid. There is no harm in continuing that practice. Social distancing to the point that it can be achieved is also probably a good idea. Encourage hand washing! 4.) Encourage the flu vaccine! Influenza is not SARS-Cov-2/Covid19 but it is much more serious for children and can be deadly. If you are truly thinking about risk to kids, influenza is a significantly bigger risk. Sincerely, -scientist, medical doctor, parent.

I think pushing forward with our current plan until january makes the most sense when thinking of continuity of learning. Kids and teachers are just settling in and hopefully the bumps will be fixed soon. I think teacher connections for hybrid students needs to be improved upon. More face to face zoom/virtual learning would be helpful.

PLEASE please please do NOT extend the in-person hybrid days. In fact switch everyone to virtual class. When it comes to our kid's safety, UNTIL A VACCINE IS OUT ... it is better to be safe than sorry.

I am extremely pleased with how virtual is going for my kids right now. The teachers are doing a great job and I feel my kids are getting a quality education and engaging with their peers and teachers as best they can virtually. I understand this is a unique time with all the options and changes possible but I really hope that if other parents are given a choice to change it will impact minimally the kids that are doing virtual, staying virtual, and already adjusted and thriving with their current teachers and schedule. This was my main concern with the school board falling to parent pressure to get their kids back into a school setting. Now that many are unhappy with their choice it will possibly affect all kids going forward, virtual and hybrid, and that is a true shame.

None at this time.

Do you have additional comments you would like to share with the board?

I think it's extremely important kids go back to school full time. Currently, my 2 kids are in school 2 days and I feel like they are basically missing out on a full school experience. They are not motivated to work at home and I consider the 2 "homework" days a loss. Virtual days are ok, but extremely stressful. I have a kindergartener, 2nd grader and a preschooler at home. My daughter in Kindergarten needs me by her side from 9-4 to assist with seesaw, zoom, gym class, etc etc - this is not practical (I am also a working mother). As long as the virtual option is available for families who prefer that, I don't see the point of hybrid learning considering we are at soccer games, dance classes, grocery stores, church, having playdates. Thanks for your time, I hope to see changes very soon.

yes we want to remain virtual for ours, ours has been thriving in this kind of environment. We do not feel safe having ours go in person and want to continue the virtual option for the rest of the school year.

Looking at other districts that can not social distance due to going 4 days a week, high schoolers have had to transition to virtual for quarantine due to a person in their class testing positive. This appears to be very stressful and confusing for students. At the high school level there will be cases. We need to think about how having to quarantine students would work if no social distancing is followed. Also I am concerned for teachers being put in a situation where they may have double the students. We may want to see how this is going for a bit longer and make a change second semester. None of the options are good options unfortunately. My reasoning for stating people should not make changes at this time is due to adding more confusion to an already confusing time. I believe allowing people to switch in January may be a better option.

The circumstances we are in are difficult for the students and the teachers alike. We recognize the importance of keeping the students and faculty safe, first and foremost, and then right behind that, keeping our students engaged and learning. If hybrid learning is continued, there needs to be more student support and less "self teaching". The challenges of navigating Schoology with different teachers posting assignments in different locations, embedded in slide decks etc., needs to be standardized so every student and parent goes to one place to see what is due and when. If 5 days in person learning is started, there should be clear facts and science behind the decision communicated. Benchmark other school districts and their thought process and rationale, communicate with other administrators to learn what is working and what is not in their districts. Gather information and data and make a well thought out and informed decision and communicate it to your district parents.

We are pleased with the virtual option so far, and see that Novi is handling virtual schooling better than other districts in Oakland county.

I really thank the teachers and the school district for all their effort and the constant engagement they provide with the parents. I really support the School District's direction. I like who safety was considered when the High school was made virtual when the cases were found in the school. Both the teachers and the students are trying really hard for the new virtual learning to work. But I do sometimes feel like the kids are disengaged. My kids are feeling like they are bored sometimes and I am not clear where that is coming from. Thanks!

I love the safety protocols and measures we have in place but I feel the kids should be able to play with one another (from a different classes) if they are outside. If no new cases come from the schools, let the kids play outside without masks but put them back on to go inside. Most of the kids play with their fellow classmates (without masks) outside school hours, why not allow them to play outside at recess without masks. Again I love and appreciate the safety protocols we have to keep our children safe but can we have a little change for now.

I think some teachers are compensating with too much work.

The board must make a clear decision on options by December and offer those Options to parents (then determine from the results the best course of action for the district - administration and board fully vetted options and present final decision to parents & community). No flip flopping and not fulfilling commitments to parents.

My both kids are in virtual classes, it's totally ok for them continue virtual for the rest of 2020. Teachers are amazing teaching in virtual mode, very engaging, kids learning and always attentive. I would recommend keeping the same teachers for virtual as kids and teachers know each other's working methods and build bond. Good work by entire Novi school team.

My child has an IEP. Teacher change could be disruptive. At a minimum, I hope his Resource Teacher will remain the same if he continues with virtual.

I feel it would be best if students that are virtual can remain virtual if parents choose that option.. Also if they could keep their core teachers , I'm ok with specials teachers changing that's the norm but would be concerned if the core teachers had to change

there is even more evidence now than there was a month ago that students are not in danger of CoVID 19. we need to offer an option for our families that want our children in school leaning full time.

Do you have additional comments you would like to share with the board?

Full time in-person would be our first choice, without hesitation re: safety. However, there remains no consistent plan to manage extended absences for hybrid students, and until that gets resolved, we will likely need to choose 100% online. Online kids currently have the advantage of having consistent, uninterrupted daily learning, while hybrid kids are at the mercy of closings, exposures that result in mandatory at-home periods, or even normal (non covid) illness that leaves them without a plan to continue quality learning.

This year, Kids and parents took 1 month to adapt to virtual learning. Now everyone is good in following their routine. It is a tough choice but less risk. I prefer virtual for my kids for current academic year. Blessed to be in NOVI, both teachers and NOVI community school District is making the virtual experience possible without compromising curriculum and learning. Big thanks to teachers for their dedication and handling the kids virtually. Thank you.

My kindergarten learns most when in school. Being in school is where my child can learn and grow the most. I feel that being at home is not doing anything for learning. We complete all the see-saw assignment and assignment sheets sent home. I appreciate that my child has homework and this should continue even when children go back to school full time.

I don't feel that I'm clear on what is required from my child daily and especially on the 3 days at home. I know that our children receive detailed email from their teachers but there has been quite a few times that when I have time to fish through the emails, schoology and seesaw I have found items that were not complete or even acknowledged as work that's due. This is very concerning because I don't want my child to fall behind on assignments nor do I want my child to miss out on ample time to complete assignments simply because it was missed. This is a huge time of transition from being handheld in K-4 to more accountability and independence in 5th grade but I still feel the checks and balances are missing on my part because the 3 days at home I'm fishing and finding along with being dependent on my child to show me the work.

I would prefer to have Virtual learning experience offered for the entire school year to avoid any risk of Covid-19 infections in winter and spring as well. A vaccine is not available currently with only estimates of when would it be available. Also if and when the vaccine is available, nobody knows the effectiveness until proven and by the time this is all done, it probably would be summer 2021. Multiple Universities in Michigan have called for virtual learning for the entire 2020-21 year. I believe that is the right approach. In fact that will put Novi schools at a right place to start the 2021-22 school year in a traditional manner.

I incorrectly selected 2 kids on the first question when I should have selected 1 and was unable to go back in the survey to correct my mistake. I have a child in Kindergarten and a child in preschool (5 days in-person). I only answered questions for my Kindergartener and skipped the questions for the "2nd child". Orchard Hills teachers are doing an awesome job - especially Mrs. Mardigian!! While I would love for Colin to go 5 full days in-person, I understand the School Board needs to ensure the safety of students and faculty in deciding next steps. We can get through this together!

I work full time 12 hours a day. We are not successful with at home learning and I am not able to find a tutor full time for my son

My biggest concern is that hybrid and virtual students are not taught at the same pace. I don't want my kids to be behind.

The COVID-19 virus is NOT diminishing in our community, the State of Michigan or the country. There is a high risk it will get worse in the fall and winter. A continued virtual class and teaching option is an absolute requirement and it seems unwise to look at moving to a full in-person option at this time.

Please consider more in person days at the K-4 level. I would support reducing social distance for k-4 level but not for high school.

My son likes to go to school. If we can, I would like him to go to school everyday.

I am extremely satisfied with my son's virtual school experience and would love to continue it for rest of the school year

I would not like a change to my child's teachers. That would be something I would not consider and option in his case. He has a 504 and while he is doing better with adjusting to change I would not want him to adjust to new teachers at this point and under these circumstances.

We will continue to support The Board and District with whichever decisions are made. That being said, the inconsistency of the hybrid schedule has been EXTREMELY challenging and unsuccessful for our high schooler. The ability to be face to face with teachers and interact with peers has not brought the benefit we expected, which would lead us to move to a schedule that offers consistency, whether that be 100% virtual or 100% face to face.

Do you have additional comments you would like to share with the board?

Thank you for navigating this difficult situation very well. I am a new parent in the district (my son is in K) and I am very impressed with the high quality of Novi's teachers/leadership and communication so far. My challenge is that I feel he gets an excellent experience while in person, but his at-home learning days are less challenging for him and also require a lot more parental support. We are committed to his education so I am willing to continue engaging with him at this level, but it does take a toll as we do have full time jobs as well. To that end, I am hopeful my son (Kindergarten) will be able to go to a more full-time experience soon. Safety is our #1 priority (for teachers and kids) and one thing I would not be willing to compromise on are masks and strong cleaning/disinfecting procedures. I also appreciate the daily online screener (I like to think it forces parents to not lie) and would like for that to continue. I know that social distancing (specifically the 6 ft rule) is important, but if I had to compromise somewhere to get my son in school for more days, social distancing would be it and I would be confident in the district's ability to responsibly execute this. Frankly I don't see any good solutions, but I feel strongly that he would benefit so much for being in school for more days, and potentially 'relaxing' the social distancing guidelines a bit would be where I would be willing to compromise. Thank you again for everything you do. I know this is a lot and you are all doing such a great job!

I am in the tech industry. It seems remote learning could be improved upon. Make it more engaging or problem solving, get away from text books and focus on life lessons or experiences. They should have an engaging class, short intervals of instruction and questions to answer based on that information. Kids have short attention spans these days - watch Tik Tok or other social media platforms. Short and to the point, maybe even some music. There are existing programs available on the market Or it would be a one time criteria creation fee or a Marketing Job Creation. Our company does this every year and throughout the year - leveraging internal staff. The kids who are 100% Virtual tend to multi-task occasionally. Which is very frustrating as a parent. How about doing virtual break out groups. Kids watch a brief instruction. Then break out and work as a group virtually over the web to prepare content, or research a topic, each group is covering something unique, to then teach the kids. Or post for the other kids to watch/learn. Just thinking outside of the box a little. Not every day, but have scheduled days for an interactive instruction. We are treating virtual classes like in person classes....this is a new generation! Would love to talk with anyone if interested or if you want to just throw ideas around. Educating is the most important job out there, let's show the kids how important and amazing this world of learning can be!

If the option is not given to send my child to school in person for 5 days a week, I would like to at least increase the hybrid days from 2 days to at least 3 days. It is very difficult to have younger children at home for so many days especially when both parents are working. We are putting extra money into child care which we would not have to do if the child was in school full time. Please consider having students return full time with the proper precautions or at least increase the number of days a student attends with the hybrid option.

We are loving virtual. Teachers are working so hard and are doing an amazing job.

For the virtual students, can the important exams happen in school instead of virtual at home. Exams like PSAT, SAT, AP exams and also the mid term and end of term exams should happen in the school so virtual students take those seriously and can simulate real life experience which would have happened if the COVID things didn't occur.

I appreciate what the school district and the teachers have done for my child!! I'd still prefer fully virtual learning as I am very concerned about the pandemic (probably until the vaccine comes out).

Main teacher curriculum is great. Teachers are working hard and kids are engaged. But specials like music seems to have challenges engaging younger kids. And staying still and focused for younger kids in virtual classes is definitely a challenge.

na

Thank you for all your efforts to manage the complexity of this school year. There is no solution that will satisfy everyone, but I have confidence that you're being thoughtful and thorough in gathering data and in your analysis. It seems we have a trade-off between offering flexibility to change our approach mid-semester and maintaining stability in the learning experience. I heavily favor stability. There are so many changes that we can't control - let's not disrupt the classes once they're up and running.

You are doing a great job making possible our kids go to school, thanks for that!

I would not feel safe sending my child to school if both the A and B Hybrid are combined into 4 or 5 day in person. My child feels the safety measures currently in place are barely covering it, add an extra 10 to 12 kids into the classroom and they might as well take their masks off and lick each other. 20 to 30 kids in a 900 square foot space is asking for an outbreak in the district, I will not gamble on my child's health, if the school should decide to eliminate hybrid I WILL move them to virtual.

I appreciate the hard work and effort from all teachers to cope with the situation. I would prefer to stay on -line till vaccine is distributed to everyone.

Do you have additional comments you would like to share with the board?

School districts have an incredibly difficult task at hand right now. Coming from a family with two current virtual teachers, you guys are doing a great job managing the situation. You will never please everybody, but we appreciate you working your hardest to make the right decisions. God bless!

I am very thankful for all the efforts you all are making. It is not easy to teach so many little ones virtually. I understand the curriculum should be as par with the hybrid students but I feel kids are getting a bit much of screen time. I welcome the 90 mins reduced class every Wednesday. Thankyou you all for all the hardwork.

This is all really hard. Answering survey questions does not convey the complete range of thoughts. My child, probably like many, thrives with a routine. Even though Hybrid is different from day to day, I think we all probably hoped there would still be a good weekly routine that would develop. The start of the year has been challenging. The cases of coronavirus caused the high school to go virtual for 2 days, which caused confusion. The testing (PSAT, etc) caused the high school Wednesday schedules to vary for the first weeks, which caused confusion. Schoology was down, which caused confusion. I never thought about what would happen in November when parents would be able to change their mind. I'm concerned about more confusion when all of the schedules change and the upheaval it may bring to the students and the teachers. But I also know that everyone is working hard and there are just no simple solutions. Honestly there is more than one answer to all of the survey questions. I appreciate the opportunity to provide input, but I just don't know how meaningful the survey results will be.

Thank you for seeking input from your stakeholders. I understand that the original pledge was for 9 weeks. That being said, little has changed with Covid rates so I cannot see a reason to change the system. It is working pretty well! Bravo to our Novi staff! That being said, I would recommend that if certainly families truly need a change, then put out a request list, and set some clear parameters such as: Changes will only happen if there is space and if other students' schedules are not changed as a result of the change. This would possibly allow for some to change modalities without blowing up a functioning system. Please do not endanger our staff and students by not adhering to the 6 foot spacing recommendation from the state. Thank you again for all that you are doing to deliver high-quality learning opportunities in this challenging time!

My answers for my HS student are based on HIM, not the teachers. He is disengaged and puts forth little effort because that's what HE feels he can do/get away with despite what we've explained. He feels like the consequences aren't like when he is in class. If there is some way that teachers could personally engage more that would be great (email), however, I KNOW how extremely difficult this is on them and that they are working their butts off, so I am sure that is not a possibility. I am disappointed that the AA teachers don't reach out at all. I think that is something that should be done.

I left out a comment on my actual survey, so am adding it here (I have 2 hybrid elementary students). I feel that the 6 foot threshold is the least important factor listed (masks, same groups, disinfecting) as the kids seem to be getting closer than 6 feet throughout the school day anyways. I think it's important to space kids out as much as possible (especially when eating without a mask) and have them wear masks at all other times. However, if spacing out desks 6 feet is a threshold for opening things up more, it seems arbitrary based on the behaviors I've witnessed and discussions I've had with my children about their days.

Enough is enough. Time to put our children's education a priority. They have lost so much already. I feel for teachers but first responders have been putting themselves on the Frontline for months. As a taxpayer and parent and full time registered nurse I am 100 percent ready for my son to return to fill time face to face instruction. My son loves the days he gets you go to school

My daughter has ADHD and currently doing the virtual option. She loves her teachers and is just getting into a great routine for her classes. I will select whatever option (if there is one) that enables her to stay with the same teachers. I like the idea of her seeing other kids a lot and having an in-class option. However, it would not be worth changing who her teachers are currently. Please give kids the option to stay with current teachers. I would think the teachers could teach students using Zoom and with some sitting in the physical classroom as well. Please offer this option. Thank you very much! :)

We would like to say thank you for all you do for our students and our community.

Please give grace to the teachers. They are adapting and working with an online platform that is terrible in it's best day. My children are virtual. Since the data has changed in Oakland county I support them returning to school. I do think teachers will need some time without students to plan and readjust particularly if their schedules change. Also think if possible AP/IB teachers should stay consistent, but other than that I understand the need to perhaps switch teachers. Thank you for asking and for all your efforts. There is no perfect decision in a pandemic.

N/A

I honestly don't feel that the parents that chose hybrid to begin with should have to worry about their child having to switch classes/ teachers if virtual kids become hybrid kids. I don't think it's fair for those students. My child is already behind and takes awhile to warm up to new people, if she lost her teacher and her group at this point I think it would hurt her academically and emotionally.

Do you have additional comments you would like to share with the board?

The Schoology malfunction has caused a tremendous amount of confusion for everyone. Some teachers are using alternate resources while some have not adjusted at all. Paper copies work just fine, we should not solely depend on technology especially when it is being overused across the country right now.

I'm strongly opposed to teacher changes for kids going hybrid. This is especially true for my younger child, but would greatly harm both. Having missed 3 months of school last year as a kindergartner and now struggling greatly to adapt to this school year, but finally getting acclimated and loving his teacher, any additional changes (other than maybe adding the 2 hybrid models together) would be a huge setback mentally. They need to be able to settle into a routine and not keep changing. Same for my 5th grader adapting to Meadows. If virtual kids want to go back, they should be able to take the virtual teachers and use them without affecting the kids already going back. Both of my kids would suffer if there were teacher changes at all this year.

Thank you for your hard work!

I feel like every teacher is doing their absolute best but each child is different. One of my children does not learn well virtually. He is in the hybrid program but 2 days of in-person learning is not adequate enough. The full virtual day is nothing short of a feat of strength to make it through. I work full time but essentially have to take every Wednesday off to sit with him to get him through. There are many kids in his class that do not have an adult there to support. I see these kids struggle and the teacher does her best to help but it's not a situation that these kids are thriving in and it doesn't come close to what their learning capacity would be if they were in-person in their classroom. Full virtual offers kids who excel in that environment a good option. However, for kids who do not, hybrid does not help. There are kids who need full in-person learning.

I think Novi and the teams assembled have done a fantastic job! That said we should continue to strive to increase in person education. You can see a huge improvement in my children mental well-being and attitudes especially compared to the kids going virtual. There is still no clean solution for all problems but everyone at this stage of the game knows the risks associated w Covid. We as parents should be given the option to return to school in person full time. Thank you.

The district committed to give all the students the same quality of the education and it really gives us a great learning experience even though during this pandemic we really appreciate it. I strongly think this is overwhelming for everyone but we parents have to think we made the best choice for the kids and encourage them and support them as much as we can. My kids are both getting to make a strong bond with their teachers so it will be so great that they don't have a different teachers for each semester if we don't make a different choice. Both of my kids love their teachers and try their best all the time to be a good student and I'm so happy to see them learning so much with their teachers.

As a single parent, I need my kid in school so I can work. She does not do well with me in school I'm seriously concerned she will fall behind.

The children are suffering mentally and physically being at home. They are lacking consistency and a constant challenge which helps them grow. Please consider all in person.

Kids are just getting used to the teachers and new learning. Do not change it to upset their routine at this point in time. I do not support any changes at this point in time except if hybrid students prefer to select virtual to mitigate any risk of infection in coming winter months.

Yes, switching teachers at the elementary level would be highly disruptive as they've finally gotten acclimated with established routines, and knowing their teacher and classmates, so they can now spend more time on high quality learning within their classrooms. Hybrid approach is going very well with already having established virtual lessons and routines down that will serve them well once schools need to shut down soon due to late Fall and Winter COVID-19 outbreaks. Look at the data and continue to make safe and data-driven decisions for keeping our learning communities safe. Hybrid has been going very well, thank you! The reality is that full F2F wouldn't likely be sustainable, anyway, due to the pandemic we are forced to be facing....As much as we all wish we could be regular F2F, the pandemic hasn't gone away and this we need to continue to make educated, science and data-driven choices to keep our families and communities safe.

I am happy with the way virtual is going for both my kids. I want to continue virtual for this entire school year so that it's least disruptive . Keep yup good work virtual teachers and Novi schools

I think all those questions about screen time, amount of work, quality of assignments and if they're "just right" are not useful at all. I could've answered those questions differently every week since it has changed every week!! And parents are not teachers, how would we evaluate the quality of an assignment? I know that everyone is trying their best and so far my children's teachers are doing a fantastic job with how they're handling online learning. Big shoutout to Mrs. Jarjis who has never lost her cool and only has kind words for the children no matter how upset or distracting some of the kids have gotten. But even if there's not much involvement expected or wanted from parents, the hardest part, at least for me, is dealing with frustrations of technology, not finding the right piece of paper on time, over 1 1/2 hours between lunch breaks and constant checking on when to go back to a zoom call (I feel like a walking stop watch)

Do you have additional comments you would like to share with the board?

I have the feeling the hybrid students are not working at all the days are not going to school, there's no schedule to work with.

Virtual 5 days a week option should continue. Teachers must try and keep the kids engaged with minimal to no involvement from parents if possible. If there are assignments that are slightly hard, the teacher must ensure they have spent enough time explaining and reviewing the materials with the students prior to asking grown ups around to assist. It is not always possible for working parents to be present to assist kids roach away. The iReady assessment is also highly inappropriate for kindergarten kids. The level of questions are for an elementary or middle school kid. It not only bogs down the child's confidence but it also frustrates them and causes disinterest. Please consider removing the iReady assessment.

Ms. Ford is teaching my child virtual kindergarten and she's doing an incredible job with the instruction and her level of patience. I also love that she refers to the children's "grown ups" rather than stating "mom's and dad's" in an effort to drive inclusivity given that some any family dynamics are unique. It's been greatly appreciated and it hasn't gone unnoticed. I'd suggest that this serve as a reminder to all other teachers as well.

I am very satisfied with Novi school district's decision (on line and hybrid class). I hope to continue this 2 type of class next semester.

I would absolutely be comfortable sending my children to school in person fully regardless of social distancing. I've heard their teachers express the same.

I feel the work our 2nd graders are getting is WAY more work than our other children in higher grades. My husband and I both work full time and it's very hard for our family to help our 4 children and work when we have our virtual learning days. Our children have a very hard time concentrating on their "virtual" days. They need to be in school 5 days a week. I feel like have been teaching our children along with working full time. Please think about families with multiple children in school with two working parents!! Thank you!

Keep up the good work Novi! I feel that kids need to be in school 5 days a week and if we are able to safely do this, then we need to do it. Truly, if this virus is going to stick around, we need to learn how to safely live with it. When is the "right" time to return face to face?

Our teacher Mrs Mardigian has done an amazing job engaging the students and helping to comfort an anxious 1st time parent. I hope we are able to go back to in person full time but also have some reservations about full classrooms and buses. I am confident the school board and teachers/staff will make the best decision for our children.

The Middle School has been giving lots of work. Seems like a very significant jump from last year. I don't know if that is 7th to 8th norm or if it is teachers trying to manage the balance with hybrid, but my son is spending 8-9 hours on his at home days on work. Too much. The teachers and staff have been amazing and seem to make miracles happen in this crazy time! Bravo

Students' and teachers' safety is of utmost importance to us. Thanks for offering the choices to the parents so they can make the choice that works for them.

I would strongly suggest that teachers and classes are not changed mid semester when changes to online or hybrid option happen. It will be incredibly stressful and put my child back in her learning. She knows her teachers and their styles. She already was put into an elective that she did not want. I don't support more changes to her schedule that is outside of our control. We selected hybrid so that she could build relationships with her teachers and now that might all change. Very disappointed in that being part of the plan.

Keep the current system in place until there is a vaccine. Safety should be your priority.

The CDC and the American Pediatric Association have both said there is minimal risk for grade school students to be in-person in their schools. The quality of the education currently being received is wholly inadequate and is having very real and negative consequences on our children. Both our kids previously loved to attend school and were actively engaged, now they dread school. This virtual and hybrid learning experiment has failed. Novi schools must return to in-person learning, as many neighboring school districts have, before more children are scarred.

Virtual option is best as of the current situation... you all are doing great job..Thanks

Thanks to all your support, it has been great work by all teachers so far

Do you have additional comments you would like to share with the board?

I am scared about the virus's second wave. My daughter is scared. When she walks in the door, all clothes go in the wash and shoes are sprayed w disinfectant. I think schools need more money to combat this virus. I thought hybrid would be better for social interaction but it may be more stressful. I would unfortunately choose virtual if given a choice again. At least, she would be safe which helps with my sanity. Someone has to be sane around here! If I lose it we all are doomed lol. I'm new to the district and can see that this is a very forward thinking school. I love that. This is definitely uncharted territory. Thank you for asking.

While the best place for our kids to be is at school, these are unprecedented times, and therefore require some major adjustments. I do not support going back to school full time if COVID best practices cannot be observed, ie masks, disinfecting, AND six feet social distance. Safety of our students matters, and while academics are important, safety is number one. Everyone has had to make adjustments, it hasn't been easy, but just because sending everyone back to school would be the easiest solution, doesn't make it the best solution. While three kids in three different buildings has its challenges, we are figuring out what works for us and getting it done.

I am concerned about the inability to maintain social distance if we return to full time instruction. Some classes will be very full and the rooms in some buildings are small. At home learning on Wednesday's is too much for both my kindergarten and 5th grade student. I am hopeful the new change to a shorter day will help both my children experience greater success on Wednesdays.

Novi School district has offered so far the best virtual learning during this difficult time. Thank you for your hard work. We appreciate you.

I have a child 7th grade in special ed. The Schoology platform is very confusing. Also I would like to help him learn, but between what the teachers are helping with, and the Schoology platform it is difficult to know where to start and how to be helpful without interfering with work the teacher plans to do later that day or the next day. I think I'm general he gets a lot of great support and I am very grateful for this, it just has been a more confusing year than usual. In Schoology sometimes the right tab shows "no new assignments" when the teachers agenda clearly has new things to do for the day, this causes anxiety for my special needs kid who points to "no assignments" and tells me he's done with this class, "look Mom, I'm done, it says right here!" There is too much confusion and it causes anxiety. Without clear instructions I am unable to tell him what he is expected to do on a certain day, what specific form he will be using to complete an assignment and I do not like not knowing what he's up to because I don't think I can help him as well as I could. It is not clear that e-mails coming from his regular teachers apply to him or are just for regular students, there is not enough explanation. Is it all very confusing due to this pervasive lack of communication on many levels. That's COVID times for you, and despite focusing above on the negatives of this current time in our schools history, I'm happy we are in Novi as I know that despite the challenges my kids ARE getting a very quality education!! Thank you for all you do and for trying to make things better and better.

The social distancing aspect is not NOT important, but I know that these kids that are hybrid now are NOT social distancing the 6 feet all day. It's impossible and not rational to think that they are. That seems to be the only reason we are hybrid and not all in. Well, that should absolutely not be the reason, there will be no difference in the amount of social distance that actually occurs. These kids NEED to be fully in school. Thank you.

My 6th child has been in school 4 days in the special ed. Its so wonderful for the children to be social. My teens so badly need more socializing. Thank you for considering opening up fully.

New options should be offered to the parents due to the work needs.

Learning right now is too scattered and the students are not getting full educational instruction. My child is being given work that he mastered last year because he is not in school in person enough to be assessed and challenged. If changes do not happen quickly before the school year slips away, I will explore private school options.

As the virus ramps up during flu season, I am not comfortable at all sending my children into school physically in any way. I would like to recommend some teachers are taught email etiquette. I am not totally comfortable with some of the emailed tones from some of the teachers.

I think students who are currently enrolled in the hybrid program should receive priority of keeping the same teachers and schedules over those who were on the virtual plan. I am already hearing that the hybrid students are at a disadvantage over virtual students because they are receiving less instruction time so it is only fair that they receive the advantage of keeping the same schedules and teachers. The virtual students have received an advantage thus far of more instruction time which was not made clear to parents who chose the hybrid plan for their children.

My son is a senior who only needs 2.5 credits to graduate. While I hate that this is what his senior year looks like. He's content with virtual. He'd rather be virtual than masked all day. The biggest thing he looked forward to was marching band competition season which was cancelled. He's making best of what they can do with marching band and outside that he just wants to meet his graduation requirements and graduate. Overall for him virtual school is fine and meeting his needs. The teachers and administrators and doing a great job all things considered.

Do you have additional comments you would like to share with the board?

I really do not like that they are using the ipad alot. At home I limit my child on screen time. It doesn't help that she brings home her school ipad. Maybe send home paperwork and take pictures of their assignments and then posting it. Its like we are forgetting how to write things down. Maybe a different approach would be better.

Other school districts including Livonia have returned to full in person learning at all grade levels. Kids must return to school. Doctors / pediatricians have said that kids need to return to school full time.

We feel that it is very important for the kids, especially ours in Kindergarten to be able to stay with their same teacher during a potential transition. They have built rapport with them and are feeling comfortable up to this point. Switching their schedule would be a change enough, but to lose their teacher too would be very challenging. Please consider if a virtual teacher for example is going to transition to a hybrid option, that their current virtual students are allowed first choice to opt in to hybrid in that same teacher's class.

I believe the model we are using now is sufficient and working well given the circumstances and where we stand with the virus. I am not comfortable sending my child to school all 5 days just yet with a full class.

Na

Having 2 student hybrid and 2 students virtual, I have seen both learning paths. I have been extremely pleased with both options. I would love to get all the students back fully in person, but really appreciate how you are all looking at all the options before just sending everyone back in. Thank you for keeping our kids as safe as possible.

I appreciate everything the district is doing. One recommendation to the current Hybrid setup: Right now my child is Monday/Thursday in person. Tuesday/Wednesday/Friday virtual. Wednesday is a live virtual with the teacher all day. Tuesday/Friday is a Seesaw/Homework day with no live teacher interaction. My recommendation is to add some live teacher interaction on Tuesday/Friday. It wouldn't need to be all day, but maybe an hour or two.

I do not want my children to be forced to have new teachers just because other parents changed their minds on the mode of learning that they want their children to have. All my children are in elementary school (K,2 and 4th) and changing teachers would be a huge detriment to them. They already had an abrupt ending with the relationship with their teachers last year due to circumstances no one could control. Ending their relationship with their teachers partway through the year and taking away what little consistency and normalcy that my children have in these unpredictable times through circumstances that can be controlled is cruel. The virtual schooling option has exceeded all my expectations. The Novi teachers have done extremely well translating in person learning to an online format. They have taught my kids how to use the technology, to accomplish their schoolwork and navigate zoom. The devices provided by Novi have made virtual school go more smoothly. My kindergartner can log into Clever, start his morning zoom meeting, mute and unmute himself, go to Seesaw to complete his work all without my help. More importantly, my children's teachers have formed relationship with them, sparked their love of learning and school, along with providing a consistent routine which they look forward to.

Hybrid at the kindergarten level is not working well. Kids love school at this age, they do not love sitting on a tablet. They lose interest very quick and get frustrated when the technology doesn't work correctly. Watching learning videos IS NOT the same as actively learning. The hybrid at this stage is hurting the level of education these kids are getting. I have to be a teacher on the home days as well as working a full time job. The wednesday zoom may seem helpful but is just a motion the kids are going through. You can see all the young kids zoning out 5 minutes in. Too many distractions with muting and not muting and background noises for these young kids to learn. This is their introduction into school to make them love it. The tablet learning while a good idea is just missing. They need to be tactile learning, holding an actual pencil and really writing not tracing things. The space to "write" is too small on the technology. My child cannot wait to go to school and is very sad when we have "stay at home days". I also believe the kids have formed an attachment to these kindergarten teachers and switching the hybrid kids to another teacher would be hard on some. For the incoming virtual kids it may be an easier transition because they have not been in school physically so the change may be easier. I support more kids coming in person but if a child needs to switch teachers we may need to check with the parents. Some kids would have no issues with this while others would suffer with this big change. Kids all learn different and this will be no easy task.

I fully support additional in-person learning. I believe that we can keep teachers safe and students in a controlled risk environment. Students need to be in school if their home life can support this safety risk. Hybrid is challenging for the students on their self paced days and would GREATLY BENEFIT from adding in person learning days.

I feel that for the 2020-2021 school year the selection that has been chosen for the beginning of the school year for parents should remain the same. I feel the schools should only offer a hybrid and virtual selection until end of the school year. The Covid-19 virus is still much in effect and without there being a vaccine at the moment what we have going right now I feel is the safest solution.

Do you have additional comments you would like to share with the board?

Go back to school please. Respectfully. Listen to the science.

As a helping parent at home, I would really appreciate the detailed coursework that would be taught during each semester to better prepare myself so as to effectively help my student.

None

NOVI SEEMS TO BE DOING THEIR BEST TRYING TO KEEP UP WITH THE COVID PANDEMIC WHILE KEEPING THE STUDENT SAFE TO THE BEST OF THEIR ABILITY. I THINK IT IS VERY IMPORTANT THE STUDENTS ARE ATTENDING IN-PERSON WITH SAFETY PROTOCOLS IN PLACE, AS THEY NEED STRUCTURE, DISCIPLINE AND SOCIALIZATION FOR THEIR MENTAL STATE AFTER GOING THROUGH ALL OF THIS. THEY NEED SOMEWHAT NORMALCY AS BEST AS WE CAN GIVE THEM.

Thank you for your efforts to keep Novi students going to school.

I think if you're going to change anything, change the hybrid students go fully in person. Do not allow virtual students to change out of in person or virtual unless there is space. I would not support a change if it means my K-4 student might have a new teacher in the middle of a school year. Please, prioritize the teachers first so they can put students needs first!

no, keep up the good work!

My high school students have enjoyed their hybrid schedule, and both of them support going back even more days. I am a believer in science, and believe that masks and social distancing are working to keep COVID at bay in our schools. I do have slight concerns that could change as more students come back into the buildings at the same time. That said - the district is doing a phenomenal job keeping these safety protocols top of mind, and it sounds like most students are prudently following these protocols. Because of this, I support more in-person instruction, even at NHS.

I do not feel comfortable sending my kid for in-person classes without having a vaccine

There are some gaps for class process between hybrid and virtual. Need to consider how to minimize this gap.

My student is a 11th grade virtual student currently. Although we would like for her to return to school we would consider this option only when the number of cases decline overall in the state and strict safety protocols are enforced. Thank you for all that you are doing to ensure there is continuity in learning opportunities and trying to make it safe for everyone.

lunch time is chaotic in our household with a 12th grader, 7th grader, 3rd grader and 1st grader all having different lunch times. While I do understand how difficult it must have been to create the schedules, I wish my elementary children had the same lunch and recess period.

Excellent work.

it is such a difficult decision with things changing what seems like every day. I would want to see how many cases are in the state at the time when I have to choose. We are higher risk than many and that is a concern too.

Our at-school days are so much better, for focus and staying on track. It's hard for me to know what a complete job is, on their at-home days, for the younger students.

I think the biggest concern will be changing teachers and classes. If the classes and teaches can remain the same, regardless of hybrid/virtual, students will be able to learn at a constant manner and speed .

Considering the risk of child to child transfer is low, I would want the school to try fully in person and see if there are any increased cases. If so, we can go back to hybrid. So far hybrid has worked.

Do you have additional comments you would like to share with the board?

It is likely that grades K-6 could be kept in a small pod, even if there is not extensive social distancing. This would limit exposure and quarantine interruptions for students. At the 7-12 level this is NOT possible. Students will be exposed to hundreds of students each day without social distancing measures. The reason we have been able to limit spread is due to the reduced number of students in the building and space available. If additional positive cases happen at the 7-12 levels, school closures would be more likely and this would further disrupt learning. The biggest concern with hybrid/disruptions to fully inperson is the inconsistency and constant disruptions. Additionally, it would be disastrous to move students between formats at the 9-12 level - students may not just change teachers, but also entire courses may not be available in a schedule that fits. Students who have already submitted their schedules to colleges would be impacted, students who have finally started to build relationships with their teachers and peers will be disrupted. How would this support their mental health and wellbeing? In a time when uncertainty is at a high, any shred of consistency and predictability is needed for our students. We need to live with the choices YOU have made for our students until the semester when there would be enough time to coordinate the changes you are suggesting.

Great job so far!!

The current hybrid model works because there is social distancing in place. If you allow more students or more days, it defeats the purpose of the effort already put in - which was to reduce the infection rate of the virus. For those of us with students in High School, the jockeying around of different schedules and students is very disruptive for success in their Junior and Senior years. I realize change is happening all around us, but some stability such as keeping the things the way they are is something that you can control and offer these students. We are currently in the hybrid program, and with a small class size and finally used to the teachers and how they are providing their assignments. The constant upheaval is not beneficial. We are headed in the winter months, if hybrid students wish to go to Virtual, that makes sense and should be allowed. For virtual to come to hybrid does not make any sense to increase the numbers. This increases infection possibilities. More days in school with more kids does not make sense unless you can find a way to allow them to be socially distant and maintain a low infection rate. Where would you put all the extra kids? Can you keep them all apart if you combine hybrid A&B? My only change I would suggest is that for Hybrid A & B kids who need to go virtual for a short period of time, be able to be online on their day with their hybrid class rather than have to actually change their schedule. So if someone can't be at school on Thursday, they can still log on virtually on their Thursday and follow along with their classmates who are in person that day. That would be ideal in this. Is there anyway you can allow the kids to be online/in class together? We are getting ready for winter - what is the best for the kids coming into flu and covid season which will be at it's worst from November to April?

We will prefer to continue full on-line learning until COVID19 vaccine will be found.

The news article mentioned the consideration to only bring Hybrid students back Full Time/4 days. This options is unacceptable. Our initial decision to choose virtual was based on what we believed was the best educational experience between the two options presented. Based on Novi's values it is imperative the board honors their word and if a change in structure is made the choice is available for ALL families to change their selection (Virtual or hybrid).

I believe that the virtual program is wonderfully thought out and it works well for the students enrolled. I would not want to be forced into an in-person option and would probably un-enroll my students and begin homeschooling, which would be very disappointing. I think that the kids do spend too much time in front of computer monitors but I also feel this is unavoidable in the current climate. I urge the school board to study Wisconsin and how cases have risen there after the Governor's hands were tied by the supreme court there. We should not become an experiment in contagion.

Hello. I am mom of middle school student. Since it's getting cold, kids need to wear coats, but it is quite a lot of stuff to carry around school all day long in addition to backpacks. Please consider to reopen lockers for kids at least at the beginning of the day and the end to leave their coats there. Thank you.

It is hard to answer the questions about teacher engagement, communication etc. when your child has 6 different teachers. Some teachers are more involved than others and communicate more than others. I prefer more communication vs less because everything this year is so new.

TT —

How to track kids with this highly contagious infection?

While I'm grateful my kids can go in person at all, I'm very disappointed overall in Novi right now. I feel like my kids are getting a part time education. If the Board choses to stick with the current options please find a way to make the at home days better. Why can't we install cameras and have teachers teach to their whole class each day (half in person and half at home). Frankly, at this point parents need to stop hearing how "hard" everything is for the district. There are a lot of parents out there doing their own hard jobs every day and we have been for months. If the Board doesn't decide to offer full time in person education anytime soon, parents need to understand what the timing and requirements would be to get there so we can make our own decisions about leaving for other options that can offer a full education.

Do you have additional comments you would like to share with the board?

The middle school has done a great job with communication and learning. The high school is failing in many aspects. As parents of a freshman I am greatly concerned about what happens there. Please please please take into consideration that while all of you are asking for grace make sure the kids get it too! This is hardest on them!

Would like to see my child going back to a full in person schedule from a current hybrid schedule

My student has bonded with his teacher and I have major reservations on being offered a change (or a change being offered a change) and the possibility of him no longer being her student. I hope the board is taking into consideration the bonds teachers and students have/are developed/developing and the detriment that a change mid-way through the school year will have on both.

For hybrid students, I think they would get a more robust education if the children who were home were required to virtually participate while the other section of students were in class via zoom. That way, all hybrid students would get a full 5 days of instruction just like the virtual students do.

the more relaxed school schedule is very beneficial to my 2nd grade and 6th grade student. I would even say that our whole household has experienced a reduction in stress which I attribute to the hybrid schedule.

It seems unreasonable to change during the upcoming winter flu season. I am very content with the education my daughter is receiving & more so with the level of protocols taken by the district. It is unfortunate for those who are unhappy with the virtual experience but should have made a more thoughtful decision.

While I am not concerned about schedule changes I would be very concerned about changes to teacher assignments. It has been a challenging year for students and teachers and I believe Novi is doing their best to navigate that. That being said, I think switching teachers would be very disruptive and maybe detrimental to the students.

The teachers are doing great. The specials class is more difficult (tech issues, keeping attention at end of day). I'd rather my child write assignments and I submit a picture to Seesaw than my child writing on an iPad. Doesn't seem productive to developing writing skills the current way. Worried about teacher changes and kind of restarting that bond, but I understand it's inevitable and unavoidable. With recent changes to Michigan exec orders and the CDC saying it lingers in air, I'm obviously apprehensive. But my child clearly misses in-person school more than I imagined. We can push through, but all virtual doesn't feel sustainable for a very long period of time, not without big social-emotional consequences. All in all, I'm very happy with the virtual experience. I more so have worries about what our day will be like if we go hybrid, on the virtual days (with no teacher instruction). All options have a downside, it's just choosing which one we are comfortable with. Thanks for your hard work and being so thoughtful about it!

Having two sons with Asthma, I am extremely thankful that our District is offering a very robust virtual learning option. I am very impressed by the dedication, hard work, and planning that was implemented by the staff and teachers in such a short amount of time to create such an outstanding curriculum virtually.

Teachers have made tremendous effort for Virtual learning. Kudos to the teachers for handling virtual school so efficiently

Please continue to have option for virtual learning

Same Specials for 7 weeks is concerning. Since my kid is having Media he is not motivated to focus on the same Class everyday. If possible can you change this schedule to 4 weeks and move on with different Specials?

I understood that as a hybrid parent, at the start of school, it would be 2 days in person. With the need to reevaluate every so often, and knowing that when different phases happen for our state, that meant that we wouldn't be staying in the 2 day in person forever. The goal has always been full time. I support 4 days in person hybrid. I think that some classrooms of virtual teachers could be opened to extend and fit hybrid classes in for more space. The virtual teachers may even want to work from their home office. If virtual teachers don't mind sharing their space for the in person kids, I think some buildings could be creative. It may not work for all. I do not think that allowing all parents to switch from hybrid to virtual or vice versa would be beneficial for the district right now to uproot so many students. If virtual goes hybrid, maybe they need to fill in where there is space for the time being. We can only hope this won't be a permanent thing.

Do you have additional comments you would like to share with the board?

In my House, The Hybrid learning is failing my kids and they are becoming less engaged. We are two working parents and finding it a struggle to get our kids to engage. The response to questions is delayed. there seems to be a lack of cohesion between at home and classroom. Opportunity to review issues is a struggle. In short, Our children are very frustrated and are regressing. Learning is at minimum and they are getting less motivated to engage. My opinion, we are failing our Future and our Children are not getting what they need to prepare for the next level of learning. Please get my kids back in School. I would like to see this sooner rather than later. Thank You

No

I have difficulty knowing what is expected of my child on virtual days as it pertains to attendance and online participation.

I think Novi is doing a great job. However, I feel the kids need to be in school full time. They are not really learning all that much on their days at home. I am comfortable sending my kids back full time, even if it means they will not be 6 feet apart. I am not thrilled if my 4th grader or 6th grader changes teachers, but I understand that at the high school level, this might have to happen. Get my kids back to school!!! :) (I am a Novi interventionist, and am anxious for all kids to get back to school.)

I support getting students, especially k-4, back into school but worry about the difficulty, major disruption, and emotional upheaval with switching of teachers, that the district has put itself in to get back to this.

The teachers are not educating the children with their zoom classes. Its hard to understand where they are posting the homework assignments for that day. The school is extremely unorganized for posting assignments. My daughter cannot find what she is looking for. . Maybe the teachers have a different view than the students do but my daughter is struggling especially in Spanish to find what is due on the specific day. If a teacher can just post what's due on that day or at least that week that would be much easier than posting everything for the entire school year on psychology. Another point is my daughter is in a class on a specific day she is the only student in that class she should not be sent to the auditorium to watch the teacher on Zoom. She should be able to sit in that classroom with the teacher because that's what we had picked was hybrid she's not getting education that she deserves from the school at this point. The kids are over stressed and over worked.

Teachers are great and they are trying very hard but kids are not learning online.

Please continue using science-based data in the decision-making process. Thank you.

Seeing that other surrounding districts are going back face to face full time, I am confident that Novi can offer this as well. The 6 feet distancing is only recommended, not required. PLEASE let them go back face to face, there is way too much screen time, even in the hybrid model.

Thank you for your excellent efforts and planning!

My son has been suffering from a lack of socialization, a centerpiece of his education, since March. I'm not flippant about safety, however we must better balance the needs of our community with the needs of the vulnerable. My family is healthy and more importantly willing to take certain levels of risk for the community benefit of in-person education. My son's growth has been hampered by these unconstitutional lockdowns. The courts have ruled, our governor wildly overstepped her authority. We need to get back to "normal" as a community. Our schools are the one place that our community comes regardless of religious or cultural beliefs. Its time for our community to be whole again.

As parents can we get an update on how in person learning is going so that we can take that information and evaluate especially for the parents with students learning virtually. How is it going?

The virtual learning option has surpassed my expectations. Obviously in-person will always be better, but given the circumstances and my children's abilities, virtual learning is the perfect fit for our family to keep us and your staff safe. My kids are able to stay engaged and are learning. I don't oversee their assignments at this age (3rd & 5th grade) unless they ask for help, but learning seems to be progressing and everything is going very smoothly. My children are just getting used to their teachers and their routine. I BEG you not to change our teachers in virtual learning. It would be incredibly disruptive and unfair to families who are sticking with their decisions. The first 2 weeks of school was VERY slow in terms of learning each other and the software, we CANNOT lose that time again if we were to switch teachers. I chose virtual knowing that if we would stick with it that we would keep the same teachers. NEVER was it disclosed the possibility of changing teachers unless we changed learning methods. PLEASE do not change my children's teachers. They have very little connection to anyone in this social distancing world. They finally have a class and a teacher they know and rely on. Not only would it be incredibly disruptive to learning, but a poor choice for their mental health. Their virtual class is their social circle - PLEASE DO NOT CHANGE THAT!

Do you have additional comments you would like to share with the board?

I would be more inclined to consider hybrid if the in-school days were consecutive (ie Monday/Tuesday or Thursday/Friday). This would allow for easier child care and work scheduling. Additionally, I would feel more comfortable with the disinfecting capabilities with Wednesday and the weekends available for deep cleaning between groups. Wednesday are less than ideal for the children. Adding more virtual specials or other interactive activities would be ideal. The teachers have been awesome so far. The extra hours, communication and effort to connect with the kids has been greatly appreciated.

I personally have a health condition non related to COVID, which makes me have no immune system so my body can not fight off even the slightest cold. My girls are hybrid and we have not had any problems yet and I hope and pray that things stay as is, for the safety of my family and for others.

Regardless of the options, there will be a significant amount of change required. I support a "glidepath" to full, in-person learning. I believe the first step would be to bring both hybrid groups together. Based on the success of that and assuming infection rates in the greater population decline enough, then a return to 100% in person learning should occur. I realize that bring the 2 hybrid groups together will eliminate the ability to fully social distance. But if the other mitigation measures are in place, I think it is a place to start.

I am concerned with the lack of home assignments provided to my son who is in 6th grade. My daughter who is in 2nd grade seems to have way more work and it takes a whole school day when home. Her teacher keeps me in the loop constantly and she is steadily learning. I am NOT in favor of full time classes at this time due to the continuance of COVID cases and the fact there has been some in Novi High School and Village Oaks.

Is there any way the virtual teachers can let their students into the room and continue teaching to the camera and students in the room? While I know it may be unavoidable, my child really likes her virtual teacher, doesn't want a new teacher, but eventually wants to go back to school.

While I do really WANT a return to 4 day a week hybrid - it is concerning without the social distancing in place. I am not so much concerned about the kids- but more the teachers, staff and parents. I think most of us chose hybrid with the assumption social distancing would be in place. I do believe those parents who want to make a change should be able to though - it isn't fair to say Nov 6 and then go back on that (however, my decision would not change and I suspect many people will stay the same). Sadly, it is a no win situation and I would not want to be making the decision and I appreciate the efforts Dr. Matthews and staff, as well as the BOE! Thank you for all you do.

I would like to have more support with children with literacy needs. During this uncertain time, kids need to develop "self-learning" by reading. So NCSD could do more emphasis on that skill as well as change their policies, according with this new reality. For us a parents, this 2020 impacted and still impacting everything. We are concerned about the knowledge they already had to keep it and slowly get new ones. But not to course one grade to pass to the other, lost of kids will need to re-do the school year the were while the Covid-19 impacted ours lives. This time we have to use to strengthen our areas of opportunity and develop the research educational perspective on our kids. Once the pandemic is under control, we can think on introduce another kind of in-preson knowledge.

Our 6th grader is having a good experience with remote learning. We do not want him to return to the school building. It is not safe to attend class in-person. Our 2nd grader (Mrs. Lee/Orchard Hills) had such a bad experience, we pulled him from class and are teaching him privately at home. We emailed his teacher and Mrs. Quitiquit about our concerns a week and a half ago and have still not received a reply. We are very dissatisfied with this.

I think that the Wednesday zooms are too much. My high schooler who is virtual needs a break from zoom meetings. It is too much for 5 days/week 7 hours a day on the computer. I also think for my hybrid kids it is too much. I signed them up for hybrid so they would not have to be in zoom meetings all day. I think for my children's mental health they need to not be looking at screen all day, it makes them tired, and miserable. I like the idea of Wednesdays being a day to check in with teachers, work on class work, and allow students to get caught up. The Wednesday zoom schedule is the only thing I would change during these current circumstances.

None

I would support full i person schedule, but i would like to make sure my kids have masks all the time and 6 feet distancing i classroom.

I said this in the spring and again before we started in the fall. This is TOO hard on everyone. If people can be out in public why can't our kids be in school?! How can private schools be in person with 20 kids per classroom?! Parents are struggling to work while homeschooling kids. I have 4 in elementary...they constantly need help, guidance and motivation to actually do their school work and not get distracted with one another. The teachers are doing SO much and not getting results. This is frustrating and testing on everyone's emotional health. We need our children back in the classroom to learn, we need our teachers to stop working until 11pm just to get things prepared, we need to get back to work as parents. Please, you need to get us back face to face. We are hearing about surrounding districts that are going back full time or at least 4 days a week...Novi needs a plan of action put into place.

Do you have additional comments you would like to share with the board?

For some level of constancy in the child's educational experience I would like to continue with the same teacher.

So far the arrangement and efforts by the teachers is well appreciated. Kuddos!!!

Thank you for your dedication ensuring that our children have viable educational paths this year. I would strongly encourage that parents and students have the option to review what teachers are allocated to a certain learning module (virtual, hybrid, full in-person) before committing to a module. I would be very displeased if my daughters teacher is changed during her first year of school (Kindergarten). More so, if there is any consideration for full in-person classes, the hybrid options makes little sense to keep.

my wife and I are comfortable with full-in person learning experience for our daughter. while keeping masks, disinfectants and other other practices are key to healthier community and kids during the current pandemic. The in-person learning for a first grader is very critical for their psychological health and quality of learning. two days at school are not sufficient to build the right connection between the teacher and the student. especially at first grade. I still remember important things I learned in my first grade, and that happened via in-person experience.

My son is not getting a quality education with Schoology and the hybrid model at NHS. He is an interactive learner and needs a more discussion based, social interaction learning model. Minimally, Classes should be held online via Zoom with a teacher every day. Ideally, kids should be going back to school every day. Schoology is ineffective and constantly experiencing technical difficulties. I feel this model is extremely detrimental to my son's learning and I am considering pulling my son from NHS if this continues in the second semester.

We need to stay the course and not change because people don't care about the virus. It's absurd that the virus persists and we would consider risking the health and safety of our kids and teachers.

Elementary students spend way too much time in front of the screen. More time should be spent doing actual teaching instead of pushing kids into i-ready and other online platforms. Short mini lessons conducted by the teacher followed by time independently to work on assignments would be a much better format. Also, the day could be easily consolidated if things like time to read to self were eliminated and instead able to be completed on your own after the school day. Teachers should also be connecting with students individually on a weekly basis to get to know them and to offer assistance or provide extra challenges as appropriate. The schedules of students should also be coordinated to have lunch at the same time for all virtual students across schools. Finally, material pickup should also be coordinated district wide and should allow for evening and weekend pickup as appropriate as many households have working parents.

I know that the middle school faces different challenges then the elementary schools, but my 7th graders is struggling to get into a routine and being back in school more days a week would be helpful.

I would be ok with those that chose hybrid moving to in person schooling and staying with the same group(s). It's been a month and to change teachers/programs would be very disruptive to our family. I don't have a problem adding the Group A & B together in the classroom. If there has to be a complete change, I'd prefer it happen at the semester if it has to happen at all.

No

In class learning days there is a very little interaction with teacher. If this is a case then why we are sending our children to school and have that much risk? Some students are not following the safety rules like social distancing/gathering etc. My child's hands got burned because of too much use of disinfectant. The school learning system for hybrid student is based on homework assignments. If the child does not know the topic, how should be expected to complete the assignment? If this is the case what is the difference between learning by teacher and home schooling? The generalist approach by teacher does not allow the teacher to touch special needs. The Novi School District has capability of teaching to different cultures and different native speakers as mentioned everywhere. Unfortunately this is not the case of experience I have. If your child has come from different culture and different base of native language, the teachers are not tolerant to manage this gap. Their expectation is always being 100% normal like the one who attended the American School System since the beginning of his/her life. (In some cases my child feels abnormal and incapable, which this is the most important fact for me her self confidence) My clear expectation from teachers is the ability of managing the differences and being tolerant. Thank you very much for considering the feedback and opportunity.

yes, instead of all day virtual for K-4 , it can be divided between two groups 9-12 and 1-4 , it puts less pressure on students and parents , alternating one week Am and one week Pm . sitting in front of an Ipad for 7 straight hours is not realistic especially for younger kids . I feel like my son is not getting the attention he deserves on a daily bases , he spends most of his time away from his desk and struggles to get back. I understand the situation schools had to face this school year , and I appreciate how hard everyone is trying to make it work.

Do you have additional comments you would like to share with the board?

I have been very pleased with the hybrid option for both my boys, especially my middle schooler. It has allowed him to be more engaged, stay on top of all his work through being accountable to his teachers face to face some of the time, allowing some regular social interaction with his friends in school which is super important to and for him, and the combo with the asynchronous days where he is able to catch up on his work and work at his own pace. This is one of the best school experiences we have had to date (with the exception of the schoology crash which has been pretty detrimental to the momentum we had gained for both boys with being motivated this year to stay on top of everything and get in the swing of knowing where everything stood, what needed to be done and how to turn it in, etc. It's also been positive for my high schooler, except I feel like he has way less work to do than I would expect for a high schooler, most notably that I can compare to when I was in high school several years ago in a close neighboring district. There are multiple classes where I am being told he doesn't really have anything he needs to do from home on the asynchronous days, which doesn't seem to make sense to me. That combined with the schoology crash and I can't follow up on it the way I would like to be able to verify. One thing I do wish is that teachers were forced to use schoology the same way so it could truly be a one stop shop mod knowing exactly what was overdue, tests coming up and homework/assignments to do for that day. There is often quite a bit of digging that needs to be done to find where everything stands for each class

More than sending HW on seesaw, sending copies home would be a better idea and kids gets to spend less time on their laptops..

Please ensure that fresh air is circulated into the building and air from student filled classrooms is cycled out of the classroom. This will ensure less virus particles in the air and reduce the spread of illnesses. Hopefully colds and the yearly flu will be reduced this year too as we continue to take precautions against Covid. Thank you for all your time and work this year in doing what's best for our students! We appreciate you! Stay safe and healthy.

Kindergartener need to spend more time with teachers. It seems they have break time too much.

Our children's school experience has been going well and we appreciate all the time and effort from teachers, administrators and board members. We just feel a change should not be made to fully in-person considering what health experts warn about the flu season and more indoor activities (especially upcoming holidays and college students coming home). Thank you!

In the Hybrid teaching it appears the teaching is happening on repeat for the in-class students. Meaning mon/thur teaching is happening again with the same info on tues/fri. Why not just have 1 class whether in person or online? Worried the students are getting 1/2 the amount of info they would in normal circumstances.

I'm afraid that my kids are falling behind with this hybrid option. 2 days in school is not enough. Please give us the option to choose what is best for our children. Thank you teachers, thank you Novi school district.

In my opinion, only issue I see with virtual is the screen time. Will be nice to have options to submit HW written by hand and just send scan or image. This way students can reduce screen time.

The issues with Schoology and the gradebook at the high school level needs to be addressed with parents. I haven't received communication from school except for teachers to say that it is still not correct. I would like feedback and an update. Was it rebooted? Are the grades from the first 4 weeks restored? Should students be making copies of every assignment prior to submitting it? The virtual school seems to be well organized, but the technical glitch needs to be shared and parents need to be updated through messenger.

The amount of screen time for my K and 2nd grade student I find unacceptable. My K student has meetings an hour at a time, at least times per day. My 2nd grade student is on the entire day. I sit with them most of the time, especially the K student. I find teachers are filling time, versus doing quality instruction for 20 mins at a time and assigning an engaging activity for the remainder of the class that may not include a screen. We do weekly pick up of materials, yet we still draw and color on seesaw which I find to be a waste of time. Some of the activities have nothing to do with learning, but rather with my child knowing how to insert, size and place text boxes in Seesaw, which really they should be learning how to write letters on paper. I am also very disappointed in the Media class at OH. I encourage you to sit through an hour with a K student. The teacher has her camera placed so when she talks to the kids we see the side of her face. There is always a technical issue. Kids are told to read quietly while log in issues are addressed on the main zoom with another child, but if we turn volume off we don't know when to get back. When kids try to tell her they can't hear or see, she takes offense and tell them not to yell at her. They are just 17 kids saying they can't hear or see and it's not their fault her technology is not working. Or she will have them going to log in sometime without regard that most kids have only 1 device and they can't be doing both at the same time, mind you while these kids still don't know how to read. I am getting to the point of having them not go to this class if they don't want to, I don't want to either.

Do you have additional comments you would like to share with the board?

March -June 2020 was a mess and was hoping that new school year will be better and sorted out , considering the schools had all the time till 1st week of September to figure things out. However that was not the case. It seemed like they started the process towards last week of August and they still have not figured anything yet. Text books for hybrid students were given out during 3rd week of September which is unacceptable. Schoology has been down ,and all assignments and grades disappeared. There is no reason to clear database after schools started. There is total mismanagement in every department. Teachers in hybrid classes are not utilizing the two days of in person learning to maximum potential . All the children and their families are taking a certain amount of risk to send children to school for in person learning. Hybrid students receive instruction only on those 2 days unlike virtual students . Quizzes and Tests are given out on those days, so pretty much hybrid students get only 1 day of instruction . It makes no sense to take all that risk to go to school to be testing on 1 day out of the 2 days , while the virtual students take tests from home. Testing conditions have to be consistent across the board , because students taking tests from home can easily cheat. It also seems like that virtual students got the better teachers , and the hybrid got stuck with who is left to teach . The teachers are covering easier topics at school and leaving the complex assignments for stay at home days . This is ridiculous. The hybrid students need to have virtual classes the other 3 days. All the students should receive equal instruction on all days whether in person or virtual. Currently the model does not do justice to hybrid students. The school administration needs to figure things out quickly, cannot continue to function as it has been so far.

Would make a choice depending on the prevailing situation Still not comfortable for in person learning but

I feel that my son's emotional well-being is suffering, due to the changes in this school year. I am convinced that he needs to be in a classroom, in front of a teacher, five days a week. The lack of structure and consistency that he has on virtual/at-home learning days is detrimental to his learning, social well-being and emotional well-being. My husband and I both work full time, and are not able to provide him with the structure and consistency that he needs and deserves on the days that he is to be learning virtually/at home. I am all for an in-person, five day a week learning option, especially for the lower elementary students - they are probably the ones that need it the most. Thank you.

Thank you for everything you are doing in trying to make this work for everyone. Novi Community School District is very appreciated. One of my kids is taking grade-level curriculum and with a hybrid schedule has almost no homework. The at-home days feel like days off. Almost no homework and no scheduled Zooms. My other kid has AP and Honors curriculum and is extremely busy, hours and hours of homework.

I do not support changing teachers for K-5 students. These kids have already been through an incredible amount of change and are dealing with the stress and anxiety of uncertainty and fear every day. Please let them at least keep their teachers constant.

I would like to see my hybrid students back at school 5 days a week, even with a full classroom. I don't think a day off in the middle of the week to clean is necessary if cleaning is already done daily.

On at - home school days, my 5th grader can complete all of his assignments in less than 2 hours. My 5th grader is only being given an average of 7 to 10 math problems during at- home learning. This is NOT rigorous curriculum. Teachers need to provide far more practice opportunities for at-home work days. Teachers should be providing enough math practice that these concepts are going to go into students' long term memory. Although I dislike the idea of starting the school year over again, (where 2 weeks are routinely wasted by teachers getting to know tstudents), which would happen in effect if parents were allowed to make new learning choices, I would welcome it IF AND ONLY IF it includes a choice to RETURN TO FULL TIME IN SCHOOL INSTRUCTION. There should NOT be a choice to simply change between virtual and hybrid. That will cause too much disruption, especially for in- school instruction.

I am not ready to make a change for November, I feel that we just got settled in and we are very happy with our virtual experience (Ms Loney is amazing) and fortunately we have resources to make the most of it. I feel that at some point we will need to "throw caution to the wind" when it comes to social distancing and just go back full time. Assuming the cases are not drastically different in January, I think we would make the change then as long as masks are still required. By then we'd have data from other school districts and at least the ball rolling with a vaccine.

I know there are a lot of considerations to be made and nothing in this process is easy. As a parent of 3 virtual students currently, I have been quite pleased with the virtual set up but obviously would like to see my children back in the classroom. I think one of my greatest concerns is staff changes. In the first month each of the kids have fallen into a routine and established a connection with their teachers and after 6 months of nothing normal, consistency and stability are of extreme importance. One of the biggest considerations in choosing all virtual for our family currently was that it seemed to offer the most consistent plan in terms of work and instruction 5 days a week.

I have a son who's enrolled in the Novi public kindergarten program. Understanding the challenges faced with the pandemic, I was pleased to hear Novi offering the hybrid program as a parent who believes in-person interaction is a key factor in childhood development. My child enjoys his days in school, although he's not a fan of the mask, he understands its important to follow the rules put in place. I would like the kids to experience school the way its been for so many years but support going back to school full time no matter the schedule, teacher, social distancing or mask rules put in place. Thank you

Do you have additional comments you would like to share with the board?

Both of my children are learning virtually and I feel that they are getting a great education and their teachers are doing a wonderful job!!!! Shout out to Novi for providing a great education during this strange time!

I will not be sending my children back to school until it is much safer and permanent for the entire district. I don't think it wise to consider it until January/February. Flip-flopping because we tried too soon will result in unnecessary stress and trauma for all of the children. If the district forces this issue, I will have to consider homeschool for the year. Thank you for all that you are doing. I hope common sense will prevail.

Thanks a lot to the teachers and all the NCSD Community, for all your hard work to make virtual classes happen with that level of quality. We really appreciate all your great effort to make it as good as it is.

My children need to be back in school. It really feels like the school board bends over backwards to accommodate those who are not comfortable with in person learning, but those of us who want our kids back in school are not being heard. The current model IS NOT WORKING. My kindergartener does not pay attention on his Wed "virtual day". He actually hates it, and it is a fight to get him to participate. On his "home days", my sixth grader is helping him, as I work at the hospital, and my husband is too busy working from home. As my sixth grader is finishing her work so quickly (within 1-2 hours), she has lots of free time, which I am simply not happy about. My sixth grader is absolutely struggling socially. No one seems to care that this is the effect of keeping the kids away from each other. She loves her "in school" days, and hates "virtual Wed." She is doing poorly in math, and doesn't know when the right time to ask in person questions are, as she isn't allowed to cross classroom barriers. We pay our taxes, and this is not the education we should be receiving. Schoology is down and assignments are confusing. I keep hearing "parents are going to have to help", BUT, in our house, my husband and I both work. I am not a teacher, and my children are not responding well to parent support, which is why we send them to school and do not homeschool. I want my kids back in school, and I think it is ridiculous that this is not progressing. COVID is here forever. Are we going to proceed like this forever? If so, then I will be sending my children to a different school, where they will receive a proper education.

The hybrid days at home there is not enough structure. It would be good if the teacher was able to teach the class as normal: with some kids viewing the lecture live and other kids watching the lecture streaming at home. It should be the same classroom experience rather than days of structure and days of at home.

Virtual does not work for my son. He is too young and I hate all the screen time. I want real learning for him. Zoom days are a joke!

The Social work, Speech & OT my student receives is extremely rushed, because they have such a limited time with each student. Doesn't allow students adequate time to process their thoughts which ultimately affects performance toward goals.

If virtual students are offered some form of in person option (hybrid or 5 days), I would hope that students who were already hybrid get priority to stay with the classroom teacher they were already assigned. I would not want my already hybrid students to switch teachers.

I do NOT want my student to have to have teacher and schedule changes until the semester ends. It has been hard enough to navigate a new school without any tours/introductions. Switching teachers mid-semester would destroy my freshman.

nope

Intelligent and informed parents are aware of publicly available information such as that provided by worldometers.info and the CDC. It is telling that while COVID cases fluctuate daily/weekly, the mortality rate continues to drop dramatically. Furthermore, we understand that the greatest threat to mortality is for those 70+, with pre-existing conditions; in these cases, the mortality rate is +/- 5%. The mortality rate for 17 and below is extremely low. I believe that our children and teens are being harmed far more by the uncertain schedule, and the stress it is causing in society and in homes, than by COVID. Please allow them to return to a regular school schedule.

I don't like the fact that If we choose again my child would have a new teacher and new classmates. They are already adapting and getting acquainted to this new group and change it again doesn't sound beneficial to them. Although I do think they need more social interaction and I'm not sure I would support going everyday in person to school. More kids at school at the same time will make it hard to keep social distancing. That been said I do have concerns about how much the kids are actually learning on hybrid. I feel right now the amount of workload the teacher have on hybrid is way too much for them to be able to actually teach something to the kids when at school (either they are drawing or reading books or on iPad). I don't think my kid is learning a lot at school so the fact that I'm helping her 3x a week is somewhat comforting because I can assure she's writing and learning more especially without screen time.

All the teachers and administrators are doing a great job, considering these circumstances.

Do you have additional comments you would like to share with the board?

My son is a hybrid Kindergartner at Orchard Hills. Both myself and my wife work full time and we have two other minor children. So, needless to say, our weekly schedules are hectic. We are just now getting use to our current schedule. I think that changing schedules and teachers midway through the year is big mistake. If all in-person is decided upon, then i don't have an issue. But, if you are giving parents who chose virtual the option to switch to hybrid which will potentially change our hybrid schedule and possibly our sons's teacher, then i have a problem.

I applaud the teachers for handling this so well and am so appreciative of their dedication. This is not a criticism of their work. The amount of screen time is WAY too much for my first grader. I ask that the amount of asynchronous learning be increased (more similar to what the Spring held) for our youngest learners. The schedule trying to mimic the in-person option is not appropriate for our virtual students. Learning can happen in an asynchronous way with a check-in once or twice a day. It is too much, but I do not feel comfortable with the social distancing measures being taken away and will not be sending her back to school without that happening at this time.

I am all for the hybrid kids going back to school more, I feel their off days are cheating them on their education with the lack of work. It's their choice on whether they are concerned with social distancing and this virus. However, I am very concerned this change will affect my children who I do not want to change. They are getting accustomed to their classrooms, their teachers are getting to know them and how to appropriately engage them (I have one child who does not easily participate). I chose virtual because I have a family member currently being treated for cancer. I CANNOT choose to go in person unless we don't see them until they are better. This virus would kill them if we gave it to them. I really want to go back, but it's not the right choice for us. I chose virtual for the health safety but also the consistency of schooling. Changing my teachers would seriously affect that consistency in a forum that is hard enough to get to know the other kids and teachers in their classroom. Just because we choose virtual does not mean we should get a second thought on their education and stability of that.

Wednesday 1st grade learning involves too much screen time and too much parent support. Parents need to sit with their student all day to assist with Zoom meetings and keeping the student paying attention to the screen. This is difficult when two other students at home also need assistance on Wednesdays. Assignments and work that could be completed away from the screen would be better.

At possible as you can,my daughters want to be same teacher as current.At least they want to be as pair class. They are English leaners so need time to be familiar with new teachers.

I love that hybrid school it permit a right balance between safety and opportunities to learning

I am extremely dissatisfied with the decisions of virtual and hybrid I would've much rather have the children attend school five days a week like other school boards are doing I don't understand why we did not just have them go to school five days a week like other schools why are they immune and we are not???? The children are not receiving the right amount of education!Many parents are just getting comfortable doing virtual because they were at home doing virtual and working but it's not fair to us working parents out of our homes and caregivers that do not know how to use technology than the children result in having a lot of stress because they cannot do what they need to do with somebody there that knows technology that's just one example of how stressful and depressing it all has become because of the option of hybrid just two days a week. many parents are just getting comfortable doing virtual because they're at home doing virtual and working but it's not fair to us working parents out of our homes and caregivers that do not know how to use technology than the children result in having a lot of stress because they cannot do what they need to do with somebody there that knows technology that's just one example of how stressful and depressing it all has become because of the option of hybrid just two days a week. My daughter has been having headaches after virtual days this is not right. Children should not be enduring pain while learning.

Schoology has been down from past few days for my high schooler what steps are you taking to keep up with the assignments, this a big concern for my Junior child

My middle schooler is thriving in the hybrid plan. It seems to be the best of both worlds for her. She gets community and teacher support on her in person days. On her at home days she is empowered to work at her own pace on the subjects and tasks that need the most of her time. I am grateful for the careful planning and time that teachers have put into creating her at home tasks. My elementary student also loves the hybrid plan. Her teacher has done a wonderful job building community and I am hopeful that as elementary teachers add in Schoology, we will have an easier time as parents seeing what tasks have and have not been completed by our child.

My child REALLY likes their schedule, classmates, and teachers. A change in any of these after they have already established connections with them would reduce their motivation and ultimately harm their learning experience. My child and I are happy with the current hybrid schedule as is and do not want to see a change that would harm connections made.

Will there be any option that adds some kind of (although limited) in-person experience to the virtual learning?

Go back to normal with caution. Offer virtual to those who's like to stay home.

Do you have additional comments you would like to share with the board?

I am extremely concerned that we would throw social distancing out the window. How will it help our students if the school has to go virtual due to an outbreak. Statistics have not changed with the virus so why would all of a sudden not be concerned about social distancing. Our classrooms and lunchroom are not equipped to handle more kids and still be 6 ft apart. Please do not give up on all the safety measures we know make a difference, that includes being 6 ft apart.

The nation's districts that have re-opened fully have resulted in rising COVID cases causing a backwards slide. We are currently mitigating the pandemic, but increasing f2f learning will be to the detriment of our progress and our commitment to safety. One of the greatest indicators of student success is predictability, and changing teachers and increasing class sizes would not be done in the spirit of social emotional learning.

I'm very concerned about what is going on in regards to the current layout/schedule of the district. My kids (1st and 3rd grade) are enrolled in the Hybrid program. As always, my wife and I are thrilled with our children's in-person learning experience. However, the other 3 days are VERY difficult for us and many other parents that I have spoken with. At home learning days for Elementary students require the assistance of one parent in order to navigate, complete and submit the work throughout the day. These days might be easier for kids at higher education levels but not so much for the younger kids. With many other local school districts choosing to go back to full time in person learning, I would hope the best school district around (Novi) does the right thing and gets our kids back to school as soon as possible, this means early November. Kid's at the elementary school level CANNOT learn virtually or at home, which is proving to be true based on the recent test results cited by the board members. This overall feeling appears to be very common among other parents in the district based on the overwhelming majority of comments read during the last board meeting. The kids are already required to wear a mask therefore the social distancing of 6 feet should not be a hold up. I'm very hopeful that the children of Novi will be offered the full in-person learning experience that they desperately need.

Please look into option of full in person more deeply with appropriate measures.

I am very much thankful that school provided virtual option. I wish this continues for whole year, because its very risky for kids to attend school in person seeing the present covid situation.

I do not feel confident that students and staff would be safe if everyone returned. The high school has already had to close due to several cases and that is when there were not many students there. Please do the right thing to keep students, staff, and families safe.

both parents have medical conditions that requires extreme caution for covid 19. we prefer to continue with virtual classes until the pandemic ends. so far the virtual learning experience is working ok (even with schoology issue) school district does not have moral authority to risk the health of the students and families.

I think fully in-person is worth a shot.

Until there is an approved and official treatment for COVID-19 or a vaccine I won't send my children to school. Not even hybrid.

Very inconsistent amount of teacher time and curriculum progress across various Novi schools. We are in Orchard Hills and feel that the teacher face time is very inadequate and the material being covered in 1st grade is a repeat of PreK level. This causes the children to tune out. Most of the facetime with the teachers also involves watching videos instead of direct instruction and then the session ends. Every one of the 3 live zoom sessions end a lot earlier than scheduled. As an example, the media session is on the schedule for 55 mins from 2:20 PM to 3:15 PM, however the teacher ends the class after one 15 min video, so the school day ends around 2:40 PM. If I were to sum it up, we are beyond disappointed at the level of education being offered virtually at Orchard Hills as compared to another school like Novi Woods and if we are going to be forced to stay virtual then we ask that you at least let parents pick another school for the rest of the semester. At a minimum, we would request that the principals at these schools Audit the classes being taught and note the time of the sessions and the quality of instruction.

I think the current Hybrid option is working really well. The virtual Wednesday also keeps the kids engaged. We appreciate for all the efforts the teachers are taking. I think we can make the in-home assignments a bit more challenging for the kids. Changing to in person full day school would be a better option to offer in spring.

I know it is not easy to have a proper plan for all the students and I really appreciate what you've done. So even if I choose "too much screen time" and "not enough communication with teachers", I know that is the result for being staying at home and having virtual classes. That is not meant to blame you. You've done good enough. Especially huge thanks to our teachers!!!

My husband is a nurse and quite knowledgeable about the virus and it's increased threat to us as the weather changes. Our opinion is that hybrid is a good way to have face to face while keeping our children safe...going full time with more students in classrooms, in the hallways and at lunch would not provide the social distancing we'd need to keep our kids safe especially as the weather gets colder. Thank you.

Do you have additional comments you would like to share with the board?

Overall the teachers are doing a phenomenal job. K-5 our teacher FANTASTIC! She does the best job she can with 5 year olds doing impossible virtual learning. The school day for them is WAY too long. Media class needs to be eliminated. Serves no purpose in this season right now . The children are spent after 12noon. K-5 at best should be 8-12 getting basics. Complex learning is completely lost in them... except for the mature few who are 6. This does NOT discredit our instructors Mrs Lach is amazing Also... for the older kids. During breaks or WIN time instructing them to do raz kids, prodigy etc is way too much screen time. They don't "virtual socialize" it's like adding video games to their day. Thank you to all who continue to make adaptations and plan and adjust in this awful season!

Given that there have been no significant improvements in public health status with regard to transmission of the coronavirus, and there is still no vaccine available to the public, making changes to the current school plan/schedule seems premature. I do not see how switching class schedules, and particularly teachers, after the first marking period would be beneficial to anyone. I would feel more comfortable if any proposed changes were postponed until the semester break, at the earliest.

I want to appreciate all the hard works of Novi school community does for the kids education. Glad to have very supportive kind active team specially gratitudes goes to Mr Asher and Novi woods teachers dedication for the kids. I think kids are pretty adjusted for the virtual schooling now. Everyday eager to see their teachers in the morning. I know they would enjoy better if they come to the school. But under this condition , I believe waiting few more months ... atleast till the end of winter... believe kids should be home schooled.

Ever since starting school this year my 1st grader has been an all new kid!!

With all the changes the teachers and kids have had to adjust to this school year, it would help if little or no change is made to the ongoing teaching system atleast for some time. The hybrid students especially have just got back to feeling a sense of normal, making new friends, getting comfortable with their teachers and small pod groups...changes to these equations will not be fair to them or their teachers who have worked so hard on making them love the back-to-school experience. I would strongly suggest that if virtual students now wish to go hybrid in-person, the adjustments are made without disturbing the ongoing hybrid classes.

Please try to not allow personal political affiliations and personal beliefs effect decisions when it comes to our children. Health should not be a political issue. Please look at the data as you did before, and be thoughtful, as you did before when deciding to bring the kids back. The asynchronous days are hard for all of us, especially working parents like myself. It is hard to get the same focus that synchronous provides. The K-4 children especially really need that in-person instruction. The synchronous virtual day during hybrid is also helpful because my child can see the teacher and classmates. However, I don't want decisions of the board to be politically motivated. I want everyone to be as safe as possible. I do think that wearing masks and going back could be an option. But I am not a doctor, and I don't have access to the data in our area. I trust subject matter experts, not politicians. Please take the politics out of this decision. Thank you!

Hybrid does not work.

All in person school must maintain 6 ft social distancing all the time. Virtual experience need to be streamlined by increasing instruction time it seems teachers are allowing too much unstructured time and long breaks to students. Schoology issues are very concerning as that has halted work dor days now so need better tech support. There is no concrete plan yet communicated for labs in HS?

I request more communication with the teacher. I have almost no idea what's going on in the classroom.

I selected fully in person, but with the caveat that we do not have to go "backwards". If the risk is great (second surge) I'd rather keep the current system in place for the balance of the year if the teachers and staff can bear the additional burden.

My daughters grades are no longer in schoology since it was down last week. Some of her friends have their grades in the system. All students need their grades in the system. I hope it is still being worked on to bring the grades back and not just forgotten.

Our son is enrolled as a hybrid student. While we initially felt uncomfortable with sending him to school during this pandemic we decided the safety and health precautions in place would reduce the risk. We have felt comfortable throughout this month and are pleased with the current rules in place, the social distancing that occurring, and the reduced class sizes. If Novi decided to go back to full in person instruction and no longer allow for social distancing/reduced class sizes, we will likely remove our son from in-person and opt for virtual instruction. We are heading into flu season and scientist/epidemiologist are all predicting a steady increase in infections through the winter months. In fact, in all previous pandemics, the second wave has historically been the worst. We do not think this is a time to change the model to allow for more students to attend school at once. This would put our kids, teachers, and community at great risk. When making this decision please put the health and safety of our community above all else. We will all endure the struggles that come with online learning or only attending a couple days a week. We cannot endure the lost of life.

Do you have additional comments you would like to share with the board?

There was a question about possibly bringing elementary students back for half days. If this happened, I would be forced to choose virtual as this would pose a child care nightmare for me and the cost would be too much for me to handle.

The only other issue I have is that the way the lunches and breakfast are distributed. Go back to last year and the card we got to help for there lunches is 10x better then what you guys have now. I mean Novi high school has had COVID and that's where you want me to pick my 1st graders food up from. Virtual should remain a way for kids to go to school permanently because it helps kids who don't learn well around bigger groups.

I hope no choice change during at least end of this year

I feel that keeping our children home is hindering their education and harmful to their mental health. It is time to get the kids back in school full time. Parents understand the risks and should have the ability to choose what is best for their children.

no

You have heard plenty of comments from me. The wording of this survey is confusing and purposefully so. I'm so ashamed of being a part of the NCSD at this moment.

I appreciate all of the hard work and effort that has gone into making the start of this challenging school year a success. I know that we would all love to have students back in person full time, but I believe that the district is really doing a great job given the circumstances.

The Amoy t of technical difficulties with Schoology is a on going problem. Additionally, there are no assignment updates/grades in MiStar so it's difficult to track progress.

For now I am 100% virtual till Corona Virus is undercontrol!! I have 2 kids 1 in middle school (5) & other in (9th). BOTH VIRTUAL. We are doing great. No changes need to be made.

This survey is as inadequate as our student's current education. It forces us to choose between two unacceptable options and doesn't even mention the third option that makes the most sense. Simply combine groups A and B and send hybrid kids to school 4 days per week. No scheduling issues since these teachers are already teaching these kids on these days. The students have suffered through the districts rash decisions enough and should not have to deal with complete upheaval again. I am so thankful my son is a senior. If he was younger we would have left the district.

Our family chose virtual to start with the intent to change in early November. If this choice was taken away then we would be severely disappointed as this was a huge factor in our initial choice.

It is unfair and unequal to have students in the hybrid program to take the tests in class when the other group of hybrids an all of the virtuals are allowed to take the tests virtually. The paucity of in person time should NOT be wasted taking a test in class, besides it being unequal (ALL student testing should be under the same conditions) but more importantly it wastes the valuable resource of in person learning which they only get two days a week!!! Why would any teacher do that and why would the school permit it?? In addition often the teacher is often teaching the virtual class and ignoring or not addressing the in person students, in that case what is the point of having them come in and expose themselves to the virus to be warehoused instead of receiving the in person teaching that was the basis of picking the hybrid program. The other day a teacher had the in person hybrid kids watching his lecture on their computers "IN SCHOOL". That is insane, essentially getting a virtual lesson but taking on the risk of in person for essentially no reason. The whole reason for in person is to get a hands on lesson, individual attention, a better grasp on what the assignments are and how to address and understand what the teacher wants. Wasting that opportunity and subjecting the children to the risks of in person to take a test or to watch an on line presentation not only defeats the purpose but ignores the very reason that the hybrid was instituted!!! I realize this is hard, but a uniform code from the top outlining the importance of the points I have outlined will g a long way to improve the teaching and give the kids a shot at learning at a high level

Teachers should not be giving homework to fri in person students that is due fri night. 6th grader spends so much time trying to figure out technology and how to upload things. And teachers don't make that clear so parents can't figure it out either. It's useless and wasted time.

We are doing our students and families a disservice with virtual options. My child definitely needs to be in a classroom 4-5 days a week and without having to wear a mask for 8 hours straight. They should also be allowed to play with other kids. My daughter plays with her friends outside of school but can't play with them in school...makes no sense. Hand washing is key. Staying home when sick is key. Life just go on.

Do you have additional comments you would like to share with the board?

I appreciate all of the time and effort the district is putting into learning this year. I know it isn't easy and has to be so time consuming to plan. I am grateful to our teachers and all of the district administration! I do feel like younger kids need to be in school 5 days a week. I have children in 5th grade, 4th grade, and kindergarten. I do a lot of extra learning with them outside of school hours because I am very concerned they are falling behind. My 4th grader is not where my 5th grader was academically last year at this time. Hybrid learning just isn't the same (which we knew it wouldn't be). I am 100% in favor of my kids attending school in-person 5 days a week with less social distancing!

Thank you for providing a fully functional and practical virtual school option for kids. If there is a five day in person school option, we would prefer that. Only concern is that the children have to wear masks all the time, which is difficult, especially for younger kids.

Virtually - this has been very disappointing. Some teachers use google classroom and some schoology. The amount of generic emails on what's posted , reminders , past due is flooding email accounts for every subject and majority are generic to the parents and we have no idea if our child really has outstanding work. I go to check on schoology and it says 0 but my child says he turned it in, It's very disjointed and chaotic.

I am in full support of continuing with the current plan while identifying the stressors/challenges for families that might be able to be better supported/solved with small fixes. Each family is unique and nothing will work best for all, but we must make decisions based on what is least disruptive to our learning process and provides students predictability and routine (so important to mental health). We are so thankful to the district for allowing our students to have the hybrid option to safely interact with others. Additionally, I believe as a district we could be more supportive of teacher workload if we think creatively and find ways to offer teachers a "teacher's assistant" to handle some of the grading, etc. so teachers can focus on high quality instruction, student connections and differentiation. The feedback I have heard from hybrid teachers is that they feel like they are three different kinds of teachers and are weighed down by the various time consuming but menial tasks each role (virtual Wednesdays, in person, hybrid off days) requires of them. Even one teacher assistant per building could help with the more housekeeping type tasks (paperwork, copying, putting things into Schoology, etc.) so teachers can focus on the real work of teaching & learning.

This fall and winter we are likely to see a bump in COVID-19 cases. I feel like the hybrid model still offers protections for even when there is a surge in cases. Switching things before we have a vaccine widely distributed seems unwise.

Please consider going back full-time in person, many other schools are doing it and it is working out great. My kids are the kind of kids that need school, and need interaction with peers on a daily basis. It is really affecting them and very hard not going to school 5 days. Thank you so much for all your consideration!!

I appreciate the efforts to provide quality virtual education in an extremely difficult situation. Please keep kids and teachers safe and at home.

possible idea Temperature checks should be administered and regulated in the school, during school hours as to deter parents from sending ill children to school. This will not only help in the COVID-19 pandemic, but will also aid in reducing the spread of the flu and countless other sicknesses. Contactless, digital immediate result temperature readers are available and could be used to screen our students rather quickly and effectively.

NA

I prefer virtual learning is the best option we have during this challenging times despite the losing of the beauty of in-person classes.. this will reduce all the valuable times of the higher authorities in the school boards, teachers by providing/planning different different approaches. Also this will reduce kids/people getting sick either by flu or other especially winter season also we don't have any confirmed vaccination for this pandemic not yet.. Thanks to Novi school district for the care and concerns showing to the kids and parents..

I would like to have a full time in person school. We are really happy with the hybrid approach and would like more in-school days.

The hybrid learning was promised to be a robust learning experience mixed with at home learning and in person learning. We were promised the same mistakes would not be repeated from spring. None of these promises have been full filled and what the novi students are receiving is far from "robust" . We have to react now. If you can't get the kids back in school where they belong and what our taxes are intended for then a big change needs to be made to the hybrid learning IMMEDIATELY. These kids have not been engaged since March now. Although, covid does concern me, I am in strong belief the damage you are doing to the students far outweighs the risk of covid. This is what makes me 100% in favor of getting kids back to school, the administration has failed again to do what they said they would do. We have given them way more than 20 days. They had all last semester too don't forget and parents spoke loudly about the problems were then and yet nothing has been fixed. Students need more, they need to go back to school.

Do you have additional comments you would like to share with the board?

New choices need to include more in-person instruction - virtual is not a viable teaching model for our kids and the hybrid model has been disjointed and had poor communication with teachers. Schoology being down for almost a week has only complicated that. We have a daughter who has been a straight A student for 3 years who has missed assignments, been unaware of a test, and I directly attribute that to not having a routine in class where she is engaged on a daily basis. Our student at Meadows is struggling - math assignments are given with no instruction/examples and it is entirely on the parents to figure out a teaching method. We are trying, but it has been a struggle made more difficult by only being in class 2 days a week.

I am very concerned with the board bending to the pressure of parents who simply do not want their children at home. This is not a time for personal preference (and political issues), but a time to be concerned of safety for the greater good of students, school staff, and the community. I believe that it is extremely important that there continue to be both an in-school and virtual option. There is no vaccine, and no way to tell if that will be effective when there is one, or if there will even be availability. I have tremendous concern over the impending cold weather that will keep us in contact indoors, and this complicated by the re-opening of community areas that will increase the likelihood of spreading infection. I truly hope that the school district and the board continue to address these issues honestly, and share information. Hiding information to prevent "causing alarm" is a bad road to travel. Thank you for the survey!

Not at this time

I understand how hard this is and I would prefer for my children to be learning in an in-person environment. To do this, it is imperative to keep the safety measures in place and not compromise on any of them. Maintain distance, force masks, wash hands, and disinfect frequently.

please continue virtual .

I like the hybrid option so far except that on Wednesday's when its virtual school one of us has to spend decent amount of time with our child navigating through digital platform that is used. I have to be at work and my wife is working from home and it does take a toll on her work on Wednesday. Instead we like to see assignments given to our kids which we can get done from them later in the day when both of us are at home. We are more inclined in general to send our child all 5 days to school but want to see how the flue season we are getting into pans out. Typically kids do get sick a lot in fall-winter time frame and effects of that and COVID-19 are not clear yet.

Great approach to revisit the model every x amount of weeks as the situation keeps changing.

Thank you so much for all that you are doing!!

Kindergarten is spending way too much time in front of a screen and then even off the screen all the assignments are on seesaw which is just more screen time.

Thank you for taking our opinions and preferences seriously. We also understand your responsibilities of managing this scenario cannot be easy. Best of luck.

I know the teachers are doing the best they can during these difficult times. However, both of my kids finish their work in under an hour on at-home days and I feel as though their education is suffering. I fully support full-time in person schooling for K-4 and would absolutely select that choice.

I am concerned that if the amount of students in school at one time increases, that COVID will spread more rapidly. I think it is more disruptive bouncing back and forth from in school to virtual and changing teachers and schedules. If a change is made, it should be made at the end of the semester. My children are finally settling into the process.

I think it would be very difficult (especially for the younger grades) to have to change teachers. They have all gone through so much already and I can't even imagine having to tell my first grader that she will have a different class/teacher just a couple months in.

My wife and I could write a novel regarding the last 6 months. While we applaud Novi and other districts for "trying" to roll out "robust" curriculum and learning experiences for all, the fact of the matter is, it just isn't working.

We are virtual and we are doing great. But, we are prepared for what ever the future options are for the District as we move forward for the school year. The District as a whole especially the teachers are doing an amazing job under these tough circumstances. We are ALL doing our best under these tough circumstances. Novi together.

Do you have additional comments you would like to share with the board?

I feel as if we are just finally settling into the current school situation (the recent Schoology issues make it feel a little more unsettled again), and would hate to see a change anytime soon, especially one that would require changing teachers. That's just too much upheaval for us in a year that is already difficult. Please wait to make such major changes at least until semester change in January. By then we will have a much better handle on the coronavirus behavior this winter / how bad a potential second wave might be in the coming months / what the vaccine situation is, and I will also feel like we have gotten somewhere academically this school year. If we switch now and have to go through another week of "getting to know you" with new teachers and classmates it will just feel as if we've lost so much teaching time this year already.

My kids need to be back in school full time. It's the best way to learn. Masks don't need to be worn, they do more harm than anything

This virus has not gone away, it is still out there and still very serious. We cannot afford to start going lax in our preventative measures. The reason we feel that the virus is diminishing is because the preventative measures are working. If we breach them now, we will experience setbacks and cause more harm than good. I am not sure why there is a big rush to go back to a more normal routine when normal simply won't be possible until we have herd immunity through immunization, which could take awhile. Please do not cave into the pressure; continue to follow the Health Department's suggestions. One thing we have learned from the 9 cases at the High School was this: Had we not had strict social distancing in place, had we not had seating charts for contact tracing, had we not had proper disinfecting procedures in place, had we not had a mask mandate, we could have had potentially 450 students/teachers infected. But because we were following the guidelines we were able to limit it to nine. If you breach the guidelines it will be only a matter of time before we have a serious problem. I realize that the students want to get back together, and parents want to have their children in school, but these are unprecedented times and we need to be able to lead through the hard and unpopular decisions that take care of everyone, not simply cater to those who holler the loudest. Thank you.

My child has autism and ADHD and has an IEP through the schools. While we are doing the best we can, this year has still be an extreme challenge due to all of that changes that my son has had to experience. It would be highly detrimental to my child to be placed with a different child after he has just started getting used to his teacher in the hybrid program. All children in special education must be accommodated appropriately and their needs must be met, regardless of the change in learning plans.

Kids in hybrid are getting hard to follow a routine. 2 days in school and 3 days at home. In which virtual learning is also half a day. It is hard to get connected with the teacher. As well as feel the same pain for the teacher.

The elementary students need to be in school 5 days a week. They need teachers to teach them and answer questions and support them. Hybrid learning is an epic fail in my opinion.

We need a weekly rotation between all special ed classes just not the same one for 9 weeks

Technology challenges are definitely front and center of this trimester. Slow internet speed at school, very slow performing chromebook adds to frustration and non-completion of homework. Also, zoom time / schedule changes every week virtual days. Different approach by different teacher is very challenging to remember and follow through. Please make an uniform plan for every teacher. If needed, go all virtual. That way all students will do same thing at the same time and have students finish their assignments during school hours so they (and their parents) are not stressed out.

I believe the success in protecting the children's health ,that we have seen with the hybrid option, is largely due to the implementation of CDC guidelines (social distancing, masks etc). I would be very hesitate to relax any of the guidelines in schools. Thank you.

Thanks for offering full virtual option. This works perfectly for our child who is in High School and very responsible. We are very aware of the risks with COVID-19 and will be very hard for us to allow our child to come in person. Thanks.

I am very pleased with how Novi handled everything. The amount of work that went into the planning hasn't gone unnoticed. My son attends school 100% virtual and it is far better than it was in the spring. While I don't love this option for him (he needs in person interaction with teachers and friends), it was the best option for him (due to health reasons) at the moment. I am looking forward to him being able to attend in person, hopefully sooner rather than later.

My concerns with virtual leading is my child's teachers are letting them go early from the lessons, to many break times on top of letting the kids go early and problems with schoology. Zoom is not safe for kids because it gets hacked. My child has an IEP and I don't even think the teachers are accommodating it as they would in person!

Great job to staff and teachers for keeping the curriculum very well organized through all 5 days virtual.

Do you have additional comments you would like to share with the board?

We chose the hybrid option in part so that our children could go back to in person school as soon as possible. Our students are in 2nd and 3rd grade and need full day in person instruction.

I feel kids do not learn as much or as engaged when they are in a virtual setting (too many distractions) and not enough enforcement. I would like to see kids be in the same schedule whether virtual or in person. That is -- require students to attend Zoom meetings at their scheduled school stop/start times. Treat attendance the same way regardless of being in person or virtual. That way, kids can adapt to a specific schedule, go to sleep at night at the same time every day, wake up the same time every day, regardless if it's virtual or in person. I look forward to sending my kids back to school in person every day when the district allows it.

None. You guys are doing a good job within the constraints placed on you. Thank you!

I do not understand how a high school ap class can have no assignments for at home hybrid days. Effectively ap lit is being taught 2 days a week. More needs to be done on wednesdays so hybrid students are being taught not being told to read a book. Zoom video lessons should take up entire allotted time not 10 min on wednesdays. Teachers should be told to have a back up grade book on paper. The schoology outage shows you do not have a disaster recovery plan in place. You do not have a robust enough service contract with schoology and an outage of this magnitude should have been escalated immediately. Admin rights should be revoked for all school employees involved in this outage. There should be qualified onsite IT support when the entire semester hinges on schoology. The fact that almost one week later it is not back is a derelict of duty on all of your parts and shows you do not have a grasp of the importance of schoology in this pandemic environment. They had an entire weekend to fix this and nothing was done. How can you even think of changing schedules mid semester? Who even thought that was a possibility? And the board member that said come on 'we're Novi ' should be removed immediately. How completely arrogant to say something like that when we are talking about our children's and staff's lives?? How can you think of bringing back students in less than 6 feet of socially distancing space. Are you crazy? You won't even hold a board meeting in person in less than 6 feet of space between each board member how dare you think of doing that to our students

I support hybrid students combining classes and going into school 4 days per week or full time.

Please do not remove virtual option from the available options to parents during next round. We don't feel comfortable to send kids to school for in-person classes without vaccine. Thanks!

End of Report

**BOARD OF EDUCATION
NOVI COMMUNITY SCHOOL DISTRICT
NOVI, MICHIGAN
October 15, 2020**

ASSISTANT SUPERINTENDENT OF BUSINESS AND OPERATIONS

TOPIC: Middle Cities Risk Management Trust

The Novi Community School District has been a member of the Middle Cities Risk Management Trust since 1993. This Trust provides property, general liability, auto liability, and errors and omissions insurance for the District.

There are 32 member school districts and other entities in this Trust and each member has a designated Trustee, Alternate Trustee and Risk Management Coordinator. With the departure of Jill Minnick who was Novi's designated Trustee, the District is required to appoint new individuals to fill these roles.

The proposed Resolution is submitted to the Board of Education tonight for information and discussion, with approval at the next regular meeting of the Board of Education on November 5, 2020.

**APPROVED AND RECOMMENDED FOR
BOARD INFORMATION AND DISCUSSION**



Steve Matthews, Superintendent

**BOARD OF EDUCATION
NOVI COMMUNITY SCHOOL DISTRICT**

**RESOLUTION OF INSTITUTION APPOINTMENT OF A TRUSTEE, ALTERNATE
TRUSTEE, AND RISK MANAGEMENT COORDINATOR TO THE
MIDDLE CITIES RISK MANAGEMENT TRUST**

Novi Community School District, Oakland County, Michigan (the "District").

A regular meeting of the Board of Education of the Novi Community School District, Oakland County, Michigan was held in the Educational Services Building, in the District, on the 5th day of November, 2020, at 7 o'clock in the evening.

The meeting was called to order at _____ o'clock in the _____ by Dr. Danielle Ruskin, President.

Present: Members

Absent: Members

WHEREAS: **Novi Community Schools** is a member of the Middle Cities Risk Management Trust, having duly executed the membership Inter-Local Agreement and Declaration of Trust as of **July 1, 1993**; and,

WHEREAS: Bylaws of the Trust require the appointment of a designated Trustee as the institution's representative to the Trust's Board of Trustees.

NOW THEREFORE, IT IS RESOLVED THAT:

Gregory McIntyre is appointed as the institution's designated Trustee representative to the Middle Cities Risk Management Trust's Board of Directors and is authorized to cast the institution's vote on all matters which come before the Board. He shall serve as Trustee until replaced by this Board in its absolute discretion.

Also, **Deanna Wheeler** is appointed as the institution's Alternate Trustee and shall function in the capacity of the Trustee in their absence. He shall serve as an Alternate Trustee until replaced by this Board in its absolute discretion.

Furthermore, **Gregory McIntyre** is appointed as Risk Management Coordinator for the institution as provided in paragraph 8 of the Interlocal Agreement. He shall serve as Risk Management Coordinator until replaced by this Board in its absolute discretion.

3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same hereby are rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

Willy Mena, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of Novi Community School District, Oakland County, Michigan, hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board at a regular meeting held on November 5, 2020, the original of which is a part of the Board's minutes and further certifies that notice of the meeting was given to the public pursuant to the provisions of the Open Meetings Act, 1976 PA 267, as amended.

Willy Mena, Board of Education